



BoR April 14/15, 2026 Agenda

University System of Georgia Board of Regents
Columbus State University - Cunningham Conference Center - Blanchard Center
3100 Gentian Blvd.
Columbus, GA 31907

Call to Order

Presenter: Chairman David B. Dove

2:00 PM

Cunningham Conference Center - Blanchard Hall

Presentation of Colors - Cougar Battalion Color Guard

Presenter: Chairman David B. Dove

Invocation/Pledge of Allegiance

Presenters: Chairman David B. Dove, Undrell Walker, SGA President, Columbus State University

Safety Briefing

Presenter: Police Chief Debra Kennedy, Columbus State University

Approval of Minutes

February 10, 2026 Minutes

March 10/11, 2026 Minutes

March 25, 2026 Minutes

Presidential Presentation and Campus Spotlight: "Columbus State University: Activating our Strategic Plan to Be Better Together"

Presenters: Chairman David B. Dove, Dr. Stuart Rayfield, President, Columbus State University, Dr. Dustin Anderson, Provost, Executive Vice President & Chief Academic Officer, Columbus State University, Dr. Kristin Seamon Lilly, Associate Professor, Department of Mathematics, College of Letters and Sciences, Columbus State University, Sal Scarpa, Chief, Fire-Emergency Medical Services, Columbus Consolidated Government, Dr. Tesa Leonce-Regalado, Acting Dean, the Rothschild Distinguished Chair of Leadership & Management and Professor of Economics, D. Abbott Turner College of Business & Technology, Columbus State University, Fernando Cabello, Alumnus, Digital Forensics Analyst, Global Payments, Patrick Aiken, Alumnus, Manager, Global Cybersecurity Awareness & Culture, Aflac, Dr. Margie Yates, Dean, College of Education & Health Professions, Columbus State University, Emily Wilson, Alumna, Principal, Dimon Elementary Magnet Academy, Muscogee County School District, Shana Young, Associate Vice President for Community Engagement, Columbus State University, Reggie Gooden, Career Success Coach, Center for Career Coaching, Columbus State University, Jaycob Whitmore, Senior, Psychology

Committee of the Whole: Finance and Business Operations - Tuition, Fees and Allocations

2:45 PM

Presenter: Regent Samuel D. Holmes

Committee of the Whole: Real Estate & Facilities

Presenter: Regent Mat Swift

Committee of the Whole: Organization & Law

Presenter: Regent Haynes M. Studstill

Committee of the Whole: Internal Audit, Risk and Compliance

Presenter: Regent Patrick Jones

Executive Session

Presenter: Chairman David B. Dove

3:35 PM

Wednesday, April 15, 2026

Reconvene

Presenter: Chairman David B. Dove

9:00 AM

Cunningham Conference Center - Blanchard Hall

Invocation/Pledge of Allegiance

Presenters: Chairman David B. Dove, Ahmad Djigal, SGA Vice President, Columbus State University

Safety Briefing

Presenter: Police Chief Debra Kennedy, Columbus State University

Committee of the Whole: Economic Development

Presenters: Regent James K. Syfan III, Dr. Stuart Rayfield, President, Columbus State University, Hayley Henderson Tillery, Alumna, Executive Director, the Columbus Georgia Convention & Trade Center, Samuel Vargas Teixeira, Lecturer of Music in Violin, Joyce & Henry Schwob School of Music, Columbus State University

Committee of the Whole: Academic Affairs

Presenter: Regent Harold Reynolds

Committee of the Whole: Finance and Business Operations

Presenter: Regent Samuel D. Holmes

Chancellor's Report

Presenter: Chancellor Sonny Perdue

Unfinished Business

Presenter: Chairman David B. Dove

New Business

Presenter: Chairman David B. Dove

Petitions and Communications

Presenter: Secretary Christopher McGraw

Executive Session

Presenter: Chairman David B. Dove

11:00 AM

Regents' Cup Final

1:00 PM

Reconvene

2:00 PM

Adjournment

Presenter: Chairman David B. Dove

**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Atlanta, Georgia
February 10, 2026**

CALL TO ORDER

The Board of Regents of the University System of Georgia met virtually on Tuesday, February 10, 2026, accessible in Room 8003 of the Board's offices, 270 Washington Street, SW, Atlanta, Georgia, and simultaneously by BOR Webcast. Board Chair David B. Dove called the meeting to order at 9:02 a.m. Present in addition to Board Chair Dove, were Board Vice Chair Deep J. Shah; Regents Tom Bradbury; Chris Cannon; Richard T. Evans; Erin Hames; James M. Hull; Cade Joiner; Patrick C. Jones; C. Everett Kennedy, III; Lowery Houston May; Daniel V. Murphy; Neil L. Pruitt, Jr.; Harold Reynolds; T. Dallas Smith; Haynes Maier Studstill; Mathews D. Swift; and James K. Syfan, III. Regent Samuel D. Holmes was excused. Chancellor Sonny Perdue was also present.

APPROVAL OF MINUTES

Upon a motion properly made and variously seconded, the Board members present voted unanimously to approve the minutes of the January 13, 2026, Board meeting.

ONLINE COURSE TAKING DYNAMICS IN THE USG

Dr. Angela Bell, Vice Chancellor for Research and Policy Analysis, gave a presentation on Online Course Taking Dynamics in the University System of Georgia. Her report included the extent of online course taking from 2016 to 2025 from both a student schedules and credit hours perspective. Dr. Bell's findings also included course load dynamics for Fall 2024, focusing on mixed course schedules and online only course schedules. Dr. Bell continued her presentation by sharing information that highlighted drivers of online credit hours including academic areas, student populations, institutions, course fill rates, and student demand. She also shared findings on how student course taking modality is related to academic outcomes including current course performance at both undergraduate and graduate levels and subsequent course performance, retention, and graduation for undergraduates only.

REGENTS' ETHICS TRAINING

Wesley Horne, Assistant Vice Chancellor of Compliance and Chief Ethics Officer, and Sabrina Thompson, Director of Accreditation Support and Athletics, gave a presentation on the key ethics and accreditation standards most relevant to members of the Board of Regents. During Mr. Horne's presentation, he reviewed the training agenda and then covered relevant ethics and compliance topics to include the fiduciary responsibilities of Regents, key requirements from the USG Ethics Policy and Board Bylaws, relevant state laws related to ethical behavior and confidentiality and required state filings.

Ms. Thompson continued the presentation by reviewing the SACSCOC standards related to Board governance as provided in SACSCOC Standard 4. Ms. Thompson also provided an overview of the System's accreditation status. She shared that all twenty-five of USG's institutions remain fully accredited by Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Ms. Thompson also shared that the Board meets all governance characteristics and responsibilities of SACSCOC Standard 4 Board Compliance.

COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS

The Committee on Academic Affairs met as a committee of the whole at approximately 10:09 a.m. During its meeting led by Committee Chair Harold Reynolds, unless otherwise noted, upon motions properly made and seconded, the Regents present unanimously approved the following items:

ACTION ITEMS

1. Upon a motion by Board Chair David B. Dove and seconded by Regent C. Everett Kennedy, III, the Committee approved the establishment of a Bachelor of Science in Artificial Intelligence at Kennesaw State University, effective Fall 2026.
2. Upon a motion by Board Chair David B. Dove and seconded by Regent Lowery Houston May, the Committee approved the establishment of a Doctor of Philosophy in Learning Sciences at Georgia State University, effective Fall 2026.
3. Upon a motion by Board Chair David B. Dove and seconded by Regent Lowery Houston May, the Committee approved the termination of the Bachelor of Science in Computational and Applied Mathematics, Bachelor of Applied Science in Manufacturing Operations, the Bachelor of Applied Science in Supply Chain Logistics, and the Bachelor of Business Administration in International Business at Kennesaw State University, effective Spring 2026.
4. Upon a motion by Regent C. Everett Kennedy, III and seconded by Regent Lowery Houston May, the Committee approved the termination of the Bachelor of Science in Agriculture in Dairy Science, the Master of Arts in Latin, and the Doctor of Education in Exercise Science at the University of Georgia, effective Spring 2026.
5. Upon a motion by Board Chair David B. Dove and seconded by Regent Lowery Houston May, the Committee approved the termination of the Associate of Applied Science in Criminal Justice, the Master of Science in Nursing in Nursing, and the Master of Science in Nursing in Clinical Nurse Leader Completion at Augusta University, effective Spring 2026.
6. Upon a motion by Regent C. Everett Kennedy, III and seconded by Board Chair David B. Dove, the Committee approved the termination of the Bachelor of Business Administration with a Major in Global Logistics and International Business at Savannah State University, effective Spring 2026.
7. Upon a motion by Regent C. Everett Kennedy, III and seconded by Board Chair David B. Dove, the Committee approved the request to revise its institutional mission statement by Georgia Highlands College, effective February 10, 2026.
8. Upon a motion by Regent Erin Hames and seconded by Regent C. Everett Kennedy, III, the Committee approved the request to revise its institutional mission statement by Georgia College and State University, effective March 1, 2026.
9. Upon a motion by Regent Erin Hames and seconded by Regent James M. Hull, the

Committee approved the revision to Board Policy 4.2.1 on Admission Requirements for Programs Leading to an Associate or Bachelor's Degree as amended to include the highlighted text below:

Applicants with Outstanding Scores

Institutions may grant admission to applicants who demonstrate very high academic ability by achieving a Total SAT or Composite ACT score in the upper five percent of national college-bound seniors for the most recent test year and who show other evidence of college readiness. Effective for admission beginning Fall 2027, at all institutions except the Georgia Institute of Technology and the University of Georgia, applicants may be considered for admission under this provision by achieving a Total CLT score that converts to a Total SAT within the upper five percent of national college-bound seniors for the most recent test year, and they show other evidence of college readiness.

10. Upon a motion by Regent C. Everett Kennedy, III and seconded by Regent Lowery Houston May, the Committee approved a request from Board Chair David Dove to commend the University of Georgia's School of Public & International Affairs on its 25th anniversary.

CONSENT ITEMS

11. The Committee approved the redesignation of the existing National Wild Turkey Federation Distinguished Professor to establish the National Wild Turkey Federation Chair at the University of Georgia, effective February 10, 2026.
12. The Committee approved the establishment of the Fierman Family Professor at the University of Georgia, effective February 10, 2026.
13. The Committee approved the establishment of the Dean Phillip Williams Professor at the University of Georgia, effective February 10, 2026.
14. The Committee approved several named faculty positions at the University of Georgia.

Before adjournment, Committee Chair Harold Reynolds listed several recommendations for items to discuss at the next Board meeting.

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion made by Regent C. Everett Kennedy, III and seconded by Regent Lowery Houston May, the Regents who were present voted unanimously to adjourn the meeting at approximately 10:29 a.m.

COMMITTEE OF THE WHOLE: ORGANIZATION AND LAW

The Committee on Organization and Law met as a committee of the whole at approximately 10:30 a.m. During its meeting led by Committee Chair Haynes Maier Studstill, unless otherwise noted, upon motions properly made and seconded, the Regents present unanimously approved the following items:

APPROVAL ITEMS

1. Upon a motion by Board Chair David B. Dove and seconded by Regent Erin Hames, the Committee approved a mutual aid agreement between the Glynn County School Police Department and the College of Coastal Georgia.
2. Upon a motion by Board Chair David B. Dove and seconded by Regent Lowery Houston May, the Committee approved a mutual aid agreement between Carroll County and the University of West Georgia.
3. Upon a motion by Regent Lowery Houston May and seconded by Board Chair David B. Dove, the Committee approved a mutual aid agreement between Richmond County Sheriff's Office and Augusta University.
4. Upon a motion by Regent Lowery Houston May and seconded by Board Chair David B. Dove, the Committee approved a mutual aid agreement between the City of Lawrenceville and Georgia Gwinnett College.
5. Upon a motion by Regent Lowery Houston May and seconded by Regent Patrick C. Jones, the Committee approved a mutual aid agreement between the Chatham County Police Department and Georgia Southern University.
6. Upon a motion by Regent Lowery Houston May and seconded by Board Vice Chair Deep Shah, the Committee approved a mutual aid agreement between the Atlanta Police Department and the Georgia Institute of Technology.
7. Upon a motion by Regent Lowery Houston May and seconded by Regent Richard T. Evans, the Committee approved a resolution in support of the University of Georgia's security request for permission to have certain named personnel to apply for and receive United States Government security clearance related to classified government research and for other specifically named personnel to be excluded from clearance requirements.
8. Upon a motion by Board Chair David B. Dove and seconded by Regent Lowery Houston May, the Committee approved a resolution in support of the Georgia Institute of Technology's security request for permission to have certain named personnel to apply for and receive United States Government security clearance related to classified government research and for other specifically named personnel to be excluded from clearance requirements.
9. Upon a motion by Regent Cade Joiner and seconded by Regent Lowery Houston May, the Committee approved the awarding of an Honorary Doctor of Human Letters degree by Kennesaw State University to Dave Walens.
10. Upon a motion by Regent Lowery Houston May and seconded by Regent Erin Hames, the Committee approved the awarding of an Honorary Doctor of Public Administration degree by Middle Georgia State University to Larry Walker, Jr.; and upon a motion by Regent C. Everett Kennedy, III and seconded by Regent Lowery Houston May, the Committee

approved the awarding of an Honorary Doctor of Public Administration degree by Middle Georgia State University to Robert F. Hatcher, Sr.

11. Upon a motion by Regent Tom Bradbury and seconded by Regent Lowery Houston May, the Committee approved the awarding of an Honorary Doctor of Philosophy degree by the Georgia Institute of Technology to Jaime Gilinski.

EXECUTIVE SESSION AND DISCUSSION ITEMS:

The Organization and Law Committee met in executive session during the full Board's executive session to discuss personnel matters. Minutes regarding this executive session are in the full Board minutes, and an affidavit regarding the executive session is on file with the Office of the Secretary to the Board.

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion made by Regent James K. Syfan, III and seconded by Regent Lowery Houston May, the Regents who were present voted unanimously to adjourn the meeting at approximately 10:45 a.m.

COMMITTEE OF THE WHOLE: FINANCE AND BUSINESS OPERATIONS

The Committee on Finance and Business Operations met as a committee of the whole at approximately 10:45 a.m. During its meeting led by Committee Vice Chair C. Everett Kennedy, III an Information Item was presented to the Board.

INFORMATION ITEM

Jeff Davis, Vice Chancellor for Fiscal Affairs, provided the Committee with an information item on the Fiscal Year 2026 second quarter revenues and expenditures for the University System of Georgia.

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion made by Regent T. Dallas Smith and seconded by Board Chair David B. Dove, the Regents who were present voted unanimously to adjourn the meeting at approximately 10:52 a.m.

COMMITTEE OF THE WHOLE: INTERNAL AUDIT, RISK, AND COMPLIANCE

The Committee on Internal Audit, Risk, and Compliance met as a committee of the whole at approximately 10:52 a.m. During its meeting led by Committee Chair Patrick C. Jones an Information Item was presented to the Board.

INFORMATION ITEM

Jenna Wiese, Vice Chancellor for Internal Audit, Compliance, Ethics & Risk Management and Chief Audit Officer, provided the Committee with an update on the results of the Systemwide Cybersecurity Topical Requirements audit.

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion made by Regent Tom Bradbury and seconded by Board Chair David B. Dove, the Regents who were present voted unanimously to adjourn the meeting at approximately 10:56 p.m.

COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES

The Committee on Real Estate and Facilities met as a committee of the whole at approximately 10:56 a.m. During its meeting led by Committee Chair Mathews D. Swift, unless otherwise noted, upon motions properly made and seconded, the Regents present unanimously approved the following items:

CONSENT ITEMS

1. The Committee approved the naming of the Tippins Family Loge at the Steverson Family Baseball Facility for Georgia Southern University.
2. The Committee approved the naming of the Nelson Family Field Suites at the Steverson Family Baseball Facility for Georgia Southern University.

APPROVAL ITEMS

3. Upon a motion by Regent James M. Hull and seconded by Regent James K. Syfan, III, the Committee authorized the execution of a rental agreement for office and warehouse space at 1000 Gutenberg Drive in Kennesaw for Kennesaw State University.
4. Upon a motion by Board Chair David B. Dove and seconded by Regent Lowery Houston May, the Committee authorized project number BR-10-2607, Legion Field Redevelopment, for the University of Georgia.
5. Upon a motion by Regent Patrick C. Jones and seconded by Regent Harold Reynolds, the Committee authorized the disposition of real property located on Tillman Road for Georgia Southern University. Regent C. Everett Kennedy, III, recused himself from the vote on this item.

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion made by Regent Lowery Houston May and seconded by Regent Haynes Maier Studstill, the Regents who were present voted unanimously to adjourn the meeting at approximately 11:05 a.m.

CHANCELLOR'S REPORT

Chancellor Sonny Perdue gave his monthly report. He began by greeting everyone and wishing all an early Happy Valentine's Day. Chancellor Perdue noted that this year's legislative session had started, as well as the institutions' Spring semester. He continued by sharing that he had recently met in Knoxville with System leaders from neighboring Southern states and that a productive conversation took place about accreditation and student success. Chancellor Perdue added that USG may start seeing media stories about states beginning to pilot degrees that require fewer than 120 course hours. In addition to that conversation, he said that there was a discussion about the idea of having some universal or common branding for these types of programs across Georgia, South Carolina, North Carolina, and Florida. Chancellor Perdue continued by saying that this will be work that is about creating more flexible pathways for learners and the industries that employ them.

Chancellor Perdue continued by reporting that the System office is also coordinating on accreditation issues to address with the U.S. Department of Education about how USG's

institutions uphold high standards and provide real value. He stated that this is a strong example of how regional collaboration helps the System to advocate more effectively for its students. Chancellor Perdue also shared that he spoke to the Joint Appropriations Committee after January's Board meeting, as well as to the House Higher Education Subcommittee of Appropriations. He announced that the House approved the Amended Fiscal Year 2026 budget, and that he would go before the Senate Subcommittee on Higher Education Appropriations to discuss it. Chancellor Perdue continued by saying that the House is beginning work on the full Fiscal Year 2027 budget.

Chancellor Perdue continued his report by saying that USG's Government Relations Team, both at the System Office and across its institutions, is tracking more than three hundred bills that could affect USG, including approximately two hundred bills that are still active from last year's session. He also made mention of USG's appreciation to Governor Brian Kemp and the General Assembly for their support.

Chancellor Perdue continued by discussing how the Board has remained consistent regarding tuition cost for most in-state undergraduates in seven of the past ten years. He continued by saying that with Governor Kemp and the General Assembly's assistance, USG has eliminated a special institutional fee, reducing what Georgians pay to earn a degree. Chancellor Perdue continued by saying that USG has kept affordability and stewardship as priority. He stated that the Department of Audits confirmed that work, noting that tuition costs are down by 24% after inflation and fee increases held below inflation at most institutions. Chancellor Perdue also express gratitude to Governor Kemp for proposing one-time state funding to establish a need-based aid endowment. He continued by saying that now USG can show this funding to major donors and philanthropic partners, who consistently express a desire to invest in need-based support, what the state is doing as well for this cause. Chancellor Perdue also stated that strategic reserves are a top priority and thanked Senator Larry Walker, III – President Pro Tempore of the Georgia State Senate, for carrying Senate Bill (SB) 432 with bipartisan support. He also shared that he would present on SB 432 in the Senate Finance Committee with Jan Jones, Speaker Pro Tempore, Georgia House of Representatives.

