



Welcome to the Summer Mid-Term 20261 Academic Data Collection Webinar!



Please mute your microphone.

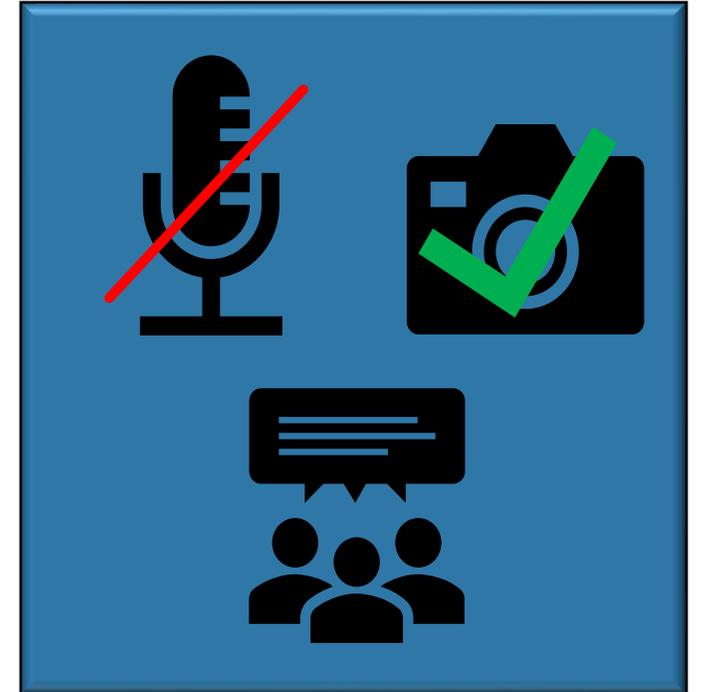
Place any questions or comments in the chat window at any time throughout the presentation. All questions will be addressed at the end of the session.

Agenda

- Summer MT 20261 Release Review
- ADC Basics
- Data Quality
- Data Review & Certification
- USO Data in Action
- POC Responsibilities

Session Etiquette

- This webinar is being recorded and will be posted to the Data & Reporting Services webpage.
- Please mute your microphone.
- Attendee cameras are not required but are welcomed.
- Place any questions or comments in the chat window at any time throughout the presentation. All questions will be addressed at the end of the session.



Academic Data Collection:

Summer MT 20261 Academic Release 1.21 Review

Bethany Watts | Business Systems Analyst

Information Technology Services | Enterprise Data Management and Analytics (EDMA)



**UNIVERSITY SYSTEM
OF GEORGIA**

Summer Mid-Term Collection (20261) Dates

Preliminary Headcount

- **June 05, 2025** – Collection opens for Preliminary Headcount
- **June 10, 2025** – Deadline for an initial extraction
- **June 12, 2025** – Required Extraction for Preliminary Headcount

All institutions must run ZADMETL and **extract on June 12 before 5:00 PM**. The collection closes for persistence of PH data at 5:00 PM



Summer Mid-Term Collection (20261) Dates

Key Mid-Term Dates

- **June 18, 2025** – Collection Re-opens
- **July 08, 2025** – Summer MT ADC Census Date
- **July 15, 2025** – Extraction and Certification Form Due Date

Certification Forms must be submitted by close of business (5:00 PM) on July 15.



Items Included in the Summer Mid-Term Release

- Academic Release 1.21 **(Updated)**
 - Campus ETL
- Data Collections ETL 1.3
 - Data Collection Extraction process (ZADMETL)



Changes Included in the Summer Mid-Term Release

- Collection of ACT Composite Test Codes
- Collection of Degree Level and Student Level Codes for IPEDS reporting



Collection of ACT Composite Test Codes

- Beginning in April 2025, students taking the ACT online can choose whether to include the science section. This option will be available to students taking the ACT in person starting September 2025.
- The new ACT Composite score will include English, Math, and Reading test scores. The Science test score will be reported separately for students who opted to take it.
- These changes include
 - the creation of a new data element
 - a new validation rule
 - modification of existing data elements
 - modification to the ADC Campus ETL Script to collect new A33 test code
 - updates to tables and related table dump reports



New Data Element: ACT Test Score Composite - English, Math, and Reading (A33)

- Created for students who took the ACT with English, Math, and Reading
- Business Practices
 - If a test score for ACT Test Score Composite: English, Math and Reading (A33) is present, then test scores for English (A01), Math (A02) and Reading (A03) must also be present.
 - Leave blank if there is no ACT score. Do not remove ACT scores from records of returning students.
 - Do not convert ACT score to SAT score.
 - ACT Scores are collected for student level numbers 10, 11, 20, 30, and 40
- Validation Rule
 - VSTR263: The ACT Test Score Composite – English, Math, and Reading (A33) must be 01-36 when it is not null.
 - Excludes admit types TR, TL, TP, NT, TP, TN, AU, and PB.

ACT Test Score Composite - English, Math and Reading (A33)							STR197						
Category	Academic / Student / Test Results / STR197												
Description	The ACT Test Score Composite (A33) is the average of the English, Math, and Reading test scores, rounded to the nearest whole number.												
Data Type	N												
Length	2												
Format	X												
Collection Period	Current		Following		Annual	Monthly	Other						
	Mid-term	End of Term	Mid-term	End of Term									
	Y	Y											
Business Practices	<p>If a test score for ACT Test Score Composite: English, Math and Reading (A33) is present, then test scores for English (A01), Math (A02) and Reading (A03) must also be present.</p> <p>Leave blank if there is no ACT score. Do not remove ACT scores from records of returning students.</p> <p>Do not convert ACT score to SAT score.</p> <p>ACT Scores are collected for student level numbers 10, 11, 20, 30, and 40.</p>												
Validation Rules	<p>Status: Active</p> <table border="1"> <thead> <tr> <th>BRULE_SEVERITY_DESCR</th> <th>Code</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>Error</td> <td>VSTR263</td> <td>The ACT Test Score Composite - English, Math and Reading (A33) must be 01-36 when it is not null. Excludes admit types TR, TL, TP, NT, TD, TN, AU, and PB.</td> </tr> </tbody> </table>						BRULE_SEVERITY_DESCR	Code	Description	Error	VSTR263	The ACT Test Score Composite - English, Math and Reading (A33) must be 01-36 when it is not null. Excludes admit types TR, TL, TP, NT, TD, TN, AU, and PB.	
BRULE_SEVERITY_DESCR	Code	Description											
Error	VSTR263	The ACT Test Score Composite - English, Math and Reading (A33) must be 01-36 when it is not null. Excludes admit types TR, TL, TP, NT, TD, TN, AU, and PB.											
Valid Values	(None)												
Data Source	Provider	Banner											
	Table	SORTEST											
	Column	SORTEST_TEST_SCORE											
	GUI Name	SOATEST											
	GUI Label	Test Score											
	SOAXREF Translation Code	RGTTTEST (Test Code)											
Effective Terms	<p>Start: 20261</p> <p>End: (None)</p>												
Old DW Reference													
Legacy Element ID													
Change History	ACADEMIC_TERM	CHANGE_DATE	CHANGE_NOTES										
	20261	May 27, 2025 12:00:00 AM	Created new data element ACT Test Score Composite - English, Math and Reading (A33) - STR197 with validation VSTR263										

Modified Data Element: ACT Test Score Composite - English, Math, Reading, and Science (A05)

- Modified for students who took the ACT with English, Math, Reading, and Science
- Element name changed from 'ACT Test Score Composite' to 'ACT Test Score Composite: English, Math, Reading and Science (A05)'
- Description updated to include the test sections and calculation of the ACT Composite score
- Business Practices were updated to note if a test score for ACT Test Score Composite: English, Math, Reading and Science (A05) is present, then test scores for English (A01), Math (A02), Reading (A03) and Science (A04) must also be present.

ACT Test Score Composite - English, Math, Reading and Science (A05)		STR009																		
Category	Academic / Student / Test Results / STR009																			
Description	The ACT Test Score Composite (A05) is the average of the English, Math, Reading and Science test scores, rounded to the nearest whole number.																			
Data Type	N																			
Length	2																			
Format	X																			
Collection Period	<table border="1"> <thead> <tr> <th colspan="2">Current</th> <th colspan="2">Following</th> <th rowspan="2">Annual</th> <th rowspan="2">Monthly</th> <th rowspan="2">Other</th> </tr> <tr> <th>Mid-term</th> <th>End of Term</th> <th>Mid-term</th> <th>End of Term</th> </tr> </thead> <tbody> <tr> <td>Y</td> <td>Y</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Current		Following		Annual	Monthly	Other	Mid-term	End of Term	Mid-term	End of Term	Y	Y					
Current		Following		Annual	Monthly	Other														
Mid-term	End of Term	Mid-term	End of Term																	
Y	Y																			
Business Practices	<p>If a test score for ACT Test Score Composite: English, Math, Reading and Science (A05) is present, then test scores for English (A01), Math (A02), Reading (A03) and Science (A04) must also be present.</p> <p>Leave blank if there is no ACT score. Do not remove ACT scores from records of returning students.</p> <p>Do not convert ACT score to SAT score.</p> <p>ACT Scores are collected for student level numbers 10, 11, 20, 30, and 40.</p>																			
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BRULE_SEVERITY_DESCR	Code	Description																		
Error	VSTR005	ACT Composite score (A05) must be 01-36 when it is not null. Excludes admit types TR, TL, TP, NT, TD, TN, AU, and PB.																		
Valid Values	(None)																			
Data Source	<table border="1"> <tr> <td>Provider</td> <td>Banner</td> </tr> <tr> <td>Table</td> <td>SORTEST</td> </tr> <tr> <td>Column</td> <td>SORTEST_TEST_SCORE</td> </tr> <tr> <td>GUI Name</td> <td>SOATEST</td> </tr> <tr> <td>GUI Label</td> <td>Test Score</td> </tr> <tr> <td>SOAXREF Translation Code</td> <td>RGTTTEST (Test Code)</td> </tr> </table>		Provider	Banner	Table	SORTEST	Column	SORTEST_TEST_SCORE	GUI Name	SOATEST	GUI Label	Test Score	SOAXREF Translation Code	RGTTTEST (Test Code)						
Provider	Banner																			
Table	SORTEST																			
Column	SORTEST_TEST_SCORE																			
GUI Name	SOATEST																			
GUI Label	Test Score																			
SOAXREF Translation Code	RGTTTEST (Test Code)																			
Effective Terms	Start: 19872 End: (None)																			
Old DW Reference	ACADEMIC_TEST.TEST_CODE																			
Legacy Element ID	S215																			
Change History	<table border="1"> <thead> <tr> <th>ACADEMIC_TERM</th> <th>CHANGE_DATE</th> <th>CHANGE_NOTES</th> </tr> </thead> <tbody> <tr> <td>20214</td> <td>Feb 4, 2021 12:00:00 AM</td> <td>Corrected data element source fields</td> </tr> <tr> <td>20134</td> <td></td> <td>Changed VSTR005 to no longer validate against TR, TL, TP, NT,</td> </tr> </tbody> </table>		ACADEMIC_TERM	CHANGE_DATE	CHANGE_NOTES	20214	Feb 4, 2021 12:00:00 AM	Corrected data element source fields	20134		Changed VSTR005 to no longer validate against TR, TL, TP, NT,									
ACADEMIC_TERM	CHANGE_DATE	CHANGE_NOTES																		
20214	Feb 4, 2021 12:00:00 AM	Corrected data element source fields																		
20134		Changed VSTR005 to no longer validate against TR, TL, TP, NT,																		

