



BoR November 11, 2025

University System of Georgia Board of Regents
270 Washington St., SW
Atlanta, GA 30034

Executive & Compensation Committee

8:30 AM

Presenter: Chairman T. Dallas Smith

Room 7007

Call to Order

9:00 AM

Presenter: Chairman T. Dallas Smith

Room 8003

Invocation/Pledge of Allegiance

Presenters: Chairman T. Dallas Smith, Ms. Jya Ewing, SGA President, Georgia Southern University

Safety Briefing

Presenter: Police Chief Kerry Stallings

Approval of Minutes

Presenter: Secretary Christopher McGraw

October 14th Minutes

Campus Spotlight - "Georgia Research Alliance: Accelerating University Innovation"

Presenters: Chairman T. Dallas Smith, Dr. Tim Denning President and CEO, Georgia Research Alliance, Dr. Anumantha Kanthasamy, Professor and Johnny Isakson Chair, Georgia Research Alliance Eminent Scholar, Director, Isakson Center for Neurological Disease Research, University of Georgia, Mr. Cameron Drake Miller, Graduate Research Associate, Kanthasamy Lab; Ph.D. student, University of Georgia

Fall Student Enrollment

Presenter: Dr. Angela Bell, Vice Chancellor for Research & Policy Analysis

Track I Committee Meetings: Academic Affairs

9:45 AM

Presenter: Regent Erin Hames

Room 7007

Track II Committee Meetings: Finance and Business Operations

Presenter: Regent Patrick C. Jones

Room 8003

Track II Committee Meetings: Real Estate and Facilities

Presenter: Regent Richard T. Evans, Sr.

Room 8003

Track II Committee Meetings: Internal Audit, Risk and Compliance

Presenter: Regent James K. Syfan, III

Room 8003

Reconvene

Presenter: Chairman T. Dallas Smith

Room 8003

10:45 AM

Tenure Process & Post Tenure Review

Presenter: Dr. Ashwani Monga, Executive Vice Chancellor and Chief Academic Officer

Dalton State College & K-12 Innovation Update

Presenter: Dr. John Fuchko, III, President, Dalton State College

Chancellor's Report

Presenter: Chancellor Sonny Perdue

Committee Reports

Presenters: A. Academic Affairs - Regent Erin Hames, B. Finance and Business Operations - Regent Patrick C. Jones, C. Internal Audit, Risk, and Compliance - Regent James K. Syfan, III, D. E. Real Estate and Facilities - Regent Richard Tim Evans, Sr.

Unfinished Business

Presenter: Chairman T. Dallas Smith

Petitions and Communications

Presenter: Secretary Christopher McGraw

New Business

Presenter: Chairman T. Dallas Smith

Election of Officers

Presenter: Chairman T. Dallas Smith

Executive & Compensation Committee Report

Presenter: Chairman T. Dallas Smith

Delegation of Authority

Presenter: Chairman T. Dallas Smith

Chairman's Remarks

Presenter: Chairman T. Dallas Smith

Executive Session

Presenter: Chairman T. Dallas Smith

Reconvene**Adjournment**

Presenter: Chairman T. Dallas Smith

12:15 PM

AGENDA

EXECUTIVE AND COMPENSATION COMMITTEE

November 11, 2025

Agenda Items **Page No.**

INFORMATION ITEMS

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| 1. | SACSCOC Self-Assessment Discussion | 1 |
| 2. | Election of 2026 Officers | 2 |

1. SACSCOC Self-Assessment Discussion

The Committee will discuss its periodic self-assessment pursuant to Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) requirements.

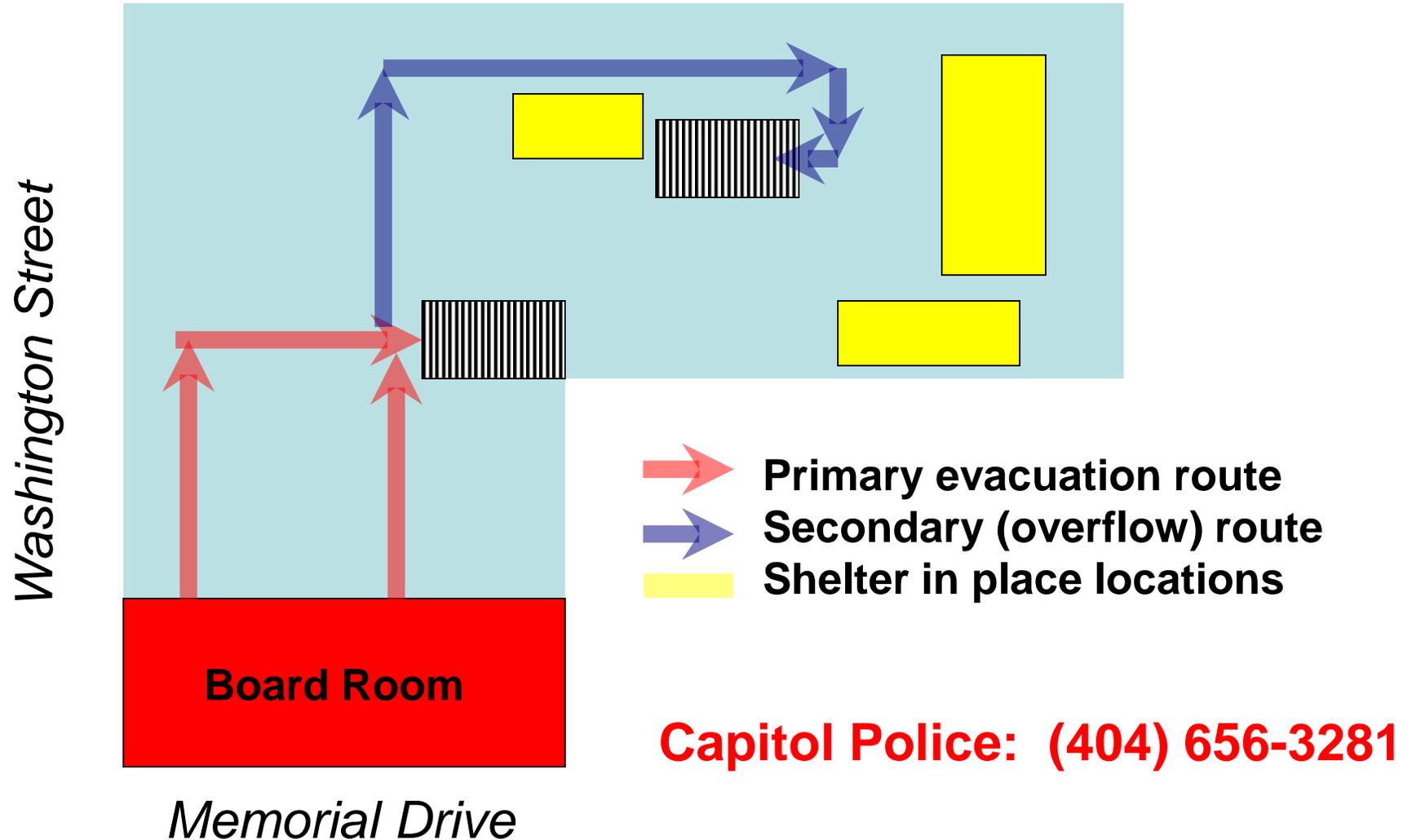
2. **Election of 2026 Officers**

The Committee will vote on the Chair and Vice Chair for 2026.



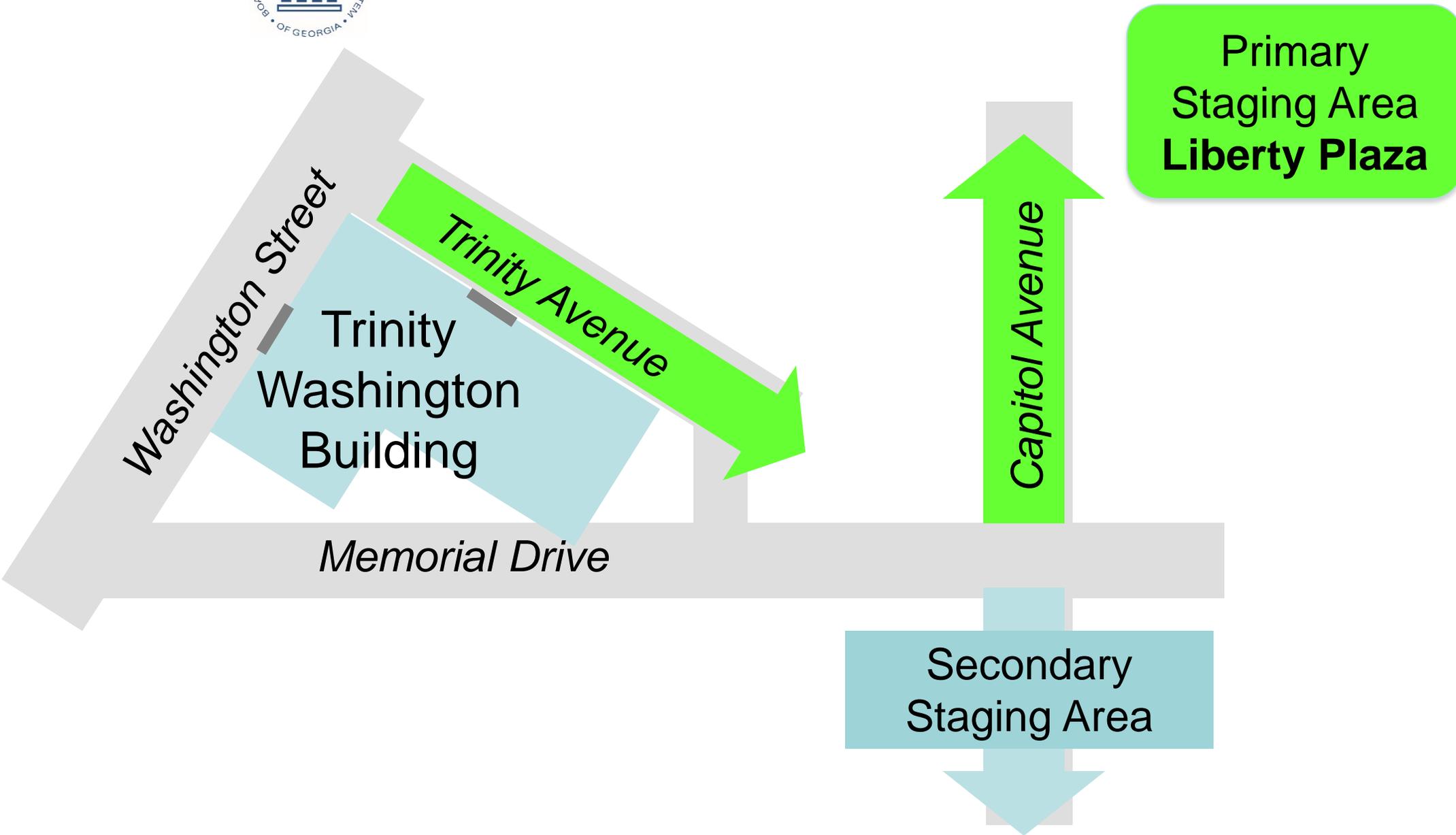
Trinity Washington Building Evacuation Routes

Trinity Avenue 7th and 8th Floor





Emergency Evacuation Assembly Areas



**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Atlanta, Georgia
October 14, 2025**

CALL TO ORDER

The Board of Regents of the University System of Georgia met on Tuesday, October 14, 2025, in the Student Center East – State Ballroom, at Georgia State University, 55 Gilmer Street, SE, Atlanta, Georgia, and simultaneously accessible by BOR Webcast. Board Chair T. Dallas Smith called the meeting to order at 1:00 p.m. Present in addition to Board Chair Smith, were Board Vice Chair David B. Dove; Regents Tom Bradbury; Chris Cannon; Samuel D. Holmes; James M. Hull; Cade Joiner; Patrick C. Jones; Lowery Houston May; Daniel V. Murphy; Neil L. Pruitt, Jr.; Harold Reynolds; Deep J. Shah; Haynes Maier Studstill; Mathews D. Swift and James K. Syfan, III. Regents Richard T. Evans; Erin Hames; and C. Everett Kennedy, III, were excused. Chancellor Sonny Perdue was also present.

PRESENTATION OF COLORS

Georgia State University Panther Battalion Color Guard presented the colors.

INVOCATION AND PLEDGE

James Wilson, Student Government Association President at Georgia State University, gave the invocation and led the Pledge of Allegiance.

SAFETY BRIEFING

Anthony Coleman, Georgia State University Chief of Police, gave the safety briefing.

APPROVAL OF MINUTES

Upon a motion properly made and variously seconded, the Board members present voted unanimously to approve the minutes of the September 16, 2025, Board meeting.

PRESIDENTIAL PRESENTATION AND CAMPUS SPOTLIGHT: GEORGIA STATE UNIVERSITY, “CONSTRUCTING CAREERS, CONNECTING COMMUNITIES”

President M. Brian Blake, Georgia State University, led the Presidential Presentation and Campus Spotlight: Georgia State University (GSU), “Constructing Careers, Connecting Communities.” Dr. Blake began by providing an overview of GSU’s history. He shared that GSU started as a night school in 1913 located in downtown Atlanta and now has seven campuses in the surrounding area. Dr. Blake continued by sharing a list of notable alumni of GSU to include Board and staff members of the University System of Georgia, as well as an entertainer, CEOs, politician, and a professional football player. Additionally, he shared that GSU is the number one public university in the nation for undergraduate teaching, as well as many other outstanding achievements of GSU.

