

Regents Advisory Council on Records and Admissions (RACRA)

Fall Meeting Minutes

October 24, 2017

Meeting opened at 10:04 am by RACRA chair, Rebecca Gmeiner. New RACRA attendees and Admissions/Registrar employees stood up and introduced themselves. Minutes from Spring 2017 were approved.

Dr. Barbara Brown

Learning Support Updates

Where we are: EPI and MPI are used for placement with floor scores having some impact on admissions. EPI and MPI use “multiple measures” for placement. Students can be placed in stand-alone (foundations- level) or corequisite Learning Support. Changes in Compass, Accuplacer and SAT have complicated placement. Every student should be placed in corequisite remediation based on data.

Change #1 Eliminate foundations-level support no later than Fall 2018. All students will start in collegiate courses with corequisite support. Corequisite courses may be up to 3 credit hours. Institutions may set this course up for variable credit to offer support for students with differing needs.

Change #2 Default placement is in collegiate course with corequisite support UNLESS students meet exemption criteria. Probable elimination of indices based on formulas. Will still use “multiple measures.” Students can exempt based on HSGPA, SAT/ACT, Accuplacer scores.

Change #3 Probable elimination of “floor scores” (except MATH 111). All normal admissions criteria apply to admission decisions, but admissions will no longer be dependant on placement. “Attempts” become a moot point, there is no limitation on attempts in corequisite remediation. Move current foundations-level students to corequisite (even if two failures) in Fall 2017.

Change #4 Permissible grades in corequisite courses with be A, B, C, F. No grades of “D,” “S” or “U.” May eliminate IP grade. Feedback concerning need for “S” and “U” grades will be considered by System Office since those grades do not impact financial aid SAP.

Not Changed: Numbering and naming of corequisite courses

ENGL 0999 Support for English Composition

MATH 0997 Support for Quantitative Reasoning

MATH 0998 Support for Mathematical Modeling

MATH 0999 Support for College Algebra

Email Dr. Brown with feedback and questions.

Daphene Blackmon

GATRACS DegreeWorks Update

Goal is to make it easier for students to transfer from one Georgia institution to another Georgia institution. Portal is linked off of GAFutures. Portal will be remodeled in January 2018. Adding integration with DegreeWorks. Columbus State is beta testing this integration. Other beta testers are needed. Transfer tables in Banner should be complete and clean for Georgia institutions. (Coastal Georgia is a good example.) Portal sends requests to home institutions "What If" section of DegreeWorks to produce the degree audit. Courses with no transfer equivalency in Banner will not appear on the degree audit. Transfer catalogs can be downloaded into your Banner instance for you to create the equivalencies. Over 12000 individuals users. Reports will be provided next year to institutions regarding the users. Concerns raised that students may be provided with "bad data" since institutions manipulate DegreeWorks to satisfy core areas. Question: Does ZORTRAX pull attributes?

Credit by Exam Website

Search for exam equivalencies on GATRACS (AP, CLEP). Minimum scores and course equivalency will be listed. Daphene will send a spreadsheet for institutions to complete (self reported data).

Email Daphene with questions and potential names for this website.

daphene.blackmon@usg.edu

Sarah Wenham

ADC Updates

Admit type "MR" changing to "DN" (Dual Enrollment New)

"RA", "RN", "JE" descriptions will be modified in the DED

Dual Enrollment Business Practice will also be updated

Updated coding effective Spring 2018

Required High Curriculum-Changes align coding with ASAH guidance for satisfying RHSC deficiencies Spring 2018

High School Diploma Equivalencies-"GD" type code remains. Enhancement to collect associated test codes to be included in Fall 2017 EOT release.

English Proficiency Test Scores business practice released Feb 2017. Begin collecting Summer 2017

Out-of-State Tuition Waiver and Tuition Classification Updates

Active Duty Military Waiver

Letter E clarification: "and/or" changed to "or"

Letter F added: even if student is no longer a dependant of the transferor.

Recently Separated Military Waiver

Letter C added: Any individual as described in 38 U.S.C. 3679(c)

120 months does not apply to Fry Scholarship

Miscellaneous Waiver Info

Parent citizenship is not a consideration for tuition classification. Parent must be domiciled in GA for 12 months.

Nonresident Student waiver? Feedback needed

Border State Residents Waiver- business as usual

Reminder- be sure your institution has a comprehensive tuition classification/ out-of-state waiver policy and procedure manual. Auditors will ask for it. Let Sarah know if you need help.

Training workshops in October and November. Let Sarah know if additional training is needed.

Updated TC manual, sample forms, etc will be posted and notification sent by the end of year.

Other Topics

MOWR is now Dual Enrollment

SB 211 effective April 2017 local systems may not exclude dual enrollment students from valedictorian or salutatorian

USO approved alternative admission requirements- don't forget to report progress to BOR every 2 years

GA Department of Audits Special Examination of MOWR- overall look at program to see if big picture changes should be made

Dual Enrollment problems- college W's are F's at high school. Transient students?