Chancellor Perdue continued his report by recognizing President Paul Jones, Fort Valley State University (FVSU). He announced that President Jones will retire this summer after twenty-four years with USG and ten years as president of FVSU. Chancellor Perdue stated that he could talk for a while about President Jones's impact on the System but instead stated that at its very foundation President Jones laid the groundwork for FVSU's long-term success through stronger academic offerings and philanthropic efforts. He concluded by saying that it will be hard to fill President Jones' shoes, however, plans will be announced soon regarding finding another leader for FVSU.

UNFINISHED BUSINESS

There was no unfinished business to come before the Board.

NEW BUSINESS

There was no new business to come before the Board.

PETITIONS AND COMMUNICATIONS

Secretary to the Board Christopher McGraw announced that there were no petitions or

communications for the Board to consider and that the annual Strategic Planning Retreat will be held on March 10 and 11, 2026, at Lake Lanier.

EXECUTIVE SESSION

Board Chair David B. Dove called for an executive session at approximately 11:22 a.m. to discuss personnel matters. Upon a motion by Regent James K. Syfan, III and seconded by Regent Lowery Houston May, the Board members present voted unanimously to go into executive session. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

RECONVENE

Following executive session, Board Chair David B. Dove reconvened the Board meeting in its regular session at approximately 11:29 a.m. and announced that the Board took no actions during the executive session.

ADJOURNMENT

There being no further business to come before the Board, and upon a motion made by Regent T. Dallas Smith and seconded by Regent Lowery Houston May, the Board members present voted unanimously to adjourn the meeting at approximately 11:30 a.m.

David B. Dove
Chairman, Board of Regents
University System of Georgia

Christopher A. McGraw
Secretary, Board of Regents
University System of Georgia

**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Buford, Georgia
March 10-11, 2026**

CALL TO ORDER

The Board of Regents of the University System of Georgia met on Tuesday, March 10, 2026, in the Magnolia Room of the Lanier Islands Legacy Lodge and Conference Center, 7000 Lanier Islands Parkway, Buford, Georgia. Board Chair David B. Dove called the meeting to order at 1:08 p.m. Present, in addition to Board Chair Dove, were Board Vice Chair Deep Shah; Regents Tom Bradbury; Richard T. Evans; Erin Hames; Samuel D. Holmes; James M. Hull; Cade Joiner; Patrick C. Jones; C. Everett Kennedy, III; Lowery Houston May; Neil L. Pruitt, Jr.; Harold Reynolds; T. Dallas Smith; Haynes Maier Studstill; Mathews D. Swift; and James K. Syfan, III. Regents Chris Cannon and Daniel V. Murphy were excused. Chancellor Sonny Perdue was also present.

BOARD UPDATES AND DISCUSSION

Tracey Cook, Chief Fiscal Officer, gave an update on fiscal affairs, including the amended Fiscal Year 2026 and Fiscal Year 2027 budgets, tuition, and fees.

Chancellor Sonny Perdue led a discussion about the University System of Georgia strategic plan.

Dr. Angela Bell, Vice Chancellor for Research and Policy Analysis, and Tracy Ireland, Interim Vice Chancellor for Enrollment Management and Student Affairs, provided an update on the admissions cycle for academic year 2026-27.

Dr. Frank Merritt facilitated group discussions among the Regents.

RECESS

At 6:00 p.m., Board Chair Dove announced that the Board was in recess until Wednesday, March 11, 2026, at 8:00 a.m.

RECONVENE

On Wednesday, March 11, 2026, the Board reconvened at 8:10 a.m.

BOARD UPDATES AND DISCUSSION CONTINUED

Dr. Frank Merritt and the Regents continued their group discussions.

Dr. Ashwani Monga, Vice Chancellor for Academic Affairs and Chief Academic Officer, presented an update on various academic affairs issues.

Teresa MacCartney, Chief Operating Officer, gave an update on housing-related issues.

Christopher McGraw, Chief Legal Officer, gave a legal update.

ADJOURNMENT

Upon a motion properly made and variously seconded, the Board members present voted unanimously to adjourn the meeting at approximately 2:00 p.m.

David B. Dove
Chair, Board of Regents
University System of Georgia

Christopher A. McGraw
Secretary, Board of Regents
University System of Georgia

**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Atlanta, Georgia
March 25, 2026**

CALL TO ORDER

The Board of Regents of the University System of Georgia met telephonically on Wednesday, March 25, 2026, and accessible in Room 8026 of the Board's offices, 270 Washington Street, SW, Atlanta, Georgia. Board Chair David B. Dove called the meeting to order at 12:01 p.m. Present in addition to Board Chair Dove, were Board Vice Chair Deep Shah; Regents Tom Bradbury; Chris Cannon; Richard T. Evans; Samuel D. Holmes; Cade Joiner; Patrick C. Jones; C. Everett Kennedy, III; Lowery Houston May; Neil L. Pruitt, Jr.; Harold Reynolds; T. Dallas Smith; Haynes Maier Studstill; and James K. Syfan, III. Regents Erin Hames; James M. Hull; and Mathews D. Swift were excused. Chancellor Sonny Perdue was also present.

INFORMATION ITEM

Chancellor Sonny Perdue gave an update to the Board regarding the ongoing legislative budget process, specifically including the Senate Appropriations Committee's release of its version of the Fiscal Year 2027 budget on Day 37 of the legislative session which would reduce the University System's formula funding by more than \$120 million. He further explained that a vote by the full Senate was expected by the end of the week to be followed by final resolution of the budget in a conference committee by Day 40 of the legislative session.

No action was taken by the Board.

ADJOURNMENT

There being no further business to come before the Board, and upon a motion made by Regent C. Everett Kennedy, III, and seconded by Regent Richard T. Evans, the Board members present voted unanimously to adjourn the meeting at approximately 12:20 p.m.

David B. Dove
Chair, Board of Regents
University System of Georgia

Christopher A. McGraw
Secretary, Board of Regents
University System of Georgia

AGENDA

COMMITTEE OF THE WHOLE: TUITION, FEES AND ALLOCATIONS

April 14, 2026

Agenda Items

APPROVAL ITEMS

1. Amended Fiscal Year 2026 Budget
2. Fiscal Year 2027 Tuition
3. Fiscal Year 2027 Mandatory Fees
4. Fiscal Year 2027 Elective Fees and Special Charges
5. Fiscal Year 2027 Budget Allocations

**This item to be sent
under separate cover
(on April 14, 2026).**

AGENDA

COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES

April 14, 2026

Agenda Item **Page No.**

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2. Termination of Ground Lease and Rental Agreement, The Commons Dining Hall, Kennesaw Campus, Kennesaw State University 2
3. Termination of Ground Lease and Rental Agreement, Electrical Substation, Georgia Institute of Technology 3
4. Termination of Ground Lease and Rental Agreement, Parking Deck, Georgia Gwinnett College 4
5. Rental Agreement, 900 Pointe Grand Way, Brunswick, College of Coastal Georgia 5
6. Amendment to Sub-Rental Agreement, 162 Georgia Avenue, Statesboro, Georgia Southern University 6
7. Amendment to Rental Agreement, 1480 Wrightsboro Road, Augusta, Augusta University 7
8. Naming of Lou and Mason McKnight III Softball Field, Augusta University 8
9. Namings of Bob Lathem Poultry Instructional Center Complex and Abit Massey Poultry Instructional Center, Gainesville Campus, University of North Georgia 9
10. Authorization of Project No. PPV-30-2601, Global Learning Center, 1st and 4th Floor Renovation for College of Lifetime Learning, Georgia Institute of Technology 10

APPROVAL ITEMS

11. Authorization of Project No. BR-50-2603, Peachtree Center Parking Deck and Retail, Georgia State University 11

AGENDA

COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES

April 14, 2026

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APPROVAL ITEMS (Continued)

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|-----|---|----|
| 12. | Ranking of the Design Professional Firms, Project No. BR-90-2601, Chastain Pointe Renovations for Bailey School of Music and Textile and Surface Design Department, Kennesaw State University | 12 |
| 13. | Acquisition of Real Property Atlanta, Georgia Institute of Technology | 13 |
| 14. | Authorization of Project No. BR-30-2602, 430 South Building Renovation, Georgia Institute of Technology | 14 |

AGENDA

COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES

April 14, 2026

1. **Acquisition of Real Property, 2580 South Milledge Avenue, Athens, University of Georgia**

Recommended: That the Board authorize the acquisition of approximately 3.981 acres of real property improved with an office warehouse building encompassing approximately 37,650 square feet (the “Building”), located at 2580 South Milledge Avenue in Athens (collectively, the “Property”) from the University of Georgia Research Foundation, Inc. (“UGARF”) for \$2,500,000, for the use and benefit of the University of Georgia (“UGA”).

Understandings: The Building was constructed in the late 1990s as an off-campus library storage facility to support UGA’s expanding library collections. Located on the southwest corner of South Milledge Avenue and Whitehall Road in Athens, the Property has been continually leased by UGA from UGARF for more than twenty-five (25) years. During this period, the Building has housed approximately 1.5 million library volumes, representing nearly one-third of the UGA’s total holdings of 4.6 million volumes. The facility also supports UGA’s records management program with approximately 24,000 boxes of records on-site.

Acquisition of the Property is consistent with UGA’s master plan and would secure long-term ownership of a mission-critical asset that supports core library and academic functions. The purchase would allow for termination of the existing lease, eliminating approximately \$100,000 in annual rent-related expenses. Following acquisition, UGA would continue to operate the facility as a high-density storage location for its library collections. UGA Libraries is actively reorganizing and densifying the Building’s storage system to further expand storage capacity for institutional holdings.

Three independent appraisals of the Property are as follows:

<u>Appraiser</u>	<u>Appraised Value</u>	<u>Average</u>
David A. Titshaw, Athens	\$2,636,000	
Michael C. Odum, Athens	\$2,800,000	\$2,828,667
J. William Parker, MAI, Athens	\$3,050,000	

An environmental site assessment has been conducted and indicates no significant adverse environmental issues. There are no restrictions on the acquisition and no known reversions, restrictions, or adverse easements affecting the Property. UGA plans to fund the purchase of the Property with institutional funds.



UNIVERSITY OF GEORGIA

ACQUISITION OF 2580 SOUTH MILLEDGE AVE



2. **Termination of Ground Lease and Rental Agreement, The Commons Dining Hall, Kennesaw Campus, Kennesaw State University**

Recommended: That the Board approve an advance rental payment in an amount not to exceed \$14,500,000 to KSU Dining Hall Real Estate Foundation, LLC (“KSUF”) for leased property located at 540 Parliament Garden Way NW in Kennesaw and known as The Commons Dining Hall (“The Commons”), a dining facility containing approximately 47,500 square feet and approximately 750 seats, for the use and benefit of Kennesaw State University (“KSU”).

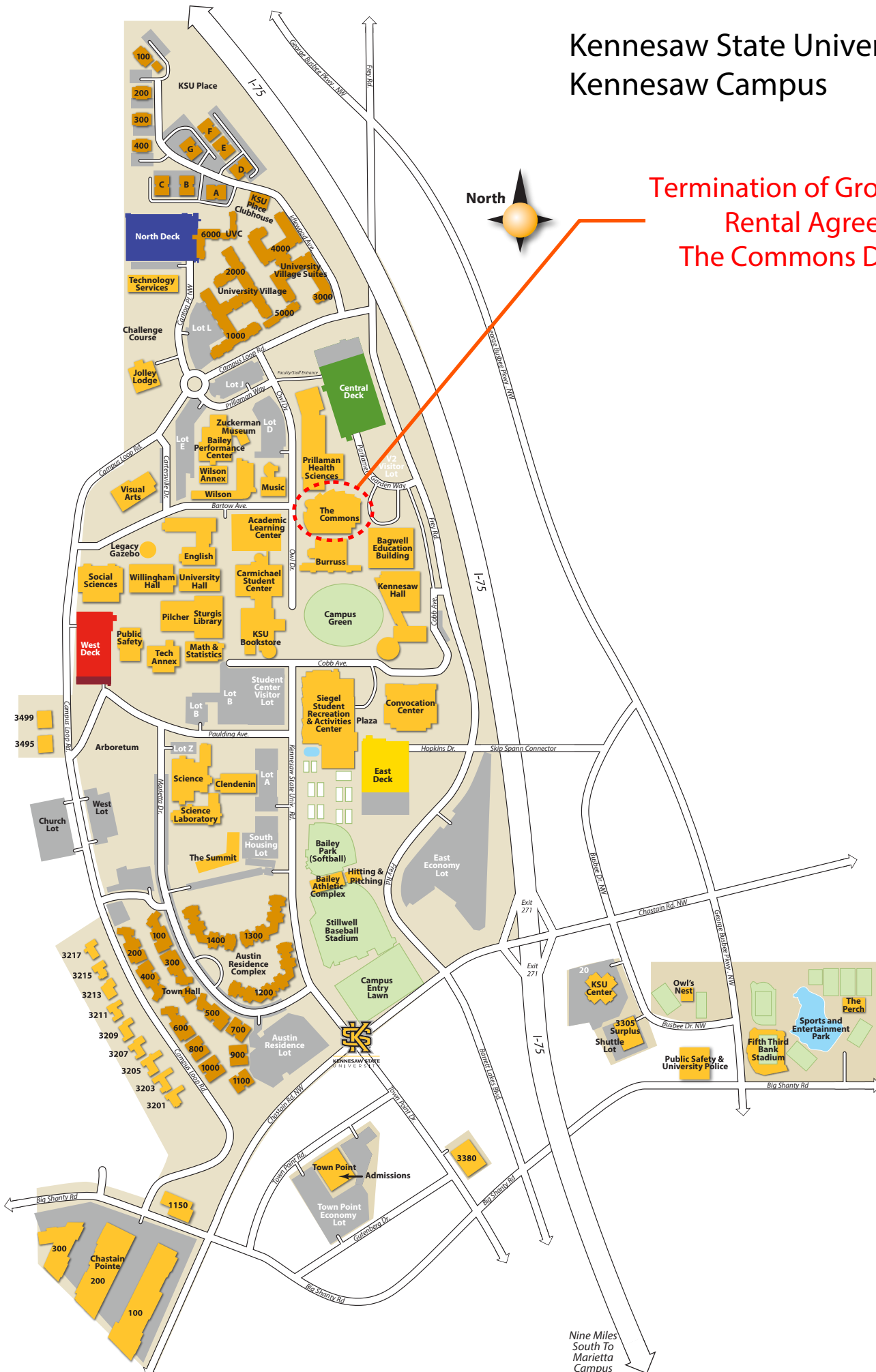
Recommended further: That the Board acknowledge that the advance rental payment would enable the simultaneous early termination of (i) the ground lease for approximately 1.87 acres located on the northeast side of KSU’s main campus (the “Site”) between the Board of Regents, as Lessor, and KSUF, as Lessee, and (ii) the related rental agreement for The Commons between KSUF, as Landlord, and the Board of Regents, as Tenant, each of which is currently scheduled to terminate in 2039 (collectively, the “Early Terminations”). The Early Terminations would result in title to the improved real property reverting to the Board of Regents.

Understandings: In November 2008, the Board of Regents leased the Site to KSUF to facilitate construction of The Commons. Upon completion, KSUF leased the facility to the Board of Regents for which KSU currently pays approximately \$1,421,000 in net base annual rent. The advance rental payment would allow for the Early Terminations and result in the Board of Regents’ immediate ownership of The Commons.

Funding for the advance rental payment would be sourced from institutional funds.

Kennesaw State University Kennesaw Campus

Termination of Ground Lease &
Rental Agreement,
The Commons Dining Hall



Nine Miles
South To
Marietta
Campus

3. Termination of Ground Lease and Rental Agreement, Electrical Substation, Georgia Institute of Technology

Recommended: That the Board approve an advance rental payment in an amount not to exceed \$26,000,000 to Georgia Tech Facilities, Inc. (“GTFI”) for leased property located at 665 Northside Drive in Atlanta, which is improved with an electrical substation (the “Substation”), for the use and benefit of the Georgia Institute of Technology (“GIT”).

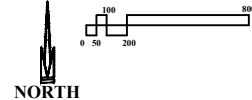
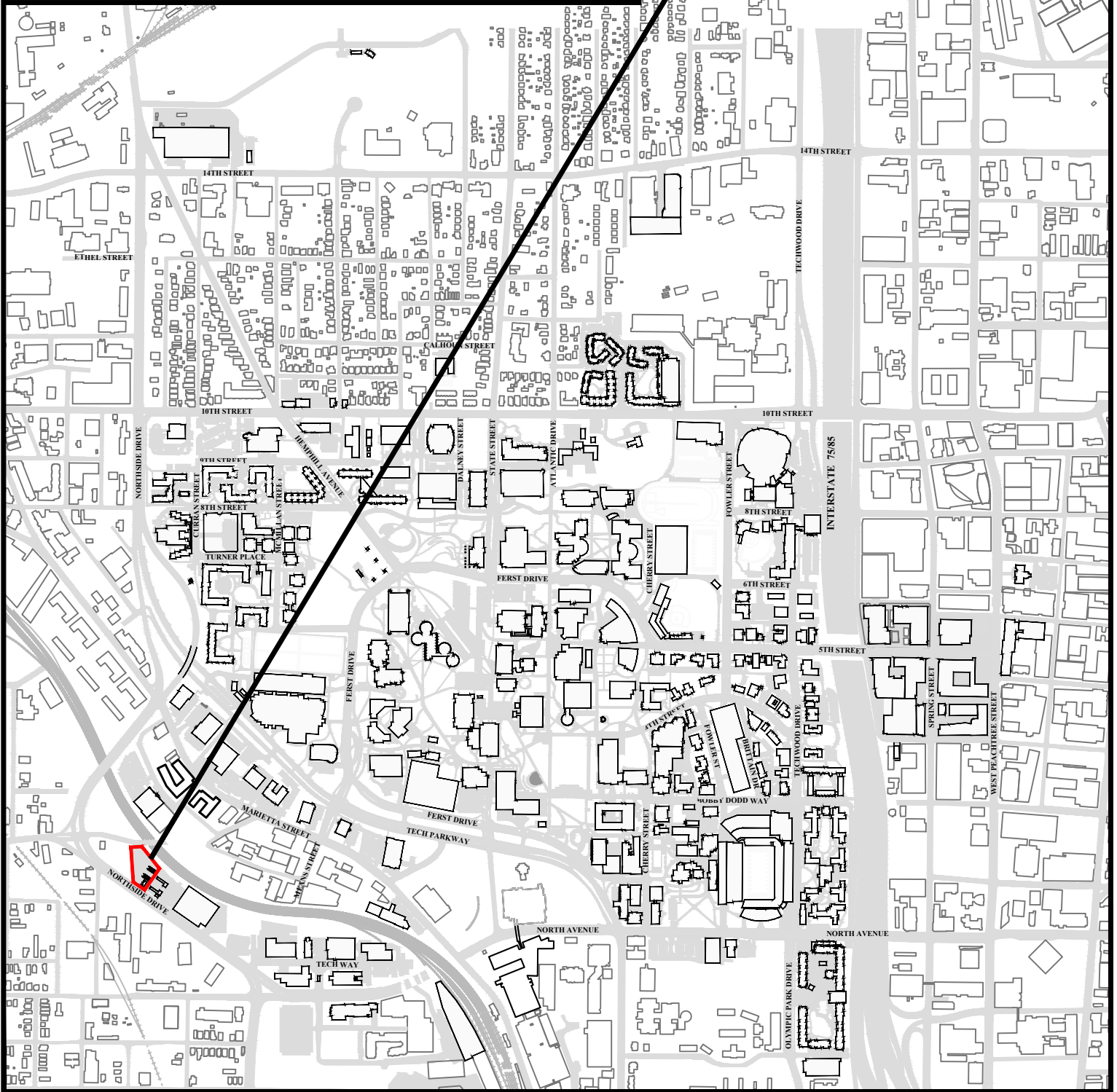
Recommended further: That the Board acknowledge that the advance rental payment would enable the simultaneous early termination of (i) the ground lease for approximately 0.6255 acres located in the southwest quadrant of GIT’s main campus (the “Site”) between the Board of Regents, as Lessor, and GTFI, as Lessee, and (ii) the related rental agreement for the Substation between GTFI, as Landlord, and the Board of Regents, as Tenant, each of which is currently scheduled to terminate in 2040 (collectively, the “Early Terminations”). The Early Terminations would result in title to the improved real property reverting to the Board of Regents.