Next, Dr. Blake announced that the following faculty, staff members, students, and an alumna will provide presentations and experiences in their respective fields of study at GSU: Brennen Dicker, Executive Director, Creative Media Industries Institute, GSU; Imani Okwuosa, alumna, B.I.S. in Theatre, Actor; Mary Emily Deal, Associate Director of the School of Film, Media and Theatre and Actress; Tomi Toyobo, undergraduate student, Neuroscience; Judy Nyakoa, graduate student,

B.S. in Neuroscience; Dr. Debra Bangasser, Professor of Neuroscience, Director of the Center for Behavioral Neuroscience; Liz Cruz Ramos, undergraduate student, Nursing – Grady Scholar; Cameron Gilliam, undergraduate student, Nursing – Grady Scholar; Tayler Hawthorne, undergraduate student, Interdisciplinary Studies; Aleen Hussain, undergraduate student, Psychology and Finance; Chad Kuchvalek, graduate student, Health Administration and Business Administration (dual track); and Dr. Allison Calhoun-Brown, Senior Vice President for Student Success. Georgia State University has a rich history with an ongoing legacy for constructing careers and connecting communities.

STRATEGIC RESERVES UPDATE

Tracey Cook, Chief Fiscal Officer, President Jere Morehead, University of Georgia, and President John Fuchko, Dalton State College, provided an update on Strategic Reserves. Ms. Cook led the presentation by explaining the purpose and importance of having Strategic Reserves, related legislation, and discussed the State of Georgia Rainy Day Reserve. Ms. Cook shared that Strategic Reserves refers to the ability to carry forward all or a portion of unexpended revenues beyond the fiscal year for which they were originally earned.

Next, President Morehead shared the importance of Strategic Reserves at the University of Georgia, its current use, and benefits. President Fuchko also discussed the critical uses of Strategic Reserves at Dalton State College. Strategic Reserves present many benefits to include providing a mechanism to save for capital, technology and other investments and enhancing the flexibility to address emergencies.

The USG will advocate for the renewal of the carry forward legislation during the upcoming legislative session.

COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS

The Committee on Academic Affairs met as a committee of the whole at approximately 2:07 p.m. During its meeting led by Committee Vice Chair Deep J. Shah, unless otherwise noted, upon motions properly made and seconded, the Regents present unanimously approved the following items:

ACTION ITEMS

1. Upon a motion by Regent James K. Syfan, III and seconded by Regent Lowery Houston May, the Committee approved the establishment of a Bachelor of Science (BS) in Neuroscience at the University of Georgia.
2. Upon a motion by Regent Daniel V. Murphy and seconded by Regent Lowery Houston May, the Committee approved the establishment of a Bachelor of Business Administration (BBA) in Business Administration at Gordon State College.
3. Upon a motion properly made and seconded by Regent James K. Syfan, III, the Committee approved the establishment of a Doctor of Philosophy (PhD) in Biomedical Science at Georgia Southern University.

4. Upon a motion by Regent Chris Cannon and seconded by Regent Lowery Houston May, the Committee approved the termination of the Associate of Arts in Mass Communication at Gordon State College.
5. Upon a motion by Regent James K. Syfan, III and seconded by Regent Daniel V. Murphy, the Committee approved the termination of the Bachelor of Science in Health Information Management at Albany State University.
6. Upon a motion by Regent Chris Cannon and seconded by Regent Harold Reynolds, the Committee approved the naming of the Hyundai College of Education at Savannah State University.
7. Upon a motion by Regent Harold Reynolds and seconded by Regent Patrick C. Jones, the Committee approved the revised institutional mission statement at Savannah State University.

CONSENT ITEM

8. The Committee approved several named faculty positions at the Georgia Institute of Technology and the University of Georgia.

NOTIFICATION ITEM

9. Responding to the critical teacher shortage in Georgia, six institutions have entered a collaborative program to jointly deliver a Bachelor of Science in Education in Special Education. The collaborative program will include all education courses in the program except for practica which will be delivered by each individual institution. Partner institutions include Albany State University, Augusta University, Columbus State University, and Georgia Southern University, who are all authorized to offer this degree, along with Georgia Highlands College and the University of North Georgia who will be preparing new degree proposals for the Board's consideration to deliver this collaborative program.

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion made by Regent Chris Cannon, and seconded by Regent Lowery Houston May, the Regents who were present voted unanimously to adjourn the meeting at approximately 2:19 p.m.

COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES

The Committee on Real Estate and Facilities met as a committee of the whole at approximately 2:19 p.m. During its meeting led by Committee Vice Chair Mathews D. Swift, unless otherwise noted, upon motions properly made and seconded, the Regents present unanimously approved the following items:

APPROVAL ITEMS

1. Upon a motion by Regent Cade Joiner and seconded by Regent James K. Syfan, III, the Committee authorized project number BR-10-2603, Football Complex Expansion, for the University of Georgia.

2. Upon a motion by Regent James M. Hull and seconded by Regent David B. Dove, the Committee authorized the execution of an amendment to sub-rental agreement for office and laboratory space at 46610 Expedition Drive in Lexington Park, Maryland, for the Georgia Institute of Technology.

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion made by Regent Neil L. Pruitt, Jr., and seconded by Regent Patrick C. Jones, the Regents who were present voted unanimously to adjourn the meeting at approximately 2:27 p.m.

COMMITTEE OF THE WHOLE: ORGANIZATION AND LAW

The Committee on Organization and Law met as a committee of the whole at approximately 2:27 p.m. During its meeting led by Committee Chair Samuel D. Holmes unless otherwise noted, upon motions properly made and seconded, the Regents present unanimously approved the following items:

APPROVAL ITEMS

1. Upon a motion by Regent Neil L. Pruitt, Jr. and variously seconded, the Committee approved the Chancellor's recommendation to name Dr. Brooks Keel as President Emeritus at Augusta University.
2. Upon a motion by Regent Neil L. Pruitt, Jr. and seconded by Regent Lowery Houston May, the Committee approved the Chancellor's recommendation to name Dr. David Bridges as President Emeritus at Abraham Baldwin Agricultural College.
3. Upon a motion by Regent James K. Syfan, III and variously seconded, the Committee approved mutual aid agreements between Georgia Southern University and (1) Hinesville Police Department, (2) Savannah Police Department, (3) Statesboro Police Department, (4) Swainsboro Police Department, (5) Bulloch County Sheriff's Office, (6) Chatham County Sheriff's Office, (7) Emanuel County Sheriff's Office, and (8) Liberty County Sheriff's Office.
4. Upon a motion properly made and variously seconded, the Committee approved a mutual aid agreement between Georgia College and State University and Georgia Military College.
5. Upon a motion by Board Vice Chair David B. Dove and variously seconded, the Committee approved the awarding of an Honorary Doctor of Humane Letters degree by Fort Valley State University to Dr. Robert J. Jones.
6. Upon a motion by Regent Harold Reynolds and variously seconded, the Committee approved the awarding of an Honorary Doctor of Philosophy degree by the Georgia Institute of Technology to José Muñoz.

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion made by Board

Vice Chair David B. Dove and variously seconded, the Regents who were present voted unanimously to adjourn the meeting at approximately 2:36 p.m.

COMMITTEE OF THE WHOLE: ECONOMIC DEVELOPMENT – “BUILDING PATHWAYS, SHAPING FUTURES”

The Committee on Economic Development met as a committee of the whole at approximately 2:36 p.m. During its meeting led by Committee Chair Tom Bradbury an information item was presented to the Board.

INFORMATION ITEM

President M. Brian Blake, Georgia State University, led a presentation highlighting the university’s role in revitalizing Atlanta’s South Downtown and the partnerships driving its campus growth and student success initiatives. Katie Kirkpatrick, President and CEO of the Metro Atlanta Chamber, discussed in detail how Georgia State University and the Chamber are collaborating to advance this shared vision for economic renewal in the heart of Atlanta.

ADJOURNMENT

There being no further business to come before the Committee, the meeting adjourned at approximately 3:06 p.m.

COMMITTEE OF THE WHOLE: INTERNAL AUDITS, RISK, AND COMPLIANCE

The Committee on Internal Audits, Risk, and Compliance met as a committee of the whole at approximately 3:07 p.m. During its meeting led by Committee Chair James K. Syfan, III, three information items were presented to the Board.

INFORMATION ITEMS

1. Jenna Wiese, Vice Chancellor for Internal Audit, Ethics & Compliance provided an update on the results of the systemwide Software Inventory Audit engagement.
2. Ms. Wiese also provided an update on the results of the systemwide Incentive Compensation & Rewards Audit engagement.
3. Wesley Horne, Assistant Vice Chancellor for Ethics & Compliance provided an annual update on the status of the USG Ethics & Compliance Program.

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion properly made and variously seconded, the Regents who were present voted unanimously to adjourn the meeting at approximately 3:26 p.m.

NATIONAL INSTITUTE FOR STUDENT SUCCESS (NISS UPDATE)

Dr. Timothy M. Renick, Executive Director of the National Institute for Student Success (NISS) at Georgia State University, provided an update on that organization’s work across the System and its impact in helping USG’s institutions improve student support and success. He shared that 22 of USG’s institutions have completed or are in the process of completing the NISS Diagnostic and Playbook and three more will launch this Spring. Dr. Renick continued by saying that fourteen of

these institutions are actively receiving NISS Implementation Support Services, with at least three additional institutions scheduled to start in the Spring. He added that for the initial cohort of seven USG NISS partners launched in 2022-2023, retention rates have improved by an average of 10.5%, which is five times higher than the national average over the same period. Additionally, enrollments are up on average by 9.4%, which equals a total of 11,382 students. Dr. Renick also stated that the gains in enrollments at these early adopter institutions translate into an estimated \$79 million in additional revenues from tuition and fees annually.

PRELIMINARY FALL ENROLLMENT AND DEGREES CONFERRED UPDATE

Dr. Angela Bell, Vice Chancellor of Research and Policy Analysis, provided a Preliminary Fall Enrollment and Degrees Conferred Update. Dr. Bell began by noting that the System's overall preliminary enrollment as of September 25th for Fall 2025 is just over 380,000 students, an increase of about 4.6% over Fall 2024. She then presented the enrollment by institution sector as follows: research universities' preliminary enrollment is up 3.4% over last year; comprehensive universities are up 7.2%; state universities are up 3.2%; and state colleges are up 5.4%. She noted that both undergraduate and graduate preliminary enrollment are up over last fall. Dr. Bell also reported that the number of degrees conferred in fiscal year 2025 was 82,607, an increase of 7.9% from last year.

CHANCELLOR'S REPORT

Chancellor Sonny Perdue gave his monthly report. He began by thanking President Blake and the team at Georgia State University (GSU) for hosting the Board meeting, emphasizing the team's flexibility, organization and excellence. Then, Chancellor Perdue discussed GSU's historic growth since its founding in 1913. He also highlighted that the institution currently enrolls about 53,000 students from 155 countries and 49 states, awarding more than 10,000 degrees annually. Chancellor Perdue continued by saying that GSU's economic impact exceeds \$3.2 billion, supporting over 21,00 jobs statewide. He also shared that GSU ranked number one among all public universities for Undergraduate Teaching, for the sixth consecutive year, as well as ranking number one among public and private universities for Social Mobility. Additionally, GSU ranked in the top 5 for Most Innovative public universities in the nation for the past 11 years. Chancellor Perdue added that GSU's commitment and focus have fueled its growth and made it a national model for student success.

Chancellor Perdue continued his report by sharing highlights throughout the System as follows: the Georgia Institute of Technology (GIT) and the University of Georgia (UGA) have been ranked academically in the top 20 public universities in the nation, at number 9 and number 19, respectively, by U.S. News and World Report, and recently in the Associated Press top 25 football poll UGA ranked number 9 and GIT ranked number 12; GIT ranked number 3 for Most Innovative Universities according to U.S. News and World Report and number 16 in the nation in the Wall Street Journal Pulse 2026 Best Colleges; UGA ranked number 46 among all U.S. universities and number 1 in its insurance program and number 4 in its real estate program; Georgia College and State University ranked number 5 in top public schools among regional universities in the South and number 2 in Best Value school in Georgia, among public regional universities, based on both affordability and quality; Fort Valley State University ranked number 1 for public Historically Black Colleges and Universities (HBCUs) in Georgia for the eighth consecutive year and number 28 among HBCUs, placing the institution among the top 20 public HBCUs nationwide;

Savannah State University ranked number 30 for student experience in the Wall Street Journal Pulse rankings; Dalton State College ranked number 1 in Georgia for top public schools among regional colleges in the South, according to U.S. News, number 28 for student experience in the Wall Street Journal Pulse rankings, and recently earned the Seal of Excelencia for serving Latino students; the University of West Georgia ranked number 2 in top performers on Social Mobility, among public universities in Georgia; the University of North Georgia ranked number 24 in Best Colleges for Veterans among regional universities in the South; and Georgia Highlands College ranked number 2 for online learning in Georgia, according to University Magazine. Chancellor Perdue expressed that USG is proud of the institutions and their work toward student success.

