



BoR February 10, 2026

University System of Georgia Board of Regents
270 Washington St., SW
Atlanta, GA 30334

Call to Order

Presenter: Chairman David B. Dove

9:00 AM

Virtual

Approval of Minutes

Presenter: Secretary Christopher McGraw

January 13th Minutes

Online Course Taking Dynamics in the USG

Presenters: Chairman David B. Dove, Dr. Angela Bell, Vice Chancellor for Research & Policy Analysis

Regents' Ethics Training

Presenters: Mr. Wesley Horne, AVC Compliance, Chief Ethics Officer, Ms. Sabrina Thompson, Director of Accreditation Support & Athletics

Committee of the Whole: Academic Affairs

Presenter: Regent Harold Reynolds

9:40 AM

Committee of the Whole: Organization & Law

Presenter: Regent Haynes M. Studstill

Committee of the Whole: Finance & Business Operations

Presenter: Regent C. Everett Kennedy

Committee of the Whole: Internal Audit, Risk and Compliance

Presenter: Regent Patrick Jones

Committee of the Whole: Real Estate and Facilities

Presenter: Regent Mat Swift

Chancellor's Report

Presenter: Chancellor Sonny Perdue

Unfinished Business

Presenter: Chairman David B. Dove

New Business

Presenter: Chairman David B. Dove

Petitions and Communications

Presenter: Secretary Christopher McGraw

Executive Session

Presenter: Chairman David B. Dove

11:00 AM

Reconvene

Presenter: Chairman David B. Dove

11:10 AM

Adjournment

Presenter: Chairman David B. Dove

***Public access will be available @ www.usg.edu and in Room 8003 in the Atlanta System office.**

**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Atlanta, Georgia
January 13, 2026**

CALL TO ORDER

The Board of Regents of the University System of Georgia met on Tuesday, January 13, 2026, in Room 8003 of the Board's offices, 270 Washington Street, SW, Atlanta, Georgia, and simultaneously accessible by BOR Webcast. Board Chair David B. Dove called the meeting to order at 9:00 a.m. Present in addition to Board Chair Dove, were Board Vice Chair Deep J. Shah; Regents Tom Bradbury; Chris Cannon; Erin Hames; Samuel D. Holmes; James M. Hull; Cade Joiner; Patrick C. Jones; C. Everett Kennedy, III; Lowery Houston May; Daniel V. Murphy; Neil L. Pruitt, Jr.; Harold Reynolds; T. Dallas Smith; Haynes Maier Studstill; Mathews D. Swift; and James K. Syfan, III. Regent Richard T. Evans was excused. Chancellor Sonny Perdue was also present.

INVOCATION AND PLEDGE

Coreon Johnson, Student Government Association President at Georgia Gwinnett College, gave the invocation and led the Pledge of Allegiance.

SAFETY BRIEFING

Kerry Stallings, Chief of Police, gave the safety briefing.

APPROVAL OF MINUTES

Upon a motion made by Regent Erin Hames, and seconded by Lowery Houston May, the Board members present voted unanimously to approve the minutes of the November 11, and December 8, 2025, Board meetings.

CHAIR'S REMARKS

Board Chair David B. Dove gave remarks for the first Board meeting of 2026. Chair Dove began his remarks by saying that it was humbling and an honor to be elected as Board Chair of the Board of Regents. He continued by congratulating Regent Deep J. Shah in his newly elected role as Board Vice Chair. Then, Chair Dove reminded everyone of the comment made last year by former Board Chair, Regent T. Dallas Smith, "the current Regents stand on the shoulders of others." He continued by saying that was certainly true of him. Board Chair Dove said that he was appreciative of Governor Brian Kemp and Chancellor Sonny Perdue for their leadership, as well as Regents T. Dallas Smith, Harold Reynolds, Neil Pruitt, and Jim Hull, who have served as Chairs of the Board of Regents, whose shoulders he now stands on. He also thanked others, like faculty members, his mentors, Charles Bullock, Kellie Casey, and Tricia Hackleman, friends and family who have helped him in his career.

Board Chair Dove continued his remarks by noting that he grew up in Athens, Georgia and that he is a graduate of the University of Georgia (UGA). He noted that while growing up, how he was always surrounded by an atmosphere of education, largely credited to UGA and its staff. Board Chair Dove continued by making special mention of someone who greatly impacted his life, Ms. Georgia, a hardworking staff member at a café near his home, who later worked at UGA in janitorial services. He spoke about how encouraging Ms. Georgia was to him every time he saw

her. Board Chair Dove continued by saying that his engagement with USG has been with hardworking people like Ms. Georgia. He also shared that his family's connection with UGA traces back more than five generations. Board Chair Dove shared how family members worked at UGA, however, he was the first one in his family to graduate from the university. He continued by saying that his family is hardworking and their ties to UGA reflect that. Board Chair Dove shared that one of his ancestors had a home in Athens where students could live when there were not enough rooms on campus. He also shared that his grandfather worked on a construction crew for the main library, and his mother worked as an administrative assistant in the development office at UGA.

Board Chair Dove continued by saying that his experience in growing up in and around UGA, not of its classrooms, but the operations behind the scenes, and working in State government have colored his view of USG as a system. He said that USG institutions change lives, including his. Board Chair Dove said that UGA sits at the core of both his personal and professional life. As he expressed his love for UGA, he also added that when he steps into the USG he is just as committed to the success of all of the institutions, staff, and students in the System. He emphasized that all Regents are here to work on behalf of all USG institutions no matter which one might be their alma mater. Each Regent is a Bulldog, and a Yellow Jacket, and an Eagle and an Owl and so on. Board Chair Dove reiterated that he is honored to service as Chair to the Board of Regents and is ready to work.

CAMPUS SPOTLIGHT – “THE SPARK OF SUCCESS: USG STUDENT ENTREPRENEURS LEADING THE WAY”

Dr. Costas Spirou, Chief Innovation and Entrepreneurial Strategies Officer, led the Campus Spotlight, “The Spark of Success: USG Student Entrepreneurs Leading the Way.” Dr. Spirou began by providing an overview of USG’s Entrepreneurial Strategies function and program areas. Next, he introduced Will Means, Georgia College and State University (GCSU) recent graduate in finance. Mr. Means discussed how GCSU helped him with professional connections and the development of his idea, PocketAce, a website/mobile application that leverages AI to eliminate manual syllabus management. The next speaker was Ajwad “AJ” Uddin, Georgia Gwinnett College, sophomore, Business Administration major. Mr. Uddin gave a presentation on the business that he started and operates, eCos Technologies, a company that refurbishes and recycles computers to government standards. Another speaker was James Harden, University of Georgia (UGA), freshman Pre-Business Management major. Mr. Harden discussed his experience in UGA’s Entrepreneurship Program Idea Accelerator. Next, Asia Hodnett, Clayton State University, senior, Communications and Media Studies major, discussed her experience as a student and entrepreneur. Ms. Hodnett shared her business brand, “The Hazy Haven,” a social media platform that invites voices of creativity and offers mental health support. The final speaker was Mohammad Fuad Hassan, Georgia Southern University, second-year PhD student, area of study, Mechanical Engineering. Mr. Hassan discussed his business idea, Novel Shaft sCO₂ Seal, a company that helps with energy sources. The University System of Georgia celebrates the success of its students who are leading the way in innovation and entrepreneurship.

RECESS

The Board recessed for track committee meetings.

CHANCELLOR’S REPORT

Chancellor Sonny Perdue gave his monthly report. He began by wishing everyone a happy New

Year and saying that he hoped that everyone enjoyed the holidays. Chancellor Perdue continued by stating that USG is ready for 2026, with more hard work and successes to celebrate. He continued by saying that this is going to be an important year in Georgia and for USG. Chancellor Perdue added that USG is grateful for the support of Governor Brian Kemp and the Georgia General Assembly, and USG looks forward to continuing to demonstrate its value and staying on the path toward being the best university system in the country.

Chancellor Perdue continued his report by expressing his appreciation to Regent T. Dallas Smith for his work as chairman over the last year. Then he welcomed the Board's new chairman and vice chairman respectively, Board Chair David B. Dove and Board Vice Chair Deep J. Shah. Chancellor Perdue commented that Board Chair Dove has done outstanding work for the state of Georgia, including serving as executive counsel to Governor Kemp and that he also taught in the classroom as an adjunct professor of law at the University of Georgia. He stated that USG is looking forward to working with Board Chair Dove and Board Vice Chair Shah in their new roles on the Board of Regents.

Chancellor Perdue continued his report by sharing highlights throughout the System as follows: Augusta University celebrated a historic \$50 million gift from Tom Golisano to the Wellstar Golisano Children's Hospital of Georgia – this partnership between Augusta University and Wellstar Health System continues to provide essential medical care and access to lifesaving pediatric care throughout Georgia; Abraham Baldwin Agricultural College (ABAC) received \$1.36 million in new funding from the U.S. Department of Education's Student Support Services program, this new program will help increase graduation rates at ABAC by providing advising that offers both academic and non-academic support; Georgia College and State University's Men's Flag Football Team won the 2026 National Intramural Recreational Sports Association (NIRSA) National Championship in Texas – their fourth in six years; the University of Georgia's Law School, according to National Jurist, is one of the best in the country for return on investment and has been ranked the #1 best value for five of the last eight years; and the Georgia Institute of Technology (GIT) is at the top of the list for best value and career placement and employers consistently choose GIT graduates over Ivy League graduates. Chancellor Perdue expressed his congratulations to the institutions mentioned.

Chancellor Perdue also discussed a prospective tool that USG is considering, the Career Navigator. He shared that this tool would help young people to make better decisions sooner. He continued by saying that it will give students more personalized guidance to help them align academics with career goals and added that this would be a meaningful change for their lives and prosperity. Chancellor Perdue shared that this is something that he has been advocating for since becoming Chancellor. He added that the Governor's office is leading the project and USG has been on the review team and working with other agencies.

Chancellor Perdue continued his report by welcoming Valdosta State University's (VSU) Interim President, Dr. Bill Crowe, who started January 1, 2026. He also announced that USG has begun the search for VSU's next permanent president. Chancellor Perdue also shared that USG successfully closed the Corvias transaction (involving that company and USG's student housing) and that USG has officially received the keys for housing operations at the nine campuses where Corvias previously managed residence halls. He thanked Tracey Cook, Chief Fiscal Officer; Teresa MacCartney, Chief Operating Officer; Chris McGraw, Vice Chancellor for Legal Affairs;

and other team members for their time and diligence in this process. Chancellor Perdue also noted that Georgia Southern University and East Georgia State College are now consolidated under the name of Georgia Southern University.

UPDATE TO BYLAW 1.6

Upon a motion made by Regent Lowery Houston May, and variously seconded, the Regents approved the update to Board of Regents Bylaw 1.6 to reflect the consolidation of Georgia Southern University and East Georgia State College.

COMMITTEE REPORTS

Reports of the standing committees are attached hereto.

UNFINISHED BUSINESS

There was no unfinished business to come before the Board.

PETITIONS AND COMMUNICATIONS

Secretary to the Board Christopher McGraw announced that there was one petition in the Board’s material for the Board to consider and that the next Board of Regents meeting will be held virtually on February 10, 2026.

NEW BUSINESS

Board Chair David B. Dove discussed new committee assignments for 2026.

EXECUTIVE SESSION

Board Chair David B. Dove called for an executive session at approximately 11:33 a.m. Upon a motion properly made and variously seconded, the Regents present voted unanimously to go into executive session. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

RECONVENE

Following executive session, Board Chair David B. Dove reconvened the Board meeting in its regular session at approximately 11:52 a.m. and announced that the Board took no actions during the executive session.

ADJOURNMENT

There being no further business to come before the Board, and upon a motion made by Regent C. Everett Kennedy, III and seconded by Regent Lowery Houston May, the Regents present voted unanimously to adjourn the meeting at approximately 11:53 a.m.

David B. Dove
Chairman, Board of Regents
University System of Georgia

Christopher A. McGraw
Secretary, Board of Regents
University System of Georgia

**MINUTES OF THE
COMMITTEE ON EXECUTIVE AND COMPENSATION**

The Committee on Executive and Compensation of the Board of Regents of the University System of Georgia met on Tuesday, January 13, 2026, at approximately 8:36 a.m., in Room 7007 of the Board's offices, 270 Washington Street, SW, Atlanta, Georgia. Committee Chair David B. Dove called the meeting to order. Present, in addition to Committee Chair Dove, were Committee Vice Chair Deep J. Shah; Regents Erin Hames; Samuel D. Holmes; Harold Reynolds and T. Dallas Smith. Regents C. Everett Kennedy, III and Neil L. Pruitt, Jr. were excused. Also present were Regents Tom Bradbury; Chris Cannon; James M. Hull; Cade Joiner; Patrick C. Jones; Lowery Houston May; Daniel V. Murphy; Haynes Maier Studstill; Mathews D. Swift; and James K. Syfan, III. Chancellor Sonny Perdue was also present.

APPROVAL ITEM

Upon a motion by Regent Lowery Houston May and seconded by Regent James K. Syfan, III, the Regents who were present approved the annual self-assessment recommendations in accordance with Board Bylaws and SACSCOC accreditation requirements.

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion made by Regent Lowery Houston May and seconded by Regent Samuel D. Holmes, the Regents who were present voted unanimously to adjourn the meeting at approximately 8:39 a.m.

MINUTES OF THE COMMITTEE ON ACADEMIC AFFAIRS

The Committee on Academic Affairs of the Board of Regents of the University System of Georgia met at approximately 9:52 a.m. on Tuesday, January 13, 2026, in Room 7007 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. Committee Chair Erin Hames called the meeting to order. Present, in addition to Committee Chair Hames, were Regents Tom Bradbury; Chris Cannon; Samuel D. Holmes; Cade Joiner; Lowery Houston May; and Haynes Maier Studstill. Chancellor Sonny Perdue; Board Chair David B. Dove; and Board Vice Chair Deep Shah were also present.

Unless otherwise noted, the Regents present approved all items unanimously.

ACTION ITEMS

1. Upon a motion made by Regent Haynes Maier Studstill, and seconded by Board Vice Chair Deep J. Shah, the Committee approved the establishment of a Master of Science in Psychology at Albany State University.
2. Upon a motion made by Regent Haynes Maier Studstill, and seconded by Board Chair David B. Dove, the Committee approved the termination of the Bachelor of Applied Science in Technology Management, the Bachelor of Arts in Liberal Studies, and the Bachelor of Arts in Middle Level Education at Clayton State University.
3. Upon a motion made by Regent Haynes Maier Studstill, and seconded by Board Vice Chair Deep J. Shah, the Committee approved the termination of the Associate of Applied Science in Technology for Computer Networking and Service Technology at Dalton State College.
4. Upon a motion made by Regent Haynes Maier Studstill and seconded by Board Chair David B. Dove, the Committee approved the termination of the Master of Arts in Teaching in English to Speakers of Other Languages, the Master of Arts in Teaching in Middle Grades Education, the Master of Arts in Teaching in Secondary Education, the Bachelor of Fine Arts with a major in Emergent Media and Communication, and the Master of Science with a Major in Exercise Physiology at Valdosta State University.
5. Upon a motion made by Regent Haynes Maier Studstill, and seconded by Board Vice Chair Deep J. Shah, the Committee approved the termination of the Associate of Science with a major in Financial Technology at Georgia Highlands College.
6. Upon a motion made by Regent Samuel D. Holmes, and seconded by Regent Tom Bradbury, the Committee approved the request to reaffirm its institutional mission statement by Abraham Baldwin Agricultural College.

7. Upon a motion made by Regent Tom Bradbury, and seconded by Regent Haynes Maier Studstill, the Committee approved the revisions to Board of Regents Policy 2.8 Institutional Mission.

CONSENT ITEMS

8. The Committee approved the establishment of the John G. Alston Sr. Sports Media Professor at the University of Georgia, effective January 13, 2026.
9. The Committee approved the establishment of the Chris Cannon Distinguished Professor at the University of Georgia, effective January 13, 2026.
10. The Committee approved the establishment of the Brown Family Professor of Business Sustainability at the University of Georgia, effective January 13, 2026.
11. The Committee approved the establishment of the Ashvin B. Chhabra Distinguished Professor at the University of Georgia, effective January 13, 2026.
12. The Committee approved several named faculty positions at the University of Georgia.

DISCUSSION ITEM

13. Upon a motion made by Board Chair David B. Dove, and seconded by Regent Chris Cannon, the Committee approved the following resolution:

The Board of Regents directs the USO Division of Academic Affairs to develop a policy on the use of the Classic Learning Test (CLT) for admissions purposes, in addition to the SAT/ACT. The policy should be presented to the Board at its February 2026 meeting and apply to students seeking admission beginning Fall 2027.

The policy should be designed for all test-optional USG institutions and test-mandatory USG institutions, with the only exceptions being University of Georgia and Georgia Institute of Technology. For these two institutions, only SAT/ACT will be used for admissions purposes at this time. However, it is the goal of the Board to pursue a data-driven approach and after adequate CLT-related admissions and student success data are available, the Board will make further considerations related to the use of CLT across all institutions within the USG.

ADJOURNMENT

There being no further business to come before the Committee, the meeting was adjourned at approximately 10:06 a.m.

