

# Learning Support, Focus Areas, and High Impact Practices

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# LEARNING SUPPORT

# Learning Support

- New Banner Process for automating Learning Support placement and documentation.
- Placement rules are basically not new; have been in place since fall 2018.
- Information is summarized in the new Learning Support Manual.
- Banner information is in the Georgia Enhancements 8.63 and 9.6 (Momentum Year) Workbook.

# Learning Support Manual

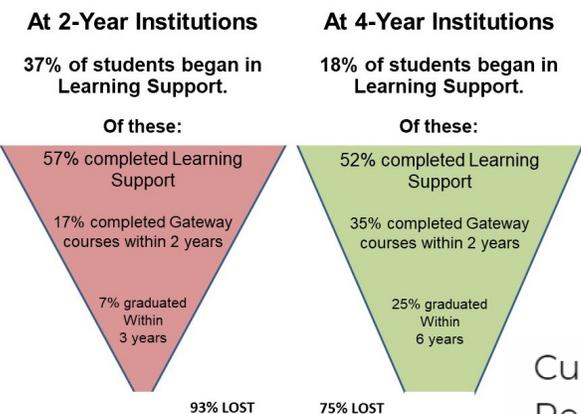
- Information is summarized in the new Learning Support Manual.
- 72 pages of scintillating reading . . .
- <https://www.usg.edu/academic-affairs-and-policy/complete-college-georgia/transforming-remediation>

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## Transforming Learning Support in Georgia

A decade or so ago, in Georgia and nationwide, relatively few students who began college requiring Learning Support \* ever completed their degrees.



### Current Recommendations, Data, and Information

- [Learning Support Manual, March 19, 2019 PDF](#) 📄
- [Learning Support Manual, March 19, 2019 Word Document](#) 📄
- [Fundamental Features of Corequisite Learning Support March 15, 2019 PDF](#) 📄

### Task Force and Ad Hoc Committee Reports

- [Ad Hoc Committee Report – English and Reading, Spring 2014](#) 📄
- [Ad Hoc Committee Report – Mathematics, Spring 2014](#) 📄
- [Task Force Report – English and Reading, Summer 2013](#) 📄
- [Task Force Report – Mathematics, Summer 2013](#) 📄

### Other Resources

- [UGG Regents' Learning Support Advisory Committee](#)
- [Georgia Association for Developmental Education](#)
- [National Organization for Student Success \(formerly the National Association for Developmental Education\)](#)
- [Complete College America: Remediation: Higher Education's Bridge to Nowhere](#) 📄

# Georgia Enhancements 8.63 and 9.6

## Georgia Enhancements 8.63

- ***ztsksiss.P\_StuInfo*** - Enhancement to include Academic Focus Area for Momentum Year.

## Georgia Enhancements 9.6

- ***ZOACLSP, ZORCLSP, ZTVACFA, ZOAACFA*** - New 9.x Administrative Pages and Process for Momentum Year.

## Workbook

- [https://www.usg.edu/georgia\\_best/user\\_docs/Momentum\\_Year\\_workbook.pdf](https://www.usg.edu/georgia_best/user_docs/Momentum_Year_workbook.pdf)

# Learning Support Highlights

Reminders that:

- Institutions must use A, B, C, F grading in the Corequisite Learning Support courses.
- Collegiate Courses and Corequisite Learning Support course pairings:
  - ENGL 1101 and ENGL 0999
  - MATH 1001 and MATH 0997
  - MATH 1101 and MATH 0998
  - MATH 1111 and MATH 0999

# Learning Support Highlights

- Institutions may offer Corequisite Learning Support sections for different amounts of credit (1-3).
- Designate sections with different amounts of credit with suffixes A, B, C
  - A = 3 credits
  - B = 2 credits
  - C = 1 credit
- Requirements to be placed in MATH 1111 are higher than requirements to be placed in MATH 1001 or MATH 1101

# Learning Support Highlights

- Students may exempt the Corequisite Learning Support requirement through:
  - Credit for an Area A collegiate course
  - High School Grade Point Average
  - SAT (old or new) or ACT scores
  - Next-Generation Accuplacer scores
    - Classic Accuplacer no longer offered (since end of January)
    - You must have set up Banner to accept Next-Generation Accuplacer scores

# Learning Support Highlights

- Setting up corequisite sections in Banner:
  - Video and instructions available in the Ellucian Customer Center
  - The demo shows you how to link one lecture section to one “lab” section, but states that the same process may be used to link multiple labs to a single section or vice versa.

