RACRA Fall 2019

Middle Georgia State University – Macon Campus Tuesday, October 1, 2019

9:00 – **Registration and Continental Breakfast**

9:30 – **Welcome and Introductions**

> *Stephanie Speer, University Registrar, Columbus State University, RACRA Chair*

9:45 – **Financial Aid Debt Letter and Early Non-Payment Drops**

> *Tracy Ireland, Associate Vice Chancellor for Student Enrollment Services, USG*

- *Topic 1: Know More. Borrow Less.*

- *What issues trying to solve. Low income students accepted into college never enroll because of federal aid complexity; award letter is not consistent, clear and understandable; student aid process varies greatly from campus to campus*

- *What will KMBL accomplish - Streamline the FAFSA verification process; standardize the student aid experience; take the information to where students are; help students understand monthly debt payments upon graduation; educating students and families about sound borrowing principles, including borrowing what is necessary rather than the maximum amount available*

- *KMBL Deployed Features – CampusLogic Student Form: Streamlining FAFSA verification; 26 institutions doing the financial aid process the same way; personalized; mobile ready; debt notices to students where they are; details of amount borrowed to date; clearly explain monthly payment amounts and loan costs; and real-time data insight into usage of all CampusLogic campuses. Data showed most students reviewed information between 2pm and 4pm.*

- *Digital student financial plan notice – school advisory group formed; initial form design in process; IT is developing data extraction; upcoming training and announcements; video content procured with Ocelot (formerly FATV).*

> *Implementation schedule: Aug 26- kickoff – Sept- design; Oct 2019- development and training; student financial plan to be released Nov-Dec 2019; Chatbot service (12 – 18 months)*

-*Topic 2: Early Non-payment Drop – Many schools are doing this to figure who is going to come. This may not be good for all schools - optional.*

-*Floor discussion:*

-*BoR - If you have payment deadlines that are not widely enforced, it makes it difficult to run effective processes.*

-*Question: Do we have flexibility with the final payment drop process? How to get everyone on the same page? (BoR – These requirements are very clear. The BOR's policy – fee payment deadline is the last day of drop/add.)*

-*Question: By show of hands, how many schools are following this? Varied.*

-*Question: How many schools' payment deadlines coincide with the day their Financial Aid Offices disburse aid? No one*

-*Question: At the end of drop/add, should students have zero balances? The BoR needs to define this.*

10:00 - **GeorgiaBEST Updates**

> *Jill Brady, Director of GeorgiaBEST, USG*
> *Melissa Gooch, Assistant Director of GeorgiaBEST, USG*

-*GeorgiaBest Releases; Banner 9 Self-Service – Communication Management; Faculty; General; Student; Student Registration (www.usg.edu/georgiabest/application_ development_ and_ support/banner/banner 9) ; Banner Access Management – https://ecommunities.ellucian.com/events/1675*

-*Data Collections: Fall Facilities (FIDC) Successful; ADC Data Collections (Mid Term certification/recollection); EOT (Admit Type Code RN (Modification) Instruction Level Code NR; Spring MT Academic Changes (Military Advanced Standing Codes)*

-*Ellucian – CoHEsion Conference (Oct 8 – 10 – St. Louis); Degree Works Forum and Ellucian Live (April 2020 – Orlando; call for proposals, due 10/11)*

-*Touchnet – Straight Talk*

-*Other resources and trainings were shared*

-*GeorgiaBEST opening – We are hiring: Business Systems Analyst, Advanced Entry (Student)*

10:15 – **Statistics Pathways**

Barbara Brown, Assistant Vice Chancellor for Transitional and General Education, USG
Jonathan Hull, Director Student Success, USG

Jonathan Hull*:*

-MATH 1401: STAT 1401 (15 schools +/- in the pilot)

-Slides from Jonathan Hull

-Reside in A (also allowed in D still)

-What programs / pathways will allow this for the Area A

-Advising Component: Need to have discussion about how this fits into each program of study. Has had discussions with the specific RAC's about best fit and many said it would work.

