Information Technology Services

University System of Georgia Information Technology Services

Enterprise Data Management & Analytics

Test Plan
Academic Release 1.26

ADC Fall End-of-Term (EOT) 20272

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Test Plan for Academic Release 1.26

This test plan provides institutional beta testers with high-level scenarios to confirm that the overall Academic Release 1.26 functionality operates as expected. Testing focuses on Banner setup, successful extraction, expected Cognos results, and the primary validation behavior for the release changes.

Preparation for Testing

Before installing Academic Release 1.26, please run an extraction in your Pre-Prod/TEST database to pull the current test code data. Academic Release 1.26 and Data Collections ETL (ZADMETL) 1.3 must be applied to your Pre-Prod/TEST database to prepare for testing. Please follow the steps below to prepare for testing the release:

Step 1

Before installing Academic Release 1.26, run the full extraction process in Pre-Prod/TEST.

Step 2

Apply Academic Release 1.26 to the Banner database using the parameters for Fall EOT 20272.

Step 3

Set up and/or identify test cases for testing the extraction and editor.

Step 4

In Banner, run the Data Collection Extraction process (ZADMETL) from Banner Job Submission (GJAPCTL).

Step 5

Turn on the ITS version of GlobalProtect VPN. For download, install, and login instructions, email DW_Test@usg.edu.

Step 6

Run the USG Extract in the TEST environment using the following URL:

https://appst.ds.usg.edu/ords/f?p=38576

Step 7

Review the Data Submission Error report to validate changes included in the release in the Cognos TEST environment using the following URL:

https://analyticst.ds.usg.edu/bi/

Test Score Codes

Purpose

Beginning with the Fall End-of-Term (EOT) 20272 Academic Data Collection, new test codes for the Classic Learning Test (CLT), Test of English as a Foreign Language (TOEFL), and Medical College Admission Test (MCAT) will be collected.

The Classic Learning Test (CLT) is an online college entrance exam for 11th and 12th grade students. Beginning with Fall 2027 admissions, all institutions (except UGA and GIT) may accept CLT scores. Institutions will receive the CLT Total, Verbal Reasoning, Grammar/Writing, and Quantitative Reasoning on the CLT score reports.

In January 2026, TOEFL iBT introduced an updated scoring scale that ranges from 1.0 to 6.0 in increments of 0.5. For the next two years, TOEFL will provide three scores on each score report: the CEFR level, the overall score and section scores on the 1 to 6 scale, and a comparable overall score ranging from 0 to 120. To implement this, new TOEFL (iBT) test score valid values, elements, and validations have been created. Existing TOEFL (ibt) codes will remain available during the transition period and outdated TOEFL (pbt) codes have been decommissioned.

MCAT test codes are also being updated to collect scores associated with the MCAT format administered since 2015 and to discontinue the outdated MCAT test codes.

Academic Release 1.26 also introduces a new model for sharing and collecting test codes. Rather than maintaining test codes as hard-coded values within the Campus ETL, valid test codes will be maintained centrally and pushed to the USGQUEST schema to support the data extract.

Functionality delivered with this release:

Academic Release 1.26 includes the collection of the following data elements, valid values, and validation rules.

Classic Learning Test (CLT)

STR198: CLT Test Score – Total (CLT1)

The combined score the student made on the Classic Learning Test (CLT) Verbal Reasoning, Grammar/Writing, and Quantitative Reasoning Tests.

Valid Value: CLT1 – CLT Total

VSTR264 – If a test score is submitted for CLT Total Test Score, CLT Verbal Reasoning, CLT Grammar/Writing, CLT Quantitative Reasoning, or CLT Verbal Reasoning + Grammar/Writing, then a test score for all 5 CLT Test Codes must be present

VSTR265 – The CLT Total score must be between 0-120 if not null. Excludes Admit Type TR, TL, TP, NT, TN, AU, and PB.

STR199: CLT Test Score – Verbal Reasoning (CLT2)

The standard score the student made on the CLT Verbal Reasoning Test.

Valid Value: CLT2 – CLT Verbal Reasoning

VSTR266 – The CLT Verbal Reasoning score must be between 0-40 if not null. Excludes Admit Type TR, TL, TP, NT, TN, AU, and PB.

STR200: CLT Test Score – Grammar/Writing (CLT3)
The standard score the student made on the CLT Grammar/Writing Test.

Valid Value: CLT3 – CLT Grammar/Writing

VSTR267 – The CLT Grammar/Writing score must be between 0-40 if not null. Excludes Admit Type TR, TL, TP, NT, TN, AU, and PB.

STR201: CLT Test Score – Quantitative Reasoning (CLT4)
The standard score the student made on the CLT Quantitative Reasoning Test.

Valid Value: CLT4 – CLT Quantitative Reasoning

VSTR268 – The CLT Quantitative Reasoning score must be between 0-40 if not null. Excludes Admit Type TR, TL, TP, NT, TN, AU, and PB.

STR202: CLT Test Score – Verbal Reasoning + Grammar/Writing (CLT5)
The combined score the student made on the CLT Verbal Reasoning and Grammar/Writing Tests.

Valid Value: CLT5 – CLT Verbal Reasoning + Grammar/Writing

VSTR269 – The CLT Verbal Reasoning + Grammar/Writing score must be between 0-80 if not null. Excludes Admit Type TR, TL, TP, NT, TN, AU, and PB.

Test of English as Foreign Language (TOEFL)

STR203: TOEFL (iBT) – New – Overall (TOIBT1)
The score the student made on the overall TOEFL iBT test.

Valid Value: TOIBT1 – English Proficiency – TOEFL (iBT) – New – Overall

VSTR270 – If a test score is submitted for TOEFL (iBT) Overall, TOEFL (iBT) Reading, TOEFL (iBT) Speaking, TOEFL (iBT) Writing, or TOEFL (iBT) Listening, then a test score for all 5 TOEFL (iBT) Test Codes must be present.

VSTR271 – English Proficiency TOIBT1 score must be 1.0-6.0 when it is not null. Excludes admit types TR, TL, TP, NT, TN, AU, and PB.

STR204: TOEFL (iBT) – New – Reading (TOIBT2)
The score the student made on the Reading section of the TOEFL iBT test.

Valid Value: TOIBT2 – English Proficiency – TOEFL (iBT) – New – Reading

VSTR272 – English Proficiency TOIBT2 score must be 1.0-6.0 when it is not null. Excludes admit types TR, TL, TP, NT, TN, AU, and PB.

STR205: TOEFL (iBT) – New – Speaking (TOIBT3)
The score the student made on the Speaking section of the TOEFL iBT test.