# Learning Support Highlights - Placement

- Placement
  - Intent is to automate placement in Banner through the ZORCLSP process
  - Placement will be reflected in SOATEST
    - LSE = 2 (LS required) or 3 (LS exempt)
    - LSM1 (MATH 1111) = 2 (LS required) or 3 (LS exempt)
    - LSM2 (MATH 1001 or 1101) = 2 (LS required) or 3 (LS exempt)
  - Use these “test scores” as prerequisites or to trigger corequisites in course section information

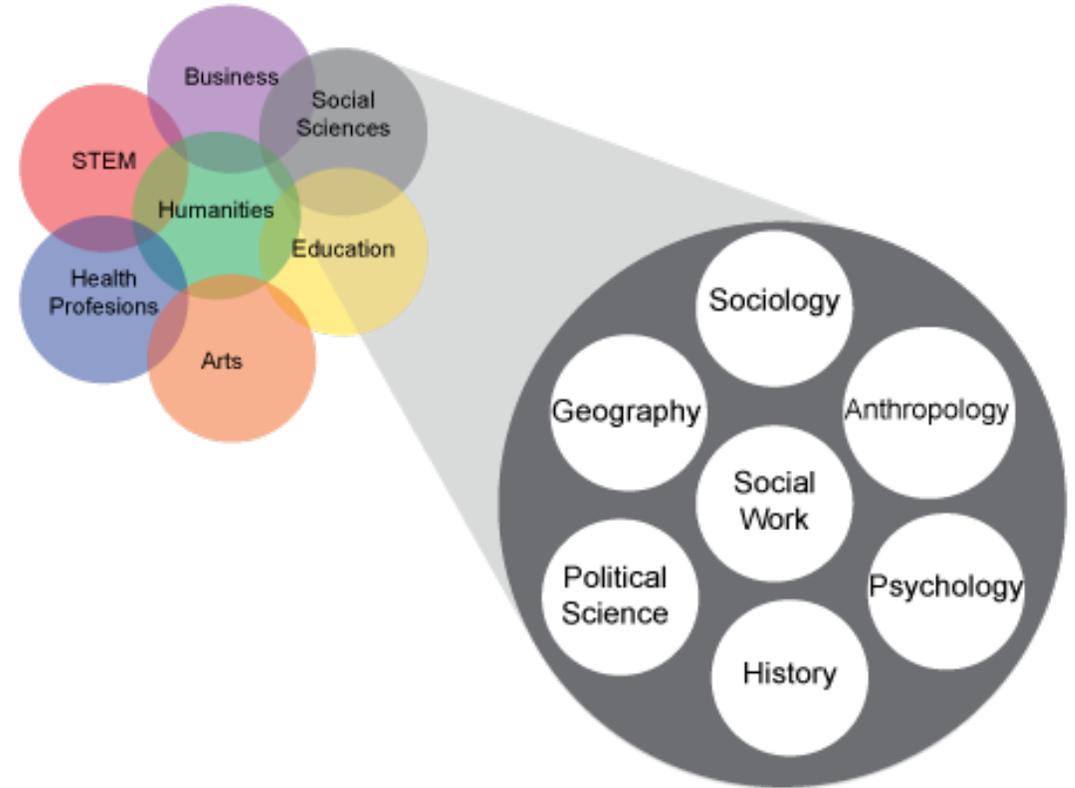
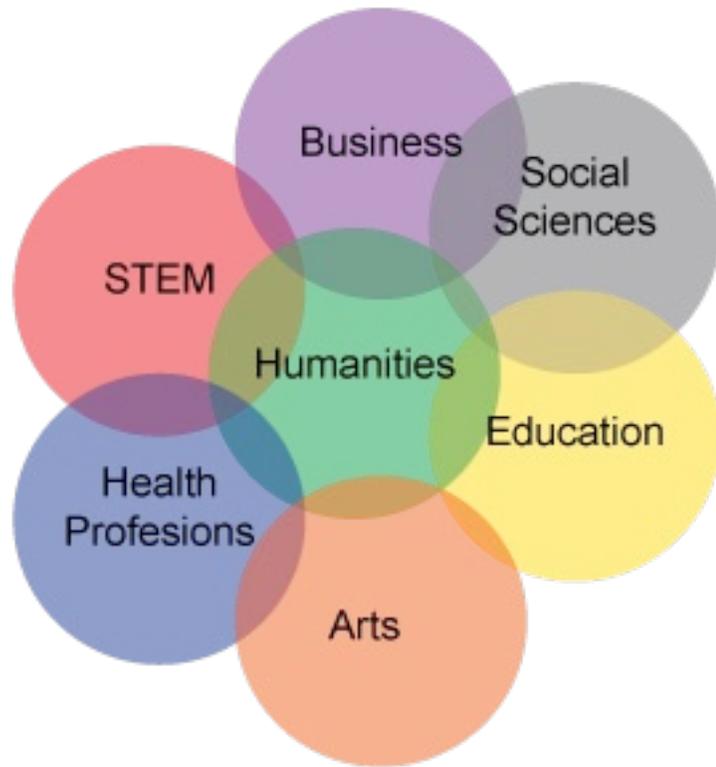
Banner Modification for