Also, Chancellor Perdue reiterated Dr. Mark Becker, the longtime president of Georgia State University and past president of the Association of Public and Land-grant Universities, has joined the Board of the Commission on Public Higher Education and stated that he was pleased to share that Dr. Becker will serve as the Board's chairman. Chancellor Perdue stated that the System office appreciates the incredible efforts from USG's institutions in enrollment, retention, and student success, and thanked the Regents for being the ultimate coaches.

COMMITTEE REPORTS

The report of the Executive and Compensation Committee is attached hereto.

UNFINISHED BUSINESS

Upon a motion properly made and seconded by Regent Mathews D. Swift, the Board members present voted to adopt the updated 2026 Board meeting calendar, except Regent Harold Reynolds who voted against the proposal.

NEW BUSINESS

There was no new business to come before the Board.

PETITIONS AND COMMUNICATIONS

Secretary to the Board Christopher McGraw announced that there were no timely petitions or communications for the Board to consider and that the next Board of Regents meeting will be held on November 11, 2025, at the Board's offices in Atlanta.

EXECUTIVE SESSION

Board Chair T. Dallas Smith called for an executive session at approximately 4:12 p.m. With a motion properly made and variously seconded, the Board members present voted unanimously to go into executive session. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

RECONVENE

Following executive session, Board Chair T. Dallas Smith reconvened the Board meeting in its regular session at approximately 4:35 p.m. and announced that no action was taken in executive session.

Upon a motion by Regent Harold Reynolds and seconded by Regent Cade Joiner, the Board members present voted unanimously to authorize the Georgia Institute of Technology to enter into

a settlement agreement with a former provost / current faculty member to resolve a pending legal matter in a monetary amount not to exceed \$665,000 upon agreement to other satisfactory settlement terms.

ADJOURNMENT

There being no further business to come before the Board, and upon a motion properly made and variously seconded, the Regents present voted unanimously to adjourn the meeting at 4:40 p.m.

T. Dallas Smith
Chairman, Board of Regents
University System of Georgia

Christopher A. McGraw
Secretary, Board of Regents
University System of Georgia

**MINUTES OF THE
COMMITTEE ON EXECUTIVE AND COMPENSATION**

The Committee on Executive and Compensation of the Board of Regents of the University System of Georgia met on Tuesday, October 14, 2025, at approximately 12:31 p.m., in the Student Center East – Room 217, at Georgia State University, 55 Gilmer Street, SE, Atlanta, Georgia. Committee Chair T. Dallas Smith called the meeting to order. Present, in addition to Committee Chair Smith, were Committee Vice Chair David B. Dove; Regents Samuel D. Holmes; Neil L. Pruitt, Jr.; and Harold Reynolds. Also, present was Regent Cade Joiner. Regents Erin Hames and C. Everett Kennedy, III, were excused. Chancellor Sonny Perdue was also present.

INFORMATION ITEM

The Committee began the process for the selection of the Chair and Vice Chair for 2026 Board officers.

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion made by Committee Vice Chair David B. Dove and seconded by Regent Harold Reynolds, the Regents who were present voted unanimously to adjourn the meeting at approximately 12:36 p.m.

AGENDA
FALL STUDENT ENROLLMENT UPDATE

November 11, 2025

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AGENDA

FALL STUDENT ENROLLMENT UPDATE

November 11, 2025

1. **Information Item: Fall 2025 Student Enrollment Update**

Vice Chancellor for Research and Policy Analysis, Dr. Angela Bell, will provide an update on official Fall 2025 student enrollment in the USG. The presentation will highlight current year changes and five-year trends in overall headcount and full-time equivalent enrollment as well as headcount broken down by student level and various demographic characteristics. The presentation will also include information on online course taking and retention and graduation rates.

AGENDA
COMMITTEE ON ACADEMIC AFFAIRS
November 11, 2025

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ACTION ITEMS**I. Academic Programs****New Program Requests****1. Master of Arts in Teaching (MAT) in Secondary Education at Georgia Gwinnett College**

Recommended: That the Board approve the request from President Joseph that Georgia Gwinnett College be authorized to establish a Master of Arts in Teaching (MAT) in Secondary Education, effective Spring 2027.

Degree Name/Classification of Instructional Program/Modality:

Master of Arts in Teaching in Secondary Education

13120500 Secondary Education and Teaching

Hybrid (Gwinnett Main Campus)

System and Institutional Context**System-Wide/Strategic Plan Context (within mission fit):**

The MAT most directly aligns with the Responsible Stewardship and Community Impact goals. GGC is one of the most affordable colleges in the state with tuition below national and state averages, making it an ideal institution for an MAT program that will increase the Georgia teacher pipeline. There is a statewide shortage of teachers, as evidenced most recently by Senate Resolution 237 which calls for the USG to collaborate with the Georgia Professional Standards Commission to provide recommendations to support the teacher pipeline. The communities served by GGC have specifically expressed a need for more certified teachers to work in their school districts.

Institutional Mission Fit:

GGC's request for a Type II Blended Function mission change was approved at the May 2025 Board of Regents meeting, with the change reflecting the addition of selected career-advancing master's degrees. GGC's mission statement places an emphasis on meeting "*the economic development needs of the Gwinnett County region and beyond*" and the MAT in Secondary Education degree program responds to the workforce needs identified by our community to prepare more certified teachers.

GGC has an existing partnership with the University of West Georgia (UWG) to offer UWG's Georgia's BEST (Building Educator Success Together) program to a cohort of 100 Gwinnett County Public Schools (GCPS) professional educators who are pursuing graduate degrees in special education. Georgia's BEST is the result of a collaboration between the University of West Georgia and participating school districts that focuses on collaborative solutions to educator preparation and retention programs. GGC faculty members, through the UWG partnership, are teaching graduate level courses to GCPS professional educators

pursuing M.Ed. and Ed.S. degrees in Special Education. The GGC-UWG partnership demonstrates GGC's commitment and ability to offer a master's degree in education.

Need/Workforce Context

Teacher shortages are a global issue, impacted significantly by COVID-19 and the post-COVID context (Hogg, Elvira, and Yates, 2023). Indeed, the Georgia Partnership for Excellence in Education has documented that teachers are leaving the profession at a greater rate than before the pandemic. Further, the impetus for the MAT in Secondary Education degree program is a direct result of a need identified within the local Gwinnett County and surrounding communities. Gwinnett County Public Schools (GCPS) is the largest school district in the state of Georgia and the 11th largest in the United States ([GCPS Website](#), 2025). There were 11,983 out-of-field, emergency, or provisionally certified teachers in Gwinnett County in 2023-2024. GCPS alone has hired 92% of GGC's School of Education graduates over the last ten years, with the remaining 8% hired as teachers elsewhere. With the MAT in Secondary Education degree program, GGC will target career changers, provisionally certified teachers, and those considered out-of-field within the state of Georgia to prepare them, through relevant coursework and clinical experiences, to teach in an identified subject/content area. Since the MAT in Secondary Education program will be delivered in a hybrid format to accommodate the prospective students who are mostly working full-time, it is anticipated to attract students not just from Gwinnett County but from the northeast Atlanta metropolitan region.

Labor Market/Career Placement Outlook/Salary (Georgia specific data):

SOC Code & Occupation	Additional education required for entry level?	Current Employment	Annual Openings	% Growth (2022-2032)	Median Salary
25-2031 Secondary School Teachers, Except Special and Career/Technical Education Teachers	Bachelor's degree	24,610	1,840	10%	\$73,340
25-1081 Education Teachers, Postsecondary	Master's or Ph.D. (preferred)	1,110	100	6%	\$63,940

Curriculum

Learning Outcomes:

- School Contexts – MAT candidates build and sustain learning environments that encourage positive social interaction and support active academic engagement.

- Content Knowledge – MAT candidates understand the central concepts of their discipline.
- Instructional Planning and Assessment– MAT candidates utilize a variety of appropriate content strategies to plan accessible learning experiences for all students in their classroom.
- Application of Content Knowledge and Assessment – MAT candidates implement content knowledge that connects concepts of their discipline to engage students in critical thinking. MAT candidates assess student learning using a variety of assessment tools to guide student learning and teacher decision-making.
- Professional Attributes – MAT candidates take responsibility for student learning, are collaborative with students, parents, and colleagues, and through reflection, seek ways to advance the field.

Experiential Opportunities (High Impact Practices):

Capstone Portfolio: The MAT Capstone Portfolio is a performance-based assessment tool for graduate candidates to demonstrate proficiency and/or mastery in the five learning outcomes. It is developmental in nature such that graduate candidates complete a portion of the portfolio at the end of each of their four semesters in the program.

Collaborative Assignments and Projects: The Problems of Practice assignment asks graduate candidates to identify an underlying problem/issue that has resulted in their students' resistance and/or lack of motivation and implement an action plan to address the problem.

Internship/Student Teaching: Students will be required to complete a semester-long, full-time teaching experience in a school setting, under the supervision of a qualified classroom teacher and college faculty.

Learning Communities: Drawing on the success of Learning Communities within GGC's undergraduate programs, MAT candidates will progress through the MAT degree program together taking the same courses and completing the same assignments at the same pace.

Assessment Plan:

The MAT in Secondary Education degree program will use a developmental assessment model to assess learning outcomes as candidates progress through their courses and clinical experiences. The assessment model was designed by the full-time faculty in the secondary education program and includes expected learning outcomes, how those outcomes will be measured, anticipated data to be collected, and how those data will be used for program improvement. The MAT in Secondary Education degree program will be included in GGCs cycle of assessment that involves the collection of pertinent program data, including learning

outcomes data, the analysis, reflection, and reporting of those data, and the identification of proposed actions and resource needs to improve student learning and overall program efficacy. The assessment cycle will ensure decisions regarding resource allocation and student achievement are informed by program assessment analysis, and that secondary education faculty can plan to improve learning outcomes and student experience.

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2027	2028	2029	2030
Base enrollment ¹		20	25	30
Lost to Attrition (should be negative)		(2)	(2)	(3)
New to the institution	20	25	30	35
Shifted from Other programs within your institution	0	0	0	0
Total Enrollment	20	43	53	62
Graduates	0	(18)	(23)	(27)
Carry forward base enrollment for next year	20	25	30	35

Pipeline: Current baccalaureate students and recent graduates in content area degrees (e.g., Biology, Chemistry, Math) are the idea audience for this degree. There is also a large existing pool of out-of-field and provisionally certified teachers in Gwinnett County Public Schools.

Marketing Plan: Marketing efforts will be led by program faculty with expertise in teacher certification in collaboration with Communications and Enrollment Management. Strategies, based on demographic data, will include targeted advertising campaigns, such as social media ads, emails and out-of-home opportunities. In addition, a full-time Admissions Counselor with knowledge of state certification requirements will be hired to support all recruitment efforts, including in-person engagements through school district partnerships and hosted events by Gwinnett County Public Schools.

Financial Impacts: Five existing faculty and three staff (admissions counselors and an academic advisor) will have workload partially redirected to support this new program, with one new faculty member (in year 4) and two new staff members (in year 1) projected to be hired.

Facility Impacts: None.

Technology Impacts: None.

II. Board Policy Revision

2. BOR Policy 4.6 Discipline of Students and Section 4.7 on Student Appeals

Recommended: That the Board approve the request from Executive Vice Chancellor of Academic Affairs and Chief Academic Officer Ashwani Monga to amend the Board Policy on Discipline of Students and Student Appeals effective November 11, 2025.

Abstract: This proposed change updates Section 4.6 on Discipline of Students and Section 4.7 on Student Appeals to be named “Standards for Institutional Conduct Investigations and Disciplinary Proceedings,” moves related text from Section 4.6 Discipline of Students to this section, and modifies language as follows:

- a. Removes student Title IX and Non-Title IX Sexual Misconduct OUT of Policy 4.6.5 and puts it all in Policy 6.7. The current policy structure is confusing to campuses and students/staff/faculty.
- b. Clarifies that campuses are required to hold a Preliminary Disciplinary Meeting in student conduct cases.
- c. Incorporates the Federal Stop Campus Hazing Act.
- d. Renames Interim Measures for non-sexual misconduct as Temporary Remedial Measures to create a distinction between regular student conduct and sexual misconduct.
- e. Provides clarifying language to the Interim Suspension subsection to require that Temporary Remedial Measures be attempted BEFORE the issuance of an interim suspension.
- f. Correction of current BOR policy on appeals 4.7.5 and investigation in 4.7.2.
- g. Correction of complainant participation rights and FEPPRA.

Current Policy:

4.6 Discipline of Students

4.6.1 [Reserved]

[Reserved]

4.6.2 Violations of State or Federal Law

A student in any University System of Georgia (USG) institution who is charged with, or indicted for, a felony or crime involving moral turpitude may be suspended pending the disposition of the criminal charges against him or her. Upon request, the student shall be accorded a hearing, as provided in this Policy Manual and any related institution policy, where he or she shall have the burden of establishing that his or her continued presence as a member of the student body will not be detrimental to the health, safety, welfare, or property of other students or members of the campus community or to the orderly operation of the institution. Upon final conviction, the student shall be subject to appropriate disciplinary action.