Understandings: In August 2005, the Board of Regents leased the Site to GTFI to facilitate construction of the Substation and distribution-related improvements. Upon completion, GTFI leased the Substation to the Board of Regents for which GIT currently pays approximately \$2,234,000 in net base annual rent. The advance rental payment would allow for the Early Terminations and result in the Board of Regents’ immediate ownership of the Substation and related improvements.

Funding for the advance rental payment would be sourced from institutional funds.

Termination of Ground Lease and Rental Agreement, Electrical Substation

Georgia Institute of Technology Campus Map April 2026



4. Termination of Ground Lease and Rental Agreement, Parking Deck, Georgia Gwinnett College

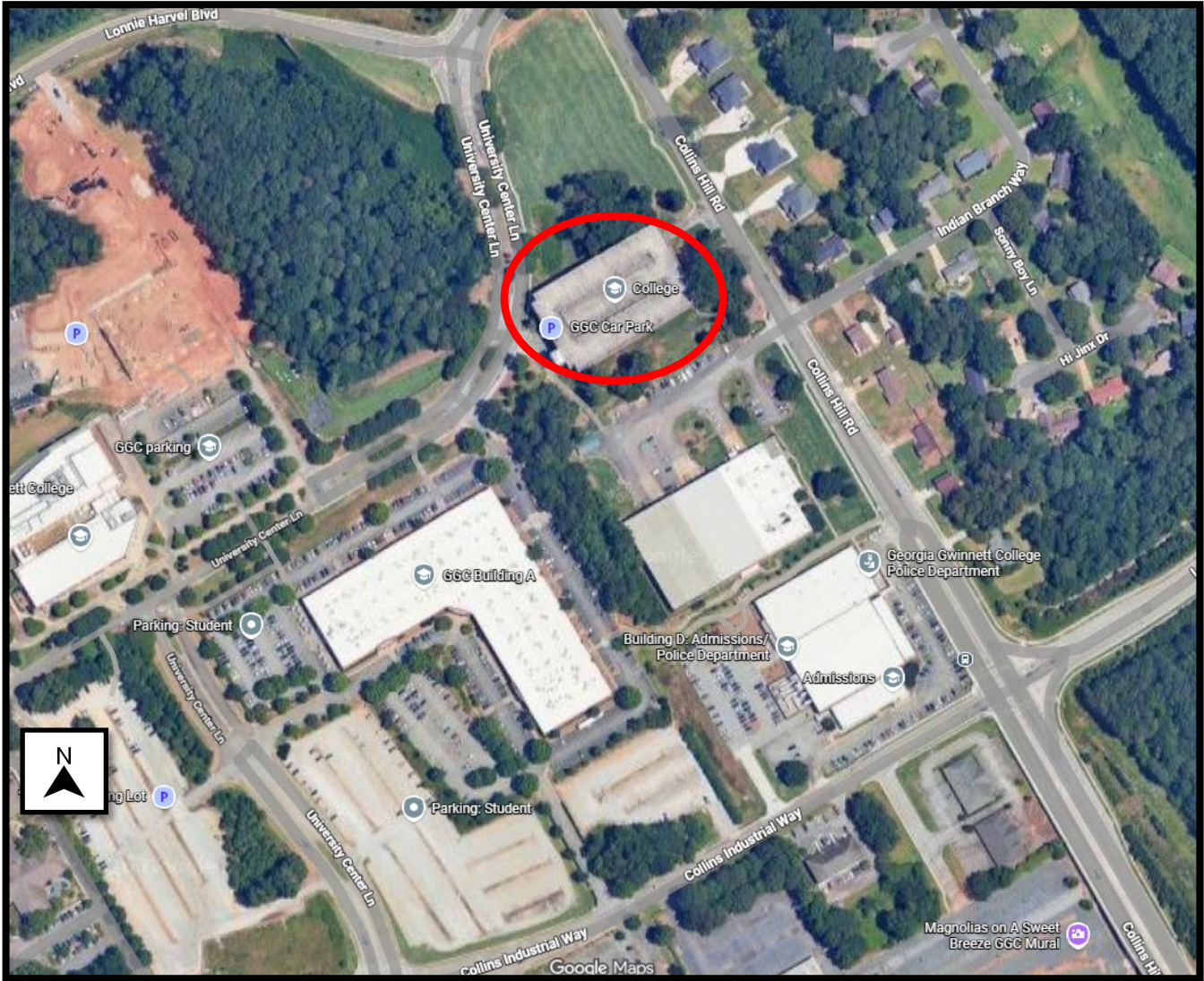
Recommended: That the Board approve an advance rental payment in an amount not to exceed \$6,300,000 to GGC Real Estate Parking I, LLC (the “Foundation”) for leased property located at 1000 University Center Lane in Lawrenceville, which is improved a parking facility containing approximately 242,000 square feet and 727 spaces (the “Parking Deck”), for the use and benefit of Georgia Gwinnett College (“GGC”).

Recommended further: That the Board acknowledge that the advance rental payment would enable the simultaneous early termination of (i) the ground lease for approximately 1.34 acres located in the southeast quadrant of GGC’s campus (the “Site”) between the Board of Regents, as Lessor, and the Foundation, as Lessee, and (ii) the related rental agreement for the Parking Deck between the Foundation, as Landlord, and the Board of Regents, as Tenant, each of which is currently scheduled to terminate in 2032 (collectively, the “Early Terminations”). The Early Terminations would result in title to the improved real property reverting to the Board of Regents.

Understandings: In June 2007, the Board entered a ground lease to the Foundation to facilitate construction of the Parking Deck. Upon completion, the Foundation leased the Parking Deck to the Board of Regents for which GGC currently pays approximately \$1,053,000 in net base annual rent. The advance rental payment would allow for the Early Terminations and the Board of Regents’ immediate ownership of the Parking Deck.

Funding for the advance rental payment would be sourced from institutional funds.

Termination of Ground Lease and Rental Agreement Parking Deck



5. Rental Agreement, 900 Pointe Grand Way, Brunswick, College of Coastal Georgia

Recommended: That the Board authorize the execution of a rental agreement between HP-221124 Brunswick, LLC, as Landlord, and the Board of Regents, as Tenant, for the lease of twenty-five (25) two-bedroom, two-bathroom units in an off-campus housing community known as Pointe Grand Island View Apartments ("Pointe Grand") located at 900 Pointe Grand Way in Brunswick, for the use of the College of Coastal Georgia ("CCGA"). The rental agreement would be for a ten (10) month term commencing August 1, 2026, and ending May 31, 2027, at a monthly rental rate of \$44,643.00 (approximately \$893 per bed), for a total term cost of \$446,430.00

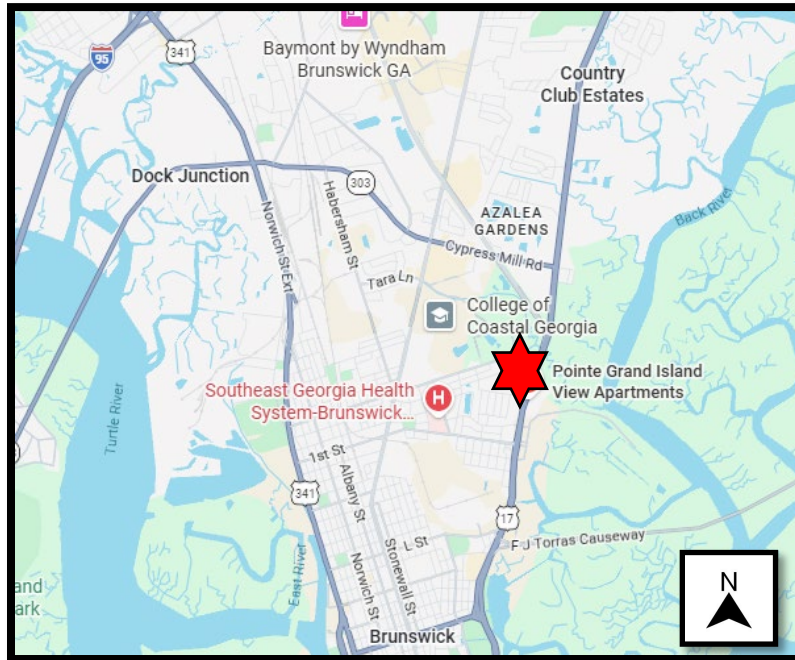
Understandings: Pursuant to authority delegated to the Vice Chancellor for Real Estate and Facilities, the Board of Regents previously leased fourteen (14) units at Pointe Grand for a term that began August 4, 2025, and will end May 31, 2026. CCGA is experiencing elevated demand for on-campus student housing for the Fall 2026 semester among both incoming first-year and returning students. As of March 18, 2026, housing applications for the 2026–2027 academic year had increased by six percent (6%). As a result, current demand for its CCGA's housing inventory exceeds available capacity by approximately twenty (20) students and, based on projected enrollment for the upcoming academic year, could increase to as many as 108 students.

Located approximately 1.4 miles south of the campus, Point Grand offers high-quality residential units and community amenities that would provide housing for up to fifty (50) CCGA students in a setting comparable to on-campus living, including similar residential life programming and services. CCGA plans to station one (1) resident assistant at Pointe Grand, and would provide shuttle transportation to and from campus, along with enhanced security, including increased safety patrols of the facility.

Rental payments associated with the rental agreement would be supported through auxiliary housing revenues generated by student housing fees and room charges. Students assigned to Pointe Grand would not be required to purchase a CCGA housing meal plan.



Rental Agreement 900 Pointe Grande Way, Brunswick



6. Amendment to Sub-Rental Agreement, 162 Georgia Avenue, Statesboro, Georgia Southern University

Recommended: That the Board authorize the execution of an amendment to extend a sub-rental agreement providing for the continued lease of beds in the off-campus, purpose-built student housing community known as Charme Apartments (the “Complex”), located at 162 Georgia Avenue, Statesboro, between Georgia Southern Housing Foundation, Inc., as Sub-Landlord, and the Board of Regents, as Sub-Tenant, for the use and benefit of Georgia Southern University (“GSOU”). The amended agreement would provide for expansion of GSOU’s subleased space in the Complex to approximately 171,898 rentable square feet, comprised of 144 units totaling 428 beds at a total monthly rental amount of \$465,874 (approximately \$1,088.49 per bed, or \$5,590,488 annualized) for a renewal term commencing August 7, 2026, and ending July 24, 2027. The leased apartments would include 85 four-bedroom/four-bath units (340 beds), one three-bedroom/three-bath unit (3 beds), 27 two-bedroom/two-bath units (54 beds), 16 one-bedroom/one-bath units (16 beds), and 15 studio units (15 beds). The amendment would also provide for two (2) additional, one-year options (each, a “Renewal Option”), which could extend the agreement through July 2029, at rental rates mutually agreeable to Sub-Landlord and Sub-Tenant.

Recommended further: That the Board delegate authority to the Vice Chancellor for Real Estate and Facilities to negotiate reasonable market rates for any extensions exercised pursuant to a Renewal Option, with approval of GSOU’s request to exercise a Renewal Option being contingent upon continued student housing demand and availability of funds.

Understandings: At its April 2025 meeting, the Board approved a sublease of 81 units containing 240 beds in the Complex at a monthly rate of \$243,750 per month for a term commencing August 1, 2025, and ending July 15, 2026. Located at the intersection of Georgia Avenue and Chandler Road, across from GSOU’s Centennial Place, the Complex includes a mix of studio, one-bedroom, two-bedroom, three-bedroom and four-bedroom apartments totaling 694 beds, along with amenities such as an elevated pool, an outdoor games area, a game room, and a coffee shop.

GSOU continues to experience student housing demand that exceeds available on-campus capacity. In recent academic cycles, GSOU has taken multiple steps to address this gap, including tripling bed capacity in Watson Hall through a renovation completed in Summer 2025 and utilizing community lounges for temporary student housing. Despite these efforts, GSOU was unable to accommodate approximately 1,000 upper-division housing applicants for the 2025-2026 academic year, limiting its ability to offer institution-managed housing options to the students requesting them. The proposed amendment would help address GSOU’s shortfall by providing critically needed housing capacity for the 2026–2027 academic year.

Rental payments associated with the amended agreement would be supported through auxiliary housing revenues generated from student housing fees and room charges. First-year students residing in the Complex would be required to purchase a meal plan. All utilities would continue to be included in the base rent.



Amendment to Sub-Rental Agreement 162 Georgia Avenue, Statesboro



7. **Amendment to Rental Agreement, 1480 Wrightsboro Road, Augusta, Augusta University**

Recommended: That the Board authorize the execution of an amendment to a rental agreement providing for the continued lease of beds in the off-campus student housing community known as Beacon Station (the “Complex”), located at 1480 Wrightsboro Road, Augusta, between MREF III Beacon Station, LLC, as Landlord, and the Board of Regents, as Tenant, for the use of Augusta University ("AU"). The amended agreement would allow AU to expand its leased space in the Complex to approximately 48,557 rentable square feet, comprised of 43 two-bedroom, two-bathroom apartments and three (3) one-bedroom, one-bathroom apartments with a total of 173 beds. At full occupancy, the total monthly rental amount would be \$91,791 (approximately \$530.58 per bed/\$1,101,492 annualized). Occupancy during the renewal term would be staggered, with unit commencement dates ranging from May 19, 2026, through August 1, 2026, and corresponding termination dates ranging from May 19, 2027, through July 6, 2027. The amended agreement would include annual renewal options (each, a “Renewal Option”) to extend the lease for up to two (2) additional years, subject to mutual consent of the parties.

Recommended further: That the Board delegate authority to the Vice Chancellor for Real Estate and Facilities to negotiate reasonable market rates for any extensions exercised pursuant to a Renewal Option, with approval of AU’s request to exercise a Renewal Option being contingent upon continued student housing demand and availability of funds.

Understandings: Pursuant to delegated authority previously granted by the Board, the Chancellor approved the lease of 20 units at the Complex in July 2024, followed by approval of a new lease increasing the total to 25 units in June 2025. AU continues to experience strong demand for on-campus student housing for the Fall 2026 semester. As of April 1, 2026, 380 continuing and returning upper-division undergraduate and transfer students remained on a housing waiting list. Students would be assigned to the Complex only after available on-campus housing capacity has been fully allocated.

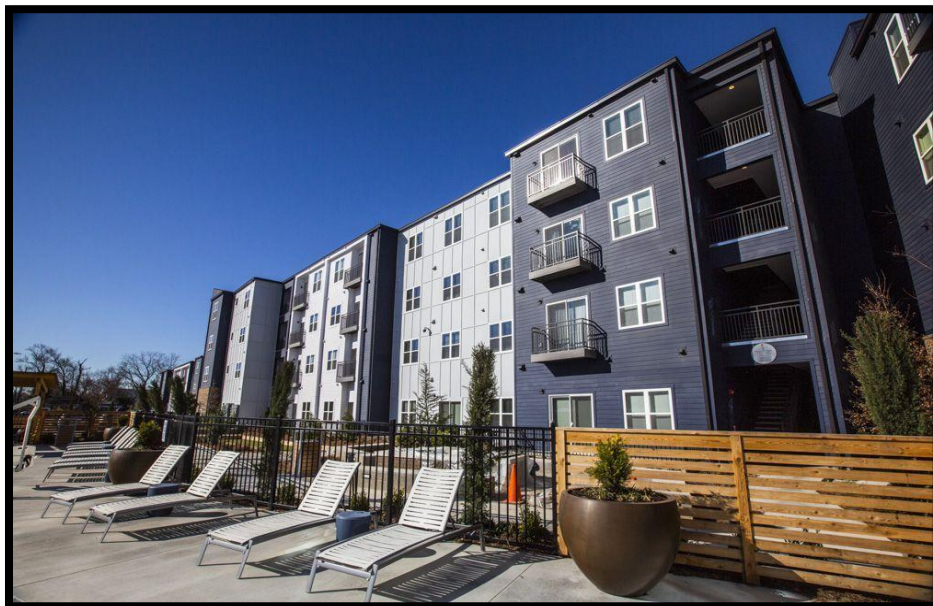
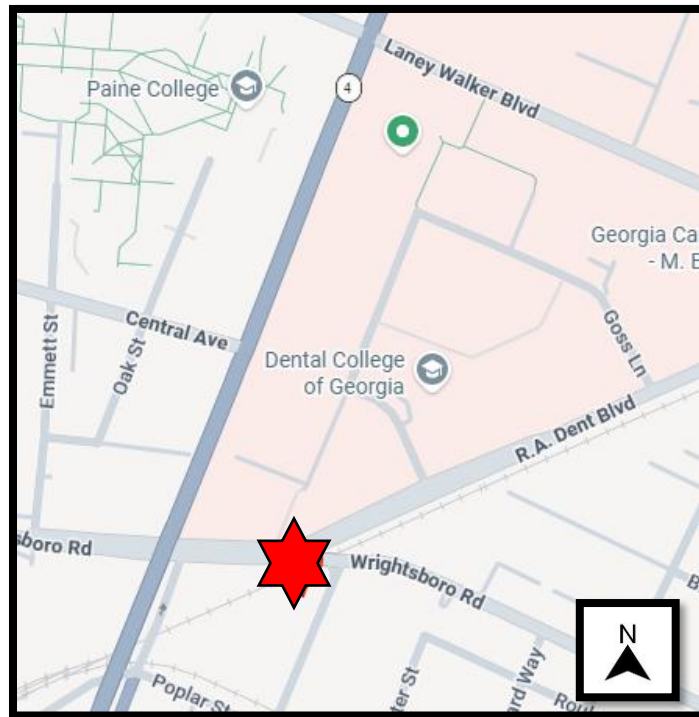
Located across R.A. Dent Boulevard from the Dental College of Georgia and the Oak and Elm residence halls, the Complex is a privately owned student housing development offering high-quality residential units and community amenities. AU would continue to offer residence life programming and services comparable to those offered on campus to foster a sense of community for student residents, including housing up to three (3) resident assistants and/or one housing staff member on-site. AU would also continue to provide JagExpress shuttle service and enhanced security through increased campus safety patrols.

