

Regents Advisory Council on Records and Admissions (RACRA)

Spring Meeting Minutes

March 14, 2017

Meeting opened at 10:00am by RACRA Chair Brian Dawsey. New RACRA attendees and Admissions/Registrar employees stood up and introduced themselves. Minutes from Fall 2016 approved.

Q & A Session – Angie Bell

Angie Bell, head of research and policy analysis (Academic Data Collection - ADC).

First topic: New Turnaround Report (early version of semester enrollment report) – turnaround report is not meant for public reporting.

eCore Transients – can eCore Transients be not counted in enrollment numbers? USG is working on it.

Required High School Curriculum Code – not implemented until Spring 2018. A mock page will be released in a month or so to prepare us for how we will enter moving forward.

Going live Summer 2017- USG will begin collecting the student email (related to reverse transfer). Student current physical address will also be collected. USG will need help mapping both the email and the physical address. USG is beginning to collect all English proficiency test codes.

ACT – changed their writing test, a new code is being collected – A32 – starts Spring 17, doesn't collect until Summer 17. USG is going to collect ALL ACT sub-scores. Question to audience – is it feasible to ask for all sub-scores for Fall 17? It was decided to collect in Spring 2018.

Fall End of Term – standardized codes for site/campus collections. USG will be asking for all institutional instructional sites and codes.

Recording Learning Support Information – ZOAGARP – LSE/LSM – are we using existing codes to show that students go into learning support? USG is not collecting information in ZOAGARP to see where students are placed. Is there a code for institutional/volunteer placement

Banner 9 Roadmap – Powerpoint Presentation

Banner 9 – not a traditional upgrade. Ellucian has broken it out so that there are modules (Registration/Faculty Grade Entry)....released in phases. Some institutions are running registration 9 and registration 8. Upgrades are cumulative – you can now skip previous versions and upgrade to the newest version

Requirements – sizing guide is available through Ellucian and USG websites. USG recommends that each institution follow the sizing guide. Single Sign-On will be a requirement.

What's available to the USG now? Attendance tracking, communication management, course catalog, event management, faculty grade entry, registration, student advising profile – USG encourages institutions to try some of these features.

Georgia Enhancements will have to be transformed to the new technology (ZOAGARP, ZOAHS CD, etc.) – the transformation process MAY be done by Ellucian, still in the discussion phases. If institutions have locally developed forms, and if they would like for Ellucian to do the transformation, institutions must submit a request to Ellucian by April 30, 2017.

February 8th – Ellucian announced they are desupporting Banner 8 in December 2018.

Ellucian Solution Manager – the tool Ellucian has chosen for their delivery options for Baseline. This is problematic for the USG, as we are waiting for a consortia version to implement our Georgia Enhancements.

Banner 9 Implementations: Managed Services- South Georgia State, Abraham Baldwin, and Atlanta Metro

South Georgia – Registration and DegreeWorks Sep Integration (for Nursing) – all their students can register using Banner 9; they have also implemented Faculty Grade Entry. Student Advising Profile and Attendance Tracking will be implemented soon.

ABAC – will be going live with XE registration in March 2017; will be following closely with Faculty Grade, Student Advising, and Attendance Tracking

Atlanta Metro – working on registration...won't kick off until Fall 2017.

Assistance for Managed Services Program is available through USG for Banner 9 implementation.

Resources: <https://ellucian.okta.com/> - Banner 9 Guide – Georgia Best website also has a Banner 9 guide.

If you have ideas or thoughts for implementation of Georgia Best, send Amanda Marshall an email amanda.marshall@usg.edu

Updates and Q & A Session – Dr. Barbara Brown - Powerpoint

Dr. Brown's Responsibilities – Transforming learning support, Associate Degree you Deserve (ADD, reverse transfer), General Education/Core Curriculum

Transforming Learning Support: Fall 2015 required majority of students to do co-requisite remediation instead of stand-alone remediation. Ongoing – students that don't exempt placement testing must have EPI and MPI...as opposed to students taking compass/accuplacer. The placement indices makes placement testing less high stakes...and to use measures that are more predictive of student success. Best predictor of student success is HS GPA, the next best is SAT/ACT, the least predictive is compass/accuplacer. Some institutions are concerned that some students who would be admissible

under compass/accuplacer that they may not be admissible under the indices. Limited Admission and Presidential Exception is available for those students.