# FOCUS AREAS

# Focus Areas

- Clusters of related academic programs
- Share courses across the first term/year
- Limited number of focus areas at any institutions (5-8)
- Support student program selection by architecting choice and reducing choice paralysis
- A focus area is not a major or a new program

# Focus Areas



# System Focus Areas (ZTVACFA)

System Focus	CODE	System Focus	CODE
Agriculture & Natural Resource	AGNR	Health Professions	HEPR
Applied Technology	APLT	Humanities	HUMN
Arts	ARTS	Humanities and Arts	HUAR
Aviation	AVIA	IT Computing	ITCS
Built Environment	BUEN	Leadership	LEAD
Business	BUSI	Liberal Arts	LBAR
Communications	COMM	Life	LIFE
Creative	CREA	Nature	NATU
Culture	CULT	Science	SCNC
Design	DESI	Services	SERV
Education	EDUC	Social Science	SOSC
Engineering	ENGR	STEM	STEM
Exploratory	EXPL		

# Institutional Focus Areas Crosswalk

CODE	Aligned Institutional Focus Areas	CODE	Aligned Institutional Focus Areas
AGNR	Agriculture & Natural Resource	ARTS	Art and Design, Arts, Fine and Performing Arts
APLT	Applied Technology	HEPR	Health Professions, Health Sciences, Health, Nutrition and Human Services, Life Science, Exercise Science, Nursing, Wellness and Sport
AVIA	Aviation	HUMN	Humanities, Humanities and Communications Studies
BUEN	Built Environment	HUAR	Humanities and Arts
BUSI	Business	ITCS	Computing, IT, Technology
COMM	Communications	LBAR	Liberal Arts
CREA	Creative	LIFE	Life
CULT	Culture	NATU	Nature
DESI	Design	SCNC	Science
EDUC	Education	SERV	Services
LEAD	Leadership	SOSC	Behavioral & Social Sciences, Policy/Social Science, Social Sciences, Social Sciences and History
STEM	Biology, Computer Science, Math and Science, Sciences and Mathematics, STEAgricultureM, STEM, STEM (non-Biology), Technology, Engineering and Math		

# Mapping Focus Areas (ZOAAACFA)

Focus Area	Degree Program
<b>Social Sciences (SOSC)</b>	Anthropology
	Geography
	History
	Political Science
	Psychology
	Sociology
	Social Work

Focus Area	Degree Program
<b>Health Professions (HEPR)</b>	Nursing
	Kinesiology
	Health Informatics
<b>Business (BUSI)</b>	Accounting
	Finance
	General Business
	Management
	Marketing

# Focus Areas

- Focus Areas can roll over from year to year (unless there are updates)
- Students selecting a major are defaulted to the aligned focus area
- Students indicating “undeclared” are guided by an advisor into a focus area
  - These students will typically be coded as a “flavor” of General Studies or Interdisciplinary Studies, depending on your Banner
- <http://www.completegeorgia.org/focus-areas-overview>

# HIGH IMPACT PRACTICES

# High Impact Practices

- Teaching and learning practices that have demonstrated benefits for all students
- Often viewed as discrete learning experiences
- Linked to deepening academic engagement and success
- Some examples:
  - First-Year Experiences
  - Common Intellectual Experiences
  - Learning Communities
  - Writing-Intensive Courses
  - Collaborative Assignments and Projects
  - Undergraduate Research
  - Diversity/Global Learning
  - ePortfolios
  - Service Learning, Community-Based Learning
  - Internships
  - Capstone Courses and Projects

From AAC&U [High Impact Practices](#)

# Equity HIPs in USG

- Equity HIPs Research Project
- 6 Vanguard Institutions
  - Georgia College and State University
  - Georgia Gwinnett College
  - Georgia State University
  - Savannah State University
  - University of Georgia
  - University of West Georgia

# High Impact Practices & Banner

- Testing Spring & Summer; application in the Fall
- Course section attribute (Similar to No Cost/Low Cost Materials)
- Currently available for use; *only Vanguard*s are currently using the attribute
- Current HIPs with Indicators:
  - Service Learning (ZSL\*)
  - Undergraduate Research (ZUR\*)
  - Work-based Learning (ZWL\*)
  - Capstone (ZCAP)
  - Study Abroad (ZSA\*)

# QUESTIONS