



UNIVERSITY SYSTEM OF GEORGIA

**Referral of Applicants &
Course Attribute Dashboard
Initiative Updates**

RACRA Fall 2022 - October 19, 2022

Update Focus

- **Referral of Applicants**
 - Alignment to Board Policy 4.2.3.2
 - 2021 Data
 - 2022 Data
- **Course Attribute Dashboard (CAD)**
 - Alignment to USG 2024 Strategic Plan
 - General Information
 - Next Steps

Referral of Applicants

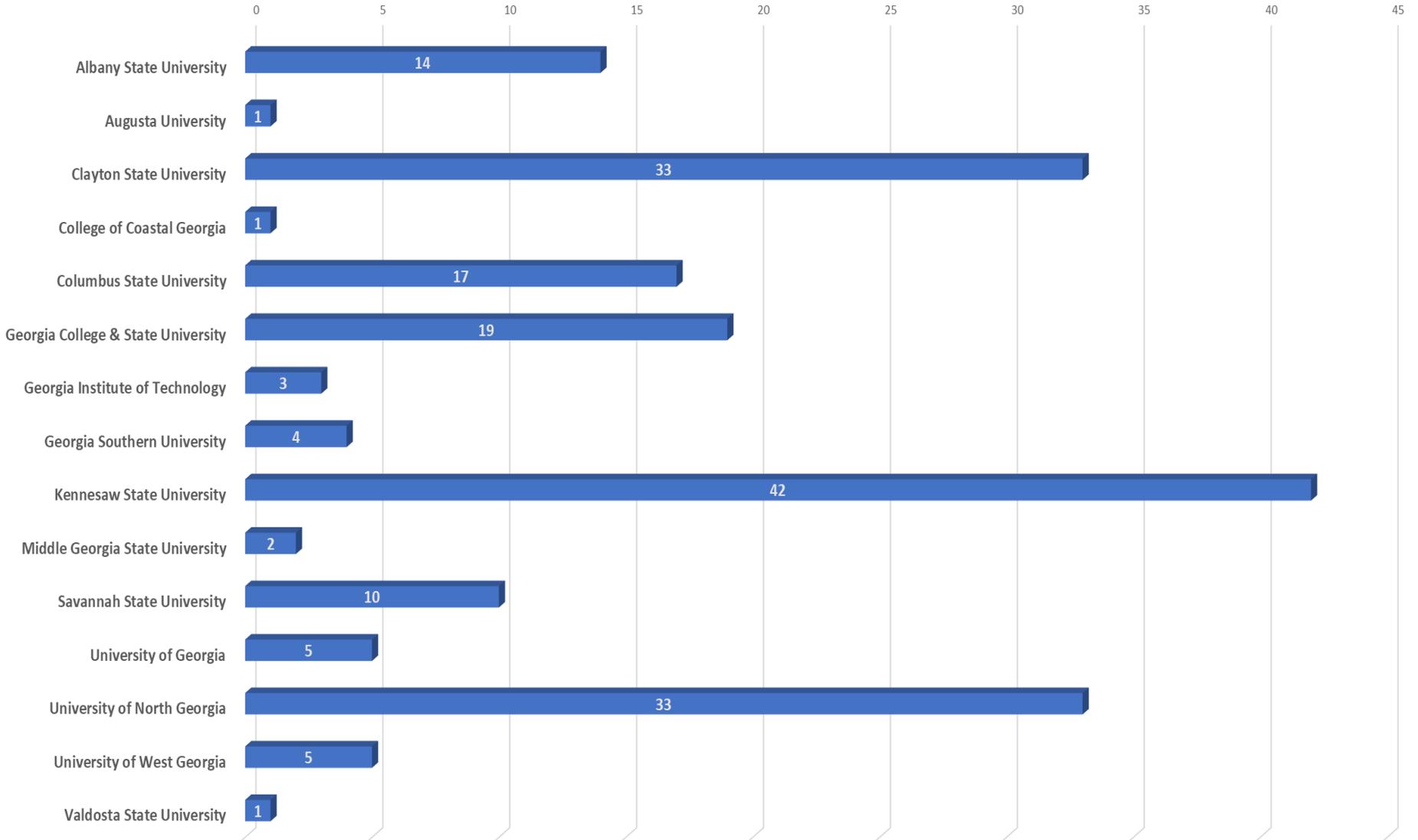
BOR Policy 4.2.3.2

Requires institutions to assist Georgia applicants denied admission with identification of another USG institution that more appropriately matches their academic credentials