**MINUTES OF THE
JOINT COMMITTEES ON FINANCE AND BUSINESS OPERATIONS AND
INTERNAL AUDIT, RISK AND COMPLIANCE**

The Joint Committees on Finance and Business Operations and Internal Audit, Risk and Compliance of the Board of Regents of the University System of Georgia met on Tuesday, January 13, 2026, at approximately 9:54 a.m., in Room 8003 of the Board's offices, 270 Washington St. SW, Atlanta, Georgia. Committee Chair Patrick C. Jones called the meeting to order. Present, in addition to Committee Chair Jones, were Committee Vice Chair Daniel V. Murphy; Regents James M. Hull; C. Everett Kennedy, III; Neil L. Pruitt, Jr.; Harold Reynolds; T. Dallas Smith; Mathews D. Swift; and James K. Syfan, III. Regent Richard T. Evans was excused. Also present was Board Chair David B. Dove.

INFORMATION ITEM

Amanda Bibby, Associate Vice Chancellor for Accounting and Reporting, and Jenna Wiese, Vice Chancellor for Internal Audit, Ethics and Compliance and Chief Audit Officer, presented the following two information items:

1. The Committees heard an information item on the Fiscal Year 2025 Financial Engagement Results for the University System of Georgia.
2. The Committees heard an information item on the 2025 Consolidated Annual Financial Report for the University System of Georgia.

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion made by Regent Harold Reynolds and variously seconded, the Regents who were present voted unanimously to adjourn the meeting at approximately 10:22 a.m.

MINUTES OF THE COMMITTEE ON INTERNAL AUDIT, RISK AND COMPLIANCE

The Committee on Internal Audit, Risk and Compliance of the Board of Regents of the University System of Georgia met on Tuesday, January 13, 2026, at approximately 10:22 a.m., in Room 8003 of the Board's offices, 270 Washington St. SW, Atlanta, Georgia. Committee Chair James K. Syfan, III, called the meeting to order. Present, in addition to Committee Chair Syfan, were Committee Vice Chair James M. Hull; Regents Patrick C. Jones; C. Everett Kennedy, III; Daniel V. Murphy; Neil L. Pruitt, Jr; Harold Reynolds; T. Dallas Smith; and Mathews D. Swift. Regent Richard T. Evans was excused. Also present were Board Chair David B. Dove.

APPROVAL ITEMS

Jenna Wiese, Vice Chancellor for Internal Audit and Chief Audit Officer, recommended for the Board's approval the Internal Audit Charter, Compliance and Ethics Charter, and the Committee on Internal Audit, Risk, and Compliance Charter. Upon a motion by Regent Neil L. Pruitt, Jr., and seconded by Regent Patrick C. Jones, the Committee members present voted unanimously to approve the recommended Charters as follows:

1. The Committee approved Internal Audit Charter which defines the purpose, authority, and responsibility of the internal audit function of the University System of Georgia. The professional standards governing internal audit include language that the chief audit executive must "periodically review the internal audit charter and present it to senior management and the board for approval."
2. The Committee approved the Compliance and Ethics Charter which defines the purpose, authority, and responsibility of the University System of Georgia compliance and ethics function. The federal standards governing compliance programs include guidance that "organization's governing authority shall be knowledgeable about the content and operation of the compliance and ethics program and shall exercise reasonable oversight with respect to the implementation and effectiveness of the compliance and ethics program."
3. The Committee approved the Committee on Internal Audit, Risk, and Compliance Charter which outlines the broad scope of the Committee's responsibility for oversight and accountability pertaining to audits, risk management, and compliance and ethics. The charter notes that it "broadly defines the Committee's roles with respect to auditing, risk management, and compliance. However, nothing in this Charter shall be construed to limit the authority of the Board or the Committee."

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion made by Regent T. Dallas Smith and seconded by Board Chair David B. Dove, the Regents who were present voted unanimously to adjourn the meeting at approximately 10:25 a.m.

MINUTES OF THE COMMITTEE ON ORGANIZATION & LAW

The Committee on Organization and Law of the Board of Regents of the University System of Georgia met on Tuesday, January 13, 2026, at approximately 10:06 a.m., in Room 7007 of the Board's offices, 270 Washington Street, SW, Atlanta, Georgia. Committee Chair Samuel D. Holmes called the meeting to order. Present, in addition to Committee Chair Holmes, were Committee Vice Chair Haynes Maier Studstill; Regents Tom Bradbury; Chris Cannon; Erin Hames; Cade Joiner; and Lowery Houston May. Chancellor Sonny Perdue; Board Chair David B. Dove; and Board Vice Chair Deep Shah were also present.

APPROVAL ITEMS

1. Upon a motion by Regent Erin Hames, and seconded by Committee Vice Chair Haynes Maier Studstill, the Committee approved a mutual aid agreement between Savannah State University and (1) Thunderbolt Police Department, and (2) Chatham County Police.
2. Upon a motion by Regent Erin Hames, and seconded by Regent Cade Joiner, the Committee approved a mutual aid agreement between the University of West Georgia and the City of Carrollton, Georgia.
3. Upon a motion by Regent Erin Hames, and seconded by Regent Lowery Houston May, the Committee approved the awarding of an Honorary Bachelor of Business Administration degree by the University of North Georgia to Mrs. Anne Purcell.

EXECUTIVE SESSION

Committee Chair Samuel D. Holmes called for an executive session at approximately 10:10 a.m. to discuss personnel matters and student records. Upon a motion made by Regent Erin Hames and variously seconded, the Regents present voted unanimously to go into executive session. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

Upon a motion made by Regent Chris Cannon, and seconded by Committee Vice Chair Haynes Maier Studstill, the Board members present voted unanimously to exit executive session at approximately 10:28 a.m. No actions were taken in the Executive Session.

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion made by Committee Vice Chair Haynes Maier Studstill and seconded by Regent Lowery Houston May, the Regents who were present voted unanimously to adjourn the meeting at approximately 10:30 a.m.

**MINUTES OF THE
COMMITTEE ON PERSONNEL & BENEFITS**

The Committee on Personnel and Benefits of the Board of Regents of the University System of Georgia met on Tuesday, January 13, 2026, at approximately 9:48 a.m., in Room 8003 of the Board's offices, 270 Washington Street, SW, Atlanta, Georgia. Committee Vice Chair Neil L. Pruitt, Jr. called the meeting to order. Present, in addition to Committee Vice Chair Pruitt, were Regents James M. Hull; Patrick C. Jones; Daniel V. Murphy; Harold Reynolds; T. Dallas Smith; Mathews D. Swift; and James K. Syfan, III. Committee Chair C. Everett Kennedy, III was excused.

APPROVAL ITEMS

1. Upon a motion properly made, and seconded by Regent James K. Syfan, III, the Committee approved the revision to Board of Regents Policy 8.3.4.1 Notice of Resignation by Tenured Faculty.
2. Upon a motion made by Regent James K. Syfan, III, and variously seconded, the Committee approved the revision to Board of Regents Policy 8.2.9 Insurance.

ADJOURNMENT

There being no further business to come before the Committee, the meeting adjourned at approximately 9:53 a.m.

MINUTES OF THE COMMITTEE ON REAL ESTATE AND FACILITIES

The Committee on Real Estate and Facilities of the Board of Regents of the University System of Georgia met on Tuesday, January 13, 2026, at approximately 10:25 a.m., in Room 8003 in the Board's offices, 270 Washington Street SW, Atlanta, Georgia, and simultaneously accessible by BOR Webcast. Committee Vice Chair Mathews D. Swift called the meeting to order. Present, in addition to Committee Vice Chair Swift, were Regents James M. Hull; Patrick C. Jones; C. Everett Kennedy, III; Daniel V. Murphy; Neil L. Pruitt, Jr.; Harold Reynolds; T. Dallas Smith and James K. Syfan, III. Committee Chair Richard T. Evans was excused. Also present were Board Chair David B. Dove.

Unless otherwise noted, the Regents who were present approved all items unanimously.

INFORMATION ITEM

1. The Committee received a written report of real estate actions taken between August 1, 2025, and November 30, 2025, within the authority delegated by the Board to the Vice Chancellor for Real Estate and Facilities.

CONSENT ITEMS

2. The Committee authorized a sub-rental agreement for expansion space in the CODA Building's data center for the Georgia Institute of Technology.
3. The Committee authorized project number BR-10-2606, Center for Applied Genetics and Technology Chiller Replacement, for the University of Georgia.
4. The Committee authorized a budget modification for project number J-391, Bywaters, Founders and Lyons Renovations, for Fort Valley State University.
5. The Committee approved the transfer of the Spec Towns Track name to the recently constructed track at the new track and field complex on South Milledge Avenue in Athens for the University of Georgia
6. The Committee approved the naming of the "Mack H. Guest III and Family Garden" at Foley Field for the University of Georgia.
7. The Committee approved the naming of the "Webber-Stowers Family Terrace" at Foley Field for the University of Georgia.

APPROVAL ITEMS

8. Upon a motion by Regent C. Everett Kennedy, III, and seconded by Regent Patrick C. Jones, the Committee approved the naming of the "Doug and Robin Shore Innovation Center" on the Marietta campus of Kennesaw State University.

APPROVAL ITEMS (continued)

9. Upon a motion by Regent Daniel V. Murphy, and seconded by Regent Neil L. Pruitt, Jr., the Committee approved naming of the “Donald K. Balfour II Health and Sciences Building” at Georgia Gwinnett College.
10. Upon a motion by Regent Daniel V. Murphy, and seconded by Regent C. Everett Kennedy, III, the Committee authorized the demolition of buildings located at 802 South Lumpkin Street in Athens for the University of Georgia.

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion made by Regent T. Dallas Smith and seconded by Regent Daniel V. Murphy, the Regents who were present voted unanimously to adjourn the meeting at approximately 10:36 a.m.

AGENDA

ONLINE COURSE TAKING DYNAMICS IN THE USG

February 10, 2026

Agenda Item

Page No.

INFORMATION ITEM

1. Online Course Taking Dynamics in the USG 1

AGENDA

ONLINE COURSE TAKING DYNAMICS IN THE USG

February 10, 2026

1. **Information Item: Online Course Taking Dynamics in the USG**

Vice Chancellor for Research and Policy Analysis, Dr. Angela Bell, will provide information on online course taking in the USG as requested at the November 2025 Board of Regents meeting. The presentation will review how the extent of on-line course taking has changed over time both in terms of student schedules and credit hours. She will provide results of more in-depth analyses on course taking dynamics for students that are completely online and who have mixed schedules of online and face-to-face courses. The presentation will include findings on academic area, institution and student population drivers of online course taking.

The second half of the presentation will review research carried out by the USG Research and Policy Analysis division on student outcomes. The first set of analyses focus on how course modality relates to student course performance (i.e., average grade, percent passing), both in the class itself and in courses taken subsequently in the same subject. Finally, Dr. Bell will present findings on the relationship between online course and student retention and graduation rates.

AGENDA
COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS
February 10, 2026

Agenda Item	Page No.
ACTION ITEMS	2
I. Academic Programs	2
New Program Requests	2
1. Bachelor of Science (BS) in Artificial Intelligence at Kennesaw State University	2
2. Doctor of Philosophy (PhD) in Learning Sciences from Georgia State University	7
Termination Requests	11
3. Kennesaw State University	11
4. University of Georgia	12
5. Augusta University	13
6. Savannah State University	14
II. Institutional Mission Statement Reviews	15
7. Georgia Highlands College	15
8. Georgia College and State University	16
III. Board Policy Revision	18
9. <i>Board of Regents Policy Manual</i> , Section 4.2.1 Admission Requirements for Programs Leading to an Associate or Baccalaureate Degree	18
IV. Resolutions	31
10. University of Georgia School of Public & International Affairs	31
CONSENT ITEMS	33
V. Named/Endowed Faculty Positions	33
11. Establishments	33
12. Named Faculty Positions	35

ACTION ITEMS**I. Academic Programs****New Program Requests****1. Bachelor of Science (BS) in Artificial Intelligence at Kennesaw State University**

Recommended: That the Board approve the request from President Schwaig that Kennesaw State University be authorized to establish a Bachelor of Science in Artificial Intelligence, effective Fall 2026.

Degree Name/Classification of Instructional Program/Modality:

Bachelor of Science in Artificial Intelligence

11010200 Artificial Intelligence and Robotics

On Campus (Marietta) or Online

System and Institutional Context**System-Wide/Strategic Plan Context (within mission fit):**

This degree strengthens Georgia's capacity and competitiveness in meeting the high-tech industry demand and addresses workforce needs. The proposed Bachelor of Science in Artificial Intelligence degree will leverage existing curricular and research strength within the Department of Computer Science and the College of Computing and Software Engineering to develop a comprehensive AI curriculum that will equip students with knowledge, skills, and methodologies necessary for ethical and professional practices in AI. In addition, built into the curriculum is the ability for students to complete a minor in a particular domain with AI/ML applications, e.g., art, business, computing, engineering, healthcare, management, or science fields. This will allow graduates to contribute to their field by leveraging AI for social good, such as healthcare, mental wellbeing, emergency management, law enforcement and public safety, environmental control, disaster response, personalized learning, and urban planning.

Institutional Mission Fit:

The proposed BS in Artificial Intelligence aligns with the mission of KSU by resourcefully a) filling a gap in the Georgia workforce, b) advancing the institutional education and research mission, and c) increasing the STEM student body. With AI-driven technologies and applications booming, there is a growing demand within our state and region for AI/ML (Machine Learning) professionals with a highly integrated degree that prepares them with

solid foundational knowledge and the latest practical skills in the field, yet the number of graduates from USG institutions has not met this demand. KSU is well-positioned to fulfill this need and to develop the highly skilled artificial intelligence workforce. The college successfully launched a Master of Science in Artificial Intelligence degree program in Fall 2024. It currently has 88 enrolled students, including adult learners without computing backgrounds, career changers, and IT professionals seeking advancement through professional development. It clearly reflects the high demand for AI degree programs.

Need/Workforce Context

with AI-driven technologies and applications booming, Georgia's labor market requires a greater number of highly skilled artificial intelligence professionals to maintain its competitiveness. KSU is well positioned to fulfill this need.

A BS in Artificial Intelligence program aligns with the Governor of Georgia’s priority to develop a skilled workforce that meets current and future needs across the industry spectrum and expand Georgia’s role as a world-renowned hub for global commerce.

The proposed BS in Artificial Intelligence degree graduates will contribute to all Cobb County [target sectors](#). For example, graduates will contribute by optimizing design processes and improving predictive maintenance in aerospace and advanced equipment manufacturing; or contributing to faster drug discovery in the bioscience field; or developing AI-driven diagnostic tools for healthcare; or developing AI-enhanced tools to help first responders better handle emergency calls for mental health issues; or optimizing supply chains in professional and business services; or producing personalized recommendations, predicting travel trends, and using customer reviews to improve service quality in travel and tourism; or finally improving inventory management and predicting market demand in wholesale trade.

Labor Market/Career Placement Outlook/Salary:

SOC Code & Occupation	Additional education required for entry level?	Current Employment	Annual Openings	% Growth over Five Years	Median Salary
15-1252 Software Developers	NO	46,900	4,230	29%	\$128,920
15-1221 Computer and Information Research Scientists	NO	670	60	16%	\$89,270

15-2051.01 Business Intelligence Analysts	NO	5,340	620	44%	\$102,630
---	----	-------	-----	-----	-----------

Curriculum

Learning Outcomes:

1. Analyze a complex computing problem and apply principles of computing and other relevant disciplines to identify solutions.
2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
3. Communicate effectively in a variety of professional contexts.
4. Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
5. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
6. Develop cutting-edge AI solutions to address various application challenges by applying or designing AI/ML algorithms and tools.

Experiential Opportunities (High Impact Practices):

All students will be required to enroll in a first-year experience course as well as a writing-intensive course to develop effective written communication skills focused on the computer science industry. Additionally, through the Applied AI capstone course, students practice essential project management skills as a team while also working with current AI tools and technologies within an industry related to their minor and promote a successful transition to the workplace or further academic study.

Students may also elect to complete internships or undergraduate research for course credit.

Assessment Plan:

Kennesaw State University utilizes an assessment cycle for academic programs that follows a 3-year cycle to ensure all programs complete two full assessment cycles leading up to the required Academic Program Review every seven years. This process also meets the expectations of the institutional accreditor using a schedule that requires programs to collect and summarize data on the SLOs annually, then engage in a trend analysis and reflection to determine continuous improvements every three years. For the BS in AI, the program will be assessed based on faculty course assessment reports and a graduate exit survey.

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	FY2026	FY2027	FY2028	FY2029
Base enrollment ¹		125	165	250
Lost to Attrition (should be negative)		(10)	(15)	(20)
New to the institution	25	50	100	150
Shifted from Other programs within your institution	100	25	25	25
Total Enrollment	125	190	275	405
Graduates	0	(25)	(25)	(50)
Carry forward base enrollment for next year	125	165	250	355

Pipeline: The Computer Science (CS) Department currently offers an Artificial Intelligence concentration in the BS in Computer Science degree program. This popular concentration has over 200 students enrolled in 2024. The existing pipelines for the computer science and engineering programs will also serve this program.

Marketing Plan: Marketing and recruitment for the proposed BS in Artificial Intelligence will focus on the workforce needs in the greater Atlanta area and the State of Georgia, the practical experiences built into the program, and the flexibility within the program for students to apply their AI knowledge in different domains. The college will add the BS in Artificial Intelligence to all CCSE marketing materials and marketing initiatives including, e.g., open houses, high school field trips to KSU, and faculty/staff visits to high schools in Georgia, etc. Particularly, the BSAI program will participate in ongoing CCSE initiatives to grow partnerships with Technical Colleges in Georgia for students to pursue BS degrees in computing after completion of their 2-year degrees.

Financial Impacts: Six existing faculty will have part of their workload reassigned to this program. Additionally, depending on the enrollment of the program, the institution plans to hire two new faculty per year for the first three years to keep up with course demand.

Facility Impacts: None. Existing space is sufficient.