Rental payments associated with the amended agreement would be supported through auxiliary housing revenues generated from student housing fees and room charges. Students assigned to the Complex would be required to have an upper-division campus housing meal plan.



AUGUSTA UNIVERSITY

Amendment to Rental Agreement 1480 Wrightsboro Road, Augusta



8. Naming of Lou and Mason McKnight III Softball Field, Augusta University

Recommended: That the Board approve the naming of the softball field on the Forest Hills Campus of Augusta University (“AU”) as “Lou and Mason McKnight III Field” in recognition of the generosity of Lou and Mason McKnight.

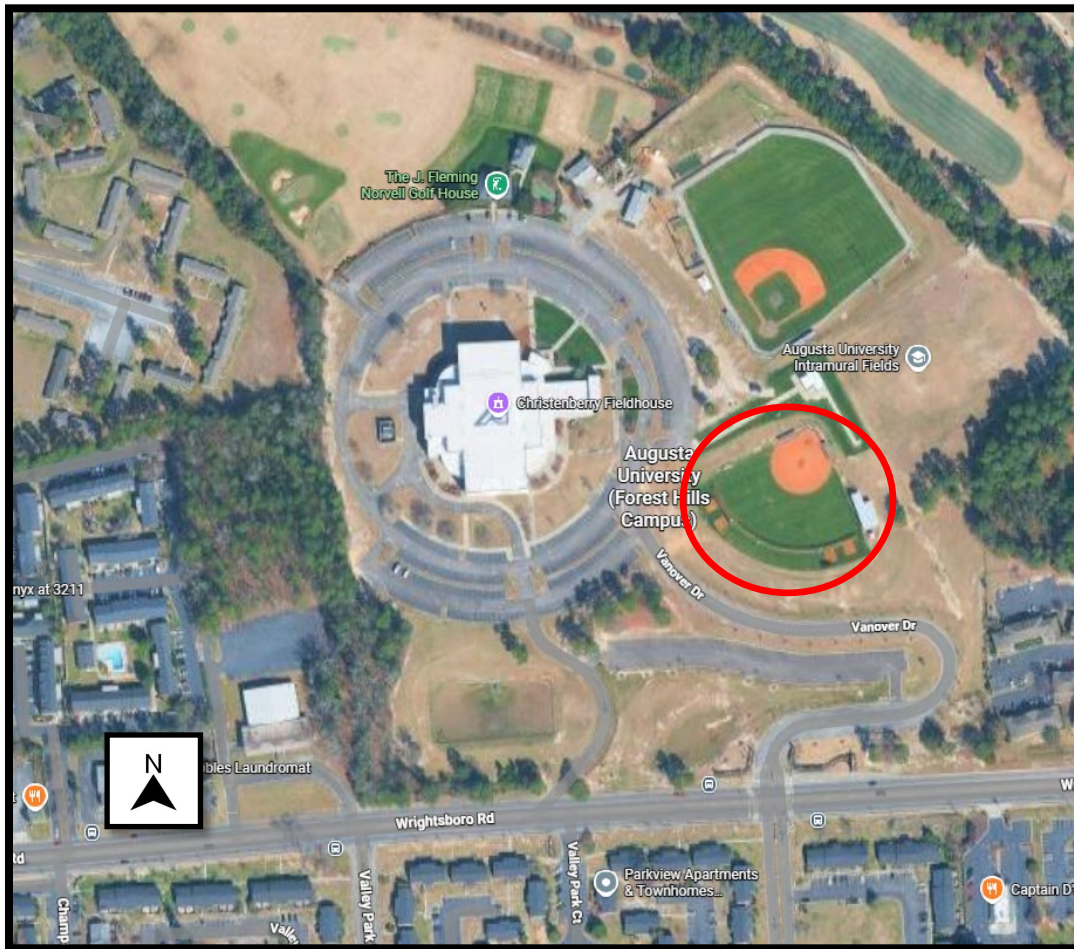
Understandings: President Russell T. Keen confirms that this naming conforms to the AU naming guidelines and with the Board of Regents naming policy.

Mason H. McKnight III and Lou Ann McKnight have been leaders in the Augusta community for decades, generously contributing their time, talent, and philanthropic support to numerous organizations and causes throughout the Central Savannah River Area. In addition to a significant contribution to the President’s Innovation Program, the McKnights have family ties to several AU facilities, including the J. Harold Harrison, M.D., Education Commons, home of the Medical College of Georgia at Augusta University, and the James M. Hull College of Business.

The McKnights have also been longstanding supporters of programs within AU’s Department of Athletics. As a former athlete and member of the 1978 Augusta College intramural football championship team, Mason, along with his wife, Lou Ann, recognizes the lasting value of the lessons learned through teamwork, leadership, and competition. Over their lifetimes, Lou and Mason McKnight have contributed more than \$1,200,000 to AU. They most recently pledged \$1,000,000 in support of this naming, \$800,000 of which has been paid to date. These funds are being used to support improvements AU’s baseball and softball facilities on the Forest Hills Campus.

Naming of Lou and Mason McKnight III Softball Field

*Augusta University
Forest Hills Campus*



AUGUSTA
UNIVERSITY

9. Namings of Bob Lathem Poultry Instructional Center Complex and Abit Massey Poultry Instructional Center, Gainesville Campus, University of North Georgia

Recommended: That the Board approve the naming of the new Poultry Instructional Center Complex to be constructed on the Gainesville Campus of the University of North Georgia (“UNG”) as the “Bob Lathem Poultry Instructional Center Complex” (the “Complex”) in honor of the late Bob Lathem and his family’s support of UNG’s new Poultry Instructional Center.

Recommended further: That the Board approve the naming of the new Poultry Instructional Center to be constructed within the Complex as the “Abit Massey Poultry Instructional Center” (the “Center”) in honor of the late Abit Massey.

Understandings: President Michael Shannon confirms that these namings conform to the UNG naming guidelines and with the Board of Regents naming policy.

A native of Hall County, Robert “Bob” Lathem’s career reflected the values of hard work, integrity, and commitment to Georgia’s agricultural heritage. Following his education at the University of Georgia, Mr. Lathem built a successful career in agribusiness. His leadership, entrepreneurial spirit, and dedication to the poultry industry left a lasting impact on agriculture in Georgia and the Southeast.

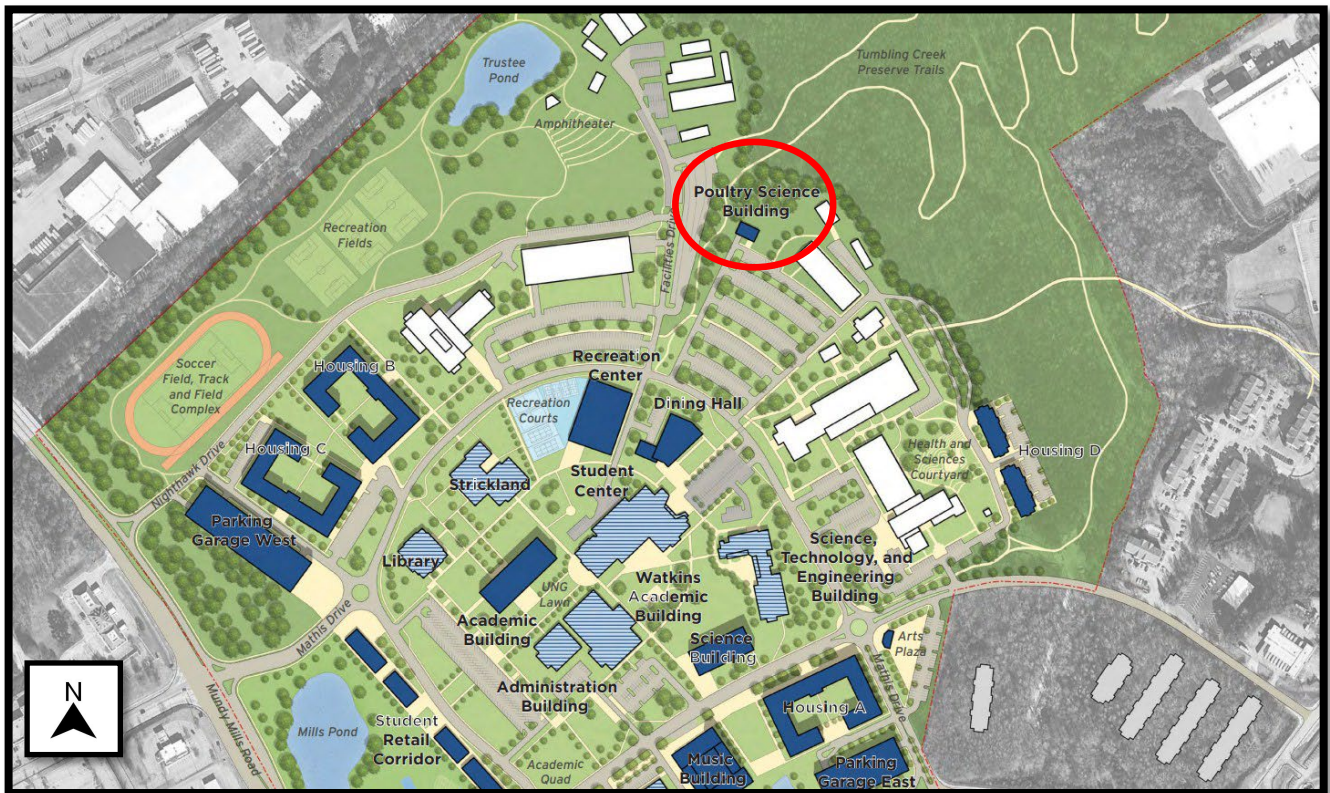
The Lathem Family has committed a \$1 million leadership gift to UNG’s Poultry Science Program (the “Program”) in support of development of the Complex. This contribution represents 100% of the fundraising goal and the original construction cost estimate. The gift reflects the family’s commitment to advancing agricultural education and ensuring that future generations of students receive hands-on training to support the continued strength of Georgia’s poultry industry.

Commonly known as the “Dean of the Poultry Industry,” Abit Massey dedicated nearly 75 years of service to the Georgia poultry sector, including roles as Executive Director, President, and President Emeritus of the Georgia Poultry Federation. His work and influence helped establish Georgia as national leader in poultry production. Throughout his career, Mr. Massey worked closely with the University of Georgia and Georgia Tech to expand poultry research and educational opportunities. His numerous honors include the Harold E. Ford Lifetime Achievement Award, the University of Georgia President’s Medal, and inductions into the Georgia Agricultural Hall of Fame and the American Poultry Historical Society Hall of Fame.

In honor of Mr. Massey, Wayne-Sanderson Farms has made a \$250,000 gift to support the Program and construction of the Center. Located in the northwest quadrant of UNG’s Gainesville campus, the Center will encompass approximately 3,000 square feet and include a classroom, instructional laboratory, poultry equipment area, two offices, and supporting common areas.

Namings of Bob Lathem Poultry Instructional Center Complex and Abit Massey Poultry Instructional Center

University of North Georgia
Gainesville Campus



10. Authorization of Project No. PPV-30-2601, Global Learning Center, 1st and 4th Floor Renovation for College of Lifetime Learning, Georgia Institute of Technology

Recommended: That the Board authorize Project No. PPV-30-2601, Global Learning Center, 1st and 4th Floor Renovation for the College of Lifetime Learning, Georgia Institute of Technology (“GIT”), with a total project budget of \$5,400,000 to be funded from institution funds.

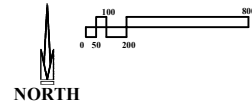
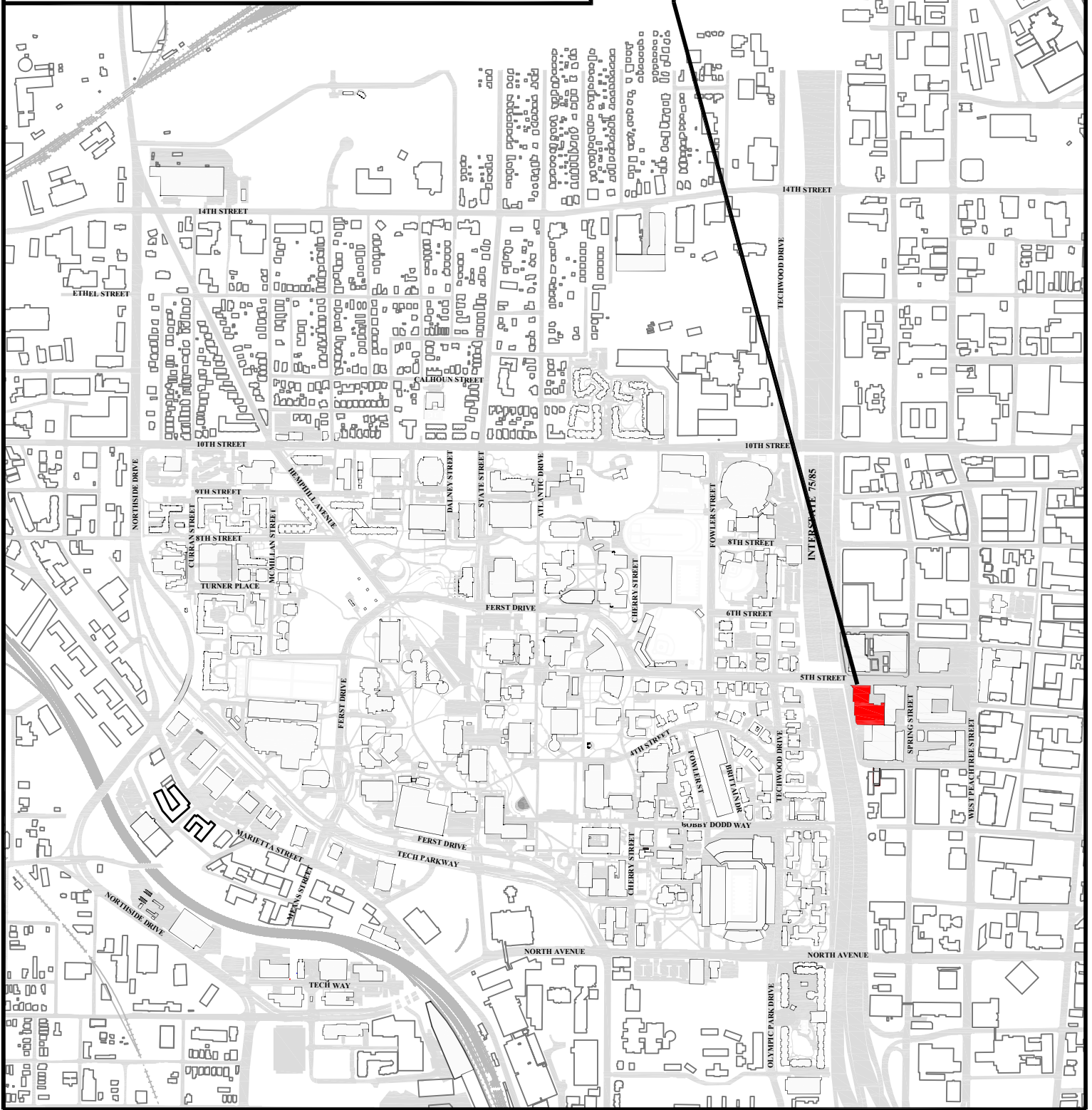
Understandings: At its May 2001 meeting, the Board approved a public-private venture rental agreement for the Global Learning Center (the “Center”), located at the intersection of 5th Street NW and Williams Street NW in Tech Square. The Center is home to GIT’s recently established College of Lifetime Learning (the “College”). GIT proposes to renovate approximately 21,000 square feet of office space on the first and fourth floors of the Center to meet the programmatic and staffing needs of the College (the “Project”). The updated environment would accommodate over 100 employees and provide a variety of work settings designed to emphasize collaboration and support the continued growth of the College.

The Project would involve the creation of faculty offices, a departmental workroom for unit-specific needs, and shared spaces such as huddle rooms, conference rooms and breakrooms intended to foster collaboration and enhance workplace functionality. Fixtures, furniture, and layouts would be updated to align with current campus standards. Planned building system upgrades would include modifications to the heating, ventilation and air condition system, including relocation and rerouting of existing systems; replacement of restroom plumbing fixtures; adjustments to lighting and telecommunications systems; and minor modifications to existing sprinkler systems.

The estimated construction cost for this Project is \$4,050,108. If authorized by the Board, GIT staff will proceed with the design and construction of the Project in accordance with Board of Regents procedures.

Global Learning Center 1st and 4th Floor Renovation

Georgia Institute of Technology Campus Map April 2026



11. Authorization of Project No. BR-50-2603, Peachtree Center Parking Deck and Retail, Georgia State University

Recommended: That the Board authorize Project No. BR-50-2603, Peachtree Center Parking Deck and Retail, Georgia State University (“GSU”), with a total project budget of \$38,160,000 to be funded with institutional Auxiliary Revenue Reserves.

