BoR November 17, 2026 Agenda

University System of Georgia Board of Regents
270 Washington St., SW
Atlanta, GA 30034

Executive & Compensation Committee **8:30 AM**
Presenter: Chairman David B. Dove

Room 7007

Call to Order **9:00 AM**
Presenter: Chairman David B. Dove

Room 8003

Invocation/Pledge of Allegiance
Presenters: Chairman David B. Dove, Ms. Zaina Jean-Bart, SGA President, Georgia State University

Safety Briefing
Presenter: Interim Police Chief Carla Cook

Approval of Minutes
Presenter: Secretary Christopher McGraw

October 6th/7th Minutes

Campus Spotlight - "The Georgian of Our Generation"
Presenters: Chairman David B. Dove, Dr. Stuart Rayfield, President, Columbus State University, Ethan Bertram, SGA President, Abraham Baldwin Agricultural College, Dr. Ed Mondor, interim Director, Center for Forensic Sciences; Provost Faculty Fellow, Cybersecurity and Forensic Sciences ICUE; Associate Professor, Department of Biology, Georgia Southern University; and Chair, USG Faculty Council, Jaci Cohen, Membership Director, Georgia Forestry Association; alumna, Abraham Baldwin Agricultural College and the University of Georgia, Sydne Smith, Chief Operating Officer, Georgia Department of Economic Development, Regent Erin Hames

Fall Student Enrollment
Presenters: Chairman David B. Dove, Dr. Angela Bell, Vice Chancellor for Research & Policy Analysis

Track I Committee Meetings: Academic Affairs **9:50 AM**
Presenter: Regent Harold Reynolds

Room 7007

Track I Committee Meetings: Organization and Law
Presenter: Regent Haynes M. Studstill

Room 7007

Track II Committee Meetings: Finance and Business Operations **9:50 AM**
Presenter: Regent Samuel D. Holmes

Room 8003

Track II Committee Meetings: Real Estate and Facilities
Presenter: Regent Mat Swift

Room 8003

Track II Committee Meetings: Internal Audit, Risk and Compliance
Presenter: Regent Patrick Jones

Room 8003

Reconvene **10:40 AM**
Presenter: Chairman David B. Dove

Room 8003

Tenure Process & Post Tenure Review
Presenter: Dr. Ashwani Monga, Executive Vice Chancellor and Chief Academic Officer

Chancellor's Report
Presenter: Chancellor Sonny Perdue

Committee Reports
Presenters: A. Academic Affairs - Regent Harold Reynolds, B. Finance and Business Operations - Regent Samuel D. Holmes, C. Internal Audit, Risk, and Compliance - Regent Patrick Jones, D. Organization and Law - Regent Haynes M. Studstill, E. Real Estate and Facilities - Regent Mat Swift

Unfinished Business
Presenter: Chairman David B. Dove

Petitions and Communications
Presenter: Secretary Christopher McGraw

New Business **11:40 AM**
Presenter: Chairman David B. Dove

- **President Emeritus - Dr. Ángel Cabrera**
  Presenter: Chairman David B. Dove
- **Election of Officers**
  Presenter: Chairman David B. Dove
- **Executive & Compensation Committee Report**
  Presenter: Chairman David B. Dove
- **Delegation of Authority**
  Presenter: Chairman David B. Dove
- **Chairman's Remarks**
  Presenter: Chairman David B. Dove

Executive Session **11:50 AM**
Presenter: Chairman David B. Dove

Reconvene
Presenter: Chairman David B. Dove

Adjournment
Presenter: Chairman David B. Dove

AGENDA

EXECUTIVE AND COMPENSATION COMMITTEE

November 17, 2026

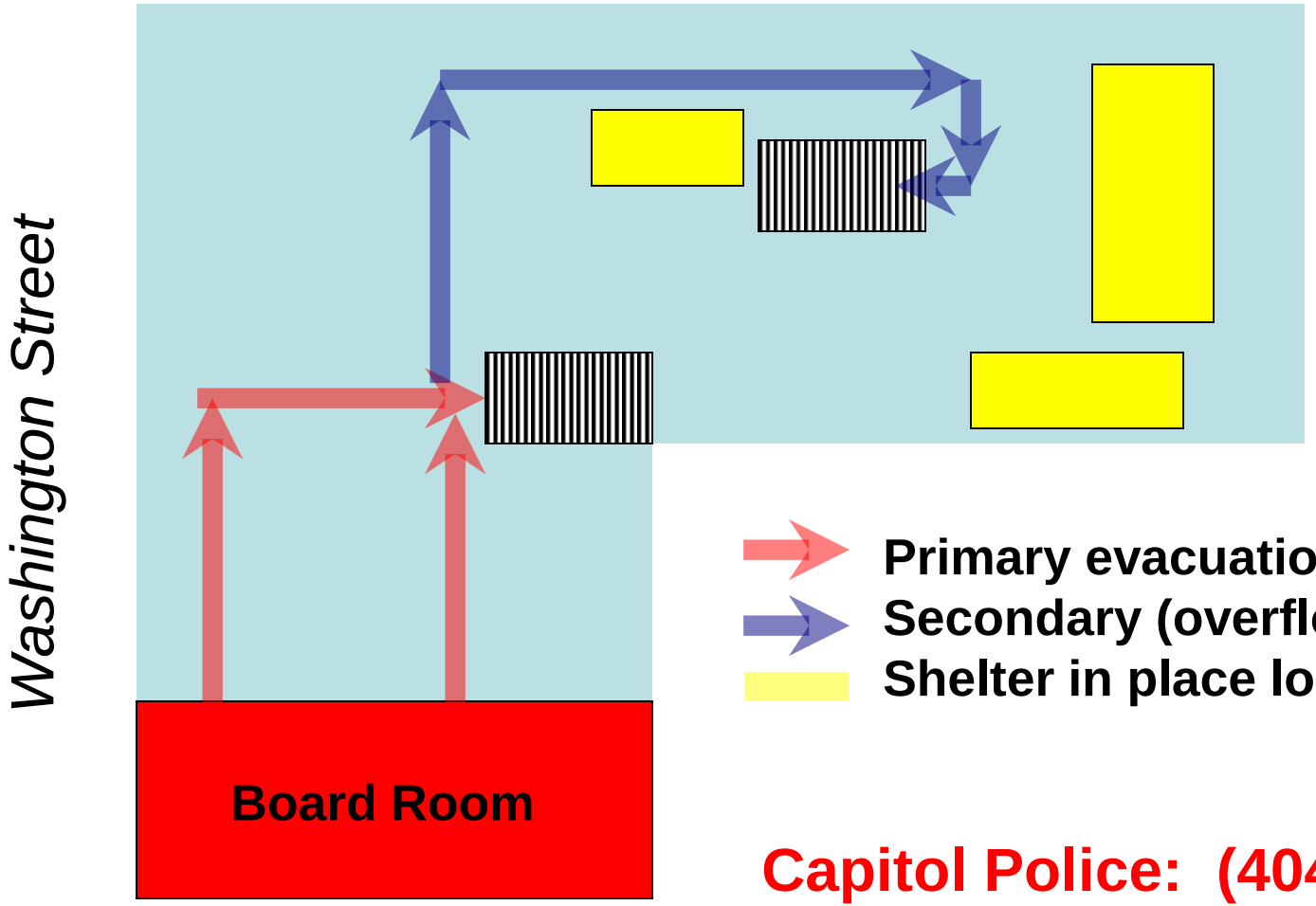
Agenda Items	**Page No.**
INFORMATION ITEMS	
1. SACSCOC Self-Assessment Discussion	1

1. SACSCOC Self-Assessment Discussion

The Committee will discuss its periodic self-assessment pursuant to Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) requirements.

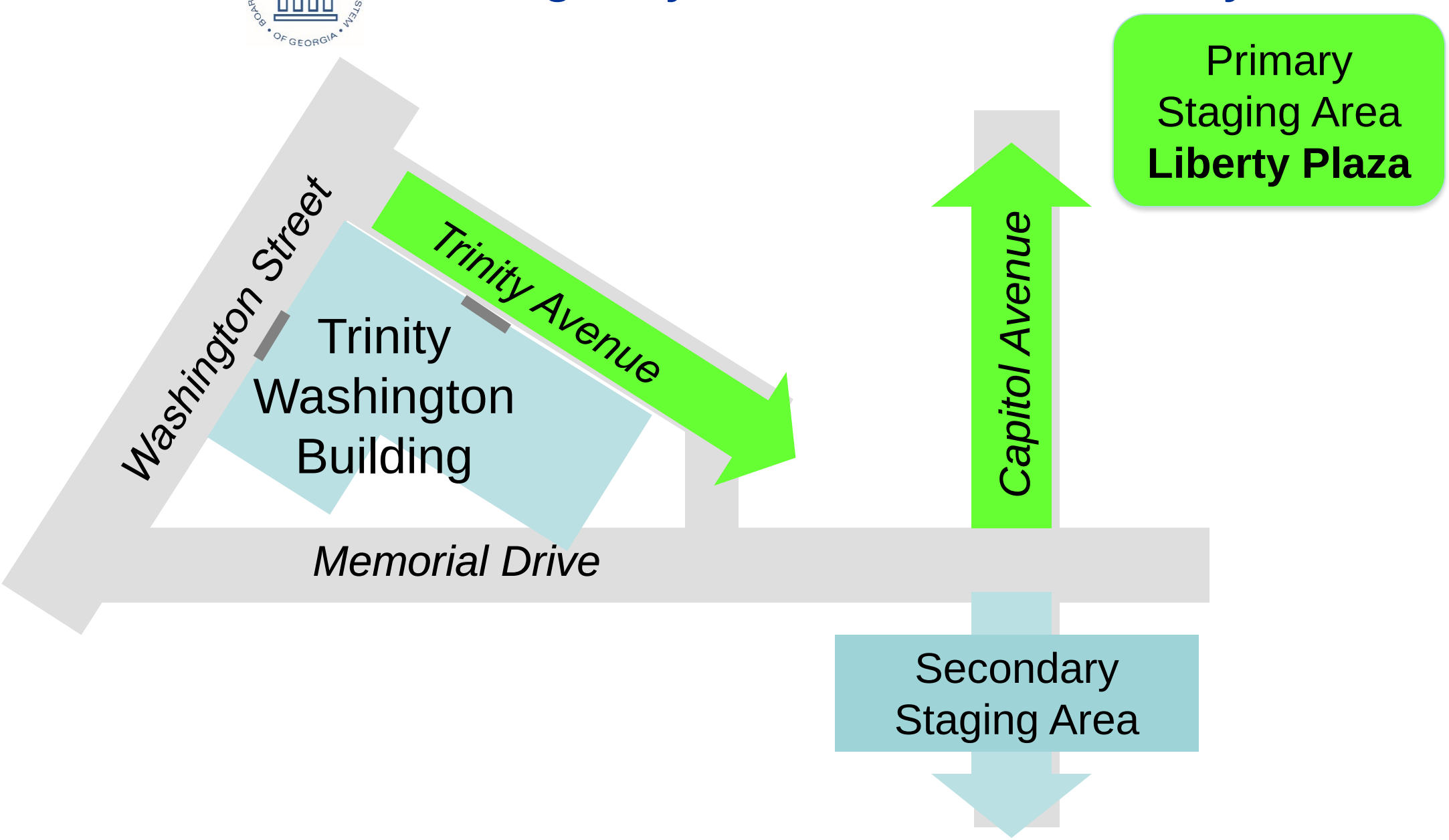
Trinity Washington Building Evacuation Routes

Trinity Avenue 7th and 8th Floor



Capitol Police: (404) 656-3281

Emergency Evacuation Assembly Areas



MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Athens, Georgia
October 6-7, 2026

CALL TO ORDER

The Board of Regents of the University System of Georgia met on Tuesday, October 6, and Wednesday, October 7, 2026, in the University of Georgia Center for Continuing Education and Hotel, Mahler Hall at the University of Georgia, 1197 South Lumpkin Street, Athens, Georgia, and simultaneously accessible by BOR Webcast. Board Chair David B. Dove called the meeting to order at 1:30 p.m. on October 6, 2026. Present on both days, in addition to Board Chair Dove were Board Vice Chair Deep J. Shah; Regents Tom Bradbury; Chris Cannon; Richard T. Evans; Erin Hames; Samuel D. Holmes; James M. Hull; Cade Joiner; Patrick C. Jones; C. Everett Kennedy, III; Neil L. Pruitt, Jr.; Harold Reynolds; T. Dallas Smith; Haynes Maier Studstill; Mathews D. Swift. Regents Lowery Houston May and James K. Syfan, III participated online. Also, Chancellor Sonny Perdue was present on both days.

PRESENTATION OF COLORS

The University of Georgia ROTC presented the colors.

INVOCATION AND PLEDGE OF ALLEGIANCE

Trey Wilson, Student Government Association President at the University of Georgia, gave the invocation and led the Pledge of Allegiance.

SAFETY BRIEFING

Jeffrey L. Clark, the University of Georgia Chief of Police, gave the safety briefing.

APPROVAL OF MINUTES

Upon a motion by Board Vice Chair Deep J. Shah and seconded by Regent Samuel D. Holmes, the Board members present voted unanimously to approve the minutes of the September 16 and October 1, 2026 Board meetings.

PRESIDENTIAL PRESENTATION AND CAMPUS SPOTLIGHT: "GEORGIA ON MY MIND: STUDENT SUCCESS IN FOCUS"

President Jere W. Morehead of the University of Georgia (UGA), led the Presidential Presentation and Campus Spotlight: "Georgia on My Mind: Student Success Focus." President Morehead began by sharing that the last time UGA hosted USG's Board meeting was in 2019. He then gave an overview of the changes that UGA's campus has experienced in the last seven years. President Morehead shared that UGA has added three new schools and colleges, UGA's Honors College, the School of Medicine, and the Victoria Kay Ivester School of Nursing. President Morehead continued by saying with the support of USG, the institution has added or renovated 2.3 million square feet of residential, instructional, and research spaces, including two new residence halls, two new STEM buildings, and several athletic facilities. He added that since 2019 UGA has won another eleven national championships and fifteen combined Southeastern Conference (SEC), regular season and tournament championships, cementing UGA's reputation as a powerhouse in both academics and athletics. President Morehead stated that UGA has embraced its role as a

leader in academic innovation.

Next, President Morehead announced that the following faculty, staff members, and students will provide presentations and experiences in their respective roles and fields of study at UGA: Hayes Perry, fourth-year student, majoring in Journalism and Sociology; JJ Poole, third-year student, majoring in Finance and Economics; Dr. Michelle Cook, Vice President for Student Affairs; Dr. Audrey Haynes, Meigs Distinguished Teaching Professor of Political Science and Director of the Applied Politics Program, School of Public and International Affairs; Aidan Cope, fourth-year student, majoring in Genetics; Bradley Smith, fourth-year student, majoring in Supply Chain Management and Real Estate; Dr. Kyle Tschepikow, Senior Executive Director for Development and Alumni Relations; and Laila Carter, third-year Student, majoring in Journalism and seeking a Masters Degree in Public Relations.. The University of Georgia has a resounding history and an ongoing legacy that focuses on student success.

COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS

The Committee on Academic Affairs met as a committee of the whole at approximately 2:12 p.m. During its meeting led by Committee Chair Harold Reynolds, and unless otherwise noted, upon motions properly made and seconded, the Regents present unanimously approved the following items:

ACTION ITEMS

1. Upon a motion made by Regent Erin Hames and seconded by Regent Richard T. Evans, the Committee approved the establishment of a Doctor of Public Administration at Savannah State University, effective fall 2027.