Modified Data Element: Test Code

Test Code		STR001
Category	Academic / Student / Test Results / STR001	
Description	Test code identifying the test taken by the student.	
Data Type	A/N	
Length	6	
Format	X	

Collection Period	Mid-te	Y	Code	Description
			001G	A01 ACT - English
			002G	A02 ACT - Math
			003G	A03 ACT - Reading
			004G	A04 ACT - Science Reasoning
			005G	A05 ACT - Composite (English, Math, Reading, Science)
			006G	A07 ACT - Combination Writing and Essay
			011G	A08 ACT - Essay
			012G	A09 ACT - ACT Writing Domain Ideas and Analysis
			013G	A10 ACT - ACT Writing Domain Development and Support
			014G	A11 ACT - ACT Writing Domain Organization
			015G	A12 ACT - ACT Writing Domain Language Use & Conventions
			020G	A15 ACT - ACT Production of Writing
			021G	A16 ACT - ACT Knowledge of Language
			022G	A17 ACT - ACT Conventions Standard English
			023G	A18 ACT - ACT Preparing for Higher Math
			024G	A19 ACT - ACT Number and Quantity
			025G	A20 ACT - ACT Algebra
			026G	A21 ACT - ACT Functions
			027G	A22 ACT - ACT Geometry
				A23 ACT - ACT Statistics and Probability
				A24 ACT - ACT Integrating Essentials Skills
				A25 ACT - ACT Modeling
				A26 ACT - ACT Key Ideas and Details
				A27 ACT - ACT Craft and Structure
				A28 ACT - ACT Integration of Knowledge and Ideas
				A29 ACT - ACT Interpretation of Data
				A30 ACT - ACT Scientific Investigation
				A31 ACT - ACT Evaluation of Models, Inferences, and Experimental Results
				A32 ACT - ACT Writing Subject Score 2016
				A33 ACT - Composite (English, Math, Reading)

- Modified to include the
 - new valid value of test code A33: ACT Test Score Composite (English, Math, and Reading)
 - updated valid value of test code A05: ACT Test Score Composite (English, Math, Reading, and Science)



Updated Cognos Turnaround Report

- The Cognos Test Code Summary report has been updated to include a new column, TEST_COMPONENT_DESCR.
- The TEST_COMPONENT_DESCR column provides a description of the test codes to assist institutions with reviewing and verifying test code submissions.

University System of Georgia
Student Data Submission - Test Code Summary

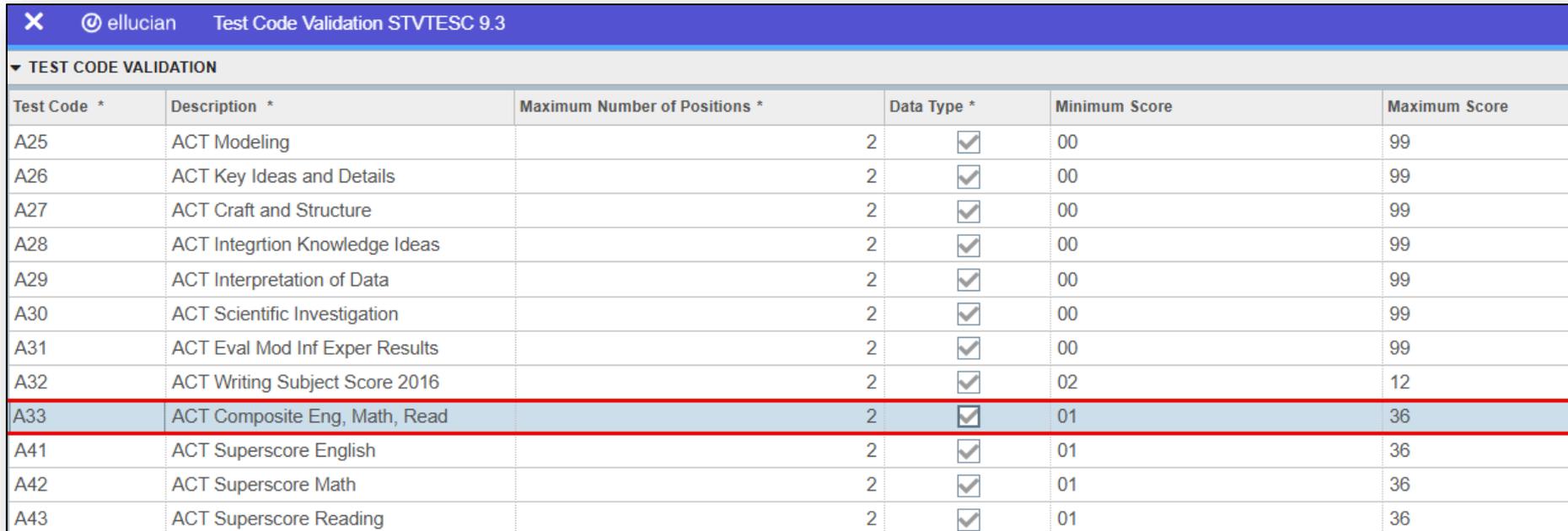
Submission Term: 20242 - EOT

Institution	TEST_CODE	TEST_CODE_DESCR	TEST_COMPONENT_DESCR
Test Banner 11G University	001G	GACE Test	Early Childhood Education Test I
	002G	GACE Test	Early Childhood Education Test II
	013G	GACE Test	Middle Grades Mathematics Middle Grades Mathematics
	014G	GACE Test	Middle Grades Science Middle Grades Science
	015G	GACE Test	Middle Grades Social Science Middle Grades Social Science
	081G	GACE Test	Special Education General Curriculum Test I
	082G	GACE Test	Special Education General Curriculum Test II
	200G	GACE Test	GACE Program Admission Assessment-Reading
	201G	GACE Test	GACE Program Admission Assessment-Mathematics
	202G	GACE Test	GACE Program Admission Assessment-Writing
	A01	ACT	English
	A02	ACT	Math
	A03	ACT	Reading
	A04	ACT	Science Reasoning
	A05	ACT	Composite (English, Math, Reading, Science)
	A07	ACT	Combination Writing and Essay
	A08	ACT	Essay



Data Setup: ACT Test Score Composite (A33)

- Create Test Code A33 on the Banner Test Code Validation (STVTEC) page using the following values:
 - **Test Code:** A33
 - **Description:** ACT Composite Eng, Math, Read
 - **Maximum Number of Positions:** 2
 - **Data Type:** Checked
 - **Minimum Score:** 01
 - **Maximum Score:** 36



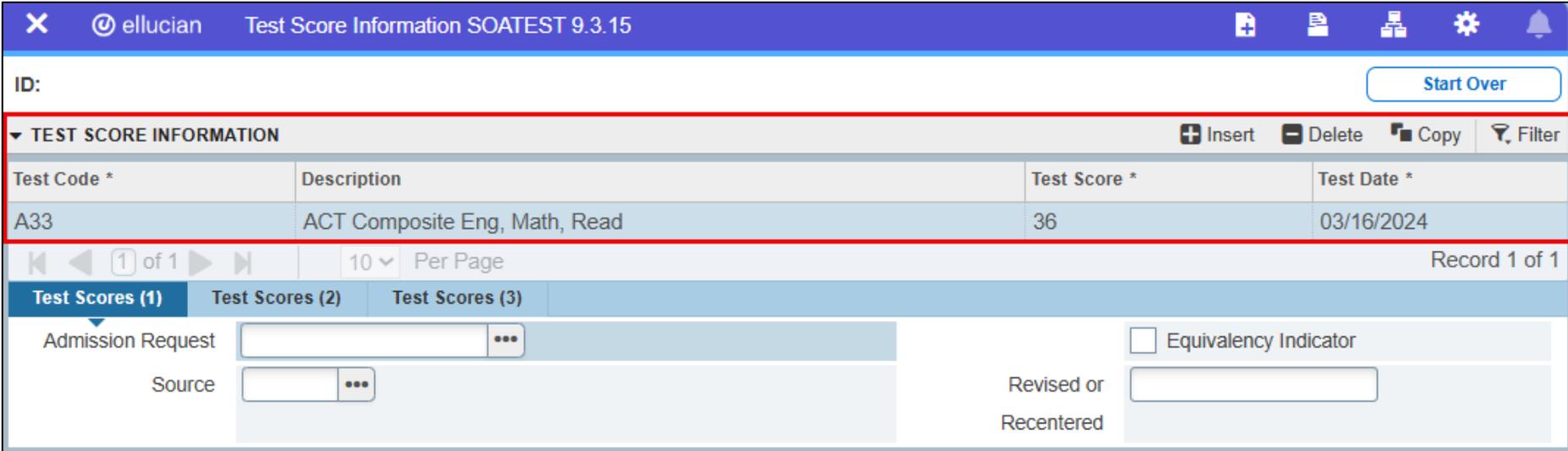
ellucian Test Code Validation STVTEC 9.3

TEST CODE VALIDATION

Test Code *	Description *	Maximum Number of Positions *	Data Type *	Minimum Score	Maximum Score
A25	ACT Modeling	2	<input checked="" type="checkbox"/>	00	99
A26	ACT Key Ideas and Details	2	<input checked="" type="checkbox"/>	00	99
A27	ACT Craft and Structure	2	<input checked="" type="checkbox"/>	00	99
A28	ACT Integrtrion Knowledge Ideas	2	<input checked="" type="checkbox"/>	00	99
A29	ACT Interpretation of Data	2	<input checked="" type="checkbox"/>	00	99
A30	ACT Scientific Investigation	2	<input checked="" type="checkbox"/>	00	99
A31	ACT Eval Mod Inf Exper Results	2	<input checked="" type="checkbox"/>	00	99
A32	ACT Writing Subject Score 2016	2	<input checked="" type="checkbox"/>	02	12
A33	ACT Composite Eng, Math, Read	2	<input checked="" type="checkbox"/>	01	36
A41	ACT Superscore English	2	<input checked="" type="checkbox"/>	01	36
A42	ACT Superscore Math	2	<input checked="" type="checkbox"/>	01	36
A43	ACT Superscore Reading	2	<input checked="" type="checkbox"/>	01	36

Data Entry: ACT Test Score Composite (A33)

- Enter A33 (ACT Composite Eng, Math, Read) on the Banner Test Score Information (SOATEST) page.



The screenshot shows the Banner Test Score Information (SOATEST) page. The browser title is "ellucian Test Score Information SOATEST 9.3.15". The page includes a "Start Over" button and a table with the following data:

Test Code *	Description	Test Score *	Test Date *
A33	ACT Composite Eng, Math, Read	36	03/16/2024

Below the table, there are fields for "Admission Request", "Source", "Equivalency Indicator", and "Revised or Recentered".

- Reminder: ACT test scores for English (A01), Math (A02), and Reading (A03) must also be present.