Corequisite Learning Support is working! For the cohort of remedial students entering in Fall 2010 – only 21% had completed collegial courses after 2 years. For students in 2015-2016, students in corequisite remediation performed ALMOST as well as students who did not require remediation. Previously students who did learning support were very unlikely to get a degree; we haven't seen the results yet of corequisite or placement indices, but USG is hopeful.

Associate Degree You Deserve (ADD) – Reverse Transfer

Next round will start at the end of March 2017.

ADD institutional contacts has been sent to RACRA listserv. Updates will be sent.

Request for adjustments to Parchment Storefronts so that transcripts cannot be sent to non-ADD institutions. Institutions that don't grant associate degrees would like to be off the Parchment list, so that they don't get transcripts. Dr. Brown is working on the request. High schools are also using the parchment ADD requests.

100s of Associates Degrees have been granted through ADD.

Parchment automation is available.

Question: Students request ADD who are not eligible for ADD (not in good standing, less than 2.0 GPA) AND Associate of Applied Science requests AND students who have 30 hours but most is upper level. Also, If a student has attended multiple institutions, then there are missing pieces for Reverse Transfer. A lot of time is spent reviewing these non-eligible students with little success – Clayton State. Tremendous amount of work with little yield. Dr. Brown requires that they be in good standing at their current institution. She will add a screening for good standing at ADD institution. Angie Bell will work on screening for all three eligibility requirements.

Question: The students have to apply for graduation, some schools struggle with getting students to apply for graduation. How can we help with this? When transcripts are received at AD institutions, there should be an index profile with current contact information. ALL institutions should be on premium Parchment and not Basic. The letter that goes to students should include information on having to apply for graduation. Students do not have to pay for graduation. USG will pay for all ADD graduation applications processed. Institutions can bill the USG. USG can eliminate students who previously submitted requests.

Dr. Brown asks that AD institutions give her information on barriers on processing.

Question: What is the timeline for sending transcripts for ADD for institutions that are not Parchment users? One more year of this process...students will be required to go through the school's vendor.

Question: What is the status of the sending institution's name appearing on the transcript? Dr. Brown didn't know but will be checking on it.

General Education/Core Curriculum

There is a push to encourage institutions to use common course prefixes, numbers, titles, and descriptions, when available. See Academic and Student Affairs Handbook, 2. 4.10, for list of course.

Rich Loftus - HB801

HOPE STEM Boost

Grades of B, C, or D in a given STEM course are given an additional .5 boost to their GPA.

Approved course list will be compiled by Georgia Student Finance Commission annually. There is a STEM coordinator at each institution that creates the list. STEM list is available on GAFutures site. Not all STEM courses, some will not be included. The idea is to get students to START a STEM program. List isn't all STEM courses, may include non-STEM courses. List came from a mapping of courses that feed into the governor's high demand careers in GA.

How do institutions start the discussion about the Hope STEM boost? How do students know about the boost? Georgia College plans to add an attribute to the course that the student can see when they are registering. GSFC wants institutions to add before registration begins.

Where is the list of the STEM Coordinators? Rich will follow-up with the listserv.

Just applies to Georgia Hope Eligible courses, HB801 doesn't specify that course be taken in Georgia but it must be taken at a Hope Eligible Institution.

Transfer Articulation Business Practice

If a student transfers, they also get the boost to their GPA. Courses must be individually articulated. Course must be entered as it appears on the STEM course list. ONLY on the Hope GPA. The Hope process will add the bump to the GPA. If institutions are using the Transfer Articulation Best Practice (filling in the left-hand side of SHATRANS), they should not have to change their process.

If they transfer and are Dual Enrolled students who get credit for HS, they should not get the bump in college GPA.

Who will handle appeals of students who think they should receive the boost? Rich will follow-up.

Will we start having to require the high school transcript from students who are transfer? Ask Financial Aid to determine.

Implementation Timeline: Must be done by the time institutions grade for the Fall Semester 2017 (December). Attributes for classes need to be applied NOW – benefits the student now. Attribute could be called – Hope STEM Boost

Are students going to wait to take certain courses in the Fall when they get the Boost?

Is this boost given to eCore courses as well? As long as the courses are on the list.

Is it too late to add courses to the list for Fall 17? Possibly...