2. Upon a motion made by Regent Samuel D. Holmes and seconded by Regent Erin Hames, the Committee approved the establishment of a Doctor of Social Work at Georgia State University, effective fall 2027.

3. Upon a motion made by Regent Erin Hames and seconded by Regent Richard T. Evans, the Committee approved the establishment of a Doctor of Optometry at Georgia Southern University, effective fall 2029.

4. Upon a motion made by Regent Erin Hames and seconded by Regent Richard T. Evans, the Committee approved the establishment of a Master of Science in Artificial Intelligence at the Georgia Institute of Technology, effective summer 2027.

5. Upon a motion made by Regent Richard T. Evans and seconded by Regent Erin Hames, the Committee approved the naming of the Lt. Gen. (Ret.) Hal and Julia Moore Institute for the Study of the American Military Experience at Columbus State University, effective immediately.

6. Upon a motion made by Regent Richard T. Evans and seconded by Regent Erin Hames, the Committee approved the expansion of the approved TCSG USG Course Transfer Chart to include an additional two courses and corresponding paired lab courses from the Technical College System of Georgia.

CONSENT ITEM

7. The Committee approved several named faculty positions at Augusta University, the Georgia Institute of Technology, and the University of Georgia.

NOTIFICATION ITEM

8. Bachelor of Science in Nursing progresses at the University of Georgia:

On May 15, 2025, the Board of Regents voted to "suspend Board Policy 3.6 Academic Program Review; approve a new nursing school at the University of Georgia to award traditional and graduate nursing degrees; have the USG System Office staff work closely with UGA to develop a comprehensive academic plan, expeditious timeline, and allocation of required new/additional financial resources for both the operational and capital needs to establish such a nursing school to alleviate the nursing crisis in Georgia; and to have this plan, in conjunction with a system-wide nursing and branding plan, be presented to the Board at its next regularly scheduled meeting as an information item."

As an update on this vote, the USG System Office has reviewed and approved the University of Georgia's plan for a Bachelor of Science in Nursing. Leveraging existing institutional strengths across foundational health sciences, the program expands state nursing education capacity, improves retention of pre-health UGA students who previously transferred elsewhere, and offers strong clinical training backed by formal partnerships with major regional healthcare systems like Northeast Georgia Health System, Piedmont Athens Regional, St. Mary's, and PruittHealth. Ultimately, it delivers high value to both students and the state by combining rigorous, evidence-based academic preparation with robust clinical placement pipelines to immediately improve population health and meet critical workforce demands.

DISCUSSION ITEM

9. Colleges of Education:

There was a discussion of the changes made to college curricula in the last four years to ensure Colleges of Education are preparing quality K-12 educators, particularly in Math and English. This discussion began with opening remarks from Regent Hames, followed by presentations from three Education Deans, representing the University of Georgia, the University of West Georgia, and Georgia Southern University.

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion made by Regent T. Dallas Smith and seconded by Regent Haynes Maier Studstill, the Regents who were present voted unanimously to adjourn the meeting at approximately 3:23 p.m.

COMMITTEE OF THE WHOLE: ORGANIZATION AND LAW

The Committee on Organization and Law met as a committee of the whole at approximately 3:24 p.m. During its meeting led by Committee Chair Haynes Maier Studstill, unless otherwise noted, upon motions properly made and seconded, the Regents present unanimously approved the following item:

APPROVAL ITEM
Upon a motion by Board Chair David B. Dove and variously seconded, the Committee approved a mutual aid agreement between Albany State University and the City of Albany Police Department.

EXECUTIVE SESSION
The Organization and Law Committee met in executive session during the full Board's executive session to discuss student and personnel matters. Minutes regarding this executive session are in the full Board minutes, and an affidavit regarding the executive session is on file with the Office of the Secretary to the Board.

ADJOURNMENT
There being no further business to come before the Committee, and upon a motion made by Regent Erin Hames and variously seconded, the Regents who were present voted unanimously to adjourn the meeting at approximately 3:26 p.m.

RECESS
On Tuesday, October 6, 2026, the Board recessed for the day at approximately 3:26 p.m.

RECONVENE
On Wednesday, October 7, 2027, Board Chair David B. Dove called the meeting back into session at 9:01 a.m.

INVOCATION AND PLEDGE
David Nelson, Student Government Association Vice President at the University of Georgia, gave the invocation and led the Pledge of Allegiance.

SAFETY BRIEFING
Jeffrey L. Clark, the University of Georgia Chief of Police, gave the safety briefing.

COMMITTEE OF THE WHOLE: HEALTHCARE – "TRANSFORMING PUBLIC HEALTH: THE POWER OF PARTNERSHIP"
The Committee on Healthcare met as a committee of the whole at approximately 9:06 a.m. During its meeting led by Board Vice Chair Deep J. Shah an information item was presented to the Board.

INFORMATION ITEM
President Jere W. Morehead of the University of Georgia (UGA), led a presentation highlighting UGA's role in transforming public health through the power of partnership. Following President Morehead's presentation, Dr. Jonathan Murrow, Cardiologist and Associate Dean for Research, School of Medicine, Dr. Ashley Galanti, Alumna, CEO of AMG Detection, and Dr. Lisa Renzi-Hammond, Associate Dean of Outreach and Co-Director of the Cognitive Aging Research and Education (CARE) Center, College of Public Health continued by sharing their personal commitment, research and collaboration with UGA to enhance healthcare outcomes.

ADJOURNMENT
There being no further business to come before the Committee, and upon a motion made by

Regent Richard T. Evans and seconded by Regent Haynes Maier Studstill, the Regents who were present voted unanimously to adjourn the meeting at approximately 9:38 a.m.

COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES

The Committee on Real Estate and Facilities met as a committee of the whole at approximately 9:39 a.m. During its meeting led by Committee Vice Chair Mathews D. Swift, unless otherwise noted, upon motions properly made and seconded, the Regents present unanimously approved the following items:

CONSENT ITEMS

1. The Committee authorized the execution of an amendment to a sub-rental agreement for office space at 1700 North Moore Street in Arlington, Virginia, for the Georgia Institute of Technology.

2. The Committee authorized the execution of a ground lease and rental agreement for project number PPV-10-2501, Creswell Hall Renovation, for the University of Georgia.

3. The Committee approved the naming of the Performing Arts Center at the University of Georgia as the "Charles and Lynne Knapp Performing Arts Center."

4. The Committee approved the naming of the new space science and robotics facility at Columbus State University as the "Jack and JoRhee Pezold Center for Emergent Technology."

5. The Committee authorized project number BR-30-2701, Make-Up Air Unit Renovations, Marcus Nanotechnology Building, for the Georgia Institute of Technology.

6. The Committee approved a modification to the budget for project number BR-50-2504, 100 Edgewood Avenue Infrastructure and Frontage Improvements, for Georgia State University.

7. The Committee approved a modification to the budget for project number J-446, Skiles Critical Infrastructure Renewal and Upgrade, for the Georgia Institute of Technology.

APPROVAL ITEMS

8. Upon a motion by Regent Richard T. Evans and seconded by Regent T. Dallas Smith the Committee authorized project number BR-69-2701, New Athletic Performance Facility, and approved the naming of the facility as the "Winston and Alma Pittman Field House," for Savannah State University.

9. Upon a motion by Regent Harold Reynolds and seconded by Regent Richard T. Evans, the Committee authorized the execution of a ground lease of approximately 2.65 acres of property at 292 Tenth Street, Atlanta, to the Georgia Tech Foundation, for the Georgia Institute of Technology.

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion made by Regent Richard T. Evans and seconded by Regent Neil L. Pruitt, Jr., the Regents who were present voted unanimously to adjourn the meeting at approximately 9:47 a.m.

PRELIMINARY FALL ENROLLMENT AND FY 2026 DEGREES CONFERRED

Dr. Angela Bell, Vice Chancellor of Research and Policy Analysis, provided a Preliminary Fall Enrollment and Fiscal Year 2026 Degrees Conferred update. During her presentation, Dr. Bell noted that the System's overall preliminary enrollment for Fall 2026 is over 392,000 students, an increase of about 2.6% over Fall 2025 enrollment. She shared that both undergraduate and graduate preliminary enrollment are up over last fall. Also, Dr. Bell presented the preliminary enrollment by institution sector as follows: research universities are up 2.2% over last year; comprehensive universities are up 2.7%; state universities are up 3.1%; and state colleges are up 3.2%. She also reported that the number of degrees conferred in fiscal year 2026 was 86,660, an increase of 5.3% from last year and a record high for the system.

CHANCELLOR'S REPORT

Chancellor Sonny Perdue gave his monthly report. He began by thanking President Jere Morehead and the team at the University of Georgia (UGA) for hosting the Board meeting, emphasizing that the UGA team were good hosts and that they made it look easy. Chancellor Perdue also thanked UGA's leadership, staff, faculty, and students for making it a great visit. He also expressed that there is no place like Athens, Georgia and UGA's campus. Chancellor Perdue continued by sharing some historical background about UGA. He noted that UGA is a cornerstone of the state of Georgia's history and is a part of the foundation of American public higher education. He also shared that UGA is the nation's first public university and is more than 240 years old, which is almost as old as the country itself. Chancellor Perdue added that UGA started with the first graduating class of just ten students, and now it stands proudly among the top twenty public schools in the nation. He continued by saying that the demand for a UGA degree has never been higher. Chancellor Perdue stated that there are approximately 44,000 students on campus, and more than 80% of UGA's undergraduates come from the state of Georgia. He also discussed that being admitted into the institution is not easy, sharing that over 51,000 students applied to UGA for the available 6,250 freshman seats. Chancellor Perdue continued by saying that the students that are accepted at UGA thrive; for example, 93% of the Class of 2025 were either working or in graduate school within six months of graduating.

Chancellor Perdue continued his report by sharing highlights throughout the System as follows: according to U.S. News and World Report, the University of Georgia (UGA) has ranked number nineteen among the nation's top public universities, marking its eleventh consecutive year in the top twenty, ranked number twenty-one among the best-value schools for in-state students in the United States, and ranked number fifty-two among all universities, public and private, nationwide; the Georgia Institute of Technology rose to number six among the nation's public universities, up from number nine last year, ranked number four for internships and co-ops among national universities, and ranked number fourteen for Best Undergraduate Teaching among national universities; Georgia State University ranked number one for Undergraduate Teaching for the seventh consecutive year, ranked number three among for the Most Innovative public universities, which is its twelfth year in the top five, and ranked number two for First-Year Experiences among

national universities; Georgia College & State University ranked number four for Top Public Schools among regional universities in the South, ranked number one for Best Value school in Georgia among public regional universities, based on both affordability and quality, up from the number two place for last year, and ranked number two for Best Undergraduate Teaching in the region; Fort Valley State University was recognized as Georgia's number one public Historically Black Colleges and Universities (HBCU) for the ninth consecutive year, ranked number eleven for Social Mobility among National Liberal Arts Colleges, ranked number twenty-two for Top Public Schools among National Liberal Arts Colleges, and ranked number twenty-nine among HBCUs nationally; Kennesaw State University ranked number one for undergraduate engineering program in Georgia among institutions that do not award a PhD; Savannah State University was ranked the number one HBCU College of Business in Georgia; Dalton State College was named one of the nation's "Great Colleges to Work For" by the Chronicle of Higher Education for the third consecutive year; the University of North Georgia ranked number twenty-nine for Best Colleges for Veterans among regional universities in the South, and ranked number twenty-five among Top Public Universities in the South, according to U.S. News; and Georgia Southwestern University ranked number forty-nine among Top Public Universities in the South, placing it in the top fifty, and ranked number thirty-seven among Top Performers on Social Mobility, which is a rise of twenty-five spots. Chancellor Perdue expressed USG's pride and gratitude to all its institutions for their hard work toward student success.

Also, Chancellor Perdue gave an update regarding University System Office staffing. He announced that Thomas A. Fanning is named as the next chancellor for the Board of Regents of University System of Georgia. Chancellor Perdue stated that he could not be more confident in that choice for the future of the USG system and the state. He continued by discussing the distinctive leadership roles that Mr. Fanning held during his tenure at the Southern Company. Chancellor Perdue added that the utility sector sets a high standard for leadership development and succession planning, and that Mr. Fanning brings an exact strategic discipline to USG.

Additionally, Chancellor Perdue recognized the retirement of Kim Gore, Human Resources Data Services Manager, Shared Services Center, as of October 1, 2026. He shared that Ms. Gore served the State of Georgia for thirty-three years, which includes eighteen with USG. Chancellor Perdue continued by saying that she was instrumental in transforming USG's Share Services Center, played a pivotal role in the System's consolidation efforts and ensured that time-sensitive initiatives succeeded. Chancellor Perdue expressed to Ms. Gore that USG is grateful for her dedicated service and that the System wishes her the best in retirement.

UNFINISHED BUSINESS

There was no unfinished business to come before the Board.

NEW BUSINESS

Upon a motion made by Regent Samuel D. Holmes and variously seconded, the Board members present voted unanimously to approve the proposed Board meeting dates for 2027, including the amendment of moving Tuesday, October 12, 2027, meeting date to Tuesday, October 5, 2027.

PETITIONS AND COMMUNICATIONS

Secretary to the Board Christopher McGraw announced that there were no timely petitions or

communications for the Board to consider and that the next Board of Regents meeting will be held on November 17, 2026, at the Board's offices in Atlanta.

EXECUTIVE SESSION

Board Chair David B. Dove called for an executive session at approximately 10:24 a.m. With a motion made by Regent Neil L. Pruitt, Jr. and variously seconded, the Board members present voted unanimously to go into executive session. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

RECONVENE

Following executive session, Board Chair David B. Dove reconvened the Board meeting in its regular session at approximately 10:53 a.m. and announced that no action was taken in executive session.

ADJOURNMENT

There being no further business to come before the Board, and upon a motion by Regent Erin Hames and seconded by Regent Cade Joiner, the Regents present voted unanimously to adjourn the meeting at 10:54 a.m.

David B. Dove
Chairman, Board of Regents
University System of Georgia

Christopher A. McGraw
Secretary, Board of Regents
University System of Georgia

AGENDA

FALL STUDENT ENROLLMENT UPDATE

November 17, 2026

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AGENDA

FALL STUDENT ENROLLMENT UPDATE

November 17, 2026

1. Information Item: Fall 2026 Student Enrollment Update

Vice Chancellor for Research and Policy Analysis, Dr. Angela Bell, will provide an update on official Fall 2026 student enrollment in the USG. The presentation will highlight current year changes and five-year trends in overall headcount and full-time equivalent enrollment as well as headcount broken down by student level and various demographic characteristics. The presentation will also include information on online course taking and retention and graduation rates.

AGENDA
COMMITTEE ON ACADEMIC AFFAIRS
November 17, 2026

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ACTION ITEMS

I. Board Policy Revision

1. BOR Policy 02.08 Institutional Mission

Recommended: That the Board approve the request from Executive Vice Chancellor of Academic Affairs and Chief Academic Officer Ashwani Monga to amend the Board Policy on Institutional Missions effective August 12, 2025.

Abstract: In May 2025, the Board approved a mission statement change request from Georgia Gwinnett College allowing the institution to offer master's programs. We now ask the Board to codify that change within Board Policy by adding a secondary function to Dalton State College.

Dalton State College seeks authorization to develop a focused portfolio of graduate certificates in literacy. The certificates would give working educators in Northwest Georgia access to advanced, practice-based preparation in evidence-based literacy instruction, assessment and intervention, coaching, multilingual learning, neurodiversity, and personalized learning. Designed as stackable credentials, the certificates could also provide a pathway into a future master's degree.