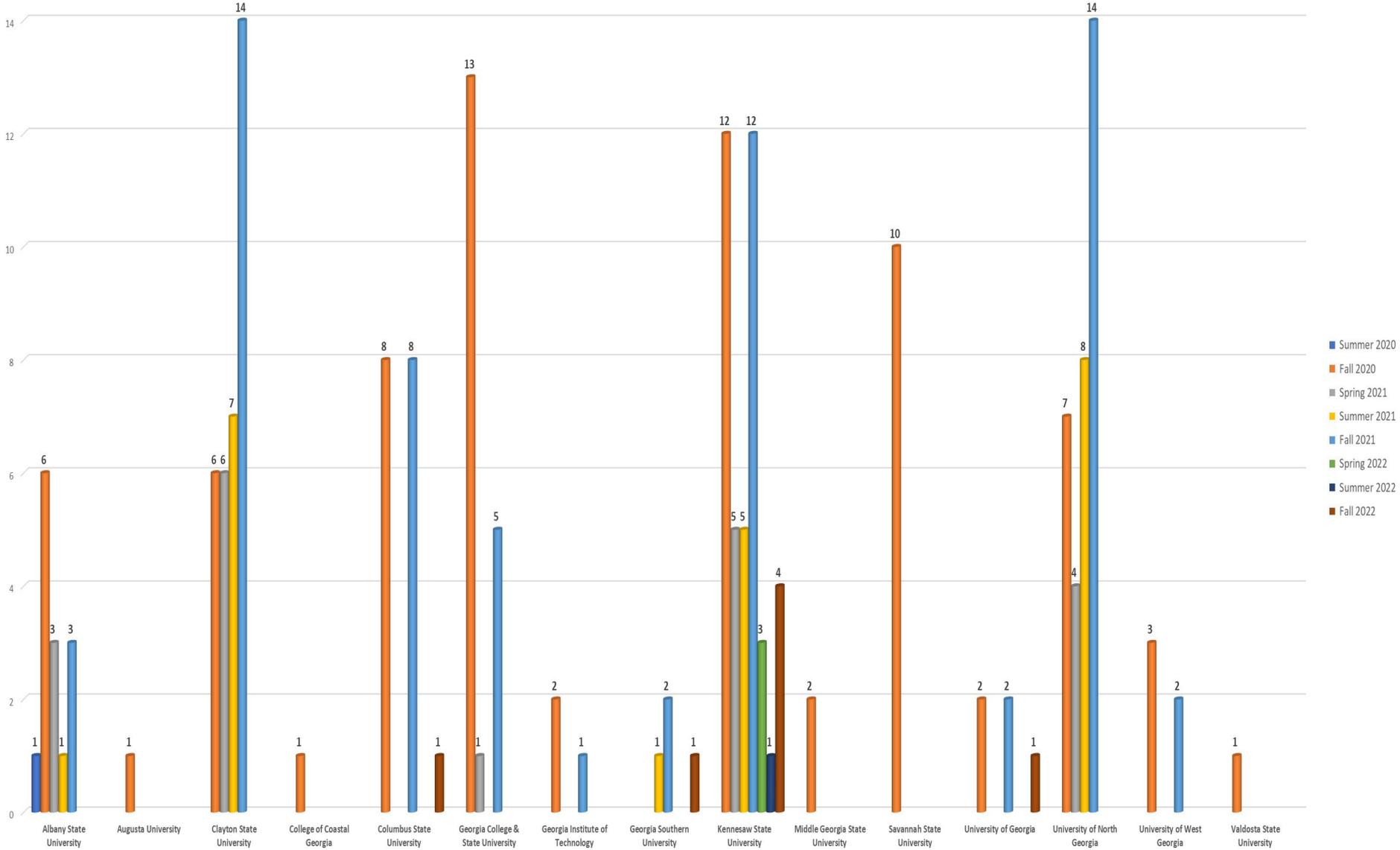
Referral of Applicants

- **Informational Data**
 - 2021
 - 2022 (to date)

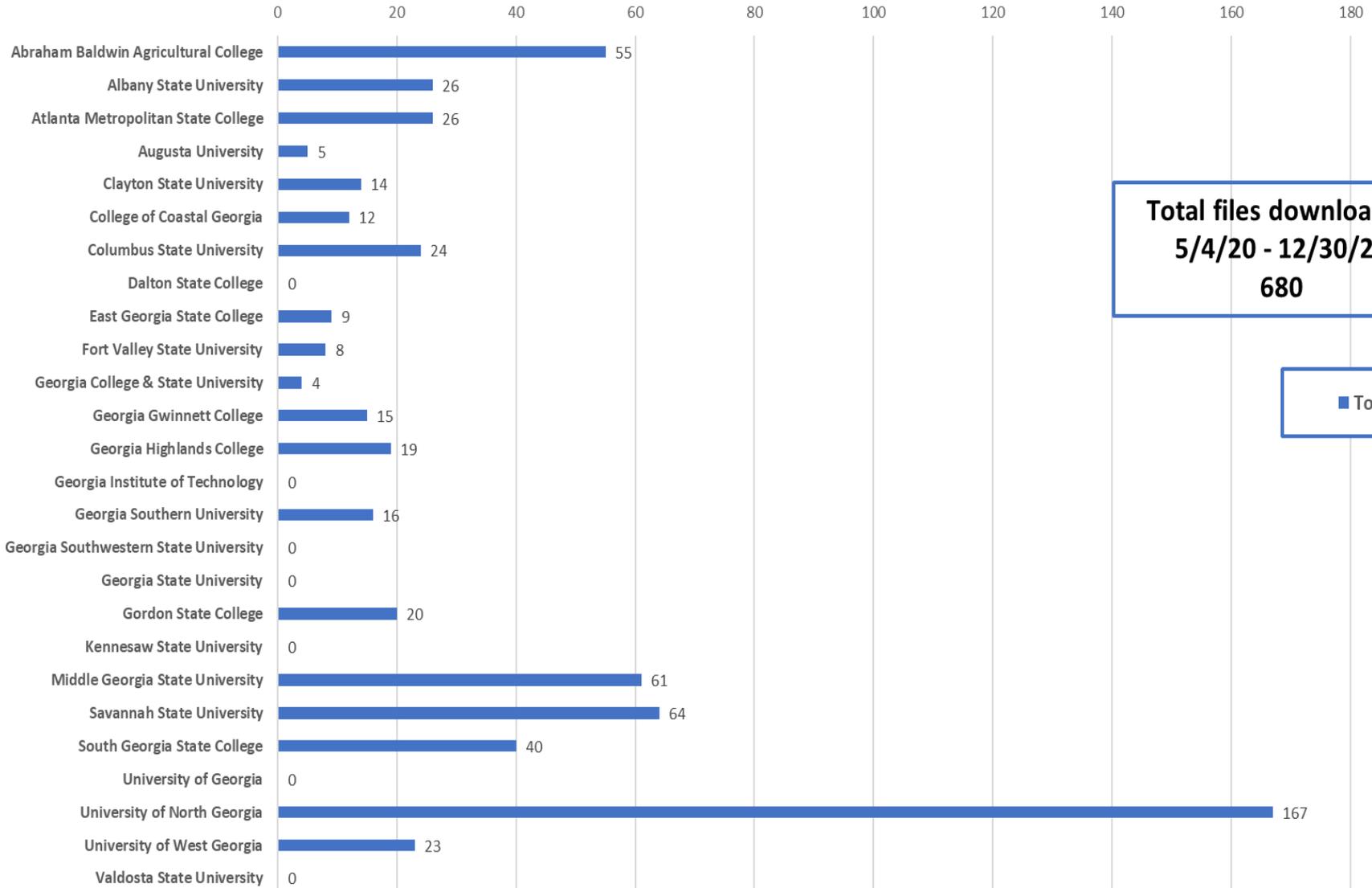
Referral of Denied Applicants - Total Files Uploaded by Institution
5/4/20 through 12/30/21