4.6.3 Student Organization Responsibility for Drug Abuse

The use of marijuana, controlled substances, or other illegal or dangerous drugs constitutes a serious threat to the public health, welfare, and academic achievement of students enrolled in the University System of Georgia (USG). Therefore, all student organizations, including but not limited to societies, fraternities, sororities, clubs, and similar groups of students which are affiliated with, recognized by, or which use the facilities under the jurisdiction of USG institutions, are responsible for enforcing compliance with local, state, and federal laws by all persons attending or participating in their respective functions and affairs, social or otherwise.

As provided by the Student Organization Responsibility for Drug Abuse Act, any such student organization which, through its officers, agents, or responsible members, knowingly permits, authorizes, or condones the manufacture, sale, distribution, possession, serving, consumption or use of marijuana, controlled substances, or other illegal or dangerous drugs at any affair, function, or activity of such student organization, social or otherwise, violates the laws of this State and, after being afforded the constitutional requirements of due process, shall have its recognition as a student organization withdrawn and shall be expelled from the campus for a minimum of one calendar year from the date of determination of guilt.

Such organization shall also be prohibited from using any property or facilities of the institution for a period of at least one year. Any lease, rental agreement, or other document between the Board of Regents or the institution and the student organization that relates to the use of the property leased, rented, or occupied shall be terminated for the student organization knowingly having permitted or authorized the unlawful actions described above.

All sanctions imposed by this policy shall be subject to review procedures authorized by the Board of Regents' Policy on Application for Discretionary Review.

An appeal to the Board of Regents shall not defer the effective date of the adverse action against the student organization pending the Board's review unless the Board so directs. Any such stay or suspension by the Board shall expire as of the date of the Board's final decision on the matter.

4.6.4 Alcohol and Drugs on Campus

In accordance with Georgia laws governing the manufacture, sale, use, distribution, and possession of alcoholic beverages, illegal drugs, marijuana, controlled substances, or dangerous drugs on college campuses and elsewhere, including the Drug-Free Postsecondary Education Act of 1990, the Board of Regents encourages its institutions to adopt programs designed to increase awareness of the dangers involved in the use of alcoholic beverages, marijuana, or other illegal or dangerous drugs by University System of Georgia (USG) students and employees. Such programs shall stress individual responsibility related to the use of alcohol and drugs on and off the campus.

To assist in the implementation of such awareness programs and to enhance the enforcement of state laws at USG institutions, each institution shall adopt and disseminate comprehensive rules and regulations consistent with local, state, and federal laws concerning the manufacture, distribution, sale, possession, or use of alcoholic beverages, marijuana, controlled substances, or dangerous drugs on campus and at institutionally-approved events off campus.

Disciplinary sanctions for the violation of such rules and regulations shall be included as a part of each institution's disciplinary code of student conduct. Disciplinary sanctions for students convicted of a felony offense involving the manufacture, distribution, sale, possession, or use of marijuana, controlled substances, or other illegal or dangerous drugs shall include the forfeiture of academic credit and the temporary or permanent suspension or expulsion from the institution. All sanctions imposed by the institution shall be subject to review procedures authorized by Board of Regents' Policy on Application for Discretionary Review.

The rules and regulations adopted by each institution shall also provide for relief from disciplinary sanctions previously imposed against one whose convictions are subsequently overturned on appeal or otherwise.

4.6.5 Standards for Institutional Student Conduct Investigation and Disciplinary Proceedings

(This policy will take effect Fall Semester, 2020)

This Policy establishes minimum procedural standards for investigations and resolutions of alleged student conduct violations, which each institution must incorporate into its respective student conduct policies. The purpose of this Policy is to ensure uniformity in the quality of investigations while providing for due process that affords fairness and equity in all student conduct investigations. This Policy is not intended to infringe or restrict rights guaranteed by the United States Constitution including free speech under the First Amendment, or the due process clauses of Fifth and Fourteenth Amendments.

These procedures apply to matters relating to student misconduct, except matters relating to academic dishonesty, which may be covered under separate institutional policies. Institutions shall inform students of their procedures governing student misconduct complaints and investigations. For the purposes of this Policy the term Complainant means an individual who is alleged to be a victim of conduct that would violate any Board or other applicable institution policy. The term Respondent means an individual who is alleged to have engaged in behavior that would violate any Board or other applicable institution policy. Other individuals who report information to an institution regarding alleged policy violations are deemed Reporters.

Institutions may establish to what extent the procedures outlined in this Policy may apply to Reporters.

4.6.5.1 Reports of Student Misconduct

Institutions must provide clear notice to students and other campus community members as to how to file complaints of misconduct.

Complaints to the appropriate department and/or person(s) should include as much information as possible – such as: (1) the type of misconduct alleged; (2) the name and contact information of the individual(s) accused of misconduct; (3) the date(s), time(s), and place(s) of the misconduct; (4) the name(s) and contact information of any individual(s) with knowledge of the incident; (5) whether any tangible evidence has been preserved; and (6) whether a criminal complaint has been made.

Information from complaints may be shared as necessary to investigate and to resolve the alleged misconduct. Complaints shall be investigated and resolved as outlined below. The need to issue a broader warning to the community in compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (“Clery Act”) shall be assessed in compliance with federal law.

Where appropriate, Complainants may file a law enforcement report as well as an institutional report, but are not required to file both.

Confidentiality:

Where a Complainant (where applicable) requests that their identity be withheld or the allegation(s) not be investigated, the institution should consider whether or not such request(s) can be honored while still promoting a safe and nondiscriminatory environment for the institution and conducting an effective review of the allegations. The institution should inform the requesting party that the institution cannot guarantee confidentiality and that even granting requests for confidentiality shall not prevent the institution from reporting information or statistical data as required by law, including the Clery Act.

Retaliation:

Anyone who has made a report or complaint, provided information, assisted, participated or refused to participate in any investigation or resolution under applicable Board or institution policy shall not be subjected to retaliation. Anyone who believes they have been subjected to retaliation should immediately contact the appropriate department or individual(s) for that institution. Any person found to have engaged in retaliation shall be subject to disciplinary action, pursuant to the institution’s policy.

False Complaints/Statements:

Individuals are prohibited from knowingly giving false statements to an institution official. Any person found to have knowingly submitted false complaints, accusations, or statements, including during a hearing, in violation of applicable Board or institution policy shall be subject to appropriate disciplinary action (up to and including suspension or expulsion) and adjudicated pursuant to the institution’s policy.

Amnesty:

Students should be encouraged to come forward and report violations of the law and/or student code of conduct notwithstanding their choice to consume alcohol or drugs. Information reported by a student during the conduct process concerning their consumption of drugs or alcohol will not be voluntarily reported to law enforcement; nor will information that the individual provides be used against the individual for purposes of conduct violations. Nevertheless, these students may be required to meet with staff members regarding the incident and may be required to participate in appropriate educational program(s). The required participation in an educational program under this amnesty procedure will not be considered a sanction. Nothing in this amnesty procedure shall prevent a university staff member who is otherwise obligated by law (the Clery Act) to report information or statistical data as required.

4.6.5.2 Process for Investigating and Resolving Disputed Reports

Jurisdiction:

Each institution shall take necessary and appropriate action to protect the safety and well-being of its community. Accordingly, student conduct should be addressed when such acts occur on institution property, at institution-sponsored or affiliated events, or otherwise violate the institution's student conduct policies, regardless as to where such conduct occurs. If the student has admitted responsibility and has voluntarily decided to participate in the informal process, the procedures outlined in this section will not apply.

Access to Advisors:

The Respondent and Complainant (where applicable), as parties to these proceedings, shall have the right to have an advisor (who may or may not be an attorney) of the party's choosing, and at their own expense, for the express purpose of providing advice and counsel. The advisor may be present during meetings and proceedings during the investigatory and/or resolution process at which his or her advisee is present. The advisor may advise their advisee in any manner, including providing questions, suggestions, and guidance on responses to any questions posed to the advisee, but shall not participate directly during the investigation or hearing process.

Initial Evaluation of Student Conduct Reports:

Regardless of how an institution becomes aware of alleged misconduct, the institution shall ensure a prompt, fair, and impartial review and resolution of complaints alleging student misconduct. Where a report of student misconduct has been made to the appropriate department and/or person, the institution shall review the complaint to determine whether the allegation(s) describes conduct in violation of the institution's policies and/or code of conduct. If the reported conduct would not be a violation of the institution's policies and/or code of conduct, even if true, then the report should be dismissed. Otherwise, a prompt, thorough, and impartial investigation, and review shall be conducted into each complaint received to determine whether charges against the Respondent should be brought.

Any report that involves allegation(s) of conduct that could lead to the suspension or expulsion of the Respondent(s) in an initial violation must be promptly reported to the Assistant Vice

Chancellor for Student Affairs or designee by the institution. The Assistant Vice Chancellor for Student Affairs or designee will work with the institution to determine whether any interim measure(s) are necessary, to determine if an investigator needs to be assigned, and may collaboratively supervise the investigation with the appropriate institution professional (e.g., the Title IX Coordinator, Dean of Students). If an allegation is not initially identified as one that could lead to suspension or expulsion of the Respondent(s), but facts arise during the course of the investigation that would require notice to the Assistant Vice Chancellor for Student Affairs or designee, then the institution shall report that case to the Assistant Vice Chancellor for Student Affairs or their designee prior to proceeding.

Interim Measures

Interim measures may be implemented by the institution at any point after the institution becomes aware of the alleged student misconduct and should be designed to protect any student or other individual in the USG community. To the extent interim measures are imposed, they should minimize the burden on both the Complaint (where applicable) and the Respondent, where feasible. Interim measures may include, but are not limited to:

1. Change of housing assignment;
2. Issuance of a “no contact” directive;
3. Restrictions or bars to entering certain institution property;
4. Changes to academic or employment arrangements, schedules, or supervision;
5. Interim suspension; and
6. Other measures designed to promote the safety and well-being of the parties and the institution’s community.

An interim suspension should only occur where necessary to maintain safety and should be limited to those situations where the respondent poses a serious and immediate danger or threat to persons or property. In making such an assessment, the institution should consider the existence of a significant risk to the health or safety of the Complainant (where applicable) or the campus community; the nature, duration, and severity of the risk; the probability of potential injury; and whether less restrictive means can be used to significantly mitigate the risk.

Before an interim suspension is issued, the institution must make all reasonable efforts to give the Respondent the opportunity to be heard on whether the Respondent’s presence on campus poses a danger. If an interim suspension is issued, the terms of the suspension take effect immediately. The Respondent shall receive notice of the interim suspension and the opportunity to respond to the interim suspension.

Within three business days of receiving a challenge the institution will determine whether the interim suspension should continue.

Investigation

Throughout any investigation and resolution proceedings, a party shall receive written notice of the alleged misconduct, shall be provided an opportunity to respond, and shall be allowed to remain silent or otherwise not participate in or during the investigation and resolution process without an adverse inference resulting. If a party chooses to remain silent or otherwise not participate in an investigation, the investigation may still proceed and policy charges may still result and be resolved. Timely and equal access to information that will be used during the investigation will be provided to the Complainant (where applicable) and Respondent.

Where the potential sanctions for the alleged misconduct may involve a suspension or expulsion (even if such sanctions were to be held “in abeyance,” such as probationary suspension or expulsion) the institution’s investigation and resolution procedures must provide the additional minimal safeguards outlined below.

1. The Complainant (where applicable) and Respondent shall be provided with written notice of the complaint/allegations, pending investigation, possible charges, possible sanctions, and available support services. The notice should also include the identity of any investigator(s) involved. Notice should be provided via institution email to the address on file.
2. Upon receipt of the written notice, the Respondent shall have at least three business days to respond in writing. In that response, the Respondent shall have the right to admit or to deny the allegations, and to set forth a defense with facts, witnesses, and supporting materials. A non-response will be considered a general denial of the alleged misconduct. Any Complainant (where applicable) shall also be provided three business days to respond to or to supplement the notice.
3. If the Respondent admits responsibility, the process may proceed to the sanctioning phase or may be informally resolved, if appropriate.
4. If at any point the investigator determines there is insufficient evidence to support a charge or to warrant further consideration of discipline, then the complaint should be dismissed.
5. An investigator shall conduct a thorough investigation and should retain written notes and/or obtain written or recorded statements from each interview. The investigator shall also keep a record of any party’s proffered witnesses not interviewed, along with a brief, written explanation of why the witnesses were not interviewed.
6. The initial investigation report shall be provided to the Respondent and the Complainant (where applicable). This report should clearly indicate any resulting charges (or alternatively, a determination of no charges), as well as the facts and evidence in support thereof, witness statements, and possible sanctions. For purposes of this Policy, a charge is not a finding of responsibility, but indicates that there is sufficient evidence to warrant further consideration and adjudication.

7. The final investigation report should be provided to the misconduct panel or hearing officer for consideration in adjudicating the charges brought against the Respondent. A copy shall also be provided to the respondent and Complainant (where applicable) before any hearing. The investigator may testify as a witness regarding the investigation and findings, but shall otherwise have no part in the hearing process and shall not attempt to otherwise influence the proceedings outside of providing testimony during the hearing.

