



RACRA - Spring 2017

Information and Discussion



Information



VLP Audit Results

Overall, the results were very good!!! A few opportunities for improvement:

- Apps without “False Swearing” text or the “Are you applying for in-state tuition?” question.
- VLP completed based on expired document.
- VLP completed using a birth certificate that was not a certified copy.
- VLP completed using a limited term driver's license or license issued for less than 2 years.
- VLP documents not in student file and could not be easily located.
- Poor quality scan of VLP documents (auditors unable to confirm it satisfied the requirement).
- VLP not completed on readmits when original document has expired.
- Insufficient documentation of institutional VLP policies and procedures.
- Information sharing and compliance monitoring issues in a decentralized environment.



Tuition Classification Updates

- Border State Residents waiver renewal process – coming soon!
- Presidential Waiver plans - the review continues...
- Institution Tuition Classification Manuals (be sure they are institution-wide!!!)
- What are your institution's tuition classification training needs?

AP/IB Score Minimums & Credit

www.sctrac.org/Student/SearchforExamEquivalencies/tabid/4221/Default.aspx



Student Faculty & Advisors Administrators

Search for Exam Equivalencies

Exam Type: *

AP - Advanced Placement

(Use the dropdown menu to select the type of exam for your search)

Exam Title:

Biology

(Begin typing an exam title)

Transfer TO College:

Coastal Carolina University

(Select All, or a College or University of Interest)

Search

MOWR Updates

- NEW – Effective Fall 2017 - Only full-time MOWR may receive MOWR funding for a PE course (see 3/10/17 memo)
- NEW(ish) - eCore tuition change – eCore invoices based on the institution's MOWR rate
- NEW - Workaround for eCore courses with same course number but different semester hours as on-campus course.

27.0A904	Dual Enrollment Mathematics USG (MATH 1113 Pre-Calculus)	MATH 1113	Pre-Calculus	4
27.0A904	Dual Enrollment Mathematics USG (MATH 1113 Pre-Calculus)	MATH 1113E	Precalculus (ECORE)	3

- **REMINDER** – Do not permit students to register for courses that are not already approved!!! Please allow 2 months for an alignment request to be approved.



XAP Application Updates

- Updates:
 - Most updates to add Hide & Show functionality
 - Adding Emergency Contact Email Address
 - Adding Military State of Legal Residence (and removing HOR)
 - Updating SAT test scores to align with BOR policy/guidance*
 - Change to future test date formatting so that only mm/yyyy required
 - Revising the Tuition Classification intro text
 - Adding parent/guardian permanent address**
- Don't forget to review your campus-specific and intro pages!
- Go-live – target date 6/30/17



High School Transcripts – Secure FTP Server

- Institution secure server connects to GSFC secure server to access transcript files.
- Institution's SFTP software is used to schedule specific days & times to pull the files.
- The files are then saved on the institution's site.
- The SFTP Server option allows an institution to manage and setup for pdf or XML files to download.
- Institutions can select what type of file to receive.
- Institutions can select to have each student transcript in a separate file.
- No passcode to unzip the file is needed, since retrieval of files uses secure servers.

Interested and need assistance setting it up?

Pennie Strong – pennies@gsfc.org – 770-724-9014

Bob Lahl – rcl@gsfc.org – 770-724-9058



Discussion



Other XAP Applications?

- Is there interest in trying to pursue additional USG common XAP applications?
(Approximately \$10,000 per new application)
- What types? What priority order?
 - Transient and PB?
 - DE/MOWR?
 - International?
 - Others?
- What would be included on each? Working group or groups to provide recommendations (if we can get approval/funding to add additional applications)?

GED Alternatives

Policy 4.2, *Undergraduate Admissions*
&
ASAH 3.2, *Freshman Requirements*

THIS IS A DRAFT! OFFICIAL
NOTIFICATION WILL BE SENT ONCE
APPROVED!!!!



Do you require the test scores or
only the state-issued equivalency
certificate or diploma?

Non-Traditional Freshmen

Non-traditional freshmen are defined as individuals who meet all of the following criteria:

1. Have been out of high school at least five years and whose high school class graduated at least five years ago;
2. Hold a high school diploma from an accredited or approved high school as specified in [Section 4.2.1.1 of this Policy Manual](#) or have a state-issued high school equivalency certificate or diploma earned through the successful completion of the GED, TASC, HiSET, or other high school equivalency test approved by the BoR ~~satisfactorily completed the GED~~; and,
3. Have earned fewer than 30 transferable semester credit hours.

International Admission Requirements

- Who is reviewed in the Freshman international “special category”?
- What are your minimum test score requirements for students in this category?
- What office handles the admission review for this category?

Admission of Students with Non-U.S. Academic Credentials/ Admission of Students Whose First Language Is Not English

Freshman International Students

Freshman international students may be considered for admission in any category or in this special category. International students may also be admitted as Presidential Exceptions.