Further, Dalton State recently hired its first Whitworth Chair in Classical Education in addition to leadership efforts around the state-approved Learning Academy of Northwest Georgia (a locally approved charter school with a focus on Classical Education, Dual-Language Immersion, and Finnish nature-based education). Our approach will be unique in its integration of classical pedagogy into our program, which we predict will impact student achievement. Classical education, with its emphasis on the science of reading, has demonstrated literacy levels at nearly twice the state average as demonstrated by the achievements of the Atlanta Classical Academy and Academy for Classical Education.

Current Policy:

The mission of the University System of Georgia (USG) is achieved through the collective missions of our state's public colleges and universities, which drive economic development and produce more educated individuals to contribute to the quality of life in the State. USG institutions are responsible for producing graduates with the requisite skills and knowledge to ensure Georgia's strong future in the knowledge-based and global economy. The individual mission and function of the institutions within the USG must be aligned with the overall USG mission in order to strategically meet the higher education needs of the State.

The function and mission of each USG institution is determined by the Board of Regents and any change in institutional function and mission must be approved by the Board. Institutional mission statements shall be evaluated by the Board as part of the regular cycle of accreditation and reaffirmation for the institution. Institutional function determines the scope of activity of the institution over a considerable period of time and covers the following aspects:

1. The level at which the institution will operate;

2. The types of educational degree programs to be offered;
3. The cost of attending the institution (student tuition and fees);
4. The admissions selectivity of the institution and the extent to which the institution serves as a primary point of access to higher education for under-represented students in a geographic region of Georgia; and,
5. The extent to which the institution engages in teaching, research, and service

Specific functions and missions for individual institutions and the procedures to request a change in functional sector, functional sector category, and institutional mission can be found in the Academic & Student Affairs Handbook. USG institutions are classified according to the following functional sectors:

Research Universities, which offer a broad array of undergraduate, graduate, and professional programs and are characterized as doctoral-granting with a Carnegie Classification of very high or high research activity. Associate degrees are typically not offered at research universities. The Nexus degree can be offered at research universities. While teaching is a core focus at all USG institutions, the emphasis on basic and applied research is much heavier at research universities than any other institutional sector. It is expected that institutions operating within this sector will be world-class research institutions with significant commitments to receipt of external funding, philanthropic giving, and fundraising at the highest levels.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Georgia Institute of Technology	Research University	n/a	Georgia's technological research institution
Georgia State University	Research University	State College	
University of Georgia	Research University	n/a	Georgia's land-grant institution and Agricultural experiment station
Augusta University	Research University	n/a	State's dedicated health/sciences/medical college

Comprehensive Universities, which offer a number of undergraduate and master's-level programs with some doctoral programs. Typically, associate-level degrees are not offered at comprehensive universities. The Nexus degree can be offered at comprehensive universities. Master programs at comprehensive universities are characterized as master's-dominant. While teaching is a core focus at all USG institutions, the emphasis on basic and applied research is heavier at comprehensive universities than state universities or state colleges, but not emphasized

as heavily as research universities. It is expected that institutions within this sector will be committed to being world-class academic institutions.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Georgia Southern University	Comprehensive University	State College	Approved for doctoral programs
Valdosta State University	Comprehensive University	n/a	Approved for doctoral programs
Kennesaw State University	Comprehensive University	n/a	Approved for doctoral programs
University of West Georgia	Comprehensive University	n/a	Approved for doctoral programs

State Universities, which offer a number of undergraduate and master's-level programs, but very few doctoral programs. Associate-level degrees can be offered at these universities, but they are also typically limited. The Nexus degree can be offered at state universities. While teaching is a core focus at all USG institutions, the emphasis on research activity at these state universities includes some basic research, but is typically more focused on institutional or applied research.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Albany State University	State University	State College	n/a
Clayton State University	State University	n/a	n/a
Columbus State University	State University	n/a	Approved for doctoral programs
Fort Valley State University	State University	n/a	State's 1890 land grant institution
Georgia College & State University	State University	n/a	State's public liberal arts institution; approved for doctoral programs
Georgia Southwestern State University	State University	n/a	n/a
Middle Georgia State University	State University	State College	n/a
Savannah State University	State University	n/a	n/a
University of North Georgia	State University	n/a	State's military college; approved for doctoral programs

State Colleges

Balanced Bachelor's and Associate State Colleges

Institutions included in the balanced bachelor's and associate-level state colleges group offer bachelor's degrees, associate programs, and general education courses, but no graduate programs. These state colleges are characterized as balanced bachelor's and associate-level degrees with bachelor's programs focused on specialized academic and economic development program areas and regional, college-educated workforce needs. The Nexus degree can be offered at state colleges. The emphasis at these state colleges is on teaching and service with limited focus on basic or applied research activity.

Associate Dominant-Select Bachelor's State Colleges

Institutions included in the associate dominant state colleges group are characterized as offering associate-dominant programs and general education courses, with very few, select, professionally-oriented bachelor's degree programs. The select bachelor's programs are focused on specialized academic and economic development program areas and regional, college-educated workforce needs. The emphasis at these state colleges is on teaching and service with limited focus on basic or applied research.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Abraham Baldwin Agricultural College	State College - Balanced Bachelor's & Associate Degrees	n/a	State's agricultural state college
Atlanta Metropolitan State College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
College of Coastal Georgia	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
Dalton State College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
Georgia Gwinnett College	State College - Balanced Bachelor's & Associate Degrees	n/a	Approved for select career-advancing master's programs
Gordon State College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
Georgia Highlands College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a

South Georgia State College	State College - Associate Dominant, Select Bachelor's	n/a	n/a

Institutions with a Blended Function

At times a USG institution may be approved by the Board to advance aspects of a mission from different functional sectors. When this occurs, an institution will have a blended institutional function with a primary sector function and a secondary function sector. While the institution will follow the function of their primary sector, it will also be authorized to function in accordance with aspects of the secondary sector function.

No institution may operate as an institution with a blended function unless approved by the Board of Regents. When the Board approves an institution as having a blended function, the Board will also approve the institution's primary functional sector. The guidelines for obtaining Board approval to operate as an institution with a blended function and a list of institutions currently approved for a blended function can be found in the Academic & Student Affairs Handbook.

The Chancellor may, from time to time, direct institutions with a blended function on whether and to what extent the institution will implement primary functional sector requirements or secondary functional sector requirements.

Proposed Revision:

The mission of the University System of Georgia (USG) is achieved through the collective missions of our state's public colleges and universities, which drive economic development and produce more educated individuals to contribute to the quality of life in the State. USG institutions are responsible for producing graduates with the requisite skills and knowledge to ensure Georgia's strong future in the knowledge-based and global economy. The individual mission and function of the institutions within the USG must be aligned with the overall USG mission in order to strategically meet the higher education needs of the State.

The function and mission of each USG institution is determined by the Board of Regents and any change in institutional function and mission must be approved by the Board. Institutional mission statements shall be evaluated by the Board as part of the regular cycle of accreditation and reaffirmation for the institution. Institutional function determines the scope of activity of the institution over a considerable period of time and covers the following aspects:

1. The level at which the institution will operate;
2. The types of educational degree programs to be offered;
3. The cost of attending the institution (student tuition and fees);

4. The admissions selectivity of the institution and the extent to which the institution serves as a primary point of access to higher education for under-represented students in a geographic region of Georgia; and,
5. The extent to which the institution engages in teaching, research, and service

Specific functions and missions for individual institutions and the procedures to request a change in functional sector, functional sector category, and institutional mission can be found in the Academic & Student Affairs Handbook. USG institutions are classified according to the following functional sectors:

Research Universities, which offer a broad array of undergraduate, graduate, and professional programs and are characterized as doctoral-granting with a Carnegie Classification of very high or high research activity. Associate degrees are typically not offered at research universities. The Nexus degree can be offered at research universities. While teaching is a core focus at all USG institutions, the emphasis on basic and applied research is much heavier at research universities than any other institutional sector. It is expected that institutions operating within this sector will be world-class research institutions with significant commitments to receipt of external funding, philanthropic giving, and fundraising at the highest levels.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Georgia Institute of Technology	Research University	n/a	Georgia's technological research institution
Georgia State University	Research University	State College	
University of Georgia	Research University	n/a	Georgia's land-grant institution and Agricultural experiment station
Augusta University	Research University	n/a	State's dedicated health/sciences/medical college

Comprehensive Universities, which offer a number of undergraduate and master's-level programs with some doctoral programs. Typically, associate-level degrees are not offered at comprehensive universities. The Nexus degree can be offered at comprehensive universities. Master programs at comprehensive universities are characterized as master's-dominant. While teaching is a core focus at all USG institutions, the emphasis on basic and applied research is heavier at comprehensive universities than state universities or state colleges, but not emphasized as heavily as research universities. It is expected that institutions within this sector will be committed to being world-class academic institutions.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Georgia Southern University	Comprehensive University	State College	Approved for doctoral programs
Valdosta State University	Comprehensive University	n/a	Approved for doctoral programs
Kennesaw State University	Comprehensive University	n/a	Approved for doctoral programs
University of West Georgia	Comprehensive University	n/a	Approved for doctoral programs

State Universities, which offer a number of undergraduate and master's-level programs, but very few doctoral programs. Associate-level degrees can be offered at these universities, but they are also typically limited. The Nexus degree can be offered at state universities. While teaching is a core focus at all USG institutions, the emphasis on research activity at these state universities includes some basic research, but is typically more focused on institutional or applied research.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Albany State University	State University	State College	n/a
Clayton State University	State University	n/a	n/a
Columbus State University	State University	n/a	Approved for doctoral programs
Fort Valley State University	State University	n/a	State's 1890 land grant institution
Georgia College & State University	State University	n/a	State's public liberal arts institution; approved for doctoral programs
Georgia Southwestern State University	State University	n/a	n/a
Middle Georgia State University	State University	State College	n/a
Savannah State University	State University	n/a	n/a
University of North Georgia	State University	n/a	State's military college; approved for doctoral programs

State Colleges

Balanced Bachelor's and Associate State Colleges

Institutions included in the balanced bachelor's and associate-level state colleges group offer bachelor's degrees, associate programs, and general education courses, but no graduate programs. These state colleges are characterized as balanced bachelor's and associate-level degrees with bachelor's programs focused on specialized academic and economic development program areas and regional, college-educated workforce needs. The Nexus degree can be offered at state colleges. The emphasis at these state colleges is on teaching and service with limited focus on basic or applied research activity.

Associate Dominant-Select Bachelor's State Colleges

Institutions included in the associate dominant state colleges group are characterized as offering associate-dominant programs and general education courses, with very few, select, professionally-oriented bachelor's degree programs. The select bachelor's programs are focused on specialized academic and economic development program areas and regional, college-educated workforce needs. The emphasis at these state colleges is on teaching and service with limited focus on basic or applied research.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Abraham Baldwin Agricultural College	State College - Balanced Bachelor's & Associate Degrees	n/a	State's agricultural state college
Atlanta Metropolitan State College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
College of Coastal Georgia	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
Dalton State College	State College - Balanced Bachelor's & Associate Degrees	n/a	~~n/a~~ Approved for select career-advancing post-baccalaureate certificates
Georgia Gwinnett College	State College - Balanced Bachelor's & Associate Degrees	n/a	Approved for select career-advancing master's programs
Gordon State College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
Georgia Highlands College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a

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Institutions with a Blended Function

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The Chancellor may, from time to time, direct institutions with a blended function on whether and to what extent the institution will implement primary functional sector requirements or secondary functional sector requirements.

Recommended New Policy:

The mission of the University System of Georgia (USG) is achieved through the collective missions of our state's public colleges and universities, which drive economic development and produce more educated individuals to contribute to the quality of life in the State. USG institutions are responsible for producing graduates with the requisite skills and knowledge to ensure Georgia's strong future in the knowledge-based and global economy. The individual mission and function of the institutions within the USG must be aligned with the overall USG mission in order to strategically meet the higher education needs of the State.

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Savannah State University	State University	n/a	n/a
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College of Coastal Georgia	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
Dalton State College	State College - Balanced Bachelor's & Associate Degrees	n/a	Approved for select career-advancing post-baccalaureate certificates
Georgia Gwinnett College	State College - Balanced Bachelor's & Associate Degrees	n/a	Approved for select career-advancing master's programs
Gordon State College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
Georgia Highlands College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a

South Georgia State College	State College - Associate Dominant, Select Bachelor's	n/a	n/a

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The Chancellor may, from time to time, direct institutions with a blended function on whether and to what extent the institution will implement primary functional sector requirements or secondary functional sector requirements.

II. Border State Resident Out-of-State Tuition Differential Waiver

2. Activation of Border State Resident Out-of-State Tuition Differential Waiver

Abstract: In April 2025, the Board reauthorized the use of border state resident out-of-state tuition differential waivers for the institutions listed below, effective through summer 2028. Each of the named institutions has been determined to have the capacity to enroll additional students. Use of the border state resident out-of-state tuition differential waiver enables institutions to competitively recruit qualified students consistent with the institution's educational mission while benefiting the USG, the State of Georgia, and local communities through that student's use of dormitory space, dining, and the economic impact within the local community. Additionally, attendance at and eventual graduation from a USG institution creates long-term opportunities for support to that institution and introduction of qualified graduates available for employment within the State of Georgia.

Board Policy 7.3.4.1, Border Residents #2 states "Should the Chancellor determine that cause exists to activate the Border Residents Waiver, the Chancellor or his designee will present the list of institutions to the Board of Regents' Committee on Academic Affairs for approval." The list itself does not appear in policy, rather it is maintained by the University System Office.

Recommended: That the Board approve the request of President Christopher Blake that Middle Georgia be authorized to issue border waivers at all of its campuses through summer 2028, not just the Cochran Campus.

Current Board Authorized List:

Institution	Eligible Border States
Abraham Baldwin Agricultural College	All Border States
Albany State University	All Border States
Augusta University	South Carolina
Clayton State University	All Border States
College of Coastal Georgia	All Border States
Columbus State University	All Border States
Dalton State College	Tennessee
Fort Valley State University	All Border States
Georgia Gwinnett College	All Border States
Georgia Highlands College	All Border States
Georgia Southern University	All Border States
Georgia Southwestern State University	All Border States
Gordon State College	All Border States
Middle Georgia State University - Cochran Campus	All Border States
Savannah State University	All Border States
South Georgia State College	All Border States

University of North Georgia - Gainesville Campus	All Border States
University of West Georgia	All Border States
Valdosta State University	All Border States

All Border States: Alabama, Florida, North Carolina, South Carolina, Tennessee

Proposed Board Authorized List: (Removes "Cochran Campus" limitation from Middle Georgia)

Institution	Eligible Border States
Abraham Baldwin Agricultural College	All Border States
Albany State University	All Border States
Augusta University	South Carolina
Clayton State University	All Border States
College of Coastal Georgia	All Border States
Columbus State University	All Border States
Dalton State College	Tennessee
Fort Valley State University	All Border States
Georgia Gwinnett College	All Border States
Georgia Highlands College	All Border States
Georgia Southern University	All Border States
Georgia Southwestern State University	All Border States
Gordon State College	All Border States
Middle Georgia State University	All Border States
Savannah State University	All Border States
South Georgia State College	All Border States
University of North Georgia - Gainesville Campus	All Border States
University of West Georgia	All Border States
Valdosta State University	All Border States

All Border States: Alabama, Florida, North Carolina, South Carolina, Tennessee

III. Academic Naming

3. Eddie D. and Martha K. Smith College of Education and Professional Studies at Fort Valley State University

Recommended: That the Board approve the request of President Jones, for the naming of the Eddie D. and Martha K. Smith College of Education and Professional Studies at Fort Valley State University, effective immediately.