Data Collection: ACT Test Score Composite (A33)

- Entered in Banner on SOATEST using Test Code 'A33'
- Collected, if present, for Student Levels 10, 11, 20, 30, and 40
- Stored in the ODS and PDC_ADMSTU_TEST_RESULTS_MIMIC tables
- Included in PDC_ADMSTU_TEST_RESULTS_MIMIC table dump reports and the Cognos Test Code Summary report



Collection of Degree Level and Student Level Codes

- The discontinuation of Degree Level Code F (Advanced Certificate) and the creation of new Degree Level Codes and Student Level Codes will provide institutions with a more granular breakdown of the current Graduate Degree Level codes and provide corresponding student levels to assist with IPEDS reporting.
- These changes include
 - the creation of new valid values
 - the discontinuation of existing valid values
 - modification of existing data elements
 - new validation rules
 - modification to tables and related table dump reports



Modified Data Elements: Degree Level Code

Enrolled (SPE002) & Awarded (SPA002)

Degree Level Code - Enrolled		SPE002																																		
Category	Academic / Student / Student Program Enrolled / SPE002																																			
Description	Designates degree or certificate level the student is working towards.																																			
Data Type	A																																			
Length	1																																			
Format	X																																			
Collection	Degree Level Code																																			
		SPA002																																		
Category	Academic / Graduation / Student Graduation Program / SPA002																																			
Description	Designates degree or certificate level the student earned.																																			
Data Type	A																																			
Length	1																																			
Format	X																																			
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Current		Following		Annual	Monthly	Other																														
Mid-term	End of Term	Mid-term	End of Term																																	
		Y	Y																																	
Business Practices	<p>Less than Bachelor Degree Level Codes: Z, C, E, V, G and A</p> <p>Bachelor Degree Level Code: B</p> <p>Graduate Degree Level Codes: M, S, D, P, H, L, and R.</p> <p>A degree is defined as an award (e.g., Bachelor of Science, Associate of Science) conferred upon the student for successful completion of a given program or curriculum. This definition also applied to certificates. More information can be found at: https://usg.edu/research/academic_programs</p>																																			
Validation Rules	(None)																																			
Valid Values	<table border="1"> <thead> <tr> <th>Code</th> <th>Description</th> </tr> </thead> <tbody> <tr><td>A</td><td>Associate</td></tr> <tr><td>B</td><td>Bachelors</td></tr> <tr><td>C</td><td>One-year Vocational - Related Certificate</td></tr> <tr><td>D</td><td>Doctorate</td></tr> <tr><td>E</td><td>Two-year Vocational - Related Certificate</td></tr> <tr><td>G</td><td>Nexus</td></tr> <tr><td>H</td><td>Post-Baccalaureate Certificate</td></tr> <tr><td>L</td><td>Post-Master's Certificate</td></tr> <tr><td>M</td><td>Masters</td></tr> <tr><td>N</td><td>Non-Degree</td></tr> <tr><td>P</td><td>First Professional A</td></tr> <tr><td>Q</td><td>First Professional B</td></tr> <tr><td>R</td><td>Post-First Professional Certificate</td></tr> <tr><td>S</td><td>Education Specialist</td></tr> <tr><td>V</td><td>Career Associate</td></tr> <tr><td>X</td><td>Other</td></tr> </tbody> </table>		Code	Description	A	Associate	B	Bachelors	C	One-year Vocational - Related Certificate	D	Doctorate	E	Two-year Vocational - Related Certificate	G	Nexus	H	Post-Baccalaureate Certificate	L	Post-Master's Certificate	M	Masters	N	Non-Degree	P	First Professional A	Q	First Professional B	R	Post-First Professional Certificate	S	Education Specialist	V	Career Associate	X	Other
Code	Description																																			
A	Associate																																			
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Q	First Professional B																																			
R	Post-First Professional Certificate																																			
S	Education Specialist																																			
V	Career Associate																																			
X	Other																																			

- Discontinued Graduate Degree Level Valid Values
 - Degree Level Code F – Advanced Certificate
- New Graduate Degree Level Valid Values
 - Degree Level Code H – Post-Baccalaureate Certificate
 - Degree Level Code L – Post-Master's Certificate
 - Degree Level Code R – Post-First Professional Certificate



Modified Data Elements: Degree Level Code

Enrolled (SPE002) & Awarded (SPA002)

- The following Degree Level Code – Enrolled (SPE002) Validation Rules have been created to ensure the correct Student Level is assigned based on the student's Degree Level Code

VSPE024	If L is submitted for Degree Level Code on the highest priority MAJOR curriculum record, then the Student Level must be 73, and the student must not be pursuing other degrees with a level of A, B, D, G, M, P, Q, S, or V.
VSPE025	If R is submitted for Degree Level Code on the highest priority MAJOR curriculum record, then the Student Level must be 81, and the student must not be pursuing other degrees with a level of A, B, D, G, M, P, Q, S, or V.
VSPE026	If H is submitted for Degree Level Code on the highest priority MAJOR curriculum record, then the Student Level must be 60, and the student must not be pursuing other degrees with a level of A, B, D, G, M, P, Q, S, or V.



Modified Data Elements: Degree Level Code

Enrolled (SPE002) & Awarded (SPA002)

- The following Degree Level Code – Enrolled (SPE002) Validation Rules have been updated to discontinue Degree Level Code F and include Degree Level Codes H, L, and R

VSPE002	Degree Level Code must be valid for the institutional level. Valid codes for Georgia Institute Of Technology, Georgia State University, Augusta State University, or University Of Georgia are (Z, C, E, V, A, B, N, H, L, R , M, S, D, P, X, G).
VSPE003	Degree Level Code must be valid for the institutional level. Valid codes for Columbus State University, Kennesaw State University, University of West Georgia, Georgia Southern University, University of North Georgia, Middle Georgia State University, Georgia College and State University, and Valdosta State University are (Z, C, E, V, A, B, N, H, L , M, S, D, X, G).
VSPE004	Degree Level Code must be valid for the institutional level. Valid codes for Fort Valley State University, Clayton State University, Augusta State University, Savannah State University, Georgia Southwestern State University, Albany State University are (Z, C, E, V, A, B, N, H, L , G, M, S, X).

Modified Data Element: Student Level (STEO78)

Student Level		STE078						
Category	Academic / Student / Student Term Enrollment / STE078							
Description	A number indicating a student's standing and other characteristics (e.g. sophomore, joint enrollment, post-bac, and graduate).							
Data Type	N							
Length	2							
Format	X							
Collection Period	Current		Following		Annual	Monthly	Other	
	Mid-term	End of Term	Mid-term	End of Term				
	Y	Y						

Valid Values	Code	Description
	10	Freshman: Student who has earned 0 - 29 college semester credit hours.
11	Joint Enrollment: Student who is jointly enrolled in high school and college. This category also includes students enrolled through Dual Enrollment programs sponsored by Georgia Department of Education Schools and paid for by Accel.	
20	Sophomore: Student who has earned 30 - 59 college semester credit hours (for associate level colleges, this includes all students with 30 or more hours).	
30	Junior: Student who has earned 60 - 89 college semester credit hours.	
40	Senior: Student who has earned 90 or more college semester credit hours.	
50	Unclassified Undergraduate - Transient: Special category of student taking one or more courses which he/she has permission to transfer.	
51	Unclassified Undergraduate - Other: Student who has a bachelor's degree who is enrolled for credit at the undergraduate level but not pursuing another degree.	
52	Auditor: Student admitted only to audit one or more classes.	
53	Post-Baccalaureate non-degree seeking: Student who has a Baccalaureate degree, was readmitted to reporting institution and is not working toward a degree.	
56	Post-Baccalaureate undergrad degree seeking: Student who has a Baccalaureate degree was readmitted to reporting institution and is working toward a degree	
60	Post-Baccalaureate: Student who has a Baccalaureate degree who is taking first professional or graduate courses but who is not working toward a degree.	
72	Graduate-Masters: Student pursuing an Master's degree	
73	Post-Master's Certificate: Student who is seeking a Post-Master's certificate but who is not working toward a degree.	
74	Graduate-Education Specialist: Student pursuing an Education Specialist degree	
76	Graduate-Doctoral Degree: Student pursuing a doctoral degree (Ph.D or Ed.D.)	
80	First Professional: Student enrolled in Veterinary Medicine, Law, Medicine, Dentistry, or Doctor of Pharmacy.	
81	Post-First Professional Certificate: Student who is seeking a Post-First Professional certificate but who is not working toward a degree.	
90	Medical, Dental, Veterinary Medicine Interns and Residents: Student enrolled as an intern or resident.	

- New Student Level Valid Values for Graduate-Level Certificates
 - 73 – Post-Master's Certificate: Student who is seeking a Post-Master's certificate but who is not working toward a degree.
 - 81 – Post-First Professional Certificate: Student who is seeking a Post-First Professional certificate but who is not working toward a degree.

Student Level 60 aligns with Degree Level H
 Student Level 73 aligns with Degree Level L
 Student Level 81 aligns with Degree Level R



Modified Data Elements: Student Level (STE078)

- The following Student Level (STE078) Validation Rules have been created to ensure the correct Degree Level is assigned based on the student's Student Level

VSTE335	If Student Level Number is 73, then student must have a Degree Level Code of L on the highest MAJOR curriculum record.
VSTE336	If Student Level Number is 81, then student must have a Degree Level Code of R on the highest MAJOR curriculum record.
VSTE337	If Student Level Number is 60, then student must have a Degree Level Code of H on the highest MAJOR curriculum record.

Modified Data Elements: Student Level (STE078)

- The following Student Level (STE078) Validation Rules have been updated to include Student Level 73 and 81, to discontinue Degree Level Code F, and to include Degree Level Codes H, L, and R

VSTE228	Research Universities may use student levels 10, 11, 20, 30, 40, 50, 51, 52, 53, 56, 60, 72, 73 , 74, 76, 80, 81 , and 90 only.
VSTE229	Regional Universities may use student levels 10, 11, 20, 30, 40, 50, 51, 52, 53, 56, 60, 72, 73 , 74, and 76 only.
VSTE230	State Universities may use student levels 10, 11, 20, 30, 40, 50, 51, 52, 53, 56, 60, 72, 73 , 74, and 76 only.
VSTE237	If Student Level Number is 56 then student cannot have N, X, D, H, L, R , M, S, or P degree level codes
VSTE238	If Student Level Number is 56 then student can only have degree level codes of A, B, C, E, G, V, or Z.

Additional Modified Data Elements

- The implementation of the Degree Level Code changes also impacted several existing data elements. The Validation Rules of these elements have been modified to include the new valid values for the Degree Level Code.

VSGC015 (SGC004)	Institutional Cumulative Hours Earned must be 600 or less for degree level codes H, L, R , M, S, D, G, and P.
VSGC019 (SGC005)	USG Cumulative Hours Earned must be 600 or less for degree level codes H, L, R , M, S, D, G, and P.
VSGC028 (SGC008)	Cumulative Transfer Hours Earned must be 600 or less for degree level codes H, L, R , M, S, D, G, and P.
VSGR048 (SGR017)	If Student Level Indicator is GS, then Degree Level Code must be M, V, H, L, R , C, S, G, D, or Z.



Quick Reference Guide: Advanced Certificate

Quick Reference Guide

University System of Georgia Information Technology Services
Enterprise Data Management & Analytics

Advanced Certificate Degree Level and Student Level Codes for Academic Data Collection

This Quick Reference Guide provides basic implementation information for new Degree Level and Student Level codes in relation to Academic Release 1.21 and ADC Summer MT 20261.