Students whose secondary education was completed outside the United States system of education may be admitted with acceptable foreign credentials and English language proficiency as described below:

- **Foreign Credentials**

Academic performance described by a certificate, diploma, or other document deemed generally equivalent to a U.S. required high school curriculum by a reputable credential evaluator (internal or external to the institution) is acceptable.

- **English Language Proficiency Requirements**

Completion of a test of English language proficiency is required of all applicants. Please refer to the chart below for approved exams and minimum standards or some other USG-approved evaluation of English.

The minimum and recommended scores acceptable for admission:

High School Curriculum Completion Status Coding

THIS IS A DRAFT!!!! OFFICIAL NOTIFICATION WILL BE PROVIDED SOON!!! 

- Revised, streamlined coding
- Spring 2018 implementation
- Business Practice will be provided
- Questions? Concerns?
- Next step... looking at the ADC edits...

Code	Description
1	Deficient 1 Course - 1 Course not Completed in High School
2	Deficient 2 Courses - 2 Courses not Completed in High School
3	Deficient 3 Courses - 3 Courses not Completed in High School
4	Deficient 4 Courses - 4 Courses not Completed in High School
C	Req. Met-Prior Other Inst. - Requirement met or satisfied via coursework at prior institution(s) other than the current institution (Note: this code should include satisfying RHSC via exiting learning support at other institution).
E	Exempt - Exempt - Grad HS 5 or more years before matriculation, or has earned hrs or transfer hours from another institution as specified in the DED
L	Req. Met-Local Current Inst. - Requirement met or satisfied via coursework at local current institution (Note: this code should include satisfying RHSC via exiting learning support at current institution)
N	Not Applicable - Not Applicable or Exempt - Non-degree, certificate, career associate, auditing student, post-baccalaureate student, non-undergraduate student, student from foreign high school, or transient student; dual enrollment student, non-traditional freshmen, non-traditional transfer, or non-USG transfer student with 30 or more credit hours earned (Note: institutions may choose N for dual enrollment students or assign relevant code based on evaluation of dual enrollment students' RHSC completion status)
R	Deficiency - Has a CPC an RHSC Deficiency (Note: this code was deactivated in 1998 and was replaced with codes 1-4 to indicate the number of deficiencies and has been reactivated as of [date])
S	Satisfied-High School - Satisfied in High School (Note: this includes students who satisfied high school units via dual enrollment credit)
F	Prior Defic. Satisfied Elsewhere - Entered with deficiency, satisfied elsewhere, re-entered
X	Satisfied - CP at Local Inst. via examination - Satisfied by College Placement Exam or COMPASS at local institution ACT, SAT, SAT II, CLEP, EPI/MPI, Compass/Accuplacer, or other exam approved by the Board of Regents. (Note: as of [date], this code includes all testing out possibilities. Prior to [date] SAT II was included with code Z as a part of satisfying RHSC for homeschool students/students from non-accredited high schools)
Z	Satisfied-SATII or Other via portfolio evaluation - Satisfied by Achieving the minimum required score on the SATII tests, through portfolio evaluation, or comparable measures for students from non-accredited high schools or homeschooled students (Note: students from non-accredited high schools or homeschooled students may satisfy RHSC deficiencies via SAT II scores, which should be coded as X)

HS Curriculum Completion Status – Edit VSTE044

VSTE044	If High School Curriculum English code is E, Matriculation Term is 20031 or greater and student level is US, then Admit Type must be NT, NF, TL, TR, TP, PB, TD, ND, FI, AU, TE, or RE.
---------	---

N	Not Applicable – Not Applicable or Exempt – Non-degree, certificate, career associate, auditing student, post-baccalaureate student, non-undergraduate student, student from foreign high school, or transient student dual enrollment student, non-traditional freshmen, non-traditional transfer, or non-USG transfer student with 30 or more credit hours earned (Note: institutions may choose N for dual enrollment students or assign relevant code based on evaluation of dual enrollment students' RHSC completion status)
---	--

Add the following admit types to the list required for VSTE044?

TN (transient)

DE (dual enrollment), MR (MOWR), JE (Joint Enrollment), EC (Early College)

CA (Career Associate, Core), CN (Career Associate – Non-Core)

CC (Career Certificate Freshman).

HS Curriculum Completion Status – Edit VSTE045

VSTE045	If High School Curriculum English code is N and student level number is less than 50 then all High School Curriculum codes must be N and excluding less than 1 year certificates.
---------	---

N	Not Applicable – Not Applicable or Exempt – Non-degree, certificate, career associate, auditing student, post-baccalaureate student, non-undergraduate student, student from foreign high school, or transient student dual enrollment student, non-traditional freshmen, non-traditional transfer, or non-USG transfer student with 30 or more credit hours earned (Note: institutions may choose N for dual enrollment students or assign relevant code based on evaluation of dual enrollment students' RHSC completion status)
---	--

If High School Curriculum Status code is N, why exclude less than 1 year certificates from the edit?

How are “less than one year certificates” identified?



