



BoR October 6/7, 2026 Agenda

University System of Georgia Board of Regents
The University of Georgia
UGA Center for Continuing Education & Hotel, Mahler Hall
1197 South Lumpkin St.
Athens, GA 30602

Tuesday, October 6, 2026

Call to Order

1:30 PM

Presenter: Chairman David B. Dove

Georgia Center for Continuing Education & Hotel, Mahler Hall

UGA ROTC Presentation of Colors

Presenter: Chairman David B. Dove

Invocation/Pledge of Allegiance

Presenters: Chairman David B. Dove, Mr. Trey Wilson, SGA President, University of Georgia

Safety Briefing

Presenters: Chairman David B. Dove, Chief of Police, Jeffrey L. Clark, University of Georgia

Approval of Minutes

September 16, 2026 Minutes

October 1, 2026 Minutes

Presidential Presentation and Campus Spotlight: "Georgia on My Mind: Student Success in Focus"

Presenters: Chairman David B. Dove, President Jere W. Morehead, University of Georgia, Mr. Hayes Perry, Fourth-Year Student, Journalism & Sociology, Mr. JJ Poole, Third-Year Student, Finance & Economics, Dr. Michelle Cook, Vice President for Student Affairs, Dr. Audrey Haynes, Meigs Professor of Political Science & Director of the Applied Politics Program, Ms. Aidan Cope, Fourth-Year Student, Genetics, Ms. Bradley Smith, Fourth-Year Student, Supply Chain Management & Real Estate, Dr. Kyle Tschepikow, Senior Executive Director for Development & Alumni Relations, Ms. Laila Carter, Third-Year Student, Journalism

Committee of the Whole: Academic Affairs

2:05 PM

Presenter: Regent Harold Reynolds

Committee of the Whole: Organization & Law

Presenter: Regent Haynes M. Studstill

Wednesday, October 7, 2026

Reconvene

9:00 AM

Presenter: Chairman David B. Dove

Georgia Center for Continuing Education & Hotel, Mahler Hall

Invocation/Pledge of Allegiance

Presenters: Chairman David B. Dove, Mr. David Nelson, SGA Vice President, University of Georgia

Safety Briefing

Presenters: Chairman David B. Dove, Chief of Police, Jeffrey L. Clark, University of Georgia

Committee of the Whole: Healthcare: Presentation: “Transforming Public Health: The Power of Partnership”

Presenters: Dr. Deep J. Shah, Chair, President Jere W. Morehead, University of Georgia, Dr. Jonathan Murrow, Cardiologist and Associate Dean for Research, School of Medicine, Dr. Ashley Galanti, Alumna, CEO of AMG Detection, Dr. Lisa Renzi-Hammond, Associate Dean of Outreach and Co-Director of the Cognitive Aging Research and Education (CARE) Center, College of Public Health

Committee of the Whole: Real Estate & Facilities

Presenter: Regent Mat Swift

Preliminary Fall Enrollment and FY 2026 Degrees Conferred

Presenters: Chairman David B. Dove, Dr. Angela Bell, Vice Chancellor of Research and Policy Analysis

Chancellor's Report

Presenter: Chancellor Sonny Perdue

Unfinished Business

Presenter: Chairman David B. Dove

New Business

Presenter: Chairman David B. Dove

Petitions and Communications

Presenter: Secretary Christopher McGraw

Executive Session

Presenter: Chairman David B. Dove

10:05 AM

Reconvene**Adjournment**

Presenter: Chairman David B. Dove

**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Atlanta, Georgia
September 16, 2026**

CALL TO ORDER

The Board of Regents of the University System of Georgia met virtually on Wednesday, September 16, 2026, accessible in Room 8003 of the Board's offices, 270 Washington Street, SW, Atlanta, Georgia, and simultaneously by BOR Webcast. Board Chair David B. Dove called the meeting to order at 9:01 a.m. Present in addition to Board Chair Dove, were Board Vice Chair Deep J. Shah; Regents Tom Bradbury; Chris Cannon; Erin Hames; Samuel D. Holmes; James M. Hull; Cade Joiner; Patrick C. Jones; C. Everett Kennedy, III; Lowery Houston May; Neil L. Pruitt, Jr.; Harold Reynolds; T. Dallas Smith; Haynes Maier Studstill; Mathews D. Swift; and James K. Syfan, III. Regent Richard T. Evans was excused. Chancellor Sonny Perdue was also present.

APPROVAL OF MINUTES

Upon a motion made by Regent Erin Hames, and seconded by Regent Patrick C. Jones, the Board members present voted unanimously to approve the minutes of the August 13, August 27, and September 4, 2026, Board meetings.

COMMITTEE OF THE WHOLE: INTERCOLLEGIATE ATHLETICS

The Committee on Intercollegiate Athletics met as a committee of the whole at approximately 9:05 a.m. During its meeting led by Committee Vice Chair Cade Joiner, the Regents present unanimously approved the following items:

APPROVAL ITEMS

1. Upon a motion by Board Chair David B. Dove, and seconded by Regent Mathews D. Swift, the Committee approved a request from Georgia Gwinnett College to change its athletics association membership from the National Association of Intercollegiate Athletics (NAIA) to the National Collegiate Athletic Association (NCAA) Division II, effective Fiscal Year 2029.
2. Upon a motion by Regent Lowery Houston May, and seconded by Board Chair David B. Dove, the Committee approved a request from Valdosta State University to change its athletics association membership from Gulf South Conference (GSC) to the Peach Belt Conference (PBC), an affiliate of the National Collegiate Athletic Association (NCAA) Division II, effective Fiscal Year 2028.

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion made by Board Vice Chair Deep J. Shah, and seconded by Board Chair David B. Dove, the Regents who were present voted unanimously to adjourn the committee meeting at approximately 9:24 a.m.

COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS

The Committee on Academic Affairs met as a committee of the whole at approximately 9:25 a.m. During its meeting led by Committee Chair Harold Reynolds, unless otherwise noted, upon motions properly made and seconded, the Regents present unanimously approved the following items:

ACTION ITEMS

1. Upon a motion properly made, and seconded by Regent Patrick C. Jones, the Committee approved the establishment of a Bachelor of Science in Health Science at Abraham Baldwin Agricultural College, effective spring 2027.
2. Upon a motion made by Regent Lowery Houston May, and seconded by Regent Patrick C. Jones, the Committee approved the establishment of a Bachelor of Science in Public Health at Augusta University, effective fall 2027.
3. Upon a motion made by Regent Erin Hames, and variously seconded, the Committee approved the termination of the Bachelor of Fine Arts in Dance and the Master of Science in Integrative Conservation and Sustainability at the University of Georgia, effective fall 2026.
4. Upon a motion properly made, and variously seconded, the Committee approved the termination of the Bachelor of Arts in Art History at Kennesaw State University, effective fall 2026.
5. Upon a motion properly made, and seconded by Regent Erin Hames, the Committee approved the termination of the Bachelor of Arts in Political Science, Bachelor of Arts in Psychology, and the Master of Education in Middle Grades Language Arts at Georgia Southwestern State University, effective fall 2026.
6. Upon a motion made by Board Chair David B. Dove, and seconded by Regent Erin Hames, the Committee approved the naming of the John Lewis School of Public Policy and Social Sciences at Savannah State University, effective September 16, 2026.

CONSENT ITEMS

7. The Committee approved the establishment of the Dr. Jim and Nancy Buntin Distinguished Chair in Emergent Technology at Columbus State University, effective January 1, 2027.
8. The Committee approved the establishment of the GRA Eminent Scholar Distinguished University Chair in Immunology at Augusta University, effective September 16, 2026.
9. The Committee approved the redesignations of the following existing endowed positions at Augusta University, effective September 16, 2026.

Named Endowed Position	Proposed Endowed Position
Curtis G. Hames, M.D. Distinguished Chair for the Department of Family Medicine	Curtis G. Hames, M.D. Distinguished University Chair for the Department of Family Medicine
Kellett Distinguished Chair of Nursing	Kellett Distinguished University Chair in Nursing

Continued

Named Endowed Position	Proposed Endowed Position
Dr. Marvin C. Goldstein Chair in Orthodontics	Dr. Marvin C. Goldstein Distinguished Chair in Orthodontics
William S. Hagler, M.D. Chair in Ophthalmology	William S. Hagler, M.D. Distinguished Chair in Ophthalmology
Thomas P. Hinman Chair of Restorative Dentistry	Thomas P. Hinman Distinguished Chair of Restorative Dentistry
J. Harold Harrison, MD Distinguished University Chair in Surgery	J. Harold Harrison, MD Distinguished University Chair in Vascular Surgery

10. The Committee approved several named faculty positions at Augusta University and the University of Georgia.

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion properly made and variously seconded, the Regents who were present voted unanimously to adjourn the committee meeting at approximately 9:32 a.m.

COMMITTEE OF THE WHOLE: PERSONNEL AND BENEFITS

The Committee on Personnel and Benefits met as a committee of the whole at approximately 9:33 a.m. During its meeting led by Committee Chair Chris Cannon, the following information item was presented to the Board:

INFORMATION ITEM

Joe Strong, Associate Vice Chancellor of Total Rewards Employee Benefits, presented an update regarding changes to the administration of the USG retirement plans, effective January 1, 2027.

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion properly made, and variously seconded, the Regents who were present voted unanimously to adjourn the committee meeting at approximately 9:36 a.m.

COMMITTEE OF THE WHOLE: ORGANIZATION AND LAW

The Committee on Organization and Law met as a committee of the whole at approximately 9:37 a.m. During its meeting led by Committee Chair Haynes Maier Studstill, unless otherwise noted, upon motions properly made and seconded, the Regents present unanimously approved the following items:

APPROVAL ITEMS

1. Upon a motion by Regent Lowery Houston May, and seconded by Regent Harold Reynolds, the Committee approved mutual aid agreements between South Georgia State College and local law enforcement agencies as follows: (1) Coffee County Sheriff's Office, (2) Ware County Board of Education, (3) Ware County Emergency Management Agency, (4) Ware County Sheriff's Office, (5) Coffee County Board of Education, (6) City of Douglas, and (7) Coffee County Emergency Management Agency.
2. Upon a motion by Board Vice Chair Deep J. Shah, and seconded by Regent Erin Hames, the Committee approved mutual aid agreements between Valdosta State University and local law enforcement agencies as follows: (1) Valdosta Police Department, and (2) Lowndes County Sheriff Office and Sheriff Ashley Paulk.
3. Upon a motion by Regent Erin Hames, and seconded by Regent Lowery Houston May, the Committee approved mutual aid agreements between Georgia Southwestern State University and local law enforcement agencies as follows: (1) Sumter County, Georgia, and (2) City of Americus, Georgia.
4. Upon a motion by Regent Erin Hames, and seconded by Board Chair David B. Dove, the Committee approved the awarding of an Honorary Doctorate of Humane Letters degree by the University of Georgia to Joan T.A. Gabel.

EXECUTIVE SESSION AND DISCUSSION ITEMS:

The Organization and Law Committee met in executive session during the full Board's executive session to discuss personnel matters. Minutes regarding this executive session are in the full Board minutes, and an affidavit regarding the executive session is on file with the Office of the Secretary to the Board.

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion properly made, and variously seconded, the Regents who were present voted unanimously to adjourn the committee meeting at approximately 9:43 a.m.

COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES

The Committee on Real Estate and Facilities met as a committee of the whole at approximately 9:43 a.m. During its meeting led by Committee Chair Mathews D. Swift, an information item was presented to the Board, and unless otherwise noted, the Regents present unanimously approved the following items:

INFORMATION ITEM

1. The Committee received a written report of real estate actions taken between April 1, 2026, and July 31, 2026, within the authority delegated by the Board to the Vice Chancellor for Real Estate and Facilities.

CONSENT ITEMS

2. The Committee approved the naming of the baseball stadium press box located within Burger King Stadium at Ragsdale Field on the campus of Columbus State University as the "Scott Miller Press Box".

3. The Committee approved the naming of the courtyard located adjacent to the new School of Medicine Building at the University of Georgia as “The Correll Family Foundation Courtyard”.
4. The Committee approved the naming of the Promenade on the Dahlonega Campus of the University of North Georgia as the “Dr. Bonita C. Jacobs Promenade”.
5. The Committee approved the ranking of the design professional firms for project number J-465, One Arsenal Place Renovation, for Columbus State University. The design professional firms, in rank order, were:

- 1) Lord Aeck Sargent Planning & Design, Inc. (Atlanta)
- 2) Pond & Company (Peachtree Corners)
- 3) Walker Architects, Inc. (Atlanta)
- 4) McMillan Pazdan Smith, LLC. (Atlanta)

Regent James M. Hull recused himself from any discussion or vote on this item.

6. The Committee approved the ranking of the design professional firms for project number J-466, Strickland Hall Renovation, for the University of North Georgia. The design professional firms, in rank order, were:

- 1) LS3P Associates LTD. (Atlanta)
- 2) Pond & Company (Peachtree Corners)
- 3) Jericho Design Group, LLC (Cumming)
- 4) Sizemore Group, LLC (Atlanta)

7. The Committee approved the ranking of the design professional firms for project number J-467, Renovations for Student Success and Construction Management Programs, for Kennesaw State University. The design professional firms, in rank order, were:

- 1) Corgan Associates, Inc. (Atlanta)
- 2) Cooper Carry, Inc. (Atlanta)
- 3) Associated Space Design, Inc. dba ASD|SKY (Atlanta)
- 4) PBK Architects Georgia, P.C. (Sugar Hill)

8. The Committee approved the ranking of the design professional firms for project number J-477, Renovation for Student Success and Career Services, for Abraham Baldwin Agricultural College. The design professional firms, in rank order, were:

- 1) Cogdell & Mendrala Architects, P.C. (Savannah)
- 2) 2WR of Georgia, Inc. (Columbus)
- 3) McMillan Pazdan Smith, LLC. (Atlanta)
- 4) PBK Architects Georgia, P.C. (Sugar Hill)
- 5) CDH Partners, Inc. (Atlanta)

APPROVAL ITEMS

9. Upon a motion by Board Chair David B. Dove, and seconded by Regent Lowery Houston May, the Committee authorized Project No. BR-10-2702, Oglethorpe House Renovation, for the University of Georgia.
10. Upon a motion by Regent Tom Bradbury, and seconded by Board Chair David B. Dove, the Committee authorized an amendment to a rental agreement to accommodate development of the North Campus Dining Hall in University Village on the Kennesaw Campus of Kennesaw State University.

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion made by Regent Samuel D. Holmes, and seconded by Regent Lowery Houston May, the Regents who were present voted unanimously to adjourn the committee meeting at approximately 9:51 a.m.

CHANCELLOR'S REPORT

Chancellor Sonny Perdue gave his monthly report. He began by thanking the presidents, faculty, and staff for a great start to the fall semester. Then, Chancellor Perdue stated that he was proud of the good work being done by the staff across the System to serve the students. He continued his report by recalling the excitement around the FIFA World Cup, stating that it was good that the international guests had the chance to experience the American spirit of sports. Chancellor Perdue added that he had another data point to share about that enthusiasm which was regarding the University of Georgia's (UGA) women's soccer team. He shared that last month UGA's women soccer team set the all-time National Collegiate Athletic Association (NCAA) college soccer attendance record, for women's teams as well as for men's teams. Chancellor Perdue stated that 25,433 fans filled Sanford Stadium to see their game, which they won against James Madison University by a score of 6 to 0. Chancellor Perdue stated that this match was played to honor the 30th anniversary of the U.S. Women's National Team's 1996 Olympic gold medal win which also took place at Sanford Stadium. Chancellor Perdue also recognized Valdosta State University's women's soccer team, the University of North Georgia's men's and women's soccer teams, and the men's and women's soccer teams at Georgia Gwinnett College, all of whom have gotten their seasons off to great starts. He also shared that it is college football season and many of USG's football teams are also off to great starts.

