

Meeting Minutes: RACRA Fall Meeting 2010

Date: Thursday, September 30, 2010

Location: Macon State College

Jennifer Brannon, RACRA chair, called the meeting to order at 10am.

After introduction of new members, minutes from the November 19, 2009 meeting were approved. Gaye Hayes was elected Secretary of the group.

Virgina Michelich, Associate Vice Chancellor of Student Achievement from the Board of Regents, presented three topics.

1. Core Curriculum Changes: The total number of hours in the core is not changing; however, the hours within each area and how the areas are defined could be changing for each USG institution. Two institutions have submitted core changes, thus far. Many institutions have submitted no changes to the core. General Education Student Learning Outcomes is now required for each core area and there is a overlay requirement for US perspectives, Global perspectives, and critical thinking. Student Learning Outcomes will also be required for Area F. Course by course transfers will now happen irregardless of whether the student completed the entire core area or not. Students entering in the Fall of 2010 must complete areas A1 and A2 of the core prior to the completion of 60 hours; students entering in the Fall of 2011 must complete A1 and A2 by 45 hours; and students entering Fall 2012 must complete A1 and A2 within 30 hours. Core changes have to be approved by the Regents Advisory Committee on General Education (Council).
2. Learning Support Taskforce Recommendations:
 - a. Allow 2-year and state college institutions the prerogative to choose open admission or require SAT/ACT and a Freshman Index for admission.
 - b. Discontinue admission of students who test into all three areas of learning support.
 - c. Limit time in Learning Support programs to 3 semesters for learning support math and 2 semesters for learning support English and reading.
 - d. Retain presidential exceptions as an institutional option.
 - e. Reduce from 3 years to 1 year the mandatory waiting period for students to return to a USG institution after being placed on learning support dismissal.
 - f. Increase the number of college level credit hours allowed before a student can take only learning support courses from 20 hours to 30 hours.
 - g. Institute a system-wide review of learning support Compass placement and exit scores.
 - h. Adopt alternative teaching approaches.
3. Transfer Articulation: The alliance of Education Agency Heads (AEAH) dual enrollment task force recommendation (July 2009) was presented. The ultimate goal is to improve degree completion by facilitating transfer of credit among high schools, technical colleges, and USG institutions. The Georgia Transfer Articulation System Council will develop and implement a technological solution – an operational portal that provides students with knowledge and tools to make informed decisions about transferring. <http://transfer.usg.edu> is a web site for more information.

Sarah Wenham – Director of Student Access, Board of Regents: There is a new website that is password protected for USG faculty and staff. www.usg.edu/stdeunt_affairs

1. Move On When Ready(MOWR) : A participation permission form is required for each participating student. Institutions will be reimbursed \$1439 per semester per student if tuition,

fees, and materials equate that amount or more. Books can be included in materials and institutions should use the current HOPE model for book stipends for disbursement to students. There is a MOWR waiver that should be used in Banner to waive charges in excess of \$1439. An invoice should be initiated by the institution for payment.

2. GACollege 411: Please check your institution's page and see if it is correct.
3. Tuition Classification Updates: Residency Verification Committee final meeting was September 21. There were four potential action items. The first two were proposed changes to the common application concerning residency. The third was a proposed policy on Admission of persons not lawfully present in the United States. The fourth proposal stated that campuses will use a verification process to determine lawful presence.
4. GA Apply to College Week: November 8 – 12, 2010. There are 116 high schools participating this year. Institutions do not need to waive their application fee to participate.

Tonya Lam, Associate Vice Chancellor for Student Affairs

1. Reinstatement of SAT for Access Institution – Requirement of no SAT/ACT ends with Fall 2011 and institutions can choose if they reinstate SAT/ACT.
2. USG Schools can now use the High School Graduation test for exemption from COMPASS placement testing for learning support English and reading. The math score will be considered next. More information will follow at a later date.
3. The Georgia Test ID (GTID) should be appearing on the high school transcript and captured in Banner for tracking purposes.
4. Math 3 Support can be used by USG schools to satisfy one of the four maths within the Required High School Curriculum.
5. There has been no action on the motion made at the November 09 meeting concerning retaining the 3 sciences require in the current Academic Affairs handbook.

Jill Brady, Registrar, North Georgia College and State University

1. The System's contract with VISTA runs out January of 2013. The USG Learning Management System Task Force is reviewing possible replacement. Jill would like recommendations from the RACRA body on needs for the Registrar and Admission Offices. The web address is http://www.usg.edu/learning_management_system_contract/ Contact Jill at jill.brady@northgeorgia.edu with ideas for the system.

Justin Barlow, University of West Georgia

Justin presented the results of a study he conducted at West Georgia concerning application fee waivers. He has seen an increase in the use of fee waivers and analyzed the number of requests for waivers, the yield from fee waivers, and the profile of the enrolled student at West Georgia who initially applied with a fee waiver. His findings include a limited waiver misuse, but a clear waiver overuse.

In the final minutes of the meeting, several topics were discussed by the group:

- Various suspension policies
- Electronic transcript usage
- Immunizations and the GRITS system

With no further business, the meeting was adjourned.

Respectfully submitted,
Gaye S. Hayes, Secretary
RACRA 2010-2011