Resolution/Hearing

In no case shall a hearing to resolve charge(s) of student misconduct take place before the investigative report has been finalized.

Where the Respondent indicates that they contest the charges, the matter shall be set for a hearing and once the investigative report has been finalized and copies provided to the Respondent and Complainant (where applicable); however, the Complainant (where applicable) and Respondent may have the option of selecting informal resolution as a possible resolution in certain student misconduct cases where they mutually agree, except where deemed inappropriate by the Vice President for Student Affairs (or their designee) or the System Director.

Where a case is not resolved through informal resolution or informal resolution is not available due to the nature of the charges, the Respondent shall have the option of having the charges heard either by an administrator (Hearing Officer) or a Hearing Panel. If an administrative hearing is requested, the Respondent shall use their discretion to determine whether the case should be heard by a Hearing Panel. Notice of the date, time, and location of the hearing shall be provided to the Respondent and Complainant (where applicable) at least five business days prior to the hearing. Notice shall be provided via institution email where applicable. Hearings shall be conducted in person or via conferencing technology as reasonably available. Additionally, the following standards will apply to any such hearing:

The Respondent and Complainant (where applicable) shall have the right to present witnesses and evidence to the hearing officer or panel. Witness testimony, if provided, shall pertain to knowledge and facts directly associated with the case being heard. The Respondent and Complainant (where applicable) shall have the right to confront any witnesses, including the other party, by submitting written questions to the Hearing Officer or Hearing Panel for consideration. Advisors may actively assist in drafting questions. The Hearing Officer or Hearing Panel shall ask the questions as written and will limit questions only if they are unrelated to determining the veracity of the charge leveled against the Respondent(s). In any event, the Hearing Officer or Hearing Panel shall err on the side of asking all submitted questions and must document the reason for not asking any particular questions.

1. Where the Hearing Officer or Hearing Panel determines that a party or witness is unavailable and unable to be present due to extenuating circumstances, the Hearing Officer or Hearing Panel may establish special procedures for providing testimony from a separate location. In doing so, the Hearing Officer or Hearing Panel must determine whether there is a valid basis for the unavailability, ensure proper sequestration in a

manner that ensures testimony has not been tainted, and make a determination that such an arrangement will not unfairly disadvantage any party. Should it be reasonably believed that a party or witness who is not physically present has presented tainted testimony, the Hearing Officer or Hearing Panel will disregard or discount the testimony.

2. Formal judicial rules of evidence do not apply to the investigatory or resolution process.
3. The standard of review shall be a preponderance of the evidence.
4. Institutions should maintain documentation of the proceedings, which may include written findings of fact, transcripts, audio recordings, and/or video recordings.
5. Following a hearing, both the Respondent and Complainant (where applicable) shall be simultaneously provided a written decision via institution email (where applicable) of the outcome and any resulting sanctions. The decision should include details on how to appeal, as outlined below. Additionally, the written decision must summarize the evidence relied on in support of the outcome and the rationale for the resulting sanction. The same form will be completed, regardless of whether the student opts for a hearing panel or an administrative proceeding.

4.6.5.3 Reports of Sexual Misconduct

Initial Evaluation of Sexual Misconduct Reports:

Upon notice of the alleged Sexual Misconduct the institution's Title IX Coordinator ("Coordinator") will assess whether a formal investigation, informal resolution, or dismissal would be appropriate. In making this determination, the Coordinator will assess whether the allegation(s), if true, would rise to the level of prohibited conduct, whether a Formal Complaint must be filed, whether an investigation is appropriate in light of the circumstances, whether the parties prefer an informal resolution, and whether any safety concerns exist for the campus community. The need to issue a broader warning to the community in compliance with the Clery Act shall be assessed in compliance with federal law.

Confidentiality:

Where a Complainant requests that their identity be withheld or the allegation(s) not be investigated, the Coordinator should consider whether or not such request(s) can be honored in a manner consistent with the institution's obligations to promote a safe and nondiscriminatory environment. The institution should inform the Complainant that the institution cannot guarantee confidentiality. Honoring a Complainant's request for confidentiality shall not prevent the institution from reporting information or statistical data as required by law, including the Clery Act.

Retaliation:

Anyone who has made a report or complaint, provided information, assisted, participated, or refused to participate in any manner in the Sexual Misconduct process, shall not be subjected to

retaliation. Anyone who believes that they have been subjected to retaliation should immediately contact the Coordinator or their designee. Any person found to have engaged in retaliation shall be subject to disciplinary action.

False Complaints/Statements:

Individuals are prohibited from knowingly making false statements or knowingly submitting false information to a system or institution official. Any person found to have knowingly submitted false complaints, accusations, or statements, including during a hearing, shall be subject to appropriate disciplinary action (up to and including suspension or expulsion) under the appropriate institutional process.

Amnesty:

Students should be encouraged to come forward and to report Sexual Misconduct notwithstanding their choice to consume alcohol or to use drugs. Information reported by a student during the Sexual Misconduct process concerning the consumption of drugs or alcohol will not be used against the particular student in a disciplinary proceeding or voluntarily reported to law enforcement; however, students may be provided with resources on drug and alcohol counseling and/or education, as appropriate. Nevertheless, these students may be required to meet with staff members regarding the incident and may be required to participate in appropriate educational program(s). The required participation in an educational program under this amnesty procedure will not be considered a sanction. Nothing in this amnesty provision shall prevent an institution staff member who is otherwise obligated by law (the Clery Act) to report information or statistical data as required.

Jurisdiction:

Each institution shall take necessary and appropriate action to promote the safety and well-being of its community. Accordingly, Sexual Misconduct should be addressed when such acts occur on institution property, at institution-sponsored or affiliated events, or otherwise violates the institution's student conduct policies, regardless as to where such conduct occurs.

Access to Advisors:

1. **For Formal Title IX Complaints:** Both the Complainant and the Respondent, as parties to the matter, shall have the opportunity to use an advisor (who may or may not be an attorney) of the party's choosing. The advisor may accompany the party to all meetings and may provide advice and counsel to their respective party throughout the Sexual Misconduct process, including providing questions, suggestions and guidance to the party, but may not actively participate in the process except to conduct cross-examination at the hearing as outlined in the Resolution/Hearing section below. If a party chooses not to use an advisor during the investigation, the institution will provide an advisor for the purpose of conducting cross-examination on behalf of the relevant party. All communication during the Sexual Misconduct process will be between the institution and the party and not the advisor. The institution will copy the party's advisor prior to the

finalization of the investigation report when the institution provides the parties the right to inspect and review directly related information gathered during the investigation. With the party's permission, the advisor may be copied on all communications.

- 2. For Non-Title IX Sexual Misconduct Complaints:** Both the Complainant and the Respondent, as parties to the matter, shall have the opportunity to use an advisor (who may or may not be an attorney) of the party's choosing at the party's own expense. The advisor may accompany the party to all meetings and may provide advice and counsel to their respective party throughout the Sexual Misconduct process but may not actively participate in the process. All communication during the Sexual Misconduct process will be between the institution and the party and not the advisor. With the party's permission, the advisor may be copied on all communications.

Interim Measures:

Interim measures may be implemented at any point after the institution becomes aware of an allegation of Sexual Misconduct and should be designed to protect any student or other individual in the USG community. Such measures are designed to restore or preserve equal access to the education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the recipient's educational environment, or deter Sexual Misconduct and retaliation. Interim measures must be implemented consistent with the provisions in applicable Board and institutional policies and procedures.

An interim suspension should only occur where necessary to promote safety and should be limited to those situations where the Respondent poses a serious and immediate danger or threat to persons or property. In making such an assessment, the institution should consider the existence of a significant risk to the health or safety of the Complainant or the campus community; the nature, duration, and severity of the risk; the probability of potential injury; and whether less restrictive means can be used to significantly mitigate the risk.

Before an interim suspension is issued, the institution must make reasonable efforts to give the Respondent the opportunity to be heard on whether the Respondent's presence on campus poses a danger. If an interim suspension is issued, the terms of the interim suspension take effect immediately. The Respondent shall receive notice of the interim suspension and the opportunity to respond to the interim suspension.

Within three business days of receiving a challenge the institution will determine whether the interim suspension should continue.

4.6.5.4 Process for Investigating and Resolving Sexual Misconduct Reports

Investigation

Throughout any investigation and resolution proceeding, a party shall receive written notice of the alleged Sexual Misconduct, shall be provided an opportunity to respond, and shall be allowed the right to remain silent or otherwise not participate in or during the investigation and resolution

process without an adverse inference resulting. If a party chooses to remain silent or otherwise not participate in the investigation or resolution process, the investigation and resolution process may still proceed, and policy violations may result.

Until a final determination of responsibility, the Respondent is presumed to have not violated the Sexual Misconduct Policy. Prior to the finalization of the investigation report, timely and equal access to information directly related to the allegations that has been gathered during the investigation and may be used at the hearing will be provided to the Complainant, the Respondent, and a party's advisor (where applicable).

Formal judicial rules of evidence do not apply to the investigation process, additionally the standard of review throughout the Sexual Misconduct process is a preponderance of the evidence.

1. The parties shall be provided with written notice of the: report/allegations with sufficient details, pending investigation, possible charges, possible sanctions, available support services and interim measures, and other rights under applicable institutional policies. For the purposes of this provision sufficient details include the identities of the parties involved, if known, the conduct allegedly constituting Sexual Misconduct, and the date and location of the alleged incident, if known. This information will be supplemented as necessary with relevant evidence collected during the investigation. The notice should also include the identity of any investigator(s) involved. Notice should be provided via institution email to the party's institution email.
2. Upon receipt of the written notice, the parties shall have at least three business days to respond in writing. In that response, the Respondent shall have the right to admit or deny the allegations, and to set forth a defense with facts, witnesses, and supporting materials. A Complainant shall have the right to respond to and supplement the notice. Throughout the Sexual Misconduct process the Complainant and the Respondent shall have the right to present witnesses and other inculpatory and exculpatory evidence.
3. If the Respondent admits responsibility, the process may proceed to the sanctioning phase or may be informally resolved, if appropriate.
4. An investigator shall conduct a thorough investigation and should retain written notes and/or obtain written or recorded statements from each interview. The investigator shall also keep a record of any party's proffered witnesses not interviewed, along with a brief, written explanation of why the witnesses were not interviewed.
5. An investigator shall not access, consider, disclose, or otherwise use a party's records made or maintained by a physician, psychiatrist, psychologist, or other recognized professional made in connection with the party's treatment unless the party has provided voluntary written consent. This also applies to information protected by recognized legal privilege.

6. The initial investigation report shall be provided to the Complainant, the Respondent, and a party's advisor (if applicable). This report should fairly summarize the relevant evidence gathered during the investigation and clearly indicate any resulting charges or alternatively, a determination of no charges. For purposes of this Policy, a charge is not a finding of responsibility.
7. The Complainant and the Respondent shall have at least 10 calendar days to review and respond in writing to the initial investigation report and directly related information gathered during the investigation. The investigator will review the Complainant's and the Respondent's written responses, if any, to determine whether further investigation or changes to the investigation report are necessary.
8. The final investigation report should be provided to the Complainant, the Respondent, and a party's advisor, if applicable, at least 10 calendar days prior to the Hearing. The final investigation report should also be provided to all Hearing Panel members for consideration during the adjudication process.

Resolution/Hearing

The Respondent and the Complainant, as parties to the matter, may have the option of selecting informal resolution as a possible resolution in certain cases where the parties agree, and it is deemed appropriate by the institution. Where a matter is not resolved through informal resolution a hearing shall be set. All Sexual Misconduct cases shall be heard by a panel of faculty and/or staff. All institutional participants in the Sexual Misconduct resolution process shall receive appropriate annual training as directed by the System Director or Coordinator and required by the Clery Act and Title IX.

In no case shall a hearing to resolve a Sexual Misconduct allegation take place before the investigation report has been finalized. The investigator may testify as a witness regarding the investigation and findings but shall otherwise have no part in the hearing process and shall not attempt to otherwise influence the proceedings outside of providing testimony during the hearing. All directly related evidence shall be available at the hearing for the parties and their advisors to reference during the hearing.

Relevant facts or evidence that were not known or knowable to the parties prior to the issuance of the final investigative report shall be admissible during the hearing. The institution will determine how the facts or evidence will be introduced. The admissibility of any facts or evidence known or knowable by the parties prior to the issuance of the final investigative report, and which were not submitted during the investigation, shall be determined by the institution in compliance with the obligation to provide both parties an equal opportunity to present and respond to witnesses and other evidence. Notice of the date, time, and location of the hearing as well as the selected hearing panel members shall be provided to the Complainant and the Respondent at least 10 calendar days prior to the hearing. Notice shall be provided via institution email to the parties' institution email. Parties may attend the hearing with their advisor.

Hearings shall be conducted in-person or via video conferencing technology. Where the institution determines that a party or witness is unable to be present in person due to extenuating circumstances, the institution may establish special procedures to permit that individual to provide testimony from a separate location. In doing so, the institution must determine whether there is a valid basis for the individual's unavailability, require that the individual properly sequester in a manner that ensures testimony has not been tainted, and make a determination that such arrangement will not unfairly disadvantage any party. Should it be reasonably believed that the individual presented tainted testimony, the hearing panel will disregard or discount the testimony. Parties may also request to provide testimony in a separate room from the opposing party, so long as no party is unfairly disadvantaged, and they have the opportunity to view the testimony remotely and submit follow-up questions.