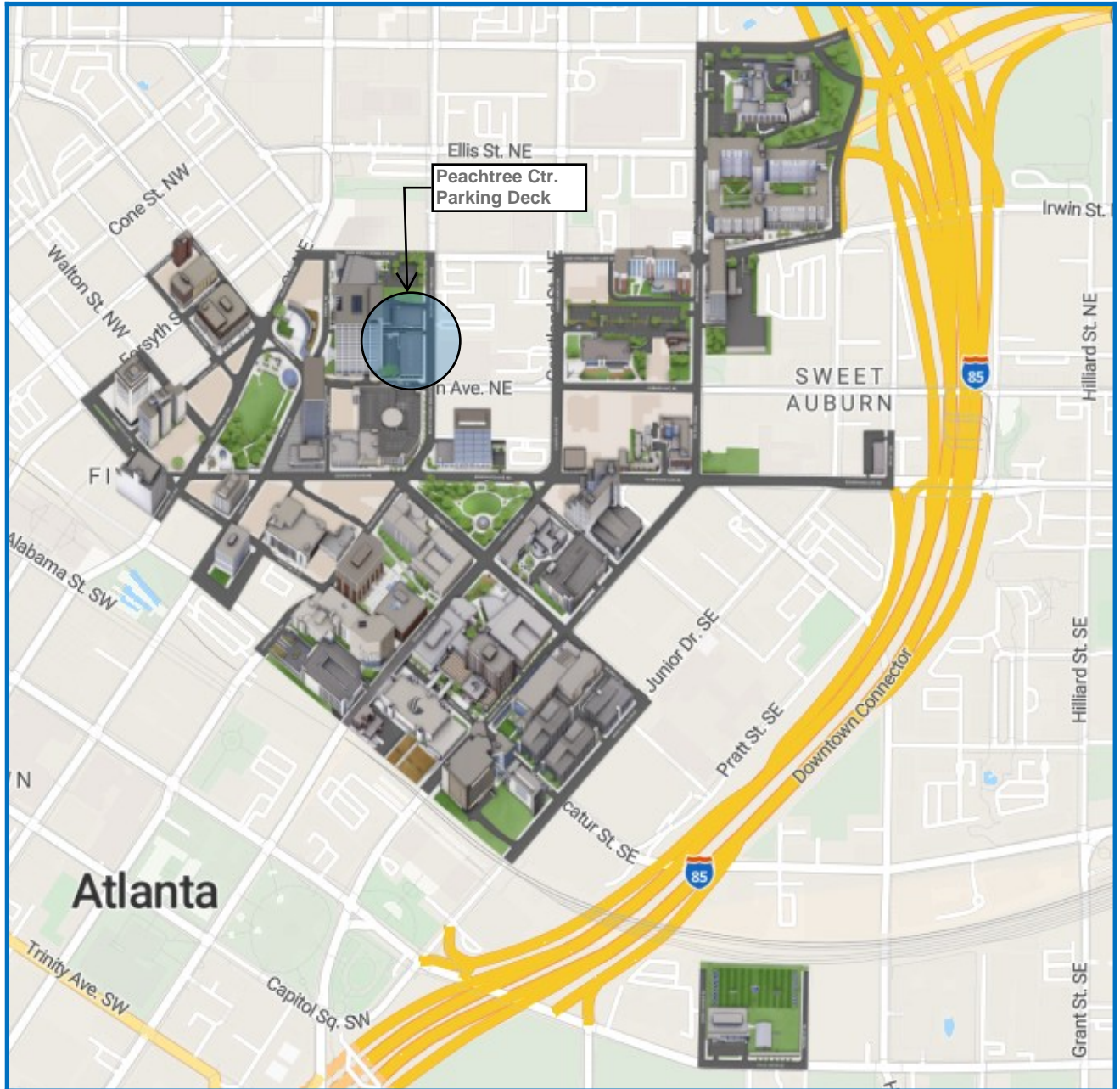
Understandings: GSU proposes to demolish the existing, underutilized parking structure known as “A Deck”, located at the corner of Auburn Avenue and Peachtree Center Avenue, and replace it with a new mixed-use parking and retail facility (the “Project”). By combining essential parking infrastructure with ground-floor retail, the Project would transform this prominent corner of GSU’s Atlanta campus into a more engaging public space and enhance the overall campus experience for students, faculty, staff, and visitors.

The Project is envisioned as a seven-level structure encompassing approximately 345,000 square feet and providing more than 900 parking spaces. The planned retail space would activate the adjacent streetscape, while the parking component would address critical campus needs. Situated adjacent to GSU’s building at 55 Park Place and the College of Law, the Project would strengthen connectivity and contribute to a more welcoming and accessible campus environment.

The estimated construction cost for the Project is \$33,350,000. The Project is consistent with GSU’s master plan. If authorized by the Board, the University System Office staff and GSU will proceed with the design and construction of the Project in accordance with Board of Regents procedures.

BR-50-2603

Peachtree Center Parking Deck & Retail



Atlanta Campus Map



12. Ranking of the Design Professional Firms, Project No. BR-90-2601, Chastain Pointe Renovations for Bailey School of Music and Textile and Surface Design Department, Kennesaw State University

Recommended: That the Board approve the ranking of the design professional firms named below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff would then attempt to execute a contract with the other listed firms in rank order.

A qualifications-based selection process was held in accordance with Board of Regents procedures to identify and rank firms. The following recommendation is made:

Project No. BR-90-2601, Chastain Pointe Renovations for Bailey School of Music and Textile and Surface Design Department, Kennesaw State University

Project Description: Authorized by the Board in November 2025, the renovation of Buildings 100 and 200 of Chastain Pointe (the “Project”) will create academic space for the Bailey School of Music (“BSOM”) and the Textile and Surface Design Department (“TSD”). To meet the needs of BSOM, the new spaces planned for Building 200 include a recital hall with pre-function space, large and small ensemble rehearsal halls, practice rooms, sound-isolated studios, instructional labs, faculty offices, and support areas. In addition, the Project includes updates to Building 100 for TSD, which will be relocated from its current space on KSU’s Marietta campus that will subsequently be backfilled with instructional labs for the College of Architecture and Construction Management.

To ensure long-term performance of the new spaces, KSU will also address deferred maintenance by installing new building systems for fire protection, electrical, plumbing, heating, ventilation and air conditioning. Site and infrastructure upgrades will further adapt the former warehouse complex for academic use, including a new green space between Buildings 100 and 200 for outdoor gathering and instruction, as well as circulation changes to improve shuttle operations and pedestrian safety.

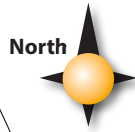
The Project will be funded with \$12,300,000 in institutional funds and \$9,500,000 in gifts and donations.

Total Project Cost:	\$ 21,800,000
Construction Cost (Stated Cost Limitation):	\$ 16,500,000

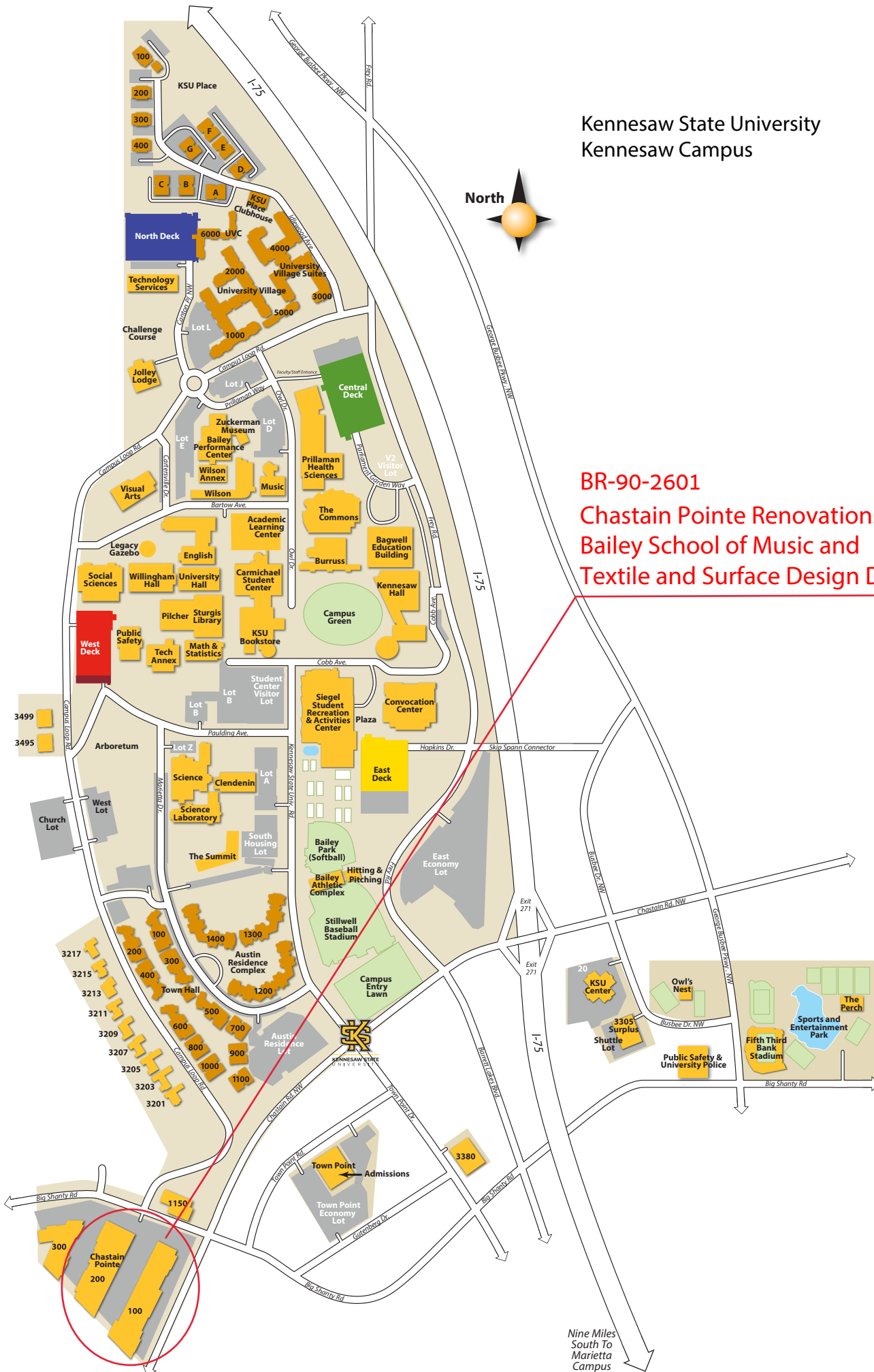
Number of design professional firms that applied for this commission: 19
Recommended firms in rank order:

- 1)
- 2)
- 3)

Kennesaw State University Kennesaw Campus



BR-90-2601
Chastain Pointe Renovations for
Bailey School of Music and
Textile and Surface Design Department



Nine Miles
South To
Marietta
Campus

13. Acquisition of Real Property, Atlanta, Georgia Institute of Technology

Vice Chancellor Smith will request that the Board approve an acquisition of real property for the Georgia Institute of Technology.

14. Authorization of Project No. BR-30-2602, 430 South Building Renovation, Georgia Institute of Technology

Recommended: That the Board authorize Project No. BR-30-2603, 430 South Building Renovation, Georgia Institute of Technology (“GIT”), with a total project budget of \$41,000,000 to be fully funded by the Georgia Tech Applied Research Corporation.

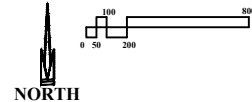
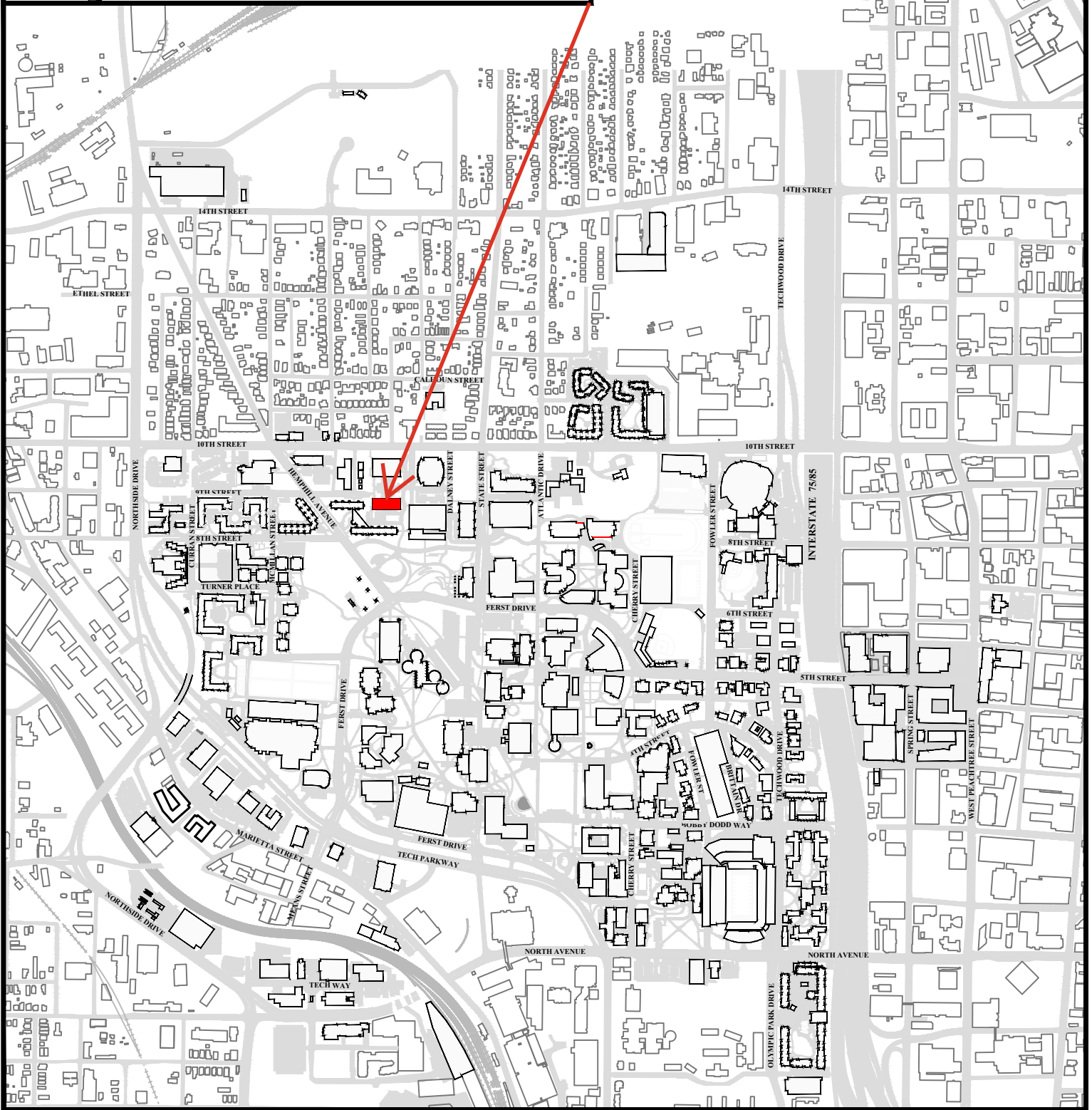
Understandings: GIT, on behalf of the Georgia Tech Research Institute (“GTRI”), proposes a comprehensive renovation of approximately 28,000 square feet of space located in the Board of Regents-owned building at 430 South 10th Street NW in Atlanta, to create a facility dedicated to secure GTRI research operations (the “Project”). The nearby Centennial Research Building no longer meets accreditation standards and cannot be renovated for GTRI’s needs without disrupting ongoing operations. The Project would modernize and replace aging building components, mitigate operational risks, and minimize disruptions, thereby enhancing GTRI’s ability to conduct mission-critical research aligned with national security and technological advancement priorities.

The building currently houses computational laboratory space, GTRI’s primary unclassified data center, secure research operations space, and offices. The renovated space would provide secure environments compliant with the recently updated Intelligence Community Directive (ICD) 705 standards, which establish mandatory physical, technical, and acoustic security requirements for the construction and accreditation of sensitive compartmented information facilities (SCIFs) required for many contracts awarded to GTRI. The Project would also involve expansion of the existing data center to accommodate modernized and redundant equipment, ensuring the capacity and reliability necessary to support future research and operational demands.

The estimated construction cost for the Project is \$33,700,000. The Project is consistent with GIT’s master plan. If authorized by the Board, the University System Office staff and GIT will proceed with the design and construction of the Project in accordance with Board of Regents procedures.

Authorization of Project No. BR-30-2602 430 South Building Renovation

Georgia Institute of Technology Campus Map April 2026



AGENDA

COMMITTEE OF THE WHOLE: ORGANIZATION AND LAW

April 14, 2026

Agenda Items **Page No.**

APPROVAL ITEMS

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| 2. | Honorary Degree Request: Dalton State College | 4 |
| 3. | Honorary Degree Request: Atlanta Metropolitan State College | 7 |

EXECUTIVE SESSION – To be held during Full Board’s Executive Session

- | | | |
|----|-------------------|----|
| 4. | Executive Session | 10 |
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1. **Honorary Degree Request: Georgia Gwinnett College**

Georgia Gwinnett College President Jann L. Joseph seeks the Board's approval to award an Honorary Bachelor's degree to Ms. Rubye Neal.



Office of the President

MEMORANDUM

To: Dr. Sonny Perdue, Chancellor, University System of Georgia
From: Dr. Jann L. Joseph, President, Georgia Gwinnett College
Date: February 3, 2026
Subject: Georgia Gwinnett College Honorary Degree Nomination – Ms. Rubye Neal



Pursuant to Board of Regents Policy 3.8.8, Honorary Degrees, Georgia Gwinnett College respectfully submits the nomination of Ms. Rubye Neal for consideration. The policy authorizes honorary degrees for individuals who have achieved notable accomplishments in education, scholarship, the arts, public service, or who have rendered outstanding service to institutions of higher learning in Georgia.

The following outlines Ms. Neal's extraordinary qualifications in alignment with Policy 3.8.8:

1. Contributions to Education and Scholarship

- A graduate of Hooper-Renwick High School (1956), the first public African American high school in Gwinnett County, Ms. Neal has dedicated her life to advancing educational opportunity.
- She pursued higher education at Clark College and Fort Valley State College, modeling lifelong learning and academic excellence.
- She currently chairs the Robbie Susan Moore Foundation for Education, Inc., providing educational support to local students and families.

2. Public Service and Community Leadership

- Ms. Neal's service spans decades as a volunteer leader with the Central Gwinnett Cluster Foundation, Boys and Girls Club, her local church, and numerous civic organizations.
- Through these roles, she has invested in countless young people, expanded access to education, and built bridges of understanding and unity across diverse communities.

3. Preservation of History and Cultural Heritage

- Ms. Neal has been a tireless advocate for the preservation of African American history in Gwinnett County.
- She led efforts to preserve the legacy of Hooper-Renwick School, curated Black History exhibits at schools, churches, and civic venues, and documented early African American schools and churches whose stories might otherwise be lost.
- Her collection of oral histories and research ensures future generations inherit a richer, more complete account of Gwinnett's past.

4. Alignment with the Mission of Georgia Gwinnett College

- Ms. Neal's philosophy of helping others, fostering unity, and promoting understanding mirrors GGC's mission to provide exceptional education, strengthen community, and prepare students to thrive in a diverse society.
- Her lifetime of service reflects the College's values of stewardship, belonging, and purpose-driven leadership.

Recommendation

In accordance with Board of Regents Policy 3.8.8, Ms. Rubye Neal embodies the highest standards of distinction in education, public service, and community impact. Georgia Gwinnett College respectfully recommends Ms. Neal for the conferral of an Honorary Bachelor's Degree in recognition of her lifelong contributions to education, historical preservation, and community leadership.

2. **Honorary Degree Request: Dalton State College**

Dalton State College President John M. Fuchko, III seeks the Board's approval to award Honorary Doctor of Business Administration degrees to the late Regent James E. Brown and Mrs. Mary M. "Sis" Brown.



John M. Fuchko, III, Ed.D.
President
650 College Drive
Dalton, GA 30720
706-272-4438
www.daltonstate.edu

March 13, 2026

Chris McGraw, Esq.
Vice Chancellor for Legal Affairs & Secretary to the Board
University System of Georgia
270 Washington Street SW
Atlanta, Georgia 30334

Dear Mr. McGraw:

It is my honor to propose that Dalton State College, on behalf of the University System of Georgia Board of Regents, award the Honorary Doctor of Business Administration degree to the late Regent James E. Brown and Mrs. Mary M. "Sis" Brown during the College's Spring 2026 commencement exercises.