GAfutures and the XAP Application Updates

Hide and Show Functionality- how is it working?

Tuition Classification related changes

Added permanent address for parent/guardian for applicants under 24

Replaced HOR with SLR for those indicating they are in the military or that they have a parent/guardian in the military

Do you use the XAP Tuition Classification Wizard? Used as general guide, there is a need to update the algorithm

Suggestions for improvements will be taken in January 2018

How are things going with the STARS/SURFER high school transcript process? Let Sarah know if you need help.

Any XAP training needs?- Open tickets on missing social security numbers and duplicate payments . Copy Sarah on tickets.

USG Policy Review

Send Sarah any policies you feel need to be considered for a rewrite ASAP.

Question: Transfer students applying to research universities and regional/state universities must be hours, GPA and RHSC requirements. Why is RHSC required? Can we remove? What is a good definition of transferrable hours and transfer GPA?

Misc

How is the "new" SAT?

How do you handle legislative requirements for transfers from non-USG/TCSG institutions. How do you evaluate coursework and what tests do you use? Problem: must create in-house test without standard questions/content. Dr. Brown- eCore developed legislative modules, she will email details to RACRA

RACRA Membership Concerns

Transient Student Policy- Dian Mitchell

How do you handle pre-requisites? Some if the home institution says yes, overrides are given. Some require departmental approval. Official transcripts are not required. Transient courses should be listed on letter for clarity. Transient permission is not usually granted if that course is offered at home institution (ie wants to take it cheaper elsewhere).

European Union's General Data Protection Regulations- Charlie Carabello

How are you addressing the gathering of consent? Begins May 2018

Charlie will send Best Practice/FAQ to listserv

Students cannot obtain transcripts from Puerto Rico, Houston, Santa Clara, etc. How is this handled? GA State and GA Tech are accepting unofficial transcripts (normally one term grace period).

Adult Consortium agreement said that AP test scores will be taken off of USG transcripts.

Return to Title IV funds audit issues- add extra reporting submission after EOT to report unofficial withdrawals to Clearinghouse, report withdrawals throughout term, manually update these students in Clearinghouse

Who inactivates a student upon graduation to prevent future registration? Columbus State will send Banner job to listserv.

Problems understanding ADC errors- update, clarify language- not having access to required tables. Farm errors out to staff creating errors.

Dr. Tristan Denley via Skype

Momentum Year Initiative- each campus will have a strategy to keep students successful in college. Create onboarding protocol for students to make a purposeful choice of academic program or focus as opposed as undecided. Undecided students tend to drop out. Create academic mindset, learn the ways we can set up community and engagement, high impact practices. Each student believes s/he can be successful. Enabling students to take a full a schedule as possible for them- minimesters, multiple part of term, new time offerings. Students need to understand function of the courses they are taking. Classes make them feel the

purpose of what they are doing. Institutions will craft a holistic plan to accomplish this. Move away from undecided to focus areas. Move away from foundation remediation by Fall 2018. Designate in schedules which classes have free or cheap instructional resources. Introduce two new Banner code attributes. ZNCM, ZLCM no cost materials or low cost materials (no more than \$35). Students who can afford course materials are more successful.

Barriers to graduation: courses not offered, missed sequencing

How is your campus getting in the way of student success?

College 2025 Team- envision what college will look like in 2025 themes: adaptable, flexible, personalized degrees, lifelong learning, essential skills, ways to communicate, clearly transcript learning experiences

Rich Loftus and Tracy Ireland

HB801 STEM Weighted Courses

Grades of B, C, D are given an additional 0.5 points for coursework taken Fall 2017 and later STEM attribute must be listed on course schedule by Spring 2018 (checks will be made in February 2018)

Admissions should market STEM degrees/courses to maintain HOPE scholarship

User testing went well

FICE code of transfer institutions must be correct- only two DeVry institutions are eligible

Will send presentation with correct FICE codes to listserv

Terms must be entered in SHATAEQ -no lump credit

Transfer Credit Articulation

How are you coding institutions after consolidation? Be careful not to double count credit.

Rebuild articulation under new name or separating out consolidated institutions

For HOPE, all credit must be entered on left side- can be articulated to nothing

Course Program of Study

Aid cannot be paid for courses that do not apply to degree plan

Auditors are requesting to see DegreeWorks

Became law in 2011

It is a risk to label programs as "pre"

CHECS Update

GA Student Finance will begin calculating HOPE

Implementation Fall 2018

We will need to submit academic history, terms, grade scale

We will be notified if the student attended an institution that was not self reported

Current transfer best practices must still be followed (entering multiple terms, all courses, all grades)

Last Thoughts

Candy Perry- can we use RACRA as a training group/working meeting?

Rebecca- If you are doing things right, please share!

Meeting adjourned at 2:56 pm.