Group Testing is being done in Athens – mid September. They will need Registrar and Financial Aid people to do testing.

Question: How many people assess fees to the students' account prior to July 1st? Georgia Highlands does...most other wait until after July 1. Some institutions are looking to show a pre-bill.

Consolidation Items –

18 schools of 35 that have gone through consolidation

Transfer work from consolidated institutions becomes institutional work. Darton and Albany for example...Darton transfer credit would look like Albany credit. Some institutions are separating out consolidated institutions' credit.

What is not going to cause errors on the ADC? Testing would be required.

Does the system office have a policy for how GPA is calculated between consolidated institutions? Board policy created to “do no harm” to students of consolidated institutions.

Consolidation Working Groups: Admissions (application processing and GAFutures) and Registration (frozen level/levels and Grading/GPA) – IT subcommittee, Banner Teams already exist. Anyone who is interested in serving on either group, email Rich Loftus.

Information and Discussion – Sarah Wenham – Powerpoint

VLP Audit Results (see powerpoint)

Is there anything that the system office can do to reach other offices who are verifying lawful presence?
No response.

Memo will come to presidents about generic statements of things institutions may need to tighten up on.

Tuition Classification Updates (see powerpoint)

Border State Residents waiver renewal process. Will there be a discussion of adding counties to some of the border institutions? For strategic enrollment growth? What makes an institution eligible to best on a list? Columbus State is going to write a proposal. Sarah will take back to the board.

Presidential Waiver plans – USG wants to make sure we get a really solid plan for each institution for Presidential Waivers.

Question: How does the Presidential Waiver process work for consolidated institutions? No response. Sarah will talk with Georgia Southern.

Institution Tuition Classification Manuals – make sure they are institution-wide.

What are your institution's tuition classification training needs? Did the tuition classification workshops work? Lots of nods from the audience. Workshops and webinars will continue.

AP/IB Score Minimums and Credit – the system has been talking about having a single look-up place where students can see what scores get them what credit where. Process should be handled through the GATRACS system.

MOWR Updates (see Powerpoint)

eCore tuition rate – MOWR is invoiced tuition rates that are adjusted for eCore so that institutions do not lose money for MOWR students taking eCore.

Email Daphne at GATRACS if an institution needs to count an eCore Precalculus and an on-campus Precalculus as 3 and 4 credit hour classes.

Do not permit a student to register for classes that are not already approved!

XAP Application Updates (see powerpoint)

Hide and show functionality (conditional formatting...hopefully reduces length of application and hides questions based on the way a student fills out the application)

Go live for new XAP updates date – June 30, 2017

High School Transcripts – Secure FTP Server (see powerpoint)

Has advantages to not having to manually download transcripts.

All institutions should look into this process because it is much more automated.

Questions can be directed to Penny Strong and Bob Lahl at GSFC.

Discussion

Other XAP Applications (see powerpoint)

Can we possibly use hide/show functionality through GAFutures to parse student types out? Ride out for a year and see how hide/show works out.

GSFC personnel has changed, and they are working with XAP to try to meet our needs. XAP seems to be working for now.

Assessment is happening of how Desire2Learn talks/integrates to Banner. Assessing whether or not D2L is working.

GED Alternatives (see Powerpoint)

Wording is put on overhead...Sarah asked if the wording works? No issues. Would institutions require test scores? Yes, ADC requires scores. New test scores will need to be created for the new test.

High School Curriculum Completion Status Coding (see Powerpoint)

Thought to consolidate coding.

New SAT – ASAH Revisions – 3.2.5 Freshman Index (see Powerpoint)

Institution Admission Requirements (See Powerpoint)

There's interest in there being a centralized location for admission requirements. Document being created as a consolidated tool for students to find information on institutions.

This would be more difficult for students using EPI/MPI because it is harder to explain to students.

International Admissions (see Powerpoint)

What is the special international category? One institution uses it for students whose first language is not English and do not test well in English.

Now that we're using Accuplacer, have the requirements changed? Can we only use Accuplacer scores from TCSG if it's on the TCSG transcript?

Transcript Comment for RHSC – can the comment be removed from transcript now that RHSC can be used for both credit and satisfaction of RHSC – no issues with removal of comment from transcript.

Florida, California and Massachusetts haven't signed the distance learning agreement.