At all times participants in the hearing process, including parties, a party's advisor, and institution officials, are expected to act in a manner that promotes dignity and decorum throughout the hearing. Participants are expected to be respectful to others and follow procedural formalities outlined by this Policy and the institution. The institution reserves the right to remove any participant from the hearing environment if the participant refuses to adhere to the institution's established rules of decorum.

Each institution shall maintain documentation of the investigation and resolution process, which may include written findings of fact, transcripts, audio recordings, and/or video recordings. Any documentation shall be maintained for seven years.

Additionally, the following standards will apply to Title IX and Non-Title IX Sexual Misconduct hearings respectively:

A. Title IX Hearings

1. Where a party or a witness is unavailable, unable, or otherwise unwilling to participate in the hearing, including being subject to cross-examination, the hearing panel shall not draw an adverse inference against the party or witness based solely on their absence from the hearing or refusal to subject to cross-examination.
2. The parties shall have the right to present witnesses and evidence at the hearing.
3. The parties shall have the right to confront any witness, including the other party, by having their advisor ask relevant questions directly to the witness. The Hearing Officer shall limit questions raised by the advisor when they are irrelevant to determining the veracity of the allegations against the Respondent(s). In any such event, the Hearing Officer shall err on the side of permitting all the raised questions and must document the reason for not permitting any particular questions to be raised.
4. Questions and evidence about the Complainant's sexual predisposition or prior sexual behavior, shall be deemed irrelevant, unless such questions and evidence are offered to prove that someone other than the Respondent committed the alleged conduct or consent between the parties during the alleged incident.

5. The hearing panel shall not access, consider, disclose, or otherwise use a party's records made or maintained by a physician, psychiatrist, psychologist, or other recognized professional made in connection with the party's treatment unless the party has provided voluntary written consent. This also applies to information protected by recognized legal privilege.
6. Formal judicial rules of evidence do not apply to the resolution process and the standard of evidence shall be a preponderance of the evidence.
7. Following a hearing, the parties shall be simultaneously provided a written decision via institution email of the hearing outcome and any resulting sanctions or administrative actions. The decision must include the allegations, procedural steps taken through the investigation and resolution process, findings of facts supporting the determination(s), determination(s) regarding responsibility, and the evidence relied upon and rationale for any sanction or other administrative action. The institution shall also notify the parties of their right to appeal as outlined below.

B. Non-Title IX Sexual Misconduct Hearings

1. The parties shall have the right to present witnesses and evidence at the hearing. Witness testimony, if provided, shall pertain to knowledge and facts directly associated with the case being heard.
2. The parties shall have the right to confront any witnesses, including the other party, by submitting written questions to the Hearing Officer for consideration. Advisors may actively assist in drafting questions. The Hearing Officer shall ask the questions as written and will limit questions only if they are irrelevant to determining the veracity of the allegations against the Respondent(s). In any such event, the Hearing Officer shall err on the side of asking all submitted questions and must document the reason for not asking any particular questions.
3. Questions and evidence about the Complainant's sexual predisposition or prior sexual behavior, shall be deemed irrelevant, unless such questions and evidence are offered to prove that someone other than the Respondent committed the alleged conduct or consent between the parties during the alleged incident.
4. The hearing panel shall not access, consider, disclose, or otherwise use a party's records made or maintained by a physician, psychiatrist, psychologist, or other recognized professional made in connection with the party's treatment unless the party has provided voluntary written consent. This also applies to information protected by recognized legal privilege.
5. Formal judicial rules of evidence do not apply to the resolution process and the standard of evidence shall be a preponderance of the evidence.

6. Following a hearing, the parties shall be simultaneously provided a written decision via institution email of the hearing outcome and any resulting sanctions or administrative actions. The decision must include the allegations, procedural steps taken through the investigation and resolution process, findings of facts supporting the determination(s), determination(s) regarding responsibility, and the evidence relied upon and rationale for any sanction or other administrative action. The institution shall also notify the parties of their right to appeal, as outlined below.

4.6.5.5 Possible Sanctions

In determining the severity of sanctions or corrective actions the following should be considered: the frequency, severity, and/or nature of the offense; history of past conduct; an offender's willingness to accept responsibility; previous institutional response to similar conduct; strength of the evidence; and the wellbeing of the university community. The institution will determine sanctions and issue notice of the same, as outlined above.

The broad range of sanctions includes: expulsion; suspension for an identified time frame or until satisfaction of certain conditions or both; temporary or permanent separation of the parties (e.g., change in classes, reassignment of residence, no contact orders, limiting geography of where parties can go on campus) with additional sanctions for violating no-contact orders; required participation in sensitivity training/awareness education programs; required participation in alcohol and other drug awareness and abuse prevention programs; counseling or mentoring; volunteering/community service; loss of institutional privileges; delays in obtaining administrative services and benefits from the institution (e.g., holding transcripts, delaying registration, graduation, diplomas); additional academic requirements relating to scholarly work or research; financial restitution; or any other discretionary sanctions directly related to the violation or conduct.

For suspension and expulsion, the institution must articulate, in its written decision, the substantial evidence relied upon in determining that suspension or expulsion were appropriate. For purposes of this Policy substantial evidence means evidence that a reasonable person might accept to support the conclusion.

4.6.5.6 Appeals

Appeals may be allowed in any case where sanctions are issued, even when such sanctions are held "in abeyance," such as probationary or expulsion. Where the sanction imposed includes a suspension or expulsion (even for one held in abeyance), the following appellate procedures must be provided.

The Respondent (and in cases involving sexual misconduct or other forms of discrimination and/or harassment, the Complainant) shall have the right to appeal the outcome on any of the following grounds: (1) to consider new information, sufficient to alter the decision, or other relevant facts not brought out in the original hearing (or appeal), because such information was not known or knowable to the person appealing during the time of the hearing (or appeal); (2) to

allege a procedural error within the hearing process that may have substantially impacted the fairness of the hearing (or appeal), including but not limited to whether any hearing questions were improperly excluded or whether the decision was tainted by a conflict of interest or bias by the Title IX Coordinator, Conduct Officer, investigator(s), decision makers(s); or (3) to allege that the finding was inconsistent with the weight of the information. The appeal must be made in writing, must set forth one or more of the bases outlined above, and must be submitted within five business days of the date of the final written decision. The appeal should be made to the institution's President or their designee.

The appeal shall be a review of the record only, and no new meeting with the Respondent or any Complainant is required. The President or their designee may affirm the original finding and sanction, affirm the original finding but issue a new sanction of greater or lesser severity, remand the case back to any lower decision maker to correct a procedural or factual defect, or reverse or dismiss the case if there was a procedural or factual defect that cannot be remedied by remand. The President or their designee's decision shall be simultaneously issued in writing to the parties within a reasonable time period. The President or their designee's decision shall be the final decision of the institution.

Should the Respondent or Complainant (where applicable) wish to appeal the final institutional decision, they may request review by the Board of Regents in accordance with the Board of Regents' Policy on Discretionary Review.

Appeals received after the designated deadlines above will not be considered unless the institution or Board of Regents has granted an extension prior to the deadline. If an appeal is not received by the deadline the last decision on the matter will become final.

4.6.5.7 Recusal/Challenge for Bias

Any party may challenge the participation of any institution official, employee or student panel member in the process on the grounds of personal bias by submitting a written statement to the institution's designee setting forth the basis for the challenge. The designee shall not be the same individual responsible for investigating or adjudicating the conduct allegation. The written challenge should be submitted within a reasonable time after the individual knows or reasonably should have known of the existence of the bias. The institution's designee will determine whether to sustain or deny the challenge and, if sustained, the replacement to be appointed.

4.7 Student Appeals

Student appeals of final decisions of University System of Georgia institutions are governed by the Board of Regents' Policy on Application for Discretionary Review.

Proposed Revision:**4.6 Discipline of Students**

4.6.1 [Reserved]

[Reserved]

4.6.2 4.6.1 Violations of State or Federal Law

A student in any University System of Georgia (USG) institution who is charged with, or indicted for, a felony or crime involving moral turpitude may be suspended pending the disposition of the criminal charges against him or her. Upon request, the student shall be ~~accorded~~ **afforded** a hearing, as provided in this Policy Manual and any related institution policy, where he or she shall have the burden of establishing that his or her continued presence as a member of the student body will not be detrimental to the health, safety, welfare, or property of other students or members of the campus community or to the orderly operation of the institution. Upon final conviction, the student shall be subject to appropriate disciplinary action.

4.6.3 4.6.2 Student Organization Responsibility for Drug Abuse

The use of marijuana, controlled substances, or other illegal or dangerous drugs constitutes a serious threat to the public health, welfare, and academic achievement of students enrolled in the University System of Georgia (USG). Therefore, all student organizations, including but not limited to societies, fraternities, sororities, clubs, and similar groups of students which are affiliated with, recognized by, or which use the facilities under the jurisdiction of USG institutions, are responsible for enforcing compliance with local, state, and federal laws by all persons attending or participating in their respective functions and affairs, social or otherwise.

As provided by the Student Organization Responsibility for Drug Abuse Act, any such student organization which, through its officers, agents, or responsible members, knowingly permits, authorizes, or condones the manufacture, sale, distribution, possession, serving, consumption or use of marijuana, controlled substances, or other illegal or dangerous drugs at any affair, function, or activity of such student organization, social or otherwise, violates the laws of this State and, after being afforded the constitutional requirements of due process, shall have its recognition as a student organization withdrawn and shall be expelled from the campus for a minimum of one calendar year from the date of determination of guilt.

Such organization shall also be prohibited from using any property or facilities of the institution for a period of at least one year. Any lease, rental agreement, or other document between the Board of Regents or the institution and the student organization that relates to the use of the property leased, rented, or occupied shall be terminated for the student organization knowingly having permitted or authorized the unlawful actions described above.

All sanctions imposed by this policy shall be subject to review procedures authorized by the Board of Regents' Policy on Application for Discretionary Review.

An appeal to the Board of Regents shall not defer the effective date of the adverse action against the student organization pending the Board's review unless the Board so directs. Any such stay or suspension by the Board shall expire as of the date of the Board's final decision on the matter.

4.6.4 4.6.3 Alcohol and Drugs on Campus

In accordance with Georgia laws governing the manufacture, sale, use, distribution, and possession of alcoholic beverages, illegal drugs, marijuana, controlled substances, or dangerous drugs on college campuses and elsewhere, including the Drug-Free Postsecondary Education Act of 1990, the Board of Regents encourages its institutions to adopt programs designed to increase awareness of the dangers involved in the use of alcoholic beverages, marijuana, or other illegal or dangerous drugs by University System of Georgia (USG) students and employees. Such programs shall stress individual responsibility related to the use of alcohol and drugs on and off the campus.

To assist in the implementation of such awareness programs and to enhance the enforcement of state laws at USG institutions, each institution shall adopt and disseminate comprehensive rules and regulations consistent with local, state, and federal laws concerning the manufacture, distribution, sale, possession, or use of alcoholic beverages, marijuana, controlled substances, or dangerous drugs on campus and at ~~institutionally approved~~ **institution-approved** events off campus.

Disciplinary sanctions for the violation of such rules and regulations shall be included as a part of each institution's disciplinary code of student conduct. Disciplinary sanctions for students convicted of a felony offense involving the manufacture, distribution, sale, possession, or use of marijuana, controlled substances, or other illegal or dangerous drugs shall include the forfeiture of academic credit and the temporary or permanent suspension or expulsion from the institution. All sanctions imposed by the institution shall be subject to review procedures authorized by Board of Regents' Policy on Application for Discretionary Review.

The rules and regulations adopted by each institution shall also provide for relief from disciplinary sanctions previously imposed against one whose convictions are subsequently overturned on appeal or otherwise.

4.6.4 Disruptive Behavior

All students are covered by the disruptive behavior policy set forth in Board of Regents Policy 6.8 Disruptive Behavior, and institution conduct procedures must incorporate the same.

4.6.5 Tobacco and Smoke-Free Campuses

All students are covered by the tobacco and smoke-free policy set forth in Board of Regents Policy 6.10 Tobacco and Smoke-Free Campuses, and institution conduct procedures must incorporate the same.

4.6.6 Weapons

The University System of Georgia (USG) prohibits all weapons on property owned or leased by the USG and its institutions, except as specifically provided in Board of Regents Policy 6.11 Weapons or federal or state law. All students are covered by the weapons policy set forth in Policy 6.11 Weapons, and institution conduct procedures must incorporate the same.

4.6.7 Hazing

Hazing is a criminal act under state law and must be specifically prohibited by each institution's student code of conduct. This policy sets forth institutional requirements for hazing investigation, reporting, and prevention to comply with state and federal law.

Each institution must include definitions of hazing and school/student organization in its student code of conduct that meet or exceed the definitions set forth in the Stop Campus Hazing Act and Max Gruver Act.

