



BoR January 13, 2026

University System of Georgia Board of Regents
270 Washington St., SW
Atlanta, GA 30034

Executive and Compensation Committee

8:30 AM

Presenter: Chairman David B. Dove

Room 7007

Call to Order

9:00 AM

Presenter: Chairman David B. Dove

Room 8003

Invocation/Pledge of Allegiance

Presenters: Chairman David B. Dove, Mr. Coreon Johnson, SGA President, GA Gwinnett College

Safety Briefing

Presenter: Police Chief Kerry Stallings

Approval of Minutes

Presenter: Secretary Christopher McGraw

November 11th Minutes

December 8th Minutes

Chairman's Remarks

Presenter: Chairman David B. Dove

Campus Spotlight: "The Spark of Success: USG Student Entrepreneurs Leading the Way"

Presenters: Chairman David B. Dove, Dr. Costas Spirou, USG Chief Innovation and Entrepreneurial Strategies Officer, Mr. Will Means, recent graduate, finance, Georgia College & State University, Mr. Ajwad "AJ" Uddin, sophomore, business administration, Georgia Gwinnett College, Mr. James Harden, freshman, pre-business management, University of Georgia, Ms. Asia Hodnett, senior, communications and media studies, Clayton State University, Mr. Mohammad Fuad Hassan, Ph.D. student, mechanical engineering, Georgia Southern University

Online Course Taking Dynamics in the USG

Presenters: Chairman David B. Dove, Dr. Angela Bell, Vice Chancellor for Research & Policy Analysis

Track I Committee Meetings: Academic Affairs

10:05 AM

Presenter: Regent Erin Hames

Room 7007

Track I Committee Meetings: Organization and Law

Presenter: Regent Samuel D. Holmes

Room 7007

Track II Committee Meetings: Personnel & Benefits

10:05 AM

Presenter: Regent C. Everett Kennedy III

Track II Committee Meetings: Joint: Finance and Business Operations/Internal Audit, Risk, and Compliance

Presenter: Regent Patrick C. Jones

Room 8003

Track II Committee Meetings: Internal Audit, Risk, and Compliance

Presenter: Regent James K. Syfan III

Room 8003

Track II Committee Meetings: Real Estate and Facilities

Presenter: Regent Richard T. Evans

Room 8003

Reconvene

11:05 AM

Presenter: Chairman David B. Dove

Room 8003

Chancellor's Report

Presenter: Chancellor Sonny Perdue

Update to Bylaw 1.6

Presenter: Chairman David B. Dove

Committee Reports

Presenters: A. Executive and Compensation Committee - Chairman David B. Dove, B. Academic Affairs - Regent Erin Hames, C. Joint: Finance and Business Operations/Internal Audit, Risk and Compliance - Regent Patrick C. Jones, D. Internal Audit, Risk, and Compliance - Regent James K. Syfan III, E. Organization and Law - Regent Samuel D. Holmes, F. Personnel & Benefits - Regent C. Everett Kennedy III, G. Real Estate and Facilities - Regent Richard T. Evans

Unfinished Business

Presenter: Chairman David B. Dove

Petitions and Communications

Presenter: Secretary Christopher McGraw

New Business

Presenter: Chairman David B. Dove

Executive Session

Presenter: Chairman David B. Dove

Reconvene

Presenter: Chairman David B. Dove

Adjournment

12:00 PM

Presenter: Chairman David B. Dove

AGENDA

EXECUTIVE AND COMPENSATION COMMITTEE

January 13, 2026

Agenda Items **Page No.**

APPROVAL ITEM

1. SACSCOC Self-Assessment Recommendations 1

1. SACSCOC Self-Assessment Recommendations

Vice Chancellor for Legal Affairs Christopher A. McGraw will present recommendations from the self-assessment.

Summary of Board Self-Assessment Responses and Discussion

Background: The Executive and Compensation Committee, on behalf of the Board of Regents, conducted a self-assessment on November 11, 2025, as specified in Section 5, item 6 of our Bylaws which states:

Self-Assessment: “The Board of Regents is responsible for defining and regularly evaluating its responsibilities and expectations through a process established by the Executive and Compensation Committee. The Chancellor or Chancellor’s designee shall compile any requested data in furtherance of this review.” (Bylaws of the Board of Regents, <https://www.usg.edu/regents/bylaws>)

Each member of the Board was invited to participate in this self-assessment by way of a letter from the Board Chair extending an invitation to each Regent to attend the November 11, 2025 committee meeting, to provide feedback directly outside of the meeting, or both. The self-assessment was designed to the following three core questions: “How are we doing? What are we doing? Are we as effective as a board as we can be?”

The Committee explored the core questions through a discussion of the:

- Board’s legal and fiduciary obligations;
- Proper role of the Board versus the Chancellor and Presidents;
- Structure for Board meetings and reports;
- Board’s engagement with Chancellor and Presidential performance, institutional missions and financial health, and compliance; and,
- Protections built into board structure to ensure the board is not subject to undue influence by a minority of members or by external forces.

The Board expressed a high level of satisfaction with the operations of the Board in all these areas.

Our self-assessment process identified the following potential areas for improvement and associated recommendations.

Recommended: Adopt and/or continue the following practices as developed in response to the Board's November 11, 2025, self-assessment:

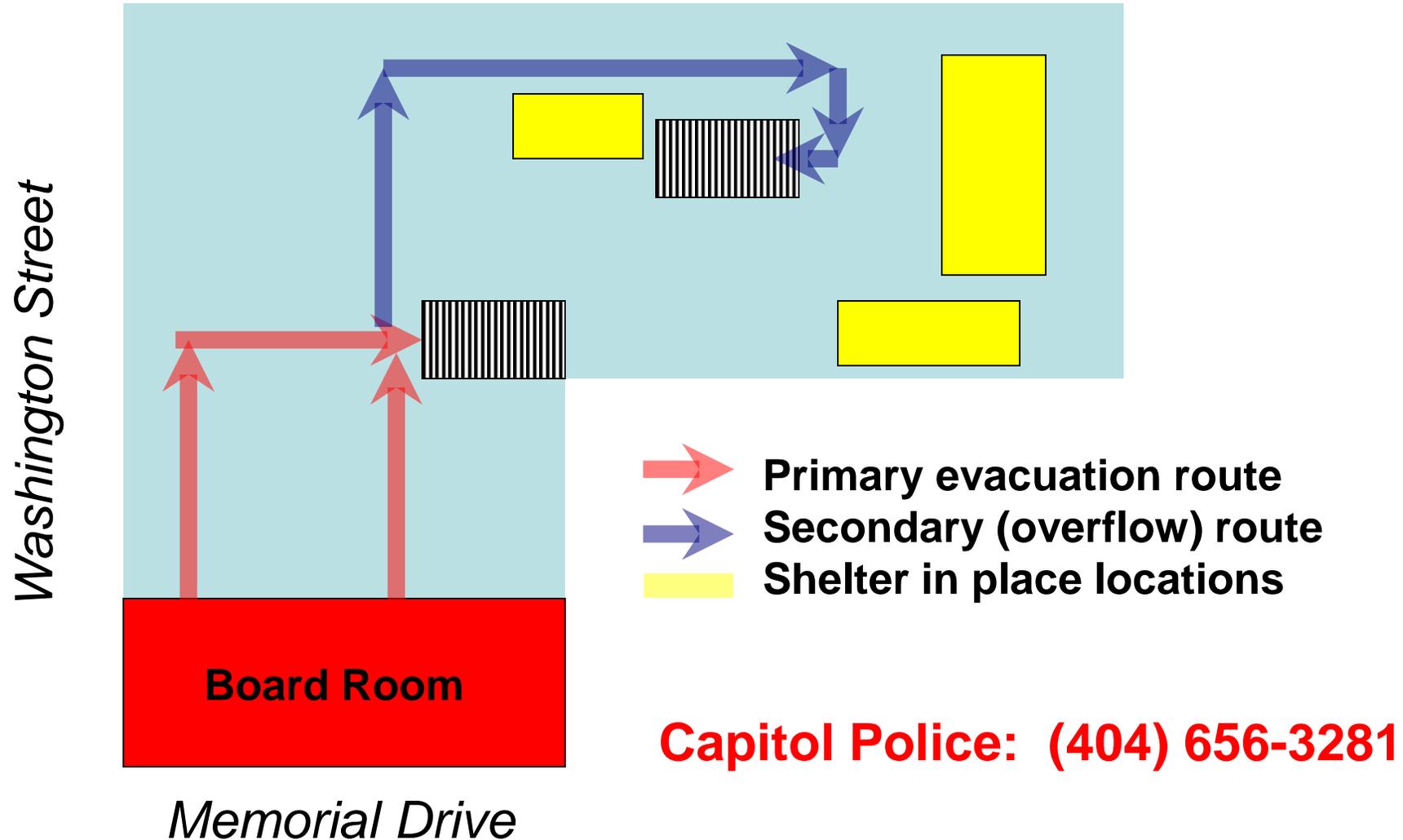
- a) Communication of Board materials: Agenda materials are now made available to Regents earlier than in the past. This practice should be continued.

Regents also expressed appreciation for the new online portal for Board materials.
- b) Communication regarding institution-level hiring searches: The staff should design a method of notifying the Board when institutions are conducting hiring searches for the positions that require consultation with the Chancellor or the Chancellor's designee as defined in BOR personnel policy 2.6.3.
- c) Data regarding performance metrics: System-wide and institutional performance metrics and data should continue to be available as widely and conveniently as possible for the Regents. In this regard, the Chancellor has provided access to the USG Data Dashboard Launchpad.



Trinity Washington Building Evacuation Routes

Trinity Avenue 7th and 8th Floor





Emergency Evacuation Assembly Areas



**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Atlanta, Georgia
November 11, 2025**

CALL TO ORDER

The Board of Regents of the University System of Georgia met on Tuesday, November 11, 2025, in Room 8003 of the Board’s offices, 270 Washington Street, SW, Atlanta, Georgia, and simultaneously accessible by BOR Webcast. Board Chair T. Dallas Smith called the meeting to order at 9:01 a.m. Present in addition to Board Chair Smith, were Board Vice Chair David B. Dove; Regents Tom Bradbury; Chris Cannon; Richard T. Evans; Erin Hames; Samuel D. Holmes; James M. Hull; Cade Joiner; Patrick C. Jones; C. Everett Kennedy, III; Lowery Houston May; Neil L. Pruitt, Jr.; Harold Reynolds; Deep J. Shah; Haynes Maier Studstill; Mathews D. Swift and James K. Syfan, III. Regent Daniel V. Murphy was excused. Chancellor Sonny Perdue was also present.

INVOCATION AND PLEDGE

Jya Ewing, Student Government Association President at Georgia Southern University, gave the invocation and led the Pledge of Allegiance.

SAFETY BRIEFING

Kerry Stallings, Chief of Police, gave the safety briefing.

APPROVAL OF MINUTES

Upon a motion made by Vice Chair David B. Dove, and variously seconded, the Board members present voted unanimously to approve the minutes of the October 14, 2025, Board meeting.

CAMPUS SPOTLIGHT – “GEORGIA RESEARCH ALLIANCE: ACCELERATING UNIVERSITY INNOVATION”

Dr. Tim Denning, President and CEO, Georgia Research Alliance, led the Campus Spotlight, “Georgia Research Alliance: Accelerating University Innovation.” Dr. Denning began by providing an overview of the Georgia Research Alliance, its function, and program areas. Next, he introduced Dr. Anumantha Kanthasamy, Professor and Johnny Isakson Chair for Parkinson’s Disease Research, Georgia Research Alliance Eminent Scholar, Director Isakson Center for Neurological Disease Research, the University of Georgia (UGA). Dr. Kanthasamy discussed his recruitment to UGA and his role in the Parkinson’s disease research. He also discussed his work as director of Isakson Center for Neurological Disease research. The final speaker in this spotlight was Cameron Drake Miller, Graduate Research Associate, Kanthasamy Lab, Ph.D. student, UGA. Mr. Miller gave insight into the background and educational milestones of biochemistry and molecular biology and neurological disease research at UGA. He also shared his research focus on co-pathology models of dementia. The University System of Georgia applauds the Georgia Research Alliance for accelerating university innovation.

FALL STUDENT ENROLLMENT

Dr. Angela Bell, Vice Chancellor of Research and Policy Analysis, provided an update on Fall semester student enrollment throughout the University System of Georgia. Among other findings, she reported that Fall enrollment for 2025 stands at 382,142, comprised of 166,083 students in research universities, 107,515 in comprehensive universities, 67,737 in state universities and

40,807 in state colleges. Her report showed that compared to last Fall the System had an overall increase of 17,417 students or 4.8%. Dr. Bell reported that this sets a new all-time high enrollment; additionally, enrollment increased in Fall 2025 over the prior Fall in all USG sectors and for both undergraduate and graduate student populations. Dr. Bell also shared data indicating that freshman retention rates, bachelor's degree four-year graduation rates, and associate degree three-year graduation rates all increased for the most recent cohort over the prior year.

RECESS

The Board recessed for track committee meetings.

TENURE PROCESS AND POST TENURE REVIEW

Dr. Ashwani Monga, Executive Vice Chancellor and Chief Academic Officer, provided a tenure process and post-tenure review presentation. Dr. Monga began his presentation by discussing “the road to tenure,” which entails tenure-track faculty recruitment, ensuring success, and performance reviews. He elaborated on the topic further by emphasizing accountability and continuous improvement through following methods: annual evaluations, pre-tenure review, tenure review, and post-tenure review.

Dr. Monga continued his presentation by providing data on post-tenure review outcomes. He presented the data according to the institutions' sectors, the number of post-tenure reviews conducted, the number of unsuccessful reviews and the percentage of those unsuccessful reviews as follows: Research Universities conducted 346 reviews, 4 reviews were deemed as unsuccessful, a percentage of 1.2%; Comprehensive Universities conducted 181 reviews, 1 review was deemed as unsuccessful, a percentage of 0.6%; State Universities conducted 101 reviews, 2 reviews were deemed as unsuccessful, a percentage of 2.0%; and State Colleges conducted 27 reviews, 1 review was deemed as unsuccessful, a percentage of 3.7%. Dr. Monga reported that in total, 655 post-tenured faculty reviews were conducted, 8 reviews were deemed as unsuccessful, a percentage of 1.2%.

Dr. Monga also shared ongoing System level improvements through post-tenure review training, post-tenure review audit, and continuous Provost discussions.

DALTON STATE COLLEGE & K-12 INNOVATION UPDATE

Dr. John Fuchko, III, President of Dalton State College (DSC), provided an update on Dalton State College and K-12 innovation. He provided an overview of DSC's initiative on literacy, teacher preparation for grades K-12, and classical education.

CHANCELLOR'S REPORT

Chancellor Sonny Perdue gave his monthly report. He began by stating that it was good to see everyone at the final Board meeting for the calendar year. Chancellor Perdue also acknowledged that it was Veteran's Day and thanked all the veterans for their service to our country. He continued by saying that one of USG's top priorities is to support the System's veterans and active-duty military personnel by helping them pursue their higher education goals. Then, Chancellor Perdue mentioned that Thanksgiving was approaching, followed by Christmas and winter holidays and conveyed how grateful he is for the hard work of USG's staff and the 26 colleges and universities. He continued by thanking the Board for guidance and support in addition to the time and attention given to critical issues faced by public higher education which has helped USG do the important

work of educating Georgians. Also, Chancellor Perdue thanked Board Chair T. Dallas Smith and Board Vice Chair David B. Dove for their leadership over the past year. He commended them for their integrity and commitment to excellence. He continued by saying that because of their leadership, USG has been able to keep college affordable for Georgia's students, particularly by not raising tuition for undergraduate, in-state students, all while ensuring that their college degrees serve them well. Chancellor Perdue also thanked Dr. Richard Carvajal, Valdosta State University (VSU), for his service as president and announced that it was his last meeting before starting his new role as president of California State Polytechnic University, Humboldt. He wished Dr. Carvajal well and welcomed the incoming interim president of VSU, Dr. Willaim Crowe. Chancellor Perdue shared that Dr. Crowe has been working with Dr. Carvajal to ensure a smooth transition in January 2026.

Chancellor Perdue continued his report by recognizing the following USG's institutions with notable improvements: for improvement in Fall enrollment numbers Dalton State College with an increase of 6.4%, and Abraham Baldwin Agriculture College with an increase of 5.7%; for improvement in student retention Kennesaw State University with an increase of 2.7%, the University of North Georgia with an increase of 3.5%, and Georgia Gwinnett College with an increase of 6.3%; for improvement for year-over-year graduation rates Albany State University with an increase of 5.4%, and College of Coastal Georgia with an increase of 3.4%.

Chancellor Perdue continued by announcing the winners of the Chancellor's Cup. He reminded everyone of the purpose and award process for this distinction, by which the System Office awards four institutions, one institution in each of the USG's sectors, that had the highest Fall enrollment growth by percentage change over last year with a trophy, the Chancellor's Cup. Chancellor Perdue presented the Chancellor's Cup to the presidents of the respective winning institutions, which were as follows: Georgia Highlands College, first time winner, for the state colleges sector, with an increase of 9.2%, trophy received by President Mike Hobbs; Fort Valley State University, repeat winner – three consecutive times, for the state universities sector, with an increase of 10.8%, trophy received by President Paul A. Jones; the University of West Georgia, that has won the Chancellor Cup almost every semester, for the comprehensive universities sector, with increase of 10.4%, trophy received by President Michael Johnson; and Augusta University, four time winner, for the research universities sector, with an increase of 7.7%, trophy received by President Russell T. Keen.

Next, Chancellor Perdue reported the winners of the Chancellor's Challenge. Before announcing the winners, he reminded everyone of the purpose and process of this distinct award as well. Chancellor Perdue explained that the Chancellor's Challenge is an honor in addition to the Chancellor's Cup and that it is presented once a year to USG's institutions for student retention. One institution from each of the USG's sectors that had the highest retention growth by percentage change compared to their rate for the previous Fall semester will win, which includes tracking whether students are retained or graduated at any USG institution. He continued to explain that there will be only two annual winners systemwide: one will be for an institution's year-over-year growth looking at the six-year graduation rate for first-time, full-time bachelor's degree seekers; and the other will be for an institution's year-over-year growth looking at the three-year graduation rate for first-time, full-time associate degree seekers. Chancellor Perdue presented the trophies of the Chancellor's Challenge to the presidents of the respective winning institutions, which were as follows: Augusta University, second time winner, for the research universities sector, with a 1.7%

increase, trophy received by President Russell T. Keen; Georgia Southern University, for the comprehensive universities sector, with a 3.6% increase, trophy received by President Kyle Marrero; Georgia Southwestern State University, for the state universities sector, with a 9.1% increase, trophy received by President Michelle R. Johnston; and Gordon State College, for the state colleges sector, with a 13.2% increase, trophy received by President Donald J. Green. Savannah State University received the award for the biggest graduation rate increase for bachelor's degree holders with an increase of 9.5%, trophy received by President Jermaine Whirl; and Atlanta Metropolitan State College received the award for the biggest graduation rate increase for associate degree holders with an increase of 11.8%, trophy received by President Ingrid Thompson-Sellers. Chancellor Perdue congratulated all the winners, the presidents, and their teams, and wished everyone a successful finish to the Fall semester, and a safe, restful, and fun holiday season.

COMMITTEE REPORTS

Reports of the standing committees are attached hereto.

UNFINISHED BUSINESS

There was no unfinished business to come before the Board.

PETITIONS AND COMMUNICATIONS

Secretary to the Board Christopher McGraw announced that there was one petition in the Board's material to be considered and that the next Board of Regents meeting will be held on January 13, 2026, at the Board's offices in Atlanta.

NEW BUSINESS

Board Chair Smith presented the committee report of the Executive and Compensation Committee including the Board's discussion of its annual self-assessment and stated that the conversation will continue at the January 2026 Board meeting.

Board Chair Smith also presented the Committee's recommendations that Board Vice Chair David B. Dove be elected to the role of Board Chair and that Regent Deep J. Shah be elected to the role of Vice Chair of the Board for 2026. The Board members present voted unanimously to approve the election of these officers for 2026.

The Board will not have another regularly scheduled meeting until January 13, 2026. Upon a motion by Regent James K. Syfan, III and seconded by Board Vice Chair David B. Dove, the Board members present voted unanimously to delegate to Chancellor Sonny Perdue the authority to take action in the Board's interest until the Board meets again in January 2026.

CHAIRMAN'S REMARKS

Chairman T. Dallas Smith gave remarks upon the final regular Board meeting of 2025. Chair Smith began his remarks by saying that it has been awesome serving as Chair of USG's Board of Regents for the past year and encouraged the Board members to keep moving forward. He continued by congratulating the 2026 elected Board Chair and Vice Board Chair, current Vice Chair David B. Dove, and Regent Deep Shah respectively. Chair Smith noted that the role is a heavy weight to carry, but it is quite an honor. He continued by saying that it was always a pleasure spending time with USG's presidents and visiting the campuses. Chair Smith thanked everyone for the privilege

of serving as Chair of USG's Board of Regents.

EXECUTIVE SESSION

Board Chair T. Dallas Smith called for an executive session at approximately 12:24 p.m. Upon a motion made by Board Vice Chair David B. Dove and seconded by Regent Erin Hames, the Regents present voted unanimously to go into executive session. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

RECONVENE

Following executive session, Board Chair T. Dallas Smith reconvened the Board meeting in its regular session at approximately 12:49 p.m. and announced that the Board took no actions during the executive session.