Rationale: This naming will recognize the $5.8 million estate gift from the late Pastor Eddie D. Smith, Sr., an alumnus of Fort Valley State College, and his wife, Martha K. Smith. This historic gift is the largest philanthropic contribution in the University's history and represents an extraordinary investment in student success, academic excellence, and the institution's continued growth.

Pastor Smith embodied values of education, service, faith, and community leadership. He earned a bachelor's degree in education a master's degree in media services at FVSU before going on to a life of teaching, ministry, civic leadership, and public service. Martha K. Smith, a graduate of Middle Georgia State University, led a life and has a legacy marked by dignity, grace, service, and a deep commitment to supporting others. Eddie and Marth Smith modeled the transformative power of education, faith, generosity, and civic responsibility. The Smiths' philanthropy will strength the College of Education and Professional Studies as it prepares highly competent teachers and counselors to serve students across Georgia and the nation.

CONSENT ITEMS

IV. Named/Endowed Positions

4. Faculty Establishments

Eddie D. and Martha K. Smith Endowed Chair of Literacy in the Department of Education and Professional Studies

Recommended: That the Board approve the request of President Paul Jones that Fort Valley State University be authorized to establish an endowed Eddie D. and Martha K. Smith Endowed Chair of Literacy in the Department of Education and Professional Studies, effective immediately.

Abstract: The FVSU Foundation has verified funding sufficient to establish the endowed position at the funding level required by the Board of Regents 8.3.2.3. The FVSU Foundation has confirmed the funds available to support the establishment of $500,000.

Rationale:

The Department of Education and Professional Studies has completed arrangements for funding the Eddie D. and Martha K. Smith Endowed Chair of Literacy in the Department of Education and Professional Studies, supported by the generosity of Pastor Eddie D. Smith, Sr. and Martha K. Smith. Pastor Eddie Smith dedicated his life to education, ministry, civic leadership, and public service, including serving as pastor of Macedonia Baptist Church, a city council member, and a member of the Bibb County Board of Education and was a graduate of Fort Valley State College, now Fort Valley State University. Martha K. Smith demonstrated a lifelong commitment to family, faith, service, and personal growth through her career, church involvement, and support of others. Together, Eddie and Martha Smith modeled the transformative power of education, faith, generosity, community service, and civic responsibility. The Eddie D. and Martha K. Smith Endowed Chair of Literacy will further advance the Smiths' legacy by supporting leadership, scholarship, and excellence in literacy education within the Department of Education and Professional Studies.

Talmadge A. "Joe" Bowden, Jr. M.D. Chair in Surgery

Recommended: That the Board approve the request of President Russell T. Keen that Augusta University be authorized to establish an endowed Talmadge A. "Joe" Bowden, Jr. M.D. Chair in Surgery, effective immediately.

Abstract: The Medical College of Georgia Foundation has verified funding sufficient to establish the endowed position at the funding level required by the Board of Regents 8.3.2.3. The Medical College of Georgia Foundation has confirmed the funds available to support the establishment of $679,822.77.

Rationale:

The Medical College of Georgia has completed arrangements for funding the Talmadge A. "Joe" Bowden, Jr. M.D. Chair in Surgery, supported by the generosity of Dr. Talmage A. “Joe” Bowden, Jr. Dr. Bowden is a graduate of the Class of 1962, Medical Residency Intern 1966, Medical College of Georgia Distinguished Alumnus, retired Medical College of Georgia surgery faculty member, and distinguished member of the Moretz Surgical Society. This gift honors Dr. Bowden's enduring legacy, extraordinary career, and decades of dedicated leadership and mentorship at the Medical College of Georgia Department of Surgery.

Donald C. Abele, MD Chair in Dermatology

Recommended: That the Board approve the request of President Russell T. Keen that August University be authorized to establish an endowed Donald C. Abele, MD Chair in Dermatology, effective immediately.

Abstract: The Medical College of Georgia Foundation has verified funding sufficient to establish the endowed position at the funding level required by the Board of Regents 8.3.2.3. The Medical College of Georgia Foundation has confirmed the funds available to support the establishment of $617,368.14.

Rationale:

The Medical College of Georgia has completed arrangements for funding the Donald C. Abele, MD Chair in Dermatology, supported by the generosity of Dr. Marshal A. Guill, III and Dr. Margaret "Lou" Frank Guill. This donation commemorates Dr. Donald C. Abele, former Chair of the Medical College of Georgia Department of Dermatology, who was a beloved mentor and colleague to Dr. Marshal Guill and a cherished leader in the department for many decades. Both Dr. Marshal A. Guill, III and Dr. Margaret "Lou" Frank Guill are proud graduates of the Medical College of Georgia, Class of 1973. Dr. Marshal Guill is retired from a career in Dermatology, and Dr. Lou Guill is retired from a career in Pediatric Pulmonology.

5. Coach Establishment

Jack Bandy Director of Golf

Recommended: That the Board approve the request of President John Fuchko that Dalton State College be authorized to establish an endowed Jack Bandy Director of Golf, effective immediately.

Abstract: The Dalton State Foundation has verified funding sufficient to establish the endowed position at the funding level required by the Board of Regents 8.3.2.3. The Dalton State Foundation has confirmed the funds available to support the establishment of $1,000,000.

Rationale:

The Dalton State College has completed arrangements for funding the Jack Bandy Director of Golf, supported by the generosity of the Bandy family. A native of Dalton, B.J. "Jack" Bandy Jr. was a longtime champion of Dalton State. Building on his family's early support of the college, he made a record-setting gift in the 1970s and remained a devoted advocate for campus growth. In 2005, his generosity established the Bandy Heritage Center for Northwest Georgia and endowed the B.J. & Dicksie Bandy Chair in History. Following his passing in 2020, the Bandy family has continued his legacy through active involvement with Dalton State, including service on the Dalton State Foundation Board of Trustees.

6. Appointments to Named Faculty Positions

Institution: Augusta University
University Faculty's Name: David Munn, MD
Named Faculty Position: Regents Professor (Reappointment)
Effective Date: November 17, 2026

Institution: Augusta University
University Faculty's Name: Matthew Johnson, PhD
Named Faculty Position: I. Clark Case, M.D. Distinguished University Chair in Psychotic Disorders
Effective Date: November 17, 2026

Institution: Georgia State University
University Faculty's Name: Tameka E. Lester, JD
Named Faculty Position: Mark and Evelyn Trammell Professorship in Tax Law Endowment
Effective Date: November 17, 2026

Institution: Georgia State University
University Faculty's Name: Jack Williams, JD
Named Faculty Position: Southeastern Bankruptcy Law Institute Professorship
Effective Date: November 17, 2026

Institution: Georgia State University
University Faculty's Name: Fayron Epps, PhD
Named Faculty Position: Kenneth D. Lewis Distinguished Chair in Interdisciplinary Health Studies
Effective Date: November 17, 2026

Institution: Georgia State University
University Faculty's Name: Kristin Byron, PhD
Named Faculty Position: J. Mack Robinson/Herman J. Russell Sr. Professor of Entrepreneurship
Effective Date: November 17, 2026

Institution: Georgia Southern University
University Faculty's Name: Curtis R. Sproul, PhD
Named Faculty Position: W.E. Carter Distinguished Chair in Business Administration
Effective Date: January 1, 2027

Institution: University of Georgia
University Faculty's Name: Akela Reason, PhD
Named Faculty Position: Albert B. Saye Professor
Effective Date: November 17, 2026

Institution: University of Georgia
University Faculty's Name: Hani Safadi, PhD
Named Faculty Position: Terry College of Business Alumni Board Distinguished Professor
Effective Date: January 1, 2027

Institution: University of Georgia
University Faculty's Name: R. Kelly Dawe, PhD
Named Faculty Position: Regents Professor
Effective Date: July 1, 2027

Institution: University of Georgia
University Faculty's Name: William S. Kisaalita, PhD
Named Faculty Position: Regents Professor
Effective Date: July 1, 2027

AGENDA

COMMITTEE ON ORGANIZATION AND LAW

November 17, 2026

Agenda Items		Page No.
APPROVAL ITEMS		
1.	Mutual Aid Agreement: Dougherty County Sheriff's Office and Albany State University	1
2.	Honorary Degree Request: Kennesaw State University	4
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EXECUTIVE SESSION		
4.	Executive Session	20

1. Mutual Aid Agreement: Dougherty County Sheriff's Office and Albany State University

Albany State University seeks the Board of Regents' permission to enter into a mutually beneficial emergency or special circumstances services agreement with the Dougherty County Sheriff's Office.

Memorandum of Understanding
Between
Albany State University Police Department
and
Dougherty County Sheriff's Office, Dougherty County

This Memorandum of Understanding (hereinafter referred to as "MOU") is entered into on the 1st of June 2026, by and between the Dougherty County Sheriff's Office and Albany State University Police Department (ASUPD), an institution within the University System of Georgia and the Board of Regents for the University System of Georgia. Dougherty County Sheriff's Office and Albany State University Police Department are hereinafter collectively referred to as "Party" or "Parties." This agreement incorporates by reference standards contained in O.C.G.A. § 36-69-1 *et seq.,* including subsequent amendments thereto.

I. Purpose

WHEREAS, responses to emergency or special circumstances may exceed the immediate resources, skill, and equipment capacities of either Party's law enforcement agency, the Dougherty County Sheriff's Office and Albany State University Police Department may request that the other Party provide certified police officers to assist in providing law enforcement services.

WHEREAS, pursuant to O.C.G.A. § 36-69-1 *et seq.,* ASU PD is authorized to furnish assistance extraterritorially to Dougherty County Sheriff's Office upon the approval of Board of Regents for the University System of Georgia and the President of Albany State University with this MOU.

WHEREAS, pursuant to O.C.G.A. § 36-69-1 *et seq., Dougherty County Sheriff's Office* is authorized to furnish assistance extraterritorially to ASU PD with the approval of the President of Albany State University, as well as the governing body for the local political subdivision or county sheriff, as applicable.

NOW, THEREFORE, the parties agree as follows:

I. Purpose: The purpose of this MOU is to permit each Party to assign law enforcement officers to the other Party for law enforcement services within Dougherty County, the City of Albany or on the ASU campus as requested by the law enforcement agencies of the Parties. In accordance with O.C.G.A. § 36-69-8, nothing in this MOU shall be construed as creating a duty on the part of the Parties to respond to a request for assistance, or to stay at the scene of a local emergency for any length of time.
2. Requests: Requests for assistance may be made by the Sheriff of the Dougherty County Sheriff's Office or Chief of Police of ASU PD in a local emergency, in the prevention or detection of violations of any law, in the apprehension or arrest of any person who violates a criminal law of this state, or in any criminal case.
3. Authorities: The senior officer of the requesting Party shall be in command of the local emergency as to strategy, tactics, and overall direction of the operations.
4. Powers and Duties of Responding Personnel: In accordance with O.C.G.A. § 36-69-4, responding employees of either Party *"shall have the same powers, duties, rights, privileges, and immunities as if they were performing their duties in the political subdivision or on the campus of*

the Institution in which they are normally employed."

5. **Responsibility for Expenses and Compensation of Employees:** Parties responding to requests in conformance with this MOU shall pay any expense for furnishing of their own equipment, loss or damage to such equipment, and costs incurred in operation and maintenance of their equipment.

   Responding Party shall compensate responding employees during the time they are rendering aid and defray actual travel expenses of employees. Compensation shall include compensation due to personal injury or death while employees are rendering aid. (O.C.G.A. § 36-69-5.)

II. Effective Date

This agreement shall take effect upon execution and approval by the hereinafter named officials, including the Board of Regents for the University System of Georgia, and shall continue in full force and effect unless terminated by any or all of the parties herein.

WHEREFORE, the parties hereto cause these presents to be signed on the **1st day of June 2026**

County/City Official or Sheriff Signature

Institution President Signature

Terron Hayes

Name and Title County/City Official or Sheriff, Printed

Robert O. Scott

President –Name and Title, Printed

ASU Chief of Police Signature

ASU Chief of Police –Name Printed

Presented to and approved by the Board of Regents:

Secretary to the Board Signature

Date

Name of Secretary to the Board, Printed

2. Honorary Degree Request: Kennesaw State University

Kennesaw State University President Kathy S. Schwaig seeks the Board's approval to award Honorary Doctorate of Humane Letters degrees to Robin and Doug Shore.

KENNESAW STATE UNIVERSITY

September 21, 2026

Christopher McGraw
Vice Chancellor for Legal Affairs
University System of Georgia
270 Washington Street, N.W.
Atlanta, Georgia 30334

Dear Vice Chancellor McGraw:

On behalf of Kennesaw State University, I respectfully request that you consider Robin and Doug Shore for Honorary Doctorates of Humane Letters, to be awarded by Kennesaw State University on behalf of the Board of Regents during the December 2026 commencement ceremonies. The biographies of Robin and Doug Shore are enclosed.

For more than two decades, the Shores have been extraordinary friends and champions of Kennesaw State. Through their shared vision, generosity, and steadfast commitment to our students, they have helped advance KSU's mission and expanded opportunities for student success. Their impact extends well beyond their philanthropy. Through advisory boards, trusteeship, mentorship, and countless hours of engagement, Robin and Doug have invested their time, wisdom, and relationships in helping Kennesaw State and our students thrive. In recognition of their service and leadership, they were honored in 2024 with the University System of Georgia Regents' Hall of Fame Alumni and Distinguished Friends Award.

Since 1999, the Shores have made more than 80 individual gifts to KSU, most recently a major gift that named the Robin and Doug Shore Innovation Center on our Marietta campus. Their vision for the center reflects their belief in the power of bringing people and ideas together to create opportunities and solve meaningful problems. The center now provides a home for collaboration across disciplines and serves as a catalyst for research, innovation, and student learning. Together, they are among KSU's most significant donors, with a far-reaching impact that spans athletics, the arts, business, and support for veterans, among other areas. Conferring honorary doctoral degrees upon them would be a fitting recognition of their extraordinary philanthropy, service, and enduring belief in the people and promise of Kennesaw State.

Thank you for considering this request.

Sincerely,

Kathy S. Schwaig

Kathy S. Schwaig
President
Kennesaw State University
Enclosure

Docusign Envelope ID: 185CC34B-F2C0-8B17-8016-190DE3629997

Robin and Doug Shore



Robin and Doug Shore are among Kennesaw State University's longest-tenured volunteer leaders, having first joined its Advisory Boards in 1999. For more than 27 years, they have paired extraordinary philanthropy – including the recent naming of the Robin and Doug Shore Innovation Center – with a bold vision to create unique and nurturing environments where students can explore multidisciplinary collaboration, global impact, and the advancement of entrepreneurship. In recognition of this enduring legacy, the Shores were honored in 2024 with the University System of Georgia Regents' Hall of Fame Alumni and Distinguished Friends Award.

"For years, Robin and Doug have played a pivotal role in expanding entrepreneurship education and innovation at Kennesaw State, while steadfastly supporting our students and their ideas. Their legacy of service and philanthropy at Kennesaw State touches nearly every corner of our university."

~ Dr. Kathy S. Schwaig, President
Kennesaw State University

Education and Careers

- Doug Shore was born in Westbury, New York, and received a BA in Chemistry from Cornell University and an MA in Organic Chemistry from Harvard University before joining his father's company, Communications Channels, Inc., as Vice President and Editorial Director. He founded Shore Communications in 1982 with one publication and one trade show client, but by the time it was sold in 1998 (and known as Shore-Varonne Inc.), it included 11 magazine titles, seven national trade shows and conferences, and multiple online businesses.
- Robin Schmidt Shore grew up in Des Plaines, Illinois, and studied Elementary Education at Elmhurst College, as well as Writing at Northwestern University. After teaching for many years, she made a dramatic career change, pursuing a successful career in the trade show industry, where she leveraged her strong written and verbal communication expertise to become a top performer in her field.