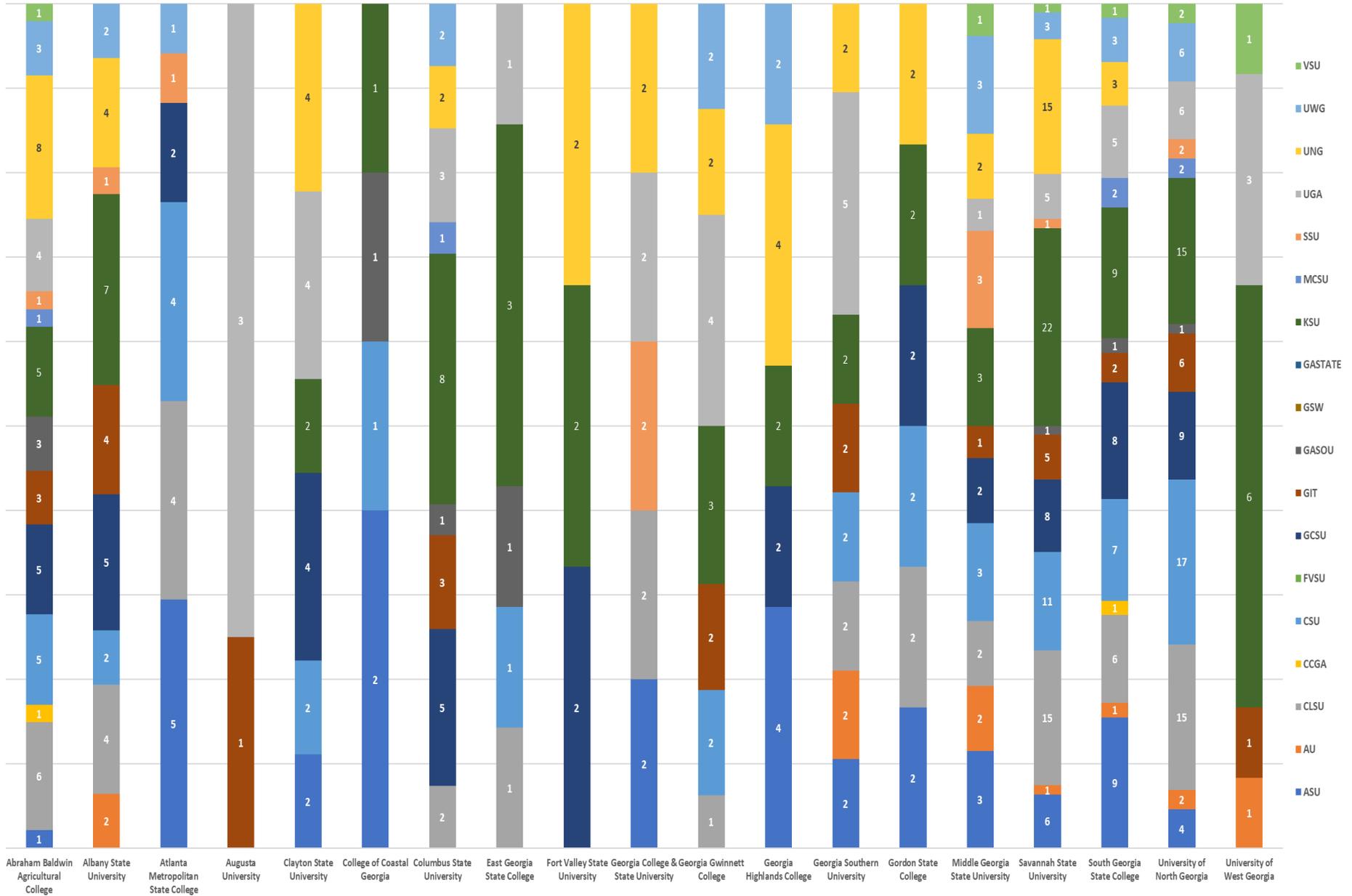
Referral of Denied Applicants - Institution File Uploads by Term 5/4/20 through 12/30/21