ADJOURNMENT

There being no further business to come before the Board, and upon a motion made by Regent C. Everett Kennedy, III and seconded by Regent Richard T. Evans, the Regents present voted unanimously to adjourn the meeting at approximately 12:50 p.m.

David B. Dove
Chairman, Board of Regents
University System of Georgia

Christopher A. McGraw
Secretary, Board of Regents
University System of Georgia

MINUTES OF THE COMMITTEE ON EXECUTIVE AND COMPENSATION

The Committee on Executive and Compensation of the Board of Regents of the University System of Georgia met on Tuesday, November 11, 2025, at approximately 8:30 a.m., in Room 7007 of the Board's offices, 270 Washington Street, SW, Atlanta, Georgia. Committee Chair T. Dallas Smith called the meeting to order. Present, in addition to Committee Chair Smith, were Committee Vice Chair David B. Dove; Regents C. Everett Kennedy, III; Samuel D. Holmes; Neil L. Pruitt, Jr.; and Harold Reynolds. Regents Erin Hames was excused. In addition to the committee members, also present were Regents Tom Bradbury; Chris Cannon; Richard T. Evans; James M. Hull; Cade Joiner; Lowery Houston May; Deep J. Shah; Haynes Maier Studstill; Mathews D. Swift and James K. Syfan, III. Chancellor Sonny Perdue was also present.

INFORMATION ITEM

1. The Committee discussed the Board's periodic self-assessment pursuant to the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) requirements and the Board's Bylaws.

APPROVAL ITEM

2. The Committee voted on officers for 2026. Upon a motion made by Regent Harold Reynolds, and seconded by Regent Lowery Houston May, the Regents present voted unanimously to recommend Board Vice Chair David B. Dove as Board Chair, and upon a motion made by Regent Richard T. Evans, and seconded by Regent Chris Cannon, the Regents present voted unanimously to recommend Regent Deep J. Shah as Board Vice Chair of the Board of Regents.

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion properly made and variously seconded, the Regents who were present voted unanimously to adjourn the meeting at approximately 8:54 a.m.

MINUTES OF THE COMMITTEE ON ACADEMIC AFFAIRS

The Committee on Academic Affairs of the Board of Regents of the University System of Georgia met at approximately 10:12 a.m. on Tuesday, November 11, 2025, in Room 7007 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. Committee Chair Erin Hames called the meeting to order. Present, in addition to Committee Chair Hames, were Committee Vice Chair Deep J. Shah; Regents Tom Bradbury; Chris Cannon; Samuel D. Holmes; Cade Joiner; Lowery Houston May; and Haynes Maier Studstill. Chancellor Sonny Perdue; Board Chair T. Dallas Smith; and Board Vice Chair David B. Dove were also present.

Unless otherwise noted, the Regents present approved all items unanimously.

ACTION ITEMS

1. Upon a motion made by Regent Haynes Maier Studstill, and seconded by Regent Samuel D. Holmes, the Committee approved the establishment of Master of Arts in Teaching (MAT) in Secondary Education at Georgia Gwinnett College.
2. Upon a motion made by Regent Samuel D. Holmes, and seconded by Regent Haynes Maier Studstill, the Committee approved the revisions to Board of Regents Policy 4.6 Discipline of Students and 4.7 Student Appeals.
3. Upon a motion made by Regent Haynes Maier Studstill, and seconded by Regent Tom Bradbury, the Committee approved the revisions to Board of Regents Policy 6.7 Sexual Misconduct Policy.
4. Upon a motion made by Regent Samuel D. Holmes, and seconded by Regent Cade Joiner, the Committee approved the revisions to Board of Regents Policy 8.3.2.3 Establishment of Named Positions.

CONSENT ITEMS

5. The Committee approved the establishment of the Keith & Lynn Whitworth Distinguished Chair in Classical Education at Dalton State College, effective November 11, 2025.
6. The Committee approved the establishment of the Jim and Helen Carreker Professorship at Georgia Institute of Technology, effective November 11, 2025.
7. The Committee approved the establishment of the Denny Beresford Professor of Accounting at University of Georgia, effective November 11, 2025.
8. The Committee approved the establishment of the UGA Athletic Association Professor of Computing at University of Georgia, effective November 11, 2025.
9. The Committee approved the establishment of the R. Harold and Patsy Harrison Distinguished Chair of Poultry Science at University of Georgia, effective August 1, 2025.

CONSENT ITEMS (continued)

10. The Committee approved several named faculty positions at Kennesaw State University, Georgia Institute of Technology, and University of Georgia.

DISCUSSION ITEM

11. The Committee discussed the potential use of the Classic Learning Test for admissions purposes, in addition to the SAT/ACT.

ADJOURNMENT

There being no further business to come before the Committee, the meeting was adjourned at approximately 10:45 a.m.

MINUTES OF THE COMMITTEE ON FINANCE & BUSINESS OPERATIONS

The Committee on Finance & Business Operations of the Board of Regents of the University System of Georgia met on Tuesday, November 11, 2025, at approximately 10:08 a.m., in Room 8003 of the Board's offices, 270 Washington St. SW, Atlanta, Georgia. Committee Chair Patrick C. Jones called the meeting to order. Present, in addition to Committee Chair Jones, were Regents Richard T. Evans; James M. Hull; C. Everett Kennedy, III; Neil L Pruitt, Jr.; Harold Reynolds; Mathews D. Swift; and James K. Syfan, III. Regent Daniel V. Murphy was excused

INFORMATION ITEMS

1. The Committee heard an information item on the FY 2025 Financial Update, specifically on the FY 2025 Budgetary Compliance Report (BCR).
2. The Committee heard an information item on FY 2026 First Quarter Financial Update.

APPROVAL ITEMS

3. Upon a motion made by Regent James M. Hull, and seconded by Regent Richard T. Evans, the Committee approved revisions to Board of Regents Policy Manual, Section 4.5.8 Funding of Intercollegiate Athletic Programs.
4. Upon a motion properly made, and variously seconded, the Committee approved revisions to Board of Regents Policy Manual, Section 7.2.2 Auxiliary Enterprises and Student Activities Revenues and Expenditures.

ADJOURNMENT

There being no further business to come before the Committee, the meeting was adjourned at approximately 10:31 a.m.

**MINUTES OF THE
COMMITTEE ON REAL ESTATE AND FACILITIES**

The Committee on Real Estate and Facilities of the Board of Regents of the University System of Georgia met on Tuesday, November 11, 2025, at approximately 10:31 a.m. in Room 8003 of the Board's offices, 270 Washington Street SW, Atlanta, Georgia. Committee Chair Richard T. Evans called the meeting to order. Present, in addition to Committee Chair Evans, were Committee Vice Chair Mathews D. Swift; Regents James M. Hull; Patrick C. Jones; C. Everett Kennedy, III; Neil L. Pruitt, Jr.; Harold Reynolds; and James K. Syfan, III. Regent Daniel V. Murphy was excused.

Unless otherwise noted, the Regents present approved all items unanimously.

CONSENT ITEMS

1. The Committee approved the ranking of the design professional and construction management firms for project number BR-10-2602, Georgia Center Renovation for Hospitality and Food Management Program, for the University of Georgia. The design professional firms, in rank order, were:

- 1) May Architecture + Interiors, LLC (Atlanta)
- 2) Beck Architecture Georgia, LLC (Atlanta)
- 3) Associated Space Design, Inc. dba ASD|SKY (Atlanta)
- 4) LDDBlueline, Inc. (Marietta)

The construction management firms, in rank order, were:

- 1) DSI Construction, LLC (Athens)
 - 2) Structor Group, Inc. (Smyrna)
 - 3) Leapley Construction Group of Atlanta, LLC (Atlanta)
2. The Committee authorized project number BR-30-2601, Howey Physics Building Restroom Fixture Count Upgrade and ADA Renovation, for the Georgia Institute of Technology.
 3. The Committee authorized project number BR-10-2604, Cedar Street Building B, South Wing Second Floor Renovation, for the University of Georgia.
 4. The Committee authorized an amendment to the rental agreement for athletic facilities at the University of Georgia.

APPROVAL ITEMS

5. Upon a motion by Regent Neil L. Pruitt, Jr. that was seconded by Regent James M. Hull, the Committee authorized project number BR-65-2601, Baseball/Softball Complex Upgrades, for Georgia College and State University.

APPROVAL ITEMS (continued)

6. Upon a motion by Vice Chair Mathews D. Swift that was seconded by Regent Patrick C. Jones, the Committee authorized project number BR-90-2601, Chastain Pointe Renovations for Bailey School of Music and Textile and Surface Design Department, for Kennesaw State University.
7. Upon a motion by Vice Chair Mathews D. Swift that was seconded by Regent Patrick C. Jones, the Committee authorized project number BR-10-2605, Guaranteed Energy Savings Performance Contract, for the University of Georgia.
8. Upon a motion by Regent James M. Hull that was seconded by Vice Chair Mathews D. Swift, the Committee approved fifteen (15) individual ground leases and rental agreements for the student housing public-private venture at Abraham Baldwin Agricultural College, Augusta University, College of Coastal Georgia, Columbus State University, Dalton State College, East Georgia State College, Georgia Southern University Armstrong Campus, Georgia State University, and the University of North Georgia.
9. Upon a motion by Regent James K. Syfan, III, that was seconded by Regent Neil L. Pruitt, Jr., the Committee approved the naming of the Dr. James ‘Earl’ Perry Building at the University of West Georgia.

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion made by Committee Vice Chair Mathews D. Swift and seconded by Regent C. Everett Kennedy, III, the Regents who were present voted unanimously to adjourn the meeting at approximately 10:44 a.m.

**MINUTES OF THE
COMMITTEE ON INTERNAL AUDIT, RISK AND COMPLIANCE**

The Committee on Internal Audit, Risk and Compliance of the Board of Regents of the University System of Georgia met on Tuesday, November 11, 2025, at approximately 10:45 a.m., in Room 8003 of the Board's offices, 270 Washington St. SW, Atlanta, Georgia. Committee Chair James K. Syfan, III, called the meeting to order. Present, in addition to Committee Chairman Syfan, were Committee Vice Chair James M. Hull; Regents Richard T. Evans; Patrick C. Jones; C. Everett Kennedy, III; Neil L. Pruitt, Jr.; Harold Reynolds; and Mathews D. Swift. Regent Daniel V. Murphy was excused.

EXECUTIVE SESSION

Committee Chair James K. Syfan, III, called for an executive session to discuss personnel issues. Upon a motion properly and variously seconded, the Regents who were present voted unanimously to go into executive session. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board. The Executive Session was adjourned, and no actions were taken in the Executive Session.

ADJOURNMENT

There being no further business to come before the Committee, the meeting was adjourned at approximately 11:00 a.m.

**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Atlanta, Georgia
December 8, 2025**

CALL TO ORDER

The Board of Regents of the University System of Georgia met telephonically on Monday, December 8, 2025, and accessible to the public in Room 8026 of the Board's offices, 270 Washington Street, S.W., Atlanta, Georgia. Board Chair T. Dallas Smith called the meeting to order at 3:00 p.m. Present in addition to Board Chair Smith, were Board Vice Chair David B. Dove; Regents Tom Bradbury; Chris Cannon; Erin Hames; Samuel D. Holmes; James M. Hull; Cade Joiner; Patrick C. Jones; C. Everett Kennedy, III; Lowery Houston May; Daniel V. Murphy; Neil L. Pruitt, Jr.; Harold Reynolds; Haynes Maier Studstill; Mathews D. Swift; and James K. Syfan, III. Chancellor Sonny Perdue was also present. Regents Richard T. Evans; and Deep J. Shah were excused.

APPROVAL ITEMS

1. Upon a motion by Regent C. Everett Kennedy, III and seconded by Regent Patrick C. Jones, the Board members present voted unanimously to approve a Resolution to finalize the consolidation of Georgia Southern University and East Georgia State College. A copy of the Resolution is attached hereto.

2. Upon a motion by Regent Erin Hames and seconded by Regent C. Everett Kennedy, III, the Board members present voted unanimously to name Dr. Kyle Marrero as the president of the consolidated Georgia Southern University.

ADJOURNMENT

There being no further business to come before the Board, and upon a motion made by Regent Neil L. Pruitt, Jr. and seconded by Regent Cade Joiner, the Board members present voted unanimously to adjourn at 3:13 p.m.

David B. Dove
Chair, Board of Regents
University System of Georgia

Christopher A. McGraw
Secretary, Board of Regents
University System of Georgia

**A RESOLUTION OF THE BOARD OF REGENTS OF
THE UNIVERSITY SYSTEM OF GEORGIA**

WHEREAS, the management, governance and control of the University System of Georgia is entrusted by the Georgia Constitution in the Board of Regents; and

WHEREAS, Georgia Southern University is a comprehensive university in the University System of Georgia with campuses in Statesboro, Savannah, and Hinesville as well as Army education centers at Hunter Army Airfield and Fort Stewart and a location in Wexford, Ireland; and was originally founded in 1906 as the First District Agricultural and Mechanical School in Statesboro, now offering degrees at the associate, bachelor, master, specialist, and doctoral levels and conducting high research activity; and

WHEREAS, East Georgia State College is a state college in the University System of Georgia with a campus in Swainsboro as well as locations in Statesboro and Augusta; and was originally founded in 1971 as Emanuel County Junior College in Swainsboro, now offering degrees at the associate and bachelor levels; and

WHEREAS, the Board of Regents finds that the strengths of each institution enhance and promote the many strengths of the other; and

WHEREAS, the Board of Regents further finds that the consolidation of Georgia Southern University and East Georgia State College will more effectively serve the citizens and students of Georgia by expanding academic and extracurricular offerings and increasing access to educational attainment;

NOW, THEREFORE BE IT RESOLVED, that Georgia Southern University and East Georgia State College shall, effective January 1, 2026, be consolidated and united to form Georgia Southern University; and,

BE IT FURTHER RESOLVED, that the consolidated Georgia Southern University inure to and possess all of the rights, authorities, and obligations formerly possessed by Georgia Southern University and East Georgia State College; and,

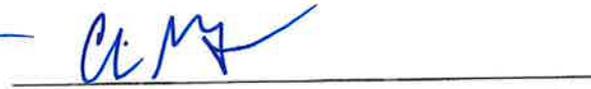
BE IT FURTHER RESOLVED, Board of Regents of the University System of Georgia Bylaw 1.6 be amended to reflect the creation and name of Georgia Southern University; and,

BE IT FURTHER RESOLVED, that Chancellor Sonny Perdue is hereby directed to take those actions that will most efficiently and effectively give effect to this Resolution of the Board of Regents.

RESOLVED, this 8th day of December, 2025, in Atlanta, Georgia.



T. Dallas Smith, Board Chair



Christopher McGraw, Secretary to the Board

AGENDA

ONLINE COURSE TAKING DYNAMICS IN THE USG

January 13, 2026

Agenda Item

Page No.

INFORMATION ITEM

1. Online Course Taking Dynamics in the USG

1

AGENDA

ONLINE COURSE TAKING DYNAMICS IN THE USG

January 13, 2026

1. **Information Item: Online Course Taking Dynamics in the USG**

Vice Chancellor for Research and Policy Analysis, Dr. Angela Bell, will provide information on online course taking in the USG as requested at the November 2025 Board of Regents meeting. The presentation will review how the extent of on-line course taking has changed over time both in terms of student schedules and credit hours. She will provide results of more in-depth analyses on course taking dynamics for students that are completely online and who have mixed schedules of online and face-to-face courses. The presentation will include findings on the programmatic drivers of online course taking.

The second half of the presentation will review research carried out by the USG Research and Policy Analysis division on student outcomes. The first set of analyses focus on how course modality relates to student course performance (i.e., average grade, percent passing), both in the class itself and in courses taken subsequently in the same subject. Finally, Dr. Bell will present findings on whether the extent of online course taking is related to student subsequent retention and graduation rates.

AGENDA
COMMITTEE ON ACADEMIC AFFAIRS
January 13th, 2026

Agenda Item	Page No.
ACTION ITEMS	2
I. Academic Programs	2
New Program Requests	2
1. Master of Science (MS) in Psychology at Albany State University	2
Termination Requests	7
2. Clayton State University	7
3. Dalton State College	8
4. Valdosta State University	9
5. Georgia Highlands College	10
II. Mission Statement Reaffirmation	11
6. Abraham Baldwin Agricultural College	11
III. Board Policy Revision	12
7. BOR Policy 2.8 Institutional Mission	12
CONSENT ITEMS	25
IV. Named/Endowed Faculty Positions	25
8. Establishments	25
9. Named Faculty Positions	29
DISCUSSION ITEMS	30
V. Classic Learning Test	30

ACTION ITEMS**I. Academic Programs****New Program Requests****1. Master of Science (MS) in Psychology at Albany State University**

Recommended: That the Board approve the request from President Scott that Albany State University be authorized to establish a Master of Science in Psychology, effective Fall 2026.

Degree Name/Classification of Instructional Program/Modality:

Master of Science in Psychology

42289900 Clinical, Counseling and Applied Psychology, Other.

Online

System and Institutional Context**System-Wide/Strategic Plan Context (within mission fit):**

The program addresses the USG strategic plan goals of student success, economic competitiveness, and community impact. This MS Psychology degree will have a unique focus on Trauma Psychology, expanding access for graduate education, increasing research engagement regarding regional healthcare disparities and the psychology of trauma, and addressing both a shortage in mental health professionals and the need for professionals trained to guide and process individuals through the trauma and crises they have encountered.

Institutional Mission Fit:

This program aligns with ASU's mission and vision in "[preparing] students to be effective contributors to a globally diverse society, where knowledge and technology create opportunities for personal and professional success" resulting in an "improved quality of life for the citizens of Southwest Georgia and beyond." Two key components of ASU's strategic plan are to "expand and strengthen academic programs" and "engage regional health care partners to identify and assist in reducing prevalent health challenges in Southwest Georgia." This program works to address both of those strategic plan goals.

Need/Workforce Context

Completion of the MS Psychology allows graduates to obtain the Associate Professional Counselor license and serve as mental health clinicians, providing assessment, diagnosis, case management, and therapy in a variety of settings, including:

- Community mental health centers

- Hospital behavioral health units
- Crisis response and trauma stabilization programs
- Domestic violence and sexual assault centers
- Veterans’ support organizations
- Substance abuse treatment programs
- Nonprofit agencies serving high-risk and traumatized populations
- State inpatient behavioral and mental health facilities

The program’s focus on trauma serves a particular workforce need: trauma is a core driver of clinical demand across virtually every behavioral-health setting in Georgia and organizations such as those above increasingly require clinicians who are trained in trauma-informed and trauma-specific interventions. Program graduates will have the academic foundation required for several nationally recognized trauma certifications that explicitly require or strongly prefer a master’s degree in a mental-health-related field, including:

- Certified Clinical Trauma Professional (CCTP / CCTP-II)
- Certified Clinical Trauma Specialist – Individual (CCTS-I), Family (CCTS-F), and Youth (CCTS-Y)
- Certified Clinical Support Specialist (CCSS)
- Certified Clinical Anxiety Treatment Professional – Trauma Focus (CCATP-T)

These certifications are widely recognized by employers and give graduates a clear competitive edge in workforce settings where trauma competence is not optional but essential.

Labor Market/Career Placement Outlook/Salary:

Occupation	Additional Education Needed?	Current Employment	Annual Job openings	% Growth	Average Salary
21-1014 Mental Health Counselor	No	6,350	720	22%	\$55,320
19-3033 Counseling Psychologist	Yes	1,240	70	11%	\$51,210

Curriculum

Learning Outcomes:

1. Develop a thorough understanding of the core competencies, theories, concepts, and historical developments of trauma psychology.

2. Learn about principles related to trauma psychology and how to apply said principles to therapeutic settings.
3. Adhere to and apply ethical principles in the context of trauma psychology. These include but are not limited to, issues related to confidentiality, informed consent, and multiple/dual relationships.
4. Examine how trauma impacts an individual across the lifespan, from childhood through adulthood.
5. Explore the unique aspects of trauma as experienced by specific populations, such as veterans, underrepresented groups, refugees, victims of domestic violence, and individuals affected by natural disasters.
6. Proficiently conduct trauma-specific assessments, as well as diagnose trauma-related disorders. They will achieve this using research fundings to guide treatment approaches for those impacted by trauma.

Experiential Opportunities (High Impact Practices):

This program will utilize common intellectual experiences as well as internships. The proposed program is unique in that it has been organized around the theme of trauma. Students will enter courses with a shared familiarity about trauma based on their previous course work and then continue to develop knowledge and skills related to trauma as they continue their degree.

Part of the required training for counseling psychologists is supervised clinical practice at an established mental healthcare site. All students will work at such placements for a minimum of six hundred hours, during which they will draw on the knowledge and skills they have learned during their program coursework.

Assessment Plan:

Outcomes will be assessed through a comprehensive approach that ensures students are prepared for internships, supervision, and professional practice. Key assessments will include capstone projects and theses, practicum and internship evaluations, employer and alumni surveys, licensure and certification rates, and longitudinal career training.

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2026	2027	2028	2029
Base enrollment ¹		15	25	30
Lost to Attrition (should be negative)		(5)	(5)	(5)
New to the institution	15	15	20	20
Shifted from Other programs within your institution	0	0	0	0
Total Enrollment	15	25	40	45
Graduates	0	0	(10)	(10)
Carry forward base enrollment for next year	15	25	30	35

Pipeline:

ASU's plans to build a strong enrollment pipeline include:

- Partner with local and regional mental health clinics, hospitals, and nonprofits to promote the program as a pipeline for future hires.
- Establish relationships with companies offering employee benefits for professional development in mental health fields.
- Seek collaborations with agencies like SAMHSA (Substance Abuse and Mental Health Services Administration) to co-sponsor scholarships or grants for students pursuing trauma-informed care careers.