Both Browns, now deceased, were foundational supporters of the College when it opened in 1967 and throughout the next 50 years until Sis Brown passed away in 2017. Mr. Brown died in 2004. Through their corporate and personal philanthropy, their employment of scores of our graduates with their company Brown Printing then Brown Industries, and their unique vision of what the College and our community could become, the Browns' personal investment in our success was instrumental at so many steps along the way that we cannot imagine today's Dalton State without their involvement in our first half century:

- Mr. Brown was a Charter Trustee of the Dalton State Foundation in 1967 and served from 1967-1970, 1972-1977, and 1998-2004. His Board colleagues wanted him to be chairman, but he thought he was most effective behind the scenes and would not ascend higher than vice-chairman.
- Mr. Brown was appointed by Governor Joe Frank Harris to serve on the University System of Georgia's Board of Regents from 1987 to 1994.
- Mr. Brown led the initiative for the College's transition from a two-year campus to a four-year institution in the late 1990s when he spearheaded a fundraising effort that yielded \$1.7 million in corporate and individual gifts.
- Mrs. Brown served on the Foundation Board's Executive Committee from 2005 to 2017, and she chaired the College's first-ever comprehensive fundraising campaign in 2006-2008 that raised \$21.1 million against a \$16.4 million goal.
- Their company made its first gift here in 1968, and their descendants made a \$1 million gift as recently as this year. The family's consistency of support here is unparalleled, and over time, the Brown family is among the top five individual donors to Dalton State.
- Until Mr. Brown's death in 2004 and Mrs. Brown's death in 2017, they were can't-miss attendees at all kinds of campus events, and they were our best ambassadors for five decades.

James and Sis Brown's legacy here also extends to campus namings:

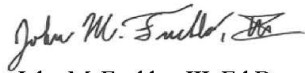
- James E. Brown Hall was named in 2004 in recognition of philanthropy by his friends who wanted to honor him with a campus naming.
- The James E. Brown Scholarship was endowed in 2011 by Mrs. Brown.
- The Mary M. "Sis" Brown Scholarship was endowed in 2014 by the Browns' daughter.
- The James & Sis Brown Endowed Chair was established in 2021 in recognition of their daughter's philanthropy to honor her parents.

The Browns are unique in the history of Dalton State College, and we seek to honor their friendship to the institution with honorary degrees. Their descendants continue to participate in campus events such as Scholarship Day, Roadrunner men's basketball games, and even visionary philanthropy, and the difference the family has made and continues to make here is simply indescribable.

Dalton State thrives today because of the choice James and Sis Brown made those six decades ago to back this idea of a junior college here with their time, talent, and treasure, and we have been enriched beyond measure by their friendship. Two individuals who lived the American dream, neither Brown attained a college degree, so I hope you share our belief that they are entirely deserving of recognition with posthumous Honorary Doctor of Business Administration degrees from Dalton State College.

I will be happy to answer any questions you may have about this request.

Sincerely,



John M. Fuchko, III, Ed.D.
President

cc: Dr. Gina Kertulis-Tartar, Provost & Vice President for Academic Affairs
Mr. David J. Elrod, Vice President for Institutional Advancement

3. **Honorary Degree Request: Atlanta Metropolitan State College**

Atlanta Metropolitan State College President Ingrid Thompson-Sellers seeks the Board's approval to award an Honorary Doctorate in Education degree to former Regent Elridge W. McMillan.



1630 Metropolitan Parkway, SW
Atlanta, Georgia 30310

Office of the President

Telephone: (404) 756-4440

Email: presidentsoffice@atlm.edu

March 19, 2026

Dr. Sonny Perdue
Chancellor
The Board of Regents of the University System of Georgia
270 Washington Street, SW
Atlanta, Georgia 30334

Dear Chancellor Perdue:

On behalf of the Atlanta Metropolitan State College (AMSC) community and upon the recommendation of the Faculty Assembly, I am seeking approval to award an Honorary Doctorate in Education to the honorable Elridge W. McMillan, University System of Georgia (USG) Regent Emeritus and AMSC Scholar-in-Residence. His unwavering support of AMSC makes him so deserving of this accolade. Upon approval, the degree will be conferred during our spring 2026 commencement exercise.

Regent Emeritus McMillan has had an illustrious career in public service and passionately advocated to improve educational opportunity for K thru 12 and higher education students. His career has spanned over four decades and encompassed varied executive and administrative roles including President Emeritus of the Atlanta-based Southern Education Foundation, the Office for Civil Rights of the U.S. Department of Health, Education and Welfare, the U.S. Office of Economic Opportunity, and Atlanta Public Schools.

Mr. McMillan was the first African American chair (1986-1987) of the Board of Regents of the University System of Georgia, and was the longest-serving member of the board having served for more than 34 years since his initial appointment in February 1975. His commitment to public service has garnered him numerous awards and accolades throughout his distinguished career.

Regent Emeritus McMillan has been exceptionally generous in allocating gifts in support of deserving AMSC students. He has made personal donations separate and apart from scholarship monies apportioned to him from the Georgia Wine & Spirits Wholesalers of Georgia totaling \$92,500 over the last fifteen years.

For many years, Regent Emeritus McMillan has also been a dedicated supporter of campus events and initiatives, regularly attending Commencement Exercises and providing direct financial support for the annual Celebration of Leadership fundraising event.

Mr. McMillan received his bachelor's degree in English from Clark College (*now Clark Atlanta University*), and his master's degree in guidance and student personnel administration from Columbia University, in New York, where he also did post-graduate work.

AMSC {McMillan} Honorary Doctorate Degree

March 19, 2026

Page Two

Regent Emeritus McMillan's sense of community, commitment to the State of Georgia, Atlanta, Atlanta Metropolitan State College, his civic and community endeavors coupled with his passion for educational equality clearly distinguishes him as deserving of the honor. His contributions and indelible legacy will continue to be impactful, and resonate for generations to come. The Trailblazer family would be so proud to honor Regent Emeritus McMillan at our upcoming Spring 2026 commencement exercise.

On behalf of AMSC, thank you for your consideration of him as an honorary doctorate recipient. Please let me know if you have any questions or need any additional information.

Regards,

A handwritten signature in blue ink that reads "Ingrid Thompson-Sellers". The signature is fluid and cursive, with the first name "Ingrid" being the most prominent part.

Ingrid N. Thompson-Sellers, Ph.D.

President

cc: Mr. Christopher McGraw, USG Vice Chancellor for Legal Affairs

4. **Executive Session**

The Committee will enter executive session to discuss pending applications for discretionary review. These are made to the Board of Regents Office of Legal Affairs pursuant to Policy 6.26. Applications for Discretionary Review involve personnel matters and student records.

AGENDA

COMMITTEE OF THE WHOLE: INTERNAL AUDIT, RISK, AND COMPLIANCE

April 14, 2026

Agenda Item

Page No.

INFORMATIONAL ITEMS

1. Executive Session

1

1. Executive Session

The Committee will meet in executive session to discuss the confidential results of an audit engagement and personnel matters.

AGENDA
COMMITTEE OF THE WHOLE: ECONOMIC
DEVELOPMENT

April 15, 2026

Agenda Item

Page No.

INFORMATION ITEM

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| 1. Presentation - How Columbus State University's Town-Gown Relationship Revitalized Uptown Columbus. | 1 |
|---|---|

AGENDA

COMMITTEE OF THE WHOLE: ECONOMIC DEVELOPMENT

April 15, 2026

1. **Information Item: How Columbus State University's Town-Gown Relationship Revitalized Uptown Columbus.**

Several regional industry and education leaders will discuss their collaboration with Columbus State University and the significant impact these partnerships are having on the Columbus region. These presentations will highlight how these joint efforts are driving innovation, supporting revitalization, advancing workforce development, and contributing to the region's economic growth.

AGENDA
COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS
April 15, 2026

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ACTION ITEMS**I. Academic Programs****New Program Requests****1. Master of Arts in Teaching (MAT) in Pedagogy at Georgia Southwestern State University**

Recommended: That the Board approve the request from President Johnston that Georgia Southwestern State University be authorized to establish a Master of Arts in Teaching in Pedagogy, effective summer 2027.

Degree Name/Classification of Instructional Program/Modality:

Master of Arts in Teaching in Pedagogy

13120600 Teacher Education, Multiple Levels.

Online

System and Institutional Context**System-Wide/Strategic Plan Context (within mission fit):**

The MAT Program aligns with the USG System Wide Strategic Plan framework of creating a more educated Georgia by providing a route for initial teacher certification for individuals with an undergraduate degree in an area outside of education. This will provide an opportunity to earn an advanced degree, certification, and meet the needs of our local, regional, and state educator workforce. Addressing economic competitiveness, graduates from this program will earn a higher salary than a student earning certification through a bachelor's degree. Currently, GSW's only offering for certification only is through post-baccalaureate degrees which do not allow the individuals to earn a salary at the master's level. In addition, they would have to continue their education another year to earn a master's degree.

Institutional Mission Fit:

The Georgia Southwestern College of Education employs faculty with expertise across various content areas in education including elementary education, middle grades, secondary, health and physical education, math education, reading education, and special education. The program will support the mission of Georgia Southwestern State University by expanding the graduate programs offered, in an area of known strength. Furthermore, baccalaureate program completers from a variety of disciplines will be able to immediately apply for a master's level program focused on preparing teachers and for filling existing teacher vacancies in Southwest Georgia and beyond.

Need/Workforce Context

The Georgia Professional Standards Commission noted there were 5,358 teaching vacancies statewide as of December 2025, in addition to the roughly 6,900 unprepared and uncertified teachers last year. This does not include the over 12,000 teachers who are teaching subjects outside their certification area. Regionally, the highest need subject areas for teacher certification in the Chattahoochee-Flint region is math secondary education, which is also a high need subject area for the Southwest Georgia and Coastal Plains regions just south of Georgia Southwestern.

Labor Market/Career Placement Outlook/Salary:

SOC Code & Occupation	Additional education required for entry level?	Current Employment	Annual Openings	% Growth over Ten Years	Median Salary
25-2031 Secondary School Teachers, Except SpEd	No	24,610	1,840	10%	\$73,340
25-2022 Middle School Teachers, Except Special Ed	No	28,010	2,240	10%	\$63,880
25-2032 Career/Technical Education Teachers, Secondary School	No	2,860	190	5%	\$65,060
25-2023 Career/Technical Education Teachers, Middle School	No	460	40	9%	\$73,020

Curriculum**Learning Outcomes:**

1. Candidates will demonstrate mastery of curriculum, subject content, pedagogical knowledge, learner development, and student needs to provide relevant learning experiences.
2. Candidates will design instructional plans using knowledge of learner development, curricula, standards, strategies, resources, and data to address differentiated student needs.
3. Candidates will apply research-based strategies and technology to engage students in active learning and facilitate acquisition of key knowledge and skills.

4. Candidates will utilize diagnostic, formative, and summative assessments to measure student progress, inform instruction, and provide constructive feedback to students and families.
5. Candidates will establish well-managed, safe, respectful, and academically challenging environments that promote high levels of academic achievement and self-directed learning.
6. Candidates will exhibit professional ethics, engage in professional growth, and communicate effectively with stakeholders.

Experiential Opportunities (High Impact Practices):

- Internships are a key component of this degree, with experiential learning opportunities occurring in five courses.
- ePortfolios will be developed throughout the program, based on artifacts from field and clinical experiences.
- A final capstone course will culminate the student experience in a final clinical practice course where they complete their ePortfolio and give presentations to their peers.

Assessment Plan:

This program has a robust assessment plan developed, including clinical observations (candidate assessment on performance standards), professional behaviors and dispositions assessment, student self-assessment on progress toward learning goals, lesson plan rubrics, the ePortfolio, as well as multiple indirect measures including completer surveys, induction teacher surveys, and administrator surveys (of induction teachers).

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2027	2028	2029	2030
Base enrollment ¹		13	20	20
Lost to Attrition (should be negative)		(1)	(3)	(3)
New to the institution	10	15	15	15
Shifted from Other programs within your institution	3	5	5	5
Total Enrollment	13	32	37	37

Graduates	0	(12)	(17)	(17)
Carry forward base enrollment for next year	13	20	20	20

Pipeline:

Existing partnerships within the Georgia Department of Education, specifically with the Chattahoochee-Flint RESA Board of Control, which includes fifteen school districts in Southwest Georgia, and the DOE's Office of Rural Education and Innovation, will assist in marketing the MAT program to prospective teachers (including paraprofessionals). These partners are seeking opportunities for their employees who need certification in their content areas.

Internally, and with Abraham Baldwin Agricultural College, students pursuing a bachelor's degree in a related content area degrees (i.e., music, science, math, English, history, computer science, fine arts, and business) will serve as a potential pipeline.

Marketing Plan:

GSW has well established relationships with the districts in Southwest Georgia, and beyond, with partnerships that include paid internships, online programs for paraprofessionals, and the GaDOE Registered Teacher Apprenticeship (RTAP) grant. Marketing materials and communications will be shared with Georgia Professional Standards Commission, Georgia Department of Education, Georgia Association of Colleges for Teacher Education, Professional Association of Georgia Educators, and all employees of the Chattahoochee Flint Regional Education Service Agency (RESA).

Financial Impacts: Three existing faculty and one staff member will have their workloads partially reassigned to support this program. Only one new full-time faculty hire is planned during the first four years of this program's launch.

Facility Impacts: None.

Technology Impacts: None.

2. **Doctor of Philosophy (PhD) in Biomedical Sciences at Kennesaw State University**

Recommended: That the Board approve the request from President Schwaig that Kennesaw State University be authorized to establish a Doctor of Philosophy in Biomedical Sciences, effective fall 2027.

Degree Name/Classification of Instructional Program/Modality:

Doctor of Philosophy in Biomedical Sciences

26010200 Biomedical Sciences, General

On Campus (Main Campus)

System and Institutional Context

System-Wide/Strategic Plan Context (within mission fit):

The proposed Ph.D. in Biomedical Sciences will prepare workforce-ready graduates for Georgia's growing Life Sciences sector, thereby enhancing *Georgia's economic competitiveness* in the biopharmaceutical, clinical, and regulatory sectors, which collectively contribute over \$50 billion annually to the state's economy.

Consistent with the USG's focus on *community impact*, this program was designed in collaboration with regional industry stakeholders—such as GeoVax, RayBiotech, MAGISNAT OMICS, and Rare Disease Research—to ensure its graduates are equipped to solve Georgia's pressing public health and biomedical innovation challenges. Students will engage in applied research that has the potential to benefit communities across the state while also helping move health interventions out of the realm of theory into an active economic state that companies can expand to all Georgians (translating research to practice/product).

Institutional Mission Fit:

As a comprehensive university, Kennesaw State is charged with delivering programs and applied research that respond to the needs of the state and region. This doctoral program would fulfill that function by producing scientists trained to lead in biomedical research, drug discovery, clinical development, and regulatory affairs (the interface between government oversight and economic production that companies routinely navigate, especially in biomedical fields). Graduates will gain advanced expertise in biomedical sciences, data analytics, and project management—skills aligned with current workforce demands in the state's growing biotechnology and healthcare industries.

Need/Workforce Context

With the Southeast, there is expanding demand for Ph.D.-level talent in multiple biomedical fields (e.g., Biochemistry & Molecular Biology; Genetics; Bioinformatics; Microbiology; Cell & Molecular Biology). Georgia's workforce demand for Ph.D.-level biomedical

scientists significantly exceeds the current supply of qualified graduates. The proposed Ph.D. in Biomedical Sciences at Kennesaw State University is uniquely positioned to fill this gap. Unlike traditional doctoral programs that primarily prepare students for academic research careers, KSU's program is intentionally structured to align with Georgia's talent demand strategies by emphasizing the following elements within the curriculum:

- Drug discovery and development
- Translational biomedical research
- Disease modeling and bioinformatics
- Clinical and regulatory science
- Team science and leadership
- Internships with Georgia-based life sciences firms

Labor Market/Career Placement Outlook/Salary:

SOC Code & Occupation	Additional education required for entry level?	Current Employment	Annual Openings	% Growth over Ten Years	Median Salary
19-1042 Medical Scientists	N	1,998	149	21%	\$94,328

Curriculum

Learning Outcomes:

1. Graduates will apply in-depth knowledge of core and interdisciplinary biomedical concepts, techniques, and current research to critically evaluate scientific literature and inform their own research.
2. Graduates will design, conduct, and disseminate original, hypothesis-driven biomedical research that addresses meaningful scientific or translational questions, culminating in peer-reviewed outputs and a dissertation.
3. Graduates will communicate biomedical research findings clearly and effectively to both specialized and general audiences through oral, written, and visual media.
4. Graduates will demonstrate critical thinking skills, ethical conduct, professionalism, project and team management, and leadership skills necessary for collaboration and problem-solving in academic, clinical, or industry settings.
5. Graduates will demonstrate career-ready skills—including scientific computing, experiential learning, adaptability, and lifelong learning—to succeed in academia, industry, government, or community-based careers.

Experiential Opportunities (High Impact Practices):

- Collaborative Assignments and Projects: Students will work on collaborative projects in research seminars and several of the core classes. In addition, their dissertation research will include significant collaboration.
- Internships: Every student will be required to complete an internship experience before the end of the program.
- Research: The Ph.D. dissertation is an extensive research project that students will be working on for several years and forms the core aspect of the degree program. As such, the benefits of this type of HIP experience will certainly be extended to these students.
- Writing-Intensive: The dissertation is a multi-chapter, written document that is usually then published locally by the university, and then in smaller bits by peer-reviewed journals. As such, focused attention to writing-intensive learning will be a key component of doctoral training.

Assessment Plan:

In addition to course assessments aligned to program learning outcomes (including assessments related to the dissertation proposal and defense), the program will review pass rates for a required qualifying exam, as well as internship evaluations, teaching assistant reflections, exit surveys and alumni briefs.

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2028	2029	2030	2031
Base enrollment ¹		6	12	19
Lost to Attrition (should be negative)		(1)	(1)	(2)
New to the institution	6	7	8	9
Shifted from Other programs within your institution				
Total Enrollment	6	12	19	26
Graduates				(5)
Carry forward base enrollment for next year	6	12	19	21

Pipeline: The proposed Ph.D. in Biomedical Sciences at Kennesaw State University is designed to attract a broad pool of applicants who are motivated to pursue research-intensive careers aligned with the Medical Scientist occupational pathway, including:

- Recent bachelor's degree holders with substantial research experience and a solid foundation in biology, chemistry, neuroscience, or pharmacology.
- Master's-level graduates from biomedical, chemical, or life sciences programs seeking doctoral-level training as a biomedical scientist.
- Graduates of KSU's own M.S. programs in Integrative Biology and Chemical Sciences, many of whom enter with the stated intent of pursuing a Ph.D. and are already engaged in laboratory research with faculty affiliated with the proposed program.
- Non-traditional students, including:
 - Working professionals in biotechnology, pharmaceutical, or diagnostic companies seeking career advancement through advanced training.
 - Veterans with backgrounds in military medicine, clinical research, or bioengineering.
 - Career changers with M.D., Pharm.D., or M.P.H. degrees looking to transition into R&D or regulatory science roles.

This program will not require a master's degree for entry. For baccalaureate degree holders who complete thirty credits of this program, an MS in Biomedical Sciences degree can be awarded.