Technology Impacts: The program will be technologically supported by the College's Data Center, which has capacity to support the launch of the program. If enrollment allows, the program will purchase a new GPU server to add to the current high-performance computing cluster. There are sufficient power and physical capacity to store this unit in the College's Data Center and successfully administer it for the program.

2. Doctor of Philosophy (PhD) in Learning Sciences from Georgia State University

Recommended: That the Board approve the request from President M. Brian Blake that Georgia State University be authorized to establish a Doctor of Philosophy in Learning Sciences, effective Fall 2026.

Degree Name/Classification of Instructional Program/Modality:

Doctor of Philosophy in Learning Sciences

13060700 Learning Sciences

On Campus (Main Campus)

System and Institutional Context**System-Wide/Strategic Plan Context (within mission fit):**

This program will develop high level professionals who can perform, disseminate, and transfer research to practice at many levels and in multiple areas of education and training, serving our students, the education marketplace, and the community. The program is research intensive and geared towards the production of knowledge around effective teaching, learning and human development. Graduates will be prepared to create knowledge through research, transfer it through teaching, and apply it through service in the Learning Sciences and the overlapping concentrations in our PhD program.

Institutional Mission Fit:

This program builds off the success of the institution's current doctoral programs in education psychology, special education, and instructional technology, while furthering the institution's mission to advance the frontiers of knowledge and strengthen the workforce of the future. Today's educational challenges require collaboration across traditional boundaries and systems-level thinking. Learning Sciences integrates the strengths of multiple disciplines to study and improve learning in authentic settings. This field combines two perspectives that share a core evidence base: The universal principles of how humans learn, and the unique ways that learning unfolds in real-world environments like classrooms, informal learning spaces, workplaces, and online communities.

Need/Workforce Context

A Ph.D. in Learning Sciences allows students to examine the learning process and the design and development of learning innovations, and to develop skills in both the methodology and the study of cognition, behavior, and learning. One of the primary goals of the Learning Sciences is to enable students to either specialize in a single field or pursue cross-

specialization. The proposed Learning Sciences doctoral program at GSU reflects this by integrating the institution's recognized strengths in human learning, including educational psychology, special education, and applied behavior analysis, with technology-assisted and technology-infused learning, all in support of student success. Graduates can earn jobs in traditional careers, such as university faculty, training and development professionals, educational leaders, school-based professionals, and research associates; as well as in emerging and growing fields, such as instructional design, corporate learning systems management, learning strategy, talent development, and educational entrepreneurship. Based on the data in the above tables, the job outlook is good to bright with salaries between around \$56,000 to \$220,000 and projected growth between 4% and 9%.

Labor Market/Career Placement Outlook/Salary:

Occupation	Current Employment (GA)	Annual Openings (GA)	% Growth (GA)	Average Salary
13-1151 Training and Development Specialist	13,930	1,410	13%	\$62,930
11-3131 Training and Development manager	1,550	150	14%	\$117,280
25-1081 Professor (Education)	1,110	100	6%	\$63,940
11-9033 University Administrator (Education/Training)	2,590	200	7%	\$105,950
19-4061 Social Science Research Assistants	1,280	170	9%	\$63,790
19-3033 Clinical and Counseling Psychologist (ABA/BCBA)	1,240	70	11%	\$51,210

Curriculum

Learning Outcomes:

Upon graduation, the Ph.D. student will be able to

1. understand and be able to analyze key theories related to learning, cognition, and development.
2. demonstrate the knowledge and skills required to design, implement, evaluate, and interpret their own and others' research.
3. serve as an independent scholar who can design, implement, and prepare reports of research studies, and make significant contributions to the learning sciences and their respective concentration.

4. develop an identity as a professional and contribute to a professional community of scholars and educators within their area of specialization and the Learning Sciences more generally.
5. demonstrate the knowledge and skills to teach at the university level, including university courses, course lectures, and/or practicum supervision.

Experiential Opportunities (High Impact Practices):

Students are required to intern with faculty in the areas of research, teaching, and academic service. Many of the projects the doctoral students work on will be grant funded and community based. Courses are writing intensive, preparing students to be competent academic/technical writers. The PhD exit requirements include capstone projects, and students collaborate with fellow students on projects both in their courses and as Graduate Research Assistants.

Assessment Plan:

In addition to course-based assessments, the program will collect and review employment and placement rates, student exit surveys and alumni surveys, publications, educational innovations, and grants.

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2025-2026	2026-2027	2027-2028	2028-2029
Base enrollment ¹		35	38	41
Lost to Attrition (should be negative)		-2	-2	-2
New to the institution	5	7	7	7
Shifted from Other programs within your institution	35	2	2	2
Total Enrollment	40	42	45	48
Graduates	5	4	4	5
Carry forward base enrollment for next year	35	38	41	43

Pipeline:

Three existing Ph.D. programs will be closed with the approval of this new program, namely, the Ph.D. in Educational Psychology, the Ph.D. in Special Education, and the Ph.D. Instructional Technology. Students interested in those topics will be able to pursue similar concentrations within this new degree, which will allow for more cohesion between those programs, in addition to the ability to create new pipelines for students interested in Deaf Studies and Applied Behavior Analysis.

Note that this program is distinct from and does not represent a pipeline for School Psychology, which prepares practitioners looking to focus on the mental health and learning of individual students within a school setting. Such students would still be able to apply for and earn a Ph.D. in School Psychology from Georgia State. By contrast, an Educational Psychologist is an academic and researcher role that focuses on understanding how people learn and the factors influencing this process, including neurological, cognitive, social, and emotional aspects. It equips educators with strategies to improve teaching, address the range of individual learning needs, and creates supportive educational environments to enhance learning outcomes. Educational Psychology has a more macro-focus on the learning and instruction conducted in schools, which is well-placed under a Learning Sciences umbrella.

Marketing Plan:

The program will use existing marketing strategies for the existing Ph.D. programs and leverage partnerships with other universities, employers, community partners, and professional associations.

Financial Impacts: The consolidation of the three existing programs will allow the institution to recruit and provide a broader range of highly qualified experts to the community. No additional resources or new courses will be required. In fact, more courses will be shared by a larger number of students and program administration will be consolidated.

Facility Impacts: None.

Technology Impacts: None.

Termination Requests

3. Kennesaw State University

Recommended: That the Board approve the request of President Schwaig that Kennesaw State University be approved to terminate the following degree program, effective spring 2026.

- a. Bachelor of Science in Computational and Applied Mathematics
- b. Bachelor of Applied Science in Manufacturing Operations
- c. Bachelor of Applied Science in Supply Chain Logistics
- d. Bachelor of Business Administration in International Business

Abstract: The BS in Computational and Applied Mathematics was consolidated within the BS in Mathematics and formally deactivated in fall 2021.

The remaining three degrees listed were deactivated due to low enrollment. For either of the Bachelor of Applied Science degrees, interested students are encouraged to pursue the BS in Industrial and System Engineering. For the Bachelor of Business Administration, students can pursue any of the other nine BBA majors, including Professional Sales, Marketing, Management, Hospitality Management, Finance, Entrepreneurship, Economics, Information Systems, or Accounting.

There are no students enrolled in any of these programs.

4. University of Georgia

Recommended: That the Board approve the request of President Morehead that University of Georgia be approved to terminate the following degree program, effective spring 2026.

- a. Bachelor of Science in Agriculture in Dairy Science
- b. Master of Arts in Latin
- c. Doctor of Education in Exercise Science

Abstract: Following sustained low enrollment, key components of the curriculum within the BSA in Dairy Science were absorbed within the BS in Animal Sciences and the BSA in Animal and Dairy Sciences. This modification allows students more flexibility in choosing classes related to their specific area of interest, focusing on either health-related careers or industry-related careers. Similarly, key components of the MA Latin were absorbed into the MS Classics, which offers specializations in Latin or combined Greek/Latin.

The EDD in Exercise Science was closed resulting from changes in requirements for professional education in the field, where students are now advised to complete either the MS or PhD in Kinesiology.

There are no students enrolled in any of these programs.

5. Augusta University

Recommended: That the Board approve the request of President Keen that Augusta University be approved to terminate the following degree program, effective spring 2026.

- a. Associate of Applied Science in Criminal Justice
- b. Master of Science in Nursing in Nursing
- c. Master of Science in Nursing in Clinical Nurse Leader Completion

Abstract: The AAS in Criminal Justice was deactivated in fall 2024 due to decreasing enrollment and fit with institutional mission and sector. Interested students are encouraged to pursue Augusta's Bachelor of Arts in Criminal Justice.

The MSN degrees were deactivated in fall 2025 and fall 2024, respectively, due to low enrollment and audience overlap with the MSN in Clinical Nurse Leader. Registered nurses interested in a master's degree are encouraged to pursue the MSN in Clinical Nurse Leader.

There are no students enrolled in these programs.

6. Savannah State University

Recommended: That the Board approve the request of President Whirl that Savannah State University be approved to terminate the following degree program, effective spring 2026.

- a. Bachelor of Business Administration with Major in Global Logistics and International Business

Abstract: Following a period of sustained low enrollment that reflected both student interest and market demand, the institution repackaged this degree along with the BBA in Computer Information Systems to be a combined BBA in Computer Information Systems, Logistics, and Supply Chain in fall 2021. The combined degree leverages the increasingly vital role that information technology plays in Logistics and Supply Chain Management to prepare graduates for the ever-changing workforce. There have been no students in or graduates from this version of the program since spring 2023.

II. Institutional Mission Statement Reviews

7. Georgia Highlands College

Recommended: That the Board approve the request by President Hobbs that Georgia Highlands College revise its institutional mission statement, effective immediately.

Abstract: As part of its strategic planning cycle and in preparation for reaffirmation of accreditation, GHC administered a survey to the college community, organized focus groups with students, faculty, staff, and administrators, and conducted a comprehensive group SWOT analysis across all GHC locations and populations. The result of those studies was a proposed revision to the mission statement that was approved by Staff Council, Faculty Senate, and the President's Cabinet. The proposed revision provides a clearer, more focused articulation of the institution's purpose, emphasizing access, educational value, transformation of the individual, and community impact.

Current Mission Statement: The mission of Georgia Highlands College, a state college of the University System of Georgia, is to provide access to excellent educational opportunities for the intellectual, cultural and physical development of a diverse population through pre-baccalaureate associate degree transfer programs, career associate degree programs, and targeted baccalaureate degree programs that meet the economic development needs of the region.

Proposed Mission Statement: At Georgia Highlands College, we provide access to high-value educational experiences that transform lives and advance our communities.

8. Georgia College and State University

Recommended: That the Board approve the request by President Cox that Georgia College and State University revise its institutional mission statement, effective March 1, 2026.

Abstract: The institution's Strategic Planning Steering Committee, with broad representation across faculty and staff along with the Student Government Association President, engaged in and guided the mission revision process. The Committee used the following questions to guide the revision process:

1. Who are we as an institution currently?
2. What do we do, what defines us as an institution?
3. Why do we do what we do as an institution?
4. Whom do we serve as an institution?

A proposed revision was shared with the campus community/stakeholders in November 2025, and feedback was solicited through a survey to employees and students and an open in-person session. The revision being proposed incorporated campus feedback and was approved by University Cabinet.

Current Mission Statement: Georgia College & State University is the state's only designated public liberal arts university.

We fulfill this mission through a commitment to:

An Expansive Educational Experience

We challenge our students through exemplary teaching. The Georgia College student will think clearly and critically in creatively addressing social issues.

Undergraduate study encompasses multi-disciplinary intellectual encounters with both enduring and contemporary questions, intensive study in the major, exposure to artistic endeavors, opportunities for scholarly research, and capstone experiences that integrate and apply learning.

Post-baccalaureate programs bridge the gap between theory and practice with a focus on regional needs, preparing graduates for professional advancement, lifelong intellectual pursuits, and informed participation in today's complex society.

Highly Intentional Engagement

We collaborate with community partners to address mutually identified needs while advancing students' academic and civic learning, in crafting informed, global citizens ready to serve the public good. Engagement opportunities include undergraduate research, study abroad, internships, community service, and leadership experiences, both in and outside the classroom.

Inclusion and Belonging

We foster a sense of belonging within a campus community that values diversity of intellectual thought, experiences and identifications. Georgia College faculty, staff, and students intentionally embrace inclusivity to advance excellence through diversity.

Preparation for Leadership

We encourage all students to develop a breadth of leadership competencies, including self-awareness, empathy for cultural differences, and effective interpersonal communication. Georgia College students become leaders through engagement with purposeful curricular and co-curricular leadership experiences.

Proposed Mission Statement: Georgia College & State University's distinctive liberal arts model provides innovative undergraduate and graduate programs that challenge future leaders to do more, learn more and seize more opportunities to make a positive difference in the world.

III. Board Policy Revision

9. *Board of Regents Policy Manual, Section 4.2.1 Admission Requirements for Programs Leading to an Associate or Baccalaureate Degree*

Recommended: That the Board approve the proposed revisions to the Board of Regents Policy Manual, Section 4.2.1 Admission Requirements for Programs Leading to an Associate or Baccalaureate Degree.

Background: The Board approved the following resolution in the meeting held on Jan 13, 2026.

The Board of Regents directs the USO Division of Academic Affairs to develop a policy on the use of the Classic Learning Test (CLT) for admissions purposes, in addition to the SAT/ACT. The policy should be presented to the Board at its February 2026 meeting and apply to students seeking admission beginning Fall 2027. The policy should be designed for all test-optional USG institutions and test-mandatory USG institutions, with the only exceptions being University of Georgia and Georgia Institute of Technology. For these two institutions, only SAT/ACT will be used for admissions purposes at this time. However, it is the goal of the Board to pursue a data-driven approach and after adequate CLT-related admissions and student success data are available, the Board will make further considerations related to the use of CLT across all institutions within the USG.

Following the above resolution, this revision adds language regarding CLT to the policy on admissions requirements for programs leading to an Associate or Baccalaureate degree. This revision also makes additional modifications, such as referencing the current titles for sections of the SAT, and streamlining this policy's paragraphs to clarify how standardized tests are considered in the current year, and will be considered moving forward. Please note that strikethrough text represents a deletion from the current version, and highlighted text represents an addition.

CURRENT POLICY LANGUAGE

Excerpt of Section 4.2.1 Admission Requirements for Programs Leading to an Associate or Baccalaureate Degree

4.2.1.1 Freshman Requirements

At its April 16, 2024 meeting, the Board of Regents voted to continue a waiver of Policy 4.2.1.1, Freshman Requirements, for the 2024-25 and 2025-26 academic years. For those academic years, first-year undergraduate admissions will be test optional for 23 of the 26 University System of Georgia institutions. Standardized test scores (SAT or ACT)

will be required at Georgia College & State University, the Georgia Institute of Technology, and the University of Georgia.

Freshman Requirements apply to first-time freshmen and individuals who have not earned the equivalent of 30 semester hours of transferable postsecondary credit. Students with fewer than 30 semester hours of transferable postsecondary credit must meet the Freshman Requirements at the institution to which they are transferring.

Students applying for freshman admissions to a USG institution must meet the following criteria and additional guidelines as set forth in the [Academic & Student Affairs Handbook](#).

Academic Record

Applicants from a public school regulated by a school system and state department of education or a high school holding accreditation from an approved accrediting body must have graduated from the school and completed the USG's Required High School Curriculum (RHSC). Consult the [Academic & Student Affairs Handbook](#) for additional information about the RHSC.

Applicants graduating from non-accredited homeschools or high schools must meet the admission criteria required of other applicants but may demonstrate their graduation and completion of the RHSC in an alternative way. USG institutions shall establish a methodology to evaluate completion of the RHSC and high school graduation from non-accredited homeschools or high schools based on guidelines set forth in the [Academic & Student Affairs Handbook](#) and approved by the Chief Academic Officer.

The RHSC is comprised of the following units:

Subject	Units
Mathematics	4
English	4
Science	4
Social Science	3
Foreign Language/American Sign Language/Computer Science	2

USG institutions shall require a minimum high school grade point average (HSGPA).

SAT/ACT Scores

Research, comprehensive, and state universities shall establish minimum SAT and ACT score requirements of at least the following:

Test	Scores
SAT Administered March 2016 or Later	480 on the Evidence-Based Reading and Writing section, and 440 on the Math section
SAT Administered Prior to March 2016	430 on the Critical Reading section, and 400 on the Math section
ACT	17 on the English test or Reading test, and 17 on the Math test

Presidents of state colleges may elect whether to establish minimum SAT and ACT score requirements.

Freshman Index The Freshman Index (FI) is calculated using a combination of an applicant’s SAT or ACT scores and HSGPA as set forth below:

SAT Administered March 2016 or Later

$$FI = 500 \times (\text{HSGPA}) + 1.06 \times (\text{SAT Evidence-Based Reading and Writing section score} + \text{SAT Math section score}) - 74$$

SAT Administered Prior to March 2016

$$FI = 500 \times (\text{HSGPA}) + \text{SAT Critical Reading section score} + \text{SAT Math section score}$$

ACT

$$FI = 500 \times (\text{HSGPA}) + (42 \times \text{ACT Composite}) + 88$$

Research, comprehensive, and state universities shall establish a minimum FI of at least the following:

Institution Sector	Minimum FI
Research Universities	2500
Comprehensive Universities	2040

Institution Sector	Minimum FI
State Universities	1940

Presidents of state colleges may elect whether to establish a minimum FI requirement.

For admission for Fall 2026 and later, SAT or ACT scores are required for all Research 1 and Research 2 institutions, and the USG designated liberal arts institution. All other institutions may require test scores based on the applicant high school grade point average. Minimum test scores and required grade point averages for admission are outlined in the [Academic & Student Affairs Handbook](#).

