

Discussion Questions

Admissions Breakout Topics and Questions

Orientation best practices

- How is your admissions office/staff involved in new student orientation?
- What is your school/department doing to meet student needs during orientation?
- What's your parent and family program like?
- What problems have you run into with your orientation program? Do you have any creative solutions to share?

Ideas for surviving the demographic cliff

- How is your leadership and admissions office preparing for the demographic cliff?
- How is your office prioritizing application numbers versus yield?
- Are you evaluating and adjusting your recruitment efforts?

CRM best practices

- Which CRM is used in your office?
- Who manages the CRM in your office?
- How long have you been with the current CRM?
- Is your current CRM meeting your business practices?
- What processes have you been able to automate with your current CRM?
- Most innovative practices implemented with your current CRM

Readmit process

- Where does the readmit process live? (Admissions or Registrar's office?)
- Do you charge an application fee for the readmit application?
- Do students applying for readmission use your regular new student application or different application?
- Does your institution take steps to encourage stop outs to return? If so, how do you encourage their return?

Registrar Breakout Topics and Questions

National Student Clearinghouse

- Students with a non-attending RSTS code (or other code that means not enrolled) and zero credit hours - how do you remove it from the report sent to NSC?
- How do you report students awarded more than one degree in the same term or with multiple programs in the same term?

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CRM best practices

- Which CRM is used in your office?
- Who manages the CRM in your office?
- What CRM do you use?
- How long have you been with the current CRM?
- Is your current CRM meeting your business practices?
- What processes have you been able to automate with your current CRM?
- What are the most innovative practices implemented with your current CRM?

Working with homeless students

- How do you make students who may be homeless aware of the possibility for an in-state classification based on their current homeless situation? How do you make them aware of the documentation requirements?
- O.C.G.A. 20-3-66 indicates that "staff of a university accredited under the laws of the state" may provide evidence that a student meets the definition of a "student from a homeless situation". Who on your campus is authorized to document a student's homeless situation under the code section and provide the evidence for an in-state classification to be granted?