Marketing Plan: In reaching those identified above in the pipeline, KSU plans to attend applicable conferences/meetings where doctoral-bound students gather, invite students to campus for an annual Biomedical Scholars Day, and have social media and website presence marketed through Google Ads.

Financial Impacts: Twenty-three faculty, in addition to a program coordinator and support staff, will have their workload partially reassigned to this program, many at just 5% to support supervision of dissertation candidates. Three planned new faculty hires will also have partial workload assigned to this program.

Facility Impacts: Minor renovations of lab space will be required to facilitate faculty and graduate student research labs.

Technology Impacts: None.

3. Master of Arts (MA) in Museum Studies at University of Georgia

Recommended: That the Board approve the request from President Morehead that University of Georgia be authorized to establish a Master of Arts in Museum Studies, effective fall 2026.

Degree Name/Classification of Instructional Program/Modality:

Master of Arts in Museum Studies

30140100 Museology/Museum Studies

On Campus (Athens)

System and Institutional Context**System-Wide/Strategic Plan Context (within mission fit):**

As the only dedicated graduate major in museum studies within the state, this program would expand upon the success of UGA's existing museum studies certificate programs to become a key training ground for museum professionals within the state, the region, and the nation, in line with the USG goal of economic competitiveness. Additionally, the program directly engages with the USG's community impact goal, as museums are pivotal institutions that collaborate with communities, contributing to the economy and improving quality of life in the state. According to the American Alliance of Museums (AAM), museums support over 726,000 American jobs and contribute \$50 billion to the economy each year.

Institutional Mission Fit:

The program aligns with UGA's mission as a research university with outstanding museum and archival collections, including the Georgia Museum of Art (GMOA), the Georgia Museum of Natural History (GMNH), the Special Collections Libraries (SCL), the Georgia State Capitol Museum Collection, the Anne Barge Historic Clothing and Textile Collection, and the State Botanical Garden. These collections will form the basis for hands-on training and research in the Museum Studies (M.A.) program. The collections will serve as laboratories for innovative approaches to museum work. UGA's museum galleries provide unparalleled opportunities within the USG for the public presentation of student research.

Need/Workforce Context

According to a 2024 survey by the American Association of Museums, 51% of museums that were recruiting reported difficulty filling open positions due to a lack of qualified applicants. Many employers in the museum field require or prefer an advanced degree, usually an M.A.,

which is the terminal degree in museum studies. There is local, regional, and national demand for highly skilled museum workers.

Labor Market/Career Placement Outlook/Salary:

SOC Code & Occupation	Additional education required for entry level?	Current Employment	Annual Openings	% Growth over Ten Years	Median Salary (O-Net data)
25-4012 Curators	79% require a graduate degree	15,100	1,800	14.3%	\$61,770
25-4013 Museum Technicians and Conservators	41% require an M.A.	15,700	1,900	9.1%	\$47,460
25-4011 Archivists	84% require an M.A.	9,300	1,100	3-4%	\$61,570

Curriculum

Learning Outcomes:

1. Students will demonstrate an understanding of the history of museums and collections.
2. Students will learn about the professional requirements and duties for specific museum career paths.
3. Students will learn ethical standards and best practices employed in modern museums.
4. Students will apply professional museum methods to real-world projects.
5. Students will gain hands-on work experience through coursework and a required internship.
6. Students will apply critical thinking skills in the development of museum products.
7. Students will demonstrate strong oral and written communication skills by presenting information clearly and effectively.
8. Students will demonstrate the acquisition of skills and competencies through the production of a portfolio.

Experiential Opportunities (High Impact Practices):

- **Capstone Courses and Projects:** Each of the core area courses will include projects, many in partnership with on-campus collections. The program will include a capstone course in which students complete and present a portfolio of the work that they produced throughout these courses.
- **Collaborative Assignments and Projects:** Students will produce multiple museum products through team-based activities.
- **Study Abroad/Study Away/Global Learning:** Students may elect to enroll in one of two currently offered field study programs in Atlanta and Washington, D.C. Students may also receive elective credit for Lamar Dodd School of Art's New York City Art Maymester. Students may also receive elective credit for study abroad programs in Croatia and Rome. Franklin College is expanding its global offerings, and the museum studies certificates are currently exploring opportunities for collaboration with the University of Liverpool and the University of Leeds.
- **ePortfolios:** Students are required to produce and present a portfolio in digital form as their capstone project.
- **Internships, Work Based Learning:** Students are required to complete at least one semester long internship; they will also encounter real world projects through coursework using museum collections.
- **Service Learning, Community Based Learning:** The Museum Studies program is often contacted by people throughout the state seeking advice on how to manage or document collections. These opportunities will happen organically in relation to the priorities of our institutional partners.

Assessment Plan:

The learning outcomes will be assessed annually based upon classroom assessments, portfolio review, student surveys, and employment placement. Every three years, museum studies faculty will meet to compile three-year evaluations of learning outcomes based on these materials and consult with collections partners and employers to determine the strengths and weaknesses of the program. Improvements will be made, as necessary.

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2026	2027	2028	2029
Base enrollment ¹		6	10	15
Lost to Attrition (should be negative)				(1)
New to the institution	5	8	12	15
Shifted from Other programs within your institution	1	1	1	1
Total Enrollment	6	15	23	30
Graduates		(5)	(8)	(12)
Carry forward base enrollment for next year	6	10	15	18

Pipeline: Since this program is interdisciplinary in nature, it should attract students from a wide range of undergraduate disciplines and backgrounds. Key partners in marketing the M.A. in Museum Studies program include local, regional, and national professional associations. Local and regional organizations will be critical in establishing an employment pipeline that will increase awareness of the program; these include the Georgia Association of Museums, the Southeastern Museums Conference, the Coastal Museum Association, and the Society of Georgia Archivists.

Marketing Plan: The program will recruit undergraduates from within UGA by advertising through listservs and by working with academic advisors. Email communications, social media, and a press release will be used. The History Department will fund advertisements to be placed in conference programs for the Georgia Association of Museums, the Southeast Museums Conference, and the National Council on Public History. Additionally, the faculty will add the program to the American Alliance of Museums program finder database.

Financial Impacts: Two full-time faculty and two full-time staff will have their responsibilities partially reassigned to this program. No new hires are required.

Facility Impacts: None.

Technology Impacts: None.

4. **Master of Social Work (MSW) at Middle Georgia State University**

Recommended: That the Board approve the request from President Blake that Middle Georgia State University be authorized to establish a Master of Social Work, effective fall 2028.

Degree Name/Classification of Instructional Program/Modality:

Master of Social Work

44070100 Social Work

On Campus (Macon)

System and Institutional Context

System-Wide/Strategic Plan Context (within mission fit):

The MSW expands high-demand graduate-level access in a field where Georgia faces persistent workforce shortages, particularly in rural and underserved communities. Through rigorous fieldwork, integrative seminars, competency-based assessment, and deliberate advising, the MSW is intentionally designed to improve student progression and degree completion. This approach directly supports the System's commitment to using analytics, best practices, and high-impact educational experiences to increase graduation rates. By preparing graduates for practice across healthcare, K–12 settings, nonprofit organizations, justice systems, and aging services, the MSW strengthens Georgia's talent pipeline and broadly supports employers in critical sector.

Institutional Mission Fit:

As a degree rooted in service, wellbeing, and community engagement, the MSW strengthens MGA's identity as a regional leader in the health and human services disciplines. The program builds upon MGA's historical and existing strengths and success in the helping professions - human services, psychology, nursing, public safety, occupational therapy, respiratory therapy, and related disciplines to create a clear progression pathway for students seeking advanced practice credentials in the field of social work.

Need/Workforce Context

MSW-aligned occupations are formally recognized on the Georgia High Demand Career List (HDCL), confirming that social work preparation is a core component of the state's workforce strategy for healthcare, behavioral health, K–12 systems, and community services. However, the current statewide supply of graduates remains limited relative to projected need. Based on three-year average completion data across the University System of Georgia, the annual production of MSW graduates is approximately four hundred completers per year statewide. When compared to more than 2,500 annual MSW-aligned job openings, this reflects a significant structural imbalance—over six openings for every one MSW graduate produced. This shortfall is intensified by retirements, turnover, and the growing

complexity of service needs across healthcare, behavioral health, and public systems. Even when applying a more conservative estimate that includes only those positions requiring or strongly preferring graduate-level preparation, Georgia still generates approximately 1,400 MSW-relevant openings per year—resulting in more than three graduate-level job opportunities for every MSW graduate produced statewide.

Labor Market/Career Placement Outlook/Salary:

SOC Code & Occupation	% Requiring Graduate Degree	Current Employment	Annual Openings	% Growth Over 10 Yrs	Median Salary
21-1013 – Marriage and Family Therapists	79%	550	50	18%	\$58,830
21-1014 – Mental Health Counselors	89%	6,350	720	22%	\$55,320
21-1018 – Substance Abuse, Behavioral Disorder, & Mental Health Counselors	77%	1,360	130	17%	\$50,810
21-1022 – Healthcare Social Workers	70%	5,540	580	15%	\$62,090
21-1023 – Mental Health & Substance Abuse Social Workers	77%	1,360	130	17%	\$50,810

Curriculum

Learning Outcomes: Students will be able to...

1. Implement professional values and ethical frameworks to guide decision-making across practice settings.
2. Engage in practice strategies across systems levels to promote human dignity and access.
3. Integrate knowledge of historical and structural factors to shape client experiences and improve interventions and outcomes.
4. Combine research/practice experience to inform/improve practice, policy, and programs.
5. Influence social policies to advance human well-being.
6. Use theoretical frameworks and interpersonal skills to collaboratively engage with client systems.
7. Integrate knowledge of multidimensional client-system needs to collaboratively develop client-centered goals.
8. Implement evidence-informed interventions that address client-centered goals and support client systems.
9. Develop evaluation strategies to determine the effectiveness of practice with client systems.

Experiential Opportunities (High Impact Practices):

Students will be required to participate in internships during their Fall and Spring semesters of both the generalist and specialized years. Students will also complete community-based learning projects in SOCW 6500: Research Informed Integrative Social Work Practice and Evaluation as well as a final capstone project.

Assessment Plan:

The proposed program employs a two-tiered assessment plan that evaluates student learning outcomes within the generalist and specialized program years (year 1 and year 2, respectively) independently. This structure allows the program to measure competency development appropriate to each level of practice while also assessing overall progression across the curriculum. Specific assessments include case studies, intervention pitches, presentations, field evaluations, portfolios, recordings, a collaborative community research and action plan, and final capstone project.

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2028-2029	2029-2030	2030-2031	2031-2032
Base enrollment ¹		20	15	15
Lost to Attrition (should be negative)		(5)	(2)	(2)
New to the institution	20	25	27	30
Shifted from Other programs within your institution	0	0	0	0
Total Enrollment	20	40	40	43
Graduates		(25)	(25)	(28)
Carry forward base enrollment for next year	20	15	15	15

Pipeline: The primary audience for this degree will be Bachelor of Social Work graduates at Middle Georgia and other institutions in the region, as well non-traditional students in social service-related fields seeking to advance their careers through clinical licensure and specialized training and career changers drawn to helping professions and community service.

Marketing Plan:

Direct recruitment efforts will focus on the university's existing BSW and psychology programs through early advisement, informational sessions, and faculty endorsements that highlight the MSW pathway. Regional partnerships will be established with nearby universities offering BSW programs but not MSW degrees, creating articulation agreements and co-hosting information sessions for their graduating seniors. The program will conduct targeted outreach to community colleges across Middle Georgia, building awareness among human services students about the BSW-to-MSW trajectory. Employer partnerships will be strengthened with healthcare systems, school districts, child welfare agencies, and mental health organizations that employ bachelor's-level workers, offering on-site information sessions and collaborating on tuition assistance programs. Digital marketing will emphasize the program's unique strengths (i.e., experiential face-to-face learning, systems-aware practice, and deep community engagement) through social media campaigns, webinars, and targeted advertising to social work and psychology students within a 100-mile radius. The program will participate in regional graduate school fairs, professional social work conferences, and community events to build visibility. Alumni from the BSW program will serve as ambassadors, sharing their experiences and encouraging current students to continue their education.

Financial Impacts:

Two existing faculty will have their working partially redirected to this program; these individuals will serve as a program coordinator and a field experience coordinator. In addition, the program will require two new faculty, one in each of the first two years, who will also have responsibilities in the expanding Bachelor of Social Work program.

Facility Impacts:

Existing space will be used and is sufficient to meet the needs of this program.

Technology Impacts:

An estimated \$13,500 in start-up costs and \$7,500 in ongoing costs will be required, including the expense of field education placement management software.

5. **Bachelor of Science (BS) in Business Administration at Albany State University**

Recommended: That the Board approve the request from President Scott that Albany State University be authorized to establish a Bachelor Science in Business Administration, effective fall 2026.

Degree Name/Classification of Instructional Program/Modality:

Bachelor Science in Business Administration

52020100 Business Administration and Management, General

On Campus, Hybrid, Online (East Campus and West Campus)

System and Institutional Context

System-Wide/Strategic Plan Context (within mission fit):

This program will consolidate four existing business programs under one umbrella, providing greater cohesion between business disciplines, and allowing for further innovation in this area. Specifically, the BS degrees in Accounting, Management, Marketing, and Supply Chain and Logistics Management will be deactivated pending the approval of this program. This move directly aligns with the USG strategic goals of Student Success, Responsible Stewardship, and Economic Competitiveness. The degree program seeks to hone the analytical and quantitative skills of minority students, to prepare them for higher-level managerial and leadership positions within the business environments of Georgia and nationwide.

Institutional Mission Fit:

The transition from four separate B.S. degree programs to a single BSBA with multiple concentrations is driven by the need to use limited resources more efficiently, respond to workforce demands, and improve academic flexibility. The mission of ASU states that the institution will commit itself to excellence in teaching and learning, and offer a variety of degrees at the associate, undergraduate, and graduate levels so that students become effective contributors within a global and diverse society, thereby improving the quality of life of the citizens in southwest Georgia. The primary objective of the BSBA program is to increase student retention and graduation rates and widen the career options of minority students in southwest Georgia, especially in STEM-related subjects. The ASU BSBA program not only aligns with this objective but also offers students more flexibility in terms of course selection, along with the opportunity to take a minor in another business discipline.

Need/Workforce Context

A BSBA degree program offers a specialized business curriculum, with emphasis on technical and analytical aspects, primarily focusing on building strong foundations in data-driven decision making, quantitative methods, and problem-solving skills. BSBA degrees equip students with strong analytical skills to make data-driven decisions, enabling success in

contemporary business environments. Subsequently, students can pursue high-paid careers in data analytics, management consultancy, HR, marketing research, and financial analytics. These are all high demand career fields.

Labor Market/Career Placement Outlook/Salary:

SOC Code & Occupation	Education required for entry level?	Current Employment	Annual Openings	% Growth over 10 Yrs	Median Salary
13-2011.00: Accounting and Auditors	At least a bachelor's degree	35,860	135,000	16%	\$78,000
11-2011.00: Advertising and Promotion Officers	At least a bachelor's degree	700	31,100	13%	\$127,830
11-3031.00: Financial Managers	At least a bachelor's degree	17,780	64,200	28%	\$139,790
11-3121.00: HR Managers	At least a bachelor's degree	6,030	73,400	15%	\$130,000
12-1111.00: Management Analysts	At least a bachelor's degree	20,040	99,400	19%	\$95,290
13-1161.00: Market Research Analysts	At least a bachelor's degree	19,990	96,000	28%	\$68,230

Curriculum

Learning Outcomes:

Goal 1: Effective Tech-Savvy Communicators

1. Students will prepare and deliver professional and effective quality presentations, incorporating appropriate technologies, on business topics.
2. Students will prepare professional-quality business documents and/or memos summarizing their analysis of a business issue.
3. Students will be proficient in word processing, spreadsheets, databases, data communication, the internet, financial calculations, and presentation software.

Goal 2: Analytical Business Professionals

4. Students will be knowledgeable of team processes and demonstrate effective teamworking skills.
5. Students will exhibit appropriate professional behaviors in an actual work environment, including appropriate dress, punctuality, and demeanor.
6. Students will apply key concepts in major business subjects, including accounting, economics, finance, information systems, international business, marketing, and management.
7. Students will systematically apply decision-making models to identify business problems, generate and evaluate solutions, and propose a feasible solution.

Goal 3: Globally & Environmentally Conscious Ethical Leaders

8. Students will apply relevant principles of ethical behavior to identify ethical problems and propose appropriate solutions.

9. Students will analyze global potential through country analyses, including political, cultural, economic, legal, and strategic approaches.
10. Students will practice environmental conservation and awareness.

Experiential Opportunities (High Impact Practices):

Building off the existing degree programs, this program will utilize nearly every high impact practice, including first-year experiences and learning communities, ePortfolios and collaborative research projects, service-learning projects where students work with small business entrepreneurs, writing-intensive courses, and a final capstone course that requires a research paper.

Assessment Plan:

Each learning outcome will be measured through a pre/post assessment, first assessed in a sophomore or first semester junior year course, and then assessed again in a senior level course. This will allow the program to measure students gains directly attributed to this program.

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2026	2027	2028	2029
Base enrollment ¹	0	235	363	393
Lost to Attrition (should be negative)		(52)	(80)	(87)
New to the institution	120	140	165	195
Shifted from Other programs within your institution	120	60	5	5
Total Enrollment	240	383	453	507
Graduates	(5)	(20)	(60)	(90)
Carry forward base enrollment for next year	235	363	393	417

Pipeline:

This program will use the same pipelines as the existing four degree programs being consolidated. All students who have applied to the existing programs for fall 2026 or forward will be moved to this new degree (existing students will have the choice to remain in their existing degree or move to this new, more flexible, option).

Marketing Plan:

The School of Business will divert current budgetary resources used for marketing existing undergraduate programs to market the new BSBA degree program. The budget will cover the costs of website development and maintenance, online advertising, printing of marketing materials, social media advertising, and attending relevant conferences or events to promote the program.

Financial Impacts:

Budgetary resources for the existing four programs will be transitioned in phases over the next four years as the four existing programs complete teach outs. Through this process, all faculty resources and operating expenses will be reassigned to this new program. As enrollment grows with this new, more flexible, program and new concentrations are added, new faculty will be hired.

Facility Impacts: Existing space will suffice.

Technology Impacts: None.

Termination Requests

6. Georgia Institute of Technology

Recommended: That the Board approve the request of President Cabrera that Georgia Institute of Technology be approved to terminate the following degree program, effective spring 2026.

- a. Professional Master's in Sustainable Electrical Energy

Abstract: This program was deactivated in 2024 following an audit of degree offerings when it was noted there were no students in the program. Students can still pursue the Master of Sustainable Energy and Environmental Management.

7. Middle Georgia State University

Recommended: That the Board approve the request of President Blake that Middle Georgia State University be approved to terminate the following degree program, effective spring 2026.

- a. Bachelor of Science in Public Service with a Major in Human Services

Abstract: This program was deactivated in 2020 with the launch of the Bachelor of Social Work degree. There have been no students enrolled or graduated since 2023.

8. Georgia Gwinnett College

Recommended: That the Board approve the request of President Joseph that Georgia Gwinnett College be approved to terminate the following degree program, effective spring 2026.