For applicants requiring test scores, institutions will calculate the Freshman Index (FI) and adhere to the minimum sector FI as outlined above.

4.2.1.2 International Freshman Requirements

Freshman applicants educated outside of the United States shall demonstrate academic preparation comparable to that required of applicants completing high school within the United States. Freshman applicants whose native language is not English shall be required to demonstrate proficiency in the English language.

4.2.1.3 Exceptions to Freshman Requirements

USG institutions may admit freshman applicants not meeting freshman requirements but showing evidence of college readiness using the following alternative categories.

Limited Admissions Category

In recognition of the fact that a limited number of applicants do not meet established standards but do demonstrate special potential for success, institutions are authorized to grant admission to a limited number of such applicants. Institutions shall establish minimum criteria for Limited Admission, which shall include the use of multiple measures whenever possible, such as interviews, portfolios, and records of experiential achievements. In addition, institutions shall require a high school diploma or state-issued high school equivalency diploma or certificate. Research, comprehensive, and state universities shall also require that applicants complete the RHSC and have at least the minimum SAT or ACT scores provided in the Freshman Requirements policy, as well as the minimum FI as specified in the [Academic & Student Affairs Handbook](#).

Presidential Exceptions

Each institution President or his or her designee may grant exceptions to the Limited Admission requirements if the applicant shows promise for academic success and has at least a high school diploma or a state-issued high school equivalency diploma or certificate.

Presidential Exceptions are included as part of the institution's maximum percentage for Limited Admission.

Applicants with Outstanding Scores

Institutions may grant admission to applicants who demonstrate very high academic ability by achieving a Total SAT or Composite ACT score in the upper five percent of national college-bound seniors for the most recent test year and who show other evidence of college readiness.

Admission of Students with Disabilities

Because the core curriculum of each institution requires students to complete college-level courses in English, mathematics, social science, and science, all students must complete the RHSC in these areas. Applicants with disabilities that preclude the acquisition of a foreign language may petition for admission without this requirement according to procedures established by the USG.

Students with disabilities are expected to meet the sector's minimum SAT or ACT score requirements, but should request the appropriate testing accommodations from the agencies administering the SAT or ACT.

EDITED POLICY LANGUAGE

Excerpt of Section 4.2.1 Admission Requirements for Programs Leading to an Associate or Baccalaureate Degree

4.2.1.1 Freshman Requirements

~~At its April 16, 2024 meeting, the Board of Regents voted to continue a waiver of Policy 4.2.1.1, Freshman Requirements, for the 2024-25 and 2025-26 academic years. For those academic years, first-year undergraduate admissions will be test optional for 23 of the 26 University System of Georgia institutions. Standardized test scores (SAT or ACT) will be required at Georgia College & State University, the Georgia Institute of Technology, and the University of Georgia.~~

Freshman Requirements apply to first-time freshmen and individuals who have not earned the equivalent of 30 semester hours of transferable postsecondary credit. Students with fewer than 30 semester hours of transferable postsecondary credit must meet the Freshman Requirements at the institution to which they are transferring.

Students applying for freshman admissions to a USG institution must meet the following criteria and additional guidelines as set forth in the [Academic & Student Affairs Handbook](#).

~~Academic Record~~ **Academic Record**

Applicants from a public school regulated by a school system and state department of

education or a high school holding accreditation from an approved accrediting body must have graduated from the school and completed the USG's Required High School Curriculum (RHSC). Consult the [Academic & Student Affairs Handbook](#) for additional information about the RHSC.

Applicants graduating from non-accredited homeschools or high schools must meet the admission criteria required of other applicants but may demonstrate their graduation and completion of the RHSC in an alternative way. USG institutions shall establish a methodology to evaluate completion of the RHSC and high school graduation from non-accredited homeschools or high schools based on guidelines set forth in the Academic & Student Affairs Handbook and approved by the Chief Academic Officer.

The RHSC is comprised of the following units:

Subject	Units
Mathematics	4
English	4
Science	4
Social Science	3
Foreign Language/American Sign Language/Computer Science	2

USG institutions shall require a minimum high school grade point average (HSGPA).

SAT/ACT Scores Standardized Test Scores

For the 2024-25 and 2025-26 academic years, standardized test scores (SAT or ACT) are required at Georgia College & State University, the Georgia Institute of Technology, and the University of Georgia. All other institutions may require test scores based on the applicant high school grade point average.

For Fall 2026 admission and beyond, standardized test scores are required for all Research 1 and Research 2 institutions, and the USG designated liberal arts institution. All other institutions may require test scores based on the applicant high school grade point average. Minimum test scores and required grade point averages for admission are outlined in the [Academic & Student Affairs Handbook](#).

Research, comprehensive, and state universities shall establish minimum SAT and ACT score requirements of at least the following: minimums provided below. Beginning Fall 2027, CLT scores may be substituted for the SAT scores based on the CLT-SAT concordance tables at all

test-optional and test-mandatory institutions, with the only exceptions being the Georgia Institute of Technology and the University of Georgia.

Test	Scores
SAT Administered March 2016 or Later	480 on the Evidence-Based Reading and Writing section, and 440 on the Math section
SAT Administered Prior to March 2016	430 on the Critical Reading section, and 400 on the Math section
ACT	17 on the English test or Reading test, and 17 on the Math test

Presidents of state colleges may elect whether to establish minimum SAT and ACT standardized test score requirements.

Freshman Index

~~Freshman Index~~ The Freshman Index (FI) is calculated using a combination of an applicant’s SAT, ~~or~~ ACT, or CLT scores and HSGPA as set forth below:

SAT Administered March 2016 or Later

$$FI = 500 \times (HSGPA) + 1.06 \times (\text{SAT Evidence-Based Reading and Writing section score} + \text{SAT Math section score}) - 74$$

SAT Administered Prior to March 2016

$$FI = 500 \times (HSGPA) + \text{SAT Critical Reading section score} + \text{SAT Math section score}$$

ACT

$$FI = 500 \times (HSGPA) + (42 \times \text{ACT Composite}) + 88$$

CLT (effective for Fall 2027 admissions)

CLT scores are converted to SAT scores based on the CLT-SAT concordance tables and the SAT FI formula is used to calculate the FI.

Research, comprehensive, and state universities shall establish a minimum FI of at least the following:

Institution Sector	Minimum FI
Research Universities	2500
Comprehensive Universities	2040
State Universities	1940

Presidents of state colleges may elect whether to establish a minimum FI requirement.

~~For admission for Fall 2026 and later, SAT or ACT scores are required for all Research 1 and Research 2 institutions, and the USG designated liberal arts institution. All other institutions may require test scores based on the applicant high school grade point average. Minimum test scores and required grade point averages for admission are outlined in the [Academic & Student Affairs Handbook](#).~~

For applicants requiring test scores, institutions will calculate the Freshman Index (FI) and adhere to the minimum sector FI as outlined above.

4.2.1.2 International Freshman Requirements

Freshman applicants educated outside of the United States shall demonstrate academic preparation comparable to that required of applicants completing high school within the United States. Freshman applicants whose native language is not English shall be required to demonstrate proficiency in the English language.

4.2.1.3 Exceptions to Freshman Requirements

USG institutions may admit freshman applicants not meeting freshman requirements but showing evidence of college readiness using the following alternative categories.

Limited Admissions Category

In recognition of the fact that a limited number of applicants do not meet established standards but do demonstrate special potential for success, institutions are authorized to grant admission to a limited number of such applicants. Institutions shall establish minimum criteria for Limited Admission, which shall include the use of multiple measures whenever possible, such as interviews, portfolios, and records of experiential achievements. In addition, institutions shall require a high school diploma or state-issued high school equivalency diploma or certificate. Research, comprehensive, and state universities shall also require that applicants complete the RHSC and have at least the minimum SAT or ACT standardized test scores provided in the Freshman Requirements policy, as well as the minimum FI as specified in the [Academic & Student Affairs Handbook](#).

Presidential Exceptions

Each institution President or his or her designee may grant exceptions to the Limited Admission requirements if the applicant shows promise for academic success and has at least a high school diploma or a state-issued high school equivalency diploma or certificate.

Presidential Exceptions are included as part of the institution's maximum percentage for Limited Admission.

Applicants with Outstanding Scores

Institutions may grant admission to applicants who demonstrate very high academic ability by achieving a Total SAT or Composite ACT score in the upper five percent of national college-bound seniors for the most recent test year and who show other evidence of college readiness.

Admission of Students with Disabilities

Because the core curriculum of each institution requires students to complete college-level courses in English, mathematics, social science, and science, all students must complete the RHSC in these areas. Applicants with disabilities that preclude the acquisition of a foreign language may petition for admission without this requirement according to procedures established by the USG.

Students with disabilities are expected to meet the applicable sector's minimum SAT or ACT standardized test score requirements, but should request the appropriate testing accommodations from the testing agencies administering the SAT or ACT.

PROPOSED NEW POLICY LANGUAGE**Excerpt of Section 4.2.1 Admission Requirements for Programs Leading to an Associate or Baccalaureate Degree****4.2.1.1 Freshman Requirements**

Freshman Requirements apply to first-time freshmen and individuals who have not earned the equivalent of 30 semester hours of transferable postsecondary credit. Students with fewer than 30 semester hours of transferable postsecondary credit must meet the Freshman Requirements at the institution to which they are transferring.

Students applying for freshman admissions to a USG institution must meet the following criteria and additional guidelines as set forth in the [Academic & Student Affairs Handbook](#).

Academic Record

Applicants from a public school regulated by a school system and state department of education or a high school holding accreditation from an approved accrediting body must have graduated from the school and completed the USG's Required High School Curriculum

(RHSC). Consult the [Academic & Student Affairs Handbook](#) for additional information about the RHSC.

Applicants graduating from non-accredited homeschools or high schools must meet the admission criteria required of other applicants but may demonstrate their graduation and completion of the RHSC in an alternative way. USG institutions shall establish a methodology to evaluate completion of the RHSC and high school graduation from non-accredited homeschools or high schools based on guidelines set forth in the Academic & Student Affairs Handbook and approved by the Chief Academic Officer.

The RHSC is comprised of the following units:

Subject	Units
Mathematics	4
English	4
Science	4
Social Science	3
Foreign Language/American Sign Language/Computer Science	2

USG institutions shall require a minimum high school grade point average (HSGPA).

Standardized Test Scores

For the 2024-25 and 2025-26 academic years, standardized test scores (SAT or ACT) are required at Georgia College & State University, the Georgia Institute of Technology, and the University of Georgia. All other institutions may require test scores based on the applicant high school grade point average.

For Fall 2026 admission and beyond, standardized test scores are required for all Research 1 and Research 2 institutions, and the USG designated liberal arts institution. All other institutions may require test scores based on the applicant high school grade point average. Minimum test scores and required grade point averages for admission are outlined in the [Academic & Student Affairs Handbook](#).

Research, comprehensive, and state universities shall establish minimum SAT and ACT score requirements of at least the minimums provided below. Beginning Fall 2027, CLT scores may be substituted for the SAT scores based on the CLT-SAT concordance tables at all test-optional and test-mandatory institutions, with the only exceptions being the Georgia Institute of Technology and the University of Georgia.

Test	Scores
SAT	480 on the Reading and Writing section, and 440 on the Math section
ACT	17 on the English test or Reading test, and 17 on the Math test

Presidents of state colleges may elect whether to establish minimum standardized test score requirements.

Freshman Index

The Freshman Index (FI) is calculated using a combination of an applicant's SAT, ACT, or CLT scores and HSGPA as set forth below:

SAT

$FI = 500 \times (HSGPA) + 1.06 \times (\text{SAT Reading and Writing section score} + \text{SAT Math section score}) - 74$

ACT

$FI = 500 \times (HSGPA) + (42 \times \text{ACT Composite}) + 88$

CLT (effective for Fall 2027 admissions)

CLT scores are converted to SAT scores based on the CLT-SAT concordance tables and the SAT FI formula is used to calculate the FI.

Research, comprehensive, and state universities shall establish a minimum FI of at least the following:

Institution Sector	Minimum FI
Research Universities	2500
Comprehensive Universities	2040
State Universities	1940

Presidents of state colleges may elect whether to establish a minimum FI requirement.

For applicants requiring test scores, institutions will calculate the Freshman Index (FI) and adhere to the minimum sector FI as outlined above.

4.2.1.2 International Freshman Requirements

Freshman applicants educated outside of the United States shall demonstrate academic preparation comparable to that required of applicants completing high school within the United States. Freshman applicants whose native language is not English shall be required to demonstrate proficiency in the English language.

4.2.1.3 Exceptions to Freshman Requirements

USG institutions may admit freshman applicants not meeting freshman requirements but showing evidence of college readiness using the following alternative categories.

Limited Admissions Category

In recognition of the fact that a limited number of applicants do not meet established standards but do demonstrate special potential for success, institutions are authorized to grant admission to a limited number of such applicants. Institutions shall establish minimum criteria for Limited Admission, which shall include the use of multiple measures whenever possible, such as interviews, portfolios, and records of experiential achievements. In addition, institutions shall require a high school diploma or state-issued high school equivalency diploma or certificate. Research, comprehensive, and state universities shall also require that applicants complete the RHSC and have at least the minimum standardized test scores provided in the Freshman Requirements policy, as well as the minimum FI as specified in the [Academic & Student Affairs Handbook](#).

Presidential Exceptions

Each institution President or his or her designee may grant exceptions to the Limited Admission requirements if the applicant shows promise for academic success and has at least a high school diploma or a state-issued high school equivalency diploma or certificate.

Presidential Exceptions are included as part of the institution's maximum percentage for Limited Admission.

Applicants with Outstanding Scores

Institutions may grant admission to applicants who demonstrate very high academic ability by achieving a Total SAT or Composite ACT score in the upper five percent of national college-bound seniors for the most recent test year and who show other evidence of college readiness.

Admission of Students with Disabilities

Because the core curriculum of each institution requires students to complete college-level courses in English, mathematics, social science, and science, all students must complete the

RHSC in these areas. Applicants with disabilities that preclude the acquisition of a foreign language may petition for admission without this requirement according to procedures established by the USG.

Students with disabilities are expected to meet the applicable sector's minimum standardized test score requirements, but should request the appropriate accommodations from the testing agencies.

IV. Resolutions

10. University of Georgia School of Public & International Affairs

Recommended: That the Board approve the request of Board Chair David Dove to commend the University of Georgia’s School of Public & International Affairs on its 25th anniversary.

Proposed Resolution:

WHEREAS, the University of Georgia School of Public & International Affairs (“SPIA”) was established as a standalone school in 2001, building upon a legacy of excellence in public service education dating back to the founding of Franklin College in 1801; and

WHEREAS, SPIA has grown to encompass three distinguished departments and four applied research centers—each contributing to the school’s reputation for rigorous research, high-quality teaching, and impactful public service; and

WHEREAS, SPIA boasts a dedicated faculty of over 70 full-time members, including eight current and emeritus faculty who are members of the National Academy of Public Administration, and is recognized for producing cutting-edge research in public management and policy, political science, and international affairs and training new generations of public service experts; and

WHEREAS, the school has produced more than 11,000 alumni, including seven Rhodes Scholars who earned combined degrees in SPIA and in other University of Georgia colleges, and maintains a vibrant alumni network whose members serve in leadership roles across government, nonprofit, and international organizations; and

WHEREAS, public affairs at SPIA is top-ten in U.S. News and World Report and public administration is top-ten in global rankings; and

WHEREAS, SPIA’s commitment to small class sizes and faculty-student engagement fosters a collaborative learning environment, preparing students for impactful careers in public service; and

WHEREAS, SPIA and its faculty, staff, and students have made significant contributions to the community and state, including university-led economic development initiatives and research that helps communities realize their potential and build vibrant futures; and

WHEREAS, the school has launched careers of elected leaders and public agency officials in Georgia through programs like the SPIA/Grady College co-branded Public Affairs Professional Certificate; and

WHEREAS, the school’s continued progress in national and global rankings, its commitment to public service, and its enduring impact on the University of Georgia, the state, and the world are a testament to the vision and dedication of its faculty, staff, students, and alumni;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Regents of the University System of Georgia commends the University of Georgia School of Public & International Affairs on its 25th anniversary, celebrates its achievements, and expresses its gratitude for SPIA's ongoing contributions to public service, scholarship, and community impact.

CONSENT ITEMS

V. Named/Endowed Faculty Positions

11. Establishments

National Wild Turkey Federation Chair

Recommended: That the Board approve the request of President Morehead that University of Georgia be authorized to redesignate the existing National Wild Turkey Federation Distinguished Professor to establish an endowed National Wild Turkey Federation Chair, effective immediately.

Abstract: The University of Georgia Foundation has verified funding sufficient to establish the endowed position at the elevated funding level as required by the Board of Regents 8.3.2.3. The University of Georgia Foundation has confirmed the funds available to support the establishment of \$1,185,921.42.

Rationale: The National Wild Turkey Federation Distinguished Professor was established in 2025 resulting from a \$250,000 gift from the National Wild Turkey Foundation that was matched by the University of Georgia Foundation. The donor has continued to contribute to the fund, with cumulative gifts excluding the original Foundation match totaling \$753,939.

This position will be housed in the Warnell School of Forestry & Natural Resources and will be held by a faculty member who holds the rank of professor with tenure. He or she must have an outstanding record in externally funded research and a strong record of publication in quality scientific journals in their discipline. Their research must be in wild turkey research within the Warnell School. The professor shall be engaged in teaching research public service, communication, or a combination of such duties. An endowed Chair position in turkey research would be the only one of its kind in the country.