Valid Value: TOIBT3 – English Proficiency – TOEFL (iBT) – New – Speaking

VSTR273 – English Proficiency TOIBT3 score must be 1.0-6.0 when it is not null. Excludes admit types TR, TL, TP, NT, TN, AU, and PB.

STR206: TOEFL (iBT) – New – Writing (TOIBT4)

The score the student made on the Writing section of the TOEFL iBT test.

Valid Value: TOIBT4 – English Proficiency – TOEFL (iBT) – New – Writing

VSTR274 – English Proficiency TOIBT4 score must be 1.0-6.0 when it is not null. Excludes admit types TR, TL, TP, NT, TN, AU, and PB.

STR207: TOEFL (iBT) – New – Listening (TOIBT5)

The score the student made on the Listening section of the TOEFL iBT test.

Valid Value: TOIBT5 – English Proficiency – TOEFL (iBT) – New – Listening

VSTR275 – English Proficiency TOIBT5 score must be 1.0-6.0 when it is not null. Excludes admit types TR, TL, TP, NT, TN, AU, and PB.

The existing TOEFL (ibt) data elements and valid values have been modified to identify the codes as Old and remain effective through Spring 2028:

- STR157: TOEFL (ibt) – Old – Listening (TOIBTL)
- STR158: TOEFL (ibt) – Old – Overall (TOIBTO)
- STR159: TOEFL (ibt) – Old – Reading (TOIBTR)
- STR160: TOEFL (ibt) – Old – Speaking (TOIBTS)
- STR161: TOEFL (ibt) – Old – Writing (TOIBTW)

The following TOEFL (pbt) data elements and valid values have been decommissioned beginning Fall 2026:

- STR162: TOEFL (pbt) Listening Comp (TOPBTL)
- STR163: TOEFL (pbt) Overall (TOPBTO)
- STR164: TOEFL (pbt) Reading Comp (TOPBTR)
- STR165: TOEFL (pbt) Structure/Written (TOPBTS)
- STR166: TOEFL (pbt) Writing (TOTWE)

Medical College Admission Test (MCAT)

STR208: MCAT Test Score – New – Total Score (MCAT1)

The standard score the student made on the combined four sections of the Medical College Admission Test (MCAT).

Valid Value: MCAT1 – MCAT Total Score

VSTR276 – If a test score is submitted for MCAT Total Test Score, MCAT Biological & Biochemical Foundations, MCAT Chemical & Physical Foundations, MCAT Psychological, Social, & Biological Foundations, or MCAT Critical Analysis & Reasoning Skills, then a test score for all 5 MCAT Test Codes must be present.

VSTR277 – The MCAT Total Score must be a valid score of 472-528 or null.

STR209: MCAT Test Score – New – Biological & Biochemical Foundations (MCAT2)

The standard score the student made on the Biological & Biochemical Foundations of Living Systems section of the Medical College Admission Test (MCAT).

Valid Value: MCAT2 – Biological & Biochemical Foundations

VSTR278 – The MCAT Test Score – Biological & Biochemical Foundations must be a valid score of 118-132 or null.

STR210: MCAT Test Score – New – Chemical & Physical Foundations (MCAT3)
The standard score the student made on the Chemical & Physical Foundations of Biological Systems section of the Medical College Admission Test (MCAT).

Valid Value: MCAT3 – Chemical & Physical Foundations

VSTR279 – The MCAT Test Score – Chemical & Physical Foundations must be a valid score of 118-132 or null.

STR211: MCAT Test Score – New – Psychological, Social, & Biological Foundations (MCAT4)
The standard score the student made on the Psychological, Social, & Biological Foundations of Behavior section of the Medical College Admission Test (MCAT).

Valid Value: MCAT4 – Psychological, Social, & Biological Foundations

VSTR280 – The MCAT Test Score – Psychological, Social, & Biological Foundations must be a valid score of 118-132 or null.

STR212: MCAT Test Score – New – Critical Analysis & Reasoning Skills (MCAT5)
The standard score the student made on the Critical Analysis & Reasoning Skills section of the Medical College Admission Test (MCAT).

Valid Value: MCAT5 – Critical Analysis & Reasoning Skills

VSTR281 – The MCAT Test Score – Critical Analysis & Reasoning Skills must be a valid score of 118-132 or null.

The existing MCAT data elements and valid values have been modified to identify the codes as Old and are decommissioned beginning with Fall 2026:

- STR051: MCAT Test Score – Old – Biological Sciences (MCATBS)
- STR052: MCAT Test Score – Old – Physical Sciences (MCATPS)
- STR053: MCAT Test Score – Old – Verbal Reasoning (MCATVR)
- STR054: MCAT Test Score – Old – Writing Sample (MCATWS)

The **Test Code (STR001)** data element is also modified to include the new CLT, TOEFL iBT, and MCAT valid values.

Test Scenarios:

Test Scenario 1: Data Element Dictionary

In Cognos, generate the Data Element Dictionary (DED) using the Data Dictionary > Download PDF option. Review the DED and verify that the elements above are listed with the associated Validation Rule.

Testing successful? (check one) ☐ Yes ☐ No

Test Scenario 2a: Banner Setup in STVTESC

In Banner, establish new values for the CLT, TOEFL, and MCAT scores on Test Code Validation (STVTESC) as follows:

Test Code	Description (max 30 characters)*	Max # of Positions	Data Type	Min Score	Max Score
CLT1	CLT Total (CLT1)	3	Checked	0	120
CLT2	CLT Verbal Reasoning (CLT2)	2	Checked	0	40
CLT3	CLT Grammar/Writing (CLT3)	2	Checked	0	40
CLT4	CLT Quant Reason (CLT4)	2	Checked	0	40
CLT5	CLT Verb+Gram/Writing (CLT5)	2	Checked	0	80
TOIBT1	TOEFL (iBT)-Overall(TOIBT1)	3	Checked	1.0	6.0
TOIBT2	TOEFL (iBT)-Reading(TOIBT2)	3	Checked	1.0	6.0
TOIBT3	TOEFL (iBT)-Speaking(TOIBT3)	3	Checked	1.0	6.0
TOIBT4	TOEFL (iBT)-Writing(TOIBT4)	3	Checked	1.0	6.0
TOIBT5	TOEFL (iBT)-Listening(TOIBT5)	3	Checked	1.0	6.0
MCAT1	MCAT-Total (MCAT1)	3	Checked	472	528
MCAT2	MCAT-Bio/Biochem Fnd (MCAT2)	3	Checked	118	132
MCAT3	MCAT-Chem/Phys Fnd (MCAT3)	3	Checked	118	132
MCAT4	MCAT-Psych/Soc/Bio Fnd (MCAT4)	3	Checked	118	132
MCAT5	MCAT-Crit Reasoning (MCAT5)	3	Checked	118	132

It is recommended that institutions update the descriptions of the modified and/or decommissioned test codes to limit their use in Banner based on their business practices.