Awards and Service to Higher Education

- Doug and Robin Shore were the recipients of the 2024 University System of Georgia Regents' Hall of Fame Alumni and Distinguished Friends Award.
- Doug joined the Michael J. Coles College of Business Advisory Board in 1999 and was quickly impressed by the budding university and the ambitious students enrolled there. He joined the KSU Foundation Board of Trustees in 2013 and currently sits on the Executive Committee.
- Robin is a founding member of the Dean's Advisory Council of the Keeping Sights Upwards Journey Honors College (KSU-JHC) and is the current Chairperson.
- Leadership in other organizations: Entrepreneurship at Cornell Advisory Council, Springs Publishing Board of Directors, Reporter Newspapers, Inc. Advisory Board, Hoyt Publishing Advisory Board, Douglas Publications Advisory Board
- Affiliations: Piedmont Healthcare Foundation, CURE for Childhood Cancer, Boys and Girls Clubs of America, William Breman Jewish Heritage Museum, Cornell Laboratory of Ornithology

Philanthropic Support of KSU

- Through 80 individual gifts and commitments, the Shores' generosity ranks them fifth among all donors in lifetime giving to KSU.

3. Proposed Revisions for Board Policies 06.06.01, 06.06, 08.02.01, and 06.03.05

The Office of Legal Affairs recommends approval of a new Board Policy 06.06.01 and revisions to Policies 06.06, 08.02.01, and 06.03.05 to ensure compliance with Senate Bill 523 which is codified at O.C.G.A. § 20-3-40.1.

1. **Approval Item: Proposed Board Policy 06.06.01**

The Office of Legal Affairs recommends for approval proposed Board Policy 06.06.01.

Background

The Georgia General Assembly passed Senate Bill 523 in the 2026 legislative session, codifying in state law a prohibition against discrimination based on race, ethnicity, national origin, or religion. SB 523 requires the Board of Regents to ensure that all USG institutions have a complaint submission process and establish minimum procedural requirements for addressing complaints to include, but not be limited to, ensuring complaints are handled in a timely manner, kept confidential, and investigated thoroughly and that retaliation is prohibited. SB 523 also requires the Board of Regents to publish an annual report on July 1 of each year providing the aggregate number of complaints, investigations, and findings related to this provision.

Proposed Board Policy 06.06.01 reaffirms USG's prohibition against discrimination on the basis of race, ethnicity, national origin, or religion, provides procedural standards for institutions when addressing complaints, and outlines mandatory reporting requirements.

Proposed Board Policy 06.06.01

06.06.01 Discrimination and Harassment Prohibited on the Basis of Race, Color, National Origin, Ethnicity, or Religion

Policy Statement

The University System of Georgia (USG) prohibits discrimination or harassment on the basis of race, color, national origin, ethnicity, or religion in any of its education programs, activities, or employment practices in accordance with federal and state law, including but not limited to Title VI of the Civil Rights Act of 1964 and O.C.G.A § 20-3-40.1. When discrimination or harassment is believed to have occurred, it should be reported promptly.

All USG institutions must have policies and procedures in place to address alleged discrimination or harassment based on race, color, national origin, ethnicity, or religion that will both address allegations of such discrimination and provide for accurate tracking of such allegations. This Policy is not intended to diminish or infringe upon any right protected under the First Amendment to the United States Constitution or the protections of free speech found in the Georgia Constitution.

Each institution shall establish policies and procedures for compliance with O.C.G.A. § 20-3-40.1 by December 31, 2026. An institution's policies and procedures may incorporate existing procedures related to allegations of student or employee misconduct or discrimination. Implementing policies and procedures should be reviewed annually for effectiveness and compliance.

This Policy establishes minimum procedural standards for investigation and resolving alleged complaints of discrimination or harassment by students, faculty staff, or members of the public made on the basis of race, color, national origin, ethnicity or religion. Each institution must incorporate these minimum standards into its respective policies.

In accordance with state law, each institution is required to submit an annual compliance report to the Board of Regents detailing the aggregate number of complaints, investigations, and findings. The policy must clearly identify a point of contact for this purpose. The Board of Regents is authorized by statute to take corrective action for an institution's failure to comply with these state law requirements, up to and including withholding state funding.

Minimum Procedural Standards

A. Complaint Submission

Every USG institution must establish, implement, maintain, and publicize a complaint submission process that is accessible both electronically and in writing and that permits students, faculty, staff, or members of the public to report allegations of discrimination or harassment on the basis of an individual's race, color, national origin, ethnicity, or religion. Each institution's policy must provide clear guidance on how to file complaints as well as a designated point of contact to receive complaints.

B. Confidentiality

Complaints must be kept confidential to the fullest extent possible. The institution should inform the Complainant that the institution cannot guarantee confidentiality and that even granting confidentiality shall not prevent the institution from reporting information or statistical data as may be required by law. If a Complainant wishes to remain anonymous or withdraw their report, the institution should consider whether the request can be honored while still providing a safe and nondiscriminatory environment.

C. Retaliation

Anyone who has made a report or complaint, provided information, assisted, participated, or refused to participate in any manner in an investigation may not be subjected to retaliation. Anyone who believes that they have been subjected to retaliation should immediately contact the institution's designee. Any person found to have engaged in retaliation may be subject to appropriate disciplinary action.

D. Initial Evaluation

An allegation of discrimination or harassment on the basis of race, color, national origin, ethnicity or religion may be filed by students, faculty, staff, or members of the public. The institution shall conduct an initial review of the complaint to determine whether the allegation(s) are sufficient to sustain a complaint for discrimination. If the allegations, even if true, would not

constitute prohibited discrimination under this Policy, the institution may dismiss the complaint under this process and refer the matter to another institutional process if appropriate.

E. False Reporting

Individuals are prohibited from knowingly making false statements or knowingly submitting false information in a complaint or during an investigation. Any person found to have knowingly submitted false complaints, accusations, or statements at any point in the process may be subject to appropriate disciplinary action.

F. Support Services/Interim Measures

Once the institution has received information regarding the alleged discrimination or harassment the parties will be provided with written information about support services. Support services are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without charge that are made available to all parties.

Temporary interim measures may be implemented by the institution at any point after the institution becomes aware of alleged discrimination and should be designed to protect any members of the campus community. To the extent temporary interim measures are imposed, they should minimize the burden on the parties and the campus community where feasible. Temporary remedial measures may include, but are not limited to:

1. Change of housing assignment;
2. Issuance of a “no contact” directive;
3. Restrictions or bars to entering certain institution property;
4. Changes to academic or employment arrangements, schedules, or supervision; and
5. Other measures designed to promote the safety and well-being of the parties and the institution’s community.

To the extent an institution seeks to implement an interim suspension it must follow the process outlined in BOR Policy 04.07 Standards for Institutional Student Conduct Investigations and Disciplinary Proceedings.

G. Investigation and Resolution

Institutional policies must provide for a prompt, thorough, and impartial investigation. Investigations may be formal or informal and may incorporate pre-existing procedures related to allegations of student or employee misconduct or discrimination. For allegations raised against USG students, procedures must meet the minimum procedural standards outlined in BOR Policy 04.07 Standards for Institutional Student Conduct Investigations and Disciplinary Proceedings. For allegations raised against USG employees, procedures must meet the minimum procedural requirements outlined in HRAP 04.09 Prohibit Discrimination & Harassment.

The investigation shall be documented and shall include written findings and conclusions in the form of a final report.

When findings substantiate allegations of discrimination or harassment, the USG institution shall determine the appropriate response, which may include an informal resolution, corrective action, or formal disciplinary proceedings, consistent with BOR Policy 04.07 Standards for Institutional Student Conduct Investigations and Disciplinary Proceedings and the institution's applicable policies for students or HRAP 04.09 Prohibit Discrimination & Harassment and the institution's applicable policies for employees.

Appeals

Institutional policies shall provide for at least one level of appeal within the institution in regard to any disciplinary sanctions or remedial measures that may be imposed. With respect to students, appeal procedures shall meet the minimum standards for students as provided in BOR Policy 04.07.04 Appeals.

2. Approval Item: Proposed Revision to Board Policy 06.06

The Office of Legal Affairs recommends approval of proposed revisions to Board Policy 06.06.

Background

Senate Bill 523 codified at O.C.G.A. § 20-3-40.1 a prohibition against discrimination based on race, ethnicity, national origin, or religion. This policy revision adds "ethnicity" as a prohibited unlawful basis for discrimination.

Current Policy 06.06

06.06 Non-Discrimination and Anti-Harassment

Equal opportunity and decisions based on merit are fundamental values of the University System of Georgia (USG). The Board of Regents prohibits discrimination on the basis of an individual's age, color, disability, genetic information, national origin, race, religion, sex, or veteran status ("protected status"). No individual shall be excluded from participation in, denied the benefits of, or otherwise subjected to unlawful discrimination, harassment, or retaliation under, any USG program or activity because of the individual's protected status; nor shall any individual be given preferential treatment because of the individual's protected status, except that preferential treatment may be given on the basis of veteran status when appropriate under federal or state law.

Proposed Changes to Policy 06.06

06.06 Non-Discrimination and Anti-Harassment

Equal opportunity and decisions based on merit are fundamental values of the University System of Georgia (USG). The Board of Regents prohibits discrimination on the basis of an individual's age, color, disability, genetic information, national origin, race, ethnicity, religion, sex, or veteran status ("protected status"). No individual shall be excluded from participation in, denied the benefits of, or otherwise subjected to unlawful discrimination, harassment, or retaliation under, any USG program or activity because of the individual's protected status; nor shall any individual be given preferential treatment because of the individual's protected status, except that preferential treatment may be given on the basis of veteran status when appropriate under federal or state law.

New Policy Language

06.06 Non-Discrimination and Anti-Harassment

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3. **Approval Item: Proposed Revision to Board Policy 08.02.01**

   The Office of Legal Affairs recommends approval of proposed revisions to Board Policy 08.02.01.

Background

Senate Bill 523 codified at O.C.G.A. § 20-3-40.1 a prohibition against discrimination based on race, ethnicity, national origin, or religion. This policy revision adds "ethnicity" as a prohibited unlawful basis for discrimination.

Current Policy 08.02.01

08.02.01 Equal Employment Opportunity

Equal opportunity and decisions based on merit are fundamental values of the University System of Georgia (USG). The Board of Regents prohibits discrimination on the basis of an individual's age, color, disability, genetic information, national origin, race, religion, sex, or veteran status ("protected status"). No individual shall be excluded from participation in, denied the benefits of, or otherwise subjected to unlawful discrimination, harassment, or retaliation under, any USG program or activity because of the individual's protected status; nor shall any individual be given preferential treatment because of the individual's protected status, except that preferential treatment may be given on the basis of veteran status when appropriate under federal or state law.

All employment processes and decisions, including but not limited to hiring, promotion, and tenure, shall be free of ideological tests, affirmations, and oaths, including diversity statements. The basis and determining factor for all such decisions should be that the individual possesses the requisite knowledge, skills, and abilities associated with the role, and is believed to have the ability to successfully perform the essential functions, responsibilities, and duties associated with the position for which the individual is being considered. At the core of any such decision is ensuring the institution's ability to achieve its mission and strategic priorities in support of student success.

Proposed Changes to Policy 08.02.01

08.02.01 Equal Employment Opportunity

Equal opportunity and decisions based on merit are fundamental values of the University System of Georgia (USG). The Board of Regents prohibits discrimination on the basis of an individual's age, color, disability, genetic information, national origin, race, ethnicity, religion, sex, or veteran status ("protected status"). No individual shall be excluded from participation in, denied the benefits of, or otherwise subjected to unlawful discrimination, harassment, or retaliation under, any USG program or activity because of the individual's protected status; nor shall any individual be given preferential treatment because of the individual's protected status, except that preferential treatment may be given on the basis of veteran status when appropriate under federal or state law.

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New Policy Language

08.02.01 Equal Employment Opportunity

Equal opportunity and decisions based on merit are fundamental values of the University System of Georgia (USG). The Board of Regents prohibits discrimination on the basis of an individual's age, color, disability, genetic information, national origin, race, ethnicity, religion, sex, or veteran status ("protected status"). No individual shall be excluded from participation in, denied the benefits of, or otherwise subjected to unlawful discrimination, harassment, or retaliation under, any USG program or activity because of the individual's protected status; nor shall any individual be given preferential treatment because of the individual's protected status, except that preferential treatment may be given on the basis of veteran status when appropriate under federal or state law.

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4. **Approval Item: Proposed Revision to Board Policy 06.03.05**

   The Office of Legal Affairs recommends approval of proposed revisions to Board Policy 06.03.05.

Background

Senate Bill 523 codified at O.C.G.A. § 20-3-40.1 a prohibition against discrimination based on race, ethnicity, national origin, or religion. This policy revision adds "ethnicity" as a prohibited unlawful basis for discrimination.

Current Policy 06.03.05

06.03.05 Trademarks

All trademarks of University System of Georgia (USG) institutions and those arising out of research by USG institutions constitute property of the Board of Regents of the University System of Georgia and shall be made in the name of the Board of Regents of the University System of Georgia. Applications for registration, use, and licensing of such trademarks shall be governed by the policies of the Board.

Trademarks arising out of research done by a USG institution pursuant to an agreement with a cooperative organization shall be the property of such cooperative organization and such organization may file all appropriate applications and other documents necessary to protect such trademarks and may exercise all other rights consistent with ownership of the trademarks.

Authorization by the Board of Regents shall be required for the private or commercial use by any person, firm, association, corporation, institution, or other entity of any trademark developed by or associated with the USG or any of its institutions.

The presidents of USG institutions are authorized to execute on behalf of the Board of Regents:

1. Certain applications for trademark and service mark registration;

2. Declarations of continuing use;

3. Declarations concerning use of specimens;

4. Conversions of applications from Principal to Supplemental Register;

5. Applications for renewal; and,

6. License agreements that permit the manufacture, sale, use, or distribution of services or goods bearing USG trademarks representative of the institution.

Notice of trademark and service mark applications shall be sent to the Chancellor within ten days after filing.

License agreements shall name the Board of Regents as licensor, and shall be effective for the period of time as specified in the agreement. All such license agreements shall be executed on forms approved by the Attorney General, and, if not, shall be null and void and of no effect whatsoever. Funds derived from such license agreements shall remain at the institution, shall be used for educational purposes, and shall not inure to the benefit of any individual. A signed or conformed copy of each license agreement shall be filed in the office of the chief business officer of the institution.

The content of licensing agreements authorized as aforesaid shall follow the following guidelines:

1. Trademarks bearing reference to the USG or any of its educational institutions shall not be depicted upon or affixed to any services, goods, or items in a manner which may cause embarrassment or ridicule to the Board of Regents or its institutions.

2. University system trademarks shall not be licensed for the manufacture, sale, promotion, advertisement, or distribution of the following services, items, materials, or articles:

- religious services, goods, or artifacts;
- sexually-oriented devices or goods;

- goods which make unfavorable reference to the race, sex, national origin, or disability of any person;
- toilet seats and the like; or,
- any item which does not meet minimum standards of quality and good taste as determined solely by the Board of Regents.

For purposes of this policy, the term trademark shall include all trademarks, trade names, seals, symbols, slogans, emblems, designs, and logotypes developed by or associated with the University System or any of its institutions or representatives of the same, whether registered, or not yet registered by the Board of Regents under federal and state trademark statutes.