Academic Release 1.21 includes the discontinuation of Degree Level Code F (Advanced Certificate) and the creation of the following new Degree Level codes for students seeking an advanced certificate:

- H – Post-Baccalaureate Certificate
- L – Post-Master's Certificate
- R – Post-First Professional Certificate

Two new Student Level codes have been created to align with the new Degree Level codes:

- 73 – Post-Master's (Degree Level L)
- 81 – Post-First Professional (Degree Level R)

No new data elements have been created, but several have been modified to include the updated valid values and new validation rules.

New and Updated ADC Validation Rules

Two ADC data elements included new validation rules and updated valid values.

Degree Level Code – Enrolled (SPE002)

- **VSPE024:** If L is submitted for Degree Level Code on the highest priority MAJOR curriculum record, then the Student Level must be 73, and the student must not be pursuing other degrees with a level of A, B, D, G, M, P, Q, S, or V.
- **VSPE025:** If R is submitted for Degree Level Code on the highest priority MAJOR curriculum record, then the Student Level must be 81, and the student must not be pursuing other degrees with a level of A, B, D, G, M, P, Q, S, or V.
- **VSPE026:** If H is submitted for Degree Level Code on the highest priority MAJOR curriculum record, then the Student Level must be 60, and the student must not be pursuing other degrees with a level of A, B, D, G, M, P, Q, S, or V.

Student Level (STE078)

- **VSTE335:** If Student Level Number is 73, then student must have a Degree Level Code of L on the highest MAJOR curriculum record.
- **VSTE336:** If Student Level Number is 81, then student must have a Degree Level Code of R on the highest MAJOR curriculum record.
- **VSTE337:** If Student Level Number is 60, then student must have a Degree Level Code of H on the highest MAJOR curriculum record.

April 2025

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https://www.usg.edu/georgia_best/busproc_docs/ADC_QuickReference_DegreeLevel_StudentLevel.pdf

Data Collections

Please contact Data Services if you have any questions about Data Collections business processes. For access to the Data Element Dictionary, please visit Reporting and Policy Analysis' Reporting Resources page.

ADC Degree Level & Student Level Coding Quick Reference Guide

- Cooperative Student Business Practice
- Maintaining the Nursing Interest Concentration Code
- Creating Translations for Data Collections
- Maintaining Student Attributes
- Course Section Attributes Business Practice
- Test Scores Business Practice
- Updating from the 2010 to the 2020 CIP Codes
- Dual Enrollment
- Dual Enrollment Waiver
- Email and Mailing Address
- Reverse Transfer
- Distance Education
- Advanced Standing Credits

Degree Level Codes

Add the new degree level codes on the Degree Level Code Validation page (STVDLEV). The Description field stores 30 characters (including spaces). Abbreviations may be required for longer values.

Do not remove the discontinued code F (Advanced Certificate) from STVDLEV. The record should be maintained for historical records.

Code	Description	Numeric Value
A	Associate	
B	Bachelors	
C	1 yr Vocational-related Cert.	
D	Doctorate	
E	2 yr Vocational-related Cert.	
F	Advanced Cert (Discontinued)	
H	Post-Baccalaureate Certificate	
L	Post-Master's Certificate	
M	Masters	
N	Non-Degree	
P	First Professional A	
Q	First Professional B	
R	Post-First Professional Cert	
S	Education Specialist	
T	Certificate	
V	Career Associate	
X	Other	
Z	Less than 1 yr Cert	

On the Degree Code Validation page (STVDEGC), map the following degree codes to level codes. In addition, any existing degree code currently mapped to the discontinued level code F will need to be updated to the appropriate level code.

Degree Code	Level Code
H	73
L	73
R	81

Student Level Codes

Add the new student level codes on the Degree Code Validation page (STVDEGC). The Description field stores 30 characters (including spaces).

- 73 – Post-Master's
- 81 – Post-First Professional

Regent's Student Level	Description	System Required
73	Post-Master's Certificate	Yes
79	Grad. pending 60 Specialist	Yes
81	Post-First Professional Cert	Yes
85	Medical/Dental/Nat Interst/Res	Yes

Review your institution's current entries on the Regent's Student Level Rules page (ZOASLVL). Based on the existing entries and your institution's business practices, update the Regent's Level field on ZOASLVL. Ensure that the following associations are made:

- Post-Master's Certificate must have Regent's Level 73
- Post-First Professional Cert must have Regent's Level 81

Student Curricula Records

When entering the student's curricula on the General Student page (SGASTDN), the student's degree level and student level codes will populate based on the highest priority MAJOR curriculum.

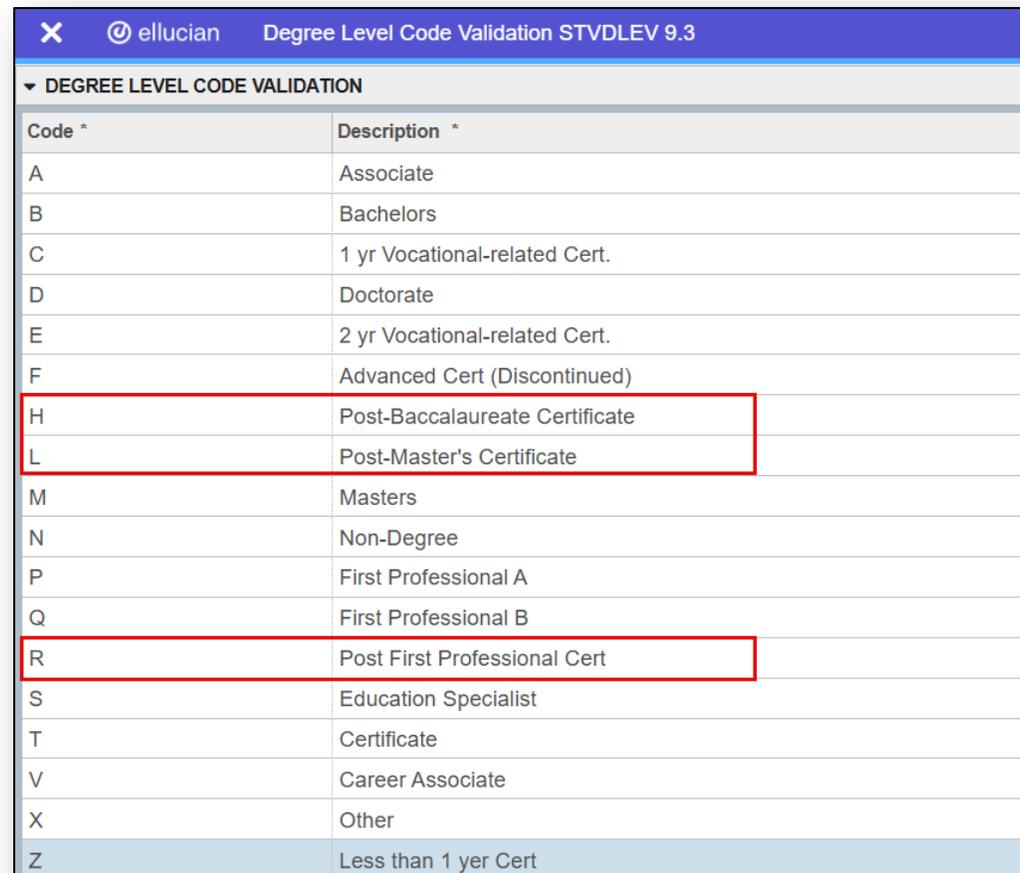
If a student is enrolled in a degree-seeking program and in a graduate-level certificate program, the major with the highest priority number will dictate the student level code.

ID	Term	Start Over
	202209	View Current/Active Curricula



Data Setup: Degree Level Codes

- Update the Degree Level Code Validation (STVDLEV) page to include the new degree level codes, H, L, and R. **Do not remove code F.**



Code *	Description *
A	Associate
B	Bachelors
C	1 yr Vocational-related Cert.
D	Doctorate
E	2 yr Vocational-related Cert.
F	Advanced Cert (Discontinued)
H	Post-Baccalaureate Certificate
L	Post-Master's Certificate
M	Masters
N	Non-Degree
P	First Professional A
Q	First Professional B
R	Post First Professional Cert
S	Education Specialist
T	Certificate
V	Career Associate
X	Other
Z	Less than 1 yer Cert



Data Setup: Degree Level Codes

- Update the Degree Code Validation (STVDEGC) page to map the following codes to the correct degree level

Code	Description	Level
CERG	PostBac Certificate	H
CERM	Post Masters Certificate	L
CERP	Post First Professional Cert	R

ellucian Degree Code Validation STVDEGC 9.3.12

DEGREE CODE VALIDATION

Active filters: Code : %CER% Count in Financial Aid: unchecked

Code *	Description *	Count in Financial Aid	Level	Award Category
CER0	Certificate < 1yr	<input checked="" type="checkbox"/>	Z	21
CER1	UG Cert, >=1yr but <2yr	<input type="checkbox"/>	F	22
CERG	PostBac Certificate	<input type="checkbox"/>	H	41
CERM	Post Masters Certificate	<input type="checkbox"/>	L	43
CERP	Post First Professional Cert	<input type="checkbox"/>	R	47

Any degree codes mapped to degree level F will need to be updated to match the current degree levels.



Data Setup: Student Level Codes

- Update the Regents' Student Level Code (ZTVSLVL) page as follows to include the new Student Level codes.

Regents' Student Level Code ZTVSLVL 9.0		
Regents' Student Level *	Description *	System Required
05	Vocational-Technical	
10	Freshman	
11	Dual Enrollment	
20	Sophomore	
30	Junior	
40	Senior	
50	Unclassified UG (Transient)	<input checked="" type="checkbox"/>
51	Unclassified UG (Other)	<input checked="" type="checkbox"/>
52	Auditor only	<input checked="" type="checkbox"/>
53	Post-Bacc Non Degree Seeking	<input checked="" type="checkbox"/>
56	Second Degree Seeking	<input checked="" type="checkbox"/>
60	Post-Baccalaureate	<input checked="" type="checkbox"/>
70	Graduate	<input checked="" type="checkbox"/>
72	Graduate- pursuing a Masters	<input checked="" type="checkbox"/>
73	Post-Master's Certificate	<input checked="" type="checkbox"/>
74	Grad- pursuing Ed Specialist	<input checked="" type="checkbox"/>
80	First Professional A	<input checked="" type="checkbox"/>
81	Post-First Professional Cert	<input checked="" type="checkbox"/>
90	Medical/Dental/Vet Intern/Res	<input checked="" type="checkbox"/>

Regents' Student Level	Description
73	Post-Master's Certificate
81	Post-First Professional Cert



Data Setup: Student Level Codes

- Update the Regents' Student Level Rules (ZOASLVL) page to include the new Student Level codes.

		Regents' Student Level		Description	
		73		Post-Master's Certificate	
		81		Post-First Professional Cert	

Level *	Class	Student Type	Major	Regents' Level *	Description	Undergraduate *	Graduate *	First Professional
GS		G		60	Post-Baccalaureate	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GS	GR			72	Graduate- pursuing a Masters	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GS		C		72	Graduate- pursuing a Masters	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GS		P		73	Post-Master's Certificate	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GS	FP	P		81	Post-First Professional Cert	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GS	GR	P		81	Post-First Professional Cert	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GS		P	NUNE	81	Post-First Professional Cert	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

ZOASLVL is dependent on the institutions' business practices and student types and may not match the example above.



