

**DRAFT GED Alternatives**  
**PROPOSED Revisions to BOR Policy 4.2 Undergraduate Admissions**

<b>Current Board Policy 4.2.1.2 Exceptions to Freshman Admission Requirements for Special Groups of Students</b>	<b>Proposed Board Policy 4.2.1 Exceptions to Freshman Admission Requirements for Special Groups of Students</b>
<p style="text-align: center;"><b><u>CURRENT POLICY:</u></b></p> <p>Students may also be admitted as freshmen based on alternative evidence of college readiness. The following are modified or additional requirements for specific groups of applicants.</p> <p><b>Limited Admissions Category</b>            In recognition of the fact that a limited number of students do not meet established standards but do demonstrate special potential for success, institutions are authorized to grant admission to a limited number of such students. Institutions will use multiple measures whenever possible, such as interviews, portfolios, and records of experiential achievements, for students being considered for Limited Admission.</p> <p>The number of students who may be granted Limited Admissions will be restricted based on institutional sectors, with two-year colleges allowed the highest percentage for Limited Admissions. Nontraditional freshmen will not be included in the Limited Admissions percentage allowed for each institution.</p> <p>The FI required for Limited Admission to a:</p> <ol style="list-style-type: none"> <li>1. Research university is 2020;</li> <li>2. Regional university, 1830; and</li> <li>3. State university, 1790.</li> </ol> <p>In addition to the FI, Limited Admissions, students must have a minimum SAT Verbal/Critical Reading score of 430 and Mathematics score of 400 (or ACT equivalent) for admission to a university (research, regional, or state). Students with SAT I (or ACT equivalent) scores of at least 330 Verbal and 310 Math may be considered for Limited Admission to a two-year college, but will be required to exempt or exit Learning Support in the areas of deficiency according to USG procedure (see Academic and Student Affairs Handbook 2.9.1) (BoR Minutes, Aug. 2014).</p>	<p style="text-align: center;"><b><u>PROPOSED POLICY:</u></b></p> <p>Students may also be admitted as freshmen based on alternative evidence of college readiness. The following are modified or additional requirements for specific groups of applicants.</p> <p><b>Limited Admissions Category</b>            In recognition of the fact that a limited number of students do not meet established standards but do demonstrate special potential for success, institutions are authorized to grant admission to a limited number of such students. Institutions will use multiple measures whenever possible, such as interviews, portfolios, and records of experiential achievements, for students being considered for Limited Admission.</p> <p>The number of students who may be granted Limited Admissions will be restricted based on institutional sectors, with two-year colleges allowed the highest percentage for Limited Admissions. Nontraditional freshmen will not be included in the Limited Admissions percentage allowed for each institution.</p> <p>The FI required for Limited Admission to a:</p> <ol style="list-style-type: none"> <li>1. Research university is 2020;</li> <li>2. Regional university, 1830; and</li> <li>3. State university, 1790.</li> </ol> <p>In addition to the FI, Limited Admissions, students must have a minimum SAT Verbal/Critical Reading score of 430 and Mathematics score of 400 (or ACT equivalent) for admission to a university (research, regional, or state). Students with SAT I (or ACT equivalent) scores of at least 330 Verbal and 310 Math may be considered for Limited Admission to a two-year college, but will be required to exempt or exit Learning Support in the areas of deficiency according to USG procedure (see Academic and Student Affairs Handbook 2.9.1) (BoR Minutes, Aug. 2014).</p>