Proposed Changes to Policy 06.03.05

06.03.05 Trademarks

All trademarks of University System of Georgia (USG) institutions and those arising out of research by USG institutions constitute property of the Board of Regents of the University System of Georgia and shall be made in the name of the Board of Regents of the University System of Georgia. Applications for registration, use, and licensing of such trademarks shall be governed by the policies of the Board.

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New Policy Language

06.03.05 Trademarks

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organization may file all appropriate applications and other documents necessary to protect such trademarks and may exercise all other rights consistent with ownership of the trademarks.

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3. Declarations concerning use of specimens;

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For purposes of this policy, the term trademark shall include all trademarks, trade names, seals, symbols, slogans, emblems, designs, and logotypes developed by or associated with the University System or any of its institutions or representatives of the same, whether registered, or not yet registered by the Board of Regents under federal and state trademark statutes

4. Executive Session

The Committee will enter executive session to discuss pending applications for discretionary review. These are made to the Board of Regents Office of Legal Affairs pursuant to Policy 6.26. Applications for Discretionary Review involve personnel matters and student records.

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

November 17, 2026

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1.	Fiscal Year 2026 Budgetary Compliance Report Update	1
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1. Information Item: Fiscal Year 2026 Budgetary Compliance Report Update

Associate Vice Chancellor for Accounting & Reporting, Amanda Bibby, will present information on the Fiscal Year 2026 Budgetary Compliance Report (BCR) for the University System of Georgia.

2. Information Item: Fiscal Year 2027 First Quarter Financial Update

Jeff Davis, Vice Chancellor for Fiscal Affairs, will provide a financial update for the University System of Georgia for the first quarter of Fiscal Year 2027.

3. Approval of Graduate Tuition Rates for Online Master of Science in Artificial Intelligence, Georgia Institute of Technology

Recommended: That the Board approve Georgia Institute of Technology's requested tuition rates for the Online Master of Science in Artificial Intelligence as noted below. The degree program was approved by the Board at the October 2026 meeting.

$373 per credit hour for in-state students,
$387 per credit hour for out-of-state students, and
$406 per credit hour for out-of-country students.

Background: The Board of Regents approved offering the Online Master of Science in Artificial Intelligence degree at the Georgia Institute of Technology during the October 2026 board meeting.

The Online Master of Science in Artificial Intelligence aligns directly with the USG strategic plan by broadening affordable access to high-demand graduate education and establishing Georgia as a national leader in AI talent development and innovation. Supporting the core goals of Student Success, Economic Competitiveness, Responsible Stewardship, and Community Impact, the program delivers a scalable, cross-disciplinary educational model across multiple colleges. Rather than restricting study to a single perspective, it provides a foundational core paired with adaptable concentrations to train graduates who can lead AI driven innovation across tech, healthcare, manufacturing, finance, logistics, agriculture, and public services. Furthermore, by utilizing an established online delivery framework and existing infrastructure, the program lowers barriers to participation for working professionals, career changers, and traditional students across Georgia.

Georgia Tech is requesting Board approval of online tuition rates of:

$373 per credit hour for in-state students,
$387 per credit hour for out-of-state students, and
$406 per credit hour for out-of-country students.

which are consistent with the tuition rates set for the existing online master's degree program in Cybersecurity.

This is the fourth online masters at scale degree program offered by Georgia Tech. The new Master of Science in Artificial Intelligence joins existing programs in computer science, analytics, and cybersecurity.

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

November 17, 2026

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3.	Naming of Brooks A. Keel Research Connector, Augusta University	3
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AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

November 17, 2026

1. Disposition of Real Property, Wellborn Road Acreage, Warner Robins, Middle Georgia State University

Recommended: That the Board declare approximately 20.86 acres of vacant real property on Wellborn Road in Warner Robins (the "Wellborn Road Tract") to be no longer advantageously useful to Middle Georgia State University ("MGSU") or any other units of the University System of Georgia, but only to the extent necessary to permit the transfer of the property to the City of Warner Robins (the "City").

Recommended further: That the Board authorize the conveyance of the Wellborn Road Tract to the City in exchange for the City's release of its reversionary interest in approximately 36.57 acres of improved real property on Robins Drive (the "Robins Drive Tract"), owned by the Board of Regents for the use and benefit of MGSU.

Recommended further: That the Board acknowledge that the exchange would be memorialized by an intergovernmental agreement between the Board of Regents and the City providing for the execution and delivery of reciprocal quitclaim deeds.

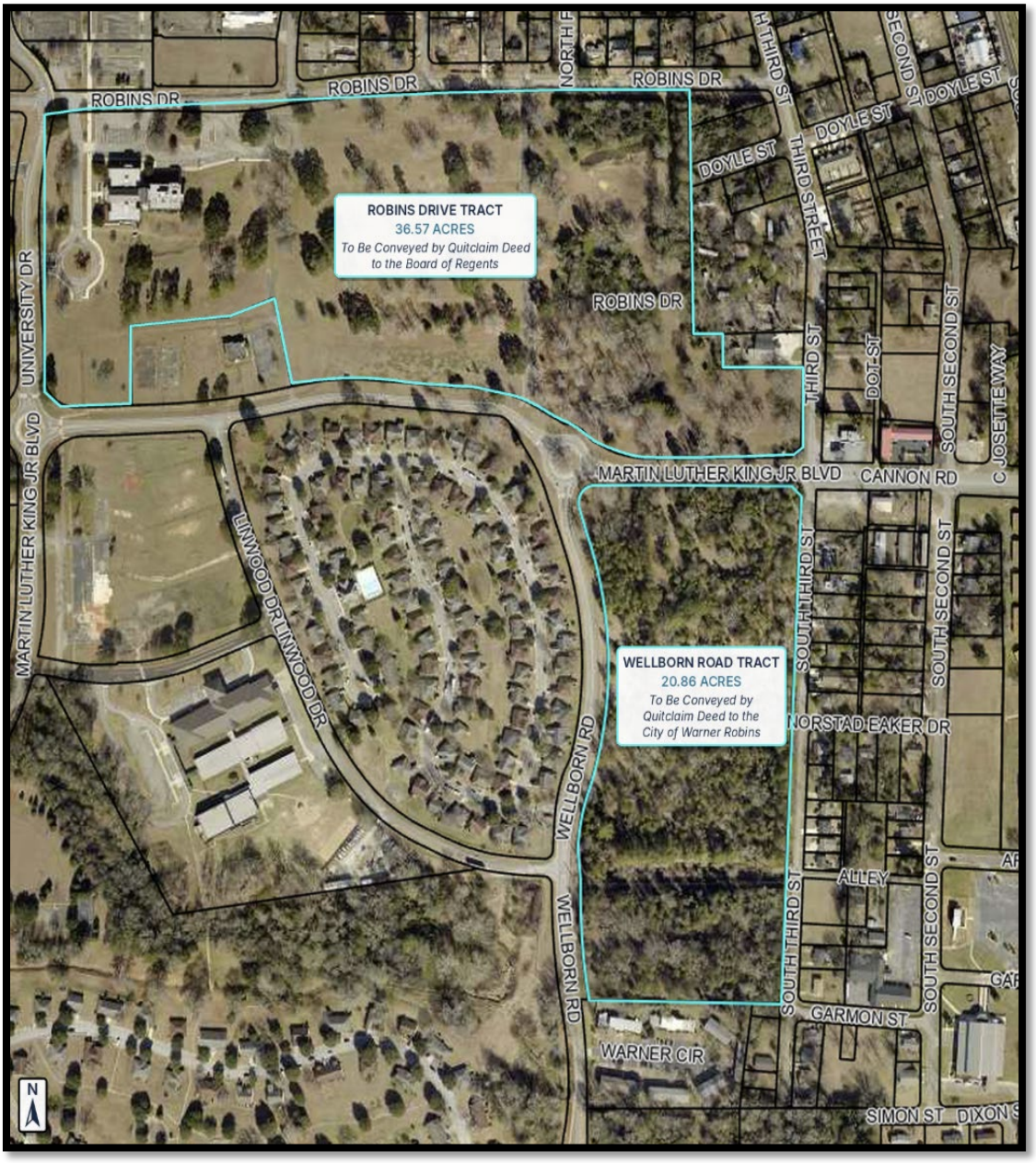
Understandings: In 2005, the City conveyed two tracts comprising approximately 62.30 acres (collectively, the "Property") to the Macon State College Foundation, Inc. (the "Foundation"). The conveyance provided that the Property would revert to the City if improvements for use by a postsecondary educational institution were not constructed within 30 years of the transfer. In 2006, the Foundation conveyed the Property to the Board of Regents for the use and benefit of Macon State College, which was later consolidated into MGSU, subject to the City's reversionary interest.

As originally conveyed, the Property consisted of approximately 41.35 acres on Robins Drive and approximately 20.95 acres on Wellborn Road. In 2009, the Board of Regents constructed an academic and student support services facility on the Robins Drive Tract known as Oak Hall, comprising over 28,200 square feet. The Board of Regents subsequently conveyed approximately 4.87 acres of the Property to the City in 2013 for road improvements, leaving approximately 36.57 acres in the Robins Drive Tract and approximately 20.86 acres in the Wellborn Road Tract. Oak Hall was expanded by approximately 15,200 square feet in 2018. The Wellborn Road Tract remains unimproved, and there are no current plans for its development.

Under this proposed exchange of property interests, the Board of Regents would convey the Wellborn Road Tract to the City, and the City would release its reversionary interest in the Robins Drive Tract. No monetary consideration would be exchanged.

Middle Georgia State University

Disposition of Real Property, Wellborn Road Acreage
Middle Georgia State University
Warner Robins Campus



2. Naming of Joy Davis Press Entrance, Foley Field, University of Georgia

Recommended: That the Board approve the naming of the press entrance at Foley Field on the Athens campus of the University of Georgia ("UGA") as the "Joy Davis Press Entrance" in recognition of the generosity and longstanding commitment of the Davis family to UGA.

Understandings: President Jere W. Morehead confirms that this naming conforms to the UGA naming guidelines and the Board of Regents naming policy.

Located off Rutherford Street, the press entrance to Foley Field provides elevator access for members of the media. The proposed naming of the entrance would recognize a $475,000 gift from Paul Jackson ("Jack") Davis to the Magill Excellence Fund, of which $241,405 has been received to date. In connection with this gift, Mr. Davis, a UGA Silver Circle member, has requested that the entrance be named in honor of his wife, Joyce ("Joy") Sue Freeman Davis.

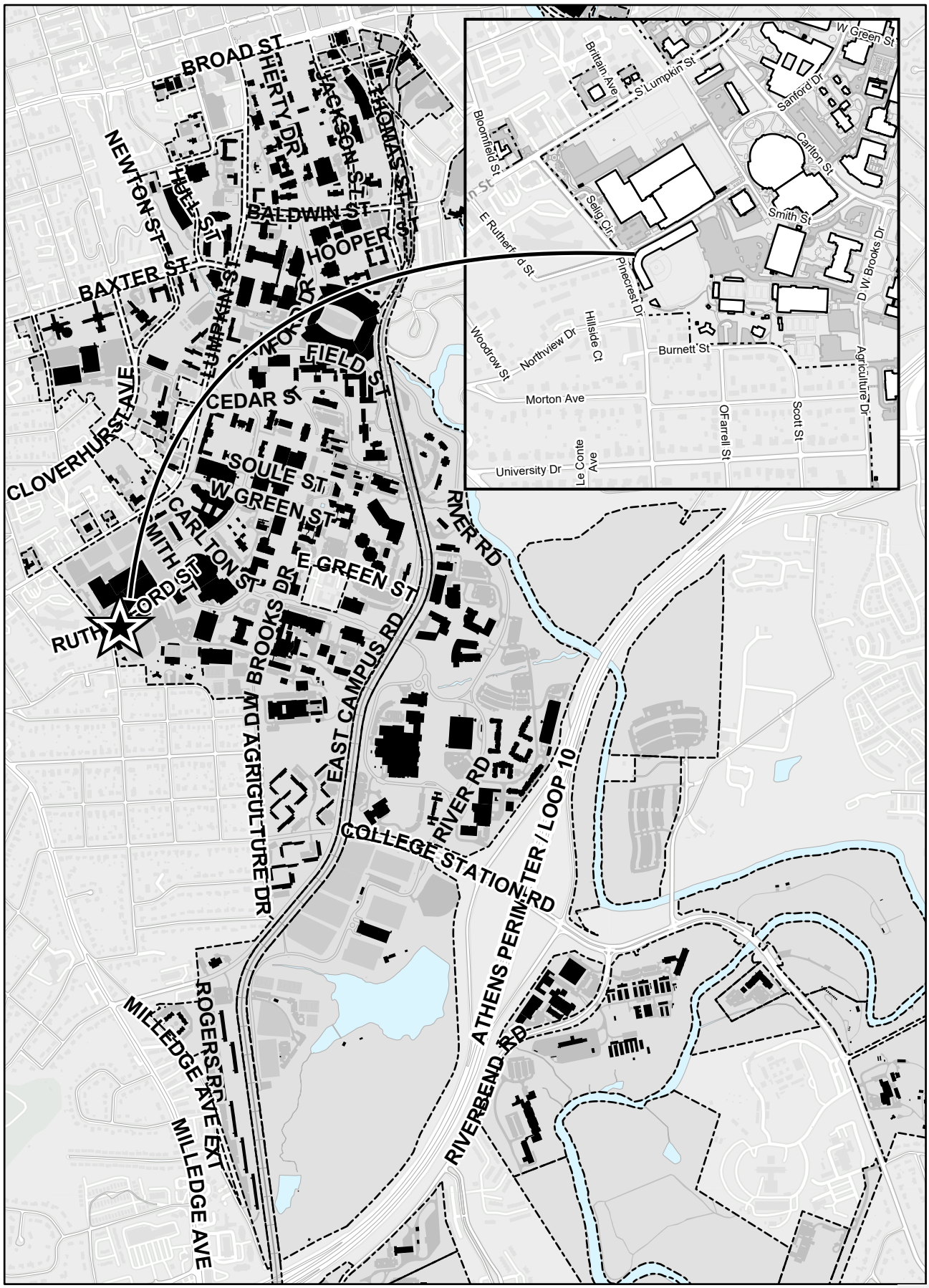
Jack and Joy Davis are UGA graduates and longtime Athens residents with deep ties to the university. Mr. Davis lettered in wrestling from 1962 to 1966 and in football from 1965 to 1966. After earning a degree in business administration, he served in the military before pursuing a career in the poultry industry, ultimately serving as chief executive officer of Southern Empire Egg Farm, Inc. Mrs. Davis earned a degree in journalism and was a member of Kappa Alpha Theta sorority. Their daughters, Janet and Julie, also graduated from UGA.

The Davis family has maintained its connection to UGA through significant philanthropic support across the university. Their support includes an endowed scholarship in Athletics and contributions to the Poultry Science Building Fund, the State Botanical Garden of Georgia, and the Hargrett Rare Book and Manuscript Library Fund. This proposed naming would recognize the Davis family's longstanding commitment to UGA through philanthropy and engagement.

UNIVERSITY OF GEORGIA

November 2026

Naming Request: Joy Davis Press Entrance



3. Naming of Brooks A. Keel Research Connector, Augusta University

Recommended: That the Board approve the naming of the bridge connecting the College of Science and Mathematics with Augusta University's research facilities as the "Brooks A. Keel Research Connector" in recognition of Dr. Brooks A. Keel's distinguished service as president, contributions to research and higher education, and longstanding commitment to Augusta University ("AU").

Understandings: President Russell T. Keen confirms that this naming conforms to AU naming guidelines and the Board of Regents naming policy.