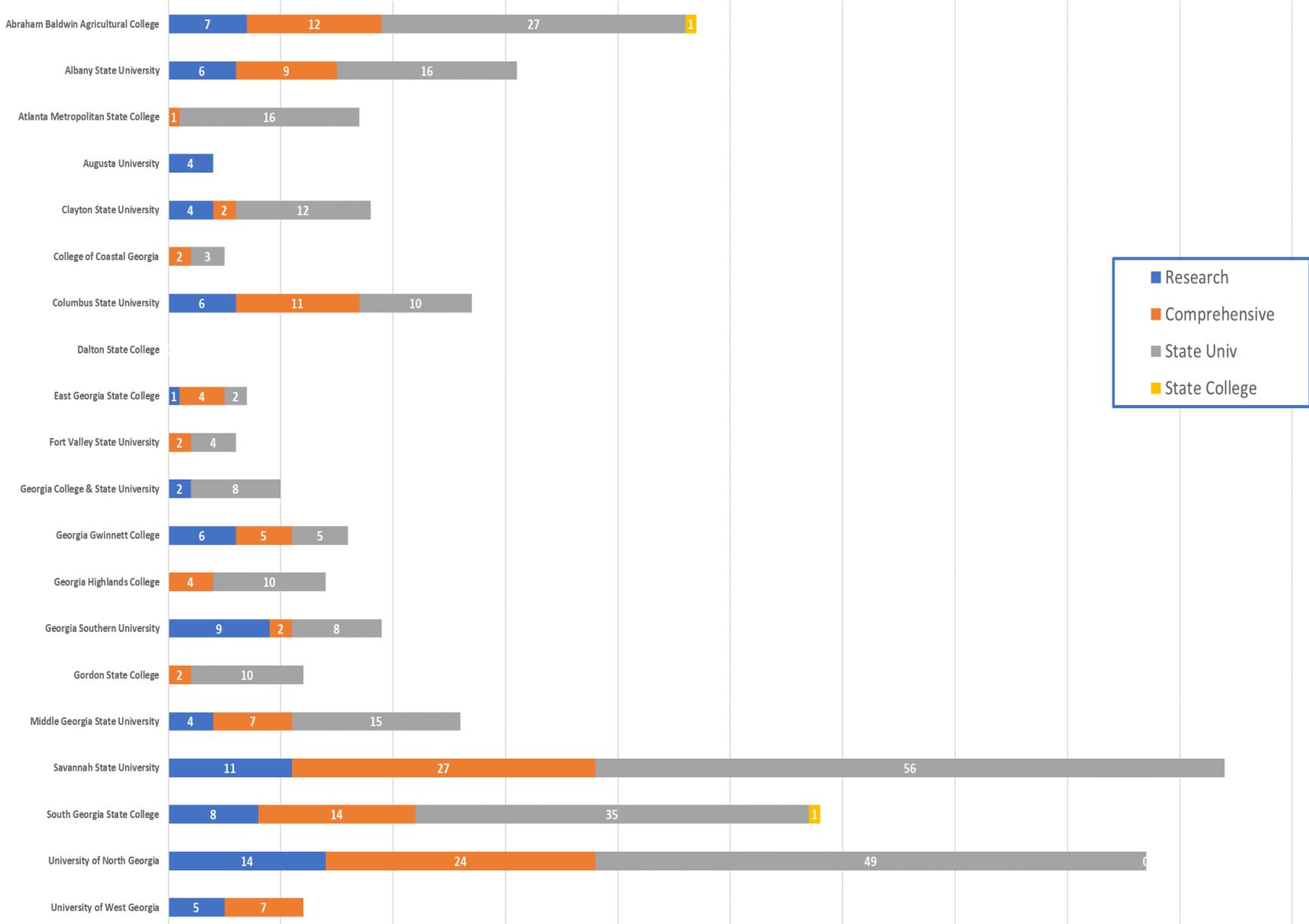
Referral of Denied Applicants - Files Downloaded by Institution 5/4/20 through 12/30/21