Chancellor Perdue continued by sharing that the Princeton Review named the Georgia Institute of Technology (GIT) and the University of Georgia (UGA) No. 1 and No. 12, respectively, among the top fifty best value public universities and congratulated Presidents Ángel Cabrera (GIT) and Jere Morehead (UGA). He also shared that for three consecutive years there have been enrollment increases within the USG system. Chancellor Perdue continued by saying that enrollment numbers are important, however, even more important is that students complete their degrees. He added that the purpose of the System is to ensure that issues like affordability never prevent Georgia's students from completing their degrees. Then Chancellor Perdue thanked Governor Brian Kemp and the General Assembly for their support in making the Dedicating Resources to Educationally Advance More Students (DREAMS) scholarship a reality. He also noted that in August 2026 the System held its annual USG Foundation Scholarship and Awards Gala at the Georgia Aquarium and raised over \$2.4 million to support student success, with net proceeds to benefit the state's DREAMS Scholarship Endowment. He expressed his gratitude to Scott Bryant, Vice Chancellor for Development and CEO of the USG Foundation, Anna Groce, Assistant Vice Chancellor for

Development; and the USG Foundation team, the USG Board and Regent Cade Joiner for their work on the gala. Chancellor Perdue continued to report that sixty-nine students at Augusta University have been the benefactors of the DREAMS scholarship and statewide almost 1,080 students across the System have also already received the DREAMS scholarships, which totals an estimated of \$2.5 million of this scholarship awarded so far.

Also, Chancellor Perdue discussed University System Office staffing updates. He first announced that the System has filled two positions in Government Relations. Merritt Wall accepted the position of Vice Chancellor for Government Relations, effective October 1, 2026. She brings more than two decades of experience in higher education leadership, legislative strategy, and government affairs to this role, most recently at Middle Georgia State University, where she served as Chief Government and Community Relations Officer, and she did similar work at Valdosta State University. Chancellor Perdue also shared that Sam Dindoffer joined USG as Director of Government Relations; Mr. Dindoffer has extensive experience in higher education, state government, and legislative affairs, and most recently served as Director of Government and Alumni Relations at Dalton State College. He also shared that Jordon Toney joined the team as the Senior Talent Acquisition Specialist; Mr. Toney will support Ann Yates, Vice Chancellor of Executive Talent and Search, in the System's recruiting and search efforts to identify exceptional candidates and leaders. Next, Chancellor Perdue reported that Kristina Torres was promoted to Vice Chancellor of Communications; for over nine years, Ms. Torres's role has included speechwriting and strategic messaging to navigate crisis communications for both the System Office and USG's campuses. He commented that Ms. Torres knows USG's mission.

Chancellor Perdue also expressed his gratitude to USG's Board for the unanimous vote on the charter and naming of the Michael E. Tennenbaum Family Institute for Technology and Civic Leadership at the Georgia Institute of Technology. He continued his report by sharing a celebratory event that he recently attended. He shared that he attended the University of Georgia's (UGA) first-ever White Coat Ceremony. Chancellor Perdue expressed that it was a special group of students and that he got to go down the line and shake hands with each student. He continued by saying that he and the System have great aspirations for them as Georgia's future medical professionals. Chancellor Perdue stated that Georgia needs them, and that the System is excited to see how far they will go. He continued by congratulating President Jere Morehead, UGA, on this momentous occasion. Chancellor Perdue added that the System is looking forward to another successful year for USG's campuses and students.

UNFINISHED BUSINESS

There was no unfinished business to come before the Board.

NEW BUSINESS

Regent Cade Joiner gave a post event update on the 2026 USG Foundation annual gala, which took place on August 22, 2026. Regent Joiner commented that it was a great event and that over \$2.4 million was raised. Regent Joiner thanked the USG Foundation team and the volunteers. He also highlighted the student leaders that spoke at the event and commented that it was refreshing to see the talent that USG has across the System. Regent Joiner thanked the Board members and everyone for their generous contributions.

Also, Regent James M. Hull gave a historical perspective on the annual USG Foundation gala. He stated that he can remember the gala raising \$300,000, which was good; and applauded

Regent Joiner for the great job that he has done exceeding that amount.

PETITIONS AND COMMUNICATIONS

Secretary to the Board Christopher McGraw announced that there were no petitions or communications for the Board to consider and that the next regularly scheduled Board of Regents meeting will be held on October 6-7, 2026, at the University of Georgia.

EXECUTIVE SESSION

Board Chair David B. Dove called for an executive session at approximately 10:09 a.m. Upon a motion made by Regent James M. Hull, and variously seconded, the Board members present voted unanimously to go into executive session. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

RECONVENE

Following executive session, Board Chair David B. Dove reconvened the Board meeting in its regular session at approximately 1:17 p.m. and announced that no action was taken in executive session. He then announced that the meeting would be in recess until 4:00 p.m.

Board Chair Dove called the meeting back to order at 4:03 p.m. Upon a motion by Board Vice Chair Deep J. Shah, and seconded by Regent Harold Reynolds, the Board members who were present voted unanimously to name Thomas A. Fanning the sole finalist for the position of Chancellor of the University System of Georgia

Board Chair Dove announced that there would be a specially called meeting to hold a final vote on or about October 1, 2026.

ADJOURNMENT

There being no further business to come before the Board, and upon a motion made by Regent Erin Hames and seconded by Regent Lowery Houston May, the Board members present voted unanimously to adjourn the meeting at approximately 4:06 p.m.

David B. Dove
Chairman, Board of Regents
University System of Georgia

Christopher A. McGraw
Secretary, Board of Regents
University System of Georgia

**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Atlanta, Georgia
October 1, 2026**

CALL TO ORDER

The Board of Regents of the University System of Georgia met telephonically on Thursday, October 1, 2026, and accessible to the public in Room 8026 of the Board's offices, 270 Washington Street, S.W., Atlanta, Georgia. Board Chair David B. Dove called the meeting to order at 9:01 a.m. Present, in addition to Board Chair Dove, were Board Vice Chair Deep J. Shah; Regents Chris Cannon;; Erin Hames; Samuel D. Holmes; James M. Hull; Cade Joiner; Lowery Houston May; Neil L. Pruitt, Jr.; Harold Reynolds; T. Dallas Smith; Haynes Maier Studstill; Mathews D. Swift; and James K. Syfan, III. Regents Tom Bradbury; Richard T. Evans; Patrick C. Jones; and C. Everett Kennedy, III were excused. Chancellor Sonny Perdue was also present.

UNIVERSITY SYSTEM OF GEORGIA CHANCELLOR APPOINTMENT

Upon a motion by Regent Harold Reynolds and seconded by Regent Erin Hames, the Board members present voted unanimously to appoint Thomas A. Fanning as the next Chancellor of the University System of Georgia.

EXECUTIVE SESSION

Upon a motion by Regent Harold Reynolds and seconded by Regent Erin Hames, the Board members present voted unanimously to enter executive session at 9:04 a.m. An affidavit regarding this executive session is on file in the Office of the Secretary to the Board.

Upon a motion by Board Vice Chair Deep J. Shah and seconded by Regent Erin Hames, the Board members present voted unanimously to exit executive session at 9:25 a.m.

RECONVENE AND ADJOURNMENT

Following the executive session, Board Chair David B. Dove reconvened the Board in its regular session and announced that no action had been taken during the executive session.

There being no further business to come before the Board, and upon a motion made by Regent Haynes Maier Studstill and seconded by Board Vice Chair Deep J. Shah, the Board members present voted unanimously to adjourn at 9:26 a.m.

David B. Dove
Chairman, Board of Regents
University System of Georgia

Christopher A. McGraw
Secretary, Board of Regents
University System of Georgia

AGENDA
COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS
October 6, 2026

Agenda Item	Page No.
ACTION ITEMS	2
I. Academic Programs	2
New Program Requests	2
1. Doctor of Public Administration (DPA) at Savannah State University	2
2. Doctor of Social Work (DSW) at Georgia State University	6
3. Doctor of Optometry (OD) at Georgia Southern University	10
4. Master of Science in Artificial Intelligence (MSAI) at Georgia Institute of Technology	14
II. Academic Naming	18
5. Lt. Gen. (Ret.) Hal and Julia Moore Institute for the Study of the American Military Experience at Columbus State University	18
III. University System & Technical College System of Georgia Articulation	19
6. Expansion of the approved TCSG USG Course Transfer Chart	19
CONSENT ITEMS	22
IV. Named/Endowed Faculty Positions	22
7. Named Faculty Positions	22
NOTIFICATION ITEMS	23
V. Bachelor of Science in Nursing progresses at University of Georgia	23
DISCUSSION ITEMS	24
VI. Colleges of Education	24

ACTION ITEMS**I. Academic Programs****New Program Requests****1. Doctor of Public Administration (DPA) at Savannah State University**

Recommended: That the Board approve the request from President Whirl that Savannah State University be authorized to establish a Doctor of Public Administration, effective fall 2027.

Degree Name/Classification of Instructional Program/Modality:

Doctor of Public Administration

44040100 Public Administration

On Campus (Coastal Georgia Center)

System and Institutional Context**System-Wide/Strategic Plan Context (within mission fit):**

The proposed Doctor of Public Administration (DPA) program integrates applied research capstone projects that address critical policy challenges to impact the coastal Georgia community, leveraging the institution's HBCU legacy and existing faculty expertise to strengthen public sector leadership pipelines. The program delivers practice-oriented doctoral coursework, promotes applied research on governance and community resilience, and builds partnerships with regional government, nonprofit, and private organizations.

Institutional Mission Fit:

The DPA directly leverages the foundation and regional track record of the institution's established, NASPAA-accredited Master of Public Administration (MPA) program. By building upon the MPA's existing network of public and non-profit community partnerships, the DPA provides a seamless pathway for master's-level alumni to transition into doctoral-level study. It elevates the MPA's applied focus into advanced research on regional governance, policy implementation, and community resilience, cultivating scholar-practitioners equipped to lead complex public agencies and addressing structural challenges across the coastal region.

Need/Workforce Context

A strong regional and statewide workforce need exists for advanced public sector leaders due to an accelerating public sector succession crisis, as a significant portion of senior state and local executives approach retirement eligibility. Quantitative labor market data for targeted executive, managerial, and analytical occupations show strong projected employment growth and tens of thousands of annual openings across Georgia and the multi-state service area. Despite this demand, a severe regional access gap remains: no HBCU in the five-state region offers a doctoral degree in the discipline, and no public practitioner doctorate exists within coastal Georgia. This documented demand is further validated by high-level qualitative endorsements from local government leadership and regional flagship institutions.

Labor Market/Career Placement Outlook/Salary:

SOC Code	Occupation	Current Employment	Annual Openings	% Growth	Median Annual Salary
11-1011	Chief Executives	7,520	590	8.7%	\$208,180
11-1021	General & Operations Managers	108,890	9,740	9%	\$103,730
11-9111	Medical & Health Services Managers	9,680	1,050	29.4%	\$131,910
11-9151	Social & Community Service Managers	4,800	420	7.7%	\$73,290
11-9199	Managers, All Other	65,570	5,640	8.8%	\$125,000

Curriculum

Learning Outcomes: Upon successful completion of the Doctor of Public Administration, graduates will be able to:

1. **Public Sector Leadership** Apply advanced leadership competencies in public and nonprofit organizational contexts, including strategic decision-making, governance, and ethical management.
2. **Financial & Economic Analysis** Apply financial management principles, budgeting methodologies, and economic analysis tools to public sector resource allocation decisions.
3. **Digital Governance & Technology** Evaluate and implement digital governance strategies, data systems, and technology solutions to improve public service delivery.

4. **Policy Analysis & Process** Analyze and critique public policy processes, stakeholder dynamics, and political environments affecting policy development and implementation.
5. **Research Methodology** Design and conduct rigorous applied research using qualitative, quantitative, or mixed methods to address real-world public administration problems.
6. **Scholarly & Professional Writing** Produce doctoral-level written work characterized by logical argumentation, appropriate use of evidence, and adherence to scholarly conventions.
7. **Applied Doctoral Capstone** Complete and publicly defend an original applied doctoral capstone project that contributes to professional practice in public administration.

Experiential Opportunities and High Impact Practices (HIPs):

The curriculum embeds multiple high-impact practices tailored to working professionals, anchored by a required three-stage applied doctoral capstone sequence where students execute community-engaged research addressing real-world public administration challenges. Students engage in collaborative assignments through a "cohort-as-board-of-directors" model that simulates executive team decision-making and peer review. Additional core high-impact practices include common intellectual experiences starting with a proseminar, progressive writing-intensive coursework evaluated against standardized rubrics, community-based evaluation projects, and a required cumulative ePortfolio organized around core program learning outcomes.

Assessment Plan:

The program utilizes a multi-layered assessment plan that evaluates student learning outcomes through direct and indirect measures to feed a ten-year Comprehensive Program Review cycle. Direct assessment relies on signature assignments in core coursework and capstone projects evaluated against standardized rubrics, maintaining an 80% proficiency performance benchmark. Indirect assessment incorporates exit surveys at graduation, alumni surveys at one and three years post-graduation, and regular employer feedback. A five-step "closing-the-loop" process requires faculty to review aggregated annual assessment data every spring to implement necessary curricular, instructional, or rubric adjustments.

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2027-28	2028-29	2029-30	2030-31
Base enrollment	0	15	28	28
Lost to Attrition (should be negative)		(2)	(3)	(3)
New to the institution	15	15	15	15
Shifted from Other programs within your institution				
Total Enrollment	15	28	40	40
Graduates	0	0	(12)	(12)
Carry forward base enrollment for next year	15	28	28	28

Pipeline:

Recruitment efforts focus on mid-career and senior public service professionals holding a prior master's degree and at least three years of relevant professional experience. The primary internal pipeline leverages graduates and current students from the university's established master's program via an articulated pathway that allows qualified students to transfer prior graduate credits toward electives. External recruitment relies on partnerships with municipal and county government entities, military transition channels at nearby installations (such as Fort Stewart and Hunter Army Airfield), regional nonprofit leadership roundtables, and professional public administration associations.

Marketing Plan:

The marketing strategy targets working non-traditional adult learners, veterans, underrepresented public administrators, and regional public sector employees across coastal Georgia, statewide Georgia, and an extended five-state regional market. Marketing collateral emphasizes key program differentiators: the institution's HBCU identity, an affordable in-state tuition reciprocity structure for neighboring states, and an accessible delivery schedule combining weekend, evening, and hybrid sessions. Outreach tactics involve targeted promotional campaigns through regional employer human resources departments, military education centers, professional association networks, and direct engagement with alumni.

Financial Impacts: Five existing full-time lines will be partially redirected to support this new program. A program coordinator will be hired to support the program and, as enrollment allows, new faculty will be hired in subsequent years.

Facility Impacts: None; existing space is sufficient.

Technology Impacts: None; existing resources will be used.

2. Doctor of Social Work (DSW) at Georgia State University

Recommended: That the Board approve the request from President Blake that Georgia State University be authorized to establish a Doctor of Social Work, effective fall 2027.

Degree Name/Classification of Instructional Program/Modality:

Doctor of Social Work

44070100 Social Work

Hybrid (Main Atlanta Campus)

System and Institutional Context

System-Wide/Strategic Plan Context (within mission fit):

The proposed Doctor of Social Work program directly advances the USG's strategic priorities regarding economic competitiveness and community impact by developing practitioner-leaders equipped to address critical shortages in the state's social service infrastructure. Georgia faces severe regional deficits in its behavioral health workforce—particularly in rural areas—which hinders community stability and public health. By focusing on executive leadership, policy implementation, and organizational change, the degree equips experienced human service professionals to strengthen agency operations, improve service delivery systems, and support workforce retention without leaving the state. Furthermore, because students remain embedded in their professional roles throughout the program, their applied learning directly yields immediate benefits to local communities, regional healthcare systems, and public service organizations.

Institutional Mission Fit:

This doctoral credential aligns with GSU's commitment to access, innovation, and career advancement by serving non-traditional adult learners seeking advanced leadership roles. Hosted within the Andrew Young School of Policy Studies, the curriculum builds upon established institutional strengths, including robust community placement networks, specialized child welfare initiatives, and an existing Master of Social Work framework focused on community partnerships. Adding a practice-oriented doctorate fills an internal organizational gap while expanding graduate enrollment in a high-demand field. Distinct from traditional research doctorates, this offering expands lifelong learning pathways for mid- and senior-career professionals aiming to lead complex human service agencies or educate future practitioners.