Marketing Plan:

Leveraging digital marketing and social media, including free webinars on trauma-informed mental healthcare, and sharing alumni testimonials, participating in psychology-specific recruitment fairs and general graduate school expos, and forming strategic partnerships with fellow USG institutions, especially sister HBCUs, are the key features of this programs marketing plan.

Financial Impacts: Two existing faculty will be 100% dedicated to this new program. One new full-time program coordinator along with new part-time faculty will additionally be hired to ensure sufficient staffing resources.

Facility Impacts: None.

Technology Impacts: \$10,000 in psychological testing software and assessments are planned in the budget.

Termination Requests

2. Clayton State University

Recommended: That the Board approve the request of President Lewis that Clayton State University be approved to terminate the following degree programs effective spring 2026.

- a. Bachelor of Applied Science in Technology Management
- b. Bachelor of Arts in Liberal Studies
- c. Bachelor of Arts in Middle Level Education

Abstract:

All three programs were deactivated in 2023 and 2024 due to low enrollment. The BAS in Technology Management has significant curricular overlap with the BAS in Administrative Management, and the majority of students who were interested in Technology Management were pursuing a concentration in project supervision which aligns well with the BAS in Administrative Management. Similarly, the BA in Liberal Studies has a similar structure to the BA in Interdisciplinary Studies where they both served as degrees that students could customize to meet their career and educational needs. The BS in Middle Level Education, which certified students for teaching grades 4 – 8, overlapped completely with the BS Elementary Education degree (where certification includes up to grade 5) and the BS Secondary Education degree (where certification begins with grade 6). Given that the program saw a 71% decrease in enrollment between 2019 and 2022, the college decided to focus efforts on elementary and secondary. There are no students enrolled in any of these programs.

3. Dalton State College

Recommended: That the Board approve the request of President Fuchko that Dalton State College be approved to terminate the following degree program effective spring 2026.

- a. Associate of Applied Science in Technology in Computer Networking and Service Technology

Abstract:

This program was deactivated in Fall 2022 due to low enrollment and number of graduates. Interested students are encouraged to complete the Bachelor of Applied Science in Information Technology. There have been no students enrolled in or who graduated from this program since fall 2024.

4. Valdosta State University

Recommended: That the Board approve the request of Interim President Crowe that Valdosta State University be approved to terminate the following degree programs effective spring 2026.

- a. Master of Arts in Teaching in English to Speakers of Other Languages
- b. Master of Arts in Teaching in Middle Grades Education
- c. Master of Arts in Teaching in Secondary Education
- d. Bachelor of Fine Arts with a Major in Emergent Media and Communication
- e. Master of Science with a Major in Exercise Physiology

Abstract:

The MAT degrees in Middle Grades Education and in Secondary Education were consolidated in 2024 to a more general Master of Arts in Teaching in Education given the strong overlap in curriculum. The MAT in English to Speakers of Other Languages was transitioned to a concentration within the MAT in Foreign Language Education, which has since been renamed to an MAT in World Languages, also due to a strong overlap in curriculum. The BFA in Emergent Media and Communication was formally deactivated in 2024 following low enrollment and lack of institutional resources to maintain the program. Students today are advised to complete the BFA in Mass Media. The MS in Exercise Physiology was closed due to decreased enrollment combined with budget and staffing reductions. Interested students in this degree are advised to consider another USG institution. There have been no students enrolled in or who graduated from these degrees since 2024.

5. Georgia Highlands College

Recommended: That the Board approve the request of President Hobbs that Georgia Highlands College be approved to terminate the following degree program effective spring 2026.

- a. Associate of Science with a major in Financial Technology

Abstract:

This program was deactivated in fall 2024 due to the curricular structure of associate degrees. Since more than two-thirds of the credit hours are general education, the institution has moved this program as a pathway within the Associate of Science in Core Curriculum. There have been no students enrolled in this version of the program since summer 2024.

II. Mission Statement Reaffirmation

6. Abraham Baldwin Agricultural College

Recommended: That the Board approve the request by President Brundage that Abraham Baldwin Agricultural College reaffirm its institutional mission statement, effective immediately.

Abstract: In March 2017, the Board approved an updated mission statement as part of the consolidation efforts between Abraham Baldwin Agricultural College and Bainbridge State College. ABAC has reviewed its mission statement as part of its preparation for SACSCOC reaffirmation; the mission is still appropriate and reflects the institution's commitment to the state college access mission.

Current Mission Statement: Abraham Baldwin Agricultural College is a State College within the University System of Georgia. ABAC's mission is to provide excellent education by engaging, teaching, coaching, mentoring, and providing relevant experiences that prepare the graduate for life.

III. Board Policy Revision

7. BOR Policy 2.8 Institutional Mission

Recommended: That the Board approve the request from Executive Vice Chancellor and Chief Academic Officer Ashwani Monga to amend the Board Policy on Institutional Missions effective January 13, 2026.

Abstract: In December 2025, the Board gave final approval for the consolidation of Georgia Southern University and East Georgia State College. This request removes East Georgia State College as an independent institution and adds a secondary section/function of “State College” to Georgia Southern University.

Current Policy:

The mission of the University System of Georgia (USG) is achieved through the collective missions of our state’s public colleges and universities, which drive economic development and produce more educated individuals to contribute to the quality of life in the State. USG institutions are responsible for producing graduates with the requisite skills and knowledge to ensure Georgia’s strong future in the knowledge-based and global economy. The individual mission and function of the institutions within the USG must be aligned with the overall USG mission in order to strategically meet the higher education needs of the State.

The function and mission of each USG institution is determined by the Board of Regents and any change in institutional function and mission must be approved by the Board. Institutional mission statements shall be evaluated by the Board as part of the regular cycle of accreditation and reaffirmation for the institution. Institutional function determines the scope of activity of the institution over a considerable period of time and covers the following aspects:

1. The level at which the institution will operate;
2. The types of educational degree programs to be offered;
3. The cost of attending the institution (student tuition and fees);
4. The admissions selectivity of the institution and the extent to which the institution serves as a primary point of access to higher education for under-represented students in a geographic region of Georgia; and,
5. The extent to which the institution engages in teaching, research, and service

Specific functions and missions for individual institutions and the procedures to request a change in functional sector, functional sector category, and institutional mission can be found in the Academic & Student Affairs Handbook. USG institutions are classified according to the following functional sectors:

Research Universities, which offer a broad array of undergraduate, graduate, and professional programs and are characterized as doctoral-granting with a Carnegie Classification of very high

or high research activity. Associate degrees are typically not offered at research universities. The Nexus degree can be offered at research universities. While teaching is a core focus at all USG institutions, the emphasis on basic and applied research is much heavier at research universities than any other institutional sector. It is expected that institutions operating within this sector will be world-class research institutions with significant commitments to receipt of external funding, philanthropic giving, and fundraising at the highest levels.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Georgia Institute of Technology	Research University	n/a	Georgia's technological research institution
Georgia State University	Research University	State College	
University of Georgia	Research University	n/a	Georgia's land-grant institution and Agricultural experiment station
Augusta University	Research University	n/a	State's dedicated health/sciences/medical college

Comprehensive Universities, which offer a number of undergraduate and master's-level programs with some doctoral programs. Typically, associate-level degrees are not offered at comprehensive universities. The Nexus degree can be offered at comprehensive universities. Master programs at comprehensive universities are characterized as master's-dominant. While teaching is a core focus at all USG institutions, the emphasis on basic and applied research is heavier at comprehensive universities than state universities or state colleges, but not emphasized as heavily as research universities. It is expected that institutions within this sector will be committed to being world-class academic institutions.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Georgia Southern University	Comprehensive University	n/a	Approved for doctoral programs
Valdosta State University	Comprehensive University	n/a	Approved for doctoral programs
Kennesaw State University	Comprehensive University	n/a	Approved for doctoral programs
University of West Georgia	Comprehensive University	n/a	Approved for doctoral programs

State Universities, which offer a number of undergraduate and master’s-level programs, but very few doctoral programs. Associate-level degrees can be offered at these universities, but they are also typically limited. The Nexus degree can be offered at state universities. While teaching is a core focus at all USG institutions, the emphasis on research activity at these state universities includes some basic research, but is typically more focused on institutional or applied research.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Albany State University	State University	State College	n/a
Clayton State University	State University	n/a	n/a
Columbus State University	State University	n/a	Approved for doctoral programs
Fort Valley State University	State University	n/a	State’s 1890 land grant institution
Georgia College & State University	State University	n/a	State’s public liberal arts institution; approved for doctoral programs
Georgia Southwestern State University	State University	n/a	n/a
Middle Georgia State University	State University	State College	n/a
Savannah State University	State University	n/a	n/a
University of North Georgia	State University	n/a	State’s military college; approved for doctoral programs

State Colleges

Balanced Bachelor’s and Associate State Colleges

Institutions included in the balanced bachelor’s and associate-level state colleges group offer bachelor’s degrees, associate programs, and general education courses, but no graduate programs. These state colleges are characterized as balanced bachelor’s and associate-level degrees with bachelor’s programs focused on specialized academic and economic development program areas and regional, college-educated workforce needs. The Nexus degree can be offered

at state colleges. The emphasis at these state colleges is on teaching and service with limited focus on basic or applied research activity.

Associate Dominant-Select Bachelor's State Colleges

Institutions included in the associate dominant state colleges group are characterized as offering associate-dominant programs and general education courses, with very few, select, professionally-oriented bachelor's degree programs. The select bachelor's programs are focused on specialized academic and economic development program areas and regional, college-educated workforce needs. The emphasis at these state colleges is on teaching and service with limited focus on basic or applied research.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Abraham Baldwin Agricultural College	State College - Balanced Bachelor's & Associate Degrees	n/a	State's agricultural state college
Atlanta Metropolitan State College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
College of Coastal Georgia	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
Dalton State College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
Georgia Gwinnett College	State College - Balanced Bachelor's & Associate Degrees	n/a	Approved for select career-advancing master's programs
Gordon State College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
East Georgia State College	State College - Associate Dominant, Select Bachelor's	n/a	n/a
Georgia Highlands College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
South Georgia State College	State College - Associate Dominant, Select Bachelor's	n/a	n/a

Institutions with a Blended Function

At times a USG institution may be approved by the Board to advance aspects of a mission from different functional sectors. When this occurs, an institution will have a blended institutional function with a primary sector function and a secondary function sector. While the institution

will follow the function of their primary sector, it will also be authorized to function in accordance with aspects of the secondary sector function.

No institution may operate as an institution with a blended function unless approved by the Board of Regents. When the Board approves an institution as having a blended function, the Board will also approve the institution's primary functional sector. The guidelines for obtaining Board approval to operate as an institution with a blended function and a list of institutions currently approved for a blended function can be found in the Academic & Student Affairs Handbook.

The Chancellor may, from time to time, direct institutions with a blended function on whether and to what extent the institution will implement primary functional sector requirements or secondary functional sector requirements.

Proposed Revision:

The mission of the University System of Georgia (USG) is achieved through the collective missions of our state's public colleges and universities, which drive economic development and produce more educated individuals to contribute to the quality of life in the State. USG institutions are responsible for producing graduates with the requisite skills and knowledge to ensure Georgia's strong future in the knowledge-based and global economy. The individual mission and function of the institutions within the USG must be aligned with the overall USG mission in order to strategically meet the higher education needs of the State.

The function and mission of each USG institution is determined by the Board of Regents and any change in institutional function and mission must be approved by the Board. Institutional mission statements shall be evaluated by the Board as part of the regular cycle of accreditation and reaffirmation for the institution. Institutional function determines the scope of activity of the institution over a considerable period of time and covers the following aspects:

1. The level at which the institution will operate;
2. The types of educational degree programs to be offered;
3. The cost of attending the institution (student tuition and fees);
4. The admissions selectivity of the institution and the extent to which the institution serves as a primary point of access to higher education for under-represented students in a geographic region of Georgia; and,
5. The extent to which the institution engages in teaching, research, and service

Specific functions and missions for individual institutions and the procedures to request a change in functional sector, functional sector category, and institutional mission can be found in the Academic & Student Affairs Handbook. USG institutions are classified according to the following functional sectors:

Research Universities, which offer a broad array of undergraduate, graduate, and professional programs and are characterized as doctoral-granting with a Carnegie Classification of very high or high research activity. Associate degrees are typically not offered at research universities. The Nexus degree can be offered at research universities. While teaching is a core focus at all USG institutions, the emphasis on basic and applied research is much heavier at research universities than any other institutional sector. It is expected that institutions operating within this sector will be world-class research institutions with significant commitments to receipt of external funding, philanthropic giving, and fundraising at the highest levels.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Georgia Institute of Technology	Research University	n/a	Georgia’s technological research institution
Georgia State University	Research University	State College	
University of Georgia	Research University	n/a	Georgia’s land-grant institution and Agricultural experiment station
Augusta University	Research University	n/a	State’s dedicated health/sciences/medical college

Comprehensive Universities, which offer a number of undergraduate and master’s-level programs with some doctoral programs. Typically, associate-level degrees are not offered at comprehensive universities. The Nexus degree can be offered at comprehensive universities. Master programs at comprehensive universities are characterized as master’s-dominant. While teaching is a core focus at all USG institutions, the emphasis on basic and applied research is heavier at comprehensive universities than state universities or state colleges, but not emphasized as heavily as research universities. It is expected that institutions within this sector will be committed to being world-class academic institutions.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Georgia Southern University	Comprehensive University	n/a State College	Approved for doctoral programs
Valdosta State University	Comprehensive University	n/a	Approved for doctoral programs
Kennesaw State University	Comprehensive University	n/a	Approved for doctoral programs

University of West Georgia	Comprehensive University	n/a	Approved for doctoral programs
----------------------------	--------------------------	-----	--------------------------------

State Universities, which offer a number of undergraduate and master’s-level programs, but very few doctoral programs. Associate-level degrees can be offered at these universities, but they are also typically limited. The Nexus degree can be offered at state universities. While teaching is a core focus at all USG institutions, the emphasis on research activity at these state universities includes some basic research, but is typically more focused on institutional or applied research.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Albany State University	State University	State College	n/a
Clayton State University	State University	n/a	n/a
Columbus State University	State University	n/a	Approved for doctoral programs
Fort Valley State University	State University	n/a	State’s 1890 land grant institution
Georgia College & State University	State University	n/a	State’s public liberal arts institution; approved for doctoral programs
Georgia Southwestern State University	State University	n/a	n/a
Middle Georgia State University	State University	State College	n/a
Savannah State University	State University	n/a	n/a
University of North Georgia	State University	n/a	State’s military college; approved for doctoral programs

State Colleges

Balanced Bachelor’s and Associate State Colleges

Institutions included in the balanced bachelor’s and associate-level state colleges group offer bachelor’s degrees, associate programs, and general education courses, but no graduate

programs. These state colleges are characterized as balanced bachelor’s and associate-level degrees with bachelor’s programs focused on specialized academic and economic development program areas and regional, college-educated workforce needs. The Nexus degree can be offered at state colleges. The emphasis at these state colleges is on teaching and service with limited focus on basic or applied research activity.

Associate Dominant-Select Bachelor’s State Colleges

Institutions included in the associate dominant state colleges group are characterized as offering associate-dominant programs and general education courses, with very few, select, professionally-oriented bachelor’s degree programs. The select bachelor’s programs are focused on specialized academic and economic development program areas and regional, college-educated workforce needs. The emphasis at these state colleges is on teaching and service with limited focus on basic or applied research.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Abraham Baldwin Agricultural College	State College - Balanced Bachelor’s & Associate Degrees	n/a	State’s agricultural state college
Atlanta Metropolitan State College	State College - Balanced Bachelor’s & Associate Degrees	n/a	n/a
College of Coastal Georgia	State College - Balanced Bachelor’s & Associate Degrees	n/a	n/a
Dalton State College	State College - Balanced Bachelor’s & Associate Degrees	n/a	n/a
Georgia Gwinnett College	State College - Balanced Bachelor’s & Associate Degrees	n/a	Approved for select career-advancing master's programs
Gordon State College	State College - Balanced Bachelor’s & Associate Degrees	n/a	n/a
East Georgia State College	State College—Associate Dominant, Select Bachelor’s	n/a	n/a
Georgia Highlands College	State College - Balanced Bachelor’s & Associate Degrees	n/a	n/a
South Georgia State College	State College - Associate Dominant, Select Bachelor’s	n/a	n/a

Institutions with a Blended Function

At times a USG institution may be approved by the Board to advance aspects of a mission from different functional sectors. When this occurs, an institution will have a blended institutional function with a primary sector function and a secondary function sector. While the institution will follow the function of their primary sector, it will also be authorized to function in accordance with aspects of the secondary sector function.

No institution may operate as an institution with a blended function unless approved by the Board of Regents. When the Board approves an institution as having a blended function, the Board will also approve the institution's primary functional sector. The guidelines for obtaining Board approval to operate as an institution with a blended function and a list of institutions currently approved for a blended function can be found in the Academic & Student Affairs Handbook.

The Chancellor may, from time to time, direct institutions with a blended function on whether and to what extent the institution will implement primary functional sector requirements or secondary functional sector requirements.

Recommended New Policy:

The mission of the University System of Georgia (USG) is achieved through the collective missions of our state's public colleges and universities, which drive economic development and produce more educated individuals to contribute to the quality of life in the State. USG institutions are responsible for producing graduates with the requisite skills and knowledge to ensure Georgia's strong future in the knowledge-based and global economy. The individual mission and function of the institutions within the USG must be aligned with the overall USG mission in order to strategically meet the higher education needs of the State.

The function and mission of each USG institution is determined by the Board of Regents and any change in institutional function and mission must be approved by the Board. Institutional mission statements shall be evaluated by the Board as part of the regular cycle of accreditation and reaffirmation for the institution. Institutional function determines the scope of activity of the institution over a considerable period of time and covers the following aspects:

1. The level at which the institution will operate;
2. The types of educational degree programs to be offered;
3. The cost of attending the institution (student tuition and fees);
4. The admissions selectivity of the institution and the extent to which the institution serves as a primary point of access to higher education for under-represented students in a geographic region of Georgia; and,

5. The extent to which the institution engages in teaching, research, and service

Specific functions and missions for individual institutions and the procedures to request a change in functional sector, functional sector category, and institutional mission can be found in the Academic & Student Affairs Handbook. USG institutions are classified according to the following functional sectors:

Research Universities, which offer a broad array of undergraduate, graduate, and professional programs and are characterized as doctoral-granting with a Carnegie Classification of very high or high research activity. Associate degrees are typically not offered at research universities. The Nexus degree can be offered at research universities. While teaching is a core focus at all USG institutions, the emphasis on basic and applied research is much heavier at research universities than any other institutional sector. It is expected that institutions operating within this sector will be world-class research institutions with significant commitments to receipt of external funding, philanthropic giving, and fundraising at the highest levels.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Georgia Institute of Technology	Research University	n/a	Georgia’s technological research institution
Georgia State University	Research University	State College	
University of Georgia	Research University	n/a	Georgia’s land-grant institution and Agricultural experiment station
Augusta University	Research University	n/a	State’s dedicated health/sciences/medical college

Comprehensive Universities, which offer a number of undergraduate and master’s-level programs with some doctoral programs. Typically, associate-level degrees are not offered at comprehensive universities. The Nexus degree can be offered at comprehensive universities. Master programs at comprehensive universities are characterized as master’s-dominant. While teaching is a core focus at all USG institutions, the emphasis on basic and applied research is heavier at comprehensive universities than state universities or state colleges, but not emphasized as heavily as research universities. It is expected that institutions within this sector will be committed to being world-class academic institutions.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Georgia Southern University	Comprehensive University	State College	Approved for doctoral programs

Valdosta State University	Comprehensive University	n/a	Approved for doctoral programs
Kennesaw State University	Comprehensive University	n/a	Approved for doctoral programs
University of West Georgia	Comprehensive University	n/a	Approved for doctoral programs

State Universities, which offer a number of undergraduate and master’s-level programs, but very few doctoral programs. Associate-level degrees can be offered at these universities, but they are also typically limited. The Nexus degree can be offered at state universities. While teaching is a core focus at all USG institutions, the emphasis on research activity at these state universities includes some basic research, but is typically more focused on institutional or applied research.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Albany State University	State University	State College	n/a
Clayton State University	State University	n/a	n/a
Columbus State University	State University	n/a	Approved for doctoral programs
Fort Valley State University	State University	n/a	State’s 1890 land grant institution
Georgia College & State University	State University	n/a	State’s public liberal arts institution; approved for doctoral programs
Georgia Southwestern State University	State University	n/a	n/a
Middle Georgia State University	State University	State College	n/a
Savannah State University	State University	n/a	n/a
University of North Georgia	State University	n/a	State’s military college; approved for doctoral programs

State Colleges

Balanced Bachelor's and Associate State Colleges

Institutions included in the balanced bachelor's and associate-level state colleges group offer bachelor's degrees, associate programs, and general education courses, but no graduate programs. These state colleges are characterized as balanced bachelor's and associate-level degrees with bachelor's programs focused on specialized academic and economic development program areas and regional, college-educated workforce needs. The Nexus degree can be offered at state colleges. The emphasis at these state colleges is on teaching and service with limited focus on basic or applied research activity.