Fierman Family Professor

Recommended: That the Board approve the request of President Morehead that University of Georgia be authorized to establish an endowed Fierman Family Professor, effective immediately.

Abstract: The University of Georgia Foundation has verified funding sufficient to establish the endowed position at the elevated funding level as required by the Board of Regents 8.3.2.3. The University of Georgia Foundation has confirmed the funds available to support the establishment of \$250,000.

Rationale: The School of Public and International Affairs has completed arrangements for funding the Fierman Family Professorship, made possible by a \$125,000 donation by Michael Fierman that has been matched by the University of Georgia Foundation. Michael Fierman, a University of Georgia alumnus with a B.A. in Political Science, is the managing partner and co-CEO of Angel Oak Companies, a firm focused on credit opportunities within asset management, capital markets, and mortgage lending. Previously Fierman was a cofounder of SouthStar Funding, a national wholesale mortgage lender specializing in nonagency mortgage products.

Dean Phillip Williams Professor

Recommended: That the Board approve the request of President Morehead that University of Georgia be authorized to establish an endowed Dean Phillip Williams Professor, effective immediately.

Abstract: The University of Georgia Foundation has verified funding sufficient to establish the endowed position at the elevated funding level as required by the Board of Regents 8.3.2.3. The University of Georgia Foundation has confirmed the funds available to support the establishment of \$ 345,164.24.

Rationale: The College of Public Health has completed arrangements for funding the Dean Phillip Williams Professor. Dr. Phillip Williams, who retired from the University of Georgia in 2018, is the Founding Dean of the College of Public Health. Prior to his tenure at University of Georgia, which began in 1993 was Vice President of the Environmental Health Division of the global management consulting firm A.T. Kearney, an adjunct professor of environmental and occupational health at Emory University, a senior research scientist with the Georgia Tech Research Institute, and an industrial hygienist with the US Department of Labor's Occupational Safety and Health Administration.

12. Named Faculty Positions

Institution: University of Georgia

University Faculty's Name: Michael J. Chamberlain, Ph.D.

Named Faculty Position: National Wild Turkey Federation Chair

Effective Date: February 10, 2026

Institution: University of Georgia

University Faculty's Name: Travis Glenn, Ph.D.

Named Faculty Position: Dean Phillip Williams Professor

Effective Date: February 10, 2026

Institution: University of Georgia

University Faculty's Name: Hee Yun Lee, Ph.D.

Named Faculty Position: Thomas P. Holland Distinguished Professor of Nonprofit
Management and Leadership

Effective Date: February 10, 2026

AGENDA

COMMITTEE OF THE WHOLE: ORGANIZATION AND LAW

February 10, 2026

<u>Agenda Items</u>	<u>Page No.</u>
---------------------	-----------------

APPROVAL ITEMS

- | | |
|---|----|
| 1. Mutual Aid Agreement: Glynn County School Police Department and the College of Coastal Georgia | 1 |
| 2. Mutual Aid Agreement: Carroll County and the University of West Georgia | 4 |
| 3. Mutual Aid Agreement: Richmond County Sheriff's Office and Augusta University | 7 |
| 4. Mutual Aid Agreement: City of Lawrenceville and Georgia Gwinnett College | 10 |
| 5. Mutual Aid Agreement: Chatham County Police Department and Georgia Southern University | 14 |
| 6. Mutual Aid Agreement: Atlanta Police Department and Georgia Institute of Technology | 17 |
| 7. Security Resolution: University of Georgia | 20 |
| 8. Security Resolution: Georgia Institute of Technology | 23 |
| 9. Honorary Degree Request: Kennesaw State University | 26 |
| 10. Honorary Degree Request: Middle Georgia State University | 29 |
| 11. Honorary Degree Request: Georgia Institute of Technology | 36 |

EXECUTIVE SESSION – To be held during Full Board's Executive Session

- | | |
|-----------------------|----|
| 12. Executive Session | 39 |
|-----------------------|----|

1. **Mutual Aid Agreement: Glynn County School Police Department and the College of Coastal Georgia**

College of Coastal Georgia seeks the Board of Regents' permission to enter into a mutually beneficial emergency or special circumstances services agreement with the Glynn County School Police Department.

Memorandum of Understanding

This Memorandum of Understanding (hereinafter referred to as "MOU") is entered into the 6th day of October 2025, by and between the Glynn County School Police Department and the College of Coastal Georgia Police Department, an institution within the University System of Georgia and the Board of Regents for the University System of Georgia. The Glynn County School Police Department and the College of Coastal Georgia Police Department are hereinafter collectively referred to as "Party" or "Parties." This agreement incorporates by reference standards contained in O.C.G.A. § 36-69-1 *et seq.*, including subsequent amendments thereto.

I. Purpose

WHEREAS, responses to emergency or special circumstances may exceed the immediate resources, skill, and equipment capacities of either Party's law enforcement agency, the Glynn County School Police Department and the College of Coastal Georgia Police Department may request that the other Party provide certified police officers to assist in providing law enforcement services.

WHEREAS, pursuant to O.C.G.A. § 36-69-1 *et seq.*, College of Coastal Georgia Police Department is authorized to furnish assistance extraterritorially to Glynn County School Police Department upon the approval of Board of Regents for the University System of Georgia and the President of College of Coastal Georgia Police Department with this MOU.

WHEREAS, pursuant to O.C.G.A. § 36-69-1 *et seq.*, the Glynn County School Police Department is authorized to furnish assistance extraterritorially to College of Coastal Georgia Police Department with the approval of the President of the College of Coastal Georgia, as well as the governing body for the local political subdivision or county sheriff, as applicable.

NOW, THEREFORE, the parties agree as follows:

1. Purpose: The purpose of this MOU is to permit each Party to assign law enforcement officers to the other Party for law enforcement services on Glynn County School System campuses or on the College of Coastal Georgia campus as requested by the law enforcement agencies of the Parties. In accordance with O.C.G.A. § 36-69-8, nothing in this MOU shall be construed as creating a duty on the part of the Parties to respond to a request for assistance, or to stay at the scene of a local emergency for any length of time.
2. Requests: Requests for assistance may be made by the Chief of Police of the Glynn County School Police Department or Chief of Police of the College of Coastal Georgia in a local emergency, in the prevention or detection of violations of any law, in the apprehension or arrest of any person who violates a criminal law of this state, or in any criminal case.
3. Authorities: The senior officer of the requesting Party shall be in command of the local emergency as to strategy, tactics, and overall direction of the operations.
4. Powers and Duties of Responding Personnel: In accordance with O.C.G.A. § 36-69-4, responding employees of either Party "*shall have the same powers, duties, rights, privileges, and immunities*

as if they were performing their duties in the political subdivision or on the campus of the institution in which they are normally employed."

5. Responsibility for Expenses and Compensation of Employees: Parties responding to requests in conformance with this MOU shall pay any expense for furnishing of their own equipment, loss or damage to such equipment, and costs incurred in operation and maintenance of their equipment.

Responding Party shall compensate responding employees during the time they are rendering aid and defray actual travel expenses of employees. Compensation shall include compensation due to personal injury or death while employees are rendering aid. (O.C.G.A. § 36-69-5.)

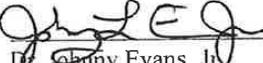
II. Effective Date

This agreement shall take effect upon execution and approval by the hereinafter named officials, including the Board of Regents for the University System of Georgia, and shall continue in full force and effect unless terminated by any or all of the parties herein.

WHEREFORE, the parties hereto cause these presents to be signed in the 6th day of October, 2025



Johnny Davis
Chief of Police
Glynn County Schools



Dr. Johnny Evans, Jr.
President
College of Coastal Georgia

Presented to and approved by the Board of Regents:

[Secretary to the Board Signature]

Date

[Name of Secretary to the Board, Printed]

2. **Mutual Aid Agreement: Carroll County and the University of West Georgia**

University of West Georgia seeks the Board of Regents' permission to enter into a mutually beneficial emergency or special circumstances services agreement with Carroll County.

**MEMORANDUM OF UNDERSTANDING
BETWEEN THE UNIVERSITY OF WEST GEORGIA
BY AND ON BEHALF OF THE BOARD OF REGENTS
OF THE UNIVERSITY SYSTEM OF GEORGIA
AND
CARROLL COUNTY, GEORGIA**

Pursuant to the Georgia Mutual Aid Act, a mutual aid agreement shall exist between the Carroll County, Georgia and the University of West Georgia, an institution within the University System of Georgia. This agreement incorporates by reference all standards contained in O.C.G.A. § 36-69-1, *et seq.* including any subsequent amendments thereto.

I. Purpose

The purpose of this agreement is to provide for the rendering of extraterritorial assistance between the University of West Georgia and Carroll County, Georgia as defined in O.C.G.A. § 36-69-2 (meaning of "local emergency") and under the conditions established in O.C.G.A. § 36-69-3 (Officers in Charge During Local Emergencies).

Local Emergency is defined by O.C.G.A. § 36-69-2 as "the existence of conditions of extreme peril to the safety of persons and property within the territorial limits of a political subdivision of the state or on a campus of an institution within the University System of Georgia or the Technical College System of Georgia caused by natural disasters, riots, civil disturbances, or other situations presenting major law enforcement and other public safety problems, which conditions are or are likely to be beyond the control of the services, personnel, equipment, and facilities of that political subdivision of the state and which require the combined forces of other political subdivisions of the state to combat".

Conditions which qualify for extraterritorial assistance as established by O.C.G.A. § 36-69-3 include upon the request of the City or University in a local emergency, assistance in the prevention or detection of violations of the law, in the apprehension or arrest of any person who violates a criminal law of this State, or in any criminal case.

II. Initiation of Mutual Aid Request

In the event Carroll County needs emergency assistance from the University as defined in Section I of this agreement, the Sheriff or designee will make the request to the University's Chief of Police. The Chief will then forward the request to the University President for approval. The Chief of Police will forward the President's decision to the Sheriff or designee. O.C.G.A. § 36-69-3(a)(2)(A).

In the event the University requires assistance, the Chief of Police at the direction of the University's President will make the request to the Sheriff. The Sheriff or designee will be the contact point for all requests. O.C.G.A. § 36-69-3(a)(2)(B).

III. Authority of Personnel Rendering Aid

Whenever the employees of Carroll County or the University are rendering aid on or outside the campus and pursuant to the authority contained in O.C.G.A. § 36-69-4, such employees shall have the same powers, duties, rights, privileges, and immunities as if they were performing their duties in the City, or as a University System Officer.

IV. Responsibility for Expenses and Compensation of Employees

When responding to an emergency or other conditions as outlined in this agreement, the responding agency which furnishes any equipment shall bear the loss or damage to such equipment and shall pay the expense incurred in the operation and maintenance thereof pursuant to O.C.G.A. § 36-69-5.

When responding to an emergency or other conditions as outlined in this agreement, the responding agency will compensate and shall defray the actual travel and maintenance expenses of such employees during the time they are rendering aid. Such compensation shall include any amounts paid or due for compensation due to personal injury or death while such employees are engaged in rendering such aid. O.C.G.A. § 36-69-5.

V. Applicability of Privileges, Immunities, Exemptions and Benefits

All of the privileges and immunities from liability; exemption from laws, ordinances, and rules; and all pension, insurance, relief, disability, workers' compensation, salary, death, and other benefits which apply to the activity of such officers or employees of the County or University when performing their respective functions within the County or Campus, shall apply to such officers or employees to the same degree, manner and extent while engaged in the performance of any of their functions and duties extraterritorially under the provisions of this chapter relating to mutual aid. This provision of this Code section shall apply with equal effect to paid, volunteer, and auxiliary employees. O.C.G.A. § 36-69-6.

VI. Command Structure

When assistance is requested by the University under the terms of this mutual aid agreement, all personnel provided by the County will be under the command of the Chief of Police or designee of the University of West Georgia. Personnel assigned by the University in response to a request for assistance, will be under the command of the Sheriff or designee of Carroll County. All orders, request, and directions issued by the officer in charge, will be relayed through the ranking officer of the agency providing the extraterritorial assistance. O.C.G.A. § 36-69-3(e).

VII. Limitations

- A. Nothing in this agreement shall be construed as creating a duty to respond when requested by either party signing this agreement. O.C.G.A. § 36-69-8(a).
- B. Nothing in this agreement shall be construed as creating a duty on the part of the responding agency to stay at the scene of an emergency for any set length of time. Responding personnel and equipment may be removed at any time from the scene at the discretion of the ranking officer from the responding agency. O.C.G.A. § 36-69-8(b).

Michelle Morgan

Michelle Morgan
 Chair/Carroll County Commission

1.7.2026

 Date

Dr. Michael Johnson

Dr. Michael Johnson
 President/University of West Georgia

20 Aug 2025

 Date

Presented to and approved by the Board of Regents: _____

3. **Mutual Aid Agreement: Richmond County Sheriff's Office and Augusta University**

Augusta University seeks the Board of Regents' permission to enter into a mutually beneficial emergency or special circumstances services agreement with Richmond County Sheriff's Office.



**AUGUSTA
UNIVERSITY**

Memorandum of Understanding

This is a Memorandum of Understanding (hereinafter referred to as "MOU") by and between the Richmond County Sheriff's Office at and the Augusta University Police Department, an institution within the University System of Georgia and the Board of Regents for the University System of Georgia. Richmond County Sheriff's Office and the Augusta University Police Department are hereinafter collectively referred to as "Party" or "Parties." This agreement incorporates by reference standards contained in O.C.G.A. § 36-69-1 et seq., including subsequent amendments thereto.

I. Purpose

WHEREAS, responses to emergency or special circumstances may exceed the immediate resources, skill, and equipment capacities of either Party's law enforcement agency, the Richmond County Sheriff's Office and the Augusta University Police Department may request that the other Party provide certified police officers to assist in providing law enforcement services.

WHEREAS, pursuant to O.C.G.A. § 36-69-1 et seq., Augusta University Police Department is authorized to furnish assistance extraterritorially to Richmond County Sheriff's Office upon the approval of Board of Regents for the University System of Georgia and the President of Augusta University with this MOU.

WHEREAS, pursuant to O.C.G.A. § 36-69-1 et seq., Richmond County Sheriff's Office is authorized to furnish assistance extraterritorially to Augusta University Police Department with the approval of the President of Augusta University, as well as the governing body for the local political subdivision or county sheriff, as applicable.

NOW, THEREFORE, the parties agree as follows:

- 1. Purpose:** The purpose of this MOU is to permit each Party to assign law enforcement officers to the other Party for law enforcement services within the Richmond County or on the Augusta University campus as requested by the law enforcement agencies of the Parties. In accordance with O.C.G.A. § 36-69-8, nothing in this MOU shall be construed as creating a duty on the part of the Parties to respond to a request for assistance, or to stay at the scene of a local emergency for any length of time.
- 2. Requests:** Requests for assistance may be made by the Sheriff of Richmond County or Chief of Police for Augusta University in a local emergency, in the prevention or detection of violations of any law, in the apprehension or arrest of any person who violates a criminal law of this state, or in any criminal case.

POLICE DEPARTMENT

Mailing Address:
524 15th Street
Augusta, Georgia 30912

Administration (706) 721-2914
Police (706) 721-2911
Fax (706) 721-2448

augusta.edu

- 3. **Authorities:** The senior officer of the requesting Party shall be in command of the local emergency as to strategy, tactics, and overall direction of the operations.
- 4. **Powers and Duties of Responding Personnel:** In accordance with O.C.G.A. § 36-69-4, responding employees of either Party "shall have the same powers, duties, rights, privileges, and immunities as if they were performing their duties in the political subdivision or on the campus of the institution in which they are normally employed."
- 5. **Responsibility for Expenses and Compensation of Employees:** Parties responding to requests in conformance with this MOU shall pay any expense for furnishing of their own equipment, loss or damage to such equipment, and costs incurred in operation and maintenance of their equipment.

Responding Party shall compensate responding employees during the time they are rendering aid and defray actual travel expenses of employees. Compensation shall include compensation due to personal injury or death while employees are rendering aid. (O.C.G.A. § 36-69-5.)

II. Effective Date

This agreement shall take effect upon execution and approval by the hereinafter named officials, including the Board of Regents for the University System of Georgia, and shall continue in full force and effect unless terminated by any or all the parties herein.

WHEREFORE, the parties hereto cause these presents to be signed on the 8th day of January, 2026.

Eugene Brantley
 Eugene Brantley
 Richmond County Sheriff

Board of Regents of the University System
 of Georgia on behalf of Augusta University
 BY: Russell T. Keen
 Russell T. Keen, EdD
 President, Augusta University

Presented to and approved by the Board of Regents:

 [Secretary to the Board Signature]

 Date

 [Name of Secretary to the Board, Printed]



4. **Mutual Aid Agreement: City of Lawrenceville and Georgia Gwinnett College**

Georgia Gwinnett College seeks the Board of Regents' permission to enter into a mutually beneficial emergency or special circumstances services agreement with the City of Lawrenceville.

Memorandum of Understanding

This Memorandum of Understanding ("MOU") is entered into on the 1st of November, 2025, by and between the City of Lawrenceville and Georgia Gwinnett College, an institution within the University System of Georgia and the Board of Regents for the University System of Georgia. The City of Lawrenceville and Georgia Gwinnett College are hereinafter collectively referred to as "Party" or "Parties." This agreement incorporates by reference standards contained in O.C.G.A. § 36-69-1 et seq., including subsequent amendments thereto.

Purpose

WHEREAS, responses to emergency or special circumstances may exceed the immediate resources, skill, and equipment capacities of either Party's law enforcement agency, the City of Lawrenceville and Georgia Gwinnett College may request that the other Party provide certified police officers to assist in providing law enforcement services.