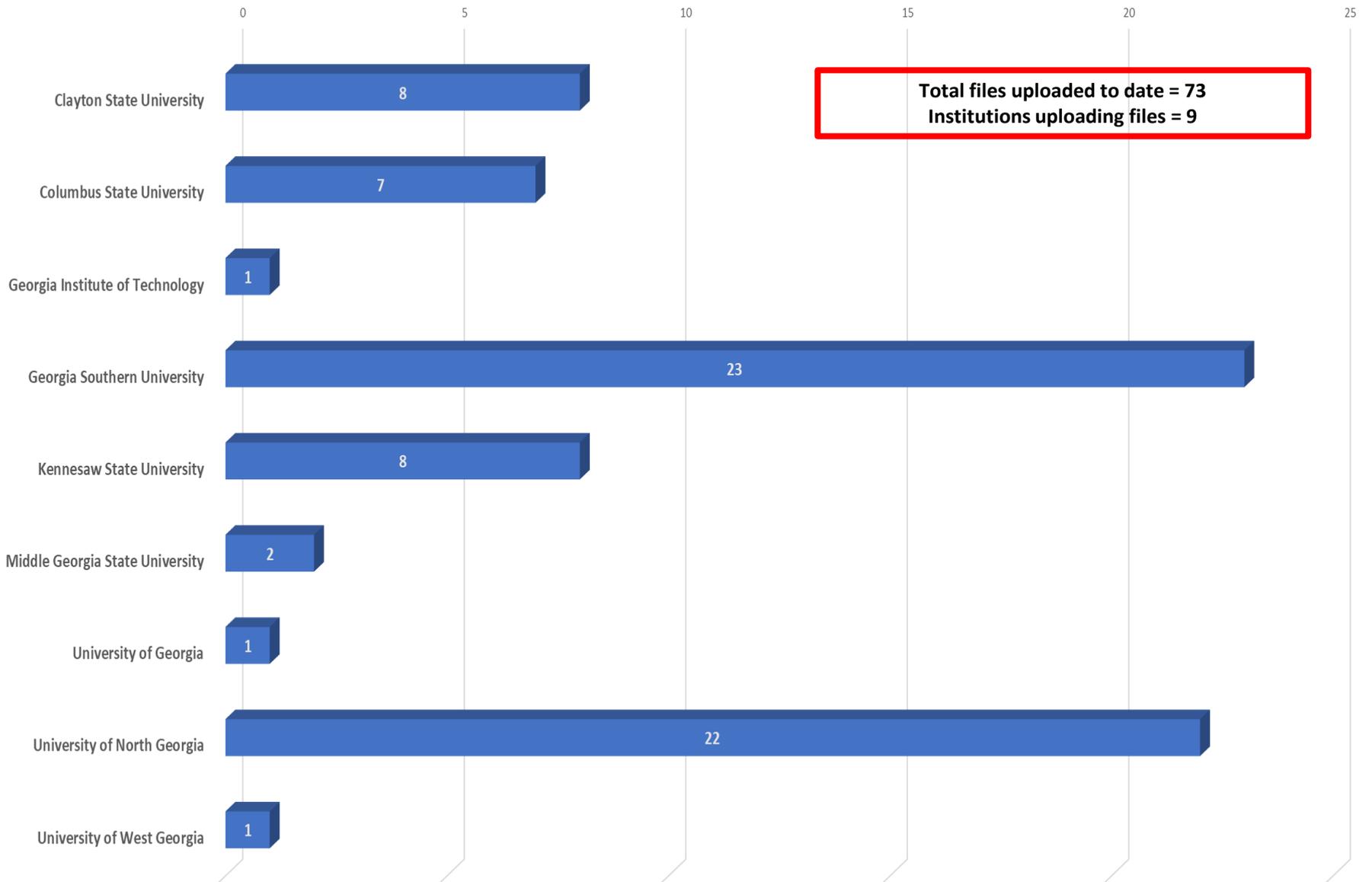
Number of Times Institution Downloaded from Another Institution (as of 12/30/21)



Number of Times Institution Downloaded from Another Institution by Sector (as of 12/30/21)