Data Entry: Degree Level & Student Level Codes

Current	Activity	Key Sequence	Term	Term Description	End Term	End Term Description	Catalog Term	Catalog Term Description	Priority	Graduation Sequence
<input checked="" type="checkbox"/>	ACTIVE		99 202405	Summer Term 2024	202408	Fall Semester 2024	202405	Summer Term 2024	1	

Program	Level	Campus	College	Degree	Start Date	End Date
CERM-NUNE	GS	A	05	CERM		

Current	Activity	Status	Term	Type	Type Description	Priority	Catalog	End Term
<input checked="" type="checkbox"/>	ACTIVE	INPROGRESS	202405	MAJOR	Major	1	202405	

If a student is pursuing a degree and an advanced certificate, they should be coded in Banner as a degree-seeking student. The degree should be set as Priority 1 in the curriculum record.

If a student is enrolled in both a degree-seeking program and a graduate-level certificate program, the major with the highest priority number will determine the student's student level code.

Data Entry: Validation Examples

EXAMPLE: Advanced Certificate Seeking Only

Priority = 1
 Program = CERM-NUNE
 Level = GS
 Degree = CERM
 College = 05
 Major = NUNE

ellucian Student Course Registration SFAREGS 9.3.37

Term: 202405 ID: Date: 05/28/2025 Holds: View Current/Active Curricula: Print Bill: Print Schedule: [Start Over](#)

Registration Student Term **Curricula** Study Path Time Status

Curriculum/Field of Study

▼ CURRICULUM Insert Delete Copy Filter

Replace Update Duplicate Roll to Outcome Apply to Graduate

Current	Activity	Key Sequence	Term	Term Description	End Term	End Term Description	Catalog Term	Catalog Term Description	Priority	Graduation Sequence
<input checked="" type="checkbox"/>	ACTIVE	99	202405	Summer Term 2024	202408	Fall Semester 2024	202405	Summer Term 2024	1	

1 of 11 Per Page Record 1 of 11

Curriculum Status Details

Program	CERM-NUNE	Nursing GS Cert in Nurse Educ	College	05	College of Nursing & Health Sc
Level	GS	Graduate - Semester	Degree	CERM	Post Masters Certificate
Campus	A	Main Campus	Start Date		End Date

▼ FIELD OF STUDY Insert Delete Copy Filter

Attached Concentrations Inactivate

Current	Activity	Status	Term	Type	Type Description	Priority	Catalog	End Term
<input checked="" type="checkbox"/>	ACTIVE	NPROGRESS	202405	MAJOR	Major	1	202405	

Field of Study

Field of Study	NUNE	Graduate Nurse Educator	Start Date	
----------------	------	-------------------------	------------	--

EXPECTED OUTPUT:
 Degree Level Code = L and Student Level Code = 73

Data Entry: Validation Examples

EXAMPLE: Degree AND Advanced Certificate Seeking

Student Course Registration SFAREGS 9.3.37

Term: 202405 ID: Date: 05/28/2025 Holds: View Current/Active Curricula: Print Bill: Print Schedule: Start Over

Registration Student Term Curricula Study Path Time Status

Curriculum/Field of Study

▼ CURRICULUM

Replace Update Duplicate Roll to Outcome Apply to Graduate

Current	Activity	Key Sequence	Term	Term Description	End Term	End Term Description	Catalog Term	Catalog Term Description	Priority	Graduation Sequence
<input checked="" type="checkbox"/>	ACTIVE	99	202405	Summer Term 2024	202408	Fall Semester 2024	202405	Summer Term 2024	1	

Record 1 of 11

Curriculum Status Details

Program	MSN-MSED	College	03	College of Education
Level	GS	Graduate - Semester	Degree	MSN
Campus	A	Main Campus	Start Date	End Date

▼ FIELD OF STUDY

Attached Concentrations Inactivate

Current	Activity	Status	Term	Type	Type Description	Priority
<input checked="" type="checkbox"/>	ACTIVE	NPROGRESS	202405	MAJOR	Major	1

Field of Study

Field of Study	MSED
----------------	------

Student Curriculum Degree Record
 Priority = 1
 Degree = MSN
 Level = GS
 Program = MSN-MSED
 College = 03
 Major = MSED

Student Course Registration SFAREGS 9.3.37

Term: 202405 ID: Date: 05/28/2025 Holds: View Current/Active Curricula: Print Bill: Print Schedule: Start Over

Registration Student Term Curricula Study Path Time Status

Curriculum/Field of Study

▼ CURRICULUM

Replace Update Duplicate Roll to Outcome Apply to Graduate

Current	Activity	Key Sequence	Term	Term Description	End Term	End Term Description	Catalog Term	Catalog Term Description	Priority	Graduation Sequence
<input checked="" type="checkbox"/>	ACTIVE	99	202405	Summer Term 2024	202408	Fall Semester 2024	202405	Summer Term 2024	2	

Record 1 of 11

Curriculum Status Details

Program	CERG-NUHI	College	05	College of Nursing & Health Sc
Level	GS	Graduate - Semester	Degree	CERG
Campus	A	Main Campus	Start Date	End Date

▼ FIELD OF STUDY

Attached Concentrations Inactivate

Current	Activity	Status	Term	Type	Type Description	Priority	Catalog	End Term
<input checked="" type="checkbox"/>	ACTIVE	NPROGRESS	202405	MAJOR	Major	2	202405	

Field of Study

Field of Study	CERG	Nursing GS Cert-Health	Start Date
----------------	------	------------------------	------------

Student Curriculum Certificate Record
 Priority = 2
 Degree = CERG
 Level = GS
 Program = CERG-NUHI
 College = 05
 Major = NUHI

EXPECTED OUTPUT:

31 Degree Level Code = M and Student Level Code = 72



Data Collection: Degree Level & Student Level Codes

- Advanced Certificates are collected for Degree Levels H, L, and R, and Student Levels 60, 73, and 81
- Collected based on the Banner setup of Degree Level and Student Level codes and pulled from the student's curricula
- Degree Level codes for awarded students are stored in the ODS and PDC ADMGRAD_PROGRAM_MIMIC tables
- Degree Level codes for enrolled students are stored in the ODS and PDC ADMSTU_PROG_ENROLL_MIMIC tables
- Student Level codes are stored in the ODS and PDC ADMSTU_STE_ATTR_MIMIC tables as STUDENT_LEVEL_NBR



Impact on Data Reporting

- The Catalog of Authorized Academic Programs (CAAP) has been updated to reflect the degree level changes made. Spreadsheets were uploaded to Moveit and sent to ADCPOCs on 5/28
- Degrees/Certificates awarded for Spring with Degree Level Code F will need to request error relief during the Summer MT & EOT 20261



Data Collection Resources & Assistance

Apex Application to perform an extraction

Review Cognos Reports to validate extracted data

Documentation for each specific data collection

DATA & REPORTING SERVICES
Information Technology Services

Data & Reporting Services

Information Technology Services, in partnership with Research and Policy Analysis, facilitates the collection and storage of student, curriculum, degree, financial aid, employee and facilities data from System schools for University System reporting. These data collections originate from the source systems and then are aggregated for USG, state and federal reporting. Each mart has its own collection and reporting cycle as designated by each data mart sponsor.

Access to each data mart and reporting toolsets is determined by each designated institutional point of contact (Academic, Financial Aid, Facilities and Human Resources).

Data Collections

Nine data submissions occur annually from the student information system (Banner) through three data collections. These collections include the Academic Data Collection (ADC), Financial Aid Data Collection (FADC) and the Facilities Inventory Data Collection (FIDC). The Transfer Course collection also occurs during the summer.

Human Resources data are extracted from OneUSG Connect (PeopleSoft HCM application) into USG HR data mart on a daily basis from Sunday night to Thursday night for each institution. HR reports provided by USG including IPEDS HR validation reports reflect the PeopleSoft HCM data as of the previous day.

Use the links on the left side to access reporting applications (APEX, Cognos, Password Portal, etc.). To access the Data Element Dictionaries for each mart, select [Reporting Resources](#) and then Data Collection & Reporting Resources.

- Home
- Data Collection Application
- Data Validation Reports
- Data Collections Documentation x
 - Academic
 - Financial Aid
 - Facilities
 - Human Resources
 - Archive
- Technical Support
- Forgot/Change Password
- FICE/High School Application
- External Sites
- Degrees & Majors Authorized
- Reporting Resources



Data & Reporting Services Webpage
https://www.usg.edu/data_services



Beta Testing Assistance
DW_TEST@usg.edu



Open Collection Assistance
support@usg.edu



Academic Data in Action: Submission, Certification, and System Use

Dr. Angela Bell | Vice Chancellor of Research & Policy Analysis
Operations Division | Research and Policy Analysis (RPA)



Collection Timeline – ADC Due Dates

Earliest Start Date – Earliest the collection will open each term.

Preliminary Headcount – Not Listed, See Email Communication

Successful Extraction Required – Not Listed, See Email Communication

Census Date – Submission begin date, and credit hour cutoff date

Due Date – Successful extraction with no errors or with error relief & Certification Signoff Due

RESEARCH AND POLICY ANALYSIS
Operations Division

Search Research 

ADC Due Dates

These due dates apply for Fiscal Year 2012 and forward.
Note: If the date falls on a Saturday please submit Friday. If the date falls on a Sunday submit on Monday.

Summer Term	
Earliest Starting Date	May 8
Mid-Term ADC Census I Date	July 8
Mid-Term ADC I Due Date	July 15 (1 week after census)
End of Term ADC II Census Date	August 6
End of Term ADC II Due Date	August 13 (1 week after census)

Fall Semester	
Earliest Starting Date	August 16
Mid-Term ADC Census I Date	October 7
Mid-Term ADC I Due Date	October 14 (1 week after census)
End of Term ADC II Census Date	December 20
End of Term ADC II Due Date	January 7

Spring Semester	
Earliest Starting Date	January 3
Mid-Term ADC Census I Date	February 22
Mid-Term ADC I Due Date	March 3
End of Term ADC II Census Date	May 12
End of Term ADC II Due Date	May 21

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Employee Reports

Degrees and Majors Authorized

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Publications

Data Collection & Reporting + Resources

Web Resources

Institutional Research & Planning Committee

Contact Us



Collection Notifications

Academic Data Collection Spring End-of-Term (EOT) 20254 – Open

The Academic Data Collection is **now open** for Spring End-of-Term (EOT) 20254.

KEY DATES:

- **April 29, 2025:** Spring EOT Collection Opens
- **May 6, 2025:** Deadline for an Initial Extraction
- **May 12, 2025:** Spring EOT ADC Census II Date
- **May 21, 2025:** Spring EOT Certification and Due Date

All dates assume a
Close of Business
timeframe or 5:00 PM.

As always, all institutions must re-extract on or after the Census II date, even if they are error-free.

IMPACT: Implementation of Academic Release 1.20 is **mandatory**.

NOTE: Documentation for the Spring End-of-Term (EOT) 20254 ADC Academic Release 1.20 can be found by following the ITS Academic Data Collection link below.