A native of Augusta, Dr. Keel earned a Bachelor of Science degree in Biology and Chemistry from Augusta College in 1978 and a Ph.D. in Reproductive Endocrinology from the Medical College of Georgia in 1982, making him an alumnus of both legacy institutions. Following a distinguished career as a scientist, researcher, educator, and academic leader, Dr. Keel served as president of Georgia Southern University before returning to Augusta in 2015 to serve as AU's president, a position he held until June 2024.

During Dr. Keel's tenure as president, AU added 40 new academic programs and expanded its research enterprise through increased funding from the National Institutes of Health, additional laboratory capacity, and new research initiatives. Under his leadership, AU established the School of Computer and Cyber Sciences, Augusta University Online, and the School of Public Health; opened the Georgia Cyber Innovation and Training Center; expanded student housing; developed the four-year Medical College of Georgia Partnership Campus in Savannah; and partnered with Wellstar Health System to create Wellstar MCG Health.

Dr. Keel also advanced the relocation of the College of Science and Mathematics to AU's Health Sciences Campus, strengthening connections among undergraduate and graduate education, clinical practice, and research. He championed opportunities for undergraduate students to engage in research, discovery, and interdisciplinary collaboration.

Dr. Keel's commitment has continued beyond his presidency through personal philanthropy totaling more than $100,000, further demonstrating his enduring investment in AU and its future. Naming the bridge that connects the College of Science and Mathematics with AU's research facilities in honor of Dr. Keel would recognize a leader who, throughout his career and presidency, brought together education, research, clinical care, innovation, and opportunity while leaving a lasting impact on AU and the students it serves.

AUGUSTA UNIVERSITY

Naming of Brooks A. Keel Research Connector



4. Amendment to Sub-Rental Agreement, Centergy One Building, 75 Fifth Street, Sixth and Seventh Floors, Atlanta, Georgia Institute of Technology

Recommended: That the Board authorize execution of an amendment to a sub-rental agreement for office space in the Centergy One Building (the "Building") located at 75 Fifth Street in Atlanta between Georgia Tech Applied Research Corporation ("GTARC"), as Sub-Landlord, and the Board of Regents, as Sub-Tenant, for the use and benefit of the Georgia Institute of Technology ("GIT"). The amendment would extend the current renewal term by six (6) months through June 30, 2027, allowing GIT to continue its occupancy of approximately 52,787 rentable square feet ("RSF") on the sixth and seventh floors of the Building at a monthly rental amount of $180,355.58 ($2,164,267 annualized, or approximately $41.00 per RSF). It would also provide options to renew for three (3) additional one-year terms, with the final renewal term ending June 30, 2030. Base rental rates would increase approximately 2.5% annually on each January 1.

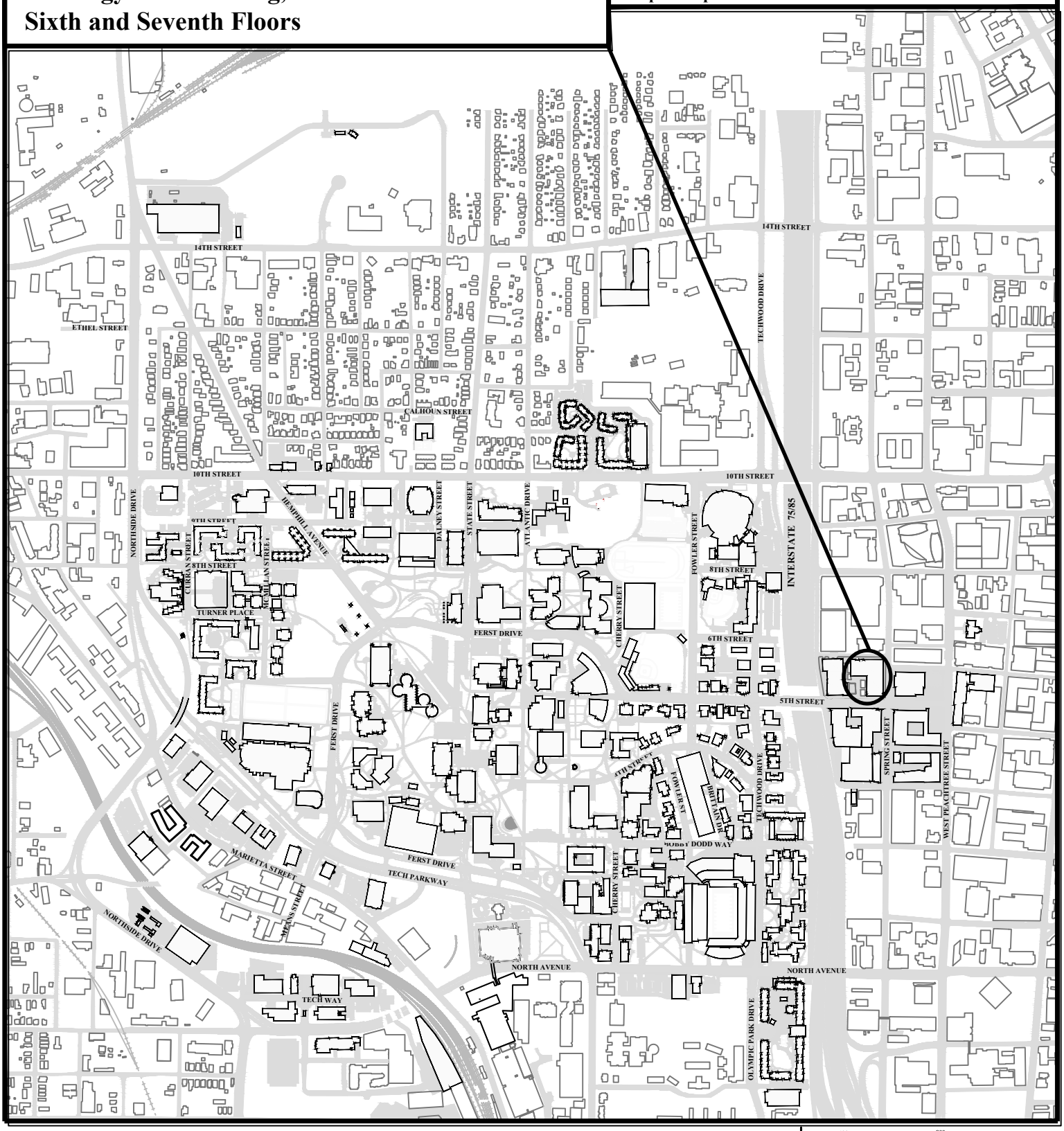
Understandings: In August 2011, the Board authorized a sublease of 27,969 RSF in the Building for use by the Georgia Tech Research Institute ("GTRI") to conduct research related to high-performance computing, communications, and network security. The Board subsequently approved a separate sublease of 12,406 RSF of research and administrative space for GIT's Institute for People and Technology ("IPaT") in March 2012. In April 2014, the GTRI space was expanded by 3,818 RSF through a third sublease, which was followed by an amendment to reduce the original GTRI space by 678 RSF in July 2015. In February 2022, the three subleases were merged into a single agreement, and the space was expanded by 9,272 RSF to its current footprint. In connection with the consolidation, IPaT relocated to the Technology Square Research Building, and its former space was reallocated to accommodate GTRI operations.

This space would continue to be occupied by GTRI's Information and Communications Laboratory ("ICL") and the Cybersecurity, Information Protection, and Hardware Evaluation Research Laboratory ("CIPHER"). ICL conducts research across a range of areas, including national security, health, intelligence, law enforcement and justice, and economic impact for the State of Georgia. CIPHER develops technologies and practical solutions to address cybersecurity threats and works extensively with GIT faculty and students. The Building's proximity to GIT's main campus and Tech Square provides convenient access to faculty, students, campus resources, and research partners, supporting collaboration and efficient program operations. Continued occupancy would avoid disruption to GTRI's ongoing contract work, including potential impacts to project continuity, performance schedules, and contractual obligations.

Revenues generated from GTRI's sponsored research would continue to pay all costs of the sublease. GIT would benefit from a tenant improvement allowance of approximately $300,000 offered by the owner of the Building, subject to the terms of its lease with GTARC. Operating expenses, including standard utilities and janitorial services, would continue to be included in the base rental rate. Utilities serving certain specialized laboratory and server spaces would be separately metered and charged based on usage. However, GIT would remain responsible for its pro rata share of any increases in building operating expenses above calendar year 2027 levels.

Centergy One Building, 75 Fifth Street
Sixth and Seventh Floors

Georgia Institute of Technology
Campus Map November 2026



Georgia Institute of Technology

5. Termination of Rental Agreement and Gift of Real Property, University Village Student Housing, Augusta University

Recommended: That the Board approve an advance rental payment in an amount not to exceed $7,500,000 to ASU Jaguar Student Housing I, LLC (the "LLC") for leased property located at 6000 Jaguar Way in Augusta and known as University Village, a student housing facility containing approximately 192,700 square feet and 508 beds on approximately 24 acres of land (collectively, the "Property"), for the use and benefit of Augusta University ("AU").

Recommended further: That the Board acknowledge that the advance rental payment would facilitate the early termination of the rental agreement (the "Early Termination") for the Property between the LLC, as Landlord, and the Board of Regents, as Tenant, which is currently scheduled to terminate on February 1, 2035, and the LLC's conveyance of the Property to the Board of Regents as a gift.

Recommended further: That the Board approve the acquisition of the Property as a gift from the LLC (the "Gift").

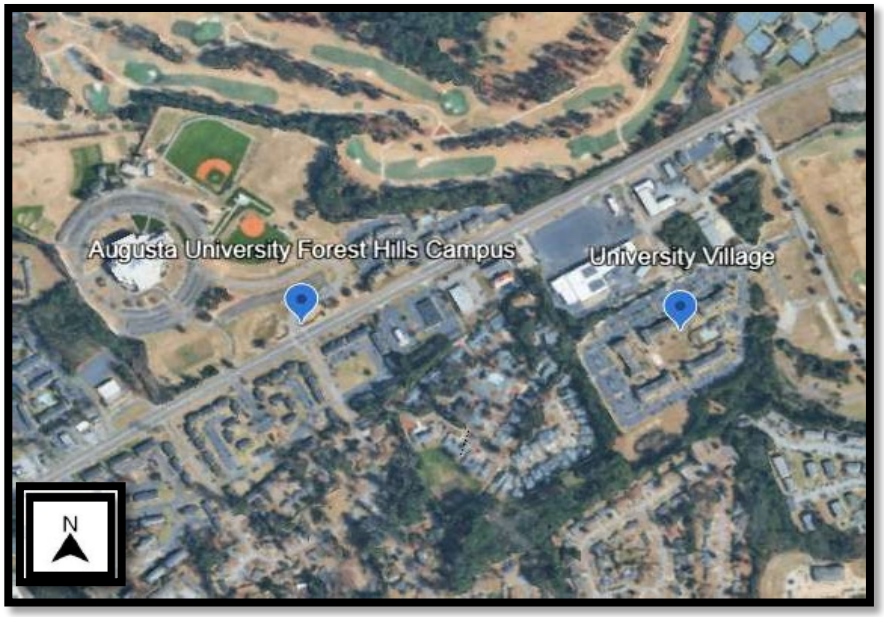
Understandings: On August 18, 2004, the Board of Regents entered into a rental agreement with the LLC for the Property for use as a student housing facility. The Early Termination would eliminate the need to make future rental payments and allow AU to redirect auxiliary funding toward repairs and renovations to the Property. Funding for the advance rental payment would be from institutional funds.

Acquisition of the Property is consistent with AU's master plan. There are no known reversions, restrictions, or adverse easements associated with the Property. Subject to the Board's approval of the Gift, satisfactory completion of all due diligence, and confirmation that no significant adverse title or environmental issues exist, the LLC will transfer the Property to the Board of Regents within 45 days following satisfaction of those conditions.

November 2026

Termination of Rental Agreement and Gift of Real Property
University Village Student Housing
Augusta University
Forest Hills Campus





6. Authorization of Project No. BR-64-2701, Calvin Smyre Center for Agricultural Innovation and Entrepreneurship, Fort Valley State University

Recommended: That the Board authorize Project No. BR-64-2701, Calvin Smyre Center for Agricultural Innovation and Entrepreneurship (the "Project"), for the benefit of Fort Valley State University ("FVSU"), with a total project budget of $6,000,000 to be funded with $4,000,000 in United States Department of Agriculture ("USDA") National Institute of Food and Agriculture funds reallocated from the Alva Tabor Agricultural Sciences Building project, $1,000,000 from a USDA congressionally directed spending award, $418,000 from Fiscal Year 2027 Major Repair and Rehabilitation funds, and $582,000 in institutional funds.

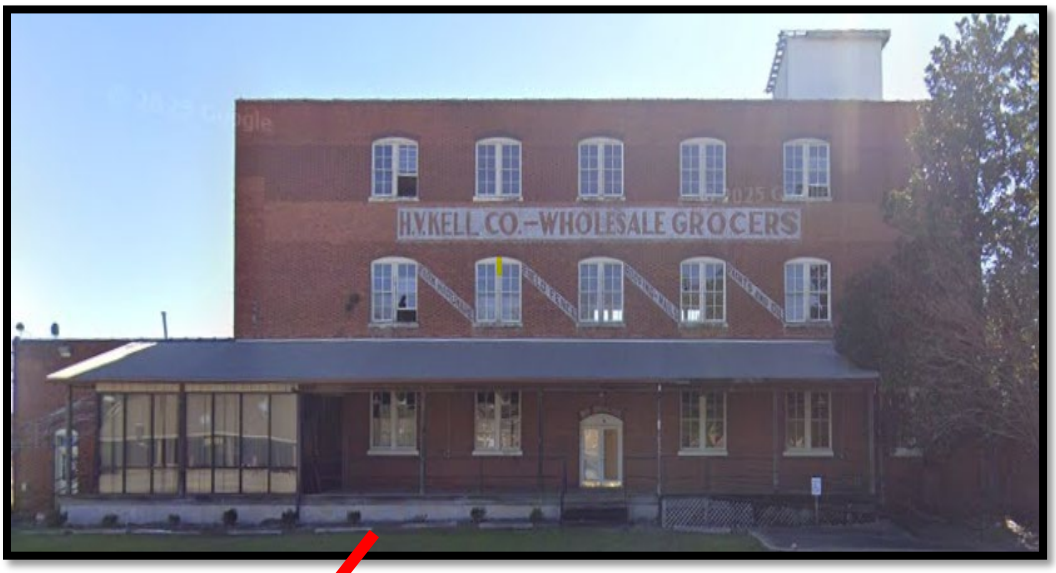
Understandings: Located at 301-303 South Camellia Boulevard in the historic district of downtown Fort Valley and totaling approximately 12,800 square feet, the Calvin Smyre Building (the "Building") is a three-story commercial structure constructed in the early 1910s. The Building was originally home to the H. V. Kell Company, a wholesale grocery and hardware store, and was purchased by the Board of Regents in 2015. In January 2025, the Board approved naming the Building in honor of the Honorable Calvin Smyre. An infrastructure project that included structural reinforcement of the Building, replacement of the roof and windows, envelope repairs, and construction of new staircases was completed in August 2026.