Test Code	Description (max 30 characters)*
TOIBTL	(ibt) Listening OLD
TOIBTO	(ibt) Overall OLD
TOIBTR	(ibt) Reading OLD
TOIBTS	(ibt) Speaking OLD
TOIBTW	(ibt) Writing OLD
TOPBTL	(pbt) Listening Comp DNU
TOPBTO	(pbt) Overall DNU
TOPBTR	(pbt) Reading Comp DNU
TOPBTS	(pbt) Structure/Written DNU
TOTWE	(pbt) Writing DNU
MCATBS	MCAT Biological Sciences OLD
MCATPS	MCAT Phsycial Sciences OLD
MCATVR	MCAT Verbal Reasoning OLD
MCATWS	MCAT Writing Sample OLD

*** STVTESC Descriptions are recommendations and may not match the institutions.**

If needed, institutions should complete any mapping of these values on EDI Cross-Reference Rules (SOAXREF) under the cross-reference label RGTTEST.

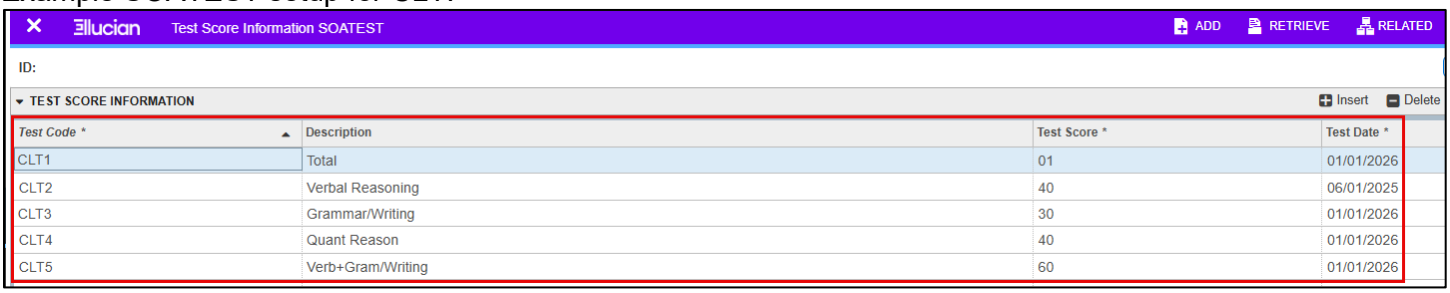
Testing successful? (check one) ☐ Yes ☐ No

Test Scenario 2b: Banner Setup in SOATEST

Identify eligible **undergraduate** test students for Fall 2026 to create test scores for CLT and TOEFL (iBT). These students must have a **Student Level of 10, 11, 20, 30, or 40**.

Enter numeric scores for all CLT sections on an undergraduate student's SOATEST record that are within the allowed range per test code. Save the record.

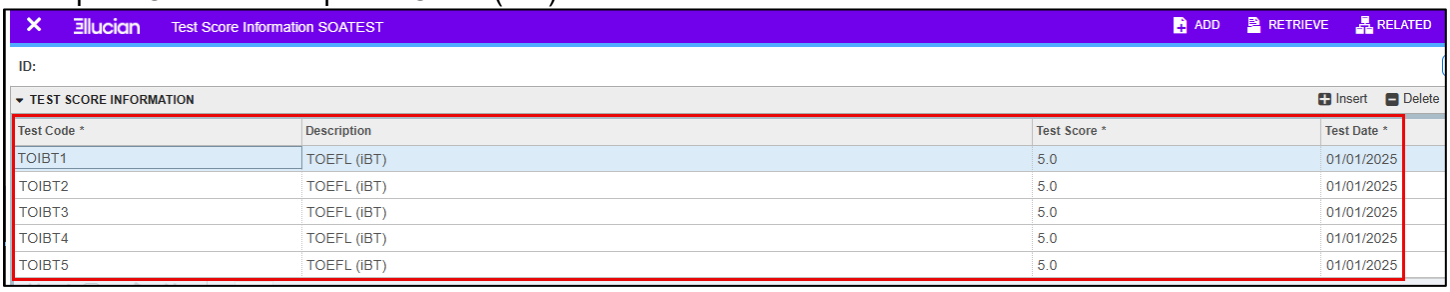
Example SOATEST setup for CLT:



Test Code *	Description	Test Score *	Test Date *
CLT1	Total	01	01/01/2026
CLT2	Verbal Reasoning	40	06/01/2025
CLT3	Grammar/Writing	30	01/01/2026
CLT4	Quant Reason	40	01/01/2026
CLT5	Verb+Gram/Writing	60	01/01/2026

Enter numeric scores for all TOEFL (iBT) test sections on an undergraduate student's SOATEST record that are within the allowed range per test code. Save the record.

Example SOATEST setup for TOEFL (iBT):

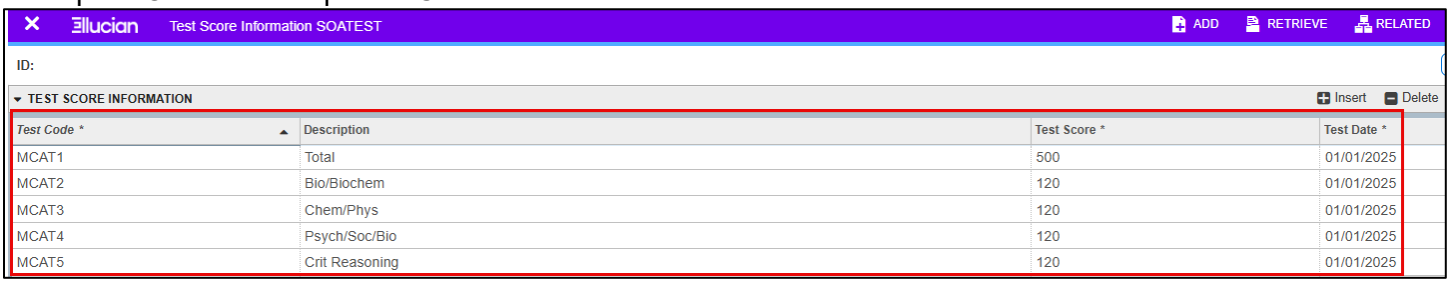


Test Code *	Description	Test Score *	Test Date *
TOIBT1	TOEFL (iBT)	5.0	01/01/2025
TOIBT2	TOEFL (iBT)	5.0	01/01/2025
TOIBT3	TOEFL (iBT)	5.0	01/01/2025
TOIBT4	TOEFL (iBT)	5.0	01/01/2025
TOIBT5	TOEFL (iBT)	5.0	01/01/2025

If applicable, identify an eligible **graduate** test student for Fall 2026 to create test scores for MCAT. This student must have a **Student Level of 60 or higher**.