Need/Workforce Context

Although practice doctorate enrollment has expanded rapidly across the nation, no institution in Georgia currently offers this credential, leaving local professionals seeking advanced leadership credentials with out-of-state alternatives. Existing doctoral offerings within the state focus strictly on traditional research degrees, leaving a void for executive-level training tailored to practitioners. Occupational projections show steady, long-term national and state demand for social and community service managers, healthcare administrators, and postsecondary clinical educators. High local alumni and field supervisor interest confirms a strong regional market of working professionals seeking specialized competencies in administration, governance, and organizational leadership.

Labor Market/Career Placement Outlook/Salary:

SOC Code & Occupation	Current Employment	Annual Openings	% Growth	Median Salary
11-9151, Social and Comm Service Managers	4,800	420	7.7%	\$73,290
21-1022 Healthcare Social Workers	6,640	680	12.2%	\$62,420
21-1029 Social Workers, All Others	1,400	120	2.5%	\$78,260

Curriculum

Learning Outcomes:

1. **Ethical Leadership:** Demonstrate advanced ethical reasoning that informs responsible leadership, organizational policies, and service delivery in complex organizational and community contexts.
2. **Organizational and Systems Leadership:** Lead organizational change, manage crises, and implement strategic initiatives that strengthen human service systems.
3. **Governance and Executive Decision-Making:** Apply principles of governance, executive leadership, and stakeholder engagement to promote accountability and sustainability.
4. **Applied Research and Data-Informed Practice:** Design and utilize applied research methods and data analysis to inform decision-making and improve outcomes.
5. **Teaching and Professional Development:** Demonstrate competence in adult learning theory, curriculum design, and effective teaching in higher education and professional settings.
6. **Practice Innovation and Capstone Impact:** Design, implement, evaluate, and disseminate a doctoral-level capstone project that produces measurable organizational, community, or policy impact.

Experiential Opportunities and High Impact Practices (HIPs):

The curriculum embeds structured high-impact practices to bridge theoretical concepts with active organizational leadership. Students complete foundational integrative coursework, engage in collaborative case-study analyses, build reflective professional portfolios, and undertake writing-intensive projects such as policy briefs and change management plans. Work-based learning occurs directly within students' employment settings, where they apply evidence-informed strategies to address operational dilemmas, design program evaluation plans, and complete specialized instructional training. The program culminates in an applied capstone sequence where candidates design, evaluate, and disseminate actionable solutions to complex social issues in real-world agency or policy environments.

Assessment Plan:

Program efficacy and student achievement are evaluated systematically using structured course-embedded rubrics mapped to each learning outcome. Academic leadership will compile performance data annually to monitor retention, course progression, and cohort outcomes, sharing these insights with department faculty and institutional assessment offices to satisfy accreditation requirements. Student learning is measured across key academic milestones, including ethical leadership analyses, organizational change plans, instructional presentations, and formal capstone proposals. Continuous evaluation of candidate performance on final capstone reports and oral defenses ensures graduates demonstrate doctoral-level mastery in executive leadership, practice innovation, and evidence-informed decision-making.

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2027-2028	2028-2029	2029-2030	2030-2031
Base enrollment		15	33	44
Lost to Attrition (should be negative)		(2)	(4)	(6)
New to the institution	15	20	25	30
Shifted from Other programs within your institution				
Total Enrollment	15	33	54	68
Graduates			(10)	(15)
Carry forward base enrollment for next year	15	33	44	53

Pipeline:

Recruitment strategies rely on established internal, regional, and professional networks to build a steady pipeline of candidate cohorts. The primary recruitment target consists of mid-career master's graduates and experienced social work supervisors working in regional health systems, state agencies, child welfare divisions, and non-profit organizations. Outreach efforts draw directly from existing alumni networks, affiliated field placement agencies, and academic leaders across regional undergraduate and graduate social work programs. Furthermore, collaboration with state and national professional associations, combined with digital lead-nurturing channels, ensures wide visibility among qualified practitioners seeking executive advancement.

Marketing Plan:

The marketing strategy leverages dedicated college communications personnel and targeted digital media campaigns to position the program as a regional benchmark for advanced practice leadership. Paid search channels and digital advertising focus specifically on master's-prepared human service managers, healthcare supervisors, and agency leaders across the Southeast. Strategic inquiry management routes prospective applicants from related graduate pathways into the doctoral pipeline, while peer-messaging platforms connect applicants directly with current cohort representatives. Brand positioning, digital messaging, and online landing pages highlight the degree's focus on executive leadership and workforce impact to sustain enrollment growth.

Financial Impacts: Seven existing faculty will help support this program. One new support staff and, as enrollment dictates, two additional faculty lines as well as part-time faculty support will be hired.

Facility Impacts: None; existing space is sufficient.

Technology Impacts: None; existing resources will be used.

3. Doctor of Optometry (OD) at Georgia Southern University

Recommended: That the Board approve the request from President Marrero that Georgia Southern University be authorized to establish a Doctor of Optometry, effective fall 2029.

Degree Name/Classification of Instructional Program/Modality:

Doctor of Optometry

51170100 Optometry

On Campus Statesboro

System and Institutional Context

System-Wide/Strategic Plan Context (within mission fit):

The Doctor of Optometry program aligns with the University System of Georgia's strategic goals by establishing the state's first program of its kind, expanding regional healthcare access, and removing geographic barriers for residents seeking optometric education. It directly supports economic competitiveness and workforce needs by training high-demand medical professionals while boosting the biomedical research infrastructure. Operational efficiency is achieved by utilizing state funding to renovate existing campus facilities and integrating with established health-professional administrative systems and interprofessional frameworks.

Institutional Mission Fit:

The program supports the university's mission to empower learners and enhance community quality of life through a competency-based, four-year curriculum that blends foundational medical science, simulated patient encounters, and progressive clinical practice. It serves the comprehensive university sector's role in regional responsiveness, teaching, and public service by training over 50 optometrists annually to address severe primary eye-care shortages, particularly in rural counties. The initiative expands the clinical continuum by introducing a specialized, regulated doctorate in vision and ocular disease that builds upon existing biomedical strengths. Furthermore, it addresses critical community needs regarding chronic disease management and pediatric vision care, incorporates applied research on regional eye health priorities, and expands local care through university health clinics and continuing education partnerships.

Need/Workforce Context

Driven by an aging population, rising rates of chronic conditions like diabetes, and severe rural access gaps, demand for optometrists in Georgia is projected to grow by 14% over ten years, exceeding national growth rates. Georgia currently lacks an in-state optometry program, resulting in a below-average provider-per-capita ratio and leaving multiple counties without a single resident optometrist or ophthalmologist. The program addresses these critical labor shortages by establishing a localized pipeline to supply approximately 50 annual openings across the state. By

offering an affordable public education option and placing trainees in rural clinical settings, the program directly supports state workforce and public health strategies aimed at reducing preventable vision loss and expanding healthcare access.

Labor Market/Career Placement Outlook/Salary:

SOC Code & Occupation	Additional education required for entry level?	Current Employment	Annual Openings	% Growth over Ten Years	Median Salary
29-1041.00 Optometrist	None	930 (statewide)	50 (projected)	14%	\$128,830 (statewide)

Curriculum

Learning Outcomes:

- 1. Fundamental Medical Science and Clinical Knowledge:** Graduates will synthesize comprehensive knowledge of anatomy, physiology, optics, vision science, systemic disease, and ocular pathology, and evaluate evidence-based medical literature to accurately diagnose and manage systemic, visual, and ocular conditions across diverse patient populations.
- 2. Clinical Competence and Patient-Centered Optometric Care:** Graduates will integrate patient history, refractive findings, ocular and systemic health assessments, diagnostic imaging, and clinical reasoning to formulate differential diagnoses, evaluate treatment options, and design evidence-based, patient-centered management plans while demonstrating proficiency in essential optometric procedures required for entry-level practice.
- 3. Clinical Reasoning, Diagnostic Decision-Making, and Evidence-Based Practice:** Graduates will analyze complex systemic, ocular, and visual presentations using critical thinking and diagnostic reasoning, evaluate current optometric and medical literature for validity and applicability, and synthesize clinical data to prioritize therapeutic interventions that ensure patient safety and optimal outcomes.
- 4. Interprofessional Collaboration and Communication:** Graduates will demonstrate effective communication strategies for diverse patient populations, produce clear and accurate medical documentation, and collaborate within interprofessional teams—including primary care, ophthalmology, pediatrics, neurology, and endocrinology—to coordinate comprehensive, patient-centered care.
- 5. Professionalism, Ethics, and Social Accountability in Eye Care:** Graduates will evaluate ethical dilemmas using established bioethical principles, analyze social determinants of ocular and systemic health, and advocate for accessible eye-care and vision services among all populations while adhering to legal, regulatory, and professional standards governing optometric practice.

Experiential Opportunities and High Impact Practices (HIPs):

The curriculum embeds High Impact Practices across all four years, culminating in a scholarly research capstone project and over 2,000 hours of supervised work-based clinical rotations across varied healthcare settings. Students engage in collaborative assignments, writing-intensive course tasks, and interprofessional case conferences alongside learners from other health disciplines. Early experiential learning begins in the first year through vision screenings, service events, and clinical shadowing. Additionally, students gain global and community perspectives through optional international medical mission trips and ongoing local service-learning events.

Assessment Plan:

Program efficacy is evaluated through a multi-layered assessment strategy tracking student learning outcomes against national board benchmarks, cohort performance trends, and preceptor evaluations. In the preclinical phase, student progression is measured using Objective Structured Clinical Examinations, skills stations, content analysis, and end-of-course evaluations. Progress during the clinical phase is monitored through mock board exams, standardized licensure performance analytics, preceptor clinical evaluations, and graduate feedback surveys. Ongoing quality assurance and continuous curricular improvements are managed through regular committee reviews, annual institutional reporting, and a comprehensive institutional program review conducted every seven years.

Enrollment Forecast:

	Year 1 (FY2030)	Year 2 (FY2031)	Year 3 (FY2032)	Year 4 (FY2033)
Base enrollment		48	102	164
Lost to Attrition (should be negative)		(2)	(2)	(4)
New to the institution	48	56	64	64
Shifted from Other programs within your institution	-	-	-	-
Total Enrollment	48	102	164	224
Graduates	-	-	-	(45)

Pipeline: Recruitment targets high-achieving undergraduates, university alumni, veterans, non-traditional learners, and students from medically underserved counties. Internal pipelines draw from relevant undergraduate majors, including biology, biochemistry, chemistry, public health, and health sciences. Statewide recruitment relies on partnerships with other public universities across Georgia—including large feeder institutions in metropolitan areas—to attract pre-health students likely to practice in high-need regions. Additional pipeline development occurs through clinical networks, Area Health Education Centers, Federally Qualified Health Centers, regional health systems, professional associations, and secondary school STEM pathways.

Marketing Plan: The program's marketing strategy highlights the strong employment outlook, high earning potential, and favorable work-life balance associated with an optometric career. Dedicated annual funding supports targeted outreach beyond national application databases, focusing on rural regions, state university campuses, military veterans, and underserved populations. Key promotional tactics include establishing local and statewide virtual pre-optometry clubs, hosting open-house events, and delivering presentations in undergraduate science courses. Recruitment is further expanded through direct visits to partner higher education institutions, participation in regional high school and university career fairs, and leveraging advisory board members to promote the program.

Financial Impacts: This will be a new college for Georgia Southern, requiring new administration (dean, associate dean, assistant dean, directors over clinical operations, research, and residencies), twenty-five new faculty, and twelve support staff. Hiring for these positions will be staggered, starting with the hiring of a dean in 2027 and through the first four years of the program.

Facility Impacts: While the didactic portion of the program can be accommodated with the current space, additional space will be required for the clinical training program, including an on-site eye institute. It is preferable that an additional clinic would be developed prior to the third year of the program to provide adequate patient volume for training. An additional clinic on the Statesboro Main Campus or in Savannah would help enhance the training of the students by providing additional space and increasing patient volume. Building renovation costs might be \$21 million or more. Furniture, Fixtures, Equipment (FF&E), and Technology will likely be an additional \$4 million or more.

Technology Impacts: Approximately \$3.3 million in technology and equipment start-up costs will be required, with purchases staggered between 20207 - 2030. This will carry an on-going cost of \$68,000 in maintenance and subscriptions.

4. Master of Science in Artificial Intelligence (MSAI) at Georgia Institute of Technology

Recommended: That the Board approve the request from President Cabrera that Georgia Institute of Technology be authorized to establish a Master of Science in Artificial Intelligence, effective summer 2027.

Degree Name/Classification of Instructional Program/Modality:

Master of Science in Artificial Intelligence

11010200 Artificial Intelligence

Online

System and Institutional Context**System-Wide/Strategic Plan Context (within mission fit):**

The Online Master of Science in Artificial Intelligence aligns directly with the USG strategic plan by broadening affordable access to high-demand graduate education and establishing Georgia as a national leader in AI talent development and innovation. Supporting the core goals of Student Success, Economic Competitiveness, Responsible Stewardship, and Community Impact, the program delivers a scalable, cross-disciplinary educational model across multiple colleges. Rather than restricting study to a single perspective, it provides a foundational core paired with adaptable concentrations to train graduates who can lead AI-driven innovation across tech, healthcare, manufacturing, finance, logistics, agriculture, and public services. Furthermore, by utilizing an established online delivery framework and existing infrastructure, the program lowers barriers to participation for working professionals, career changers, and traditional students across Georgia without requiring physical relocation or high costs.

Institutional Mission Fit:

The program advances Georgia Tech's mission to develop leaders who advance technology and improve the human condition by preparing graduates to create, deploy, and govern artificial intelligence systems across diverse domains. It reflects the distinct role of a research university by integrating rigorous graduate instruction with cutting-edge scholarship and regional economic development. The interdisciplinary framework functions as an open system where academic units can integrate specialized pathways, allowing students to apply core concepts to complex, real-world challenges. Delivered at scale, the degree supports institutional priorities surrounding educational access, lifelong learning, and societal benefit while enhancing Georgia's competitive edge in attracting global enterprise and investment.

Need/Workforce Context

Rapidly expanding labor market demand for artificial intelligence capabilities drives the necessity for this degree across Georgia and the nation. Employer job postings requiring AI skills and advanced credentials have surged significantly, yet the regional and national supply of specialized master's degree graduates remains extremely limited. Key occupations such as software developers, data scientists, research scientists, systems analysts, and technology managers project multi-year growth rates that far exceed average workforce trends. By offering targeted specialized pathways alongside an applied capstone project, the curriculum addresses key technical competencies—including machine learning frameworks, predictive modeling, transformer workflows, and system design—ensuring graduates directly fill critical industry skills gaps.

Labor Market/Career Placement Outlook/Salary:

SOC Code & Occupation	Additional education required?	Current Employment	Annual Openings	% Growth over Ten Years	Median Salary
15-1221 Computer & Information Research Scientists	No	740	40	5%	\$92,250
15-1252 Software Developers	No	41,140	2,860	17%	\$131,010
15-2051 Data Scientists	No	7,160	720	37.7%	\$104,340
11-3021 Computer & Information Systems Managers	Typically, yes	15,660	1,370	18.4%	\$173,940
15-1211 Computer Systems Analysts	No	10,820	740	11%	\$106,240

Curriculum

Learning Outcomes: Students completing the Master of Science in Artificial Intelligence degree will be able to:

1. Critically evaluate AI theories and methods when applying foundational algorithms and developing custom adaptations and new approaches
2. Implement AI systems from initial design through deployment to solve complex domain problems
3. Generate predictions and decision-support guidance in real-world contexts by applying artificial intelligence and artificial intelligence systems
4. Analyze ethical, privacy, responsibility, and accountability challenges in AI to inform governance and risk-mitigation strategies

Experiential Opportunities and High Impact Practices (HIPs):

The curriculum embeds key high-impact practices to bridge academic theory and real-world execution, anchored by a mandatory capstone project course. In this capstone experience, which combines work-based learning, intensive writing, and project execution, every student completes a semester-long project addressing an authentic organizational challenge, utilizing either their current employer's environment or a program-arranged corporate sponsorship. Select elective offerings integrate collaborative assignments that mirror professional team environments. Additionally, students engage with innovative pedagogies such as problem-based ethical case analysis, studio-based model building in dedicated computational spaces, and hands-on learning using professional-grade computing clusters and cloud services.