- May need an alternative area D course for pathways that use this for A.

-Because Area A - there will be a possible learning support component. Oct 11 is the workshop to develop the coreq.

-Columbus state is doing pilot for the Spring 20. Others are launching for Fall 20.

-Placement for the course will follow 1101 / 1001 - NOT college Algebra.

-Banner and DW issues need to be addressed.

-Reviewed Timeline....

-May 19 - Announced

-Fall 19 - Allowed to enroll using it as area A - but don't know if anyone is doing this

-Nov 19 - Shared pathways as submitted to USG

-Dec 19 - Check in with institutions / pilots

-Jun 20 - coreq Stat.....see slides for more details

Questions:

Implementations are Institutionally Specific?

-Yes - sort of......aside from STEM there is not supposed to be a required A2 math to some extent. This is unless one of the A2 courses are a prerequisite for the next level coursework in the pathway / major.

-For pilots they will need to make sure it is updated in the catalog? YES

-Is there a timeline for the pilot? NO - presently the pilot is not on a timeline at all. Do not know when plan is for this to become official Board policy.

-Grade Mode questions.....should we continue using 6/7/8 with the %? YES - they should stay in place. There should NOT be Pass / Fail models in place anymore. This was specifically done to help increase the engagement and ensure students were taking their courses seriously.

10:30 – **General Education Redesign and Reverse Transfer**
Barbara Brown, Assistant Vice Chancellor for Transitional and General Education, USG
Barbara Brown*:*

-General Education Redesign:

-WHY? Core purpose not clear to students. Too much checkbox mentality. Want to be able to tailor to institutional missions more effectively.

-URL's shared - see Barbara Brown slides. Www.usg.edu/Redesigned_general_education

-Another site with principles available.

Barbara's crystal ball....

-Will NOT likely include area A - E mentality.

-Committee being developed - but not clear on the outcome. Looking at 42 hours.

-Still expected to have 60 transferrable hours - even with only 42 hour core.

-Likely to include 18 hours of prep for area F / maybe Free electives.

-May place more emphasis on common numbered courses

-Much discussion about timeline to implementation - Dr. Denley is still talking about Fall 2020. Several asked for Fall 2021.

-Reverse Transfer: May be option to work with Clearinghouse. She does not think it will be less labor intensive side.

-Wants to start new System wide effort.

-Wants volunteers of Registrars

-Who would LIKE to participate - NOT be told.

-We can do RT for out of state institutions now. IF we are willing to take on the workload.

11:00- **Momentum Retention Strategies**

Jonathan Hull, Director Student Success, USG

-Brownie Slide - Momentum Year

-30 hours of a clear pathway / 9 hours of academic focus including initial MATH and ENGL.

-Purpose and Purposeful....

-Gordon State - Did away with NSO from 2017 and started new program in 2018 - more mindset based.

-Georgia Gwinnett - 3+2 Blocks

11:30 – **Military Initiatives**

David Snow, Director of Military Affairs, USG

-Not All MCS (military connected students) have PTSD

-MCS do not have lower than average RPG

-Tend to be higher - typically within 1% (higher) than other student types

-Tend to do better in Public / Private sector vs for profit

-50% are married / have families

-Most will be working

-Gave key terms......

-HOR - Home of Record main one.

-Shared Georgia military numbers....9% have worn a uniform. 5th highest for women who serve

-8000+military students

-1200+ graduation in Sp 19

-Initiatives: Peer program, special orientations, Vet programs, Student centers, Awareness, Grad Rec

-Transcripts - JST / CCAF

12:00 – **LUNCH**

12:45– **Student Affairs Updates**

Sarah Wenham, Director of Student Enrollment Services, USG

-RHSC discussion - two new AP courses. AP Rsch and AP Seminar.