Each institution must establish policies covering the following areas:

1. Reporting and investigating alleged incidents of hazing;
2. Due process requirements for adjudication of alleged incidents of hazing;
3. Public disclosure of administrative adjudications of hazing or hazing related criminal convictions within 15 days of final adjudication or public notice of conviction; AND
4. Promotion of hazing prevention and awareness, including information about applicable local and state law. Institution policies must include descriptions of research-informed campus-wide prevention programs and primary prevention strategies related to hazing for students, staff, and faculty.
 - a. This may include skill building for bystander intervention, information about ethical leadership, and the promotion of strategies for building group cohesion without hazing

4.6.5 4.7 Standards for Institutional Student Conduct Investigations and Disciplinary Proceedings

~~(This policy will take effect Fall Semester, 2020)~~

This Policy establishes minimum procedural standards for investigations and resolutions of alleged student conduct violations, which each institution must incorporate into its respective student conduct policies. The purpose of this Policy is to ensure uniformity in the quality of investigations while providing for due process that affords fairness and equity in all student conduct investigations. This Policy is not intended to infringe or restrict rights guaranteed by the

United States Constitution including free speech under the First Amendment, or the due process clauses of ~~the~~ Fifth and Fourteenth Amendments.

These procedures apply to matters relating to student misconduct, except matters relating to academic dishonesty, which ~~may be~~ covered under separate institutional policies, and sexual misconduct, which is covered under Board of Regents Policy 6.7. Institutions shall inform students of their procedures governing student misconduct complaints and investigations. For the purposes of this Policy the term Complainant means an individual who is alleged to be a victim of conduct that would violate any Board or other applicable institution policy. The term Respondent means an individual who is alleged to have engaged in behavior that would violate any Board or other applicable institution policy. Other individuals who report information to an institution regarding alleged policy violations are deemed Reporters. The terms Respondent and Reporter will be used throughout this Policy and are defined below.

Respondent means an individual who is alleged to have engaged in behavior that would violate any applicable Board or institution policy.

Reporter means an individual who reports information to an institution regarding alleged policy violations.

Institutions may establish to what extent the procedures outlined in this Policy ~~may~~ apply to Reporters.

~~4.5.6.1~~ 4.7.1 Reports of Student Misconduct

Institutions must provide clear notice to students and other campus community members as to how to file complaints of misconduct. A complaint of a conduct violation may be filed by any institution or other USG employee, any student, or any member of the public.

Complaints to the appropriate department and/or person(s) should include as much information as possible – such as: (1) the type of misconduct alleged; (2) the name and contact information of the individual(s) accused of misconduct; (3) the date(s), time(s), and place(s) of the misconduct; (4) the name(s) and contact information of any individual(s) with knowledge of the incident; (5) whether any tangible evidence has been preserved; and (6) whether a criminal complaint has been made.

Information from complaints may be shared as necessary to investigate and to resolve the alleged misconduct. Complaints shall be investigated and resolved as outlined below. The need to issue a broader warning to the community in compliance with the Jeanne Clery ~~Disclosure of Campus Security Policy and Campus Crime Statistics Act~~ Campus Safety Act (“Clery Act”) shall be assessed in compliance with federal law.

Where appropriate, ~~Complainants~~ a Reporter may file a law enforcement report as well as an institutional report but ~~are~~ is not required to file both.

Confidentiality:

Where **If** a **Complainant Reporter** requests that their identity be withheld or the allegation(s) not be investigated, the institution should consider whether ~~or not~~ such request(s) can be honored while still promoting a safe and nondiscriminatory environment for the institution and conducting an effective review of the allegations. The institution should inform the requesting party that the institution cannot guarantee confidentiality and that even granting requests for confidentiality shall not prevent the institution from reporting information or statistical data as required by law, including the Clery Act.

Retaliation:

Anyone who has made a report or complaint, provided information, assisted, participated or refused to participate in any investigation or resolution under applicable Board or institution policy shall not be subjected to retaliation. Anyone who believes they have been subjected to retaliation should immediately contact the appropriate department or individual(s) for that institution. Any person found to have engaged in retaliation shall be subject to disciplinary action, pursuant to the institution's policy.

False Complaints/Statements:

Individuals are prohibited from knowingly giving false statements to an institution official. Any person found to have knowingly submitted false complaints, accusations, or statements, including during a hearing, in violation of applicable Board or institution policy shall be subject to appropriate disciplinary action (up to and including suspension or expulsion) and adjudicated pursuant to the institution's policy.

Amnesty:

Students should be encouraged to come forward and report violations of the law and/or student code of conduct notwithstanding their choice to consume alcohol or drugs. Information reported by a student during the conduct process concerning their consumption of drugs or alcohol will not be voluntarily reported to law enforcement; nor will information that the individual provides be used against the individual for purposes of conduct violations. Nevertheless, these students may be required to meet with staff members regarding the incident and may be required to participate in appropriate educational program(s). The required participation in an educational program under this amnesty procedure will not be considered a sanction. Nothing in this amnesty procedure shall prevent a university staff member who is otherwise obligated by law (the Clery Act) to report information or statistical data as required.

4.6.5.2 4.7.2 Process for Investigating and Resolving Disputed Reports of Student Misconduct**Jurisdiction:**

Each institution shall take necessary and appropriate action to protect the safety and well-being of its community. Accordingly, student conduct should be addressed when such acts occur on

institution property, at institution-sponsored or affiliated events, or otherwise violate the institution's student conduct policies, regardless as to where such conduct occurs. ~~If the student has admitted responsibility and has voluntarily decided to participate in the informal process, the procedures outlined in this section will not apply.~~

Access to Advisors:

~~The Respondent and Complainant (where applicable), as parties to these proceedings, shall have the right to have an advisor (who may or may not be an attorney) of the party's choosing, and at their own expense, for the express purpose of providing advice and counsel. The advisor may be present during meetings and proceedings during the investigatory and/or resolution process at which his or her advisee is present. The advisor may advise their advisee in any manner, including providing questions, suggestions, and guidance on responses to any questions posed to the advisee, but shall not participate directly during the investigation or hearing process.~~

Initial Evaluation of Student Conduct Reports:

An allegation of a violation of the Code of Conduct may be filed by any institution or other USG employee, any student, or any member of the public. Regardless of how an institution becomes aware of alleged misconduct, the institution shall ensure a prompt, fair, and impartial review and resolution of complaints alleging student misconduct. Where a report of student misconduct has been made to the appropriate department and/or person, the institution shall review the complaint to determine whether the allegation(s) describes conduct in violation of the institution's policies and/or code of conduct. If the reported conduct would not be a violation of the institution's policies and/or code of conduct, even if true, then the report should be dismissed. Otherwise, a prompt, thorough, and impartial investigation, and review shall be conducted into each complaint received to determine whether charges against the Respondent should be brought.

~~Any report that involves allegation(s) of conduct that could lead to the suspension or expulsion of the Respondent(s) in an initial violation must be promptly reported to the Assistant Vice Chancellor for Student Affairs or designee by the institution. The Assistant Vice Chancellor for Student Affairs or designee will work with the institution to determine whether any interim measure(s) are necessary, to determine if an investigator needs to be assigned, and may collaboratively supervise the investigation with the appropriate institution professional (e.g., the Title IX Coordinator, Dean of Students). If an allegation is not initially identified as one that could lead to suspension or expulsion of the Respondent(s), but facts arise during the course of the investigation that would require notice to the Assistant Vice Chancellor for Student Affairs or designee, then the institution shall report that case to the Assistant Vice Chancellor for Student Affairs or their designee prior to proceeding.~~

Interim **Temporary Remedial Measures**

~~Interim **Temporary remedial** measures may be implemented by the institution at any point after the institution becomes aware of the alleged student misconduct and should be designed to protect any student or other individual in the campus community. To the extent interim measures are imposed, they should minimize the burden on the Complainant **Reporter**, the Respondent, and the campus~~

community, where feasible. ~~Interim~~ Temporary remedial measures may include, but are not limited to:

1. Change of housing assignment;
2. Issuance of a “no contact” directive;
3. Restrictions or bars to entering certain institution property;
4. Changes to academic or employment arrangements, schedules, or supervision; and
5. ~~Interim Suspension; and~~
5. Other measures designed to promote the safety and well-being of the parties and the institution’s community.

Interim Suspension

An interim suspension should only occur ~~where necessary~~ after determining that temporary remedial measures are not sufficient to maintain safety and should be limited to those situations where the respondent poses a serious and immediate danger or threat to persons or property. In making such an assessment, the institution should consider the existence of a significant risk to the health or safety of the Reporter Complainant (where applicable) or the campus community; the nature, duration, and severity of the risk; the probability of potential injury; and whether less restrictive means can be used to significantly mitigate the risk.

~~Before an interim suspension is issued, the institution must make all reasonable efforts to give the Respondent the opportunity to be heard on whether the Respondent’s presence on campus poses a danger. If~~ When an interim suspension is issued, the terms of the suspension take effect immediately. The Respondent shall receive notice of the interim suspension and the opportunity to respond to the interim suspension ~~W~~within three business days of receipt of receiving a challenge. The institution will then determine whether the interim suspension should continue.

Initiation of Proceedings.

1. The student conduct office will review each allegation and determine if it could amount to a violation of the institution’s student code of conduct or other applicable policies and will charge the student accordingly.
2. The student will be notified of the alleged violation(s) in writing and given the opportunity to resolve informally the matter by attending a Preliminary Disciplinary Meeting with the student conduct office.
3. During the Preliminary Disciplinary Meeting, the student will be informed of his/her right to due process and the opportunity to waive a hearing and accept responsibility for the alleged violation(s) presented. By accepting responsibility, the student may also receive a recommendation of lower sanctions (as applicable) from the student conduct office. If the

student accepts responsibility for the alleged violation(s) and the recommended sanctions, the student and the student conduct officer will sign a notice of the admission of responsibility, and the imposed sanctions will take effect immediately. Upon acceptance of responsibility and the sanctions, the student waives any appeal rights associated with those charges.

4. If the student denies responsibility and/or refuses to accept the recommended sanctions, the student conduct office shall complete any necessary remaining investigation, and the findings of the investigative review shall be used to determine the appropriate route or resolution of the case.
5. If the student fails to attend the Preliminary Disciplinary Meeting, the institution will move forward with a hearing to determine responsibility and sanctions. If sanctions are subsequently issued, the student will be given an assigned deadline (to be determined by the institution) to appeal the decision in writing.

Investigation

Throughout any investigation and resolution proceedings, a party shall receive written notice of the alleged misconduct, shall be provided an opportunity to respond, and shall be allowed to remain silent or otherwise not participate in or during the investigation and resolution process without an adverse inference resulting. If a party chooses to remain silent or otherwise not participate in an investigation, the investigation may still proceed and policy charges may still result and be resolved. Timely and equal access to information that will be used during the investigation will be provided to the Complainant (where applicable) and Respondent.

An investigator shall be an individual other than the Student Conduct Officer (or staff member) who adjudicates the incident in question. This individual shall provide an unbiased review of the incident and charges. This individual shall be identified and approved by the chief student affairs officer of the institution.

Where the potential sanctions for the alleged misconduct may involve a suspension or expulsion (even if such sanctions were to be held “in abeyance,” such as probationary suspension or expulsion) the institution’s investigation and resolution procedures must provide the additional minimal safeguards outlined below:

1. The complainant (where applicable) and Respondent shall be provided with written notice of the complaint/allegations, pending investigation, possible charges, possible sanctions, and available support services. The notice should also include the identity of any investigator(s) involved. Notice should be provided via institution email to the address on file.
2. Upon receipt of the written notice, the Respondent shall have at least three business days to respond in writing. In that response, the Respondent shall have the right to admit or to deny the allegations, and to set forth a defense with facts, witnesses, and supporting

materials. A non-response will be considered a general denial of the alleged misconduct. ~~Any Complainant (where applicable) shall be also be provided three business days to respond to or supplement the notice.~~

3. If the Respondent admits responsibility, the process may proceed to the sanctioning phase or may be informally resolved, if appropriate.
4. If at any point the investigator determines there is insufficient evidence to support a charge or to warrant further consideration of discipline, then the complaint should be dismissed.
5. An investigator shall conduct a thorough investigation and should retain written notes and/or obtain written or recorded statements from each interview. The investigator shall also keep a record of any party's proffered witnesses not interviewed, along with a brief, written explanation of why the witnesses were not interviewed.
6. ~~The initial~~ **A final** investigation report shall be provided to the Respondent ~~and the Complainant (where applicable).~~ This report should clearly indicate any resulting charges (or alternatively, a determination of no charges), as well as the facts and evidence in support thereof, witness statements, and possible sanctions. For purposes of this Policy, a charge is not a finding of responsibility but indicates that there is sufficient evidence to warrant further consideration and adjudication.
7. The final investigation report should be provided to the misconduct panel or hearing officer for consideration in adjudicating the charges brought against the Respondent ~~and Complainant (where applicable)~~ **before any hearing.** A copy shall also be provided to the Respondent ~~and Complainant (where applicable)~~ before any hearing. The investigator may testify as a witness regarding the investigation and findings, but shall otherwise have no part in the hearing process and shall not attempt to otherwise influence the proceedings outside of providing testimony during the hearing.

Resolution/Hearing

In no case shall a hearing to resolve charge(s) of student misconduct take place before the investigative report has been finalized.