New SAT – ASAH Revisions – 3.2.5 Freshman Index

3.2.5 Freshman Index (FI)

(Last Modified on July 23, 2013)

[Report a broken link](#)

The BoR has set minimum scores for each sector. With permission, institutions can require higher FI requirements; or they can use a combination of test scores, HSGPA, and FI as their admission standards. Following are the FI requirements for regular freshman admissions and limited freshman admissions by sector.

New SAT – ASAH Revisions – 3.2.5 Freshman Index

FI for Two-year Institutions

As part of the Pilot Admissions Project, the FI was waived for students seeking admission to two-year institutions. The FI is required for State Colleges that reinstate test scores as an admissions requirement for baccalaureate programs.



State Colleges (baccalaureate programs only)	FI must be greater than or equal to 1830 SAT I must be at least 330 on Verbal/Critical Reading and 310 on Math ACT must be 12 on English and 14 on Math	SAT I must be at least 330 on Verbal/Critical Reading and 310 on Math ACT must be 12 on English and 14 on Math <i>All LS requirements apply, and any RHSC deficiencies must be made up.</i>
--	--	--

New SAT – ASAH Revisions – 3.2.5 Freshman Index

Freshman Index (FI) Minimums		
Sector	Requirements for Regular Freshman Admissions	Requirements for Limited Freshman Admissions
Research Universities	FI must be greater than or equal to 2500	FI must be greater than or equal to 2020
Comprehensive Universities	FI must be greater than or equal to 2040	FI must be greater than or equal to 1830
State Universities	FI must be greater than or equal to 1940	FI must be greater than or equal to 1790
State Colleges Requiring SAT/ACT	FI must be greater than or equal to 1830	No minimum FI requirement
State Colleges Not Requiring SAT/ACT	Not applicable	Not applicable

New SAT – ASAH – 3.2.6 Special Admissions

Limited Admissions Restrictions

Institutions are restricted by sector to a maximum number of students who may be admitted in this category. The number of traditional freshmen students who can be granted Limited Admissions for the entire academic year will be no more than the following percentages of the institution's annual first-time freshman headcount enrollment.

Research Universities	Up to 7 percent
Comprehensive Universities	Up to 15 percent
State Universities	Up to 20 percent
State Colleges*	Up to 33 percent

**State Colleges that elect to require test scores for admission are required to adhere to the limited admit percentage.*





New SAT – ASAH Feedback – 3.2.6 Special Admissions

Alternative Requirements for Students Graduating from Non-Accredited High Schools or Non-Accredited Home School Programs

For the period of time the Pilot Admission Project is in effect, homeschooled students or students from non-accredited high schools seeking admission to a two-year institution will be expected to present test scores at or above the average test scores for the institution's Fall 2005 freshman class. Homeschooled students seeking admission to a state college that has reinstated the test score requirement must meet the test score requirement for the institution.

Institution Admission Requirements

DRAFT USG Admission Requirements SAT/ACT, HSGPA, and Freshman Index Requirements



TABLE 1 - STATE COLLEGES REQUIRING SAT/ACT SCORES

			Minimum Scores for Admission ²	Minimum Scores to Exempt Learning Support Screening ²	Minimum High School GPA ³	Minimum Freshman Index Required for Admission ⁴
Abraham Baldwin Agricultural College	Old SAT ¹	Critical Reading section	330	480	2.0	1830
		Math section	310	480		
	New SAT ¹	Reading test	19	26		
		Math test/section	18/360	25.5/510		
ACT	English	12	20			
	Math	14	20			
College of Coastal Georgia	Old SAT ¹	Critical Reading section	350	430	2.0	1830
		Math section	350	400		
	New SAT ¹	Reading test	19	24		
		Math test/section	19.5/390	22/440		
ACT	English test	14	17			
	Math test	14	17			
Dalton State College	Old SAT ¹	Critical Reading section	330	450	2.0	1830
		Math section	310	500		
	New SAT ¹	Reading test	19	25		
		Math test/section	18/360	26.5/530		
ACT	English test	14	19			
	Math test	12	21			
Gordon State College	Old SAT ¹	Critical Reading section	330	430	2.0	1830
		Math section	310	430		
	New SAT ¹	Reading test	19	24		
		Math test/section	18/360	23.5/470		
ACT	English test	12	17			
	Math test	14	18			

TABLE 2 - STATE COLLEGES NOT REQUIRING SAT/ACT SCORES

- Students applying to a state college not requiring SAT/ACT are screened for Learning Support placement as part of the admission process². Students may exempt LS placement screening by providing SAT or ACT scores meeting the college's minimum for exemption. Students who have taken the SAT or ACT are encouraged to submit scores that can be used to exempt them from placement testing.
- Students applying to a state college not requiring SAT/ACT must have a minimum 2.0 HSGPA³.
- There is no Freshmen Index requirement for admission to a state college not requiring SAT/ACT.

Atlanta Metropolitan State College	East Georgia State College	Georgia Highlands College
Bainbridge State College	Georgia Gwinnett College	South Georgia State College ⁵



Questions? Concerns?



Thank you!!!!