Associate Dominant-Select Bachelor's State Colleges

Institutions included in the associate dominant state colleges group are characterized as offering associate-dominant programs and general education courses, with very few, select, professionally-oriented bachelor's degree programs. The select bachelor's programs are focused on specialized academic and economic development program areas and regional, college-educated workforce needs. The emphasis at these state colleges is on teaching and service with limited focus on basic or applied research.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Abraham Baldwin Agricultural College	State College - Balanced Bachelor's & Associate Degrees	n/a	State's agricultural state college
Atlanta Metropolitan State College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
College of Coastal Georgia	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
Dalton State College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
Georgia Gwinnett College	State College - Balanced Bachelor's & Associate Degrees	n/a	Approved for select career-advancing master's programs
Gordon State College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
Georgia Highlands College	State College - Balanced Bachelor's & Associate Degrees	n/a	n/a
South Georgia State College	State College - Associate Dominant, Select Bachelor's	n/a	n/a

Institutions with a Blended Function

At times a USG institution may be approved by the Board to advance aspects of a mission from different functional sectors. When this occurs, an institution will have a blended institutional function with a primary sector function and a secondary function sector. While the institution will follow the function of their primary sector, it will also be authorized to function in accordance with aspects of the secondary sector function.

No institution may operate as an institution with a blended function unless approved by the Board of Regents. When the Board approves an institution as having a blended function, the Board will also approve the institution's primary functional sector. The guidelines for obtaining Board approval to operate as an institution with a blended function and a list of institutions currently approved for a blended function can be found in the Academic & Student Affairs Handbook.

The Chancellor may, from time to time, direct institutions with a blended function on whether and to what extent the institution will implement primary functional sector requirements or secondary functional sector requirements.

CONSENT ITEMS

IV. Named/Endowed Faculty Positions

8. Establishments

John G. Alston Sr. Sports Media Professor

Recommended: That the Board approve the request of President Jere Morehead that University of Georgia be authorized to establish the John G. Alston Sr. Sports Media Professor, effective January 13, 2026.

Abstract: The University of Georgia Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents Policy 8.3.2.3. The University of Georgia Foundation has confirmed the funds available to support the establishment of \$253,120.91.

Rationale: The Grady College of Journalism and Mass Communication has completed arrangements for funding the John G. Alston Sr. Sports Media Professor. A 1966 graduate of University of Georgia's Grady College of Journalism and Mass Communication, Jimmy Alston has maintained a lifelong commitment to his alma mater. After earning his degree in advertising and public relations, he served in the U.S. Army and later built a successful real estate career. Since selling his building products company in 2006, he has served on the UGA Foundation Board and chaired the Foundation Fellows Committee.

The John G. Alston Sr. Sports Media Professorship is being established to advance academic excellence and innovation within the Sports Media program at the University of Georgia. It will enhance the program's national reputation and provide students with cutting-edge insights into the intersection of sports, journalism, and society.

Chris Cannon Distinguished Professor

Recommended: That the Board approve the request of President Jere Morehead that University of Georgia be authorized to establish the Chris Cannon Distinguished Professor, effective January 13, 2026.

Abstract: The University of Georgia Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents Policy 8.3.2.3. The University of Georgia Foundation has confirmed the funds available to support the establishment of \$539,631.06.

Rationale: The Terry College of Business has completed arrangements for funding the Chris Cannon Distinguished Professor. Regent Cannon, who represents the second district and is a proud University of Georgia graduate, has built a legacy as an entrepreneur and civic leader dedicated to strengthening communities across Georgia. Regent Cannon has launched and led companies in environmental services, waste management, and equipment distribution, including Flint Equipment Company and Barber Petroleum Equipment Company. Through this gift, he hopes to give back to the institution that shaped his success and empower students to lead with purpose and vision.

Brown Family Professor of Business Sustainability

Recommended: That the Board approve the request of President Jere Morehead that University of Georgia be authorized to establish the Brown Family Professor of Business Sustainability, effective January 13, 2026.

Abstract: The University of Georgia Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents Policy 8.3.2.3. The University of Georgia Foundation has confirmed the funds available to support the establishment of \$1,221,397.86.

Rationale: The Terry College of Business has completed arrangements for funding the Brown Family Professor of Business Sustainability. Stuart and Joanna Brown, along with their son Stuart Brown, Jr., all graduated from the University of the Georgia in 1992, 1987, and 2014, respectively. Stuart Brown (Sr.) has prioritized sustainability throughout his career, while founder and President of Denrifund, Inc, director of Brown-Forman Corp, and as managing partner of Typha Partners. He and Joanna both serve in governance roles in The Nature Conservancy in North American and Africa, and have pledged \$1 million to the Terry College of Business to launch the college's new sustainability initiative and fund faculty support.

Ashvin B. Chhabra Distinguished Professor

Recommended: That the Board approve the request of President Jere Morehead that University of Georgia be authorized to establish the Ashvin B. Chhabra Distinguished Professor, effective January 13, 2026.

Abstract: The University of Georgia Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents Policy 8.3.2.3. The University of Georgia Foundation has confirmed the funds available to support the establishment of \$556,762.39.

Rationale: The Franklin College of Arts and Sciences has completed arrangements for funding the Ashvin B. Chhabra Distinguished Professor. Dr. Chhabra earned a master's degree in physics from UGA in 1984 before going on to receive his Ph.D. in Applied Physics from Yale University. Dr. Chhabra served as the chair of the Board of Regents for the Financial Analysts Seminar of CFA Institute as well as a member of the international advisory board of EDHEC-Rick Institute, the Board of Trustees of the Stony Brook Foundation, and the investment committee of the Institute for Advanced Study. Through a desire to strengthen the programs in the Franklin College of Arts and Sciences, Dr. Chhabra has provided funding for this position. The person named shall be the Head of the Department of Physics and Astronomy and will occupy the position for as long as they serve as Department Head.

9. Named Faculty Positions

Institution: University of Georgia

University Faculty's Name: Seth Wenger, Ph.D.

Named Faculty Position: UGA Athletic Association Professorship of Ecology II

Effective Date: January 13, 2026

Institution: University of Georgia

University Faculty's Name: Adam Milewski, Ph.D.

Named Faculty Position: John and Barbara Dowd Professor in Hydrology

Effective Date: January 13, 2026

Institution: University of Georgia

University Faculty's Name: Mark Johnson

Named Faculty Position: John G. Alston Sr. Sports Media Professor

Effective Date: January 13, 2026

Institution: University of Georgia

University Faculty's Name: Marie-Claude Boudreau, Ph.D.

Named Faculty Position: Brown Family Professor of Business Sustainability

Effective Date: January 13, 2026

DISCUSSION ITEMS

V. Classic Learning Test

We will discuss the potential use of the Classic Learning Test for admissions purposes, in addition to the SAT/ACT.

AGENDA

COMMITTEE ON ORGANIZATION AND LAW

January 13, 2026

Agenda Items	Page No.
APPROVAL ITEMS	
1. Mutual Aid Agreement: Thunderbolt Police Department and Savannah State University	1
2. Mutual Aid Agreement: Chatham County Police and Savannah State University	4
3. Mutual Aid Agreement: City of Carrollton, Georgia and the University of West Georgia	9
4. Honorary Degree Request: University of North Georgia	12
EXECUTIVE SESSION	
5. Executive Session	15

1. **Mutual Aid Agreement: Thunderbolt Police Department and Savannah State University**

Savannah State University seeks the Board of Regents' permission to enter into a mutually beneficial emergency or special circumstances services agreement with the Thunderbolt Police Department.

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (hereinafter referred to as "MOU") is entered into on the 17 day of Oct, 2025 by and between the **Thunderbolt Police Department** and the **Savannah State University Public Safety Department**, an institution within the University System of Georgia and the Board of Regents for the University System of Georgia. The **Thunderbolt Police Department** and the **Savannah State University Public Safety Department** are hereinafter collectively referred to as "Party" or "Parties." This agreement incorporates by reference standards contained in O.C.G.A. Section 36-69-1 *et seq.*, including subsequent amendments thereto.

I. Purpose

WHEREAS, responses to emergencies or special circumstances may exceed the immediate resources, skill, and equipment capacities of either Party's law enforcement agency, the **Thunderbolt Police Department** and the **Savannah State University Public Safety Department** may request the other Party provide certified police officers to assist in providing law enforcement services.

WHEREAS, pursuant to O.C.G.A. Section 36-69-1 *et seq.*, the **Savannah State University Public Safety Department** is authorized to furnish assistance extraterritorially to the **Thunderbolt Police Department** upon approval of the Board of Regents for the University System of Georgia and the President of Savannah State University.

WHEREAS, pursuant to O.C.G.A., Section 36-69-1 *et seq.*, the **Thunderbolt Police Department** is authorized to furnish assistance extraterritorially to the **Savannah State University Public Safety Department** with the approval of the President of Savannah State University, as well as the governing body for the local political subdivision or county Sheriff, as applicable.

NOW, THEREFORE, the Parties agree as follows:

1. **Purpose:** The Purpose of this MOU is to permit each Party to assign law enforcement officers to the other Party for law enforcement services within the City of Thunderbolt or on the campuses of **Savannah State University**, as requested by the law enforcement agencies of the Parties. In accordance with O.C.G.A. Section 36-69-8, nothing in the MOU shall be construed as creating a duty on the part of the Parties to respond to a request for assistance, or to stay at the scene of a local emergency for any length of time.
2. **Requests:** Requests for assistance may be made by the **Chief of Police** of the **Thunderbolt Police Department** or the **Chief of Police** of the **Savannah State University Public Safety Department** in a local emergency, in the prevention or detection of violations of any law, in the apprehension or arrest of any person who violates a criminal law of this state, or in any criminal case.
3. **Authorities:** The senior officer of the requesting Party shall be in command of the local emergency as to strategy, tactics, and overall direction of the operations.
4. **Powers and Duties of Responding Personnel:** In accordance with O.C.G.A. Section 36-69-4, responding employees of either Party *"shall have the same powers, duties, rights, privileges, and immunities as if they were performing their duties in the political subdivision or on the campus of the institution in which they are normally employed."*
5. **Responsibility for Expenses and Compensation of Employees:** Parties responding to requests in conformance with this MOU shall pay any expense for furnishing of their own equipment, loss or damage to such equipment, and costs incurred in operation and maintenance of their equipment.
Responding Party shall compensate responding employees during the time they are rendering aid and defray actual travel expenses of employees. Compensation shall include compensation due to personal injury or death while employees are rendering aid. (O.C.G.A. Section 36-69-5).

II. Effective Date

This agreement shall take effect upon execution and approval by the hereinafter named officials, including the Board of Regents for the University System of Georgia, and shall continue in full force and effect unless terminated by any or all of the Parties herein.

WHEREFORE, the Parties hereto cause these presents to be signed on the ___day of ____,
202__.


Chief Clarella Meshia Thomas


Sean Clayton, Chief of Police
Thunderbolt Police Department


Dr. Jermaine Whirl (Print)


Dr. Jermaine Whirl, President

Presented to and approved by the Board of Regents:

Chris McGraw (Print)

Date

Chris McGraw, Secretary to the Board

Approved as to Legal Form
SSU Office of Legal Affairs
10/16/25

2. **Mutual Aid Agreement: Chatham County Police and Savannah State University**

Savannah State University seeks the Board of Regents' permission to enter into a mutually beneficial emergency or special circumstances services agreement with the Chatham County Police.

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (hereinafter referred to as "MOU") is entered into on the 20th day of Oct, 2025, by and between the **Chatham County Police** and the **Savannah State University Public Safety Department**, an institution within the University System of Georgia and the Board of Regents for the University System of Georgia. The **Chatham County Police** and the **Savannah State University Public Safety Department** are hereinafter collectively referred to as "Party" or "Parties." This agreement incorporates by reference standards contained in O.C.G.A. Section 36-69-1 *et seq.*, including subsequent amendments thereto.

I. Purpose

WHEREAS, responses to emergencies or special circumstances may exceed the immediate resources, skill, and equipment capacities of either Party's law enforcement agency, the **Chatham County Police** and the **Savannah State University Public Safety Department** may request the other Party provide certified police officers to assist in providing law enforcement services.

WHEREAS, pursuant to O.C.G.A. Section 36-69-1 *et seq.*, the **Savannah State University Public Safety Department** is authorized to furnish assistance extraterritorially to the **Chatham County Police** upon approval of the Board of Regents for the University System of Georgia and the President of Savannah State University.

WHEREAS, pursuant to O.C.G.A., Section 36-69-1 *et seq.*, **Chatham County Police** is authorized to furnish assistance extraterritorially to the **Savannah State University Public Safety Department** with the approval of the President of Savannah State University, as well as the governing body for the local political subdivision or county Sheriff, as applicable.

NOW, THEREFORE, the Parties agree as follows:

1. **Purpose:** The Purpose of this MOU is to permit each Party to assign law enforcement officers to the other Party for law enforcement services within the Chatham County or on the campuses of **Savannah State University**, as requested by the law enforcement agencies of the Parties. In accordance with O.C.G.A. Section 36-69-8, nothing in the MOU shall be construed as creating a duty on the part of the Parties to respond to a request for assistance, or to stay at the scene of a local emergency for any length of time.
2. **Requests:** Requests for assistance may be made by the **Chief of Police** of the **Chatham County Police** or the **Chief of Police** of the **Savannah State University Public Safety Department** in a local emergency, in the prevention or detection of violations of any law, in the apprehension or arrest of any person who violates a criminal law of this state, or in any criminal case.
3. **Authorities:** The senior officer of the requesting Party shall be in command of the local emergency as to strategy, tactics, and overall direction of the operations.
4. **Powers and Duties of Responding Personnel:** In accordance with O.C.G.A. Section 36-69-4, responding employees of either Party *"shall have the same powers, duties, rights, privileges, and immunities as if they were performing their duties in the political subdivision or on the campus of the institution in which they are normally employed."*
5. **Responsibility for Expenses and Compensation of Employees:** Parties responding to requests in conformance with this MOU shall pay any expense for furnishing of their own equipment, loss or damage to such equipment, and costs incurred in operation and maintenance of their equipment.
Responding Party shall compensate responding employees during the time they are rendering aid and defray actual travel expenses of employees. Compensation shall include compensation due to personal injury or death while employees are rendering aid. (O.C.G.A. Section 36-69-5).

II. Effective Date

This agreement shall take effect upon execution and approval by the hereinafter named officials, including the Board of Regents for the University System of Georgia, and shall continue in full force and effect unless terminated by any or all of the Parties herein.

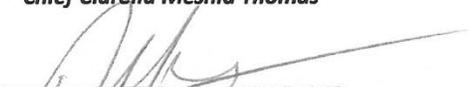
WHEREFORE, the Parties hereto cause these presents to be signed on the ___ day of ____, 202__.



Chief Clarella Meshia Thomas



Dr. Jermaine Whirl (Print)



**Jeffrey Hadley, Chief of Police
Chatham County Police**



Dr. Jermaine Whirl, President

Presented to and approved by the Board of Regents:

Chris McGraw (Print)

Date

Chris McGraw, Secretary to the Board

*Approved as to Legal Form
SSU Office of Legal Affairs
10/16/25*

3. **Mutual Aid Agreement: City of Carrollton, Georgia and the University of West Georgia**

The University of West Georgia seeks the Board of Regents' permission to enter into a mutually beneficial emergency or special circumstances services agreement with the City of Carrollton, Georgia.

**MEMORANDUM OF UNDERSTANDING
BETWEEN THE UNIVERSITY OF WEST GEORGIA
BY AND ON BEHALF OF THE BOARD OF REGENTS
OF THE UNIVERSITY SYSTEM OF GEORGIA
AND
THE CITY OF CARROLLTON, GEORGIA**

Pursuant to the Georgia Mutual Aid Act, a mutual aid agreement shall exist between the City of Carrollton, Georgia and the University of West Georgia, an institution within the University System of Georgia. This agreement incorporates by reference all standards contained in O.C.G.A. § 36-69-1, *et seq.* including any subsequent amendments thereto.

I. Purpose

The purpose of this agreement is to provide for the rendering of extraterritorial assistance between the University of West Georgia and the City of Carrollton as defined in O.C.G.A. § 36-69-2 (meaning of "local emergency") and under the conditions established in O.C.G.A. § 36-69-3 (Officers in Charge During Local Emergencies).

Local Emergency is defined by O.C.G.A. § 36-69-2 as "the existence of conditions of extreme peril to the safety of persons and property within the territorial limits of a political subdivision of the state or on a campus of an institution within the University System of Georgia or the Technical College System of Georgia caused by natural disasters, riots, civil disturbances, or other situations presenting major law enforcement and other public safety problems, which conditions are or are likely to be beyond the control of the services, personnel, equipment, and facilities of that political subdivision of the state and which require the combined forces of other political subdivisions of the state to combat".

Conditions which qualify for extraterritorial assistance as established by O.C.G.A. § 36-69-3 include upon the request of the City or University in a local emergency, assistance in the prevention or detection of violations of the law, in the apprehension or arrest of any person who violates a criminal law of this State, or in any criminal case.

II. Initiation of Mutual Aid Request

In the event the City of Carrollton needs emergency assistance from the University as defined in Section I of this agreement, the Carrollton Police Chief or designee will make the request to the University's Chief of Police. The Chief will then forward the request to the University President for approval. The Chief of Police will forward the President's decision to the Carrollton Chief or designee. O.C.G.A. § 36-69-3(a)(2)(A).

In the event the University requires assistance, the Chief of Police at the direction of the University's President will make the request to the City's Police Chief. The City's Chief or designee will be the contact point for all requests. O.C.G.A. § 36-69-3(a)(2)(B).

III. Authority of Personnel Rendering Aid

Whenever the employees of the City of Carrollton or the University are rendering aid on or outside the campus and pursuant to the authority contained in O.C.G.A. § 36-69-4, such employees shall have the same powers, duties, rights, privileges, and immunities as if they were performing their duties in the City, or as a University System Officer.

IV. Responsibility for Expenses and Compensation of Employees

When responding to an emergency or other conditions as outlined in this agreement, the responding agency which furnishes any equipment shall bear the loss or damage to such equipment and shall pay the expense incurred in the operation and maintenance thereof pursuant to O.C.G.A. § 36-69-5.

When responding to an emergency or other conditions as outlined in this agreement, the responding agency will compensate and shall defray the actual travel and maintenance expenses of such employees during the time they are rendering aid. Such compensation shall include any amounts paid or due for compensation due to personal injury or death while such employees are engaged in rendering such aid. O.C.G.A. § 36-69-5.

V. Applicability of Privileges, Immunities, Exemptions and Benefits

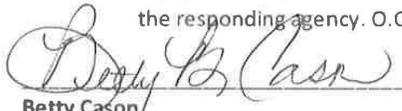
All of the privileges and immunities from liability; exemption from laws, ordinances, and rules; and all pension, insurance, relief, disability, workers' compensation, salary, death, and other benefits which apply to the activity of such officers or employees of the City or University when performing their respective functions within the City or Campus, shall apply to such officers or employees to the same degree, manner and extent while engaged in the performance of any of their functions and duties extraterritorially under the provisions of this chapter relating to mutual aid. This provision of this Code section shall apply with equal effect to paid, volunteer, and auxiliary employees. O.C.G.A. § 36-69-6.

VI. Command Structure

When assistance is requested by the University under the terms of this mutual aid agreement, all personnel provided by the City will be under the command of the Chief of Police or designee of the University of West Georgia. Personnel assigned by the University in response to a request for assistance, will be under the command of the Chief of Police or designee of City of Carrollton. All orders, request, and directions issued by the officer in charge, will be relayed through the ranking officer of the agency providing the extraterritorial assistance. O.C.G.A. § 36-69-3(e).

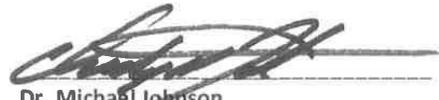
VII. Limitations

- A. Nothing in this agreement shall be construed as creating a duty to respond when requested by either party signing this agreement. O.C.G.A. § 36-69-8(a).
- B. Nothing in this agreement shall be construed as creating a duty on the part of the responding agency to stay at the scene of an emergency for any set length of time. Responding personnel and equipment may be removed at any time from the scene at the discretion of the ranking officer from the responding agency. O.C.G.A. § 36-69-8(b).



Betty Cason
Mayor/City of Carrollton, Georgia

November 19, 2025
Date



Dr. Michael Johnson
President/University of West Georgia

20 Aug 2025
Date

Presented to and approved by the Board of Regents: _____

4. **Honorary Degree Request: University of North Georgia**

University of North Georgia President Michael P. Shannon seeks the Board's approval to award an Honorary Bachelor of Business Administration degree to Anne Purcell.



November 24, 2025

Dear Provost Gille,

A committee of faculty from across the university convened on Monday, November 24, 2025, to review the materials submitted in support of Mrs. Anne Purcell’s nomination for an Honorary Bachelor of Business Administration. According to the University of North Georgia’s Honorary Degree Policy (#17977278), the university may “acknowledge and honor individuals of outstanding achievement who have significant ties to the region or the university.” The committee was unanimous in its support of honoring Mrs. Purcell due to her outstanding achievements over her lifetime.

Mrs. Purcell began a Bachelor of Science degree at North Georgia College in 1949. She was in good academic standing, a strong student, and had completed about 60% of her program when her husband served his country in active combat in the Korean War. As Lieutenant General Terry notes: “Her story is inseparable from that of her late husband, Colonel Benjamin Harrison Purcell, Jr.,” and his story is inseparable from hers, as her sacrifices and dedication made their shared service and impact on their country, state, communities, and family possible. Indeed, she left North Georgia College before graduating to lead a military life, raising five children as the family moved at least five times in 15 years. She would ultimately affect the lives of many families through her advocacy, leadership, volunteerism, and service to the many communities in which they lived, not to mention in leading her own family through difficulty and uncertainty.