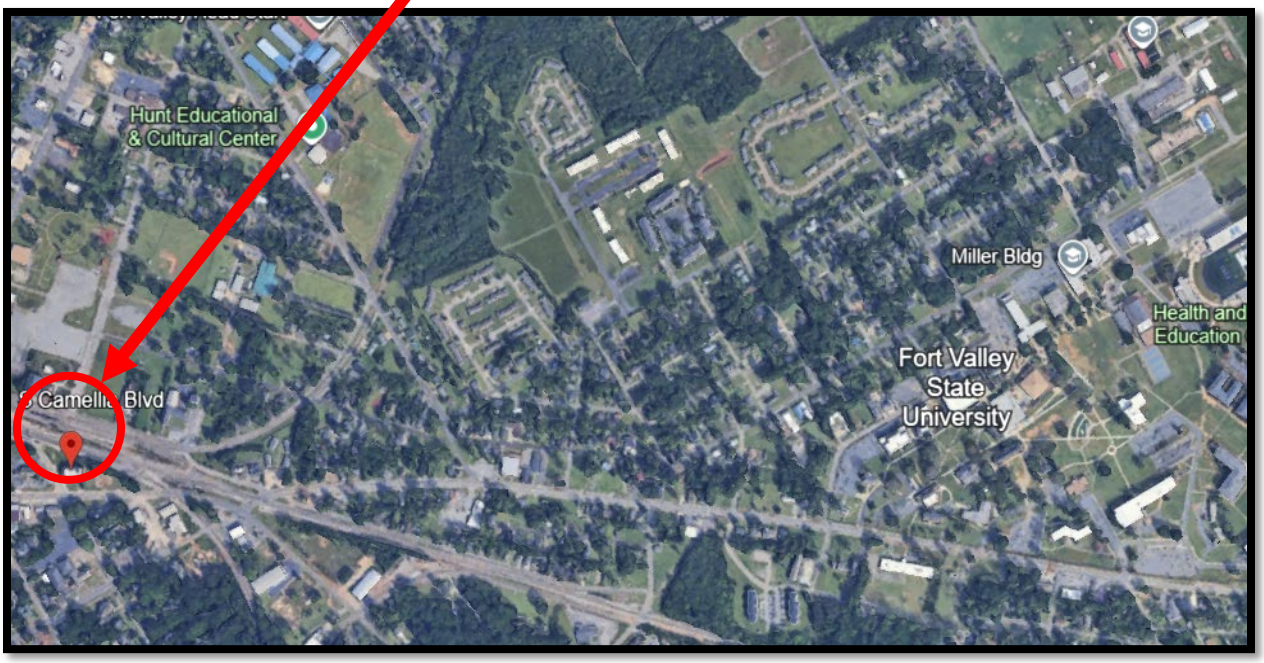
The Project would involve an interior renovation of the Building to house the Calvin Smyre Center for Agricultural Innovation and Entrepreneurship (the "Center"), which would primarily serve as a small business incubator supporting agricultural entrepreneurship in Middle Georgia and the commercialization and marketing of agricultural products. The scope of the renovation includes interior build-out of the Building, installation of a new elevator, and installation of new mechanical, electrical, fire protection, and plumbing systems. The Project also includes construction of the parking spaces required to support the Center. Upon completion of the Project, the Center would serve as an integral component of FVSU's College of Agriculture, Family Sciences and Technology by providing entrepreneurs with access to FVSU's agricultural research and technology resources, including state-of-the-art meat and dairy technology facilities, a cold vegetable processing facility, food sensory, chemistry, and safety laboratories, biotechnology research facilities, and field experimental facilities. These resources would support the development, testing, commercialization, and marketing of agricultural products and agriculture-based technologies.

The estimated construction cost for the Project is $3,500,000. If authorized by the Board, FVSU staff will proceed with design and construction of the Project in accordance with Board of Regents procedures.

FORT VALLEY STATE UNIVERSITY
EMPOWER the POSSIBLE.

Authorization of Project No. BR-64-2701
Calvin Smyre Center for Agricultural Innovation and Entrepreneurship





7. Authorization of Project No. BR-30-2702, Holland Plant Chiller Replacement, Georgia Institute of Technology

Recommended: That the Board authorize Project No. BR-30-2702, Holland Plant Chiller Replacement, for the benefit of the Georgia Institute of Technology ("GIT"), with a total project budget of $20,000,000 to be funded with institutional education and general funds.

Understandings: The proposed Holland Plant Chiller Replacement would involve the replacement of four (4) existing chillers that were installed between 1994 and 1998 and are at or nearing the end of their useful lives (the "Project"). The existing chillers are in fair-to-poor condition and have experienced equipment failures requiring frequent repairs and significant operational downtime.

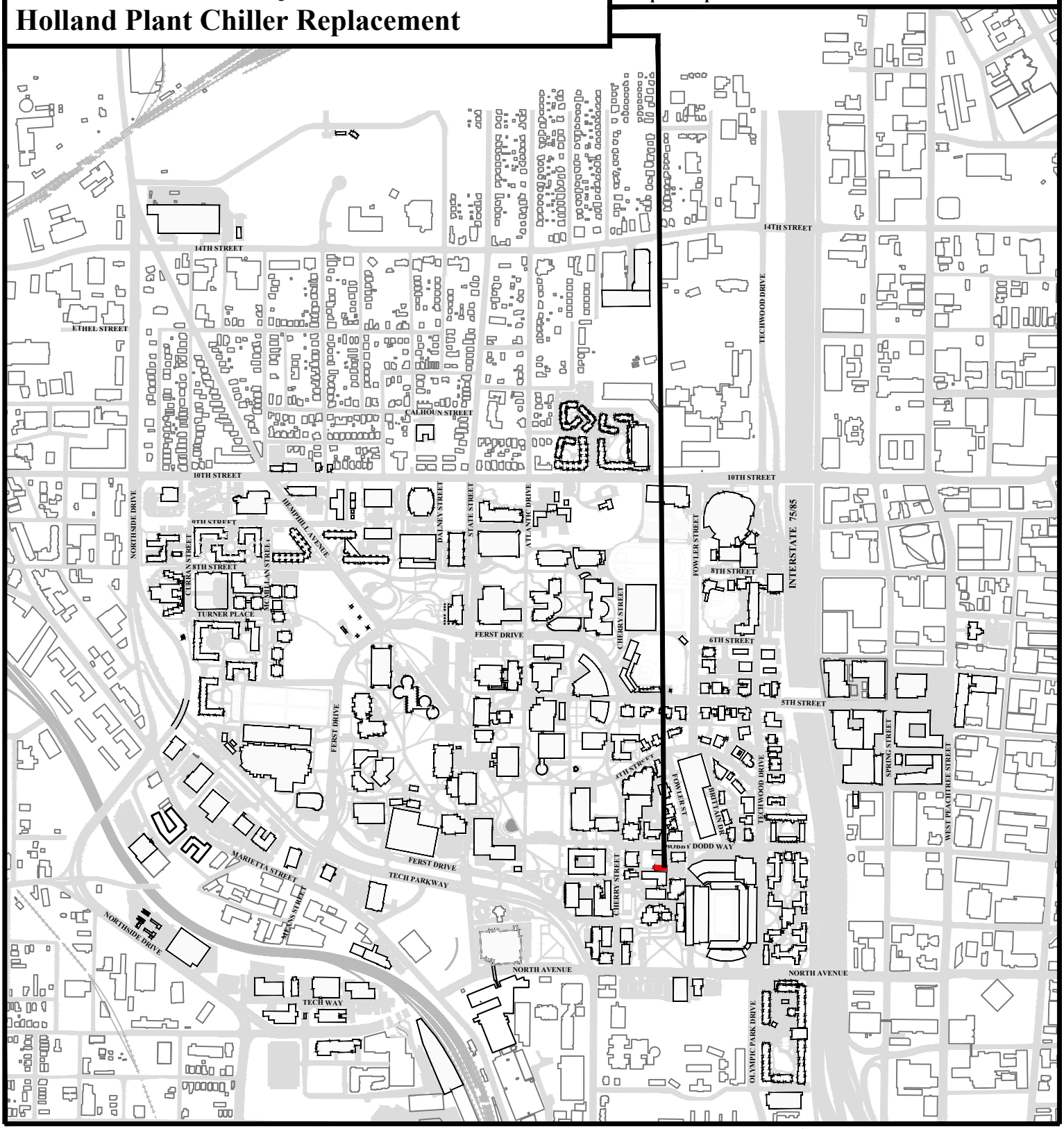
The Holland Central Plant is GIT's original district cooling generation facility and, together with the Tenth Street Chiller Plant, supplies chilled water to the majority of buildings on GIT's main campus. In addition, the plant provides steam supporting approximately 50% of the campus heating load. Located in the center of the historic campus, the Holland Plant directly supports 70 buildings comprising approximately 3.6 million square feet of classrooms, research laboratories, offices, conference rooms, and student support spaces.

Replacement of the aging chillers and associated equipment is necessary to maintain reliable chilled water service and adequate redundancy for routine maintenance. Given the critical role of the Holland Plant in serving GIT's research and instructional spaces, continued failures could adversely affect GIT's ability to meet campus cooling demands.

The estimated construction cost for the Project is $16,600,000. Due to anticipated procurement lead times for the replacement equipment, GIT proposes to proceed with the Project on a schedule that would place the new chillers in service by summer 2028. If authorized by the Board, GIT staff will proceed with design and construction of the Project in accordance with Board of Regents procedures.

Authorization of Project No. BR-30-2702
Holland Plant Chiller Replacement

Georgia Institute of Technology
Campus Map November 2026



Georgia Institute of Technology

8. Authorization of Project No. BR-30-2703, Michael E. Tennenbaum Family Institute for Technology and Civic Leadership, Georgia Institute of Technology

Recommended: That the Board authorize Project No. BR-30-2703, Michael E. Tennenbaum Family Institute for Technology and Civic Leadership, for the benefit of the Georgia Institute of Technology ("GIT"), with a total project budget of $6,200,000 to be funded with institutional education and general funds.

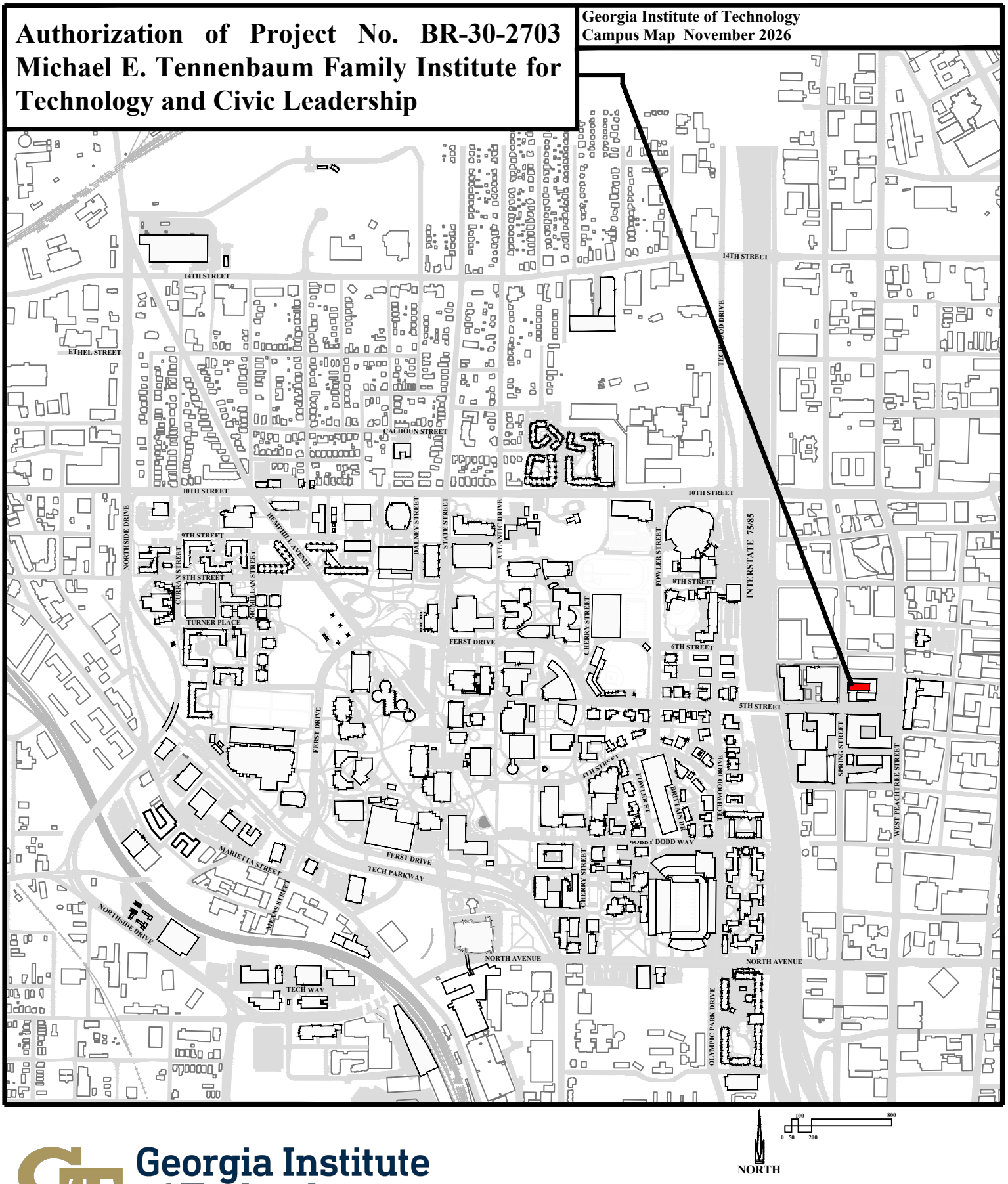
Understandings: At its meeting on August 27, 2026, the Board adopted a charter for and finalized the naming of the Michael E. Tennenbaum Family Institute for Technology and Civic Leadership (the "Tennenbaum Institute"), which is intended to prepare GIT students and inform the public about technology, leadership, ethics, civic responsibility, and the challenges facing democratic self-governance. Following a comprehensive planning study, GIT now proposes to create dedicated space for the Tennenbaum Institute on the top floor of George Tower at 55 Fifth Street in Midtown Atlanta (the "Project"). The Project would comprise approximately 6,800 square feet and accommodate its academic, research, and public-engagement activities.

The Project would include a flexible conference room accommodating 30 to 50 people, informal collaboration spaces, a curated policy library, and staff areas. The facilities would serve interdisciplinary instruction, research, student programming, and public engagement, as well as programs involving visiting scholars, executive leaders, dignitaries, policymakers, and other external stakeholders. The Project would provide a highly interactive environment for both in-person and virtual programming, facilitating discussion and the exchange of ideas.

The Project is aligned with GIT's strategic vision, Progress and Service. It would bring together multidisciplinary faculty across social sciences, computer science, and public policy and pair GIT's technical leadership with humanities and governance research.

The estimated construction cost for the Project is $3,900,000. If authorized by the Board, GIT staff will proceed with design and construction of the Project in accordance with Board of Regents procedures.

Authorization of Project No. BR-30-2703 Michael E. Tennenbaum Family Institute for Technology and Civic Leadership



Georgia Institute of Technology

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

November 17, 2026

Agenda Item	Page No.
APPROVAL ITEM	
1. FY27 Systemwide Audit Plan Change	1
Information Item	
2. Executive session	2

1. Approval Item: FY27 Systemwide Audit Plan Change

During this session Chief Audit Officer Jenna Wiese will provide an update on the FY27 Systemwide Audit Plan Change.

2. Executive Session

The Committee will meet in executive session to discuss personnel matters.

AGENDA
TENURE PROCESS & POST TENURE REVIEW
November 17, 2026

Agenda Item	Page No.
INFORMATION ITEM	**2**
1. Tenure Process & Post Tenure Review	2

INFORMATION ITEM

1. Tenure Process & Post Tenure Review

Dr. Ashwani Monga, Executive Vice Chancellor and Chief Academic Officer will provide an update on the University System of Georgia's tenure process and post tenure review.