Assessment Plan:

Program effectiveness and learning outcomes are evaluated using a comprehensive framework overseen by the Office of Academic Effectiveness. Direct assessment relies on embedded coursework evaluations, project deliverables, and exams drawn from required core courses and the capstone experience to measure student mastery in AI evaluation, system implementation, predictive decision-support, and ethical governance. Indirect assessment incorporates structured surveys targeting graduating students, alumni, and industry employers. To ensure continuous alignment with rapid technological advancements, the program operates on an accelerated three-year Comprehensive Program Review cycle, supplemented by annual reviews from an industry advisory board and ongoing semester-by-semester course updates by expert faculty.

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	Year 1 (FY2028)	Year 2 (FY2029)	Year 3 (FY2030)	Year 4 (FY2031)
Base enrollment		300	710	863
Lost to Attrition (should be negative)		(57)	(172)	(247)
New to the institution	240	614	761	871
Shifted from Other programs within your institution	60	50	-	-
Total Enrollment	300	907	1,299	1,487
Graduates	-	(197)	(436)	(499)

Pipeline:

Recruitment strategies target working professionals seeking career advancement, upskilling, or reskilling, including technical practitioners, industry managers, military-affiliated learners, and institutional alumni. Strategic employer engagement coordinates with major corporate partners across technology, finance, logistics, and defense to align learning with enterprise tuition assistance programs. Internal academic pipelines establish direct pathways for high-performing undergraduates in computing, engineering, and mathematics disciplines. Additionally, an alternative entry route allows prospective students to complete a three-course non-credit certificate, providing a non-traditional pathway to demonstrate academic readiness and earn advanced standing upon formal admission.

Marketing Plan:

A comprehensive, full-funnel digital marketing strategy is established to generate awareness, engage qualified prospects, and drive enrollment in a competitive national landscape. Awareness initiatives utilize paid digital advertising across social and professional networks, public relations, alumni publications, and subscriber communications, while mid-funnel efforts employ targeted search campaigns, automated email journeys, and virtual informational events. Conversion is supported through search-engine-optimized landing pages and tailored outreach to prospective applicants. Dedicated resources cater to specialized digital discovery platforms, while clear branding differentiates the program's distinct AI curriculum from general analytics offerings to capture emerging market opportunities.

Financial Impacts: Thirty-Five existing faculty who are domain experts will teach courses in the MSAI through additional supplemental pay (no faculty will have load reductions to support this program). Four program administrators e.g., program director and assessment director) and four support staff will have their loads partially redirected to support this new program. New full-time support staff include 3 academic advisors, dedicated IT staff, a marketing manager, as well as new staff in the offices of the registrar, financial aid, graduate admissions, and career development who will be partially dedicated to this new program. The program will also hire a significant part-time pool of instructional associates (non-student teaching assistants) and graduate students in alignment with enrollment growth. This program will also have significant costs for marketing (\$575,000 by year 4) and content production (\$874,500 by year 4).

Facility Impacts: None; existing space is sufficient.

Technology Impacts: Technology needs include AI-specific GPUs, data storage, cloud burst compute reserve and total \$479,900 by year 4.

II. Academic Naming

5. Lt. Gen. (Ret.) Hal and Julia Moore Institute for the Study of the American Military Experience at Columbus State University

Recommended: That the Board approve the request of President Rayfield, for the naming of the Lt. Gen. (Ret.) Hal and Julia Moore Institute for the Study of the American Military Experience at Columbus State University, effective immediately.

Rationale: Lieutenant General Harold G. "Hal" Moore and Julia Moore represent the full American military experience—the leadership of those who serve and the resilience of those who stand beside them. This proposed naming serves to recognize their extraordinary service to our nation and their enduring legacy of military leadership, family resilience, and devotion to those who serve.

Lieutenant General Harold G. "Hal" Moore is one of the most respected military leaders in American history. His distinguished Army career, including his heroic leadership during the Battle of Ia Drang in Vietnam but continuing through his service as a senior leader and as the Army's Deputy Chief of Staff for Personnel, exemplified courage, innovation, and selfless service. His experiences, chronicled in the landmark book *We Were Soldiers Once... and Young*, have educated generations of military leaders and civilians about leadership, sacrifice, and the realities of combat.

Equally significant is the legacy of Julia Moore, whose influence fundamentally changed how the U.S. Army cares for military families. During the Vietnam War, she became a compassionate advocate for military spouses after witnessing firsthand the impersonal manner in which casualty notifications were delivered. Her leadership and advocacy transformed Army casualty notification procedures into the compassionate process that remains the standard today, ensuring that families are treated with dignity, respect, and humanity during their most difficult moments. Her contributions stand as a lasting reminder that the military experience extends far beyond the battlefield to include the families whose sacrifices are essential to our nation's defense.

The Institute for the Study of the American Military Experience (ISAME) was created to advance teaching, research, and public engagement focused on the role of the U.S. military in American society. As a multidisciplinary center, the institute brings together faculty, students, military professionals, historians, policymakers, and the public to examine the role of the military in U.S. foreign policy, the experiences of service members and their families, and the relationship between the military and the wider culture while preserving the history and stories that have shaped our nation. Through expanded academic offerings, archival preservation, oral history initiatives, public programming, and partnerships with military and historical organizations, the institute reflects CSU's longstanding relationship with Fort Benning and our commitment to becoming a national leader in military history, national security, and civil-military relations. A public announcement of the institute is planned around Veteran's Day this fall.

III. University System & Technical College System of Georgia Articulation

6. Expansion of the approved TCSG USG Course Transfer Chart

Recommended: That the Board approve the request of Executive Vice Chancellor and Chief Academic Officer Ashwani Monga, to expand the TCSG USG Course Transfer Chart to include an additional two courses and corresponding paired lab courses from the Technical College System of Georgia in accordance with Board Policy 3.3.5.2 General Education Course Transfer.

Abstract:

In November 2011, the Board approved a system-level articulation agreement with the Technical College System of Georgia that included 10 general education courses. Since then, the Board has approved expansion of the list to 38 TCSG courses (with an additional 6 paired lab courses) and the current proposal would extend this to 40 TCSG courses (with an additional 8 paired lab courses). The Anatomy & Physiology sequence has recently been approved for use in Core IMPACTS at the University of North Georgia—a change expected at other institutions. Because this course sequence has already been vetted for equivalency through the systemwide RN-BSN articulation, extending the general education agreement to include Anatomy & Physiology is a natural next step. This expansion directly accelerates nursing and allied health degree completion by eliminating the need for an additional separate science requirement.

NEW Proposed Courses for TCSG-USG General Education Articulation:

TCSG Course	TCSG Title	USG equivalent	USG IMPACTS Domain
BIOL 2113 BIOL 2113L	Anatomy & Physiology I and Anatomy & Physiology Lab I	BIOL 2251 BIOL 2251L	Technology, Mathematics & Sciences <i>(if approved for the STEM domain at the USG institution)</i> OR Field of Study
BIOL 2114 BIOL 2114L	Anatomy & Physiology II and Anatomy & Physiology Lab II	BIOL 2252 BIOL 2252L	Technology, Mathematics & Sciences <i>(if approved for the STEM domain at the USG institution)</i> OR Field of Study

Existing TCSG-USG General Education Articulation Chart:

TCSG Course	TCSG Title	USG equivalent	USG IMPACTS Domain
ARTS 1101	Art Appreciation	ARTS 1100 – 1107	Arts, Humanities & Ethics
BIOL 1111 BIOL 1111L	Biology I Biology Lab I	Domain Elective Credit	Technology, Mathematics & Sciences

TCSG Course	TCSG Title	USG equivalent	USG IMPACTS Domain
BIOL 1112 BIOL 1112L	Biology II Biology Lab II	Domain Elective Credit	Technology, Mathematics & Sciences
CHEM 1151 CHEM 1151L	Survey of Inorganic Chemistry Survey of Inorganic Chemistry Lab	CHEM 1151 CHEM 1151L	Technology, Mathematics & Sciences
CHEM 1152 CHEM 1152L	Survey of Organic Chemistry and Biochemistry Survey of Organic Chemistry and Biochemistry Lab	CHEM 1152 CHEM 1152L	Technology, Mathematics & Sciences
COMM 1100	Human Communication	COMM 1100	Institutional Priority OR Arts, Humanities, & Ethics
ECON 1101	Principles of Economics	ECON 1101	Social Sciences
ECON 2105	Macroeconomics	ECON 2105	Social Sciences
ECON 2106	Microeconomics	ECON 2106	Social Sciences
ENGL 1101	Composition and Rhetoric	ENGL 1101	Communicating in Writing
ENGL 1102	Literature and Composition	ENGL 1102	Communicating in Writing
ENGL 2110	World Literature	ENGL 2110 or 2111	Arts, Humanities, & Ethics
ENGL 2130	American Literature	ENGL 2130	Arts, Humanities, & Ethics
ENGL 2310	English Literature - Beginnings to 1700	ENGL 2120 or 2121	Arts, Humanities, & Ethics
HIST 1111	World History I to 1500	HIST 1111	Social Sciences
HIST 1112	World History II since 1500	HIST 1112	Social Sciences
HIST 2111	U.S. History I to 1877	HIST 2111	Political Science and US History
HIST 2112	U.S. History II since 1865	HIST 2112	Political Science and US History
HUMN 1101	Introduction to Humanities	HUMN 1101	Arts, Humanities, & Ethics
MATH 1101	Mathematical Modeling	MATH 1101	Mathematics and Quantitative Skills
MATH 1103	Quantitative Skills and Reasoning	MATH 1001	Mathematics and Quantitative Skills

TCSG Course	TCSG Title	USG equivalent	USG IMPACTS Domain
MATH 1111	College Algebra	MATH 1111	Mathematics and Quantitative Skills
MATH 1113	Precalculus	MATH 1113	Mathematics and Quantitative Skills OR Technology, Mathematics & Sciences
MATH 1127	Introduction to Statistics	MATH 1401 or STAT 1401	Mathematics and Quantitative Skills <i>(if approved for the Mathematics domain at the USG institution)</i> OR Technology, Mathematics & Sciences
MATH 1131	Calculus I	Domain Elective Credit	Mathematics and Quantitative Skills OR Technology, Mathematics & Sciences
MUSC 1101	Music Appreciation	MUSC 1100	Arts, Humanities, & Ethics
PHYS 1111 PHYS 1111L	Introductory Physics I Introductory Physics I Lab	PHYS 1111 PHYS 1111L	Technology, Mathematics & Sciences <i>Algebra-based physics credit</i>
PHYS 1112 PHYS 1112L	Introductory Physics II Introductory Physics II Lab	PHYS 1112 PHYS 1112L	Technology, Mathematics & Sciences <i>Algebra-based physics credit</i>
POLS 1101	American Government	POLS 1101	Political Science and US History
POLS 2401	Global Issues	POLS 2401	Social Sciences
PSYC 1101	Introductory Psychology	PSYC 1101	Social Sciences
PSYC 2103	Human Development	PSYC 2103	Social Sciences OR Field of Study
RELG 1101	World Religions	RELG 1101 – or equivalent	Arts, Humanities, & Ethics OR Social Sciences
SOCI 1101	Introduction to Sociology	SOCI 1101	Social Sciences
SPAN 1101	Introduction to Spanish Language & Culture I	SPAN 1001	Arts, Humanities, & Ethics
SPAN 1102	Introduction to Spanish Language & Culture II	SPAN 1002	Arts, Humanities, & Ethics
SPCH 1101	Public Speaking	COMM 1100- 1110	Institutional Priority OR Arts, Humanities, & Ethics
THEA 1101	Theater Appreciation	THEA 1100	Arts, Humanities, & Ethics

CONSENT ITEMS

IV. Named/Endowed Faculty Positions

7. Named Faculty Positions

Institution: Augusta University

University Faculty's Name: Sherita A. King, MD

Named Faculty Position: Ronald W. Lewis, MD Chair in Urological Education

Effective Date: October 6, 2026

Institution: Georgia Institute of Technology

University Faculty's Name: Andrew Reddie, PhD

Named Faculty Position: Krishna A. Bharat Professor in Computational Journalism

Effective Date: January 1, 2027

Institution: University of Georgia

University Faculty's Name: Robert Resutek, PhD

Named Faculty Position: KPMG-Atlanta Partners' and Employees' Professor

Effective Date: November 1, 2026

Institution: University of Georgia

University Faculty's Name: Erin Towery, PhD

Named Faculty Position: Earl Davis Professor in Taxation

Effective Date: November 1, 2026

NOTIFICATION ITEMS**V. Bachelor of Science in Nursing progresses at University of Georgia**

On May 15, 2025, the Board of Regents voted to “suspend Board Policy 3.6 Academic Program Review; approve a new nursing school at the University of Georgia to award traditional and graduate nursing degrees; have the USG System Office staff work closely with UGA to develop a comprehensive academic plan, expeditious timeline, and allocation of required new/additional financial resources for both the operational and capital needs to establish such a nursing school to alleviate the nursing crisis in Georgia; and to have this plan, in conjunction with a system-wide nursing and branding plan, be presented to the Board at its next regularly scheduled meeting as an information item.”

As an update on this motion, the USG System Office has reviewed and approved the University of Georgia’s plan for a Bachelor of Science in Nursing. Leveraging existing institutional strengths across foundational health sciences, the program expands state nursing education capacity, improves retention of pre-health UGA students who previously transferred elsewhere, and offers strong clinical training backed by formal partnerships with major regional healthcare systems like Northeast Georgia Health System, Piedmont Athens Regional, St. Mary’s, and PruittHealth. Ultimately, it delivers high value to both students and the state by combining rigorous, evidence-based academic preparation with robust clinical placement pipelines to immediately improve population health and meet critical workforce demands.

DISCUSSION ITEMS

VI. Colleges of Education

We will discuss the changes made to college curricula in the last four years to ensure Colleges of Education are preparing quality K-12 educators, particularly in Math and English.

AGENDA

COMMITTEE OF THE WHOLE: ORGANIZATION AND LAW

October 6, 2026

<u>Agenda Items</u>	<u>Page No.</u>
----------------------------	------------------------

APPROVAL ITEM

- | | |
|---|---|
| 1. Mutual Aid Agreement: City of Albany Police Department and Albany State University | 1 |
|---|---|

EXECUTIVE SESSION

- | | |
|----------------------|---|
| 2. Executive Session | 4 |
|----------------------|---|

1. **Mutual Aid Agreement: City of Albany Police Department and Albany State University**

Albany State University seeks the Board of Regents' permission to enter into a mutually beneficial emergency or special circumstances services agreement with the City of Albany Police Department.

**Memorandum of Understanding
Between
Albany State University Police Department
and
City of Albany Police Department, Albany Ga**

This Memorandum of Understanding (hereinafter referred to as "MOU") is entered into on the 1st of June 2026, by and between the Albany Police Department and Albany State University Police Department (ASUPD), an institution within the University System of Georgia and the Board of Regents for the University System of Georgia. Albany Police Department and Albany State University Police Department are hereinafter collectively referred to as "Party" or "Parties." This agreement incorporates by reference standards contained in O.C.G.A. § 36-69-1 *et seq.*, including subsequent amendments thereto.

I. Purpose

WHEREAS, responses to emergency or special circumstances may exceed the immediate resources, skill, and equipment capacities of either Party's law enforcement agency, the Albany Police Department and Albany State University Police Department may request that the other Party provide certified police officers to assist in providing law enforcement services.

WHEREAS, pursuant to O.C.G.A. § 36-69-1 *et seq.*, ASU PD is authorized to furnish assistance extraterritorially to Albany Police Department upon the approval of Board of Regents for the University System of Georgia and the President of Albany State University with this MOU.

WHEREAS, pursuant to O.C.G.A. § 36-69-1 *et seq.*, Albany Police Department is authorized to furnish assistance extraterritorially to ASU PD with the approval of the President of Albany State University, as well as the governing body for the local political subdivision or county sheriff, as applicable.

NOW, THEREFORE, the parties agree as follows:

1. Purpose: The purpose of this MOU is to permit each Party to assign law enforcement officers to the other Party for law enforcement services within the City of Albany and Dougherty County or on the ASU campus as requested by the law enforcement agencies of the Parties. In accordance with O.C.G.A. § 36-69-8, nothing in this MOU shall be construed as creating a duty on the part of the Parties to respond to a request for assistance, or to stay at the scene of a local emergency for any length of time.
2. Requests: Requests for assistance may be made by the Chief of Police Department or Chief of Police of ASU PD in a local emergency, in the prevention or detection of violations of any law, in the apprehension or arrest of any person who violates a criminal law of this state, or in any criminal case.
3. Authorities: The senior officer of the requesting Party shall be in command of the local emergency as to strategy, tactics, and overall direction of the operations.
4. Powers and Duties of Responding Personnel: In accordance with O.C.G.A. § 36-69-4, responding employees of either Party *"shall have the same powers, duties, rights, privileges, and immunities as if they were performing their duties in the political subdivision or on the campus of*

the institution in which they are normally employed."