WHEREAS, pursuant to O.C.G.A. § 36-69-1 et seq., Georgia Gwinnett College is authorized to furnish assistance extra territorially to the City of Lawrenceville upon the approval of the Board of Regents for the University System of Georgia and the President of Georgia Gwinnett College with this MOU.

WHEREAS, pursuant to O.C.G.A. § 36-69-1 et seq., the City of Lawrenceville is authorized to furnish assistance extra territorially to Georgia Gwinnett College with the approval of the President of Georgia Gwinnett College, as well as the governing body for the local political subdivision or county sheriff, as applicable.

NOW, THEREFORE, the Parties agree as follows:

I. Purpose

The purpose of this MOU is to permit each Party to assign law enforcement officers to the other Party for law enforcement services within the City of Lawrenceville or on the Georgia Gwinnett College campus as requested by the law enforcement agencies of the Parties. In accordance with O.C.G.A. § 36-69-8, nothing in this MOU shall be construed as creating a duty on the part of the Parties to respond to a request for assistance, or to stay at the scene of a local emergency for any length of time.

II. Requests

Requests for assistance may be made by the Chief of Police of the City of Lawrenceville or the Chief of Police of Georgia Gwinnett College in a local emergency, in the

prevention or detection of violations of any law, in the apprehension or arrest of any person who violates a criminal law of this state, or in any criminal case.

III. Authorities

The senior officer of the requesting Party shall be in command of the local emergency as to strategy, tactics, and overall direction of the operations.

IV. Powers and Duties of Responding Personnel

In accordance with O.C.G.A. § 36-69-4, responding employees of either Party shall have the same powers, duties, rights, privileges, and immunities as if they were performing their duties in the political subdivision or on the campus of the institution in which they are normally employed.

V. Responsibility for Expenses and Compensation of Employees

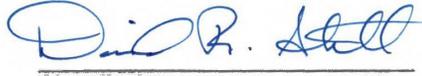
Parties responding to requests in conformance with this MOU shall pay any expense for furnishing of their own equipment, loss or damage to such equipment, and costs incurred in operation and maintenance of their equipment. The responding Party shall compensate responding employees during the time they are rendering aid and defray actual travel expenses of employees. Compensation shall include compensation due to personal injury or death while employees are rendering aid. (O.C.G.A. § 36-69-5.)

VI. Effective Date and Term

This agreement shall take effect upon execution and approval by the officials named below, including presentation to and approval by the Board of Regents for the University System of Georgia, and shall continue in full force and effect unless terminated by any or all of the Parties in writing.

IN WITNESS WHEREOF, the Parties hereto execute this Memorandum of Understanding.

City of Lawrenceville



David Still

Mayor, City of Lawrenceville

Date: 12/30/2025

Signed by:

0F4AE21FFB89470...

John Mullin

Chief of Police, City of Lawrenceville

Date: 12/30/2025 | 5:27 PM EST

Georgia Gwinnett College

Jann L.
Joseph

Digitally signed by Jann L.
Joseph
Date: 2025.10.13
16:03:03 -04'00'

Dr. Jann L. Joseph

President, Georgia Gwinnett College

Date: 10.13.2025



Terrance Schneider

Chief of Police, Georgia Gwinnett College

Date: 10/9/2025

Presented to and approved by the Board of Regents:

Secretary to the Board (Printed Name)

Date: _____

5. **Mutual Aid Agreement: Chatham County Police Department and Georgia Southern University**

Georgia Southern University seeks the Board of Regents' permission to enter into a mutually beneficial emergency or special circumstances services agreement with the Chatham County Police Department.

Memorandum of Understanding

This Memorandum of Understanding (hereinafter referred to as "MOU") is entered into on the 9th day of December 2025, by and between the **Chatham County Police Department** and the **Georgia Southern University Division of Public Safety**, an institution within the University System of Georgia and the Board of Regents for the University System of Georgia. The **Chatham County Police Department** and the **Georgia Southern University Division of Public Safety** are hereinafter collectively referred to as "Party" or "Parties." This agreement incorporates by reference standards contained in O.C.G.A. § 36-69-1 *et seq.*, including subsequent amendments thereto.

I. Purpose

WHEREAS, responses to emergency or special circumstances may exceed the immediate resources, skill, and equipment capacities of either Party's law enforcement agency, the **Chatham County Police Department** and the **Georgia Southern University Division of Public Safety** may request the other Party provide certified police officers to assist in providing law enforcement services.

WHEREAS, pursuant to O.C.G.A. § 36-69-1 *et seq.*, the **Georgia Southern University Division of Public Safety** is authorized to furnish assistance extraterritorially to the **Chatham County Police Department** upon approval of the Board of Regents for the University System of Georgia and the President of Georgia Southern University- East Georgia Campus with this MOU.

WHEREAS, pursuant to O.C.G.A. § 36-69-1 *et seq.*, the **Chatham County Police Department** is authorized to furnish assistance extraterritorially to the **Georgia Southern University Division of Public Safety** with the approval of the President of Georgia Southern University, as well as the governing body for the local political subdivision or county Sheriff, as applicable.

NOW, THEREFORE, the parties agree as follows:

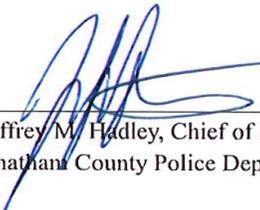
1. **Purpose:** The purpose of this MOU is to permit each Party to assign law enforcement officers to the other Party for law enforcement services within **Chatham County** or on the campuses of **Georgia Southern University**, as requested by the law enforcement agencies of the Parties. In accordance with O.C.G.A. § 36-69-8, nothing in this MOU shall be construed as creating a duty on the part of the Parties to respond to a request for assistance, or to stay at the scene of a local emergency for any length of time.
2. **Requests:** Requests for assistance may be made by the **Chief of Police** of the **Chatham County Police Department** or the **Chief of Police** of the **Georgia Southern University Division of Public Safety** in a local emergency, in the prevention or detection of violations of any law, in the apprehension or arrest of any person who violates a criminal law of this state, or in any criminal case.

3. **Authorities:** The senior officer of the requesting Party shall be in command of the local emergency as to strategy, tactics, and overall direction of the operations.
4. **Powers and Duties of Responding Personnel:** In accordance with O.C.G.A. § 36-69-4, responding employees of either Party *“shall have the same powers, duties, rights, privileges, and immunities as if they were performing their duties in the political subdivision or on the campus of the institution in which they are normally employed.”*
5. **Responsibility for Expenses and Compensation of Employees:** Parties responding to requests in conformance with this MOU shall pay any expense for furnishing of their own equipment, loss or damage to such equipment, and costs incurred in operation and maintenance of their equipment. Responding Party shall compensate responding employees during the time they are rendering aid and defray actual travel expenses of employees. Compensation shall include compensation due to personal injury or death while employees are rendering aid. (O.C.G.A. § 36-69-5.)

II. Effective Date

This agreement shall take effect upon execution and approval by the hereinafter named officials, including the Board of Regents for the University System of Georgia, and shall continue in full force and effect unless terminated by any or all of the parties herein.

WHEREFORE, the parties hereto cause these presents to be signed on the 9th day of December, 2025.



 Jeffrey M. Hadley, Chief of Police
 Chatham County Police Department



 Dr. Kyle Mauero, President
 Georgia Southern University

Presented to and approved by the Board of Regents:

 Chris McGraw

 Date

 Chris McGraw, Secretary to the Board

Approved as to Form
 Georgia Southern University
 Office of Legal Affairs


6. **Mutual Aid Agreement: Atlanta Police Department and the Georgia Institute of Technology**

Georgia Institute of Technology seeks the Board of Regents' permission to enter into a mutually beneficial emergency or special circumstances services agreement with the Atlanta Police Department.

Memorandum of Understanding

This Memorandum of Understanding (hereinafter referred to as "MOU") is entered into on the sixth of January 2026 by and between the Atlanta Police Department and the Georgia Institute of Technology an institution within the University System of Georgia and the Board of Regents for the University System of Georgia. The Atlanta Police Department and the Georgia Institute of Technology are hereinafter collectively referred to as "Party" or "Parties." This agreement incorporates by reference standards contained in O.C.G.A. § 36-69-1 *et seq.*, including subsequent amendments thereto.

I. Purpose

WHEREAS, responses to emergency or special circumstances may exceed the immediate resources, skill, and equipment capacities of either Party's law enforcement agency, the Atlanta Police Department and the Georgia Institute of Technology may request that the other Party provide certified police officers to assist in providing law enforcement services.

WHEREAS, pursuant to O.C.G.A. § 36-69-1 *et seq.*, the Georgia Institute of Technology is authorized to furnish assistance extraterritorially to the Atlanta Police Department upon the approval of Board of Regents for the University System of Georgia and the President of the Georgia Institute of Technology with this MOU.

WHEREAS, pursuant to O.C.G.A. § 36-69-1 *et seq.*, the Atlanta Police Department is authorized to furnish assistance extraterritorially to the Georgia Institute of Technology with the approval of the President of the Georgia Institute of Technology as well as the governing body for the local political subdivision or county sheriff, as applicable.

NOW, THEREFORE, the parties agree as follows:

1. Purpose: The purpose of this MOU is to permit each Party to assign law enforcement officers to the other Party for law enforcement services within the city of Atlanta or on the Georgia Institute of Technology campus as requested by the law enforcement agencies of the Parties. In accordance with O.C.G.A. § 36-69-8, nothing in this MOU shall be construed as creating a duty on the part of the Parties to respond to a request for assistance, or to stay at the scene of a local emergency for any length of time.
2. Requests: Requests for assistance may be made by the Chief of the Atlanta Police Department or Chief of the Georgia Tech Police Department in a local emergency, in the prevention or detection of violations of any law, in the apprehension or arrest of any person who violates a criminal law of this state, or in any criminal case.
3. Authorities: The senior officer of the requesting Party shall be in command of the local emergency as to strategy, tactics, and overall direction of the operations.
4. Powers and Duties of Responding Personnel: In accordance with O.C.G.A. § 36-69-4, responding employees of either Party "*shall have the same powers, duties, rights, privileges, and immunities as if they were performing their duties in the political subdivision or on the campus of the institution in which they are normally employed.*"
5. Responsibility for Expenses and Compensation of Employees: Parties responding to requests in conformance with this MOU shall pay any expense for furnishing of their own equipment, loss or damage to such equipment, and costs incurred in operation and maintenance of their equipment.

Responding Party shall compensate responding employees during the time they are rendering aid and defray actual travel expenses of employees. Compensation shall include compensation due to personal injury or death while employees are rendering aid. (O.C.G.A. § 36-69-5.)

II. Effective Date

This agreement shall take effect upon execution and approval by the hereinafter named officials, including the Board of Regents for the University System of Georgia, and shall continue in full force and effect unless terminated by any or all of the parties herein.

WHEREFORE, the parties hereto cause these presents to be signed in the ___ day of _____, 20__


Atlanta Police Department Chief, Signature


Georgia Institute of Technology President, Signature

Darin B. Schierbaum
Atlanta Police Department Chief, Printed

ANGEL CARRERA
Georgia Institute of Technology President, Printed

Presented to and approved by the Board of Regents:

Secretary to the Board, Signature

Date

Name of Secretary to the Board, Printed

7. **University of Georgia Security Resolution Request**

In support of the University of Georgia’s application for facility security clearance, the University of Georgia seeks authorization for certain named personnel to apply for and receive United States Government security clearance related to classified government research and for other specifically named personnel to be excluded from clearance requirements. The University expects to seek annual renewal of this authorization.

Background: The University of Georgia is part of a team engaged in work under a federal research contract that requires clearance to perform classified research. In order to continue as a subcontractor under that research contract, the University of Georgia is required to obtain and maintain a facility security clearance. As part of that process, applicable federal law and agency regulations, including those of the Department of Energy and the National Industrial Security Program, require the Board of Regents to identify and report those individuals required to receive the necessary security clearances, as well as those individuals who will be excluded from clearance requirements.

**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
270 WASHINGTON STREET, S.W., ATLANTA, GEORGIA 30334-1450**

**A RESOLUTION
OF THE BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA**

WHEREAS, the Board of Regents of the University System of Georgia is the constitutionally empowered governing board of public institutions of higher education in the State of Georgia; and

WHEREAS, the University System of Georgia, under the governance of the Board of Regents, directs, manages, and oversees, among other public institutions, the University of Georgia; and

WHEREAS, certain research programs of national significance are conducted, or will be conducted, by the University of Georgia under the provisions of applicable federal law governing access to classified information or matter and/or nuclear or other hazardous materials, which may involve sensitive policies, processes, facilities, materials, equipment, and personnel resources of the University of Georgia; and

WHEREAS, applicable federal law and/or agency regulations provide that certain officials, including officers, directors, partners, regents, trustees, and/or executive personnel, of an organization meet the requirements for eligibility for access to classified information established for a contractor facility clearance; and

WHEREAS, applicable federal law and/or agency regulations provide that certain officials, including officers, directors, partners, regents, trustees, and/or executive personnel, of an organization may be effectively excluded from access to all classified information or matter and nuclear or other hazardous materials disclosed to the organization and then are excluded from the requirements for access to classified information if such exclusion is recorded in the minutes; and

NOW, THEREFORE, BE IT DECLARED that Jere Wade Morehead, President of the University of Georgia, and others including:

Dr. Benjamin Campbell Ayers, UGA Senior Vice President for Academic Affairs and Provost;
Dr. Christopher Simon King, UGA interim Vice President for Research;
Mr. Ryan Anson Nesbit, UGA Vice President for Finance & Administration; and
Mr. Robert Sean McMillan, UGA Facility Security Officer and Insider Threat Program Senior
Official

at the present time do possess, or will be processed for, the required eligibility for access to classified information; and

BE IT RESOLVED that, in the future, when any individual enters upon any duties at the University of Georgia as President, Senior Vice President for Academic Affairs and Provost, Vice President for Research, or Facility Security Officer, any such individual shall immediately make application for the required eligibility for access to classified information; and

BE IT FURTHER RESOLVED that the Board of Regents of the University System of Georgia hereby grants to the President of the University of Georgia, Jere W. Morehead, and successors who may be named by the Board of Regents from time to time, authority for all matters relating to the conduct of classified programs residing at the University of Georgia, including establishing policies and practices necessary for planning and conduct of classified operations at the University of Georgia; and

BE IT FURTHER RESOLVED that the individuals now serving, as well as their successors, as members of the Board of Regents of the University System of Georgia, as Chancellor, Treasurer, and Secretary of the University System of Georgia, and as Senior University Officials at the University of Georgia (excluding the President, Senior Vice President for Academic Affairs and Provost, the Vice President for Research, the Vice President for Finance & Administration, and the Facility Security Office, as identified above) shall not require, shall not have, and can be effectively and formally excluded from access to all classified information or matter and nuclear or other hazardous material presenting a potential radiological, chemical, or biological sabotage threat, that is entrusted to or held by the University System of Georgia or the University of Georgia, and that those same individuals now serving, as well as their successors, shall not affect adversely the policies or practices of the University System of Georgia or the University of Georgia in the performance of classified contracts for the Department of Defense or other U.S. government contracting agencies of the National Industrial Security Program; and

BE IT RESOLVED AND DIRECTED that the following individuals shall not require, shall not have, and can be effectively and formally excluded from access to all classified information and matter, or nuclear or other hazardous material presenting a potential radiological, chemical, or biological sabotage threat, that is disclosed to, entrusted to, or held by the University System of Georgia or the University of Georgia, and shall not affect adversely the policies or practices of the University System of Georgia or the University of Georgia in the performance of classified contracts for the Department of Defense or other U.S. government contracting agencies of the National Industrial Security Program:

Regent Thomas L. Bradbury
Regent Thomas Christie Cannon
Regent David B. Dove (Chair)
Regent Richard Timothy Evans Sr.
Regent Erin Lovell Hames
Regent Samuel Dykes Holmes
Regent James Meriwether Hull III
Regent Joe Cade Joiner Sr.
Regent Patrick C. Jones
Regent Cecil Everett Kennedy III

Regent Lowery Houston May
Regent Daniel V. Murphy
Regent Neil Little Pruitt Jr.
Regent Harold Reid Reynolds
Regent Deep Jayendrakumar Shah (Vice Chair)
Regent Tonialo "Dallas" Smith
Regent Haynes Maier Studstill
Regent Mathews D. Swift
Regent James Keller Syfan III

Chancellor George Ervin "Sonny" Perdue III
Secretary Christopher Andrew McGraw
Treasurer Tracey Marie Cook

UGA Vice President Elizabeth Jill Stephens
Walton
UGA Vice President Marisa Anne Pagnattaro
UGA Vice President Stacy Bishop Jones

UGA Vice President Michelle Garfield Cook
UGA Vice President Steven Blake Raulerson
UGA Vice President Kathy Ann Rogers Pharr
UGA Vice President Timothy Melvin Chester

BE IT FURTHER RESOLVED that this action is hereby made a matter of record by the Board of Regents of the University System of Georgia.

RESOLVED this _____ day of January, 2026, in Atlanta, Georgia.

David B. Dove
Chair, Board of Regents of the University System
of Georgia

Christopher A. McGraw
Secretary, Board of Regents of the University
System of Georgia

8. Georgia Institute of Technology Security Resolution Request

Georgia Institute of Technology seeks the Board of Regents' permission to possess the required security clearance at the level of classification pertaining to the classified programs of research.