New Degree Level & Student Level Coding Quick Reference Guide Academic Data Collection

PURPOSE: A Quick Reference Guide is available to assist users with setting up new Degree Level Codes and Student Levels in Banner for post-baccalaureate certificate seeking students as a part of the Academic Data Collection (ADC).

This document includes information regarding the requisite pages and data to be established for students in these degree programs beginning ADC Summer Mid-Term (MT) 20261.

The new Quick Reference Guide can be found on the [Business Processes page](#) of the GeorgiaBEST website under Data Collections.

Institutions must submit on time for each collection. The submitted data is cloned into each of the USG data collection instances and persisted/finalized and stored. Clone & Persistence, mandatory reporting, and data dashboard refreshes cannot begin until all institutions have successfully submitted.



ADC Basics for a Successful Submission

- Maintenance access to the ZADMETL process in Banner
- Access to the Data Collection Application (APEX) and Cognos
 - Active Directory (AD) Accounts
 - Requires Institution POC approval
 - Accounts are disabled after 6 months of no activity
 - Contact support@usg.edu
 - [POC listserv](#) – Are you on the list?
- Test new releases in Pre-Production/Test
 - Users must download, install, and log into the ITS GlobalProtect VPN to access test URLs
 - Requires DUO authentication
- Extract early to identify technical issues



ADC Basics – Data Element Dictionary (DED)

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Collection Dates & Institution Points of Contact

- ADC Census & Due Dates
- ADC Points of Contact

Academic Data Collection Data Element Dictionary, Definitions of Derived Variables, and Data Element Forms

- ADC Data Element Dictionary with Valid Values
- ADC Functional and Technical Definitions of Derived Variables
- ADC New Data Element Request Form
- ADC Update to Existing Data Element Request

Certification Resources

- Data Collection Certification Form
- ADC Certification Resource Guide

Additional Resources

- Data Collections Application
- Academic Data Collection Release Notes and Related Documents
- InteractUSG 2023 Functional Overview of the ADC
- InteractUSG 2023 Advancing Effective Decision Making by Advocating for Data

Regents Academic Interest Code

SPE015

Category: Academic / Student / Student Program Enrolled / SPE015

Description: The Regents Academic Interest Code is used to track student programs of interest as needed for compliance or reporting purposes.

Data Type: A

Length: 10

Format: X

Collection Period	Current		Following				
	Mid-term	End of Term	Mid-term	End of Term	Annual	Monthly	Other
	Y	Y					

Business Practices

The Regents Academic Interest Code monitors student programs of interest to ensure compliance with federal or state regulations, including federal financial aid (Title IV), and assists the system office in extracting data consistently across all institutions.

A Common Nursing Interest Concentration Code (ZNUI) has been created to monitor students' interest in nursing upon institutional admissions for funding compliance and reporting purposes. A translation table is available for institutions to translate their institutional major or program codes to the common code. All institutions using the common code should use the ZNUI code.

Validation Rules Status: Active

Severity	Code	Description
Error	VSPE023	If the Regents Academic Interest Code is present, it must be a valid value.

Valid Values

Code	Description
ZNUI	Nursing Interest Concentration

Data Source

Provider	Banner
Table	SORLFOS or SORLCUR
Column	SORLFOS_MAJR_CODE or SORLCUR_PROGRAM
GUI Name	SGASTDN
GUI Label	Field of Study or Program on the 'Curricula' tab
SOAXREF Translation Code	RGTACIN

Effective Terms Start: 20252 End: (None)

Old DW Reference

Legacy Element ID

Change History

ACADEMIC_TERM	CHANGE_DATE	CHANGE_NOTES
20252	Nov 22, 2024 12:00:00 AM	Created new data element SPE015 - Regents Academic Interest Code with new validation VSPE023.

Data Dictionary

Name

- DED Derived Field Appendix
- ADC Overview Document
- Data Submission Element Crosswalk
- Download PDF
- Elements by Category
- Validation Rules by Primary Element
- Validation Rules with Data Source



ADC Basics – Cognos Reference Tables

USG Data Warehouse

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- Academic Focus Area Reference Report
- Academic Level Reference Report
- Academic Term Reference Report
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- Advanced Standing Reference Report
- Banner Translation Labels Report
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- Country Reference Report
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- FADM Fund Source Reference Report
- FADM Fund Type Reference Report
- FADM Highest Grade Reference Report
- Fee Classification Reference Report

- FICE College Board Reference Report
- FIDM Condition Reference Report
- FIDM Congressional District Reference Report
- FIDM Construction Reference Report
- FIDM Ownership Reference Report
- FIDM Primary Use Reference Report
- FIDM Program Class Reference Report
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- Test Type Code Reference Report
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- Undergraduate Class Standing Reference Report
- Undergraduate Program Admit Code Reference Report
- USG Common Reference Report
- USG Institution Reference Report

Country Reference Code Report

All Countries ▾

Country	Country Code	From Term	To Term
Afghanistan	AF	00000	99999
Albania	AL	00000	99999
Algeria	AG	00000	99999
Andorra	AN	00000	99999
Angola	AO	00000	99999
Anguilla	AV	00000	99999
Antarctica (Unoccupied Territory)	AY	00000	99999
Antigua and Barbuda	AC	00000	99999
Argentina	AR	00000	99999
Armenia	AM	00000	99999
Aruba	AA	00000	99999
Ashmore and Cartier Islands	AT	00000	99999
Australia	AS	00000	99999
Austria	AU	00000	99999
Azerbaijan	AJ	00000	99999
Bahamas, The	BF	00000	99999
Bahrain	BA	00000	99999



Data Quality – Translations

GEORGIABEST
Academic Services

Search GeorgiaBEST:

Home

Application Development and Support

- Banner
- Degree Works
- Data Collections
- TouchNet
- Axiom
- Technical
- GeorgiaBEST Training
- Business Processes**
- Archives

Business Processes

Work process documentation explaining standard functions or procedures related to entering data in Banner, e.g., information about requirements, work process models, standard practices, procedures, instructions, and examples.

Accounts Receivable

- End of Year Processing Checklist
- Dual Enrollment Waiver
- Veteran
- GaBEST

Data Collections

Please contact Data Services if you have any questions about Data Collections business processes. For more information on the Element Dictionary, please visit Reporting and Policy Analysis' [Reporting Resources](#) page.

- Cooperative Student Business Practice
- Maintaining the Nursing Interest Concentration Code
- Creating Translations for Data Collections**
- Maintaining Student Attributes
- Course Section Attributes Business Practice
- Test Scores Business Practice
- Updating from the 2010 to the 2020 CIP Codes
- Dual Enrollment
- Dual Enrollment Waiver
- Email and Mailing Address
- Reverse Transfer
- Distance Education
- Advanced Standing Credits

SOAXREF Translations

RGTERM – Academic Term

RGTSLVL – Student Level

RGTBLDG – External Site Code

RGTRESL – Regents Residency Code

RGTSTYP – Student Type

RGTDETC – Fee Classification Code (Tuition & Fee Waivers)

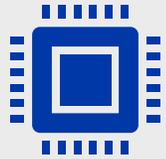
RGTACIN – Regents Academic Interest Code

GTVSDAX Translations

Addresses and Email Addresses



Data Quality – Translations



**Are you pushing attributes from CRM to Banner?
(Military, First Generation)**



**Review First Generation Summary Report in Cognos
(compare to pdc report for prior years)**



**Review Military Summary and/or Attribute Summary in
Cognos (compare to pdc report for prior years)**

Data Quality – Translations



HIP Attributes: Course Section Attributes



Learning Support Reports:

Learning Support – Students with LS Requirements after 30 Hours

Learning Support Requirements

Learning Support Enrollment

Data Review – Reports (Turnaround or Validation Reports)

USG Data Warehouse

Academic Data Submission | Academic Financial Aid | Facilities Inventory

Data Submission Errors

Name ▾
[Institution Summary](#)

Submission Status

Name ▾
[Submission Status](#)
[Submission Summary](#)

Course Data Submission Review

Name ▾
[Credit Hours Generated by Budget Program Area](#)
[Semester Credit Hours Summary](#)
[Student Transfer Course Data](#)

Graduation Data Submission Review

Name ▾
[Graduation - Degrees Conferred Data Submission Summary](#)

Student Data Submission Review

Name ▾
[Admit Type Summary](#)
[Advanced Standing Summary](#)
[Attribute Summary](#)
[Class Standing Code Summary](#)
[Dual Enrollment Students with Matriculation Term Issues - Summary](#)
[Enrollment By Academic Level](#)
[Enrollment by Citizenship Status](#)

USG Data Warehouse Academic Data Submission Reports

A variety of useful reports on the left will assist the end user with data submission review to the USG Academic Data Warehouse.

- 1. Data Submission Errors**
 The Data Submission Error Report displays the institution's data errors, categorized by Term, Category, Error Description and error count.
- 2. Submission Status**
 Submission Record Count Reports allow you to review your data submitted for Graduation or Student and also gives an option to download the entire data to the Academic Data Warehouse. The submission status report shows the Academic data submission status.
- 3. Data Submission Review**
 These Summary Reports are a useful tool to review data submitted for enrollment frequencies, i.e., Advanced Standing Summary, Enrollment Summary, etc.
- 4. Data Dictionary**
 The Data Dictionary contains a Data Submission Crosswalk, Elements by Element, as well as Validation Rules by the Primary Element submitted. The Data Element...

**University System of Georgia
Semester Credit Hours Summary
Academic Term 20252 MT Census 1 Courses Only**

Institution	Credit Hours	Total Credit Hrs Lower	Total Credit Hrs Upper	Total Credit Hrs Grad/Prof	Total Credit Hrs Not Counted
	31,398	25,385	6,013	0	0

**University System of Georgia
Student Data Submission - Attribute Summary**

Submission Term: 20252 - MT

Institution	STUDENT_ATTRIBUTE_CODE	Record Count	Detail
	MAC	1	Detail Data
	MAM	1	Detail Data
	MG	5	Detail Data
	MR	2	Detail Data
	MV	22	Detail Data
	P1AD	41	Detail Data
	P1BD	36	Detail Data
	P1CC	9	Detail Data
	P1DD	3	Detail Data
	P1HS	54	Detail Data



Data Review – Reports (Semester Credit Hours Summary)

USG Data Warehouse

Academic Data Submission | Academic Financial Aid | Facilities Inventory | Human Resources

Data Submission Errors
Name ▾
Institution Summary

Submission Status
Name ▾
Submission Status
Submission Summary

Course Data Submission Review
Name ▾
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Program Area
Semester Credit Hours Summary
Student Transfer Course Data

Graduation Data Submission Review
Name ▾
Graduation - Degrees Conferred Data
Submission Summary

Student Data Submission Review
Name ▾
Admit Type Summary
Advanced Standing Summary
Attribute Summary
Class Standing Code Summary
Dual Enrollment Students with
Matriculation Term Issues - Summary
Enrollment By Academic Level
Enrollment by Citizenship Status

USG Data Warehouse
Academic Data Submission Reports

A variety of reports are available for review to help you understand your data and review the data submitted for your institution.

1. Data Submission Review

2. Submission Review

3. Data Submission Review

These Summary Reports are a useful tool to review data submitted for element

Review this report for every MT and EOT Collection, as it provides a summary of the total credit hours produced at your institution for each Census.