- 5. Responsibility for Expenses and Compensation of Employees:** Parties responding to requests in conformance with this MOU shall pay any expense for furnishing of their own equipment, loss or damage to such equipment, and costs incurred in operation and maintenance of their equipment.

Responding Party shall compensate responding employees during the time they are rendering aid and defray actual travel expenses of employees. Compensation shall include compensation due to personal injury or death while employees are rendering aid. (O.C.G.A. § 36-69-5.)

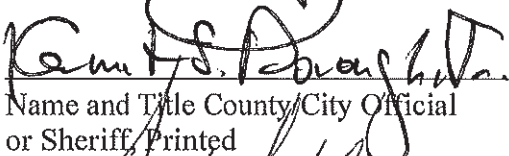
II. Effective Date

This agreement shall take effect upon execution and approval by the hereinafter named officials, including the Board of Regents for the University System of Georgia, and shall continue in full force and effect unless terminated by any or all of the parties herein.

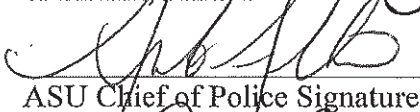
WHEREFORE, the parties hereto cause these presents to be signed on the **1st day of June 2026**



County/City Official or Sheriff Signature



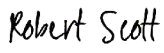
Name and Title County/City Official or Sheriff, Printed



ASU Chief of Police Signature



APD/Police Chief Signature

Signed by:


2EA59D2B838943A...
Institution President Signature

Robert Scott

President Albany State.

President - Name and Title, Printed



ASU Chief of Police - Name Printed



APD Police Chief - Name Printed

Presented to and approved by the Board of Regents:

Secretary to the Board Signature

Date

Name of Secretary to the Board, Printed

2. Executive Session

The Committee will enter executive session to discuss pending applications for discretionary review. These are made to the Board of Regents Office of Legal Affairs pursuant to Policy 6.26. Applications for Discretionary Review involve personnel matters and student records.

AGENDA

COMMITTEE OF THE WHOLE: HEALTHCARE

October 7, 2026

<u>Agenda Item</u>	<u>Page No.</u>
---------------------------	------------------------

INFORMATION ITEM

- | | |
|---|---|
| 1. “Transforming Public Health: The Power of Partnership” | 1 |
|---|---|

1. **“Transforming Public Health: The Power of Partnership”**

President Jere W. Morehead, the University of Georgia, Dr. Jonathan Murrow, Cardiologist and Associate Dean for Research, School of Medicine, Dr. Ashley Galanti, Alumna, CEO of AMG Detection, Dr. Lisa Renzi-Hammond, Associate Dean of Outreach and Co-Director of the Cognitive Aging Research and Education (CARE) Center, College of Public Health will present an information item on “Transforming Public Health: The Power of Partnership.”

AGENDA

COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES

October 7, 2026

Agenda Item	Page No.
--------------------	-----------------

CONSENT ITEMS

- | | | |
|----|---|---|
| 1. | Amendment to Sub-Rental Agreement, 1700 North Moore Street, Arlington, Virginia, Georgia Institute of Technology | 1 |
| 2. | Ground Lease and Rental Agreement, Project No. PPV-10-2501, Creswell Hall Renovation, University of Georgia | 2 |
| 3. | Naming of Charles and Lynne Knapp Performing Arts Center, University of Georgia | 3 |
| 4. | Naming of Jack and JoRhee Pezold Center for Emergent Technology, Columbus State University | 4 |
| 5. | Authorization of Project No. BR-30-2701, Make-Up Air Unit Renovations, Marcus Nanotechnology Building, Georgia Institute of Technology | 5 |
| 6. | Approval of Project Budget Modification, Project No. BR-50-2504, 100 Edgewood Avenue Infrastructure and Frontage Improvements, Georgia State University | 6 |
| 7. | Approval of Project Budget Modification, Project No. J-446, Skiles Critical Infrastructure Renewal and Upgrade, Georgia Institute of Technology | 7 |

APPROVAL ITEMS

- | | | |
|----|---|---|
| 8. | Authorization of Project No. BR-69-2701, New Athletic Performance Facility, and Naming of Winston and Alma Pittman Field House, Savannah State University | 8 |
| 9. | Ground Lease, President's House, 292 Tenth Street, Atlanta, Georgia Institute of Technology | 9 |

AGENDA

COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES

October 7, 2026

1. **Amendment to Sub-Rental Agreement, 1700 North Moore Street, Arlington, Virginia, Georgia Institute of Technology**

Recommended: That the Board authorize execution of an amendment to a sub-rental agreement for office space at 1700 North Moore Street in Arlington, Virginia (the “Property”) between Georgia Tech Applied Research Corporation (“GTARC”), as Sub-Landlord, and the Board of Regents, as Sub-Tenant, for the use and benefit of the Georgia Institute of Technology (“GIT”). The amended agreement would allow GIT to expand its space at the Property from 12,390 rentable square feet (“RSF”) to approximately 17,859 RSF at a monthly rental amount of \$77,044.53 (\$924,534.36 annualized, or approximately \$51.77 per RSF) for a term commencing on or about December 1, 2026, and ending June 30, 2027. Six (6) additional one-year renewal options would allow GIT to extend its occupancy for up to eleven (11) additional years through June 30, 2038. Base rent would increase by approximately 2.5% each July 1 during the term, except July 1, 2032, when it would increase by approximately 4.08% over the previous twelve-month term.

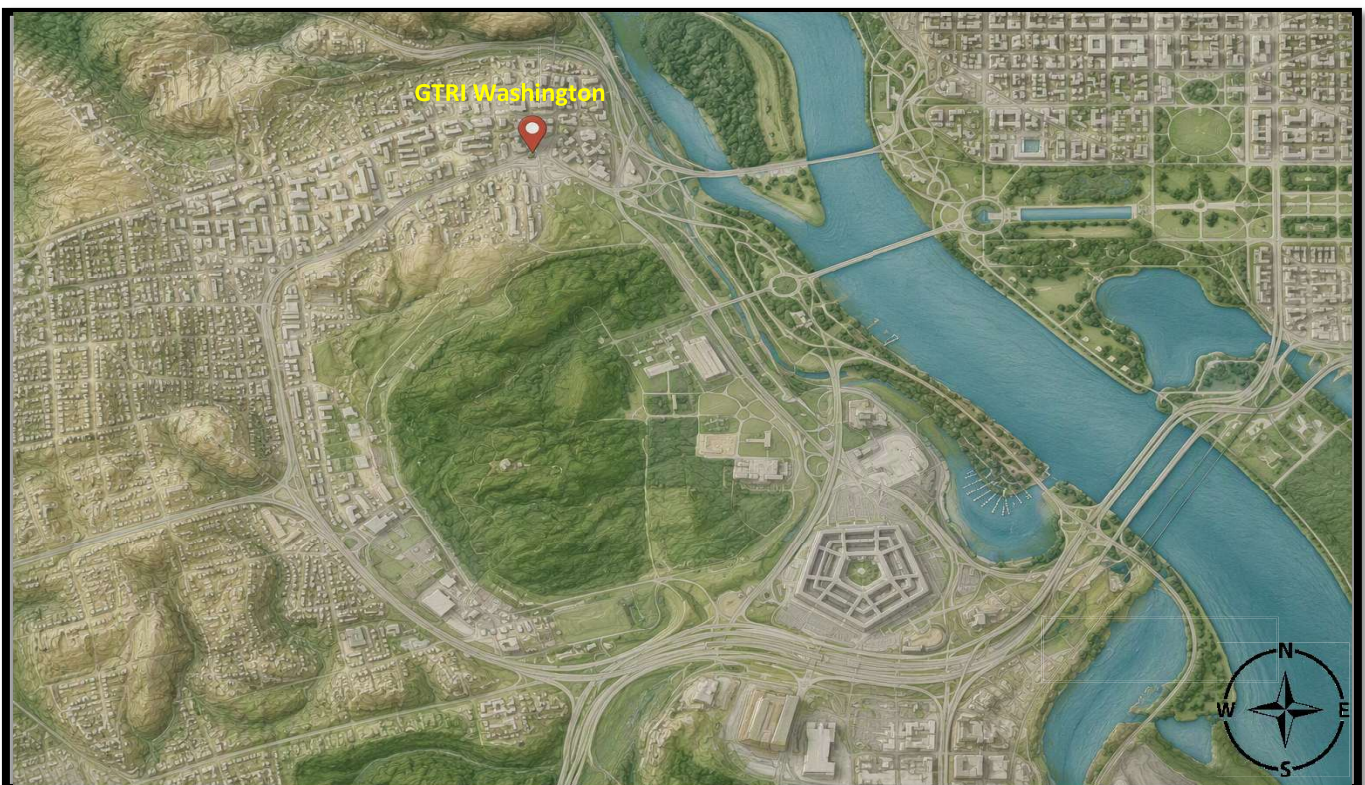
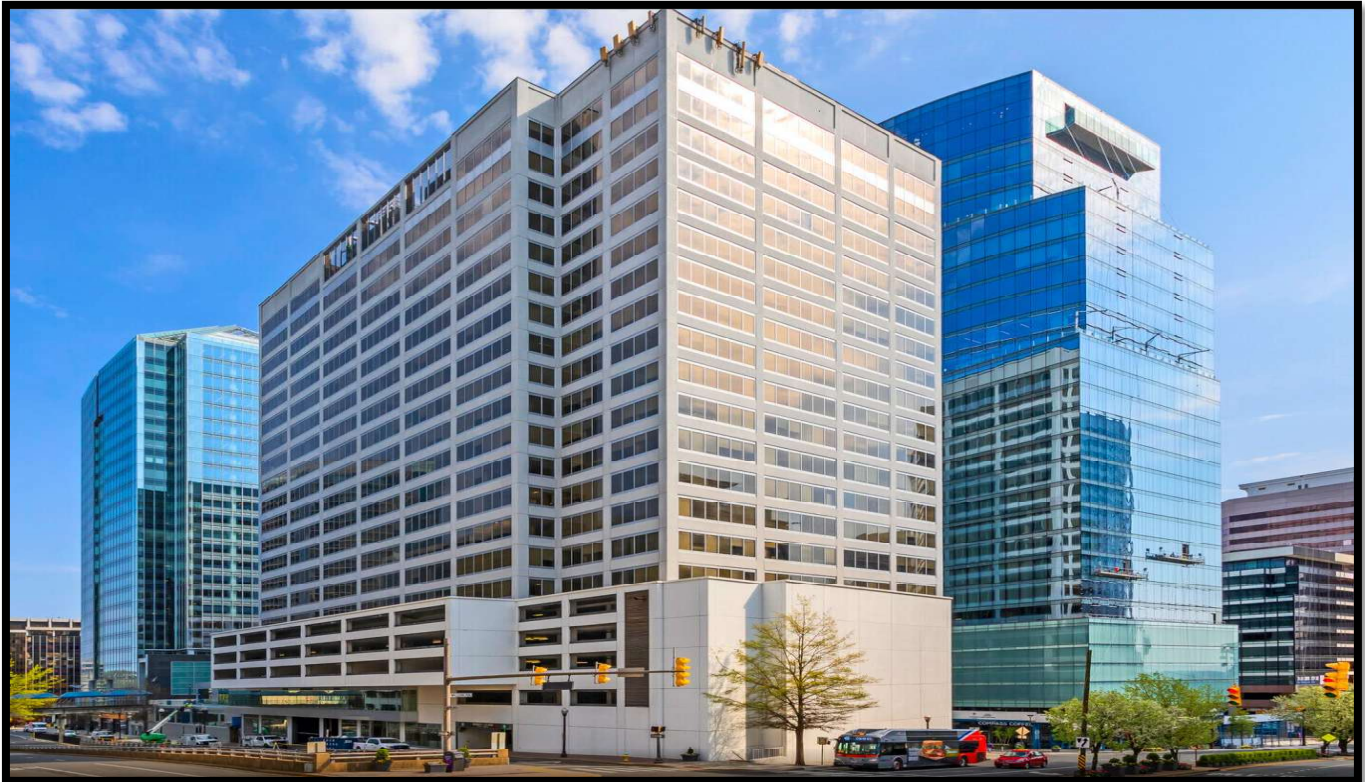
Understandings: Centrally located above Arlington’s Rosslyn Metro Station, the Georgia Tech Research Institute (“GTRI”) field office in the Washington, D.C. metropolitan area provides GIT with a key location close to the Pentagon, National Security Agency, Defense Advanced Research Projects Agency, and other Department of Defense / Department of War customers to support sponsored research, business development opportunities, and high-profile customer meetings. The space also serves as GTRI’s Air National Guard Program Office (“ANGPO”), supporting the leadership, management and execution of its programs.

GTRI has leased space at this location for over three decades. In May 2021, the Board approved an amendment to expand GTRI’s space to its current size and provide extension options through May 2032. This latest amendment would expand the premises to provide additional offices, meeting areas, and collaboration workspaces to accommodate anticipated programmatic growth and ongoing research activities in support of GTRI's mission.

Revenues generated from GTRI’s sponsored research would continue to pay all costs of the sublease. GIT would benefit from a tenant improvement (“TI”) allowance of approximately \$942,265 offered by the owner of the Property subject to the terms and conditions of the lease. GTARC’s lease provides base-rent abatements that may be converted, in whole or in part, to additional TI funding. If all currently available abatements are converted, the TI allowance would increase to approximately \$1,500,000, subject to final documentation with the Property owner. All operating expenses, including utilities and janitorial, would continue to be included in the base rental rate. However, GIT would remain responsible for its pro-rata share of any increases in building operating expenses above calendar year 2027 levels.



Rosslyn Center
1700 North Moore Street · Arlington, Virginia



2. **Ground Lease and Rental Agreement, Project No. PPV-10-2501, Creswell Hall Renovation, University of Georgia**

Recommended: That the Board declare approximately 1.0 acres of real property and the improvements located thereon (the “Property”) on the Athens campus of University of Georgia (“UGA”) to be no longer advantageously useful to UGA or other units of the University System of Georgia, but only to the extent, and for the purpose of, allowing this real property and improvements to be ground leased to UGAREF Central Precinct Housing Phase II, LLC (the “LLC”) for the renovation, modernization, financing, and operation of Creswell Hall and related amenities (the “Project”).

Recommended further: That the Board authorize the execution of a ground lease of the Property (the “Ground Lease”) and the grant of any necessary access and use easements between the Board of Regents, as Lessor and Grantor, and the LLC, as Lessee and Grantee, for a construction term not to exceed twenty-four (24) months and a primary term not to exceed twenty (20) years from the date a certificate of occupancy is issued for the Project but ending no later than June 30, 2048, along with an option to renew the Ground Lease for up to an additional five (5) years should there be debt outstanding at the end of the primary term. At the end of the term of the Ground Lease and/or upon termination of financial obligations, the Project, or portions thereof, and all associated real property, improvements, and remaining capital reserves would revert to the Board of Regents for the continued benefit of UGA.