-Tuition Classification workshops coming: Albany, Swainsboro and Athens

-Revamping whole Dual Enrollment application process - training: GGC and Mercer

-Former DE as HS to college Freshmen survey outcomes

-2019 XAP Application Updates - VA Ed benefits question

    -Cannot charge out of state rate if they are using benefits

    -VAEB Attribute code - means plan to use benefits

    -REmoved the RT language from the App

    -Added GDPR Language

1:15 – Dual Enrollment Summit Overview

    Amy Clines, Assistant Vice President for Recruitment and Admissions, College of Coastal Georgia
    Maggie Schuyler, Director of Admissions, Georgia Highlands College

-Summit took place in June 2019 / planning started in Feb 2019

-Full day summit held

-How is one institution doing things versus another

-TCSG does this - USG needed this

-Need more time next year.

-Potential Dates for 2020 June 2 or 3.

1:45 – Homeschool Admissions

    Working Group

-Admissions guide for Home School.

-Michelle Appling (Albany) and Ryan Hogan (Valdosta)

-How to deal with Accreditation effectively

-Sarah will share the larger group outcomes

2:15 – TED Talk

    Brenda Beasley, Assistant Director of Admissions and Coordinator of Orientation & Transition Programs
    Ryan Hogan, Director of Admissions, Valdosta State University

- Alignment of Orientation and the admissions team.

-Need for the same language across the teams to help avoid student confusion.

-Funnel.....

    -Prospect / Inquiry / Applicant / Admit / Deposit / Enroll

    -Raise Awareness / Increase Engagement / Create Excitement

-VSU....NO true deposit - the registration for orientation is "deposit" and then at orientation they enroll

-Rely heavily on 1-day sessions on Saturday.

-Began an 18 month orientation Momentum Plan

-First year student mentor program

2:30- **Registrar and Course Program of Study (CPoS)**

        Office of the Registrar, Kennesaw State University

    -*Deputy Registrar / Assoc Registrar from KSU*

    -*Checklist for DW and Priority Deadlines - Website for Info for Advisors, Faculty and Staff*

    -*Deadlines for Majors and Subsitutions*

    -*Red box of death - courses not accounted for with Fin aid - KSU Localization*

    -*KSU is storing the frozen CPoS audits and imaging to records*

2:45- **Group Discussion**
1. *How are institutions using the Sex/Gender/Pronouns fields in SPAIDEN? What are the optional gender questions on the application mapping to? How do you handle gender changes?*
   a. *XAP Application overview (PRobably really Legal Sex) - BAnner 9 calls it Legal sex now*
   b. *What should it be? Male / Female / Other (Binary?)*
   c. *Should be recruited*
   d. *ADC and Feds call this gender*
   e. *Pronouns and Gender Designation*
2. *How is Registrar handling TAP student grades in light of new TAP policies?*
   a. *Rebecca Gmeiner has initial emails it came through TAP list serv. Please share to group.*
3. *Reactions to NACAC ethics change*
   a. *Took out - Per the Dept of Justice (not detailed notes)*
      i. *Colleges cannot offer incentives to students with early admissions*
      ii. *College Decisions should be free of coercion*
      iii. *Colleges should not continue to recruit students post official deadlines and commitments*
      iv. *Colleges must not solicit students from other institutions with similar missions*
   b. *NACAC Code of ethics is in suspension presently during the Dept of Justice investigation.*
   c. *If you make comment on the investigation you are commenting on behalf of your institution and its recommended you check with legal counsel before doing so.*
4. *Partnerships on enrolling denied students at other USG institutions*
   a. *Hot topic at System offices.*
   b. *What should the process look like and what permissions are needed?*
   c. *Some schools from consolidation already have access to pathways with access missions.*
   d. *There will be a survey on how this is being managed - no one should really be denied access to an education.*
   e. *Can be done by possible open records request.*
5. *Should we grant Academic Renewal after an Associate degree has been awarded?*
   a. *Several Opinions on this process.*

3:00 –**Wrap-Up and Select Spring Date**