Enter numeric scores for all MCAT test sections on a graduate student's SOATEST record that are within the allowed range per test code. Save the record.

Example SOATEST setup for MCAT:



Test Code *	Description	Test Score *	Test Date *
MCAT1	Total	500	01/01/2025
MCAT2	Bio/Biochem	120	01/01/2025
MCAT3	Chem/Phys	120	01/01/2025
MCAT4	Psych/Soc/Bio	120	01/01/2025
MCAT5	Crit Reasoning	120	01/01/2025

Run the ZADMETL process for parameter value A to generate output for ADC. Review the .lis file to verify that all ZADMETL steps show the status “SUCCESS.” If ZADMETL is completed successfully, this test scenario is successful.

Testing successful? (check one) ☐ Yes ☐ No

Test Scenario 3: Cognos Data Submission Errors

If ZADMETL was completed successfully in Test Scenario 2, run the ADC extraction and verify that it runs successfully.

In Cognos, navigate to Data Submission Errors > Institution Summary > Submission Term: 20272 – EOT > Student > Student Test Results (ods_admstu_test_results_mimic) > View / Download to review the Data Submission Errors report for the validation errors related to the CLT, TOEFL (ibt), and MCAT test score codes.

Verify that the following validation errors were not received:

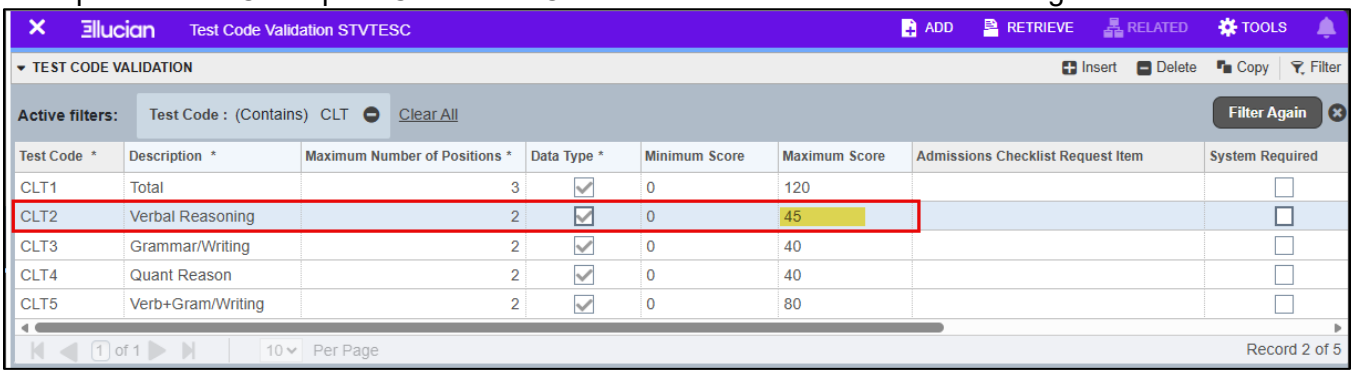
CLT	TOEFL (iBT)	MCAT
VSTR264	VSTR270	VSTR276
VSTR265	VSTR271	VSTR277
VSTR266	VSTR272	VSTR278
VSTR267	VSTR273	VSTR279
VSTR268	VSTR274	VSTR280
VSTR269	VSTR275	VSTR281

Testing successful? (check one) ☐ Yes ☐ No

Test Scenario 4: Banner Setup for Validation Error Review

On STVTESC modify at least one test code record for CLT, TOEFL (ibt), and MCAT to be outside of the allowed range. Save the record.

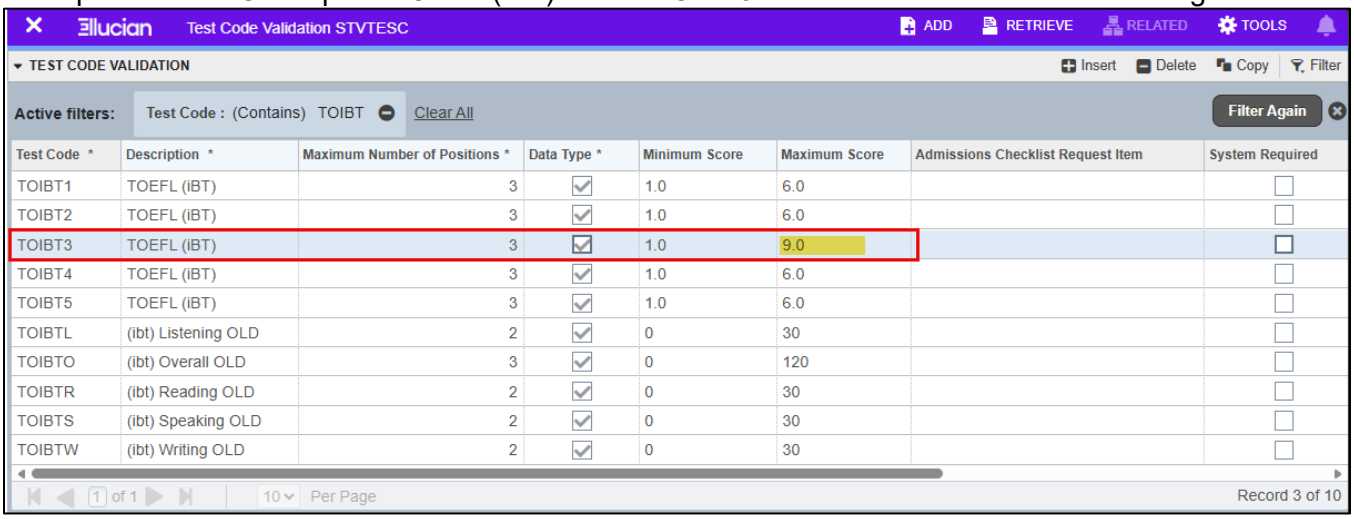
Example STVTESC setup for CLT where CLT2 Maximum Score is outside of range:



Test Code *	Description *	Maximum Number of Positions *	Data Type *	Minimum Score	Maximum Score	Admissions Checklist Request Item	System Required
CLT1	Total	3	☑	0	120		☐
CLT2	Verbal Reasoning	2	☑	0	45		☐
CLT3	Grammar/Writing	2	☑	0	40		☐
CLT4	Quant Reason	2	☑	0	40		☐
CLT5	Verb+Gram/Writing	2	☑	0	80		☐

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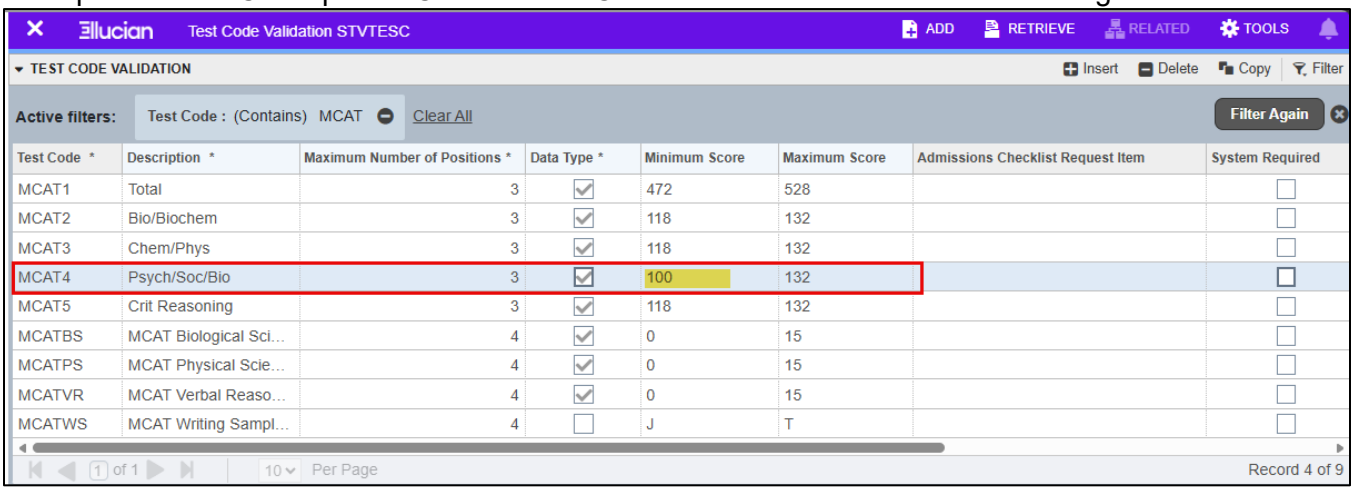
Example STVTESC setup for TOEFL (iBT) where TOIBT3 Maximum Score is outside of range:



Test Code *	Description *	Maximum Number of Positions *	Data Type *	Minimum Score	Maximum Score	Admissions Checklist Request Item	System Required
TOIBT1	TOEFL (iBT)	3	☑	1.0	6.0		☐
TOIBT2	TOEFL (iBT)	3	☑	1.0	6.0		☐
TOIBT3	TOEFL (iBT)	3	☑	1.0	9.0		☐
TOIBT4	TOEFL (iBT)	3	☑	1.0	6.0		☐
TOIBT5	TOEFL (iBT)	3	☑	1.0	6.0		☐
TOIBTL	(ibt) Listening OLD	2	☑	0	30		☐
TOIBTO	(ibt) Overall OLD	3	☑	0	120		☐
TOIBTR	(ibt) Reading OLD	2	☑	0	30		☐
TOIBTS	(ibt) Speaking OLD	2	☑	0	30		☐
TOIBTW	(ibt) Writing OLD	2	☑	0	30		☐

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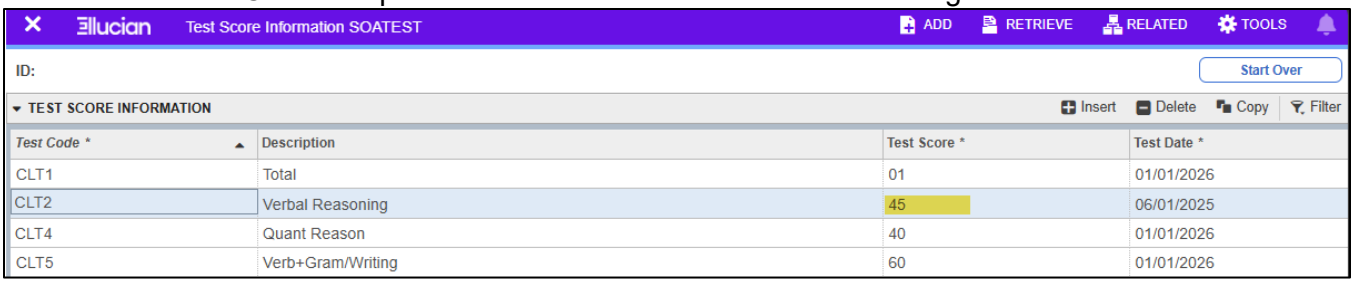
Example STVTESC setup for MCAT where MCAT4 Minimum Score is outside of range:



Test Code *	Description *	Maximum Number of Positions *	Data Type *	Minimum Score	Maximum Score	Admissions Checklist Request Item	System Required
MCAT1	Total	3	☑	472	528		☐
MCAT2	Bio/Biochem	3	☑	118	132		☐
MCAT3	Chem/Phys	3	☑	118	132		☐
MCAT4	Psych/Soc/Bio	3	☑	100	132		☐
MCAT5	Crit Reasoning	3	☑	118	132		☐
MCATBS	MCAT Biological Sci...	4	☑	0	15		☐
MCATPS	MCAT Physical Scie...	4	☑	0	15		☐
MCATVR	MCAT Verbal Reaso...	4	☑	0	15		☐
MCATWS	MCAT Writing Sampl...	4	☐	J	T		☐