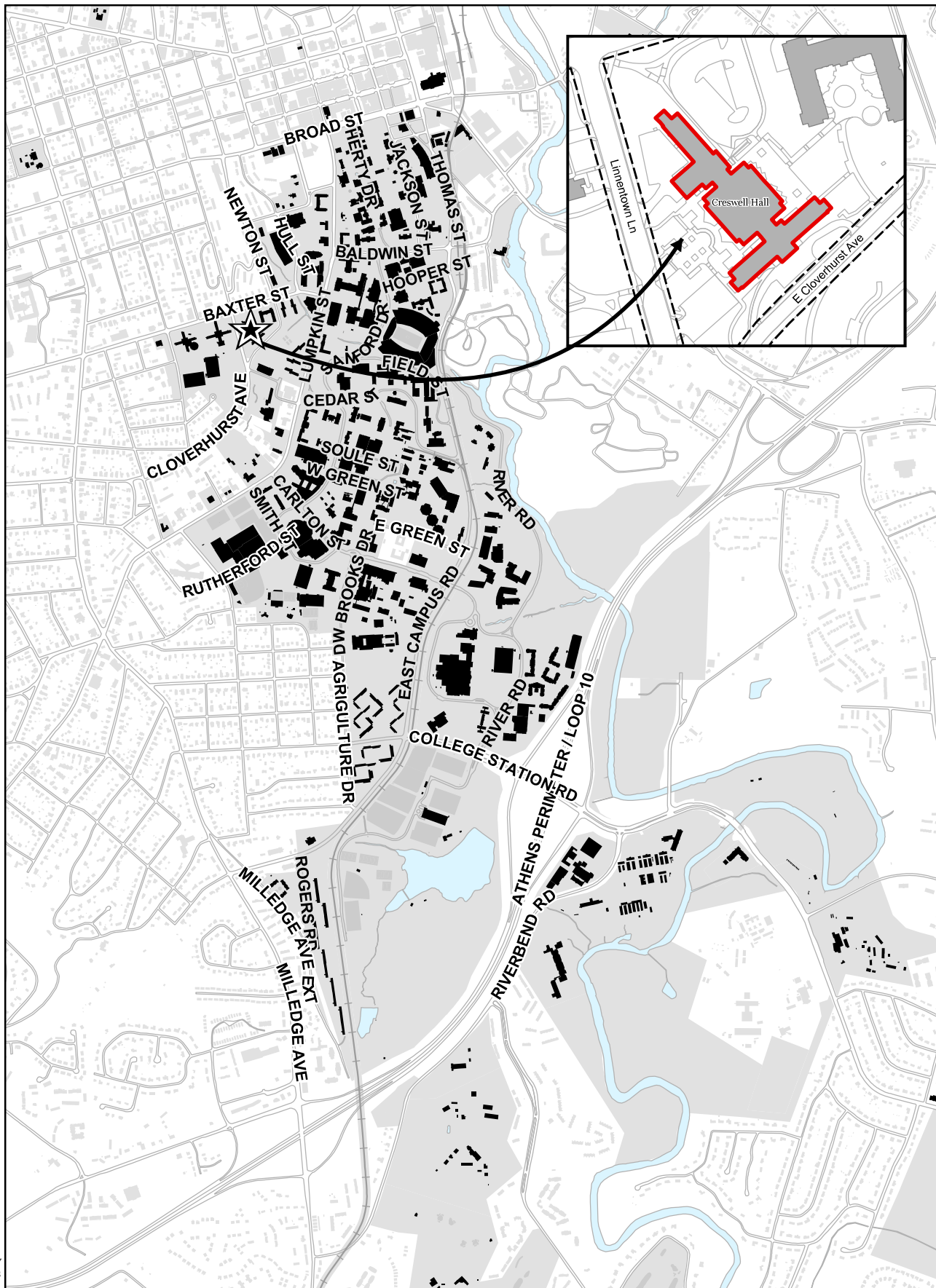
Recommended further: That the Board authorize the execution of a rental agreement between the LLC, as Landlord, and the Board of Regents, as Tenant, for an initial term commencing on the date the certificate of occupancy (the “CO”) is issued for the Project with rent beginning the later of the date of issuance of the CO or July 1, 2028, and ending the following June 30 at a base rent not to exceed \$7,950,000 per year plus a one-time upfront rental payment not to exceed \$24,000,000, along with an option to renew annually for up to nineteen (19) consecutive one-year periods.

Understandings: The Board authorized Project No. PPV-10-2501, Creswell Hall Renovation, in January 2025 with a project budget of approximately \$115,700,000, which would be partially funded from \$35,000,000 from UGA housing auxiliary reserve funds. The Project encompasses the renovation and modernization of Creswell Hall, a nine-story residence hall containing approximately 189,000 square feet. Through a combination of lower-than-expected material and construction cost escalation, the revised cost of the Project is approximately \$113,700,000.

The LLC will facilitate the financing, planning, renovation, and construction of the Project. Construction is anticipated to begin in May 2027 - following completion of design and financing activities - with project completion targeted for the Fall Semester of 2028. Upon completion, the Project will continue to support UGA's commitment to providing modern, affordable, on-campus housing for first-year students while extending the useful life of one of the institution's signature residence halls.



Creswell Hall Renovation (PPV-10-2501), Ground Lease and Rental Agreement



3. Naming of Charles and Lynne Knapp Performing Arts Center, University of Georgia

Recommended: That the Board approve the naming of the University of Georgia's ("UGA") Performing Arts Center as the "Charles and Lynne Knapp Performing Arts Center" in recognition of the generosity and distinguished service of Dr. Charles B. Knapp and Mrs. Lynne V. Knapp to UGA and the University System of Georgia.

Understandings: President Jere W. Morehead confirms that this naming conforms to the UGA naming guidelines and the Board of Regents naming policy.

Dr. Knapp served as president of UGA from 1987 to 1997. During his tenure, he led a period of substantial institutional growth and modernization, characterized by major investments in academic research, student, and cultural facilities. Among the most enduring legacies of his administration was the development of UGA's Performing and Visual Arts Complex (the "Complex"), which reinforced UGA's commitment to the arts.

The Performing Arts Center (the "Center") is a cornerstone of the Complex and serves as a center for artistic performance, instruction, and community engagement. Developed during Dr. Knapp's presidency, the Complex marked a transformative institutional investment in the arts and established a permanent home for artistic programming at UGA.

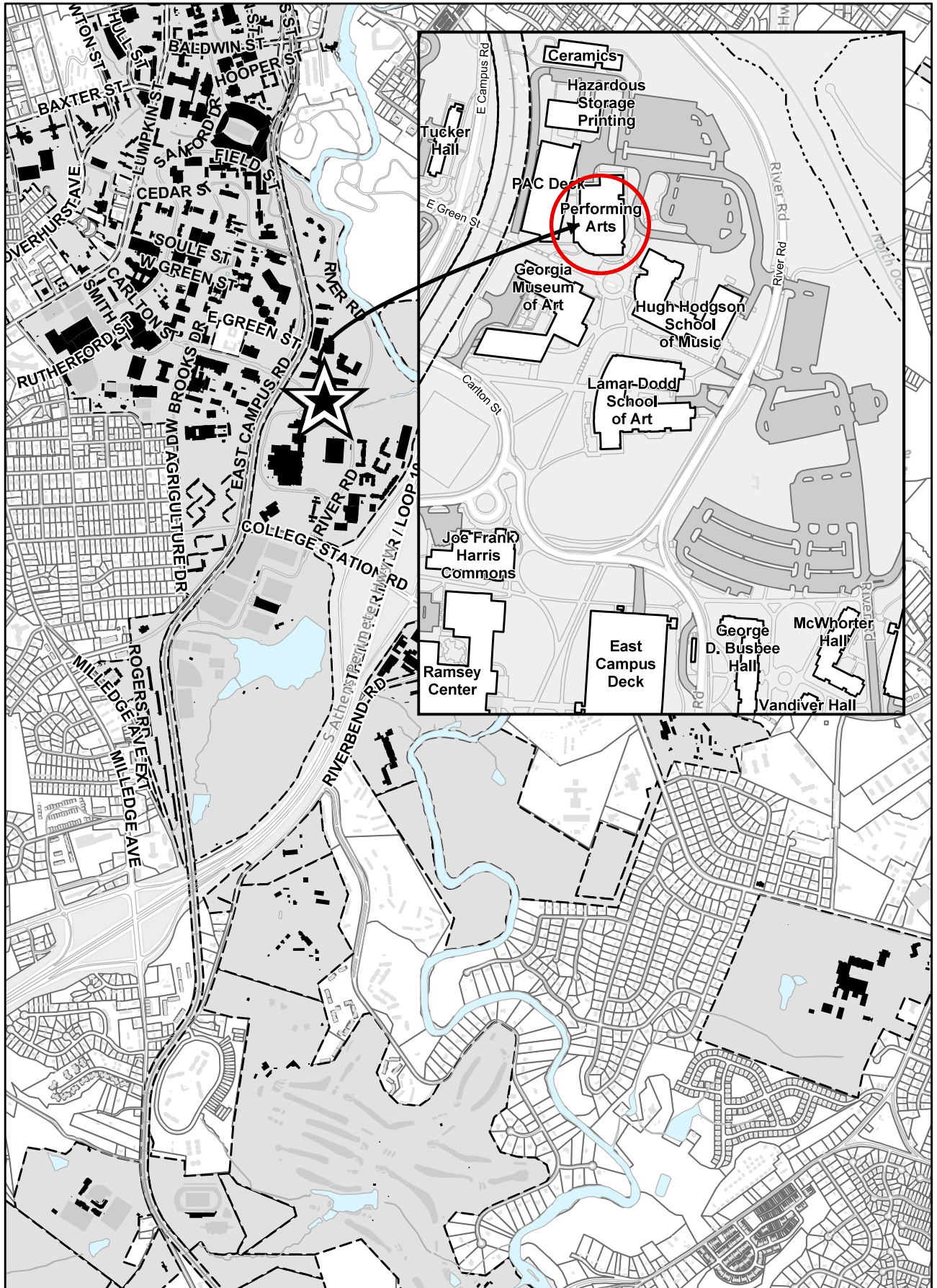
Dr. Knapp also strengthened UGA's culture of private philanthropy through the Third Century Campaign, a \$150,000,000 fundraising initiative that achieved its goal ahead of schedule and helped establish a foundation for sustained private support of UGA's academic and capital priorities. Following his presidency, Dr. Knapp served as interim dean of the Terry College of Business, helping raise \$14,000,000 for the Business Learning Community, and as director and later senior advisor to the Louise McBee Institute of Higher Education's executive doctoral program.

Dr. and Mrs. Knapp have demonstrated a longstanding commitment to UGA through leadership, service, and philanthropy. Their recent gift of \$2,007,390, received in full, supports the Charles and Lynne Knapp Endowment for Music Performance and the Performing Arts Center Facility Support Fund. The Knapps have committed an additional \$2,000,000 planned gift benefiting the Center. In addition, they have contributed nearly \$2,300,000 in additional support for the Terry College of Business, the School of Medicine, the Franklin College of Arts and Sciences, University Libraries, and other UGA priorities.

Naming the Center in honor of Dr. Charles B. Knapp and Mrs. Lynne V. Knapp recognizes Dr. Knapp's distinguished service to UGA, including his leadership in the creation of the Complex, and the Knapps' enduring commitment to the institution through service and philanthropy.



Proposed Naming: Charles and Lynn Knapp Performing Arts Center



4. Naming of Jack and JoRhee Pezold Center for Emergent Technology, Columbus State University

Recommended: That the Board approve the naming of the new space science and robotics facility (the “Center”) to be located on the campus of Columbus State University (“CSU”) as the "Jack and JoRhee Pezold Center for Emergent Technology" in recognition of the extraordinary philanthropy, community leadership, and longstanding commitment of Jack and JoRhee Pezold to CSU.

Understandings: President Stuart Rayfield confirms that this naming conforms to the CSU naming guidelines and the Board of Regents naming policy.

Through their entrepreneurial leadership, Jack and JoRhee Pezold have made a lasting impact on the Chattahoochee Valley. They have contributed to the region's economic growth through the operation of 22 McDonald's restaurants under Pezold Management and the development of Valley Hospitality and Denim North America.

The Pezold family's support of CSU has created meaningful opportunities for generations of students. Through the Jack and JoRhee Pezold Endowment for Keyboard Studies, they have supported scholarships, graduate assistantships, student travel to international competitions, and other initiatives that enhance the piano and organ programs within CSU’s Schwob School of Music. Jack Pezold also has provided distinguished service to CSU through his membership on the Columbus State University Foundation Board of Trustees and currently holds the designation of Emeritus Trustee. The Pezolds’ cumulative lifetime giving to CSU exceeds \$8,300,000, benefiting academic programs, student life, the arts, technology initiatives, and athletics.

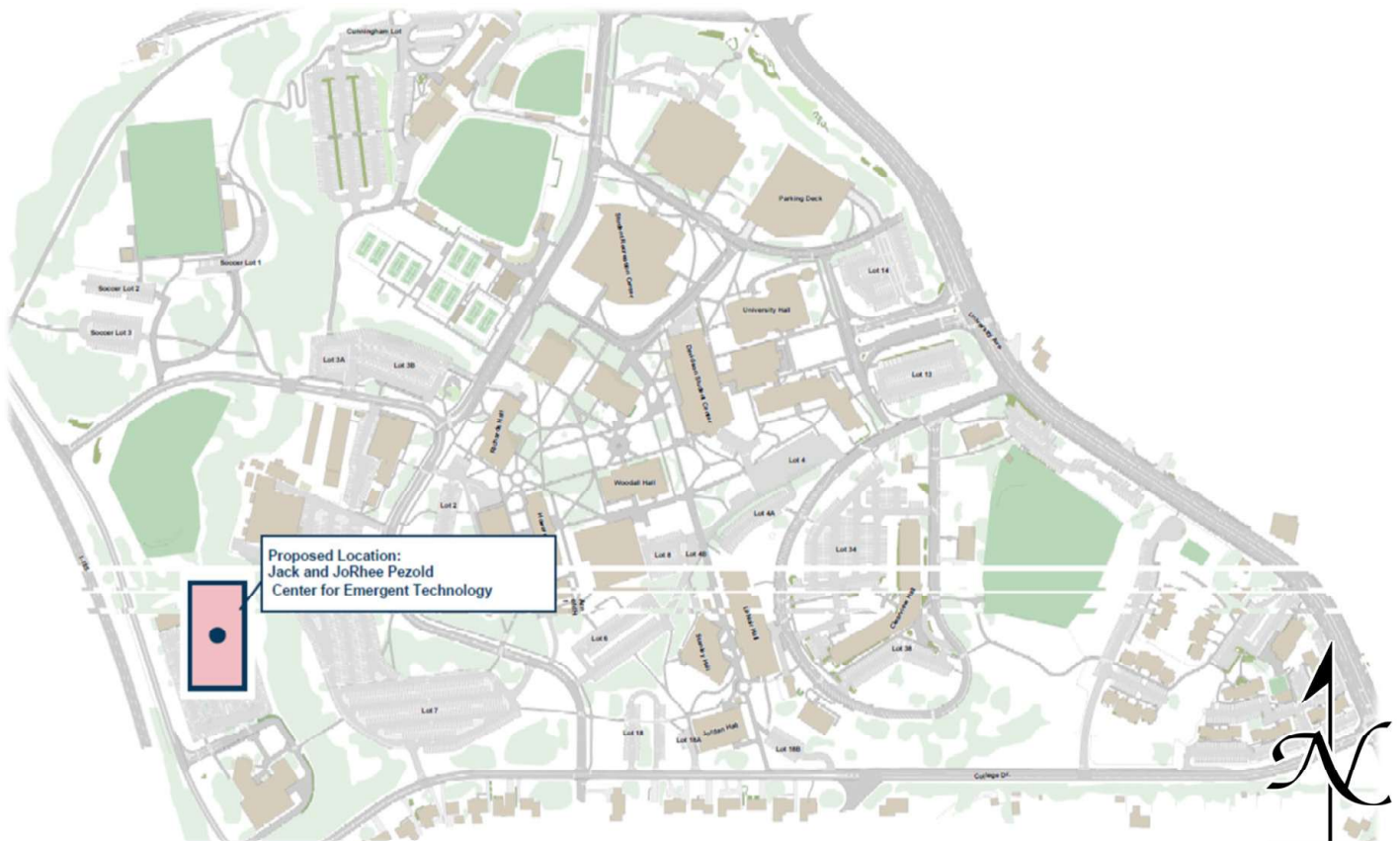
The Pezolds pledged \$6,000,000 in support of the Center, the full amount of which has been received. Of this amount, \$4,000,000 was allocated to construction, while the remaining \$2,000,000 was directed toward an endowment for the Center's Chair/Director position. Their commitment completed the private funding required for the Center. Additional support for the project includes funding from the State of Georgia and the Muscogee County School District, as well as grants from the federal government.

Encompassing approximately 36,000 square feet, the Center is anticipated to be constructed on CSU’s Parking Lot No. 9 along East Lindsay Drive at a total project cost of \$22,200,000. The Center will serve as the home of CSU's robotics engineering program, the relocated Coca-Cola Space Science Center, and the Institute for Emergent Technology, creating a workforce hub that will help position CSU as a regional leader in emerging technologies, workforce development, and innovation.