**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
270 WASHINGTON STREET, S.W. ATLANTA, GEORGIA 30334-1450**

**A RESOLUTION OF
THE BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA**

WHEREAS, the Board of Regents of the University System of Georgia is the constitutionally empowered governing board of public institutions of higher education in the State of Georgia; and

WHEREAS, the Board of Regents directs, manages, and oversees, among other public institutions, the Georgia Institute of Technology; and

WHEREAS, certain research programs of national significance are conducted at the Georgia Institute of Technology under the provisions of 32 Code of Federal Regulations (32 CFR) Part 117 – National Industrial Security Program Operating Manual (NISPOM) and involve sensitive policies, processes, facilities, materials, equipment, and personnel resources of the Georgia Institute of Technology; and

WHEREAS, the President of the Georgia Institute of Technology, currently Dr. Ángel Cabrera, has the authority for all matters relating to the conduct of classified programs residing at the Georgia Institute of Technology including the responsibility for establishing appropriate policy and practices necessary for compliance with the provisions of the NISPOM; and

WHEREAS, 32 CFR Part 117 NISPOM § 117.7(c)(2), provides that officers, directors, partners, regents, or trustees shall not require, shall not have, and can be effectively excluded from access to all classified information disclosed to the organization;

NOW THEREFORE, BE IT DECLARED, that the President of Georgia Institute of Technology, Dr. Ángel Cabrera and others including

Dr. Timothy C. Lieuwen, Executive Vice President for Research, Georgia Institute of Technology
Dr. Tommer Ender, Interim Director Georgia Tech Research Institute and Senior Vice President Georgia Institute of Technology
Michael Gazarik, Director, Georgia Tech Research Institute and Senior Vice President, Georgia Institute of Technology
Mr. Robert K. Foy, Executive Director and General Manager, Georgia Tech Research Corporation and Georgia Tech Applied Research Corporation
Mr. Jonathan P. Brown Sr., Associate Vice President Research Security, Georgia Institute of Technology
Mr. Jon P. Riling, Facility Security Officer, Georgia Institute of Technology

at this time do possess the required security clearance at the level of classification pertaining to the classified programs of research at the Georgia Institute of Technology, to wit, Top Secret; and

BE IT RESOLVED, that the Board of Regents of the University System of Georgia hereby grants to the President of the Georgia Institute of Technology, Dr. Ángel Cabrera and successors who may be named by the Board of Regents from time to time, authority for all matters relating to the conduct of classified programs residing at the Georgia Institute of Technology, including establishing policies and practices necessary for

planning and conduct of classified operations at the Georgia Institute of Technology; and

BE IT FURTHER RESOLVED, that in the future, when any individual enters upon any duties at the Georgia Institute of Technology as President, Executive Vice President for Research, Senior Vice President and Director of Georgia Tech Research Institute, Executive Director and General Manager of Georgia Tech Research Corporation/Georgia Tech Applied Research Corporation, Associate Vice President of Research Security, or Research Security Facility Security Officer that such individual shall immediately make application for the required security clearance; and

BE IT FURTHER RESOLVED, that neither any member of the Board of Regents of the University System of Georgia nor the Chancellor of the University System of Georgia require any access to classified information in the conduct of the business of the University System of Georgia or the Georgia Institute of Technology; and

BE IT FURTHER RESOLVED, that neither the Board of Regents nor the Chancellor of the University System of Georgia nor any other officer of the Board of Regents occupy positions that would enable them to adversely affect the Georgia Institute of Technology's policies or practices in the performance of classified contracts, such policies and practices being the sole responsibility of the President of the Georgia Institute of Technology; and

BE IT FURTHER RESOLVED, that members of the Board of Regents, the Chancellor of the University System of Georgia, the Treasurer of the Board of Regents, and the Secretary of the Board of Regents who are specifically excluded from access to classified information conducted at the Georgia Institute of Technology specifically

Regent Tom Bradbury	Regent David B. Dove	Regent Richard "Tim" Evans
Regent Chris Cannon	Regent Erin Hames	Regent Samuel D. Holmes
Regent Haynes M. Studstill	Regent James M. Hull	Regent Cade Joiner
Regent Patrick C. Jones	Regent C. Everett Kennedy III	Regent Lowery Houston May
Regent Dan Murphy	Regent Neil L. Pruitt Jr.	Regent Harold Reynolds
Regent Dr. Deep J. Shah	Regent T. Dallas Smith	Regent Mat Swift
Regent James K. Syfan III	Chancellor Sonny Perdue	Treasurer Tracey Cook
Secretary Christopher McGraw		

BE IT FURTHER RESOLVED, that this Resolution may, consistent with 32 CFR Part 117 – NISPOM, be cancelled upon notice by the Board of Regents of the University System of Georgia; and

BE IT FURTHER RESOLVED, that this action is hereby made a matter of record by the Board of Regents of the University System of Georgia; and

BE IT FURTHER RESOLVED that a copy of the resolution shall be furnished to the Cognizant Security Agency for the Georgia Institute of Technology. RESOLVED this 10th day of February, 2026, in Atlanta, Georgia.

David B. Dove
Chair, Board of Regents of
The University System of Georgia

Christopher A. McGraw
Secretary, Board of Regents of
The University System of Georgia

9. **Honorary Degree Request: Kennesaw State University**

Kennesaw State University's President Kathy S. Schwaig seeks the Board's approval to award an Honorary Doctorate of Humane Letters degree to Dave Walens.



January 08, 2026

Christopher McGraw
Vice Chancellor for Legal Affairs
University System of Georgia
270 Washington Street, N.W.
Atlanta, Georgia 30334

Dear Vice Chancellor McGraw:

On behalf of Kennesaw State University, I respectfully request consideration of Dave Walens for an Honorary Doctorate of Humane Letters to be awarded by Kennesaw State on behalf of the Board of Regents during the May 2026 commencement ceremonies. A biography of Mr. Walens is enclosed.

Dave Walens is the founder of Exploring, Inc. He currently serves as the Chairman of the Board after leading the company as CEO for 26 years before its sale. Drawing from his own journey, Walens connects deeply with KSU students, especially those overcoming obstacles and striving for brighter futures. A former KSU student himself, Walens faced financial challenges that forced him to pause his education, yet he went on to build a thriving company and career. He is an avid champion of student success and gives generously to KSU through his service, leadership, and philanthropy. Well beyond financial support to KSU Athletics and the Michael J. Coles College of Business, Walens hosts students at his company and actively serves the university on various boards.

Dave Walens is a highly respected leader within Kennesaw State and the broader community. His contributions and leadership have advanced the university's mission, enriched student learning and success, and made an overall lasting impact on KSU. Awarding him an honorary doctorate would be a fitting recognition of his enduring commitment to KSU and higher education, while further strengthening his long-standing relationship with the institution.

Thank you for your consideration.

Sincerely,

A handwritten signature in black ink that reads 'Kathy S. Schwaig'.

Kathy S. Schwaig
President
Kennesaw State University

Enclosure

OFFICE OF THE PRESIDENT

Kennesaw Hall • Rm. 5600 • MD 0101 • 585 Cobb Avenue NW • Kennesaw, GA 30144-5591
Phone 470-578-6033 • Fax 470-578-9117 • www.kennesaw.edu

Dave Walens

“[I am] grateful to play a role in supporting a university that has given so much to so many and to help ensure its legacy of excellence continues for generations to come. Kennesaw State University is more than just an institution to me — it’s a place where potential becomes possibility, where students and student-athletes alike are given the resources to grow, achieve, and lead.”

~ Dave Walens



Dave Walens is impacting Athletics at Kennesaw State University through his notable service and monetary generosity. With his recent \$4 million pledge to KSU’s Athletics Capital Campaign – \$2 million of which has already been received – his passion for impacting the lives of KSU athletes is evident. His support of the KSU Baseball program began in 2021 and continued in 2023 with gifts toward the new Mickey Dunn Stadium.



In addition, he donated one of the most recognized symbols on the KSU campuses, unveiled in 2020 – the iconic black-and-gold “KS” sculpture on the Campus Green. Dave was one of the first donors to the Legacy Locker initiative, which supports the Owls Fund, and he has contributed to the Coach Agnes Berenato Endowed Scholarship, which benefits deserving KSU students impacted by cancer.

However, above and beyond financial gifts, Dave gives his time and energy throughout various areas of KSU: Entrepreneurship, Athletics, Board of Trustees, mentorships, and investment and campaign committees, to list a few. For the last nine years, he has served on the KSU Foundation Board of Trustees, where he is in his second term and sits on the Investment Committee.

In 2021, Dave began serving on, and then chaired, the Advisory Board of the Shore Entrepreneurship Center in the Coles College of Business. Dave has served on the KSU Athletic Association Board for many years and was a founding member of the Owls Collective, the NIL initiative for KSU’s student-athletes. He participated in the inaugural Student-Athlete Success Networking Night and has attended each night since, helping to connect the student-athletes with job opportunities.



For many years, Dave and his company, Exploring, Inc., have hosted the Coles Leadership Scholars at their facility for a day of personal growth, including a facility tour and lesson on business acumen and leadership. Currently, Dave serves on the Campaign for KSU Volunteer Leadership Team, representing Athletics.

10. Honorary Degree Request: Middle Georgia State University

Middle Georgia State University's President Christopher Blake seeks the Board's approval to award Honorary Doctor of Public Administration degrees to Larry Walker, Jr. and Robert F. Hatcher, Sr.



Macon
Columbus
Dublin
Eastman
Warner Robins
and online everywhere

January 20, 2026

Chris McGraw, Esq.
Vice Chancellor for Legal Affairs
Board of Regents of the University System of Georgia
Suite 7025
270 Washington Street, SW
Atlanta, Georgia 30334

Dear Vice Chancellor McGraw:

It is my pleasure to propose Larry Walker Jr. and Robert F. Hatcher Sr. for Honorary Doctor of Public Administration degrees to be awarded by Middle Georgia State University (“MGA”) on behalf of the Board of Regents during the Spring 2026 commencement ceremonies. Short biographies of the nominees are enclosed. A copy of the MGA Honorary Degree Process is also attached for reference.

This marks MGA’s first-ever awarding of honorary degrees. While presenting two such degrees in a single term is extraordinary, the recipients are uniquely deserving. These inaugural honorees are the transformational former Regents who provided the vision, leadership, and commitment necessary for the successful consolidation of Macon State College and Middle Georgia College, leading to the creation of Middle Georgia State College, which was shortly thereafter elevated to Middle Georgia State University.

A faculty committee convened on Tuesday January 6, 2026, to hear nominations for Larry Walker Jr. and Robert F. Hatcher Sr. for outstanding and distinguished service to Middle Georgia State University and to the Middle Georgia region. The committee was unanimous in its support of honoring both Larry Walker Jr. and Robert F. Hatcher Sr. due to their vision, leadership and commitment to the consolidation efforts outlined above.

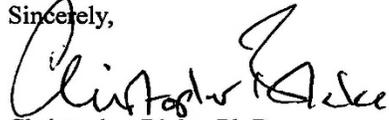
In 2006, Governor Sonny Perdue appointed Robert F. Hatcher Sr. on the University System of Georgia’s Board of Regents as an at-large member. Notably, Hatcher served as Board Chair from July 2009 through June 2010. In 2009, Governor Sonny Perdue appointed Larry Walker Jr. as an at-large member on the Board of Regents.

During their combined tenure with the Board, Larry Walker Jr. and Robert F. Hatcher Sr. instrumental to the consolidation efforts that eventually lead to the existence of Middle Georgia

State University. As a result of their combined leadership and vision, MGA is a thriving institution, which everyday fulfills its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the region and the state.

Thank you for your consideration.

Sincerely,

A handwritten signature in black ink, appearing to read "Christopher Blake". The signature is fluid and cursive, with a large initial "C" and "B".

Christopher Blake, Ph.D.
President

Enclosures

Mr. Larry Walker - Attorney, Writer and Georgia Public Servant

Lawrence “Larry” C. Walker Jr. is a retired attorney and former legislator from Perry, Georgia. He is widely recognized for his nearly two-decade tenure as the House Majority Leader in the Georgia General Assembly. He also is a published author, newspaper columnist, and former University System of Georgia regent.

A native of Perry, Walker graduated from Perry High School in 1960. He practiced law in Perry since he graduated from the University of Georgia School of Law in 1965 until his retirement in July 2022.

Walker is founding partner of the law firm Walker Hulbert Gray & Moore, LLP, in Perry, Georgia and continues to serve in an “Of Counsel” role at his firm.

In 2014, he received the American Bar Association Solo, Small Firm and General Practice Division's Lifetime Achievement Award, which recognizes solo and small-firm attorneys who are widely accepted by their peers as having significant lifetime distinction, exceptional achievement and distinction in an exemplary way.

In 1972, Walker was elected to the Georgia General Assembly, taking the seat formerly occupied by Senator Sam Nunn. Walker served continuously until 2005. In 1983, he assumed the duties of Administration Floor Leader for Governor Joe Frank Harris, and in 1986, he was elected Majority Leader of the Georgia House of Representatives, serving in this capacity for 16 years.

Walker also was chair of the State Legislative Leaders Foundation, a nationwide organization of state legislative leaders, from 1999-2002. From 2007-2009, Walker served on the Georgia Department of Transportation Board, representing Georgia's Eighth Congressional District.

Walker, who has been a columnist for the *Houston Home Journal*, writes a quarterly article for *JAMES Magazine*. He also is the author of two books, *Tales from Georgia's Gnat Line* and *Life on the Gnat Line*, a composition of his widely read columns on such topics as family, everything Southern, reading, politics and folks.

Walker is married to Janice Walker; they have four children and ten grandchildren. His son, Larry Walker III, currently serves as the President Pro Tempore of the Georgia State Senate. Walker is an active member of Perry United Methodist Church.

Mr. Bob Hatcher - Banking Executive, Economic Developer, and Georgia Education Advocate

Robert F. "Bob" Hatcher, Sr. is a prominent banking executive and a key leader in Georgia's educational and economic development.

Hatcher currently chairs H2 Capital. Previously, he served as President, CEO, and Director of MidCountry Financial Corporation in Macon, Georgia, until 2016. Before that, he was President and CEO of First Liberty Bank from 1988 until its 2000 merger with BB&T. He also spent 27 years with Trust Company Bank (now SunTrust/Truist).

In 2006, Governor Sonny Perdue appointed Hatcher as an at-large member to the University System of Georgia's Board of Regents, where he served as Board Chair from July 2009 to June 2010. He received the Board of Regents' Hall of Fame Alumni and Distinguished Friends Award in 2023.

Hatcher's extensive involvement with MGA began in 1998, serving as a trustee of the Macon State College Foundation. He later chaired the "Building a Legacy of Greatness" campaign for the Middle Georgia State University Foundation, which successfully exceeded its \$11 million goal. The Hatcher family are frequent University contributors, notably supporting students through initiatives like the Georgia W. Hatcher Endowed Scholarship. In November 2017, the Robert F. Hatcher, Sr. Conference Center on the Macon campus was officially named in his honor.

Hatcher was named a lifetime emeritus trustee of the MGA Foundation in 2009 and received MGA's Legacy of Leadership award in 2015.

In 1973 Hatcher participated in Leadership Georgia and then served on the Leadership Georgia board from 1974 – 1976 and as chair in 1974. He co-founded Leadership Macon in 1979 and was chairman in 1980 and 1981. He also founded Leadership USA in 1993. Hatcher was co-chairman of the Commission for a New Georgia from its 2003 inception until it concluded around 2010. He was a past chair for the Community Foundation of Central Georgia, the Georgia Chamber of Commerce, and the Macon Economic Development Commission, the Macon-Bibb County Urban Development Authority. Hatcher was a founding member of the Robins Air Force Base 21st Century Partnership, where he currently serves in emeritus status. He serves on the board of the Georgia Research Alliance and NewTown Macon where he was a founding member. He has served on the boards of the Georgia Public Policy Foundation and the Macon-Bibb Industrial Authority. In 2007, Hatcher was appointed to the board of trustees of the U.S. Ski & Snowboard Team Foundation. Hatcher is an honorary lifetime member of the Greater Macon Chamber of Commerce and is a lifetime trustee and former chair of the Board of Trustees for Mercer University.

In 2005, the Greater Macon Chamber of Commerce named him "Citizen of the Year" and he received the Distinguished Alumni Award from the University of Georgia's Terry College of Business. He has also received the Leadership Georgia Frederick B. Kerr Alumni Service Award, the Leadership Macon Alumni Service Award, the ABA Bankers News Weekly Local Award, and the Mercer University Southern School of Pharmacy Non-Alumni Service Award. Mercer University's business school was named the Stetson-Hatcher School of Business in recognition of his service and support.

Hatcher and his wife Georgia live in Macon. They have a son Robert Jr., and two grandchildren. Hatcher is an active member of Christ Episcopal Church.

Middle Georgia State University Honorary Degrees Process

This process provides the guidelines and requirements for conferring an honorary degree to any member of the Middle Georgia State University community or their affiliates.

Middle Georgia State University adheres to the [Board of Regents Policy on Honorary Degrees](#). Honorary degrees are subject to the approval of the Board of Regents. Honorary degrees may be conferred to persons of notable achievement in an academic field, the arts and letters, the professions, or public service. MGA has approved a process for advancing candidates for consideration in a timely fashion. MGA shall create a University Honorary Degree Committee, consisting of faculty and staff, for advancing candidate(s) for consideration to the President of the institution. A selected candidate will then be communicated to the Chancellor. Honorary degrees will be conferred upon candidates recommended by the Chancellor and approved by the Board of Regents.

Exclusions

Current elected or appointed national office holders or officials of the State of Georgia to whom the USG institutions are directly or indirectly answerable, as well as persons who are announced candidates for national or state elective offices are ineligible for honorary degrees. Current Regents and all current USG employees are also ineligible.