When Colonel Purcell was assigned to Vietnam in 1967, his helicopter was shot down within the first six months, and he spent the next five years in captivity. He was the highest-ranking U.S. Army officer held as a prisoner of war in Vietnam. Uncertain of her husband’s fate, Anne Purcell served as a coordinator for the National League of Families of Prisoners of War and Men Missing in Action in Southeast Asia. Her leadership in the POW/MIA community during this time was characterized as an active voice and advocate for the families dealing with the hardship and stress of the unknown. She worked tirelessly to secure the release of her husband, advocating for families of POWs, and serving as the foundation for her own family as she cared for five children. She was recognized as the Fort Benning Military Wife of the Year in 1971 for her service in the POW/MIA community.

After Col. Purcell’s release and return home, his career and her advocacy continued to

Blue Ridge Cumming Dahlonega Gainesville Oconee

82 College Circle | Dahlonega, Georgia 30597 | 706.864.1610 | ung.edu

UNG is designated as a State Leadership Institution and The Military College of Georgia®.

positively affect others. While he served as a Professor of Military Science and commandant at North Georgia College, Mrs. Purcell demonstrated service, engagement, and a student-focus, living the values of the university while welcoming cadets and supporting future army spouses. When he retired from the Army, their shared service continued as he served in the Georgia House of Representatives, and she served as an advisor, organizer, and confidante.

They also ran a family business, a Christmas tree farm in Clarksville Georgia, authored a book, *Love and Duty*, about their parallel experiences during his captivity in Vietnam, and gave of themselves in their church and community. Mrs. Purcell has been active in many church, civic and community projects, volunteering, for example, with Habitat for Humanity, and Sharing and Caring, to name a few. As Lieutenant General Terry relayed in his letter, as an author, advocate, coordinator, leader, volunteer, and family business owner, Anne Purcell “has demonstrated the very skills associated with a business degree – strategic planning, financial stewardship, leadership development, communication, and organizational management.” It is in this vein that the committee is unanimous in its recommendation that she be recognized for her outstanding achievement with an honorary Bachelor of Business Administration.

Thank you for the opportunity to learn more about an inspiring and dedicated woman.

On behalf of the committee,



Rachel Clapp-Smith

Professor of Management

Dean, Mike Cottrell College of Business

University of North Georgia

Blue Ridge Cumming Dahlonega Gainesville Oconee

82 College Circle | Dahlonega, Georgia 30597 | 706.864.1610 | ung.edu

UNG is designated as a State Leadership Institution and The Military College of Georgia®.

5. Executive Session

The Committee will enter executive session to discuss pending applications for discretionary review. These are made to the Board of Regents Office of Legal Affairs pursuant to Policy 6.26. Applications for Discretionary Review involve personnel matters and student records.

AGENDA

PERSONNEL AND BENEFITS

January 13, 2026

Agenda Item **Page No.**

APPROVAL ITEMS

1. Proposed revision to Board Policy 8.3.4.1 Notice of Resignation by Tenured Faculty 1
2. Proposed revision to Board Policy 8.2.9 Insurance 3

1. **Approval item: Proposed revision to Board Policy 8.3.4.1**

Ms. Karin Elliott, Vice Chancellor of Human Resources, will present for approval a revision to Board Policy 8.3.4.1.

Background

Currently, there is not a Board policy that addresses and defines job abandonment by faculty members. The proposed revisions to Board policy 8.3.4.1 related to Faculty Notice of Resignation will provide specific details of when an institution may consider a faculty member to have abandoned their job. Under the proposed changes, any faculty member under written contract who is absent for 10 or more consecutive business days without written approval from their direct supervisor will be considered to have abandoned their position and voluntarily resigned. The provisions of Board policy 8.3.9 Discipline and Removal of Faculty Members would not apply in this circumstance as the faculty member will be considered to have voluntarily resigned. Each institution will be required to develop a process to review extenuating circumstances when these situations arise.

The proposed changes to the policy will provide a clear and consistent understanding of what is considered job abandonment for faculty members across USG institutions.

Current Policy 8.3.4.1

8.3.4.1 Notice of Resignation by Tenured Faculty

All tenured faculty members employed under written contract for the fiscal or academic year shall give at least 60 days written notice of their intention to resign to the President of the institution or his or her designee.

Proposed Revision to Policy 8.3.4.1

8.3.4.1 Notice of **Voluntary** Resignation by Tenured Faculty

All **Any** tenured faculty members employed under written contract for the fiscal or academic year shall give at least 60 **calendar** days written notice of their intention to resign to **the direct supervisor as well as** the President of the institution or his or her designee.

That requirement notwithstanding, any faculty member employed under written contract for the fiscal or academic year who is absent for 10 or more consecutive business days without written approval from the faculty member's direct supervisor may be considered to have abandoned the position and voluntarily resigned from the institution. If the institution determines that the faculty member has done so, it must notify the faculty member in writing and give the faculty member an opportunity to respond. Each institution must have a process to review extenuating circumstances of the absence.

Proposed Policy 8.3.4.1**8.3.4.1 Voluntary Resignation by Faculty**

Any faculty members employed under written contract for the fiscal or academic year shall give at least 60 calendar days written notice of their intention to resign to the direct supervisor as well as the President of the institution or his or her designee.

That requirement notwithstanding, any faculty member employed under written contract for the fiscal or academic year who is absent for 10 or more consecutive business days without written approval from the faculty member's direct supervisor may be considered to have abandoned the position and voluntarily resigned from the institution. If the institution determines that the faculty member has done so, it must notify the faculty member in writing and give the faculty member an opportunity to respond. Each institution must have a process to review extenuating circumstances of the absence.

2. **Approval Item: Proposed Revision to Board Policy 8.2.9**

Ms. Karin Elliott, Vice Chancellor of Human Resources, will present for approval a revision to Board Policy 8.2.9.

Background

In 2014, the USG consolidated the management and administration of the employee supplemental insurance and benefits programs to the system office for efficient, consistent operations and to ensure a standardized system-wide benefits offering. At that time, Board Policy 8.2.9 was updated to indicate this change in administration. However, the policy still allowed for institutions to contract on their own for insurance coverage that was not offered by the system office. This proposed change in policy will remove that allowance and will align with our expectations for how institutions should operate in that all supplemental insurance offerings for employees should be managed and contracted from the system office.

Current Policy 8.2.9

8.2.9 Insurance

The Board of Regents of the University System of Georgia is solely responsible for the solicitation, selection, contracting and implementation of employee benefits to include health insurance, basic life insurance, accidental death and dismemberment and all other group insurance plans. Institutions may not contract for employee health or voluntary benefits. Institutions may select, if desired, to contract for supplemental employee insurance coverage that is not in conflict with those offered by the Board of Regents. (BoR minutes, Sept. 2013, Oct. 2016)

Proposed Changes to Policy 8.2.9

8.2.9 Insurance

The Board of Regents of the University System of Georgia is solely responsible for the solicitation, selection, contracting and implementation of employee benefits **for all institutions** to include, **but not limited to**, health insurance, basic life insurance, accidental death and dismemberment and all other group insurance plans. Institutions may not contract **directly** for employee health or voluntary benefits. ~~Institutions may select, if desired, to contract for supplemental employee insurance coverage that is not in conflict with those offered by the Board of Regents.~~ (BoR minutes, Sept. 2013, Oct. 2016)

Proposed Policy 8.2.9

8.2.9 Insurance

The Board of Regents of the University System of Georgia is solely responsible for the solicitation, selection, contracting and implementation of employee benefits for all institutions to include, but not limited to, health insurance, basic life insurance, accidental death and dismemberment and all other group insurance plans. Institutions may not contract directly for employee health or voluntary benefits. (BoR minutes, Sept. 2013, Oct. 2016)

AGENDA

JOINT COMMITTEES ON: FINANCE AND BUSINESS OPERATIONS & INTERNAL AUDIT, RISK & COMPLIANCE

January 13, 2026

Agenda Item	Page No.
INFORMATION ITEMS	
1. Presentation of the Fiscal Year 2025 Financial Engagement Results for the University System of Georgia	1
2. Presentation of the 2025 Consolidated Annual Financial Report for the University System of Georgia	2

1. Presentation of the Fiscal Year 2025 Financial Engagement Results for the University System of Georgia Committee on Finance and Business Operations Orientation

Associate Vice Chancellor for Accounting and Reporting, Amanda Bibby, will provide information on the Fiscal Year 2025 Financial engagement results for the University System of Georgia including a summary of audit trends followed by a presentation of the corrective action plans to address Fiscal Year 2025 findings.

2. Presentation of the Fiscal Year 2025 Consolidated Annual Financial Report for the University System of Georgia

Associate Vice Chancellor for Accounting and Reporting, Amanda Bibby will present information on the Fiscal Year 2025 Consolidated Annual Financial Report for the University System of Georgia. The Fiscal Year 2025 Consolidated Annual Financial Report was provided to the Board members in advance of the meeting.

AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

January 13, 2026

Agenda Item **Page No.**

APPROVAL ITEMS

- | | |
|--|---|
| 1. Internal Audit Charter | 1 |
| 2. Compliance and Ethics Charter | 2 |
| 3. Committee on Internal Audit, Risk, and Compliance Charter | 3 |

1. **Internal Audit Charter**

Recommended: That the Board approve the Internal Audit Charter.

Background: The Internal Audit Charter defines the purpose, authority, and responsibility of the internal audit function of the University System of Georgia. The professional standards governing internal audit state that the chief audit executive must “periodically review the internal audit charter and present it to senior management and the board for approval.” The charter was last approved in January 2025. At this meeting, Chief Audit Officer Jenna Wiese will present the Internal Audit Charter for approval.

2. Compliance and Ethics Charter

Recommended: That the Board approve the Compliance and Ethics Charter.

Background: The Compliance and Ethics Charter defines the purpose, authority, and responsibility of the University System of Georgia compliance and ethics function. The federal standards governing compliance programs states that the “organization’s governing authority shall be knowledgeable about the content and operation of the compliance and ethics program and shall exercise reasonable oversight with respect to the implementation and effectiveness of the compliance and ethics program.” A charter is a recognized tool to enhance oversight of the compliance and ethics function. The charter was last approved in January 2025. At this meeting, Chief Audit Officer Jenna Wiese will present the Compliance and Ethics Charter for approval.

3. Committee on Internal Audit, Risk and Compliance Charter

Recommended: That the Board approve the Committee on Internal Audit, Risk, and Compliance Charter.

Background: The oversight role of the Committee on Internal Audit, Risk, and Compliance (hereafter Committee) was previously defined within the “Internal Audit Charter” and the “Compliance and Ethics Charter.” An external peer review of the USG internal audit function recommended that the role of the Committee formally be defined in a separate charter. Additionally, the Committee’s role with respect to oversight of USG risk management is defined within the proposed charter. The Committee charter was last approved in January 2025.

At this meeting, Chief Audit Officer Jenna Wiese will present the Committee on Internal Audit, Risk, and Compliance Charter for approval.



UNIVERSITY SYSTEM OF GEORGIA (USG)

INTERNAL AUDIT CHARTER

Purpose of Internal Audit

Internal auditing provides independent and objective assurance and advisory services to the Board of Regents (Board), the Chancellor, and institution leadership in order to add value and improve operations while promoting accountability and transparency within the University System of Georgia (USG) to maintain public trust. The internal audit activity helps the University System Office (USO) and USG institutions accomplish their objectives by bringing a systematic, disciplined approach to evaluate and improve the effectiveness of governance, risk management, compliance, and internal control processes.

Internal Audit Mandate

Role of the Internal Audit Function

USO Internal Audit and the campus internal audit staff will provide internal audit services for the University System of Georgia. All institutional chief auditors at institutions having an internal audit function shall have a direct reporting relationship to the President of that institution and to the Chief Audit Officer / Vice Chancellor (CAO). The CAO shall have the authority to direct the institutional internal audit functions to audit specific areas at their institutions as needed to fulfill the system-wide audit plan. The CAO will report all significant audit issues directly to the Chair of the Committee on Internal Audit, Risk, and Compliance (Committee) and to the Chancellor.

Institutional Chief Auditors (ICAs) who are responsible for non-audit services at their institutions will share those responsibilities with the CAO for approval and document those responsibilities within the institutional audit charter to include how to manage actual, potential, or perceived impairments associated with the non-audit services. The CAO is responsible for advising the board and USG senior management of these non-audit services and the safeguards in place.

Organizational Responsibilities

1. The CAO has the responsibility to develop a System-wide audit plan for approval by the Committee based on a documented risk assessment that encompasses all components of the System. The CAO will communicate the resources dedicated to the internal audit plan and the impact of resource limitations on the internal audit plan to USG senior management and the Committee. The Committee will approve this plan while the CAO may approve minor changes to the Audit Plan as needed. The CAO will coordinate audit plan implementation with USG institutional internal auditors and with the State Department of Audits and Accounts through the USG Associate Vice Chancellor of Accounting and Reporting.
2. The CAO is responsible for providing functional coordination and guidance for System-wide audit activities to include:
 - a) Meet with appropriate component officials to review the status of institution audit work and available resources.
 - b) Approve campus internal audit charters.
 - c) Review audit results from all campus-based internal auditors and the State Department of Audits and Accounts.

- d) Monitor the implementation of audit recommendations system-wide. Institutional Chief Auditors/Associate Vice Chancellors for Internal Audit and IT Internal Audit will prepare a report of the implementation status of all audit recommendations, have it approved by the campus President and submit it to the CAO on a periodic basis using the procedures established by the CAO. Implementation status of significant and material audit recommendations will be reported periodically to the Committee.
 - e) Periodically prepare a summary of internal audits and highlight matters of interest for audits conducted at each institution and present such data to the Committee and to the Chancellor.
 - f) Attend meetings of the Committee and Board as required.
 - g) Ensure that all audits conducted by the University System Office have been thoroughly reviewed and discussed with appropriate institutional officials prior to being released to the Chancellor or to the Committee Chair.
 - h) Provide formal input to the performance evaluations of Institutional Chief Auditors in consultation with the respective institutional president.
3. USG internal audit professionals and the USG internal audit function shall comply with the Global Standards for the Professional Practice of Internal Auditing as published by the Institute of Internal Auditors (IIA). All USG internal auditors, to include institutional and System Office auditors, shall comply with the IIA Code of Ethics. The CAO will report periodically to the Committee regarding the USG internal audit function's conformance with the Standards, which will be assessed through a quality assurance and improvement program.

Authorization

To the extent permitted by law, the Office of Internal Audit (OIA) has full access to all activities, records, properties, and personnel within the USG to include cooperative organizations created to serve the USG and/or its institutions. The OIA is authorized to review and appraise all operations, policies, plans, and procedures. Documents and other materials provided to the OIA will be handled in the same prudent manner as handled by those employees normally accountable for them.

Administrative and Functional Reporting of the USG Chief Audit Officer

The CAO shall be directly responsible for reporting to the USG Chancellor and the Chair of the Committee on all substantive matters relating to governance, risk management, compliance and internal control processes. The CAO shall have final signature authority for all reports issued and risk assessments. The USG Chancellor and the Chair of the Committee, with relevant and appropriate input from others, will be responsible for the performance evaluation of the CAO. The CAO will have an administrative reporting line to the Chief Operating Officer for time reporting, human resource management, travel expenses, and budget monitoring. The CAO shall at all times have unfettered and direct access to the Chancellor and the Chair of the Committee.

Definition of Audit Engagement Scope

The scope of internal auditing encompasses the examination and evaluation of the adequacy and effectiveness of the organization's system of governance, risk management, compliance, internal control and the quality of performance in carrying out assigned responsibilities. The scope will vary by institution or area and may include:

1. Review the effectiveness of governance processes to include the:
 - a) Promotion of ethical behavior within the organization;
 - b) Efficiency of organizational performance management and accountability;
 - c) Communication of risk and control information to appropriate areas of the organization; and,
 - d) Coordination of activities and information among the Board, external and internal auditors, and management.

2. Review the effectiveness of risk management processes to include the:
 - a) Alignment of organizational objectives in support of the USG and institutional missions;
 - b) Identification and assessment of significant risks;
 - c) Alignment of risk responses with the USG's risk appetite; and,
 - d) Capturing and communication of relevant risk information across the USG and its institutions so as to enable staff, management, and the Board to carry out their responsibilities.
3. Review the reliability and integrity of financial and operating information and the means used to identify, measure, classify, and report such information.
4. Review the systems established to ensure compliance with those policies, plans, procedures, laws, and regulations which could have a significant impact on operations and reports and whether the System is in compliance.
5. Review the means of safeguarding assets and, as appropriate, verify the existence of such assets.
6. Review and appraise the economy and efficiency with which resources are employed.
7. Review operations or programs to ascertain whether results are consistent with established objectives and goals and whether the operations or programs are being carried out as planned.
8. Review the status of Information Technology policies and procedures, verifying that required hardware, software and process controls have been implemented and that the controls are functioning properly.
9. Conduct special audits at the request of the Committee Chair, the Chancellor or institution presidents.
10. Analyze and review public private ventures associated with the USG, USG institutions, and cooperative organizations.
11. Provide advisory services at the request of institution management and with the CAO's approval consistent with the IIA standards governing advisory engagements. Advisory engagements undertaken by the OIA should have the potential to contribute to the improvement of governance, risk management, compliance, and/or internal controls within the USG or within a USG institution.

Other Responsibilities of the Audit Function

Other responsibilities of the audit function will vary by institution or area and may include:

1. Investigate reported occurrences of fraud, waste, and abuse and recommend controls to both prevent and detect such occurrences.
2. Coordinate enterprise risk management activities while expressly avoiding making management decisions on risk appetite, risk response, etc.

Required Actions by USG Institution Presidents

The President of the institution receiving an internal audit report from the OIA will respond within 30 days. This response will indicate agreement or disagreement, proposed actions, and the dates for completion for each specific finding and recommendation. If a recommendation is not accepted, the reason should be given. A final written report will be prepared and issued by the CAO.

Approved by the Board of Regents of the University System of Georgia on January 13, 2026:

David B. Dove
Chair of the Board of Regents

Date

Jim K. Syfan
Chair of the Committee on Internal Audit,
Risk, and Compliance

Date

Dr. Sonny Perdue
Chancellor

Date



UNIVERSITY SYSTEM OF GEORGIA (USG) **COMPLIANCE AND ETHICS CHARTER**

Introduction

The Compliance and Ethics Program promotes an organizational culture that encourages ethical conduct and a commitment to compliance with the law. The Compliance and Ethics Program also assists the Board, the Chancellor, and institution leadership prevent and detect criminal conduct by University System of Georgia (USG) employees involving USG institutions through exercising due diligence. Board Policy 7.12 Compliance, and Board Policy 8.2.18.1 USG Ethics Policy serve as the primary policy framework for the Compliance and Ethics Program.

Role of the Compliance Function

The USG Compliance and Ethics Program (Compliance) is responsible for directing the USG Compliance function which oversees the management of USG-specific compliance risks. Compliance advises the Board, the Chancellor, and System/institution leadership on significant compliance risks and action steps to mitigate significant compliance risks across the USG. The Chief Audit Officer (CAO) is responsible for providing system-wide coordination and support to USG institutional compliance functions through the Assistant Vice Chancellor (AVC) of Ethics and Compliance. Finally, Compliance may conduct compliance investigations and reviews across the USG as needed to discharge an effective compliance program.

Organizational Responsibilities

1. The CAO and AVC of Ethics and Compliance are responsible for providing functional coordination and guidance for System-wide compliance activities that include:
 - a) Attend meetings of the Committee and Board as required.
 - b) Oversee the establishment of a USG compliance and ethics function, and support the establishment of institutional compliance and ethics functions.
 - c) Periodically report to the Committee on significant compliance and ethics activities, to include compliance reviews and the status of reports of non-compliance.
2. USG compliance and ethics professionals shall implement a compliance and ethics program consistent with the federal government's definition of an Effective Compliance and Ethics Program as outlined in Board Policy 7.12. Additionally, compliance and ethics program personnel shall comply with the Code of Ethics for Compliance and Ethics Professionals as adopted by the Society of Corporate Compliance and Ethics.

Compliance and Ethics Program Responsibilities

The compliance and ethics program responsibilities include:

1. Develop and manage a USG compliance and ethics function to manage USG-specific compliance risks;
2. Advise the Board, the Chancellor, and institution management on significant campus or USG compliance risks and provide action steps to mitigate significant compliance risks;
3. Coordinate and support USG institutional compliance functions;

4. Conduct compliance investigations and reviews as needed to discharge an effective compliance and ethics program.
5. Receive reports of alleged employee malfeasance and ensure those reports, in consultation with the CAO and Chief Legal Officer, are forwarded to the Attorney General’s Office, or other appropriate law enforcement or prosecutorial office, for further investigation.

Authorization

To the extent permitted by law, USG Compliance and Ethics Program personnel shall have full access to all activities, records, properties, and personnel within the USG to include cooperative organizations created to serve the USG and/or its institutions. USG Compliance and Ethics Program personnel are authorized to review and appraise all policies, plans, and procedures. Documents and other materials provided to USG Compliance and Ethics Program personnel will be handled in the same prudent manner as handled by those employees normally accountable for them.