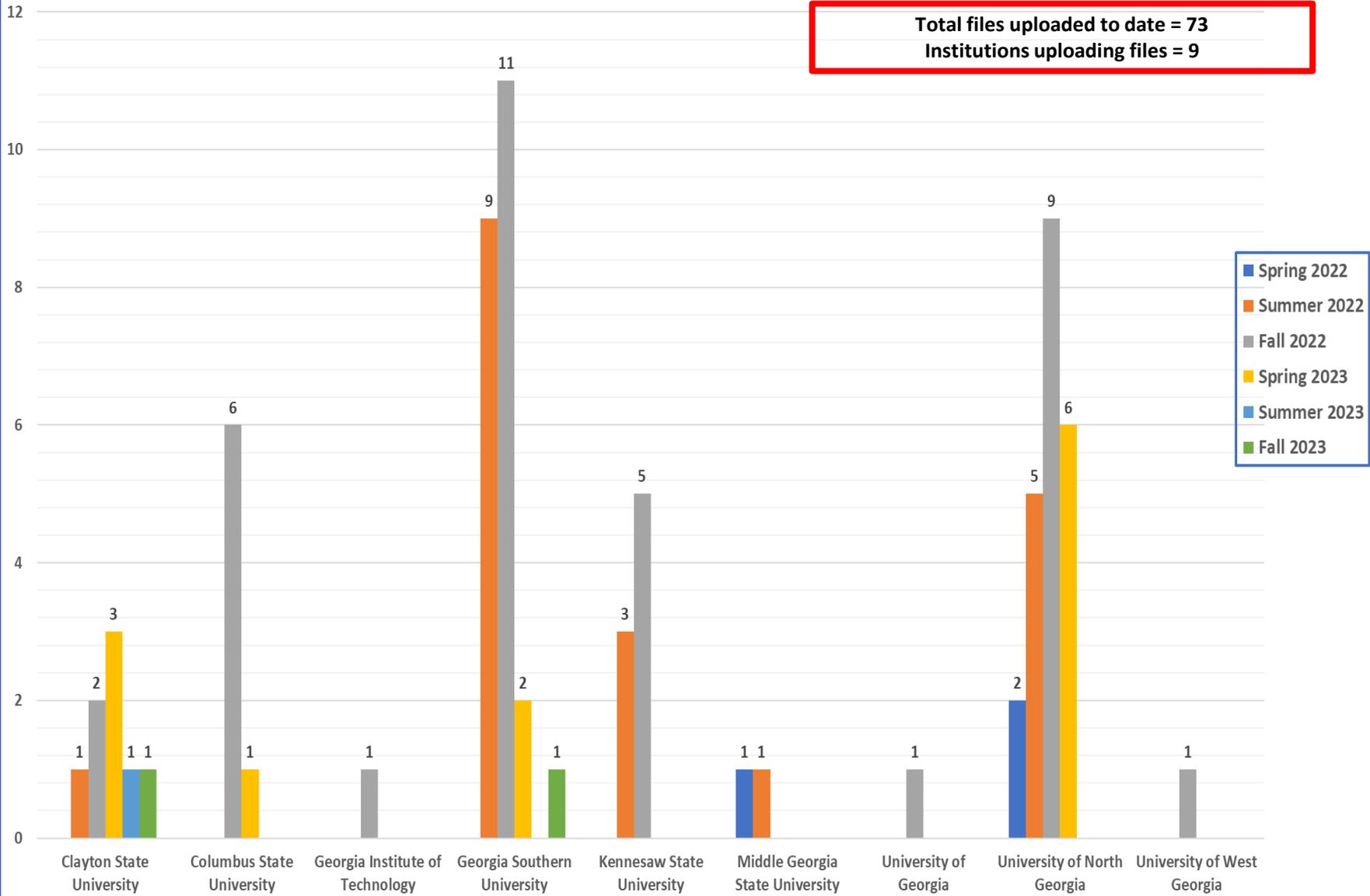


Referral of Denied Applicants - Total Files Uploaded by Institution
1/6/22 - 10/3/22



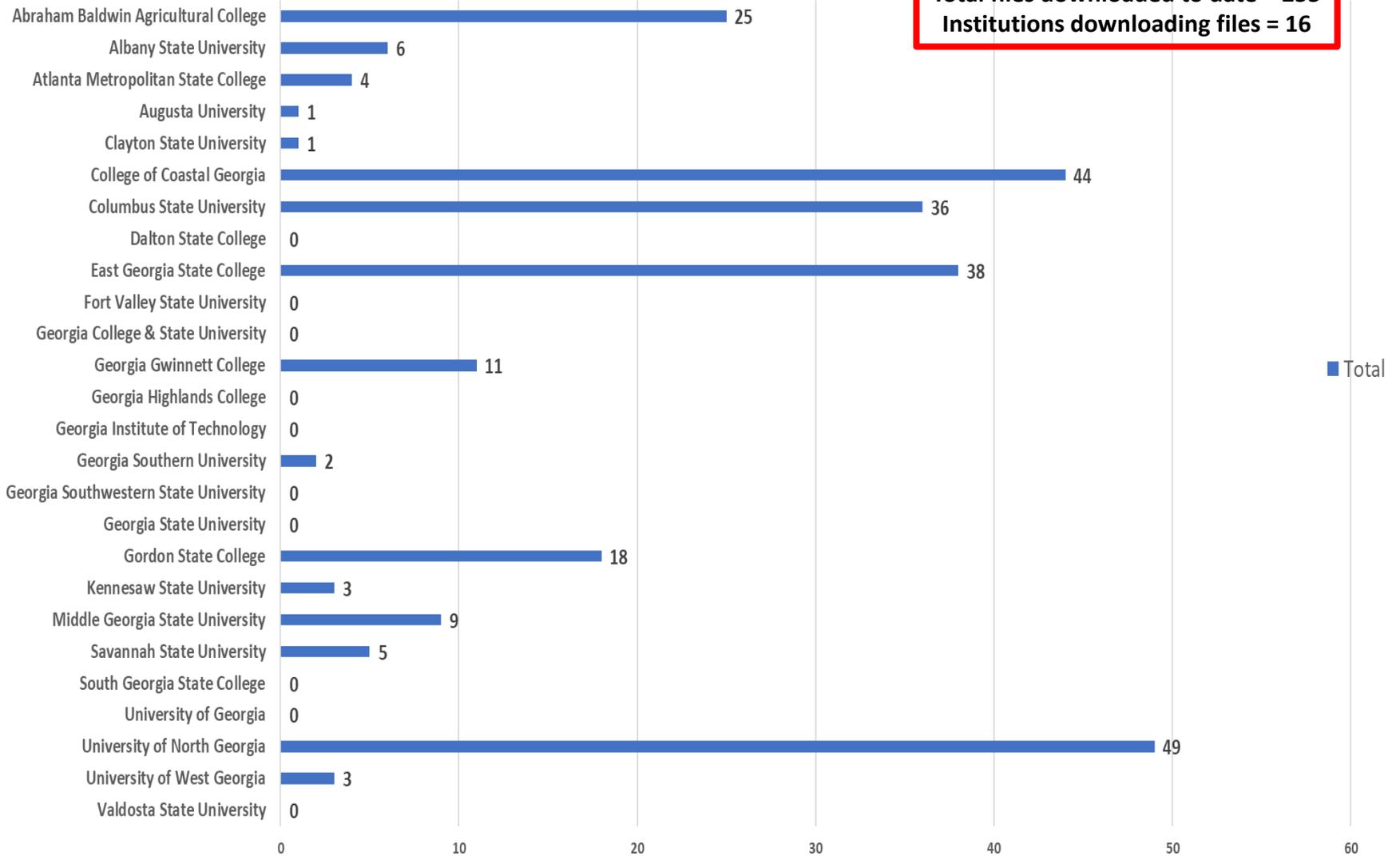
Referral of Denied Applicants - Institution File Uploads by Term 1/6/22 - 10/3/22