In addition to the procedures outlined below, the President may, at their discretion, nominate a candidate for approval by the faculty committee and the Board of Regents. The candidate shall meet the criteria outlined in Board policy and below.

Procedures

- A. The University Honorary Degree Committee will be appointed by the President and shall consist of the Deans (or senior representative(s) of each academic school or college where applicable); the chair of the faculty senate; one member from Staff Council; and one member from University Advancement. Terms for the faculty and staff members shall be two years. Faculty members will have alternating rotations such that half the faculty representatives change each year. The committee will be chaired by the Chief Academic Officer or their designee.
- B. The Chief Academic Officer shall ask the University community for nominations for honorary degrees at the beginning of each semester. Nominations will be accepted from current students, employees, or alumnus of the University. A nomination must be in the form outlined in the request. The nomination shall include the reasons for the recommendation and may include supporting documentation.
- C. Nomination Criteria
 - a. The basic criteria for an honorary degree recipient shall be notable achievement in an academic field, the arts and letters, the professions, or public service, with an emphasis on contributions that demonstrate Middle Georgia State University's vision, mission, and/or values.
 - b. Self-nominations are not accepted.

- D. This Committee will meet in the fall and spring semester if any nominations are received to review recommendations for the conferral of honorary degrees. The Committee will complete its work by August 31st for Fall Commencement and January 31st for Spring Commencement and submit no more than three (3) nominations each semester to the President.
- E. Each nomination recommended to the President will delineate the accomplishments of the nominee and define why Middle Georgia State University should award an honorary degree to the nominee. Frequently, the honorary degree recipient is also the commencement speaker, but it is not required and they may decline. The Committee recommendation should advise the President if the candidate should be considered a potential commencement speaker.
- F. Middle Georgia State University may recommend to the Board of Regents one honorary degree each semester. The recipient must be present to receive the degree, except in limited circumstances with approval of the President.

11. Honorary Degree Request: Georgia Institute of Technology

Georgia Institute of Technology's President Ángel Cabrera seeks the Board's approval to award an Honorary Doctor of Philosophy Degree to Jaime Gilinski.



Georgia Institute of Technology

Office of the President
225 North Avenue, NW
Atlanta, Georgia 30332-0325 U.S.A.
PHONE 404.894.5051

Chris McGraw, Esq.
Vice Chancellor of Legal Affairs
Board of Regents of the University System of Georgia
Suite 7025
270 Washington Street, SW
Atlanta, Georgia 30334

January 20, 2026

Dear Mr. McGraw:

It is my pleasure to propose Jaime Gilinski, IE 1978, for an Honorary Doctor of Philosophy Degree to be awarded by the Georgia Institute of Technology on behalf of the Board of Regents during the May 2026 commencement ceremonies. A short biography of Mr. Gilinski is enclosed.

Mr. Gilinski is a prominent banker, investor, and real estate developer, with business interests across the United States, United Kingdom, and Latin America. He currently serves as CEO of Grupo Nutresa, executive vice president of the Organización Industrial Gilinski (the Gilinski Group), and chairman of JGB Financial Holding Company. Previously, he was CEO of the snack food company Productos Yupi and a board member of the investment management company Grupo de Inversiones Suramericana S.A. Mr. Gilinski was raised in Colombia and came to the United States to earn his bachelor's degree in industrial engineering from Georgia Tech followed by his MBA from Harvard Business School. His international experiences shaped his approach to banking, real estate development, and philanthropic interests.

Mr. Gilinski's visionary philanthropy and involvement with Georgia Tech continue to have a transformative impact on undergraduate and graduate students. Under his leadership, Nutresa recently partnered with the Scheller College of Business to launch a program providing Nutresa employees with fully funded graduate and executive education opportunities at Georgia Tech. Mr. Gilinski has provided advice and counsel to Georgia Tech through his involvement on the Georgia Tech Advisory Board. He also directed transformative philanthropic support for undergraduate scholarships, ensuring access to a Georgia Tech degree for talented students.

An extraordinary global business leader, Mr. Gilinski has demonstrated his commitment to Georgia Tech through significant philanthropic support and volunteer service to his alma mater.

Thank you for your consideration.

Sincerely,

A handwritten signature in blue ink, appearing to read "Ángel Cabrera".

Ángel Cabrera
President

Enclosure

Jaime Gilinski, IE 1978

As a global business leader, Jaime Gilinski has profoundly influenced the world around him. A banker, real estate developer, and philanthropist, Mr. Gilinski is originally from Colombia. He came to the United States in 1974 to pursue his undergraduate studies at Georgia Tech. After graduating with his bachelor's degree in industrial engineering from the Institute in 1978, he attended Harvard Business School where he earned his MBA. Mr. Gilinski began his career as an associate at Morgan Stanley & Company in investment banking, then spent the next nine years planning and implementing business strategies for various companies in the consumer products and snack food businesses in South America in conjunction with several major multinational U.S. companies.

Mr. Gilinski went on to enter the banking industry, acquiring the Colombian assets of BCCI (the Bank of Credit and Commerce International) after its global collapse in 1991. He restructured the bank, and in less than three years, had nearly quadrupled its assets. Following this success, he became the chairman and controlling shareholder of Banco de Colombia in 1994, and later led the merger of Banco Tequendama and Banco Sudameris in 2003.

In 2015, Mr. Gilinski partnered with real estate developers and brothers Ian and Richard Livingstone to begin an ambitious project to develop property on a former U.S. Air Force base, a 2,750-acre lot near the Panama Canal. This joint venture, Panama Pacifico, currently houses a free-trade zone with warehouses, office buildings, and an airport, and will continue expanding to include 20,000 residential properties and more than a million square meters of new commercial space.

Mr. Gilinski has extensive holdings primarily in the banking and real estate sectors in Latin America and the United States. He currently serves as chairman of JGB Financial Holding Company, executive vice president of the Organización Industrial Gilinski (the Gilinski Group), and CEO of Grupo Nutresa. Under his leadership, Nutresa is expanding its international footprint and has earned recognition for its innovation, sustainability, and talent development.

Georgia Tech's Scheller College of Business recently partnered with Nutresa to offer employees the opportunity to pursue fully funded graduate degrees at Scheller College. This partnership, which reflects Mr. Gilinski's dedication to global leadership and education, also includes a newly crafted executive education program that will be available for Nutresa's high potential employees.

Mr. Gilinski and his wife, Raquel, have directed their philanthropy to increase access and improve the quality of education and health services across the U.S. and Colombia. They have supported educational institutions including the Community Day School in Florida, Harvard University, Tel Aviv University, Universidad Icesi in Colombia, and Georgia Tech; health institutions including the Department of Obstetrics, Gynecology, and Reproductive Science at The Mount Sinai Hospital; and more. Mr. Gilinski has demonstrated his commitment to the Institute through significant support for undergraduate scholarships and his volunteer leadership and service on the Georgia Tech Advisory Board.

Through Mr. Gilinski's visionary leadership in industry and his extensive involvement with his community, he is making a lasting impact on Georgia Tech and across the world.



225 North Avenue, NW
Atlanta, Georgia 30332-0325 U.S.A.
PHONE 404.894.5051

12. Executive Session

The Committee will enter executive session to discuss pending applications for discretionary review. These are made to the Board of Regents Office of Legal Affairs pursuant to Policy 6.26. Applications for Discretionary Review involve personnel matters and student records.

AGENDA

COMMITTEE OF THE WHOLE: FINANCE AND BUSINESS OPERATIONS

February 10, 2026

Agenda Items

Page No.

INFORMATION ITEM

1. Report on Fiscal Year 2026 Second Quarter Revenues and Expenditures

1

1. **Report on Fiscal Year 2026 Second Quarter Revenues and Expenditures**

Vice Chancellor for Fiscal Affairs, Jeff Davis, will present information on the Second Quarter Revenues and Expenditures for the University System of Georgia.

AGENDA

COMMITTEE OF THE WHOLE: INTERNAL AUDIT, RISK, AND COMPLIANCE

February 10, 2026

Agenda Item **Page No.**

INFORMATIONAL ITEMS

1. Results of Systemwide Cybersecurity Topical Requirements Audit 1

1. Information Item: Systemwide Cybersecurity Topical Requirements Audit

During this session Vice Chancellor Jenna Wiese will provide an update on the results of the Systemwide Cybersecurity Topical Requirements Audit.

AGENDA

COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES

February 10, 2026

Agenda Item **Page No.**

CONSENT ITEMS

1. Naming of Tippins Family Loge, Steverson Family Baseball Facility, Georgia Southern University 1
2. Naming of Nelson Family Field Suites, Steverson Family Baseball Facility, Georgia Southern University 2

APPROVAL ITEMS

3. Rental Agreement, 1000 Gutenberg Drive, Kennesaw, Kennesaw State University 3
4. Authorization of Project No. BR-10-2607, Legion Field Redevelopment, University of Georgia 4
5. Disposition of Real Property, Tillman Road Acreage, Georgia Southern University 5

AGENDA

COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES

February 10, 2026

1. **Naming of Tippins Family Loge, Steverson Family Baseball Facility, Georgia Southern University**

Recommended: That the Board approve the naming of the loge seating area at the Steverson Family Baseball Facility at Georgia Southern University (“GSOU”) as the “Tippins Family Loge” in recognition of the philanthropy of Anthony and Natalie Tippins.

Understandings: President Kyle Marrero confirms that this naming conforms to GSOU’s naming guidelines and with the Board of Regents naming policy.

Originally from Claxton, Georgia, Anthony P. Tippins is a veteran and accomplished business leader. After earning a Bachelor of Science in Mechanical Engineering Technology from GSOU in 1992, he joined the United States Naval Reserve and later became a registered Professional Engineer in the State of Georgia. Mr. Tippins has also given generously of his time to GSOU, including ten years of service on the Georgia Southern University Athletic Foundation’s Board of Directors.

Anthony and Natalie Tippins are members of the 1982 Society and have contributed more than \$2.9 million in lifetime support to Georgia Southern Athletics. Their philanthropy, which includes the largest gift received for construction of the Anthony P. Tippins Family Training Facility, has significantly advanced athletic facilities at GSOU and enhanced the student-athlete experience. The Tippins family has pledged \$400,000 toward construction of the Steverson Family Baseball Facility, with \$240,000 received to date. The proposed naming of the Tippins Family Loge would serve as recognition of this generous contribution and their continued service to and support of GSOU.

Naming of Tippins Family Loge



2. **Naming of Nelson Family Field Suites, Steverson Family Baseball Facility, Georgia Southern University**

Recommended: That the Board approve the naming of the field-level suites at the Steverson Family Baseball Facility at Georgia Southern University (“GSOU”) as the “Nelson Family Field Suites” in recognition of the philanthropy of Ed and Jeannie Nelson.

Understandings: President Kyle Marrero confirms that this naming conforms to GSOU naming guidelines and with the Board of Regents naming policy.

Ed Nelson is the President and Chief Executive Officer of Rotary Corporation, a major supplier of outdoor power equipment parts headquartered in Glennville, Georgia. Ed and Jeannie Nelson are longtime supporters of GSOU and members of the 1982 Society, the highest level of recognition within the Georgia Southern University Athletic Foundation. Their lifetime giving to GSOU exceeds \$3.8 million and has supported numerous athletic initiatives and facility enhancements, including the Field of Dreams at Allen E. Paulson Stadium. The Nelson family was inducted into the Georgia Southern Athletics Hall of Fame in 2022.

In support of construction of the Steverson Family Baseball Facility, the Nelson family has pledged \$500,000, with \$250,000 received to date, to support premium seating and program improvements. The proposed naming would serve as recognition of this contribution, as well as the Nelsons’ significant philanthropic leadership and enduring commitment to GSOU.

Naming of Nelson Family Field Suites



3. Rental Agreement, 1000 Gutenberg Drive, Kennesaw, Kennesaw State University

Recommended: That the Board authorize the execution of a rental agreement between KSU Gutenberg Real Estate Foundation, LLC (the “Foundation”), as Landlord, and the Board of Regents, as Tenant, for property located at 1000 Gutenberg Drive in Kennesaw (the “Property”) for the use and benefit of Kennesaw State University (“KSU”). Lease of the Property, which consists of nearly 16.3 acres of land improved with a two-story building containing approximately 174,000 square feet of office and warehouse space, would include an initial term commencing on or about July 1, 2026, and ending June 30, 2027, at a base rent not to exceed \$3,000,000 per year, with options to renew annually for up to nine (9) consecutive, one-year periods.

Recommended further: That the Board approve a one-time upfront rent payment of \$5,000,000 sourced from KSU institutional funds.

Recommended further: That the financing and legal terms associated with this public-private venture rental agreement be developed in conjunction with staff from Fiscal Affairs and Legal Affairs.

Understandings: Acquired by the Foundation for \$21,900,000 in August 2025, the Property is located immediately south of KSU’s Town Point complex. The site is bounded to the east by Town Point Drive, which provides direct access to Kennesaw State University Road, the primary thoroughfare serving KSU’s main campus. The facility includes approximately 110,000 square feet of offices and support areas, along with roughly 64,000 square feet of warehouse/showroom area and 400 parking spaces. Together, the Property’s features present a strategic opportunity to consolidate KSU’s operational storage, central receiving, and long-term warehousing needs. Co-locating these functions under one roof would enhance space utilization and operational efficiency, ultimately reducing the total square footage required for these functions.

The Property’s proximity to the existing administrative facility at Town Point further supports the creation of an expanded administrative precinct for KSU. The location would enable the continued relocation of staff to peripheral campus sites, thereby freeing centrally located space for academic, research, and student-serving purposes.

Under the terms of the rental agreement, the Foundation would complete \$5,000,000 in improvements to prepare the Property for KSU’s intended use. At the end of the final renewal term and/or upon satisfaction of all related financial obligations, the Property, or portions thereof, along with all associated real property, improvements and remaining capital reserves would revert to the Board of Regents for the continued benefit of KSU.

Kennesaw State University Kennesaw Campus February 2026



1000 Gutenberg Drive
Kennesaw, GA

Nine Miles
South To
Marietta
Campus

4. **Authorization of Project No. BR-10-2607, Legion Field Redevelopment, University of Georgia**

Recommended: That the Board authorize Project No. BR-10-2607, Legion Field Redevelopment, University of Georgia (“UGA”), with a total project budget of \$4,800,000 to be funded with institutional funds.

Understandings: The proposed redevelopment of Legion Field (the “Project”) would enhance outdoor and communal spaces in the central portion of UGA’s Athens campus. Planned improvements focus on expanding and revitalizing the greenspace and include creation of a new amphitheater featuring terraced and hillside seating for up to 1,100 spectators and standing room for an additional 3,500. Wireless internet would be installed throughout the area, transforming Legion Field into a flexible outdoor study environment and instructional space, while also providing access to recreational and leisure activities, including four beach volleyball courts. Additional improvements would include accessible pathways along the edges of Legion Field adjacent to Creswell Hall to the northwest and the Hill Community to the southeast. The Project would also provide improved access between the planned amphitheater and the new West Campus, Dining and Well-being Center and up to 20 new parking spaces for use by student residents in the surrounding area.

The expansion of Legion Field would be enabled by the demolition of Legion Pool and its associated bathhouse/pavilion building (the “Demolitions”), which were approved by the Board at their meeting this past January. The estimated construction cost for the Project is \$4,000,000, which includes all expenses associated with the Demolitions. If authorized by the Board, UGA staff will proceed with design and construction of the Project in accordance with Board of Regents procedures.

5. Disposition of Real Property, Tillman Road Acreage, Georgia Southern University

Recommended: That the Board declare approximately 13.505 acres of mostly vacant real property located on the southwest corner of the intersection of Tillman Road and Fair Road in Statesboro (the “Property”) to be no longer advantageously useful to Georgia Southern University (“GSOU”) or other units of the University System of Georgia, but only to the extent and for the purpose of allowing the sale of this real property to the Georgia Southern University Foundation or an affiliated special-purpose entity created for the purpose of this transaction (the “Foundation”).

Recommended further: That the Board authorize the sale of the Property to the Foundation for \$2,673,000 (the “Sale Price”).

Understandings: Prior to the opening of the Anthony P. Tippins Family Training Facility in 2023, the Property served as a practice venue for several GSOU intercollegiate athletic programs. With the commissioning of the new facility, along with continued use of Bo Pitts Field at Erk Russell Athletic Park, athletic practices have largely transitioned away from the Property, thus limiting its usage.

The Foundation has proposed purchasing the Property for development of a hotel and conference center (the “Project”). Featuring at least 90 guest rooms and approximately 20,000 square feet of conference space, the Project would offer full-service lodging and meeting accommodations for campus guests, including prospective students and their families, visiting faculty and staff, athletic programs, and participants in GSOU-sponsored events. The facility would also increase GSOU’s capacity to host institutional and community programs.

GSOU obtained two independent appraisals of the Property, which are summarized below:

<u>Appraiser</u>	<u>Appraised</u>	<u>Average</u>
David W. Moore, MAI, Atlanta	\$2,950,000	
John B. Underwood, Statesboro	\$2,396,000	\$2,673,000

A 2025 market study commissioned by GSOU indicates sufficient market support for the Project. Subject to approval of this proposed disposition, the Foundation would partner with a developer experienced in full-service hotel operations to deliver a lodging and conference facility capable of strong long-term performance.

The Property would subsequently be ground leased by the Foundation to a newly formed development LLC, with the ground lease providing the Foundation with a first right of refusal on any ownership interest the development partner may later elect to sell. The Board would retain the right to repurchase the Property at the Sale Price if Project financing is not finalized or a land disturbance permit has not been issued within 60 months of the sale to the Foundation.



Disposition of Tillman Road Acreage