Approved by the Board of Regents of the University System of Georgia on January 13, 2026:

David B. Dove
Chair of the Board of Regents

Date

Jim K. Syfan
Chair of the Committee on Internal Audit,
Risk, and Compliance

Date

Dr. Sonny Perdue
Chancellor

Date



UNIVERSITY SYSTEM OF GEORGIA (USG)

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

CHARTER

Introduction

The Committee on Internal Audit, Risk, and Compliance (Committee) is the primary committee of the Board of Regents (Board) charged with oversight for auditing, risk management, and compliance and ethics activities within the University System of Georgia (USG). This Charter broadly defines the Committee's roles with respect to auditing, risk management, and compliance. However, nothing in this Charter shall be construed to limit the authority of the Board or the Committee.

Committee Responsibilities - Auditing

The responsibilities of the Committee, as it pertains to auditing, are broadly summarized as follows:

1. Monitor the effectiveness of management's system of internal control.
2. Monitor the USG's efforts to prevent, deter, and detect fraud.
3. Ensure open communications among management, internal auditors, external auditors, and the Committee.
4. Discuss audit issues with external auditors as required by relevant professional standards.
5. Monitor the performance of the USG internal audit function to include ensuring institutional audit officer and USG Chief Audit Officer (CAO) qualifications and independence.
6. Review the results of the internal audit quality assurance program.
7. Meet with the CAO on a periodic basis to review the internal audit risk assessment and audit plan.
8. Review selected significant findings with the CAO and management to include management's response to those findings, any restrictions placed on the scope of audit work, and any significant changes to the approved audit plan.
9. Direct the CAO to conduct audits or reviews as needed to address significant risk issues.
10. Periodically review the status of open audit findings and other issues to include the progress made in closing open issues.
11. Solicit feedback from institutional and USG management on specific findings or issues as deemed necessary by the Committee.
12. Review and submit the Audit Charter to the Board for approval on a periodic basis to include changes needed to ensure that the audit function is complying with professional standards and addressing emerging audit issues.
13. Review and approve the performance objectives set by the CAO to measure the effectiveness of the USG audit function.
14. Review and approve the CAO's plan for an external quality assessment to be conducted every 5 years per *Global Internal Audit Standards* and the CAO's action plans to address identified deficiencies and opportunities for improvement.
15. Provide input and approve the internal audit function's resources dedicated to achieving its mission.
16. Review and provide input to senior management on the CAO's performance.
17. Approve the appointment and termination of the CAO.

Committee Responsibilities – Risk Management

The responsibilities of the Committee, as it pertains to risk management, are broadly summarized as follows:

1. Assist the Board in fulfilling its oversight responsibilities with regards to major USG risks as defined in Board policy.
2. Provide assurance to the Board that major risks are being identified and managed across the USG through formal risk management programs.
3. Ensure that major risks are being aggregated at the System level and review the steps management has taken with respect to these risks.
4. Evaluate USG risk exposure and define the Board’s risk tolerance.
5. Review reports pertaining to major risks and pertaining to the effectiveness of the USG risk management activities.
6. Escalate major risks and other significant risk management issues to the full Board for review and potential action.

Committee Responsibilities – Compliance and Ethics

The responsibilities of the Committee, as it pertains to the compliance and ethics program, are broadly summarized as follows:

1. Ensure that the proper tone for compliance and ethics is established and reinforced through programs subject to review by the Committee.
2. Provide oversight as needed to ensure that the Compliance and Ethics Program effectively prevents and detects misconduct by employees and officers of the University System of Georgia and its institutions.
3. Review the USG Ethics Policy on a periodic basis and make recommendations for changes as appropriate.
4. Assess the effectiveness of management’s system for receiving and resolving allegations pertaining to non-compliance with law, policy, and procedure.
5. Monitor the performance of the compliance and ethics function.
6. Meet with the Chief Audit Officer (CAO) on a periodic basis to review compliance risk assessments, action plans, and other steps taken to ensure the management of an effective compliance function.
7. Review and submit the Compliance Charter to the Board for approval on a periodic basis to include changes needed to ensure that the compliance function is complying with professional standards and addressing emerging compliance and ethics issues.

Periodic Charter Review and Evaluation

The Committee shall periodically assess its activities with respect to the responsibilities outlined in this charter and shall take action as needed in response to this assessment. This assessment shall include a review of the adequacy of the Committee Charter. Recommended revisions to the Committee Charter shall be submitted for approval to the Board.

Approved by the Board of Regents of the University System of Georgia on January 13, 2026:

David B. Dove
Chair of the Board of Regents

Date

Jim K. Syfan
Chair of the Committee on Internal Audit,
Risk, and Compliance

Date

Dr. Sonny Perdue
Chancellor

Date

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

January 13, 2026

Agenda Item	Page No.
INFORMATION ITEM	
1. Real Estate Actions Taken within Delegated Authority	1
CONSENT ITEMS	
2. Sub-Rental Agreement, CODA Data Center, Georgia Institute of Technology	2
3. Authorization of Project No. BR-10-2606, Center for Applied Genetics and Technology Chiller Replacement, University of Georgia	3
4. Authorization of Project Budget Modification, Project No. J-391, Bywaters, Founders and Lyons Renovations, Fort Valley State University	4
5. Transfer of Name, Spec Towns Track, University of Georgia	5
6. Naming of Mack H. Guest III and Family Garden, Foley Field, University of Georgia	6
7. Naming of Webber-Stowers Family Terrace, Foley Field, University of Georgia	7
APPROVAL ITEMS	
8. Naming of Robin and Doug Shore Innovation Center, Marietta Campus, Kennesaw State University	8
9. Naming of Donald K. Balfour II Health and Sciences Building, Georgia Gwinnett College	9
10. Demolition of Buildings, 802 South Lumpkin Street, Athens, University of Georgia	10

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

January 13, 2026

1. Real Estate Actions Taken within Delegated Authority

The following pages contain a listing of the real estate actions taken during the period beginning August 1, 2025, and ending November 30, 2025, within the authority delegated by the Board to the Vice Chancellor for Real Estate and Facilities.

**Real Estate Actions Taken within Delegated Authority
August 1, 2025 – November 30, 2025**

Lease as Tenant

<u>Institution</u>	<u>Location</u>	<u>Square Feet/Rent</u>	<u>Use</u>
College of Coastal Georgia	Brunswick	16,380 sf \$25,000.00/month	Student Housing New Lease
Georgia Institute of Technology	Atlanta	163 sf \$615.00/month	Office of the Ombuds New Lease
Georgia Institute of Technology	Athens	100 sf \$800.00/month	Enterprise Innovation Institute New Lease
Kennesaw State University	Atlanta	847 sf \$2,682.17/month	Office Space New Lease
University of Georgia	Athens	250 parking spaces \$10,000.00/month	Parking Lot Lease Extension
University of Georgia	Oxford, England	1,009 sf \$3,200.04/month	Faculty Housing for Oxford Study Abroad Program Lease Renewal
University of Georgia	Oxford, England	989 sf \$3,065.02/month	Faculty Housing for Oxford Study Abroad Program Lease Renewal

Lease as Landlord

<u>Institution</u>	<u>Location</u>	<u>Square Feet/Rent</u>	<u>Use</u>
Abraham Baldwin Agricultural College	Tifton	4,810 sf \$2,204.58/month Through 12/31/2025	Georgia Public Safety Training Center Lease Renewal/Expansion
		9,732 sf \$4,460.50/month Beginning 01/01/2026	

Easements for Institution Benefit

<u>Institution</u>	<u>Grantee</u>	<u>Purpose</u>
Fort Valley State University	Flint Electric Membership Corporation	Electric Utility Easement Cold Vegetable Facility
Kennesaw State University	Hudson Road Housing Owner, LP	Amended and Restated Easement Hudson Road Tract Marietta Campus

**Real Estate Actions Taken within Delegated Authority
August 1, 2025 – November 30, 2025**

Easements for Institution Benefit continued

<u>Institution</u>	<u>Grantee</u>	<u>Purpose</u>
University of Georgia	Georgia Power Company	Electric Utility Easement College Station Park and Ride Parking Lot
University of Georgia	Unified Government of Athens-Clarke County	Water Utility Easement Foley Field
University of Georgia	Unified Government of Athens-Clarke County	Sewer Utility Easement Foley Field
University of Georgia	Unified Government of Athens-Clarke County	Water Utility Easement Track and Field Complex
University of Georgia	Unified Government of Athens-Clarke County	Sewer Utility Easement Track and Field Complex
University of Georgia	Georgia Power Company	Electric Utility Easement Vehicle Charging Stations Transit Center
University of Georgia	Unified Government of Athens-Clarke County	Water Utility Easement New First Year Residence Hall
University of Georgia	Unified Government of Athens-Clarke County	Water Utility Easement Poultry Diagnostic Research Center
University of Georgia	Unified Government of Athens-Clarke County	Water Utility Easement Cedar Street Building B Science and Ag Hill Electrical Improvements, Phase II
University of North Georgia	Sawnee Electric Membership Corporation	Amended and Restated Electric Utility Easement Cumming Campus

2. **Sub-Rental Agreement, CODA Data Center, Georgia Institute of Technology**

Recommended: That the Board authorize the execution of a sub-rental agreement for expansion space within the CODA Building's High Performance Computing Center (the "Data Center") located at 760 West Peachtree Street in Atlanta between Georgia Tech Research Corporation ("GTRC"), as Sub-Landlord, and the Board of Regents ("BOR"), as Sub-Tenant, for the use and benefit of the Georgia Institute of Technology ("GIT"). The sublease would allow GIT to expand and reconfigure its existing footprint within the Data Center by adding 500 kilowatts of critical power capacity in the facility's "Enterprise Hall" and one megawatt in the "Research Hall". At a base rental amount of \$65,950 per month (\$791,400.00 annualized), the initial lease term of the agreement would commence upon the availability of the Enterprise Hall capacity, expected on or about October 1, 2026, and end June 30, 2027. The Research Hall capacity is expected to be available around September 1, 2027, at which time the rent would increase by \$119,720 per month (\$1,436,640 per year annualized). The sublease would include options to renew for seven consecutive one-year periods, with an additional option to extend the lease term for another nine and one-half months through April 15, 2034. Rent for the renewal terms would increase each April 15 at a rate of approximately 3.0% for the Enterprise Hall and 2.5% for the Research Hall.

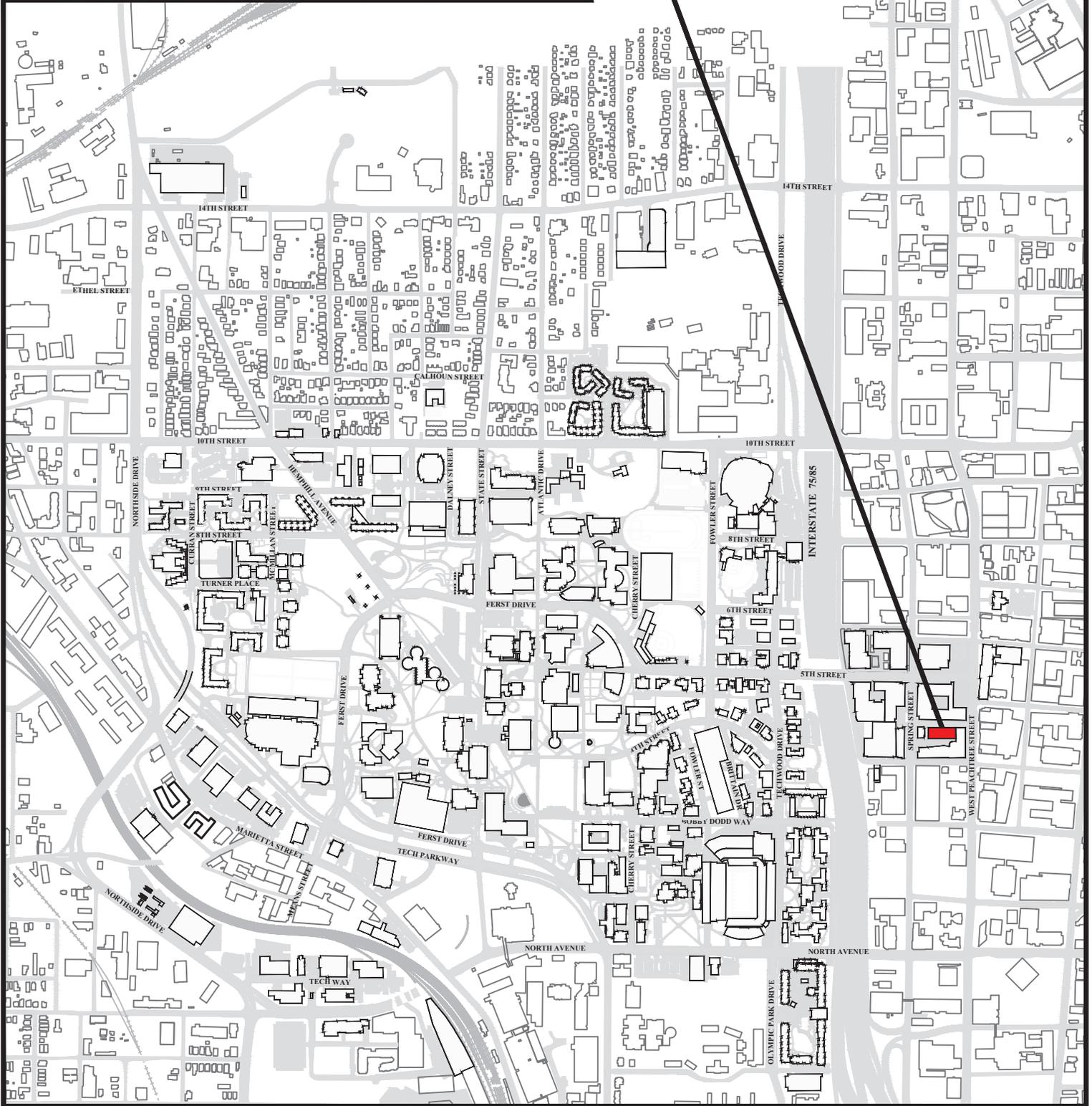
Understandings: Pursuant to authorization granted by the Board in May 2015, BOR and Next Tier HPCC Development LLC, as Landlord and predecessor-in-interest to Data Center Atlanta, LLC, entered into a rental agreement dated June 30, 2016 (the "Initial Rental Agreement") whereby GIT leased two data halls and two megawatts of critical power capacity in the Data Center to support core research, student instruction, and interdisciplinary work between multiple academic units including Colleges of Engineering, Sciences, and Computing. In September 2019, the Board approved a sub-rental agreement with GTRC for an additional 400 kilowatts of capacity currently allocated to GIT's work with the Defense Advanced Research Project Agency ("DARPA"). Most recently, a second sub-rental agreement with GTRC was approved by the Board in January 2023, providing another 500 kilowatts of critical power capacity for GIT's use.

The Initial Rental Agreement grants BOR, or a cooperative organization of GIT, the right to expand research and enterprise power in the Data Center through a new lease. In coordination with GIT, GTRC has twice exercised this right, allowing GTRC to expedite the commencement of rack design and setting, cabling, and commissioning of systems that were associated with the 2019 and 2023 subleases. Subject to approval of this lease request by the Board, GTRC would exercise the expansion right again and begin the planning and procurement efforts required to increase GIT's critical power capacity in the Data Center by another 1.5 megawatts.

This latest expansion would serve to further advance, accelerate, and grow high performance research computing and provide continue support for GIT's goals of being a premier R1 research institution. Additional rent would be due for Sub-Tenant's pro-rata share of any building operating expenses. Currently, the expenses for the increased capacity in the Enterprise Hall are estimated to start around \$21,980 per month (\$263,760 annualized), while expenses for the expansion in the Research Hall are estimated to begin at approximately \$39,900 per month (\$478,800 annualized).

Sub-Rental Agreement CODA Data Center

Georgia Institute of Technology Campus Map January 2026



3. Authorization of Project No. BR-10-2606, Center for Applied Genetics and Technology Chiller Replacement, University of Georgia

Recommended: That the Board authorize Project No. BR-10-2606, Center for Applied Genetics and Technology Chiller Replacement, University of Georgia (“UGA”), with a total project budget of \$2,825,000 to be funded with \$300,000 in institutional funds and the reallocation of \$600,000 and \$1,925,000 in Fiscal Year 2025 and 2026 Major Repair and Rehabilitation funds, respectively.

Understandings: UGA proposes to install a new chiller and related infrastructure to replace existing equipment in the Center for Applied Genetics and Technology (the “Center”). This capital renewal project (the “Project”) would support ongoing research activities within the Center and bolster the capacity and redundancy at the building and other research facilities within the area of the Athens campus serviced by the Riverbend chilled water loop system (the “System”).

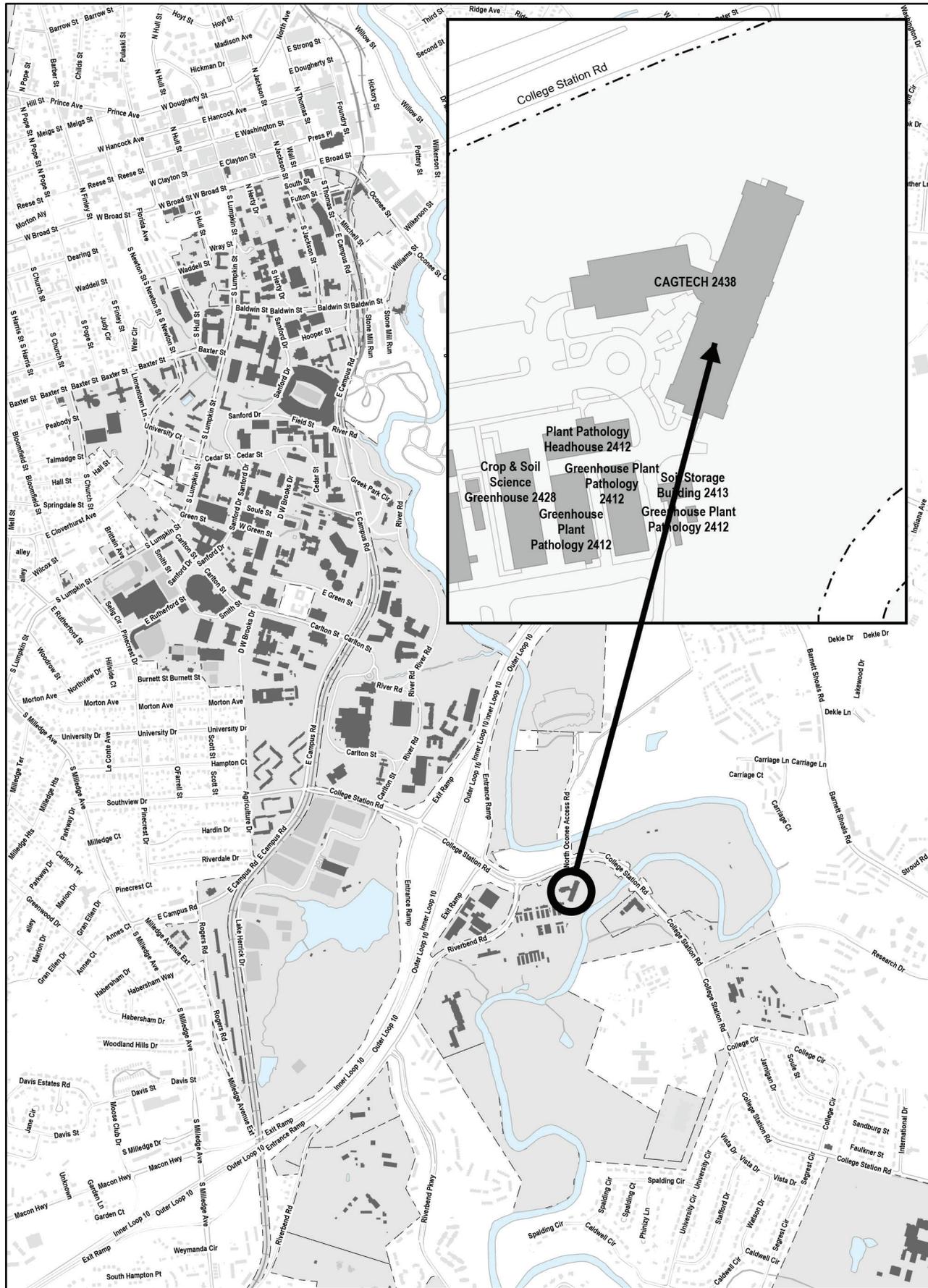
The scope of the Project involves removal of the Center’s two 200-ton chillers and related equipment, which would be replaced with one 575-ton chiller and a flat plate heat exchanger, along with an associated cooling tower, pumps, piping, controls and electrical components. In addition, the contractor would enact temporary provisions to maintain the flow of chilled water during construction of the Project to allow the facilities relying on the System to remain continuously operational.

The Center houses research faculty and dedicated space for meetings and instruction. It is home to UGA’s Innovation Gateway, which provides pathways for basic research discoveries to be translated into economic development and public benefit through development of new technologies, applications, products, and start-up companies. The Center seeks to bring together diverse expertise and resources in plant genomics, genetics, breeding, and biotechnology to accelerate the development of improved plant cultivars of importance to Georgia, the United States, and the world.

The estimated construction cost for the Project is \$2,650,000. If authorized by the Board, UGA staff will proceed with design and construction of the Project in accordance with Board of Regents procedures.