**DRAFT GED Alternatives**  
**PROPOSED Revisions to BOR Policy 4.2 Undergraduate Admissions**

<p>At research, regional, and state universities, students granted Limited Admission must also have completed the sixteen (16)-unit Required High School Curriculum, and students who graduate in 2012 or later must have completed seventeen (17) units. At state and two-year colleges, students may be considered for Limited Admission if they have a high school diploma or GED and meet the minimum SAT/ACT score requirements. A GED is acceptable only if the student's high school class has graduated. Certificates of attendance or special education diplomas are not acceptable.</p> <p>Students who enter under the Limited Admissions category, including Presidential Exceptions as noted below, must make up any Required High School Curriculum units deficiencies in accordance with USG procedures. They must also be screened, as applicable, for placement in Learning Support courses using USG placement criteria and must meet criteria for exemption or exit of Learning Support in English (reading/writing) and mathematics.</p> <p>For students transferring from a Commission on Colleges (COC)-accredited Technical College System of Georgia (TCSG) technical college, comparable scores from the TCSG technical college may be used according to guidelines issued by the Executive Vice Chancellor and Chief Academic Officer.</p> <p><b>Presidential Exceptions</b> Presidents of USG institutions may grant exceptions to the Required High School Curriculum units and FI requirements for Limited Admissions if the student shows promise for academic success in college and has at least a high school diploma or GED credential. Institutions will be required to report to the USG chief academic officer on those students granted Presidential Exceptions. Presidential Exceptions must be included as part of the institution's maximum percentage for Limited Admissions.</p>	<p>At research, regional, and state universities, students granted Limited Admission must also have completed the sixteen (16)-unit Required High School Curriculum, and students who graduate in 2012 or later must have completed seventeen (17) units. At state and two-year colleges, students may be considered for Limited Admission if they have a high school diploma or a state-issued high school equivalency certificate or diploma earned through the successful completion of the GED, TASC, HiSET, or other high school equivalency test approved by the BoR, and meet the minimum SAT/ACT score requirements. A GED high school equivalency certificate or diploma is acceptable only if the student's high school class has graduated. Certificates of attendance or special education diplomas are not acceptable.</p> <p>Students who enter under the Limited Admissions category, including Presidential Exceptions as noted below, must make up any Required High School Curriculum units deficiencies in accordance with USG procedures. They must also be screened, as applicable, for placement in Learning Support courses using USG placement criteria and must meet criteria for exemption or exit of Learning Support in English (reading/writing) and mathematics.</p> <p>For students transferring from a Commission on Colleges (COC)-accredited Technical College System of Georgia (TCSG) technical college, comparable scores from the TCSG technical college may be used according to guidelines issued by the Executive Vice Chancellor and Chief Academic Officer.</p> <p><b>Presidential Exceptions</b> Presidents of USG institutions may grant exceptions to the Required High School Curriculum units and FI requirements for Limited Admissions if the student shows promise for academic success in college and has at least:</p> <ul style="list-style-type: none"><li>• a high school diploma; or,</li><li>• a state-issued high school equivalency certificate or diploma earned through the successful completion of the GED credential, TASC, HiSET, or other high school equivalency test approved by the BoR.</li></ul>
---	--

**DRAFT GED Alternatives**  
**PROPOSED Revisions to BOR Policy 4.2 Undergraduate Admissions**

	<p>Institutions will be required to report to the USG chief academic officer on those students granted Presidential Exceptions. Presidential Exceptions must be included as part of the institution’s maximum percentage for Limited Admissions.</p>
<p><b>Current Board Policy 4.2.1.4 Non-Traditional Students</b></p>	<p><b>Proposed Board Policy 4.2.1.4 Non-Traditional Students</b></p>
<p>In order to make the USG more accessible to citizens who are not of traditional college-going age and to encourage a higher proportion of Georgians to benefit from life-long learning, institutions may admit as many non-traditional students as is appropriate based on institutional mission, academic programs, and success in retaining and graduating non-traditional students.</p> <p>The number of non-traditional students an institution enrolls will not be counted against the percent of Limited Admissions allowed each institution. Institutions may set additional criteria for admission of non-traditional students.</p> <p><b>Non-Traditional Freshmen</b>  Non-traditional freshmen are defined as individuals who meet all of the following criteria:</p> <ol style="list-style-type: none"> <li>1. Have been out of high school at least five years and whose high school class graduated at least five years ago;</li> <li>2. Hold a high school diploma from an accredited or approved high school as specified in <a href="#">Section 4.2.1.1 of this Policy Manual</a> or have satisfactorily completed the GED; and,</li> <li>3. Have earned fewer than 30 transferable semester credit hours.</li> </ol> <p>All non-traditional freshmen must be evaluated for Learning Support status in English (reading/writing) and mathematics using USG placement criteria (see Academic and Student Affairs 2.9.1).</p> <p>For students transferring from a Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)-accredited TCSG college, comparable scores from the TCSG college may be used according to guidelines issued by the</p>	<p>In order to make the USG more accessible to citizens who are not of traditional college-going age and to encourage a higher proportion of Georgians to benefit from life-long learning, institutions may admit as many non-traditional students as is appropriate based on institutional mission, academic programs, and success in retaining and graduating non-traditional students.</p> <p>The number of non-traditional students an institution enrolls will not be counted against the percent of Limited Admissions allowed each institution. Institutions may set additional criteria for admission of non-traditional students.</p> <p><b>Non-Traditional Freshmen</b>  Non-traditional freshmen are defined as individuals who meet all of the following criteria:</p> <ol style="list-style-type: none"> <li>1. Have been out of high school at least five years and whose high school class graduated at least five years ago;</li> <li>2. Hold a high school diploma from an accredited or approved high school as specified in <a href="#">Section 4.2.1.1 of this Policy Manual</a> or have a state-issued high school equivalency certificate or diploma earned through the successful completion of the GED, TASC, HiSET, or other high school equivalency test approved by the BoR <del>satisfactorily completed the GED</del>; and,</li> <li>3. Have earned fewer than 30 transferable semester credit hours.</li> </ol> <p>All non-traditional freshmen must be evaluated for Learning Support status in English (reading/writing) and mathematics using USG placement criteria (see Academic and Student Affairs 2.9.1).</p> <p>For students transferring from a Southern Association of Colleges and Schools Commission</p>

