

Regents Administrative Committee on Academic Advising (RACAD) Meeting
June 26, 2023
3:00 p.m. – 4:00 p.m.
Virtual Meeting

AGENDA

Items:

1. Call to Order
 - a. Sherwin James called the meeting to order at 3:00pm
 - b. Meeting will not be recorded, but minutes will be available to RACAD members

2. Welcome and Introduction
 - a. New Members: Alicia Roberson, VSU; Hannah Stocks, KSU; Joy Ginther, UWG; Juli Larson, UWG
 - b. USG participants: Scot Lingrell, Jonathan Hull, Barbara Brown

3. Ice Breaker/Check-in
 - a. Favorite pizza topping, a place you'd like to visit, and 2 fun facts about yourself

4. Direct Admission: Scot Lingrell shared an update on the Direct Admissions initiative. Training will be offered via GSFC.

5. Survey on Advising Formalities: Sherwin will send the survey to everyone by the end of this week and they have until July 12th to complete.

6. Core Refresh/Revision Update: Barbara Brown (see slides shared by Barbara)
 - a. Formerly called Gen Ed Redesign 2019-2021; this is no longer in play
 - b. New Name: The Core Curriculum Refresh; incremental changes that we can make easily; minimally disruptive; really just asking we change the way we talk about the core.
 - c. How do we talk about core in a more exciting way?
 - d. Goal of refresh is to make the core curriculum more meaningful to students.

- e. Emphasize the coherence and value of courses included in the core.
- f. Key elements:
 - i. remove the alphabet A-F designations and use only descriptive titles for all core areas; Example: Area A1 becomes Effective Written Communication
 - ii. Develop system-wide learning outcomes and identify career-ready competencies for each Core Area.
 - iii. Ensure that these learning outcomes and career-ready competencies are incorporated in all Core Courses.
 - iv. Speed progress toward degree completion by allowing courses in the Core to be pre-reqs to courses outside the core AND allow upper-level courses to be included (but not required) in the Field of Study (formerly Area F).
 - v. Improve consistency across the system by preserving the current 60 transferrable hours, bolstering the Common Course system (ASAH 2.4.10); adopting common system-wide cut scores and credit recommendation for AP and CLEP test scores.
- g. Ideas for a better term for Core Curriculum Refresh?
 - i. Email Barbara if you have ideas
 - ii. Communal Learning Experience; Professional and Career Competencies; Foundations of Learning, Thinking, and Analysis; Utilize a word like unified, essential, primary
 - iii. Need to make sure we have a plan to help students understand the change because most of them understand they need the "core." They may not know the whys behind the need to take these courses, but they will insist on taking the "core."
 - iv. Another comment; I find that students expect the "core" to be just like high school, and when we explain that Theatre Appreciation is a Core class, they almost don't believe me. (They think the core is English, Science, Math, History). So moving away from core could also cut down on confusion there as well.
 - v. Recommendation that we consider looking at adding elective options in future revisions of this work to allow students more time to explore.
 - vi. Have we thought about the fact that the names of the courses are still 1969 and do not reflect 21st century competencies and expectations?

7. Retention Strategies (Prepare to discuss/share what you do, presently): tabled until next meeting

8. Other Updates

9. Adjournment 4:00 PM