CHILLER REPLACEMENT, CENTER FOR APPLIED GENETICS AND TECHNOLOGY



4. Authorization of Project Budget Modification, Project No. J-391, Bywaters, Founders and Lyons Renovations, Fort Valley State University

Recommended: That the Board authorize a modification to the budget of Project No. J-391, Bywaters, Founders and Lyons Renovations, Fort Valley State University (“FVSU”), to increase the total project budget from \$21,000,000 to \$23,128,682.

Understandings: Authorized by the Board in August 2021, this project is currently in the construction phase and involves renovating the Bywaters Building, Founders Hall, and Lyons Student Center, which collectively total approximately 83,000 square feet (the “Project”). These facilities are used for academic and student services functions. Originally, the Project scope included replacing outdated HVAC and plumbing systems, installing fire sprinkler systems, upgrading vertical circulation systems, implementing code compliance modifications and minor interior improvements to address programmatic needs of the institution. Budget constraints required the building stabilization scope be prioritized and the interior improvements were removed.

FVSU was recently awarded a grant from the United States Department of Education (“USDOE”) and now seeks authorization to modify the project budget to reinstate interior renovations to the Bywaters Building. This modification would allow FVSU to improve approximately 5,850 square feet on the basement level with a new ceiling grid and light fixtures, updated restrooms, new offices, and a dedicated lounge for nursing students. The building’s tiered classrooms would be fully renovated and equipped with wheelchair lifts on the first and second floors to meet ADA requirements. To support nursing instruction, the renovated space would also include approximately 3,000 square feet of nursing skills and simulation labs on the first and second floors, respectively.

Ms. Shawn Little, Associate Vice Chancellor of Healthcare Education, is involved in assisting FVSU with right-sizing the new nursing spaces and ensuring they meet the needs of current teaching methodologies. If approved, the modified budget will increase the stated cost limitation of the Project from \$15,000,000 to \$17,000,000. Funding for the total increase of \$2,128,682 would be sourced from the USDOE grant.

	<u>Board Approved</u>	<u>Now</u>
Total Project Cost:	\$21,000,000	\$23,128,682
Construction Cost (Stated Cost Limitation):	\$15,000,000	\$17,000,000

1005 State University Drive
Fort Valley, Ga. 31030-4313

Admissions: (877) GO-2-FVSU
Information: (478) 825-6211

www.fvsu.edu

J-391, Bywaters, Founders & Lyons Renovation



- 1. Academic Classroom & Lab Bldg. (F-3)
- 2. Agriculture Equipment Storage (C-5)
- 3. Anderson House Museum and Welcome Center (B-2)
- 4. Athletic Field House (E-5)
- 5. Bishop Hall (C-2)
- 6. Blanchet Computer Technology & Mathematics Building (CTM) (G-3)
- 7. Bond Building (Horace Mann) (E-4)
- 8. Boyd Hall Dormitory (D-4)
- 9. Bywaters Building (B-3)
- 10. Campus Student & Guest Housing (G-3)
- 11. Carnegie Hall (B-2)
- 12. Central Stores (C-4)
- 13. Dairy Goat Complex (B-5)
- 14. Davison Hall Dormitory (D-2)
- 15. Ellison Agricultural Mechanics Bldg. (D-4)
- 16. Extension Communications Center (D-2)
- 17. Faculty Housing (A-1)
- 18. Food Service Center (C-3)
- 19. Football Practice Fields (D-4/5)
- 20. Founders Hall (B-3)
- 21. Gano Annex (C-1)
- 22. Gano Building (C-1)
- 23. Greenhouse Complex (C-5)
- 24. Gymnasium (Woodward) (D-4)
- 25. Health & Physical Ed. Complex (F-4)
- 26. Home Management Site (D-3)
- 27. Hubbard Education Building (C-4)
- 28. Hunt Infirmary (E-3)
- 29. Hunt Memorial Gravesite (B-2)
- 30. Hunt Memorial Library (C-3)
- 31. Huntington Hall (C-2)
- 32. Jeanes Hall East Dormitory (D-4)
- 33. Jeanes Hall West Dormitory (D-4)
- 34. Josie Hall Dormitory (D-3)
- 35. Lyons Student Center (C/D-3)
- 36. Meat Processing Center (C-5)
- 37. Miller Science Building (C-4)
- 38. Moore Hall Dormitory (D-3)
- 39. Myers Home Economics Bldg. (C-4)
- 40. O'Neal Veterinary Science Annex (B-4)
- 41. O'Neal Veterinary Science Bldg. (B-4)
- 42. Ohio Hall (C-3)
- 43. Patton Hall (C-2)
- 44. Peabody Building (C-3)
- 45. Pettigrew Farm & Community Life Center (F-3)
- 46. Plant Operation (Wilson-Roberts) (C-5)
- 47. Poultry Research Complex (B-4/5)
- 48. Quadrangle (C-3)
- 49A. Research Field Plots (B-4/5)
- B. Research Field Plots (C-5)
- 50. Softball Field (F-5)
- 51. Stallworth Agriculture Building (C/D-4)
- 52. State Animal Facility for Emergencies (SAFE) Center (B/C-4)
- 53. Student Activities Center (E-4)
- 54. Tabor Agricultural Building (C-4)
- 55. The Betty Jean Rivers Camellia Garden (F-3)
- 56. Tennis Courts (E-4)
- 57. Troup Administration Building (E-3)
- 58. Watson Hall Dormitory (D/E-3)
- 59. Wildcat Commons Residential Village
 - WC1 (G-4) WC5 (G-4)
 - WC2 (H-4) WC6 (F-4)
 - WC3 (H-4) WC7 (F-4)
 - WC4 (G-4) Clubhouse (G-4)
- 60. Wildcat Stadium (E-4)
- 61. Valley Behavioral Health Center (E-3)

5. Transfer of Name, Spec Towns Track, University of Georgia

Recommended: That the Board approve the transfer of the “Spec Towns Track” name to the newly constructed track at the new track and field complex site located on South Milledge Avenue in Athens for the University of Georgia (“UGA”).

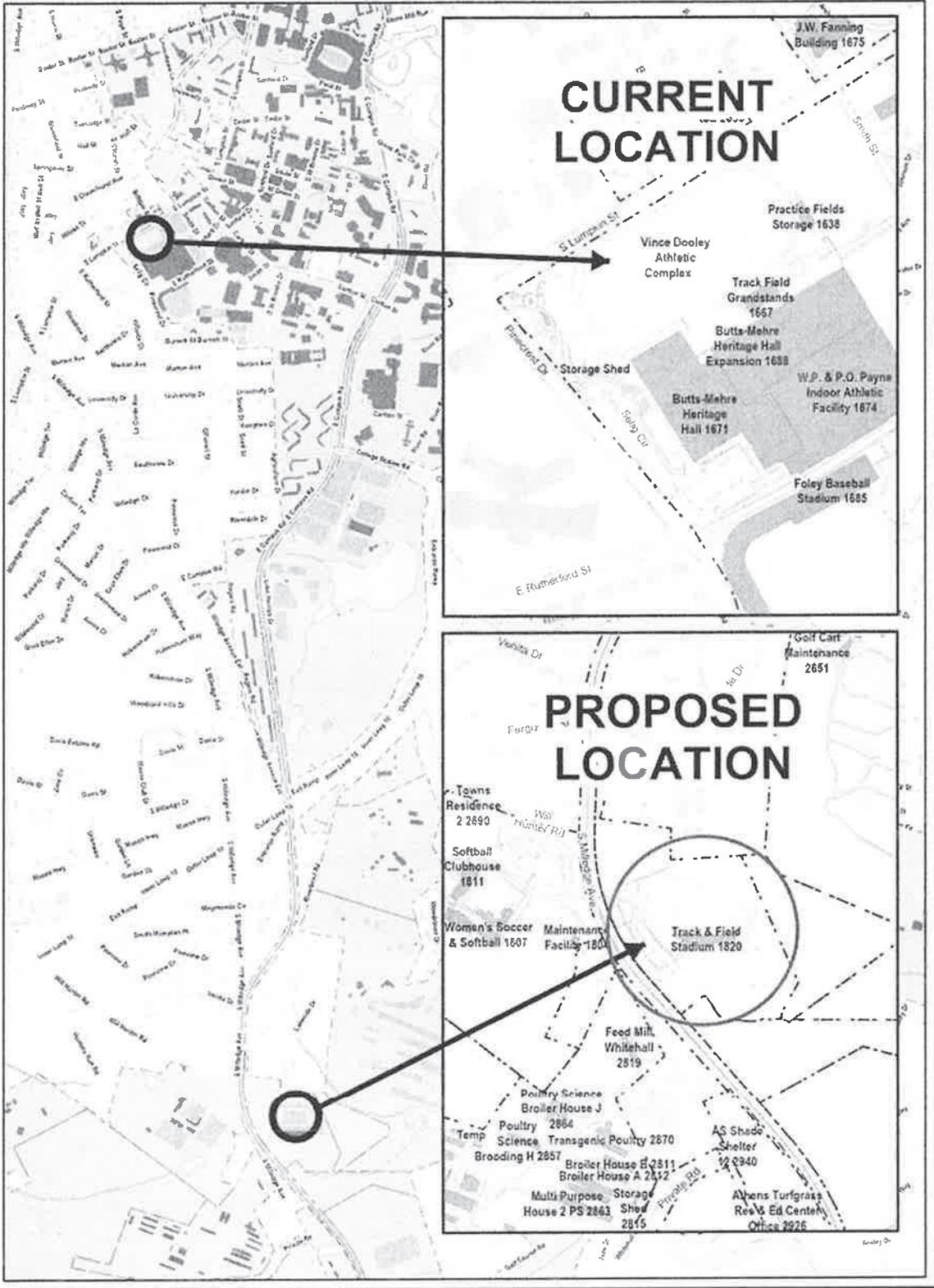
Understandings: President Jere Morehead confirms that this naming conforms to the UGA naming guidelines and with the Board of Regents naming policy.

Authorized by the Board in May 2024, UGA’s new track and field complex (the “Project”) features a nine-lane, 400-meter outdoor track, grandstand, press box, observation deck, restrooms, and concessions. An enclosed, five-lane, 100-meter warmup track, sports medicine and recovery suite, storage and office space are located beneath the grandstands. The track area also houses infield long jump, triple jump, and pole vault facilities. A throwing area and shot-put arena is sited adjacent to the track facilities, along with a five-lane warm-up pad and concrete pad for temporary bleacher set up. Over 2,500 seats are distributed across the main track grandstands (1,800 seats), throwing area (500 seats), and shot-put arena (200 seats). Funded through gifts and donations to the University of Georgia Athletic Association, the budget of the Project totaled \$59,800,000.

UGA now proposes to transfer the name of its current track facility, Spec Towns Track, to the track in this Project. Forrest "Spec" Towns, an Olympic champion and a lifelong contributor to the University of Georgia track program, won an Olympic gold medal in the 110-meter-high hurdles at the 1936 Olympics, setting a world record in the process. Upon graduating, he returned to UGA to coach the track team for 34 years. In recognition of his enduring legacy, the University named the current track facility after him in 1990.



NAMING TRANSFER - SPEC TOWNS TRACK



CURRENT LOCATION

PROPOSED LOCATION

6. Naming of Mack H. Guest III and Family Garden, Foley Field, University of Georgia

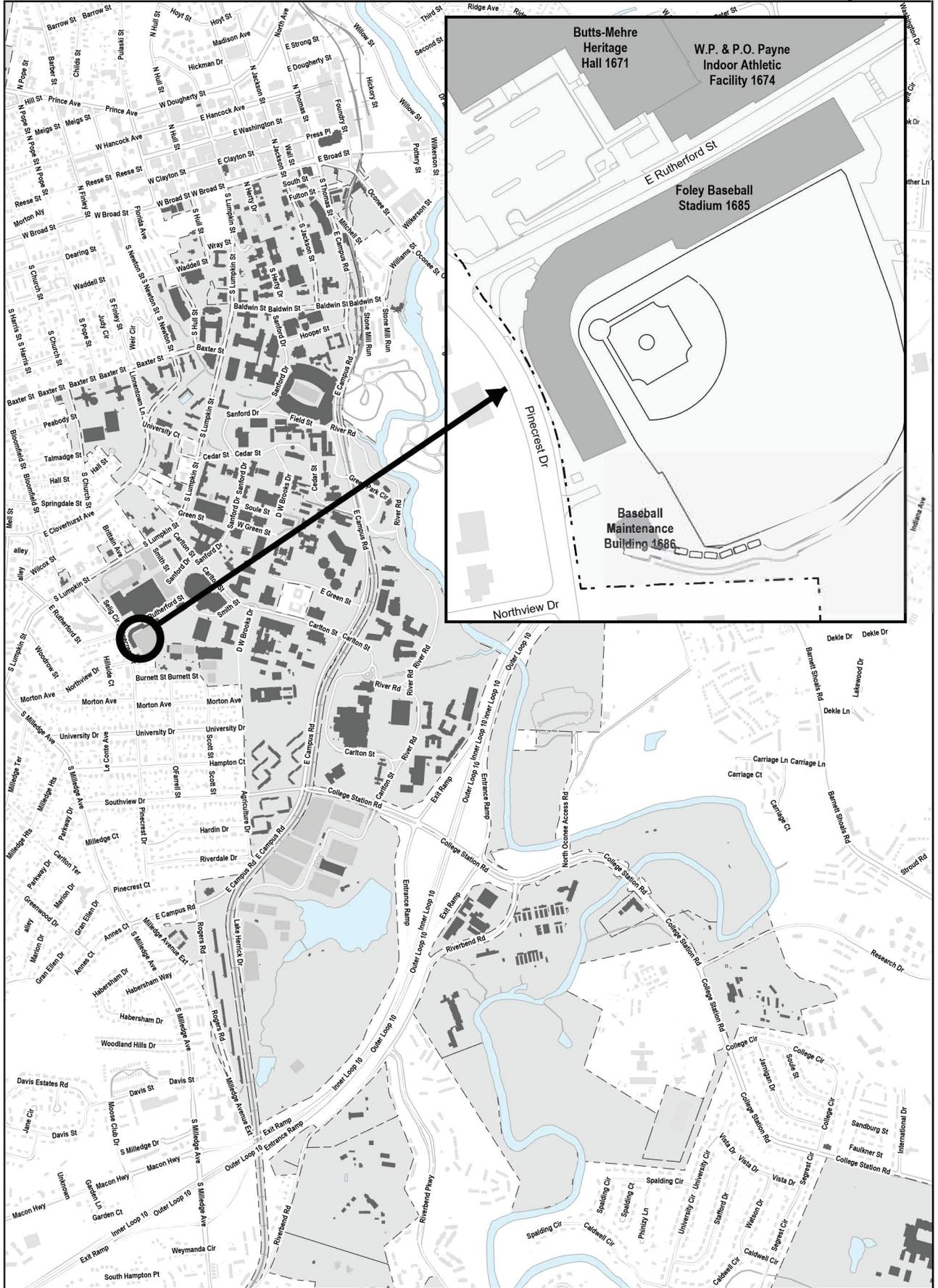
Recommended: That the Board approve the naming of a garden area at Foley Field, the University of Georgia's ("UGA") baseball stadium, as "Mack H. Guest III Family Garden" in recognition of Mack H. Guest III and his family.

Understandings: President Jere W. Morehead confirms that this naming conforms to the UGA naming guidelines and with the Board of Regents naming policy.

Mack H. Guest III earned a Bachelor of Science in Education from UGA in 1980. From 1976 to 1978, Mr. Guest was a UGA football letterman and served as offensive team captain under Coach Vince Dooley. Mr. Guest is a Silver Circle member and has generously gifted over \$1,700,000 to the UGA Athletic Association, including \$250,000 in support of this naming. Mr. Guest is a regular contributor to the Hartman Fund and all of Mr. Guest's pledged gifts have been received.



MACK H. GUEST III AND FAMILY GARDEN



7. **Naming of Webber-Stowers Family Terrace, Foley Field, University of Georgia**

Recommended: That the Board approve the naming of a terrace at Foley Field, the University of Georgia's ("UGA") baseball stadium, as "Webber-Stowers Terrace" in recognition of the late Steve Webber and Chris Stowers.

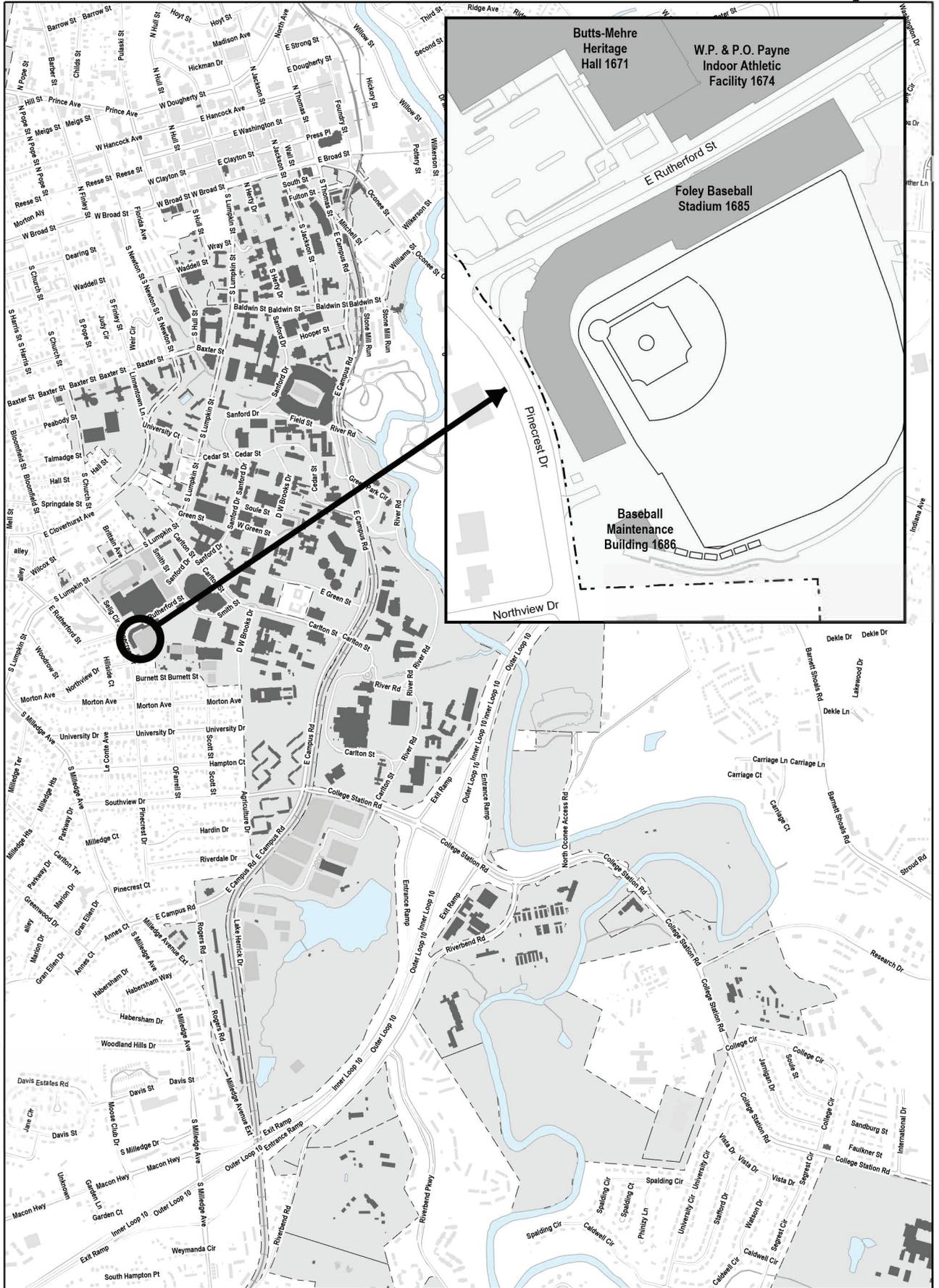
Understandings: President Jere W. Morehead confirms that this naming conforms to the UGA naming guidelines and with the Board of Regents naming policy.

Coach Steve Webber tallied 500 victories for UGA's baseball team between 1981 and 1996, leading the Bulldogs to a pair of College World Series appearances during his tenure, including one that led to a national championship in 1990. Webber was named the Southeastern Conference Coach of the Year in 1987 and National Coach of the Year in 1990. He passed away in 2022 at the age of 74.

Named as a Freshman All-American by Collegiate Baseball in 1993, Chris Stowers played outfield for Coach Webber from 1993 to 1996 and is a graduate of the Terry College of Business. In his lifetime, Mr. Stowers has gifted \$4,100,000 to UGA in support of UGA Athletics, including funds utilized for improvements to the university's baseball facility. He has also donated to UGA Student Affairs to support student mental health and well-being initiatives, and most recently pledged \$2,500,000 toward this naming, half of which has been paid to date.



WEBBER-STOWERS FAMILY TERRACE



8. Naming of Robin and Doug Shore Innovation Center, Marietta Campus, Kennesaw State University

Recommended: That the Board approve the naming of the newly constructed Interdisciplinary STEM Building on the Marietta Campus of Kennesaw State University (“KSU”) as the “Robin and Doug Shore Innovation Center” in recognition of Robin and Doug Shore’s distinguished service and lifetime philanthropy to KSU.

Understandings: President Kathy Schwaig confirms that this naming conforms to KSU’s naming guidelines and with the Board of Regents naming policy.