**DRAFT GED Alternatives**  
**PROPOSED Revisions to BOR Policy 4.2 Undergraduate Admissions**

<p>USG chief academic officer (BoR Minutes, Aug. 2014).</p> <p>As an alternative, an institution may allow non-traditional freshmen who have within the past seven (7) years posted SAT scores of at least 500 in both Verbal/Critical Reading and Mathematics or ACT scores of at least 21 on both English and Mathematics to exempt the placement test.</p> <p><b>Non-Traditional Transfers</b>          Non-traditional transfer students are defined as individuals who meet all of the following criteria:</p> <ol style="list-style-type: none"> <li>1. Have been out of high school at least five years or whose high school class graduated at least five (5) years ago; and,</li> <li>2. Have earned thirty (30) or more transferable hours of college credit, as defined in <a href="#">Section 4.2.1.1 of this Policy Manual</a>.</li> </ol> <p>A non-traditional transfer student can be admitted, according to the institution’s policy, if his/her transfer GPA is below the transfer standard for the institution’s sector. These students do not count against the number of Limited Admissions allowed for transfer students at that institution. Institutions should require placement evaluation as appropriate (BoR Minutes, Aug. 2014).</p>	<p>on Colleges (SACSCOC)-accredited TCSG college, comparable scores from the TCSG college may be used according to guidelines issued by the USG chief academic officer (BoR Minutes, Aug. 2014).</p> <p>As an alternative, an institution may allow non-traditional freshmen who have within the past seven (7) years posted SAT scores of at least 500 in both Verbal/Critical Reading and Mathematics or ACT scores of at least 21 on both English and Mathematics to exempt the placement test.</p> <p><b>Non-Traditional Transfers</b>          Non-traditional transfer students are defined as individuals who meet all of the following criteria:</p> <ol style="list-style-type: none"> <li>3. Have been out of high school at least five years or whose high school class graduated at least five (5) years ago; and,</li> <li>4. Have earned thirty (30) or more transferable hours of college credit, as defined in <a href="#">Section 4.2.1.1 of this Policy Manual</a>.</li> </ol> <p>A non-traditional transfer student can be admitted, according to the institution’s policy, if his/her transfer GPA is below the transfer standard for the institution’s sector. These students do not count against the number of Limited Admissions allowed for transfer students at that institution. Institutions should require placement evaluation as appropriate (BoR Minutes, Aug. 2014).</p>
<p><b>Current Board Policy 4.2.2.5</b>  <b>Admission of Auditors</b></p>	<p><b>Proposed Board Policy 4.2.2.5</b>  <b>Admission of Auditors</b></p>
<p>Students who submit evidence of graduation from a high school, as specified in <a href="#">Section 4.2.1.1 of this Policy Manual</a>, or a GED certificate may register as auditors. Under extraordinary circumstances, the president may waive the requirement of high school diploma or equivalent. Students registered as auditors shall be required to pay the regular tuition and fees for enrollment.</p>	<p>Students who submit evidence of graduation from a high school, as specified in <a href="#">Section 4.2.1.1 of this Policy Manual</a>, or have a state-issued high school equivalency certificate or diploma earned through the successful completion of the GED, TASC, HiSET, or other high school equivalency test approved by the BoR, certificate may register as auditors. Under extraordinary circumstances, the president may waive the requirement of high school diploma or equivalent. Students registered as auditors shall be required to pay the regular tuition and fees for enrollment.</p>