**Total files uploaded to date = 73
Institutions uploading files = 9**

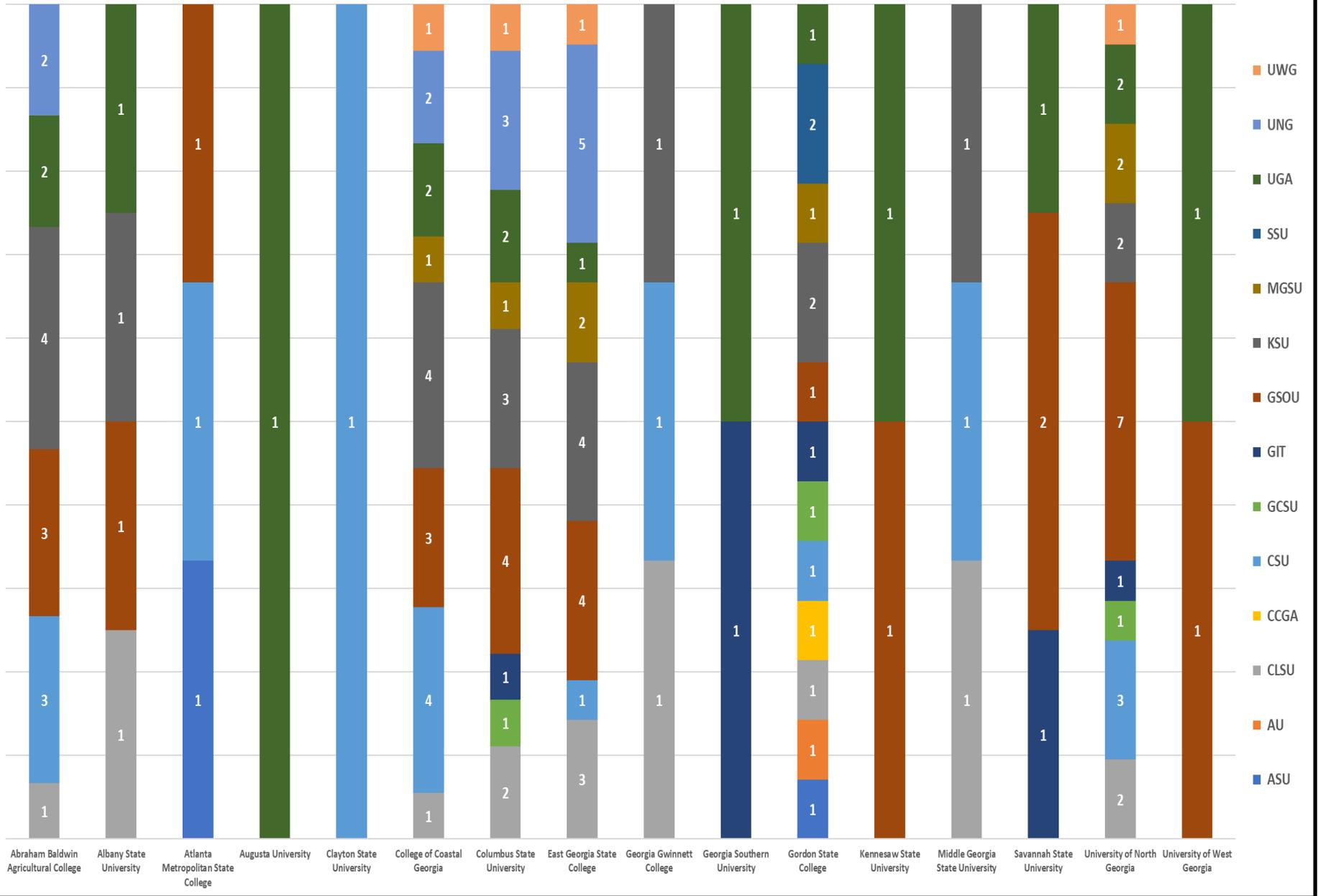


Referral of Denied Applicants - File Download by Institution 1/6/22 - 10/3/22

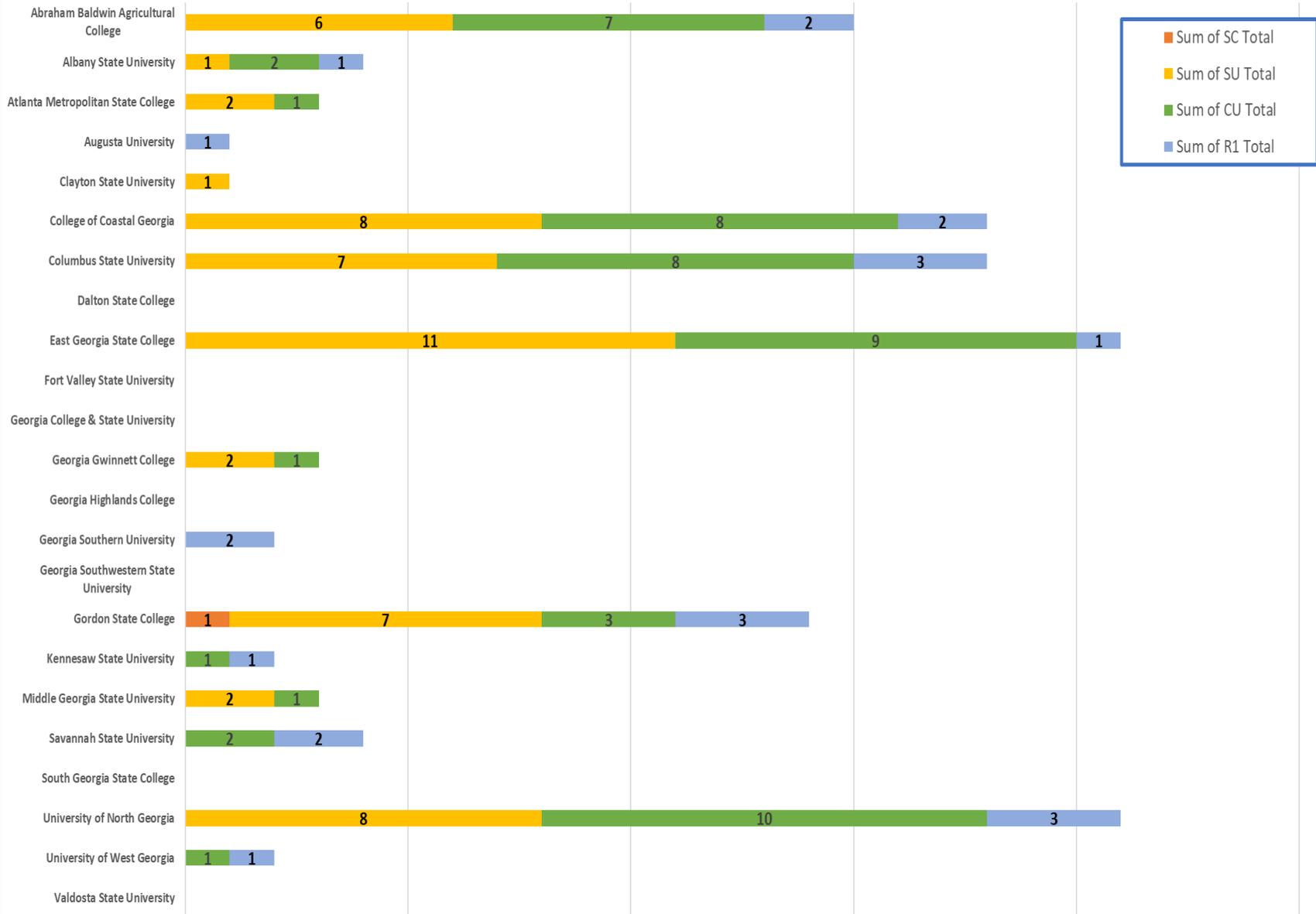
Total files downloaded to date = 255
Institutions downloading files = 16



Number of Times Institution Downloaded from Another Institution (1/6/22 - 10/3/22)



Number of Times Institution Downloaded from Another Institution by Sector (1/6/22 - 10/3/22)



Course Attribute Dashboard

USG Strategic Plan 2024 goals

- Student Success
- Responsible Stewardship
- Economic Competitiveness
- Community impact

Course Attribute Dashboard

- USG Measuring Progress Towards Strategic Goals
- Collecting & Analyzing Data
 - Open Educational Resources
 - High Impact Practices - HIPs (Experiential Learning)
 - International Education
 - And more

Course Attribute Dashboard

Responsible Stewardship

AFFORDABLE LEARNING GEORGIA / OER

Reducing textbook costs represents a significant opportunity to ensure affordability for students. Our Affordable Learning Georgia initiative will continue with the following objectives:

- Awarding USG grants to provide free and open textbooks, commonly called Open Education Resources (OER), and often referred to as “eTextbooks.”
- Working with faculty to redesign courses to take advantage of free and low-cost materials in place of costly textbooks.
- Use OER in all USG eCore online courses and continue to expand the use of free eTextbooks in the classroom.



Increase annual savings to students through free textbooks from \$16 million in FY 2019 to at least \$24 million by FY 2024.

Course Attribute Dashboard

EXPAND EXPERIENTIAL LEARNING OPPORTUNITIES

USG is participating in a National Association of System Heads (NASH) initiative, Taking Success to Scale, that aims to expand students' access to experiential learning opportunities including service learning, work-based learning, undergraduate research and study abroad programs. USG is working with six institutions to pilot the increased availability of these experiences for students, better define what the experiences should include and analyze data on how well they worked and how they can be improved.