MT Census 1 Courses Only

- Student is enrolled on or before MT census date (status change date) AND
- Course start date is on or before midterm census date

EOT Census 2 Courses Only

- Student is enrolled before or on end of term census date AND
- Course start date is after (not on) MT census date AND
- Course start date is before or on end of term census date

University System of Georgia Semester Credit Hours Summary Academic Term 20252 MT Census 1 Courses Only

Institution	Credit Hours	Total Credit Hrs Lower	Total Credit Hrs Upper	Total Credit Hrs Grad/Prof	Total Credit Hrs Not Counted
	31,398	25,385	6,013	0	0

Semester Credit Hours Summary Academic Term 20241 EOT Census 2 Courses Only

Institution	Credit Hours	Total Credit Hrs Lower	Total Credit Hrs Upper	Total Credit Hrs Grad/Prof	Total Credit Hrs Not Counted
	8,362.3	2,759	3,490.7	2,112.6	0



Data Collection Certification Form

RESEARCH AND POLICY ANALYSIS
Operations Division

Search Research

Academic Data Collection and Reporting

Collection Dates & Institution Points of Co

- [ADC Census & Due Dates](#)
- [ADC Points of Contact](#)

Academic Data Collection Data Element
Derived Variables, and Data Element Form

- [ADC Data Element Dictionary with Valid Values](#)
- [ADC Functional and Technical Definitions of Derived Variables](#)
- [ADC New Data Element Request Form](#)
- [ADC Update to Existing Data Element Request](#)

Certification Resources

- [Data Collection Certification Form](#)
- [ADC Certification Resource Guide](#)

Additional Resources

- [Data Collections Application](#)
- [Academic Data Collection Release Notes and Related Documents](#)
- [InteractUSG 2023 Functional Overview of the ADC](#)
- [InteractUSG 2023 Advancing Effective Decision Making by Advocating](#)

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- Financial Aid Data Collection

This form is due by 5 PM on the ADC Due Date.



UNIVERSITY SYSTEM OF GEORGIA

Data Collection Certification

Data Collection Certification for Academic, Financial Aid, Human Resources and Transfer Collections

Resources

ITS Data & Reporting Services - Data Collection Application Links (Extraction Site) https://www.usg.edu/data_services/data_collection_application

ITS Data & Reporting Services - Data Validation Reports (Data Review Site) https://www.usg.edu/data_services/

ITS Data & Reporting Services - Data Collections Documentation https://www.usg.edu/data_services/

Research & Policy Analysis - Data Collection & Reporting Resources (Includes Data Element Dictionary, definitions, and resource guides for each collection) <https://www.usg.edu/research/>

Please note the Collection Certification Form is due by close of business on the Data Collection Due Date. This form must be complete before your submission will be considered successful.

Collection Certified *

Academic Data Collection

Collection Term & Type *

Fall EOT (End-of-Term)



UNIVERSITY SYSTEM OF GEORGIA

https://www.usg.edu/research/data_collection_and_reporting_resources/academic_data_collection_and_reporting

USO Data Usage – Public Reports & Data Resources

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Enrollment



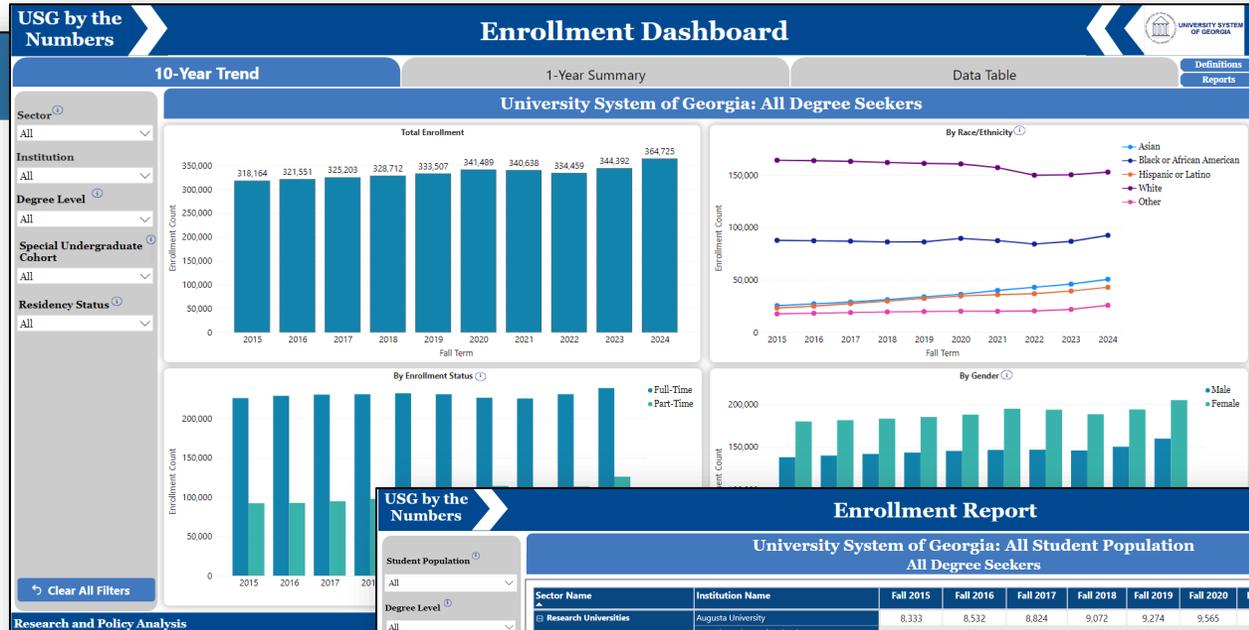
Student Success



Outcomes



Academic Program Analytics



USG by the Numbers Enrollment Report

University System of Georgia: All Student Population All Degree Seekers

Sector Name	Institution Name	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Research Universities	Augusta University	8,333	8,532	8,824	9,072	9,274	9,565	9,606	9,813	10,546	11,584
	Georgia Institute of Technology	25,034	26,841	29,369	32,723	36,489	39,771	43,859	45,296	47,961	53,363
	Georgia State University	53,146	50,969	51,562	52,814	53,619	53,743	52,350	51,995	50,521	52,423
	University of Georgia	36,130	36,574	37,606	38,652	38,920	39,147	40,118	40,607	41,615	43,146
	Sector Total	122,643	122,916	127,361	133,261	138,302	142,226	145,933	147,711	150,643	160,516
Comprehensive Universities	Georgia Southern University	27,569	27,831	27,459	26,408	26,054	26,949	27,091	25,506	26,106	27,506
	Kennesaw State University	33,252	35,018	35,846	35,420	37,907	41,181	42,983	43,268	45,152	47,845
	University of West Georgia	12,834	13,308	13,520	13,733	13,238	13,419	12,710	11,914	12,769	14,394
	Valdosta State University	11,302	11,375	11,341	11,211	11,270	12,304	11,573	10,235	10,180	10,305
	Sector Total	84,957	87,532	88,166	86,772	88,369	93,853	94,365	90,913	94,207	100,050
State Universities	Albany State University	8,963	7,161	6,615	6,371	6,122	6,509	6,324	6,358	6,599	6,809
	Clayton State University	7,012	6,996	7,003	7,038	6,879	7,052	6,820	5,857	5,881	6,172
	Columbus State University	8,440	8,407	8,453	8,076	7,877	8,376	7,924	7,500	7,637	7,937
	Fort Valley State University	2,695	2,679	2,752	2,776	2,624	2,827	2,783	2,609	2,765	2,905
	Georgia College & State University	6,889	6,915	6,952	6,989	7,031	6,873	6,763	6,315	6,811	7,097
	Georgia Southwestern State University	2,755	2,954	3,052	2,907	2,950	3,162	3,158	3,076	3,415	3,704
	Middle Georgia State University	7,676	7,714	7,341	7,802	8,066	8,404	7,885	7,689	8,039	8,409
	Savannah State University	4,800	4,955	4,429	4,077	3,688	3,488	3,395	2,962	3,099	3,208
	University of North Georgia	17,289	18,219	18,782	19,722	19,748	19,793	18,985	18,046	18,086	19,298
	Sector Total	66,519	66,000	65,379	65,758	64,985	66,484	64,037	60,412	62,332	65,539
State Colleges	Abraham Baldwin Agricultural College	5,794	5,943	5,140	4,291	3,927	3,990	3,815	3,649	3,768	3,826
	Atlanta Metropolitan State College	3,129	2,783	2,501	2,187	1,844	1,704	1,612	1,440	1,556	1,590
	College of Coastal Georgia	3,131	3,529	3,663	3,546	3,535	3,457	3,249	3,155	3,200	3,476
	Dalton State College	5,044	5,188	5,164	5,118	4,964	4,794	4,535	4,535	4,908	5,140
	East Georgia State College	3,001	3,152	3,003	2,942	2,741	2,415	2,023	1,900	1,768	1,826
	Georgia Gateway College	11,468	12,052	12,287	12,508	12,831	11,627	10,940	11,030	11,918	12,245
	Georgia Highlands College	5,746	6,013	6,013	6,184	6,169	5,680	5,245	4,776	5,094	5,386
	Gordon State College	4,084	3,901	3,986	3,663	3,495	3,231	3,101	3,144	3,145	3,232
	South Georgia State College	2,648	2,542	2,540	2,482	2,346	2,028	1,774	1,794	1,853	1,899
	Sector Total	44,045	45,103	44,297	42,921	41,851	38,926	36,303	35,423	37,210	38,620
System Total	318,164	321,551	325,203	328,712	333,507	341,489	340,638	334,459	344,392	364,725	

USO Data Usage – Public Reports & Data Resources

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Operations Division

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Enrollment



Student Success



Outcomes



Academic Program Analytics

Enrollment



Enrollment Dashboard

The Enrollment dashboard provides 10-year trends for fall headcount enrollment. Data can be broken down by race/ethnicity, gender, and special cohorts.



Credit Hours Dashboard

The Credit Hours Dashboard provides 7-year trends for credit hour production. Data can be broken down by fund group, course level, course modality, student residency, and dual enrollment status.



Fall Enrollment by Academic Program (40%)

This dashboard provides five years of fall enrollment data by academic program. Data can be broken down by degree type, CIP code, USG sector, institution, and occupation code.