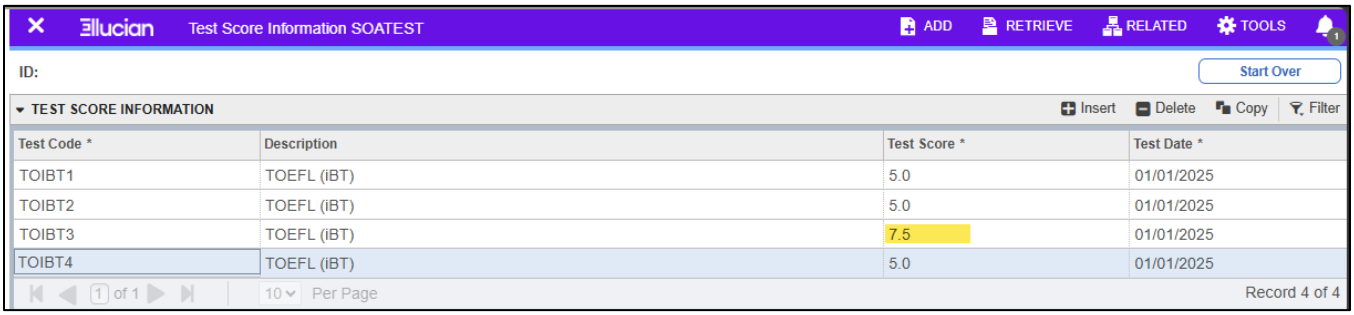
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Using the undergraduate test student for Fall 2026, modify their SOATEST record by removing one of the test scores for CLT and update one of the scores to be outside of range. Save the record.



Test Code *	Description	Test Score *	Test Date *
CLT1	Total	01	01/01/2026
CLT2	Verbal Reasoning	45	06/01/2025
CLT4	Quant Reason	40	01/01/2026
CLT5	Verb+Gram/Writing	60	01/01/2026

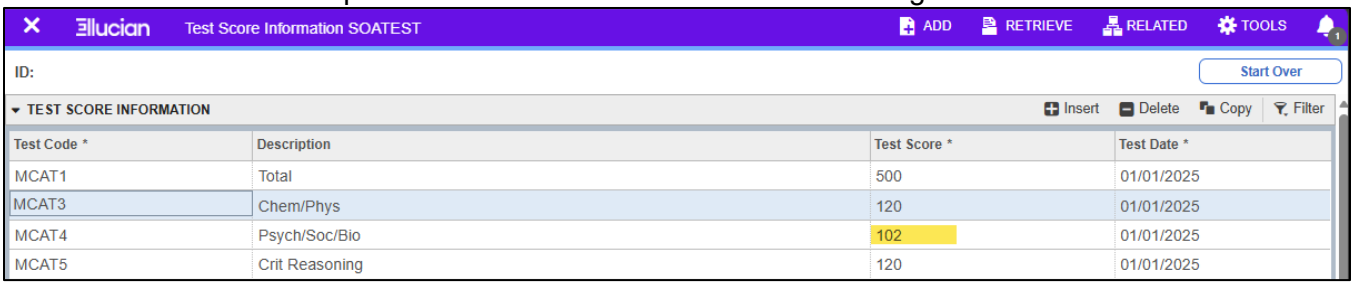
Using the other undergraduate test student for Fall 2026, modify their SOATEST record by removing one of the test score for TOEFL (iBT) and update one of the scores to be outside of range. Save the record.



Test Code *	Description	Test Score *	Test Date *
TOIBT1	TOEFL (iBT)	5.0	01/01/2025
TOIBT2	TOEFL (iBT)	5.0	01/01/2025
TOIBT3	TOEFL (iBT)	7.5	01/01/2025
TOIBT4	TOEFL (iBT)	5.0	01/01/2025

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Using the graduate test student for Fall 2026, modify their SOATEST record by removing one of the test score for MCAT and update one of the scores to be outside of range. Save the record.



Test Code *	Description	Test Score *	Test Date *
MCAT1	Total	500	01/01/2025
MCAT3	Chem/Phys	120	01/01/2025
MCAT4	Psych/Soc/Bio	102	01/01/2025
MCAT5	Crit Reasoning	120	01/01/2025

Run the ZADMETL process for parameter value A to generate output for ADC. Review the .lis file to verify that all ZADMETL steps show the status “SUCCESS.” If ZADMETL is completed successfully, run the ADC extraction. Verify that the ADC extraction runs successfully.

In Cognos, navigate to Data Submission Errors > Institution Summary > Submission Term: 20272 – EOT > Student > Student Test Results (ods_admstu_test_results_mimic) > View / Download to review the Data Submission Errors report for the validation errors related to the CLT, TOEFL (ibt), and MCAT test score codes.

Verify that the following validation errors were received:

VSTR264 – If a test score is submitted for CLT Total Test Score, CLT Verbal Reasoning, CLT Grammar/Writing, CLT Quantitative Reasoning, or CLT Verbal Reasoning + Grammar/Writing, then a test score for all 5 CLT Test Codes must be present

VSTR270 – If a test score is submitted for TOEFL (iBT) Overall, TOEFL (iBT) Reading, TOEFL (iBT) Speaking, TOEFL (iBT) Writing, or TOEFL (iBT) Listening, then a test score for all 5 TOEFL (iBT) Test Codes must be present.

VSTR276 – If a test score is submitted for MCAT Total Test Score, MCAT Biological & Biochemical Foundations, MCAT Chemical & Physical Foundations, MCAT Psychological, Social, & Biological Foundations, or MCAT Critical Analysis & Reasoning Skills, then a test score for all 5 MCAT Test Codes must be present.

If using the same SOATEST entries as the examples as above, verify that the following validation errors were received:

VSTR266 – The CLT Verbal Reasoning score must be between 0-40 if not null. Excludes Admit Type TR, TL, TP, NT, TN, AU, and PB.

VSTR273 – English Proficiency TOIBT3 score must be 1.0-6.0 when it is not null. Excludes admit types TR, TL, TP, NT, TN, AU, and PB.

VSTR280 – The MCAT Test Score – Psychological, Social, & Biological Foundations must be a valid score of 118-132 or null.

Testing successful? (check one) ☐ Yes ☐ No

On STVTESC, ensure the correct test score ranges are entered for CLT, TOEFL (iBT), and MCAT. Please remove the test scores from the test students record.

Dual/Joint Enrollment Updates

Purpose

Beginning with the Fall End-of-Term (EOT) 20272 Academic Data Collection, data elements were modified to align Dual/Joint Enrollment reporting with current policy.

Functionality delivered with this release:

Academic Release 1.26 includes updates to the following data elements, valid values, and validation rules.

STE009: Undergraduate Admit Type

Modified to no longer display discontinued Undergraduate Admit Type Valid Values

- Admit Type Code DE – Dual Enrollment
- Admit Type Code MR – Move on When Ready

STE078: Student Level

Modified to update the description of Student Level Code 11

- 11 – Dual/Joint Enrollment: Student who is enrolled in college while enrolled in high school.