Experiential learning blends academic coursework with hands-on experience in a more applied setting such as a laboratory, an apprenticeship, a community improvement project or even in another country. These experiences prepare students for a lifetime of engagement by exposing them to a range of communities, making them aware of local needs, building skills to meet those needs and illustrating the impact their engagement can make. Future work includes utilizing successes at the pilot schools to assist all USG institutions in broadening the availability and consistency of experiential learning courses and ensuring data is submitted to USG to track progress and evaluate outcomes.

Community Impact



Increase the number of student enrollments in experiential learning courses from 42,129 in FY2019 to 150,000 in FY2024.

Course Attribute Dashboard

Focus for Initial Development of CAD

- Improve efficiencies for faculty and staff in order to create high quality, consistent data related to assignment of USG and campus course attributes
- Provide a configurable, stream-lined approach for faculty and staff to initiate, approve, and review requests to assign attributes to course sections

Course Attribute Dashboard

General Information

- No mandate to adopt at this time
- Expectation that institutions have process in place to appropriately assign course attributes
- Process should allow faculty, staff, and administrators to request attribute assignment
- Process should include a method for faculty, staff, and administrators to review and validate the request for course attribute assignment

Course Attribute Dashboard

Next Steps – Academic Affairs

- Reconnecting with HIPs implementation teams and Leap State Georgia
- Discussions focused on future direction, next steps
- Commitment to promoting & advancing these practices across the curriculum remains strong
- Vital to have reliable data to know which students engage with these practices and the impact practices have on their success

Course Attribute Dashboard

Next Steps – Solution Enhancements

- Advisory Group Formed
 - Partners reviewed 25 potential enhancements
 - Enhancements ranked based on priority
 - Partners make recommendations based on priority
 - GeorgiaBEST development work begins

Questions and Thank You!

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