- a. Bachelor of Science in Radiologic Technology

Abstract: This program was never officially launched at Georgia Gwinnett College, and the institution has decided to focus resources in other areas.

II. Academic Naming

9. Victoria Kay Ivester School of Nursing at University of Georgia

Recommended: That the Board approve the request of President Morehead, for the naming of the Victoria Kay Ivester School of Nursing at University of Georgia, effective immediately.

Rationale: The proposed naming recognizes a gift of \$16.9 million from Melvin Douglas “Doug” Ivester as a surprise in honor of his wife, Victoria Kay Ivester, and is part of a naming opportunity totaling \$20.5 million. The Ivesters are longstanding benefactors of the University of Georgia. Doug graduated cum laude from the University of Georgia in 1969 with a degree in accounting, received the 1987 Terry College Distinguished Alumni Award, and was presented with an honorary doctorate in humane letters in 2025. Kay is the co-founder of the Melvin Douglas and Victoria Kay Ivester Foundation, where she works alongside her husband to guide the foundation’s philanthropic vision. A proud Hall County native, Kay has long believed in the power of healthcare and education to strengthen communities and create lasting opportunity.

CONSENT ITEMS**III. Named/Endowed Faculty Positions****10. Establishments****James Robert and Margaret Spencer Early Career Professorship**

Recommended: That the Board approve the request of President Cabrera that Georgia Institute of Technology be authorized to establish an endowed James Robert and Margaret Spencer Early Career Professorship, effective immediately.

Abstract: The Georgia Tech Foundation has verified funding sufficient to establish the endowed position at the funding level required by the Board of Regents 8.3.2.3. The Georgia Tech Foundation has confirmed the funds available to support the establishment of \$913,867.

Rationale: The School of Chemical and Biomolecular Engineering has completed arrangements for the funding of the James Robert and Margaret Spencer Early Career Professorship through a series of accumulated designated funds to the Dr. James Robert and Margaret Spencer Family Endowment Fund. Supported by the generosity of Dr. James Robert Spencer through the Dr. James Robert and Margaret Spencer Faculty Endowment Fund, the fund was first signed in 2017 with an initial pledge of \$500,000 and additional donations of \$205,000. Dr. Spencer earned a bachelor's degree in chemical engineering from Georgia Tech in 1959, completed medical school at University of Florida in 1965, and his residency at John Hopkins before joining the Sarasota Memorial Hospital staff in 1970 where he served as Chief of Pathology until his retirement in 2012.

Sutterfield Family Electrical and Computer Engineering Early Career Professorship, Funds 1 and 2

Recommended: That the Board approve the request of President Cabrera that Georgia Institute of Technology be authorized to establish two endowed Sutterfield Family Electrical and Computer Engineering Early Career Professorships, effective immediately.

Abstract: The Georgia Tech Foundation has verified funding sufficient to establish the endowed position at the funding level required by the Board of Regents 8.3.2.3. The Georgia Tech Foundation has confirmed the funds available to support the establishments at \$2,934,228.00.

Rationale: The School of Electrical and Computer Engineering has completed arrangements for funding the Sutterfield Family Electrical and Computer Engineering Early Career Professorships, supported by the generosity of Susan J. and C. Meade Sutterfield. C. Meade Sutterfield received a Bachelor of Electrical Engineering from Georgia Tech and an MBA from Harvard University. He founded and led PowerFone, Inc., Specialized Mobile Radio (SMR), and Johnson Communications Corporation, which ultimately merged to become Nextel Communications. Today, he is a private equity investor and serves on advisory boards for Council Capital and Antares Capital, as well as a director on the boards of three companies in which he is an investor.

Dr. Robert E. Hoyt Professor

Recommended: That the Board approve the request of President Morehead that University of Georgia be authorized to establish an endowed Dr. Robert E. Hoyt Professor, effective immediately.

Abstract: The University of Georgia Foundation has verified funding sufficient to establish the endowed position at the funding level required by the Board of Regents 8.3.2.3. The University of Georgia Foundation has confirmed the funds available to support the establishment of \$517,626.76.

Rationale: The Terry College of Business has completed arrangements for funding the Dr. Robert E. Hoyt Professor, with funding from fundraising efforts led by the Department of Insurance, Legal Studies, and Real Estate. Dr. Robert E. Hoyt, who serves as the Dudley L. Moore Jr. Chair of Insurance and Professor Emeritus, has served the University of Georgia with distinction since 1988. A leading scholar in risk management and insurance, he chaired the Department of Insurance, Legal Studies, and Real Estate for 23 years as well as serving as Interim Dean in 2007. Dr. Hoyt's international reputation includes Fulbright and industry-sponsored visiting appointments in Vienna, Munich, and Cologne, and his research has significantly advanced the fields of corporate and enterprise risk management. To honor his exemplary contributions to the College and University, Department Head James Carson has proposed the establishment of the Dr. Robert E. Hoyt Professorship.

UGA Foundation Distinguished Professor of Medicine

Recommended: That the Board approve the request of President Morehead that University of Georgia be authorized to establish an endowed UGA Foundation Distinguished Professor of Medicine, effective immediately.

Abstract: The University of Georgia Foundation has verified funding sufficient to establish the endowed position at the funding level required by the Board of Regents 8.3.2.3. The University of Georgia Foundation has confirmed the funds available to support the establishment of \$621,151.08.

Rationale: The endowment supporting this professorship was allocated by President Morehead and created to reflect a lasting dedication to advancing excellence in medical education and research. It will be housed in the School of Medicine's planned Institute for Multidisciplinary Translational Medicine.

Stevens Family Professor for Financial Innovation and Technology

Recommended: That the Board approve the request of President Morehead that University of Georgia be authorized to establish an endowed Stevens Family Professor for Financial Innovation and Technology, effective immediately.

Abstract: The University of Georgia Foundation has verified funding sufficient to establish the endowed position at the funding level required by the Board of Regents 8.3.2.3. The University of Georgia Foundation has confirmed the funds available to support the establishment of \$1,110,368.17.

Rationale: The Terry College of Business has completed arrangements for funding this endowed position, made possible through gifts from donor contributions with \$250,000 being allocated from unrestricted foundation funds. Todd Stevens is a 1995 graduate of the Terry College of Business at UGA, where he earned a BBA in accounting. With more than 26 years of experience in the financial industry, he currently serves as the Chief Capital Officer with Figure Lending LLC. Todd's wife, Elizabeth, is also a UGA graduate, having earned her degree in middle school education in 1995. Todd and Elizabeth are strong supports of the Terry College and UGA Athletics; their philanthropy has strengthened multiple areas of the College, including the Entrepreneurship Program and the Institute for Leadership Advancement.

Elizabeth Price Dolvin Professor

Recommended: That the Board approve the request of President Morehead that University of Georgia be authorized to establish an endowed Elizabeth Price Dolvin Professor, effective immediately.

Abstract: The University of Georgia Foundation has verified funding sufficient to establish the endowed position at the funding level required by the Board of Regents 8.3.2.3. The University of Georgia Foundation has confirmed the funds available to support the establishment of \$1,220,917.83.

Rationale: The Terry College of Business has completed arrangements for funding this endowed position, made possible through gifts from donor contributions with \$250,000 being allocated from unrestricted foundation funds. The Elizabeth Price Dolvin Foundation is a private philanthropic foundation based in Canton, Georgia that supports initiatives focused on education, philanthropy, voluntarism, and human services throughout Georgia. Established through the legacy of Elizabeth "Lib" Price Dolvin following her passing in 2012, the foundation continued her commitment to strengthening communities across the state. In establishing this professorship, the foundation seeks to create a lasting investment in faculty excellence that will elevate the College's academic strength for generations to come.

Yongkeun Joh Chair of Food Systems Innovations

Recommended: That the Board approve the request of President Morehead that University of Georgia be authorized to establish an endowed Yongkeun Joh Chair of Food Systems Innovations, effective immediately.

Abstract: The University of Georgia Foundation has verified funding sufficient to establish the endowed position at the funding level required by the Board of Regents 8.3.2.3. The University of Georgia Foundation has confirmed the funds available to support the establishment of \$1,122,228.29.

Rationale: The College of Agricultural and Environmental Sciences has completed arrangements for funding this endowed position, made possible through a \$1 million gift from Yongkeun and his wife, Sunny. Since 1982, their company, Advanced Food Systems, has developed and manufactured customized ingredient systems for food products that can be found in many chain restaurants, fast-food products, and pre-packaged foods throughout the world. Yongkeun received his bachelor's degree in food science from UGA in 1975. The goal for this professorship is to expand their work around ingredients and food processing technologies related to meat and poultry products to enhance quality, processing efficiency, and value addition of meat and poultry products. The position will have a joint appointment in the Department of Food Science and Technology (60%) and Department of Poultry Science (40%).

Augusta University Redesignations

Recommended: That the Board approve the request of President Keen that Augusta University be authorized to redesignate the below establishments, effective immediately.

Abstract: The Medical College of Georgia Foundation has verified funding sufficient to redesignate the endowed position at the funding level required by the Board of Regents 8.3.2.3. The Medical College of Georgia Foundation has confirmed the funds available to support the redesignations exceed \$2 million for proposed Distinguished University Chairs and exceeds \$1 million for proposed Distinguished Chairs, as listed in the table below.

Distinguished Chairs proposed for elevation to Distinguished University Chairs

Named Endowed Position	Proposed Endowed Position	Funds Available
I. Clark Case, M.D. Distinguished Chair in Psychotic Disorders	I Clark Case, M.D. Distinguished University Chair in Psychotic Disorders	\$2,013,280.80
Distinguished Chair for Oncologic Pathology	Distinguished University Chair for Oncologic Pathology	\$2,192,129.16
Floyd C. Jarrell, Jr., M.D. Distinguished Chair in Surgical Oncology	Floyd C. Jarrell, Jr., M.D. Distinguished University Chair in Surgical Oncology	\$2,085,385.42
Sallie Lou Franklin Glover/Katie Getzen Mealing Eminent Scholar Distinguished Chair in Immunology	Sallie Lou Franklin Glover/Katie Getzen Mealing Eminent Scholar Distinguished University Chair in Immunology	\$2,351,153.45
Dr. Charles Goodrich Henry and Carolyn Howell Henry Distinguished Chair of Orthopedics	Dr. Charles Goodrich Henry and Carolyn Howell Henry Distinguished University Chair of Orthopedics	\$2,307,955.79
Georgia Research Alliance Eminent Scholar Distinguished Chair in Neurodegeneration	Georgia Research Alliance Eminent Scholar Distinguished University Chair in Neurodegeneration	\$2,338,812.39
Edgar R. Pund, M.D. Distinguished Chair in Pathology	Edgar R. Pund, M.D. Distinguished University Chair in Pathology	\$2,080,192.12

Chairs proposed for elevation to Distinguished Chairs

Named Endowed Position	Proposed Endowed Position	Funds Available
Dr. William N. and Josephine R. Agostas Chair for Internal Medicine	Dr. William N. and Josephine R. Agostas Distinguished Chair for Internal Medicine	\$1,030,436.10

J. H. Keels, Jr. Chair in Pulmonary Medicine	J. H. Keels, Jr. Distinguished Chair in Pulmonary Medicine	\$1,152,972.51
Dorothy A. Hahn, M.D. Chair in Pediatrics	Dorothy A. Hahn, M.D. Distinguished Chair in Pediatrics	\$1,121,427.99
Herbert S. Kupperman, M.D. Chair in Cardiovascular Disease	Herbert S. Kupperman, M.D. Distinguished Chair in Cardiovascular Disease	\$1,242,363.69
E. Louise Grant Chair in Nursing	E. Louise Grant Distinguished Chair in Nursing	\$1,248,160.75

11. Named Faculty Positions

Institution: Georgia Institute of Technology
University Faculty's Name: Vida Jamali, Ph.D.
Named Faculty Position: James Robert and Margaret Spencer Early Career Professorship
Effective Date: April 15, 2026

Institution: Georgia Institute of Technology
University Faculty's Name: Sara Fridovich-Keil, Ph.D.
Named Faculty Position: Sutterfield Family Electrical and Computer Engineering Early Career Professorship (Fund 1)
Effective Date: April 15, 2026

Institution: Georgia Institute of Technology
University Faculty's Name: Matthew Flavin, Ph.D.
Named Faculty Position: Sutterfield Family Electrical and Computer Engineering Early Career Professorship (Fund 2)
Effective Date: April 15, 2026

Institution: Georgia State University
University Faculty's Name: Likoebe M. Maruping, Ph.D.
Named Faculty Position: John B. Zellars Professorship in Computer Information Systems
Effective Date: April 15, 2026

Institution: Georgia State University
University Faculty's Name: J.J. Po-An Hsieh, Ph.D.
Named Faculty Position: J. Mack Robinson Endowed Chair/Focus in IT-Enabled Process Innovation and Supply Chains
Effective Date: April 15, 2026

Institution: Georgia State University
University Faculty's Name: Naveen Donthu, Ph.D.
Named Faculty Position: Richard and Susan Lenny Distinguished Chair in Marketing
Effective Date: April 15, 2026

Institution: Georgia State University
University Faculty's Name: Javier Stern, Ph.D. / M.D.
Named Faculty Position: Regents' Professor
Effective Date: July 1, 2026

Institution: Georgia State University
University Faculty's Name: Lynee Gaillet, Ph.D.
Named Faculty Position: Regents' Professor
Effective Date: July 1, 2026

Institution: Kennesaw State University
University Faculty's Name: Eric Moyen, Ph.D.
Named Faculty Position: Chantal and Tommy Bagwell Endowed Dean's Chair
Effective Date: May 1, 2026

Institution: University of Georgia
University Faculty's Name: Amanda Coleman, D.V.M.
Named Faculty Position: Chair in Small Animal Studies
Effective Date: April 15, 2026

Institution: University of Georgia
University Faculty's Name: Edward "Ted" Hamann, Ph.D.
Named Faculty Position: Donna Alvermann Professor for Social Change
Effective Date: August 1, 2026

Institution: University of Georgia
University Faculty's Name: Francisco Fernandez-Lima, Ph.D.
Named Faculty Position: Bernard B. and Eugenia A. Ramsey Georgia Research Alliance
Eminent Scholar Chair in Microbial Physiology
Effective Date: August 1, 2026

Institution: University of Georgia
University Faculty's Name: Guo Wei Wei, Ph.D.
Named Faculty Position: U. H. Davenport and Charles H. Wheatley Georgia Research
Alliance Eminent Scholar Chair in Structural Biology (X-ray Crystallography)
Effective Date: August 1, 2026

Institution: University of Georgia
University Faculty's Name: Alexa Bankert, Ph.D.
Named Faculty Position: Jones Family Professor of Public and International Affairs
Effective Date: August 1, 2026

Institution: University of Georgia
University Faculty's Name: Rebecca Nesbit, Ph.D.
Named Faculty Position: Fierman Family Professor
Effective Date: August 1, 2026

Institution: University of Georgia

University Faculty's Name: Angélique Kidjo, Honorary Doctor of Music

Named Faculty Position: Delta Air Lines Visiting Chair for Global Understanding

Effective Date: September 9, 2026

NOTIFICATION ITEMS**IV. New Collaborative**

Seven institutions have entered a collaborative program to jointly deliver coursework within a Bachelor of Science in Mathematics degree, beginning fall 2026. The collaborative program will offer five courses that are central to a mathematics degree to start, with the option of expanding into additional coursework in more specialized areas such as actuarial science in the future. Institutions can also combine coursework from this collaborative with the existing Data Science for a more robust set of offerings. Partner institutions include Albany State University, College of Coastal Georgia, Columbus State University, Fort Valley State University, Georgia Southern University, Georgia Southwestern State University, and Middle Georgia State University, who are all authorized to offer this degree.

DISCUSSION ITEMS

V. Mission versus Ambition of USG Institutions

The Chancellor will initiate a Board discussion on the core mission of state colleges and state universities and their ambition to offer higher level degrees.

AGENDA

COMMITTEE OF THE WHOLE: FINANCE AND BUSINESS OPERATIONS

April 15, 2026

Agenda Item

Page No.

INFORMATION ITEM

1. USG Capital Liability Management Plan 1

APPROVAL ITEM

2. Request for Multi-Year Leasing Contract Value Authority 2

1. Information Item: USG Capital Liability Management Plan

Cynthia Robinson Alexander, Associate Vice President for Finance, will outline the System's Capital Liability Management Plan for FY 2026-2030.

2. **Approval Item: Request for Multi-Year Leasing Contract Value Authority**

Recommended: That the Board approve by resolution a request to the Georgia State Financing and Investment Commission (GSFIC) for contract value authority of \$10 million for multi-year office leases for FY 2027.

Understandings: Upon approval of the request by the Commission, the Office of Real Estate and Facilities will seek information from institutions concerning potential cost savings associated with conversion of existing annual rental agreements to multi-year rental agreements, and the potential for utilizing the multi-year option for new rental agreements.

Background: GSFIC must approve the proposed multi-year contract value authority for participating agencies for each fiscal year. Term of the contracts may not exceed 20 years. The State Properties Commission administers the multi-year leasing program. The Board of Regents' proposed contract value authority is incorporated in the Board of Regents Capital Liability Management Plan.

**RESOLUTION REQUESTING ESTABLISHMENT OF
MULTI-YEAR CONTRACT VALUE AUTHORITY**

WHEREAS, at the general election held on November 6, 2012, voters of the State approved an amendment to the Georgia Constitution to authorize the Board of Regents of the University System of Georgia (“BOR”) to enter into lease and rental contracts exceeding one year;

WHEREAS FURTHER, the General Assembly amended O.C.G.A. 50-16-41 effective January 1, 2013 to authorize the BOR through the State Properties Commission to enter into lease and rental contract exceeding one year;

WHEREAS FURTHER, O.C.G.A. 50-16-41 provides that the Georgia State Financing and Investment Commission “each year, may establish a total multi-year contract value authority;”

WHEREAS FURTHER, O.C.G.A. 50-16-41 provides that “[n]o multi-year lease or rental agreement shall be entered into under the provisions of this Code section until the Georgia State Financing and Investment Commission has established the fiscal policies and multi-year contract value authority for the current and future fiscal years.;

WHEREAS FURTHER, on December 12, 2012, the Georgia State Financing and Investment Commission established the fiscal policies required by O.C.G.A. 50-16-41;

WHEREAS FURTHER, the BOR has considered its expected needs for multi-year lease and rental agreements for fiscal year 2027, will comply with the aforementioned fiscal policies governing multi-year agreements, and determined to request the specific amount of contract value authority to be established for fiscal year 2027 in the amount of \$10,000,000.

NOW THEREFORE, BE IT RESOLVED THAT:

The BOR has considered its expected needs for multi-year lease and rental agreement for fiscal year 2027 and requests the Georgia State Financing and Investment Commission establish contract value authority for the BOR for fiscal year 2027 in the amount of \$10,000,000.

This resolution is adopted this ___ day of April, 2026.

Board of Regents of the University System of Georgia

By: _____
Chairman, Board of Regents of the University System of Georgia

(SEAL)

Attest: _____
Secretary to the Board, Board of Regents of the University System of Georgia