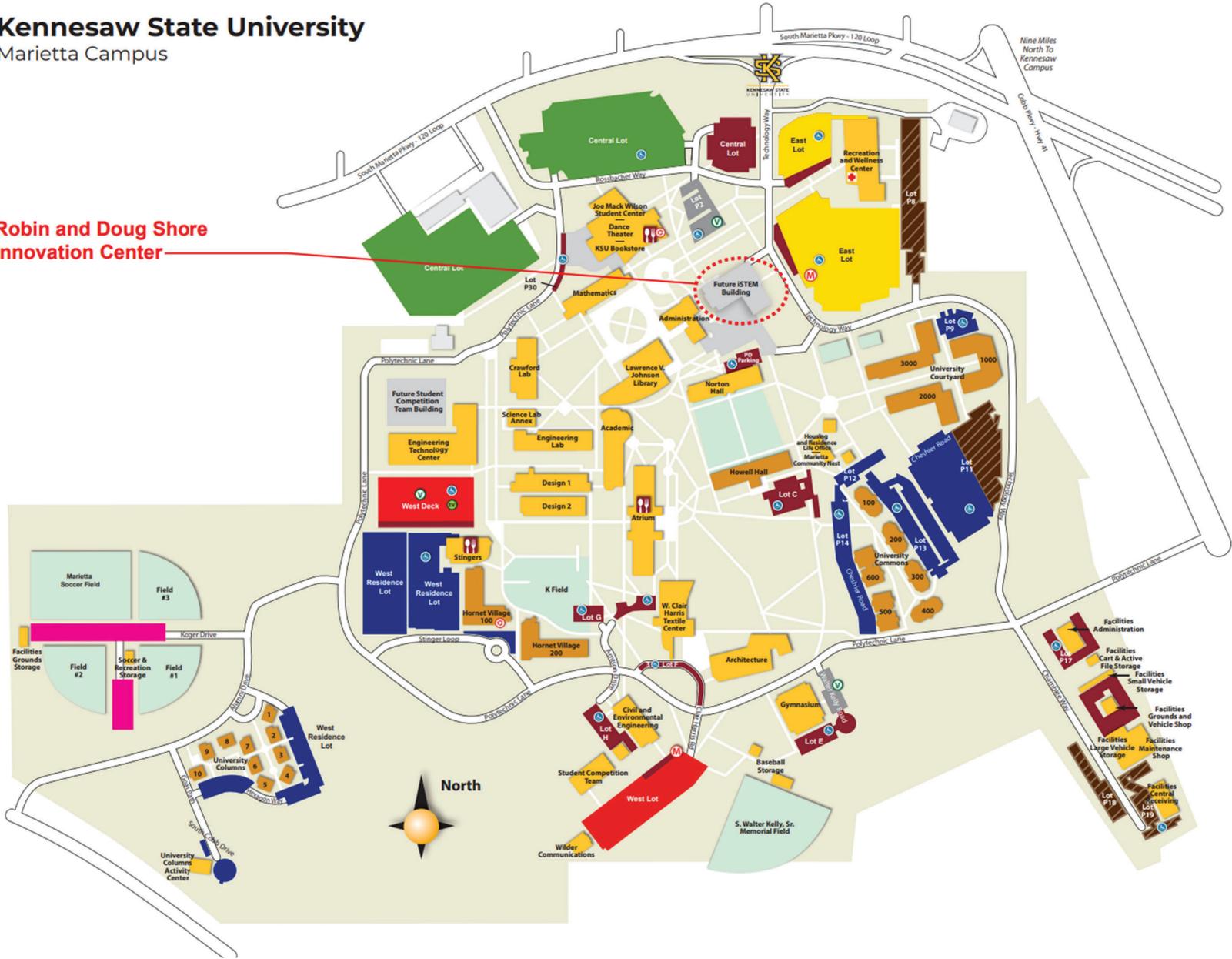
Robin Schmidt Shore began her academic path at Elmhurst University, where she earned a Bachelor of Arts in Elementary Education and Art. Her time in college helped shape her lifelong dedication to supporting students and fostering learning opportunities. Doug Shore graduated from Cornell University with a Bachelor of Arts in Chemistry and went on to earn a Master’s degree in Organic Chemistry from Harvard University. Doug transitioned from science to business in 1982 as co-founder of Shore-Varrone, Inc., a leading business-to-business media company based in Atlanta. Under his leadership, the company grew into a major industry player before being acquired by VNU/Nielsen in 1998.

The Shores were first introduced to KSU in 1999 when Doug was asked to serve on the Michael J. Coles College of Business Advisory Board. In 2013, he joined the Kennesaw State University Foundation Board of Trustees. Robin is a founding member and current Chair of the Dean’s Advisory Council for Keeping Sights Upward Journey Honors College. Doug and Robin were honored with the University System of Georgia Regents’ Hall of Fame Alumni and Distinguished Friends Award in 2024.

Over the years, the Shores have been frequent donors to KSU, including a major financial gift in 2016 that helped establish the Robin and Doug Shore Entrepreneurship Center in the Coles College of Business. Their contributions have helped establish several scholarships for KSU, including the Joseph Shore Scholarship to assist sales and marketing students and the Beverly F. Shore Endowed Scholarship for aerospace engineering majors. Robin, who studied abroad when in college, established the Robin Schmidt Shore Scholarship for students studying at KSU’s educational site in Montepulciano, Italy, as well as the Howard Shealy Endowed Fund for Honors College study abroad.

Kennesaw State University Marietta Campus

**Robin and Doug Shore
Innovation Center**



9. **Naming of Donald K. Balfour II Health and Sciences Building, Georgia Gwinnett College**

Recommended: That the Board approve the naming of Building H on the campus of Georgia Gwinnett College (“GGC”) as the Donald K. Balfour II Health and Sciences Building in honor of Senator Balfour’s longstanding service and support of GGC.

Understandings: President Jann Joseph confirms that this naming conforms to GGC’s naming guidelines and with the Board of Regents naming policy.

Donald K. Balfour, II was instrumental in the founding and growth of GGC. His legislative leadership and advocacy were critical to the college’s charter and to the securing of funding necessary for its development, particularly for campus infrastructure and capital improvements. As a senior member of the Georgia Senate and chair of the Senate Rules Committee, Senator Balfour shepherded key legislation and budgetary measures through the Georgia General Assembly in support of GGC. His efforts led to substantial appropriations for the construction of major campus facilities, including the Daniel J. Kaufman Library, Building H, and the academic buildings that house the School of Business and School of Liberal Arts. These investments laid the foundation for GGC’s academic growth and its ability to serve thousands of students.

CAMPUS MAP

- A Building A**
 Chick-fil-A dining
 • GGC General Store
 • Mezze Table dining
 • Panda Express dining
 • Student computers
 • Technology Helpdesk

- B Building B**
 • Executive offices
 • GGC Café dining
 • Human Resources
 • Student computers

- C Building C**
 • Cisco Auditorium
 • School of Liberal Arts

- CC Convocation Center**

- D Building D - Grizzly Welcome Center**
 • Admissions Services
 • Claw Card Office
 • Disability Services
 • Enrollment Management
 • Financial Aid Services
 • International Student Services
 • New Student Connections
 • Parking Services
 • Public Safety
 • Registration Services
 • ROTC
 • Student Accounts
 • Student Success Advising Center
 • Testing Services

- E Building E - Student Center**
 • Bookstore
 • Career Services
 • Dining Hall
 • Game Room
 • LVIS
 • Student Affairs

- F Building F - Wellness and Recreation Center**

- G Building G - Grizzly Athletics Building**
 • Athletics offices

- H Building H - Allied Health and Sciences building**
 • Health Services
 • Nursing instruction and clinical areas
 • School of Health Sciences
 • School of Science and Technology

- I Building I**
 • Communications
 • Counseling and Psychological Services (CAPS)

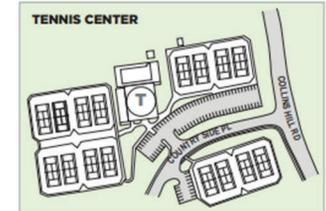
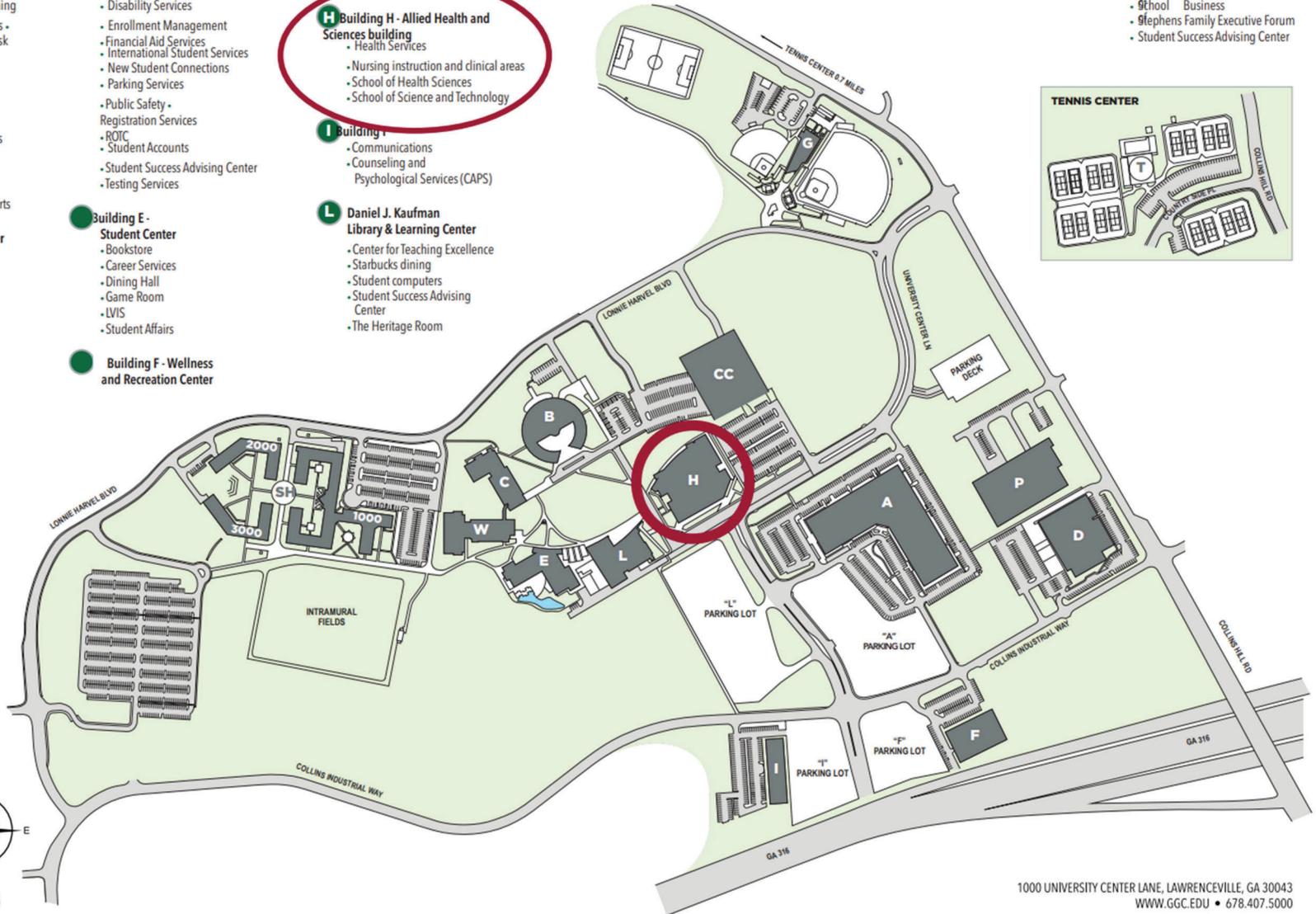
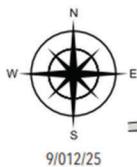
- L Daniel J. Kaufman Library & Learning Center**
 • Center for Teaching Excellence
 • Starbucks dining
 • Student computers
 • Student Success Advising Center
 • The Heritage Room

- P Building P**
 • Warehouse/Receiving

- SH Student Housing**
 • Building 1000
 • Building 2000
 • Building 3000

- T Tennis Center**

- W Building W**
 • Academic Enhancement Center
 • Honors Program
 • School Education
 • School Business
 • Stephens Family Executive Forum
 • Student Success Advising Center



10. Demolition of Buildings, 802 South Lumpkin Street, Athens, University of Georgia

Recommended: That the Board declare Legion Pool, Building #2604, and its associated bathhouse/pavilion, Building #2605 (Legion SRVC-1), both structures being located at 802 South Lumpkin Street on the Athens campus of the University of Georgia (“UGA”), to be no longer advantageously useful to UGA or other units of the University System of Georgia and authorize demolition and removal of these buildings.

Recommended further: That the Board request that the Governor issue an executive order authorizing the demolition and removal of these buildings from the campus of UGA.

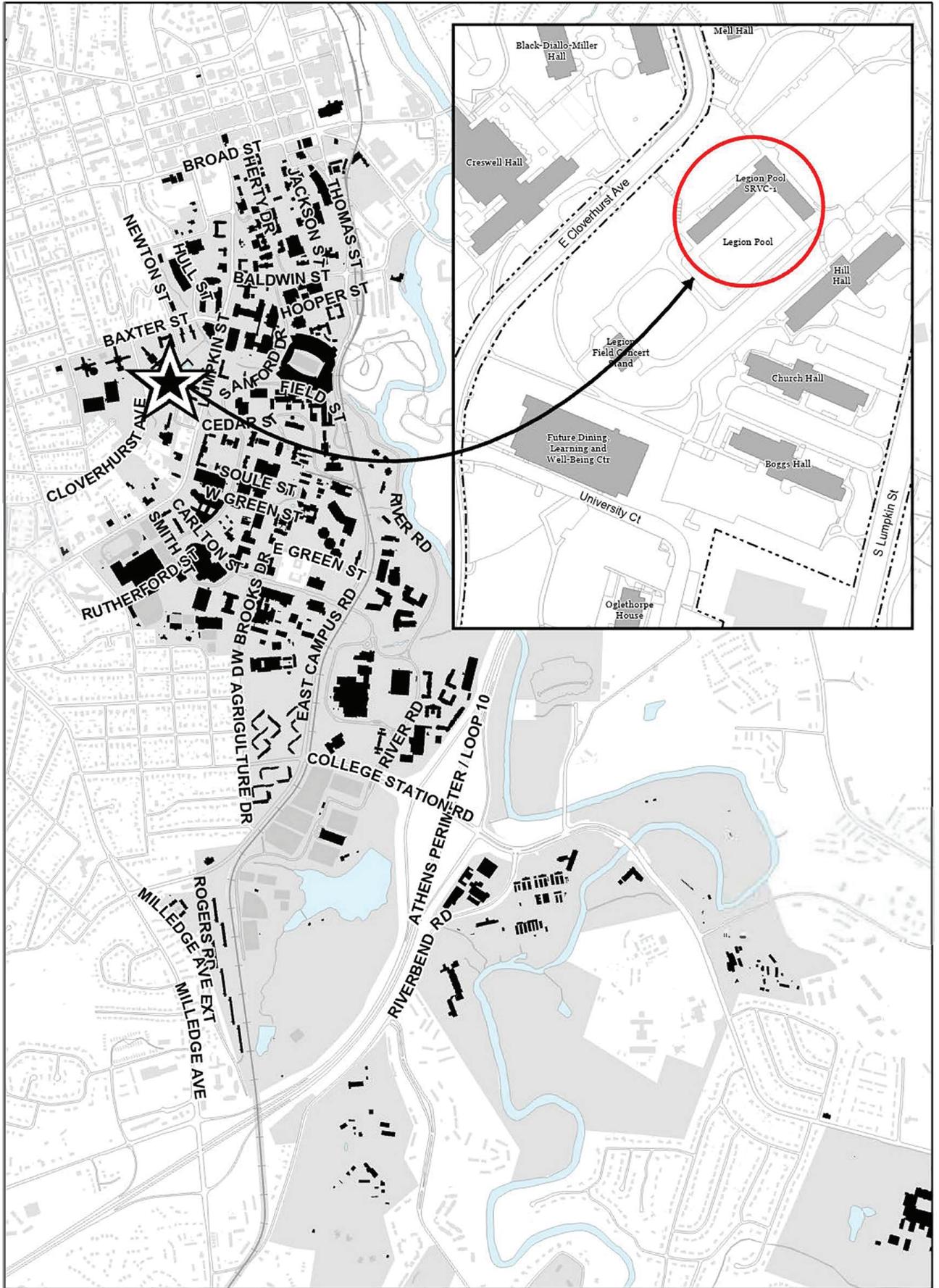
Understandings: Purpose-built in 1936, the 12,750-square-foot Legion Pool (the “Pool”) is a reinforced concrete construction swimming pool in failing condition. The adjacent bathhouse/pavilion (the “Bathhouse”), also constructed in 1936, is a single-story masonry structure over a partial basement totaling approximately 6,500 square feet and is in fair condition. During seasonal operations, the Pool loses at least 24,000 gallons of water per day. Student utilization of the facilities has declined significantly, with only 1,071 visits by UGA students in 2025, representing an 80% decrease from the 5,505 student visits in 1999. Despite students being the smallest user group, their student activity fees subsidize the Pool’s operating losses, which have totaled \$438,000 over the past five years. Based on these factors and an extensive review of the long-term sustainability of these structures, UGA has determined that continued operation of the Pool and Bathhouse is neither financially nor environmentally sound.

In accordance with the Georgia Environmental Policy Act and the appropriate State Stewardship review, the Georgia Historic Preservation Division has evaluated this proposed demolition and concluded it would represent a significant impact to historic resources. To mitigate this impact, UGA would develop Permanent Archival Records for both buildings. Additionally, UGA has received a hazardous materials survey that provides recommendations for the proper management and disposal of asbestos-containing materials, lead based paint, and other hazardous materials during demolition to ensure compliance with environmental regulations.

UGA plans to seek authorization for redevelopment of the adjacent Legion Field at a future meeting of the Board. Subject to approval of this demolition request, the Pool and Bathhouse site would be incorporated into Legion Field and utilized for construction of an amphitheater with terraced hillside seating and improved access from the West Campus Dining, Learning, and Well-being Center. The expanded area, which would roughly double the size of the existing green space, would function as a “backyard” for more than 4,500 first-year students living in the surrounding residence halls, offering flexible year-round space for concerts, programs, and events such as Orientation and Welcome Week. This reimagined space would play a critical role in attracting and retaining students, fostering engagement and community, and supporting well-being.



Demolition of Buildings, Legion Pool (Building #2604) and Legion SRVC-1 (Building #2605)



Recommended: That the Board give final approval to update Board of Regents Bylaw 1.6 to reflect the recent consolidation of Georgia Southern University and East Georgia State College. This amendment to the Bylaws would be effective immediately.

Abstract: At the December 8, 2025 meeting, the Board approved a resolution to finalize the consolidation of Georgia Southern University and East Georgia State College with the new institution to be known as Georgia Southern University, effective January 1, 2026. The Resolution the Board passed included amending Bylaw 1.6, which lists the University System of Georgia institutions within their sectors, to reflect this change.

Bylaw 8 requires amendments to the Bylaws to be proposed at one meeting and then voted on again for approval at the Board's next meeting. This proposed vote will complete that process.

This change would remove East Georgia State College from the list of USG institutions in Bylaw 1.6.

Current Bylaw Language:

1.6 Institutions of the University System

The University System of Georgia shall consist of the following institutions and such other institutions as may be established by the Regents from time to time:

Research Universities

- Augusta University
- Georgia Institute of Technology
- Georgia State University
- University of Georgia

Comprehensive Universities

- Georgia Southern University
- Kennesaw State University
- University of West Georgia
- Valdosta State University

State Universities

Albany State University
Clayton State University
Columbus State University
Fort Valley State University
Georgia College & State University
Georgia Southwestern State University
Middle Georgia State University
Savannah State University
University of North Georgia

State Colleges

Abraham Baldwin Agricultural College
Atlanta Metropolitan State College
College of Coastal Georgia
Dalton State College
East Georgia State College
Georgia Gwinnett College
Georgia Highlands College
Gordon State College
South Georgia State College

Proposed Revision:

1.6 Institutions of the University System

The University System of Georgia shall consist of the following institutions and such other institutions as may be established by the Regents from time to time:

Research Universities

Augusta University
Georgia Institute of Technology
Georgia State University
University of Georgia

Comprehensive Universities

Georgia Southern University
Kennesaw State University
University of West Georgia
Valdosta State University

State Universities

Albany State University
Clayton State University
Columbus State University
Fort Valley State University
Georgia College & State University
Georgia Southwestern State University
Middle Georgia State University
Savannah State University
University of North Georgia

State Colleges

Abraham Baldwin Agricultural College
Atlanta Metropolitan State College
College of Coastal Georgia
Dalton State College
~~East Georgia State College~~
Georgia Gwinnett College
Georgia Highlands College
Gordon State College
South Georgia State College

Recommended New Bylaw Language:

1.6 Institutions of the University System

The University System of Georgia shall consist of the following institutions and such other institutions as may be established by the Regents from time to time:

Research Universities

Augusta University
Georgia Institute of Technology
Georgia State University
University of Georgia

Comprehensive Universities

Georgia Southern University
Kennesaw State University
University of West Georgia
Valdosta State University

State Universities

Albany State University
Clayton State University
Columbus State University
Fort Valley State University
Georgia College & State University
Georgia Southwestern State University
Middle Georgia State University
Savannah State University
University of North Georgia

State Colleges

Abraham Baldwin Agricultural College
Atlanta Metropolitan State College
College of Coastal Georgia
Dalton State College
Georgia Gwinnett College
Georgia Highlands College

Gordon State College
South Georgia State College