STE080: Student Type

Modified to no longer display discontinued Student Type Valid Value

- Student Type Code J – Joint Enrollment

Inactivated validation rules VSTE248 and VSTE255 and created validation rules VSTE342 and VSTE343 to align with current policy

- VSTE342 – If matriculation date is equal to or greater than 20162, then if Student Type is F or T, then Student Level Indicator must be US.
- VSTE343 – If matriculation date is equal to or greater than 20162, then if Student Type is D, then Student level must be 11.

Test Scenarios:

Test Scenario 1a: Data Element Dictionary – Updated Data Element

In Cognos, generate the Data Element Dictionary using the Data Dictionary > Download PDF option.

Review the **Undergraduate Admit Type (STE009)** element in the DED and verify that the discontinued Admit Type Codes DE and MR no longer appear in the Valid Values:

Valid Values

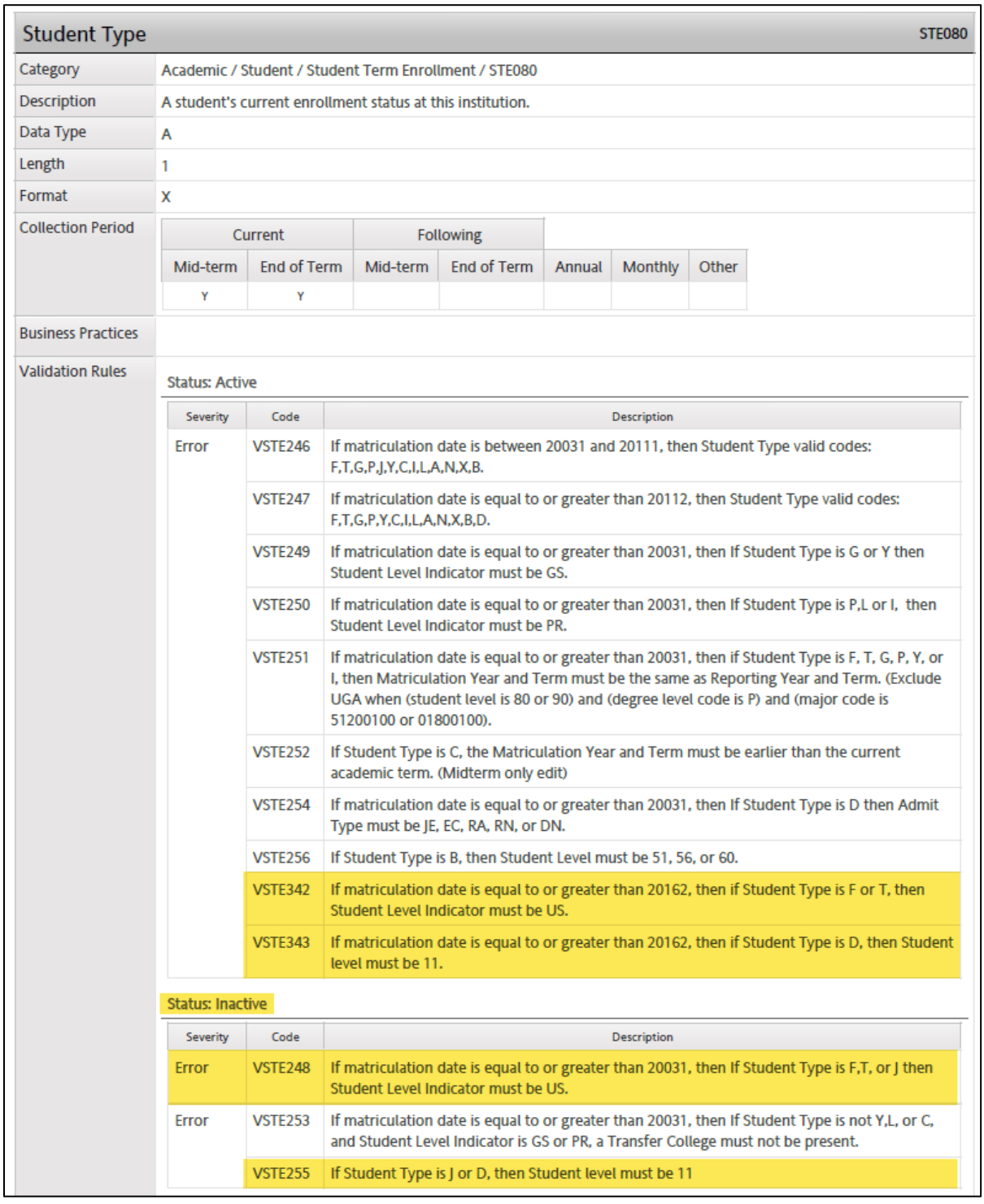
Code	Description
AU	Auditor
CA	Career Associate, Core
CC	Career Certificate Freshman
CN	Career Associate, Non Core
DN	Dual Enrollment (Spring 2018 and beyond) - GA Dual Enrollment funding eligible
EC	Early College
ET	Transient for E-Core (UWG use only)
FD	Freshman Displaced (historical code)
FI	Freshman, International
FL	Traditional Freshman, Limited
FO	Freshman, Outstanding Student (High Test Scores)
FP	Traditional Freshman, Presidential Exception
FR	Traditional Freshman (Note that all freshmen who enter under this policy are coded here as FR. This includes freshmen with transfer hours.)
JE	Joint Enrollment/Early Admission (not eligible for Dual Enrollment)
NA	Undefined
ND	Non-Degree
NF	Freshman, Non-Traditional Transfer Admissions (less than 30 hours transferred in)
NT	Transfer, Non-Traditional (30 or more credit hours transferred in)
PB	Post Baccalaureate
RA	Residential Academy Students who are Dual Enrollment eligible
RE	Readmit
RN	Residential Academy Students who are not Dual Enrollment eligible
TD	Transfer Displaced (historical code)
TE	Transfer Exemption
TL	Transfer, Limited
TN	Transient
TP	Transfer, Presidential Exception
TR	Transfer, Regular

Review the **Student Level (STE078)** element in the DED and verify that the description of Student Level 11 in the Valid Values has been updated as highlighted below:

Valid Values

Code	Description
10	Freshman: Student who has earned 0 - 29 college semester credit hours.
11	Dual/Joint Enrollment: Student who is enrolled in college while enrolled in high school.
20	Sophomore: Student who has earned 30 - 59 college semester credit hours (for associate level colleges, this includes all students with 30 or more hours).
30	Junior: Student who has earned 60 - 89 college semester credit hours.
40	Senior: Student who has earned 90 or more college semester credit hours.
50	Unclassified Undergraduate - Transient: Special category of student taking one or more courses which he/she has permission to transfer.
51	Unclassified Undergraduate - Other: Student who has a bachelor's degree who is enrolled for credit at the undergraduate level but not pursuing another degree.
52	Auditor: Student admitted only to audit one or more classes.
53	Post-Baccalaureate non-degree seeking: Student who has a Baccalaureate degree , was readmitted to reporting institution and is not working toward a degree.
56	Post-Baccalaureate undergrad degree seeking: Student who has a Baccalaureate degree was readmitted to reporting institution and is working toward a degree
60	Post-Baccalaureate: Student who has a Baccalaureate degree who is taking first professional or graduate courses but who is not working toward a degree.
72	Graduate-Masters: Student pursuing an Master's degree
73	Post-Master's Certificate: Student who is seeking a Post-Master's certificate but who is not working toward a degree.
74	Graduate-Education Specialist: Student pursuing an Education Specialist degree
76	Graduate-Doctoral Degree: Student pursuing a doctoral degree (Ph.D or Ed.D.)
80	First Professional: Student enrolled in Veterinary Medicine, Law, Medicine, Dentistry, or Doctor of Pharmacy.
81	Post-First Professional Certificate: Student who is seeking a Post-First Professional certificate but who is not working toward a degree.
90	Medical, Dental, Veterinary Medicine Interns and Residents: Student enrolled as an intern or resident.

Review the **Student Type (STE080)** element in the DED and verify that the discontinued Student Type Code J no longer appear in the Valid Values and that Validation Rules have been updated as highlighted below:



Student Type — STE080

Category	Academic / Student / Student Term Enrollment / STE080
Description	A student's current enrollment status at this institution.
Data Type	A
Length	1
Format	X

Collection Period

Current		Following				
Mid-term	End of Term	Mid-term	End of Term	Annual	Monthly	Other
Y	Y					

Business Practices

Validation Rules

Status: Active

Severity	Code	Description
Error	VSTE246	If matriculation date is between 20031 and 20111, then Student Type valid codes: F,T,G,P,J,Y,C,I,L,A,N,X,B.
	VSTE247	If matriculation date is equal to or greater than 20112, then Student Type valid codes: F,T,G,P,Y,C,I,L,A,N,X,B,D.
	VSTE249	If matriculation date is equal to or greater than 20031, then If Student Type is G or Y then Student Level Indicator must be GS.
	VSTE250	If matriculation date is equal to or greater than 20031, then If Student Type is P,L or I, then Student Level Indicator must be PR.
	VSTE251	If matriculation date is equal to or greater than 20031, then if Student Type is F, T, G, P, Y, or I, then Matriculation Year and Term must be the same as Reporting Year and Term. (Exclude UGA when (student level is 80 or 90) and (degree level code is P) and (major code is 51200100 or 01800100).
	VSTE252	If Student Type is C, the Matriculation Year and Term must be earlier than the current academic term. (Midterm only edit)
	VSTE254	If matriculation date is equal to or greater than 20031, then If Student Type is D then Admit Type must be JE, EC, RA, RN, or DN.
	VSTE256	If Student Type is B, then Student Level must be 51, 56, or 60.
	VSTE342	If matriculation date is equal to or greater than 20162, then if Student Type is F or T, then Student Level Indicator must be US.
	VSTE343	If matriculation date is equal to or greater than 20162, then if Student Type is D, then Student level must be 11.

Status: Inactive

Severity	Code	Description
Error	VSTE248	If matriculation date is equal to or greater than 20031, then If Student Type is F,T, or J then Student Level Indicator must be US.
Error	VSTE253	If matriculation date is equal to or greater than 20031, then If Student Type is not Y,L, or C, and Student Level Indicator is GS or PR, a Transfer College must not be present.
	VSTE255	If Student Type is J or D, then Student level must be 11

Testing successful? (check one) ☐ Yes ☐ No

Test Scenario 2: Cognos Data Submission Errors

Run the ZADMETL process for parameter value A to generate output for ADC. Review the .lis file to verify that all ZADMETL steps show the status "SUCCESS."

If ZADMETL completed successfully, run the ADC extraction and verify that it runs successfully.

In Cognos, navigate to Data Submission Errors > Institution Summary > Submission Term: 20272 – EOT > Student > Enrollment (ods_admstu_ste_attr_mimic) > View / Download to review the Data Submission Errors report for the validation errors related to the Undergraduate Admit Type, Student Level, and Student Type.

Verify that the following validation errors were not received:

VSTE248 – If matriculation date is equal to or greater than 20031, then If Student Type is F, T, or J then Student Level Indicator must be US

VSTE255 – If Student Type is J or D, then Student level must be 11

VSTE342 – If matriculation date is equal to or greater than 20162, then if Student Type is F or T, then Student Level Indicator must be US.

VSTE343 – If matriculation date is equal to or greater than 20162, then if Student Type is D, then Student level must be 11

Testing successful? (check one) ☐ Yes ☐ No

Test Scenario 3: Banner Setup for Validation Error Review

On the SOAXREF translation label 'RGTSTYP', map an existing Banner Value for Dual Enrollment to an Electronic Value that is not 'D'. If applicable, map an existing Banner Value for New Freshman or New Undergraduate Transfer to an Electronic Value that is associated with a graduate level type (B, G, L, P, Y, etc.). Save the record.

Test Scenario 4: Cognos Data Submission Errors

Run the ZADMETL process for parameter value A to generate output for ADC. Review the .lis file to verify that all ZADMETL steps show the status "SUCCESS."

If ZADMETL completed successfully, run the ADC extraction and verify that it runs successfully.

In Cognos, navigate to Data Submission Errors > Institution Summary > Submission Term: 20272 – EOT > Student > Enrollment (ods_admstu_ste_attr_mimic) > View / Download to review the Data Submission Errors report for the validation errors related to the Undergraduate Admit Type, Student Level, and Student Type.

Verify that the following validation errors were received:

VSTE342 – If matriculation date is equal to or greater than 20162, then if Student Type is F or T, then Student Level Indicator must be US.

VSTE343 – If matriculation date is equal to or greater than 20162, then if Student Type is D, then Student level must be 11

Testing successful? (check one) ☐ Yes ☐ No

Remove the cross-reference from SOAXREF-RGTSTYP.

If testing was unsuccessful, please explain the issues in detail here:

_____
_____
_____
_____
_____
_____
_____
_____
_____

Signature: _____

Title: _____

Appendix A: Document Change History

This section details the document's history and the updates made with each modification.

Release and Date	Form/Process	Page	Update Description
Oct 20, 2026	N/A	N/A	Initial release of beta test plan.