Credit Hours Dashboard

Total Credit Hours

Fiscal Year | Term

Sector: All

Institution: All

Fund Group: All

Course Level Group: All

Student Residency: All

Dual Enrollment: All

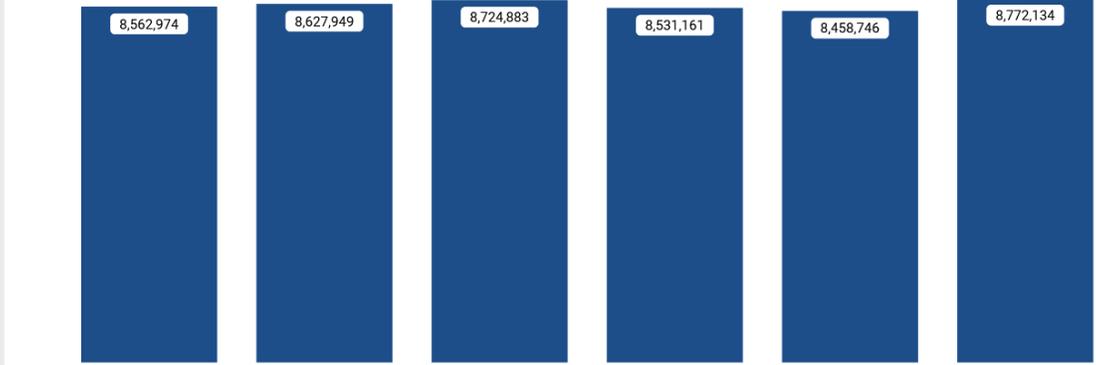
[Clear All Filters](#)

Credit Hours Trend for University System of Georgia

By Fund Group / Course Level Group | By Course Modality / Student Enrollment Modality | Credit Hour Details

Definitions | Reports

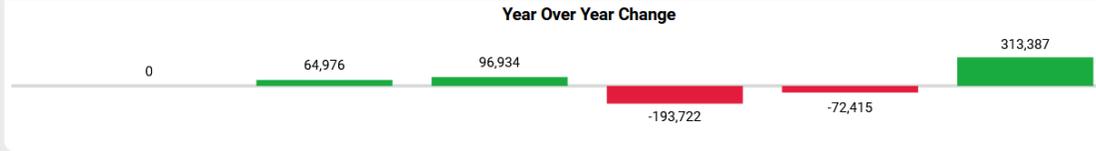
Total Credit Hours



Fiscal Year	Total Credit Hours
2019	8,562,974
2020	8,627,949
2021	8,724,883
2022	8,531,161
2023	8,458,746
2024	8,772,134

Fiscal Year

Year Over Year Change



Fiscal Year	Year Over Year Change
2019	0
2020	64,976
2021	96,934
2022	-193,722
2023	-72,415
2024	313,387

UNIVERSITY SYSTEM OF GEORGIA

https://www.usg.edu/research/data_dashboards

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USO Data Usage – Public Reports & Data Resources

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Enrollment Reports

SEMESTER ENROLLMENT REPORTS

For an explanation of the tables and data, see the [Enrollment Report Definition for Tables and Columns](#). Historical reports reflect institutional names and sectors that existed at the time of the report. The University System developed student-level data systems in 1984. All reports before that time exist only as artifacts of data systems that no longer exist.

Semester Enrollment Reports and Archived Quarterly Enrollment Reports

FISCAL YEARS 2017 - 2025

- FY 2025: Summer 2024
- FY 2024: Summer 2023 | **Fall 2023** | Spring 2024
- FY 2023: Summer 2022 | Fall 2022 | Spring 2023
- FY 2022: Summer 2021 | Fall 2021 | Spring 2022
- FY 2021: Summer 2020 | Fall 2020 | Spring 2021
- FY 2020: Summer 2019 | Fall 2019 | Spring 2020
- FY 2019: Summer 2018 | Fall 2018 | Spring 2019
- FY 2018: Summer 2017 | Fall 2017 | Spring 2018
- FY 2017: Summer 2016 | Fall 2016 | Spring 2017

FISCAL YEARS 2001 - 2016

FISCAL YEARS 1991 - 2000

FISCAL YEARS 1981 - 1990

FISCAL YEARS 1971 - 1980

FISCAL YEARS 1952 - 1970

FALL 2023

SEMESTER ENROLLMENT REPORT

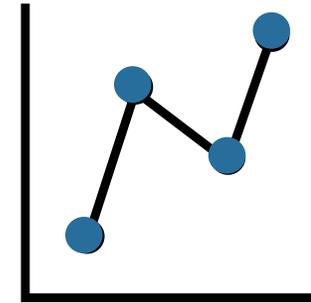
Board of Regents of the University System of Georgia



UNIVERSITY SYSTEM OF GEORGIA

USO Data Usage

- Decision Making and Policy Analysis
 - Inform policy decisions
 - Model legislative impacts
 - Monitor trends and performance
 - Assess the success of policy and initiatives
- Strategic plan metrics
- Best practices development
- Respond to legislative data requests
- Support USG Foundation donor outreach



USO Data Usage

USO data is used to help support USG initiatives. The data is also submitted to state agencies and organizations.



USO Data Usage



Integrated Postsecondary Education Data System

COLLEGE Navigator Back to Results

Name of School
University of West Georgia

States (use map for more than 1 state)
No Preference | Use Map

ZIP Code | Miles from

Programs/Majors
0 Items Selected | Browse for Programs

Level of Award
 Certificate Associate's
 Bachelor's Advanced

Institution Type
 Public 4-year
 Private non-profit 2-year
 Private for-profit < 2-year

MORE SEARCH OPTIONS
[Show Results](#)
[Guide Me](#) | [Clear Search](#)

University of West Georgia
 1601 Maple St., Carrollton, Georgia 30118-0001

General information: (678) 839-5000
 Website: www.westga.edu
 Type: 4-year, Public
 Awards offered: Bachelor's degree, Postbaccalaureate certificate, Master's degree, Post-master's certificate, Doctor's degree - research/scholarship, Town: Fringe

Campus setting: Yes
 Campus housing: Yes
 Student population: 13,520 (11,229 undergraduate)
 Student-to-faculty ratio: 20 to 1

Expand All | Collapse All

- GENERAL INFORMATION
- TUITION, FEES, AND ESTIMATED STUDENT EXPENSES
- FINANCIAL AID
- NET PRICE
- ENROLLMENT
- ADMISSIONS
- RETENTION AND GRADUATION RATES
- OUTCOME MEASURES
- PROGRAMS/MAJORS
- SERVICEMEMBERS AND VETERANS
- VARSITY ATHLETIC TEAMS
- ACCREDITATION
- CAMPUS SECURITY
- COHORT DEFAULT RATES

IPEDS Matters!!!

U.S. DEPARTMENT OF EDUCATION

College Scorecard

BACK TO SEARCH RESULTS

Georgia College & State University + SHARE THIS SCHOOL

Milledgeville, GA
 5,857 undergraduate students
gcsu.edu

4 Year | Public | Town | Medium

Map files by Stamen Design, under CC BY 3.0. Data by OpenStreetMap, under ODbL.

Average Annual Cost	Graduation Rate	Salary After Attending
\$19,686	63%	\$40,500

Costs +

Financial Aid & Debt +



U.S. Department of Education

College Affordability and Transparency List



UNIVERSITY SYSTEM OF GEORGIA

Points of Contact Responsibilities



Points of Contact Responsibilities – Communication with USO

- Liaises between institution and University System Office (USO) for institutional data collection and responds in a timely manner to USO inquiries.
- Reports any changes in personnel who impact the collection in a timely manner to ITS. These changes may include new access requests, access changes, and deactivations.
- Coordinates the certification of data for each collection and ensures that the Certification Form on behalf of the institution is submitted by the due date at 5 PM (by the Registrar for ADC and by the Director of Financial Aid for FADC).
- Ensures all deadlines related to data collections are met.



Points of Contact Responsibilities – Institution Communication

- Communicates collection cycle dates (preliminary headcounts, census dates, certification and due dates) to campus partners to prevent conflicts which may delay the collection submission or skew the collected data. An example may be to advocate for Banner maintenance not to be scheduled during the final week of a collection.
- Distributes important collection announcements from USO to affected and/or interested parties on campus.
- Trains new institution personnel on collection processes and expectations, and requests training for new personnel from USO Research & Policy Analysis (RPA) & Information Technology Services (ITS) as needed.



Points of Contact Responsibilities – Data Quality Measures

- Ensures implementation of new and maintenance of current processes and procedures related to the collection (for example, proper translation of Banner codes to USG common codes) and collaborate with germane functional areas regarding changes in the collection.
- Examines turnaround reports, not limited to mandatory reports for validation for data completeness and quality.
- Ensures that errors received during the collection process are resolved and cleared. If the errors cannot be cleared, communicate the need for error relief as early as feasible.
- Ensures Data Validation Reports are validated by appropriate institution personnel prior to the collection due date at 5 PM. This may include staff from the Bursar's office, Institutional Effectiveness, Institutional Research, Financial Aid, Registrar, and Directors of Facilities.



Data Collection Resources & Assistance

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Collection Dates & Institution Points of Contact

- ADC Census & Due Dates
- ADC Points of Contact

ADC Due Dates

Academic Data Collection Data Element Dictionary, Definitions of Derived Variables, and Data Element Forms

- ADC Data Element Dictionary with Valid Values
- ADC Functional and Technical Definitions of Derived Variables
- ADC New Data Element Request Form
- ADC Update to Existing Data Element Request

Data Element Dictionary (DED)

Certification Resources

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- ADC Certification Resource Guide

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- InteractUSG 2023 Functional Overview of the ADC
- InteractUSG 2023 Advancing Effective Decision Making by Advocating for Data Quality and Integrity

Apex Application to perform an extraction

Review Cognos Reports to validate extracted data

Data Element Dictionary (DED)

Required Data Collection Certification Form & Resource Guide

Documentation for each specific data collection

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Information Technology Services

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Data & Reporting Services

Information Technology Services, in partnership with Research and Policy Analysis, facilitates the collection and storage of student, curriculum, degree, financial aid, employee and facilities data from System schools for University System reporting. These data collections originate from the source systems and then are aggregated for USG, state and federal reporting. Each mart has its own collection and reporting cycle as designated by each data mart sponsor.

Access to each data mart and reporting toolsets is determined by each designated institutional point of contact (Academic, Financial Aid, Facilities and Human Resources).

Data Collections

Nine data submissions occur annually from the student information system (Banner) through three data collections. These collections include the Academic Data Collection (ADC), Financial Aid Data Collection (FADC) and the Facilities Inventory Data Collection (FIDC). The Transfer Course collection also occurs during the summer.

Human Resources data are extracted from OneUSG Connect (PeopleSoft HCM application) into USG HR data mart on a daily basis from Sunday night to Thursday night for each institution. HR reports provided by USG including IPEDS HR validation reports reflect the PeopleSoft HCM data as of the previous day.

Use the links on the left side to access reporting applications (APEX, Cognos, Password Portal, etc.). To access the Data Element Dictionaries for each mart, select Reporting Resources and then Data Collection & Reporting Resources.

 **Research & Policy Analysis Webpage**
<https://www.usg.edu/research>

 **Data & Reporting Services Webpage**
https://www.usg.edu/data_services

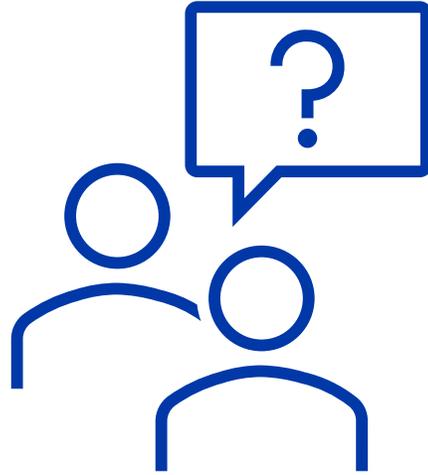


UNIVERSITY SYSTEM OF GEORGIA

 **Beta Testing Assistance**
DW_TEST@usg.edu

 **Open Collection Assistance**
support@usg.edu

Questions and Comments



Data & Reporting Services Webpage
https://www.usg.edu/data_services



Research & Policy Analysis Webpage
<https://www.usg.edu/research>



Beta Testing Assistance
DW_TEST@usg.edu



Open Collection Assistance
support@usg.edu



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Information Technology Services