COLUMBUS STATE UNIVERSITY

Naming of Jack and JoRhee Pezold Center for Emergent Technology



5. Authorization of Project No. BR-30-2701, Make-Up Air Unit Renovations, Marcus Nanotechnology Building, Georgia Institute of Technology

Recommended: That the Board authorize Project No. BR-30-2701, Make-Up Air Unit Renovations, Marcus Nanotechnology Building, for the benefit of the Georgia Institute of Technology (“GIT”) with a total project budget cost of \$2,700,000 to be funded with institutional funds.

Understandings: The Marcus Nanotechnology Building (the “Building”) was completed in 2008 and houses the Southeast’s largest cleanroom laboratory dedicated to the fabrication, characterization, and assembly of biomedical and semiconductor devices. The Building serves as a critical research asset for GIT, supporting advanced research in nanotechnology, microelectronics, materials science, biotechnology, and related fields. The facility includes approximately 36,000 square feet of cleanroom space specifically designed to support research conducted at the atomic, molecular, and cellular level.

Make-Up Air Units C03 and C04 (each, an “MAU”) are critical components of the Building’s environmental control systems and are responsible for supplying the clean, conditioned air necessary to maintain cleanroom operations. These MAUs provide the highly controlled environmental conditions required to support sensitive research activities and accommodate evolving research needs and technologies.

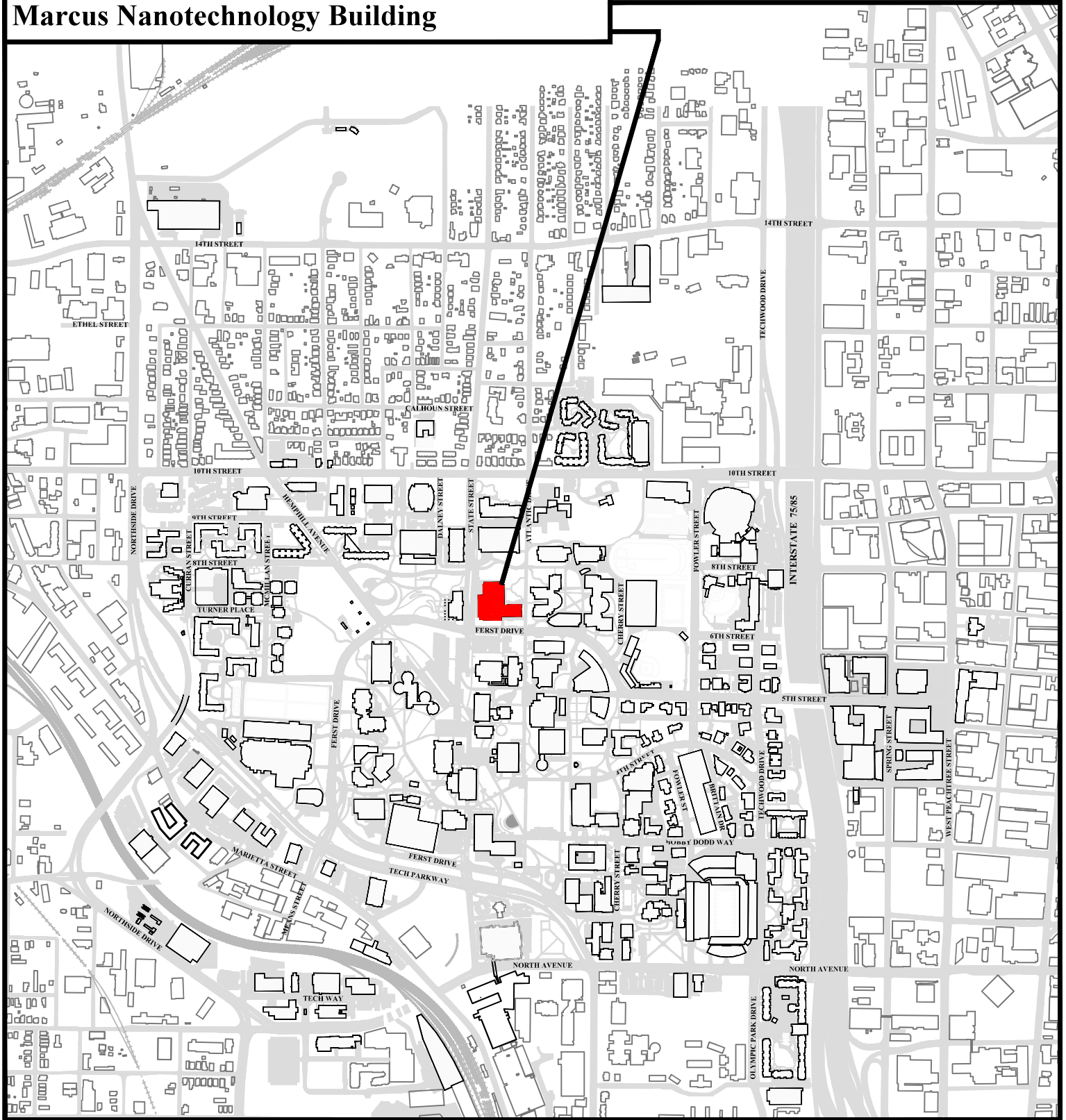
The current configuration introduces humidity upstream of the fan-wall systems, contributing to vibration, reduced system performance, diminished humidity control, and increased risk of component failure. As these systems provide conditioned air to the Building’s cleanroom facilities, failure of either MAU could disrupt ongoing research activities and negatively impact cleanroom operations.

GIT proposes to renovate and modernize the MAUs by reconfiguring the systems that provide conditioned air to the Building’s cleanroom spaces (the “Project”). Major improvements would include relocation and reconfiguration of the humidification systems, replacement of fan-wall assemblies, modifications to associated ductwork and piping, and upgrades to system controls. The proposed improvements would enhance humidity control, reduce vibration, improve reliability, and provide a more stable environment for cleanroom operations while increasing the systems’ ability to accommodate future research requirements and emerging technologies.

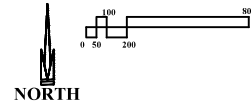
The Project would help preserve the long-term functionality of the Building’s cleanroom facilities and support continued research activities within these spaces. If authorized by the Board, GIT staff will proceed with design and construction of the Project in accordance with Board of Regents procedures.

BR-30-2701, Make-Up Air Unit Renovations, Marcus Nanotechnology Building

Georgia Institute of Technology
Campus Map October 2026



Georgia Institute
of Technology



6. Approval of Project Budget Modification, Project No. BR-50-2504, 100 Edgewood Avenue Infrastructure and Frontage Improvements, Georgia State University

Recommended: That the Board approve a modification of the budget of Project No. BR-50-2504, 100 Edgewood Avenue Infrastructure and Frontage Improvements, Georgia State University (“GSU”), to increase the total project budget from \$28,000,000 to \$36,500,000.

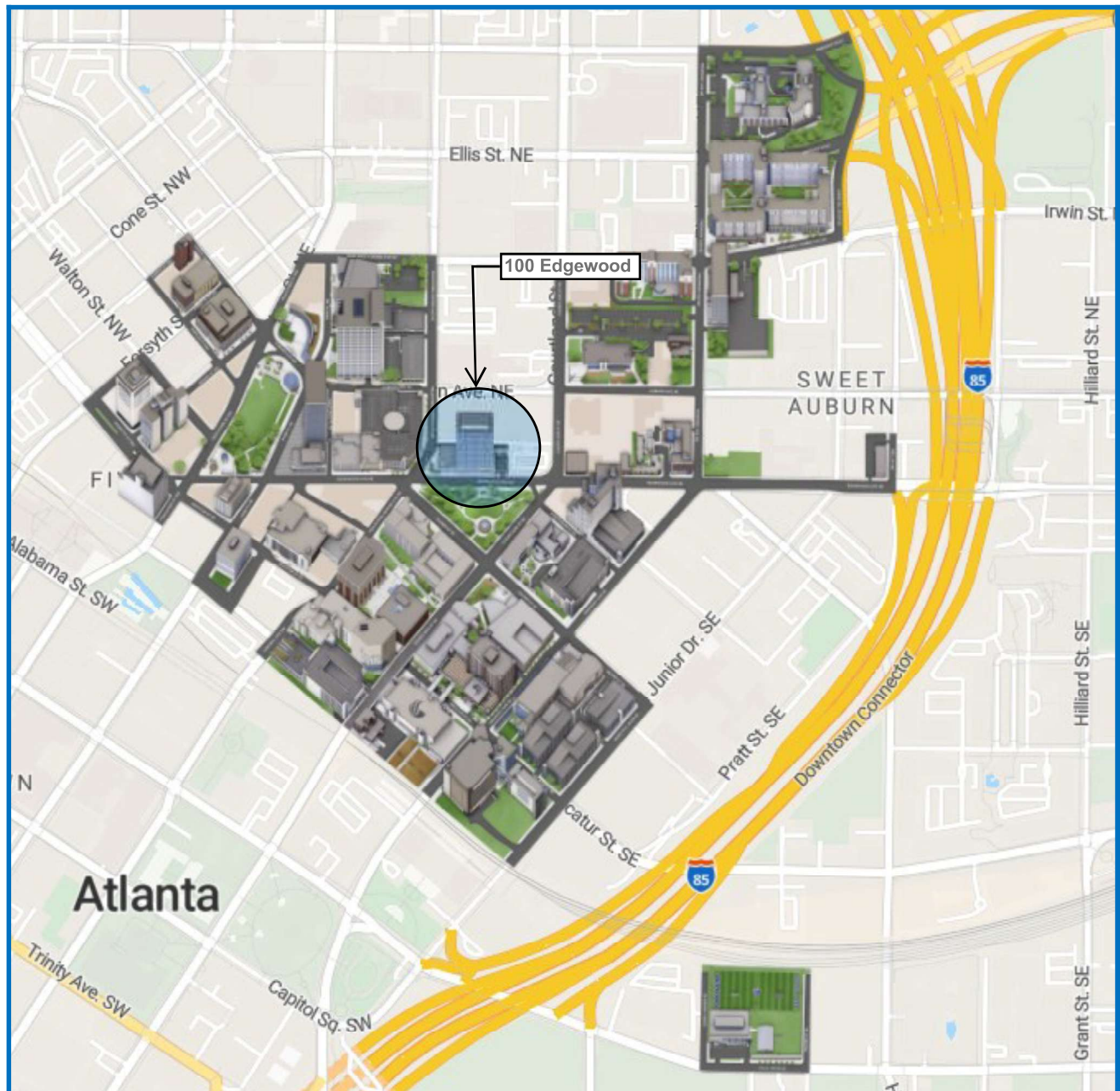
Understandings: Authorized by the Board in January 2025, the 100 Edgewood Avenue Infrastructure and Frontage Improvements project (the “Project”) is currently in design. The Project will involve improvements to the building at 100 Edgewood Avenue in Atlanta (the “Building”), including enclosure of the first-floor colonnade; creation of new space to support student services, retail activity, and social gathering; and infrastructure upgrades to the heating, ventilation, and air-conditioning systems, roofing, plumbing, elevators, and fire alarm systems. As part of GSU’s Building Pathways for Success Initiative, which is intended to transform the Panther Quad-Hurt Park district into a centralized campus hub that promotes student engagement and advances GSU’s commitment to safe, inviting, and comfortable community spaces, the Project will enhance and activate the street-level presence of the Building and provide essential infrastructure improvements to support future development within the facility.

The requested budget modification is attributable to a substantial increase in costs related to construction industry cost escalation, unanticipated life-safety and code-compliance requirements, and greater-than-anticipated infrastructure and logistical complexities associated with the penthouse work. If approved, the modified budget would increase the stated construction limitation for the Project from \$20,200,000 to \$28,557,387.

The total budget increase of \$8,500,000 would be funded with \$2,775,805 in private funds, \$2,324,195 in Georgia State University Research Foundation (“GSURF”) funds, and \$3,400,000 in institutional indirect cost recovery funds. GSURF’s investment would support the Building’s activation as the home of the GSU Discovery Institute, which would serve as a gateway for external affiliates to partner with the university on research and development projects that leverage faculty expertise and GSU’s student talent pipeline.

	<u>Board Approved</u>	<u>Now</u>
Total Project Cost:	\$28,000,000	\$36,500,000
Construction Cost (Stated Cost Limitation):	\$20,200,000	\$28,557,387

100 Edgewood Avenue Infrastructure and Frontage Improvements



Atlanta Campus Map



7. Approval of Project Budget Modification, Project No. J-446, Skiles Critical Infrastructure Renewal and Upgrade, Georgia Institute of Technology

Recommended: That the Board approve a modification to the budget of Project No. J-446, Skiles Critical Infrastructure Renewal and Upgrade, Georgia Institute of Technology (“GIT”), to increase the total project budget from \$20,000,000 to \$31,600,000.

Understandings: Approved by the Board in August 2024 as part of the Fiscal Year (“FY”) 2026 capital request, Project No. J-446, Skiles Critical Infrastructure Renewal and Upgrade (the “Project”), is intended to renew critical infrastructure within the Skiles Classroom Building (the “Building”), a heavily utilized instructional facility encompassing approximately 140,000 square feet that is located in the core of the Georgia Tech main campus and supports nearly 10% of on-campus classroom instruction.

The current scope of the Project is limited to replacement of the Building’s West Wing heating, ventilation, and air conditioning (“HVAC”) system to address significant indoor air quality concerns, along with essential electrical and plumbing upgrades. The proposed budget modification would expand the Project to include HVAC improvements to the Building’s East Wing, including removal of the fan coil units, and comprehensive design services for additional building and site improvements (the “Additional Improvements”). Of the requested \$11,600,000 budget increase, \$9,295,000 would be allocated to the East Wing HVAC improvements and \$2,305,000 to the comprehensive design of the Additional Improvements.

The Additional Improvements would include replacement of the backup wall with a new envelope system; renovation of offices, classrooms, and restrooms; restoration of walkways; replacement of two elevators, including associated shaft and structural work; and connection to the cistern. The work would also include hazardous materials abatement; targeted interior reconfiguration; plumbing, electrical, and fire protection upgrades; energy-efficient lighting; low-flow plumbing fixtures; and improvements necessary to meet current code requirements.

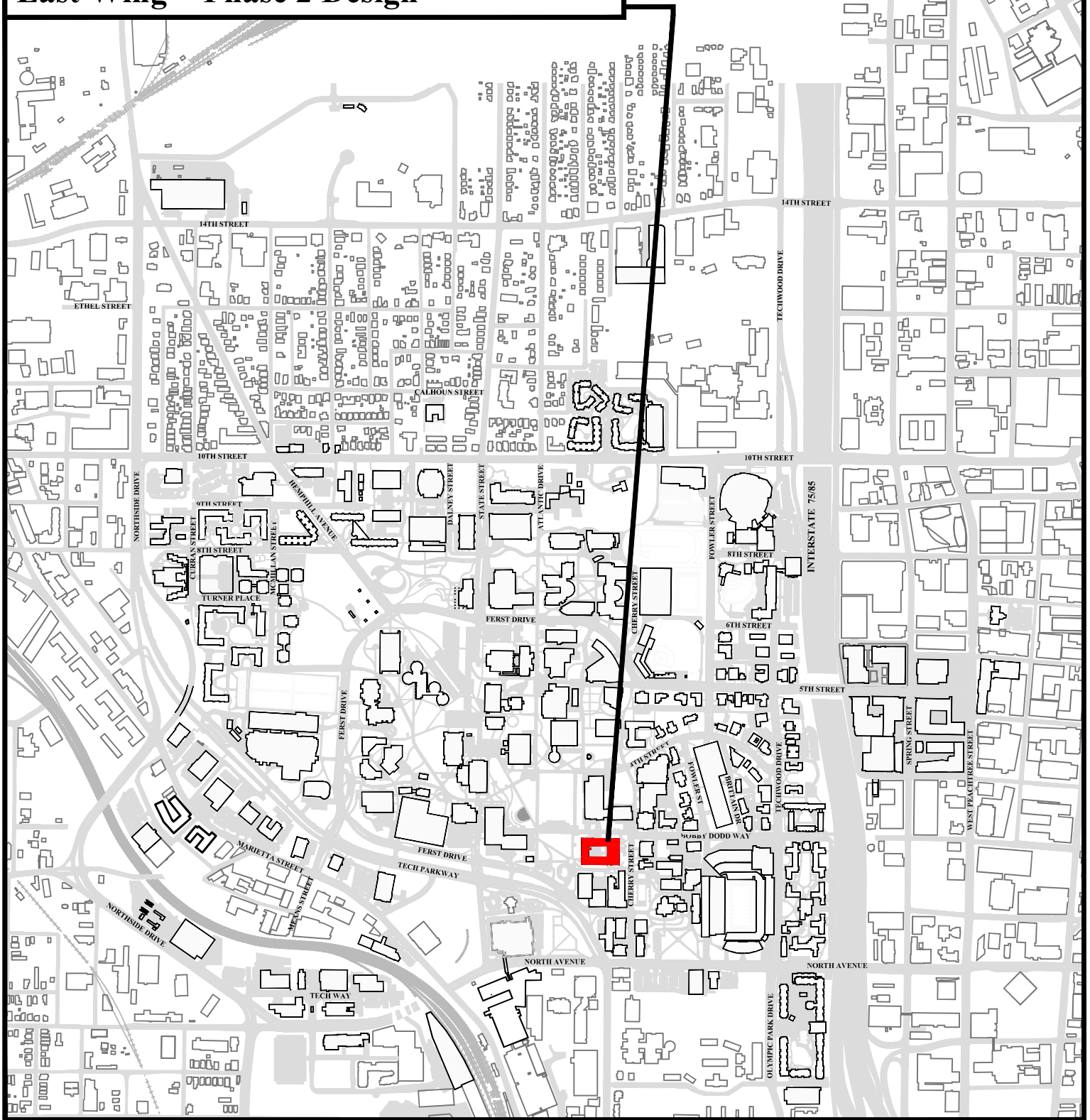
Advancing the design of the Additional Improvements would support a potential comprehensive renovation of the Building, maintain continuity between construction phases, avoid duplicative work, and reduce mobilization and general conditions costs. If the Additional Improvements receive funding in FY 2028, the work could be completed in coordination with the HVAC improvements to the East and West Wings, thereby reducing the duration for which this heavily utilized facility is offline by almost a year. If funding is not authorized, however, GIT would use the completed design to implement the improvements in phases as funding becomes available.

	<u>Board Approved</u>	<u>Now</u>
Total Project Cost:	\$20,000,000	\$31,600,000
Construction Cost (Stated Cost Limitation):	\$16,300,000	\$24,136,500

The total project budget modification of \$11,600,000 would be sourced from institutional funds.

Skiles Renovation East Wing + Phase 2 Design

Georgia Institute of Technology
Campus Map October 2026



8. Authorization of Project No. BR-69-2701, New Athletic Performance Facility, and Naming of Winston and Alma Pittman Field House, Savannah State University

Recommended: That the Board authorize Project No. BR-69-2701, New Athletic Performance Facility, for the benefit of Savannah State University (“SSU”) with the total project budget funded from private donations.

Recommended further: That the Board approve the naming of the new athletic performance facility that is proposed to be constructed adjacent to Theodore A. Wright Stadium as “Winston and Alma Pittman Field House” in recognition of the philanthropic support of Winston Pittman, Sr. and Alma Pittman to SSU.

Understandings: President Jermaine Whirl confirms that this naming conforms to the SSU naming guidelines and the Board of Regents naming policy.

SSU proposes to construct a new athletic performance facility adjacent to Theodore A. Wright Stadium (the “Stadium”) to address a longstanding deficiency in the university’s athletics infrastructure (the “Project”). SSU currently lacks an adequate on-campus weight-training and strength and conditioning facility to meet the training needs of its student-athletes. The existing recreation facility serves the broader student population but cannot accommodate certain strength-training activities, including Olympic and powerlifting exercises, which require specialized equipment and flooring. As a result, the football program currently conducts strength and conditioning activities at an off-campus, county-owned facility.

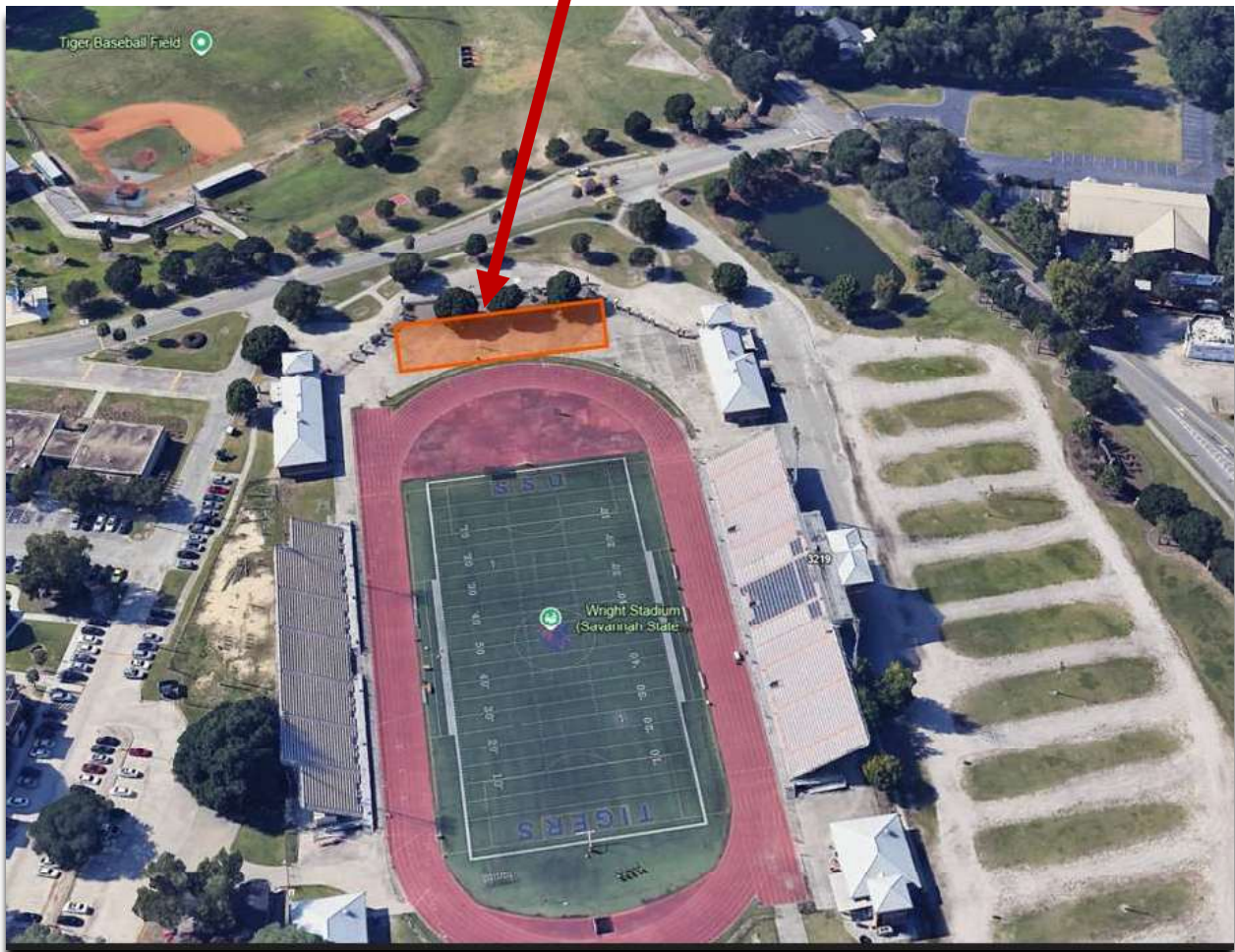
Encompassing approximately 4,800 square feet, the Project would allow for the return of strength and conditioning operations to the SSU campus, eliminating the need for off-campus facilities and providing greater institutional control over scheduling, programming, equipment, maintenance, and facility operations. Savannah State University Foundation Inc. committed to provide \$50,000 annually to upkeep, maintain and preserve the facility. The Project would be designed to support student-athletes across SSU’s athletics programs. Its location next to the Stadium would help establish a more cohesive athletics complex and strengthen the relationship between athletic training, preparation, and competition activities. The new facility would include a weight room, film room, conference room, a student lounge/study area, and offices for SSU football coaches.

Winston and Alma Pittman have a longstanding record of philanthropic support for education and the Savannah community, including through their automotive dealership, Pittman Enterprises. Their commitment to the Project represents a transformational investment in SSU athletics and student success. The proposed naming recognizes both this extraordinary generosity and the Pittmans’ longstanding commitment to SSU.

During the presentation of this requested authorization to the Board, Vice Chancellor Smith will provide additional information regarding the budget for the Project and the philanthropy that would support its construction.



New Athletic Performance Facility and Naming of Winston and Alma Pittman Field House



9. Ground Lease, President's House, 292 Tenth Street, Atlanta, Georgia Institute of Technology

Recommended: That the Board declare approximately 2.65 acres of real property located at 292 Tenth Street (the "Property") on the campus of the Georgia Institute of Technology ("GIT") in Atlanta to be no longer advantageously useful to GIT or other units of the University System of Georgia, but only to the extent and for the purpose of allowing the Property to be ground leased to the Georgia Tech Foundation ("GTF") to facilitate the renewal and improvement of the Property for the benefit of GIT.

Recommended further: That the Board authorize the execution of a ground lease of the Property (the "Ground Lease") between the Board of Regents, as Lessor, and GTF, as Lessee, for a period of three (3) years at a rate of \$1.00 annually, along with the option to renew the Ground Lease for up to two (2) additional years upon mutual agreement of the parties. All costs associated with renovation of the existing facility or new construction on the Property undertaken pursuant to the Ground Lease would be funded through philanthropic support provided to GTF.

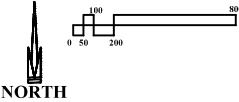
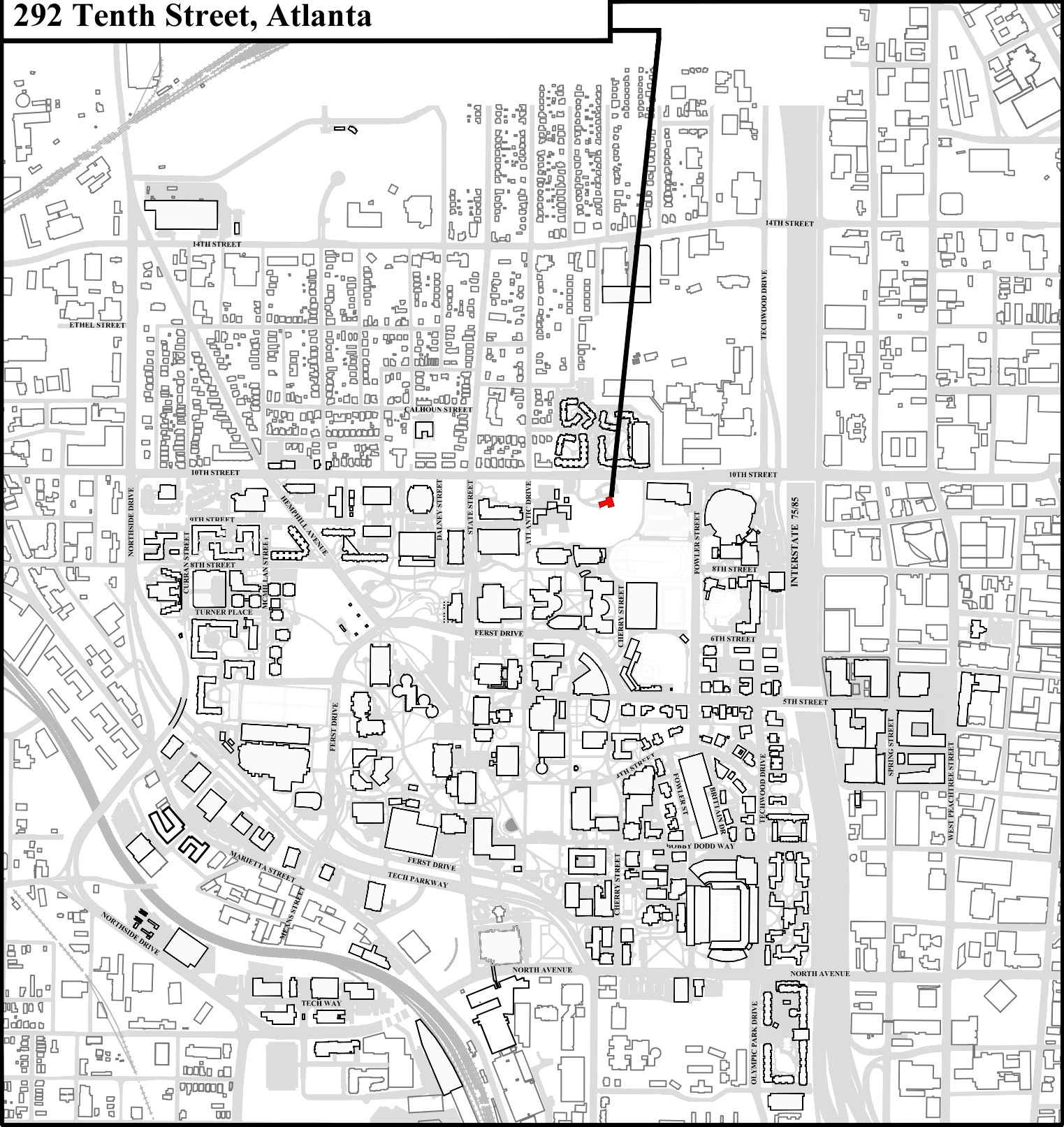
Understandings: Constructed in 1949 and encompassing approximately 12,000 square feet, the residence on the Property (the "House") served as the residence of Georgia Tech presidents until 2019. Since that time, the House has been used infrequently as an event space. The House has significant deferred renewal needs, particularly with respect to major building systems, and substantial investment would be required to support its continued use.

While the House occupies an important place in GIT's history, its current configuration is not well aligned with GIT's evolving institutional needs. Accordingly, GIT and GTF have evaluated opportunities to transform the Property into a venue that supports institutional engagement, leadership development, donor and alumni cultivation, distinguished visitor hospitality, and other activities that advance GIT's academic, research, philanthropic, and public service missions. Preliminary studies indicate that the existing structure may not efficiently accommodate these functions. The ongoing evaluation includes consideration of future facility needs and opportunities to preserve, commemorate, or incorporate historically significant architectural and landscape elements associated with the site.

The proposed Ground Lease would enable GTF to undertake planning and potential improvements to the Property (the "Project") through philanthropic support in lieu of state funding. The lease term would commence on or around January 1, 2027, and would extend through the one-year warranty period following completion of the Project. Upon expiration or earlier termination of the Ground Lease, GTF's leasehold interest would terminate, and all rights and interests in the Property and improvements would revert to the Board of Regents. Any proposal involving demolition of the House, construction of a replacement structure, or material expansion of the existing improvements would require separate review and approval by the Vice Chancellor for Real Estate and Facilities prior to commencement of such work and in accordance with applicable Board of Regents policies and procedures.

Ground Lease, President's House,
292 Tenth Street, Atlanta

Georgia Institute of Technology
Campus Map October 2026



AGENDA

PRELIMINARY FALL ENROLLMENT AND FY 2026 DEGREES CONFERRED

October 7, 2026

Agenda Item	Page No.
--------------------	-----------------

INFORMATION ITEM

- | | |
|--|---|
| 1. Preliminary Fall Enrollment and FY 2026 Degrees Conferred | 1 |
|--|---|

AGENDA

PRELIMINARY FALL ENROLLMENT AND FY 2026 DEGREES CONFERRED

October 7, 2026

1. Information Item: Preliminary Fall Enrollment and FY 2026 Degrees Conferred

Vice Chancellor for Research and Policy Analysis, Dr. Angela Bell, will provide an early update on fall student enrollment based on a preliminary data collection on September 28th. The presentation will share full-time equivalent enrollment in addition to headcount overall and by student level. Dr. Bell will compare preliminary enrollment this fall to official enrollment for fall 2025 and fall 2022. Information on degrees and certificates conferred in the 2025-26 academic year will also be shared along with trend data.

The full presentation on official fall 2026 enrollment numbers will be provided at the November Board of Regents meeting.