Where the Respondent indicates that they contest the charges, ~~the matter shall be set for a hearing and once the investigative report has been finalized and copies provided to the Respondent and Complainant (where applicable)),~~ the matter shall be set for a hearing. **H**owever, the ~~Complainant (where applicable) and Respondent~~ may have the option of selecting informal resolution as a possible resolution in certain student misconduct cases ~~where they mutually agree,~~ except where deemed inappropriate by the ~~Vice President for Student Affairs (or their designee) or the System Director~~ **institution Chief Student Affairs Officer (or their designee) or Assistant**

Vice President **Chancellor** for Student Affairs ~~(or their designee)~~ or **at the University System Office Director**.

Where a case is not resolved through informal resolution or informal resolution is not available due to the nature of the charges, the Respondent shall have the option of having the charges heard either by an administrator (Hearing Officer) or a Hearing Panel. If an administrative hearing is requested, the Respondent **Student Conduct Officer** shall use their discretion to determine whether the case should be heard by a Hearing Panel. Notice of the date, time, and location of the hearing shall be provided to the Respondent ~~and Complainant (where applicable)~~ at least five business days prior to the hearing. Notice shall be provided via institution email where applicable. Hearings shall be conducted in person or via conferencing technology as reasonably available. Additionally, the following standards will apply to any such hearing:

1. The Respondent ~~and Complainant (where applicable)~~ shall have the right to present witnesses and evidence to the hearing officer or panel. Witness testimony, if provided, shall pertain to knowledge and facts directly associated with the case being heard. The Respondent ~~and Complainant (where applicable)~~ shall have the right to confront any witnesses, ~~including the other party~~, by submitting written questions to the Hearing Officer or Hearing Panel for consideration. Advisors may actively assist in drafting questions. The Hearing Officer or Hearing Panel shall ask the questions as written and will limit questions only if they are unrelated to determining the veracity of the charge leveled against the Respondent(s). In any event, the Hearing Officer or Hearing Panel shall err on the side of asking all submitted questions and must document the reason for not asking any particular questions.

2. Where the Hearing Officer or Hearing Panel determines that a party or witness is unavailable and unable to be present due to extenuating circumstances, the Hearing Officer or Hearing Panel may establish special procedures for providing testimony from a separate location. In doing so, the Hearing Officer or Hearing Panel must determine whether there is a valid basis for the unavailability, ensure proper sequestration in a manner that ensures testimony has not been tainted, and make a determination that such an arrangement will not unfairly disadvantage any party. Should it be reasonably believed that a party or witness who is not physically present has presented tainted testimony, the Hearing Officer or Hearing Panel will disregard or discount the testimony.

3. Formal judicial rules of evidence do not apply to the investigatory or resolution process.

4. The standard of review shall be a preponderance of the evidence.

5. Institutions should maintain documentation of the proceedings, which may include written findings of fact, transcripts, audio recordings, and/or video recordings.

6. Following a hearing, ~~both the Respondent and Complainant (where applicable)~~ shall be simultaneously provided a written decision via institution email (where applicable) of the outcome and any resulting sanctions. The decision should include details on how to appeal, as outlined below. Additionally, the written decision must summarize the evidence relied on in support of the outcome and the rationale for the resulting sanction. The same form will be completed, regardless of whether the student opts for a hearing panel or an administrative proceeding.

4.6.5.3 Reports of Sexual Misconduct

Initial Evaluation of Sexual Misconduct Reports:

Upon notice of the alleged Sexual Misconduct the institution's Title IX Coordinator ("Coordinator") will assess whether a formal investigation, informal resolution, or dismissal would be appropriate. In making this determination, the Coordinator will assess whether the allegation(s), if true, would rise to the level of prohibited conduct, whether a Formal Complaint must be filed, whether an investigation is appropriate in light of the circumstances, whether the parties prefer an informal resolution, and whether any safety concerns exist for the campus community. The need to issue a broader warning to the community in compliance with the Clery Act shall be assessed in compliance with federal law.

Confidentiality:

Where a Complainant requests that their identity be withheld or the allegation(s) not be investigated, the Coordinator should consider whether or not such request(s) can be honored in a manner consistent with the institution's obligations to promote a safe and nondiscriminatory environment. The institution should inform the Complainant that the institution cannot guarantee confidentiality. Honoring a Complainant's request for confidentiality shall not prevent the institution from reporting information or statistical data as required by law, including the Clery Act.

Retaliation:

Anyone who has made a report or complaint, provided information, assisted, participated, or refused to participate in any manner in the Sexual Misconduct process, shall not be subjected to retaliation. Anyone who believes that they have been subjected to retaliation should immediately contact the Coordinator or their designee. Any person found to have engaged in retaliation shall be subject to disciplinary action.

False Complaints/Statements:

Individuals are prohibited from knowingly making false statements or knowingly submitting false information to a system or institution official. Any person found to have knowingly submitted false complaints, accusations, or statements, including during a hearing, shall be subject to appropriate disciplinary action (up to and including suspension or expulsion) under the appropriate institutional process.

Amnesty:

~~Students should be encouraged to come forward and to report Sexual Misconduct notwithstanding their choice to consume alcohol or to use drugs. Information reported by a student during the Sexual Misconduct process concerning the consumption of drugs or alcohol will not be used against the particular student in a disciplinary proceeding or voluntarily reported to law enforcement; however, students may be provided with resources on drug and alcohol counseling and/or education, as appropriate. Nevertheless, these students may be required to meet with staff members regarding the incident and may be required to participate in appropriate educational program(s). The required participation in an educational program under this amnesty procedure will not be considered a sanction. Nothing in this amnesty provision shall prevent an institution staff member who is otherwise obligated by law (the Clery Act) to report information or statistical data as required.~~

Jurisdiction:

~~Each institution shall take necessary and appropriate action to promote the safety and well-being of its community. Accordingly, Sexual Misconduct should be addressed when such acts occur on institution property, at institution sponsored or affiliated events, or otherwise violates the institution's student conduct policies, regardless as to where such conduct occurs.~~

Access to Advisors:

- ~~1. **For Formal Title IX Complaints:** Both the Complainant and the Respondent, as parties to the matter, shall have the opportunity to use an advisor (who may or may not be an attorney) of the party's choosing. The advisor may accompany the party to all meetings and may provide advice and counsel to their respective party throughout the Sexual Misconduct process, including providing questions, suggestions and guidance to the party, but may not actively participate in the process except to conduct cross-examination at the hearing as outlined in the Resolution/Hearing section below. If a party chooses not to use an advisor during the investigation, the institution will provide an advisor for the purpose of conducting cross-examination on behalf of the relevant party. All communication during the Sexual Misconduct process will be between the institution and the party and not the advisor. The institution will copy the party's advisor prior to the finalization of the investigation report when the institution provides the parties the right to inspect and review directly related information gathered during the investigation. With the party's permission, the advisor may be copied on all communications.~~
- ~~2. **For Non-Title IX Sexual Misconduct Complaints:** Both the Complainant and the Respondent, as parties to the matter, shall have the opportunity to use an advisor (who may or may not be an attorney) of the party's choosing at the party's own expense. The advisor may accompany the party to all meetings and may provide advice and counsel to their respective party throughout the Sexual Misconduct process but may not actively participate in the process. All communication during the Sexual Misconduct process will~~

be between the institution and the party and not the advisor. With the party's permission, the advisor may be copied on all communications.

Interim Measures:

Interim measures may be implemented at any point after the institution becomes aware of an allegation of Sexual Misconduct and should be designed to protect any student or other individual in the USG community. Such measures are designed to restore or preserve equal access to the education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the recipient's educational environment, or deter Sexual Misconduct and retaliation. Interim measures must be implemented consistent with the provisions in applicable Board and institutional policies and procedures.

An interim suspension should only occur where necessary to promote safety and should be limited to those situations where the Respondent poses a serious and immediate danger or threat to persons or property. In making such an assessment, the institution should consider the existence of a significant risk to the health or safety of the Complainant or the campus community; the nature, duration, and severity of the risk; the probability of potential injury; and whether less restrictive means can be used to significantly mitigate the risk.

Before an interim suspension is issued, the institution must make reasonable efforts to give the Respondent the opportunity to be heard on whether the Respondent's presence on campus poses a danger. If an interim suspension is issued, the terms of the interim suspension take effect immediately. The Respondent shall receive notice of the interim suspension and the opportunity to respond to the interim suspension.

Within three business days of receiving a challenge the institution will determine whether the interim suspension should continue.

4.6.5.4 Process for Investigating and Resolving Sexual Misconduct Reports

Investigation

Throughout any investigation and resolution proceeding, a party shall receive written notice of the alleged Sexual Misconduct, shall be provided an opportunity to respond, and shall be allowed the right to remain silent or otherwise not participate in or during the investigation and resolution process without an adverse inference resulting. If a party chooses to remain silent or otherwise not participate in the investigation or resolution process, the investigation and resolution process may still proceed, and policy violations may result.

Until a final determination of responsibility, the Respondent is presumed to have not violated the Sexual Misconduct Policy. Prior to the finalization of the investigation report, timely and equal access to information directly related to the allegations that has been gathered during the

investigation and may be used at the hearing will be provided to the Complainant, the Respondent, and a party's advisor (where applicable).

Formal judicial rules of evidence do not apply to the investigation process, additionally the standard of review throughout the Sexual Misconduct process is a preponderance of the evidence.

1. ~~The parties shall be provided with written notice of the: report/allegations with sufficient details, pending investigation, possible charges, possible sanctions, available support services and interim measures, and other rights under applicable institutional policies. For the purposes of this provision sufficient details include the identities of the parties involved, if known, the conduct allegedly constituting Sexual Misconduct, and the date and location of the alleged incident, if known. This information will be supplemented as necessary with relevant evidence collected during the investigation. The notice should also include the identity of any investigator(s) involved. Notice should be provided via institution email to the party's institution email.~~
2. ~~Upon receipt of the written notice, the parties shall have at least three business days to respond in writing. In that response, the Respondent shall have the right to admit or deny the allegations, and to set forth a defense with facts, witnesses, and supporting materials. A Complainant shall have the right to respond to and supplement the notice. Throughout the Sexual Misconduct process the Complainant and the Respondent shall have the right to present witnesses and other inculpatory and exculpatory evidence.~~
3. ~~If the Respondent admits responsibility, the process may proceed to the sanctioning phase or may be informally resolved, if appropriate.~~
4. ~~An investigator shall conduct a thorough investigation and should retain written notes and/or obtain written or recorded statements from each interview. The investigator shall also keep a record of any party's proffered witnesses not interviewed, along with a brief, written explanation of why the witnesses were not interviewed.~~
5. ~~An investigator shall not access, consider, disclose, or otherwise use a party's records made or maintained by a physician, psychiatrist, psychologist, or other recognized professional made in connection with the party's treatment unless the party has provided voluntary written consent. This also applies to information protected by recognized legal privilege.~~
6. ~~The initial investigation report shall be provided to the Complainant, the Respondent, and a party's advisor (if applicable). This report should fairly summarize the relevant evidence gathered during the investigation and clearly indicate any resulting charges or alternatively, a determination of no charges. For purposes of this Policy, a charge is not a finding of responsibility.~~

- ~~7. The Complainant and the Respondent shall have at least 10 calendar days to review and respond in writing to the initial investigation report and directly related information gathered during the investigation. The investigator will review the Complainant's and the Respondent's written responses, if any, to determine whether further investigation or changes to the investigation report are necessary.~~
- ~~8. The final investigation report should be provided to the Complainant, the Respondent, and a party's advisor, if applicable, at least 10 calendar days prior to the Hearing. The final investigation report should also be provided to all Hearing Panel members for consideration during the adjudication process.~~

Resolution/Hearing

~~The Respondent and the Complainant, as parties to the matter, may have the option of selecting informal resolution as a possible resolution in certain cases where the parties agree, and it is deemed appropriate by the institution. Where a matter is not resolved through informal resolution a hearing shall be set. All Sexual Misconduct cases shall be heard by a panel of faculty and/or staff. All institutional participants in the Sexual Misconduct resolution process shall receive appropriate annual training as directed by the System Director or Coordinator and required by the Clery Act and Title IX.~~

~~In no case shall a hearing to resolve a Sexual Misconduct allegation take place before the investigation report has been finalized. The investigator may testify as a witness regarding the investigation and findings but shall otherwise have no part in the hearing process and shall not attempt to otherwise influence the proceedings outside of providing testimony during the hearing. All directly related evidence shall be available at the hearing for the parties and their advisors to reference during the hearing.~~

~~Relevant facts or evidence that were not known or knowable to the parties prior to the issuance of the final investigative report shall be admissible during the hearing. The institution will determine how the facts or evidence will be introduced. The admissibility of any facts or evidence known or knowable by the parties prior to the issuance of the final investigative report, and which were not submitted during the investigation, shall be determined by the institution in compliance with the obligation to provide both parties an equal opportunity to present and respond to witnesses and other evidence. Notice of the date, time, and location of the hearing as well as the selected hearing panel members shall be provided to the Complainant and the Respondent at least 10 calendar days prior to the hearing. Notice shall be provided via institution email to the parties' institution email. Parties may attend the hearing with their advisor.~~

~~Hearings shall be conducted in person or via video conferencing technology. Where the institution determines that a party or witness is unable to be present in person due to extenuating circumstances, the institution may establish special procedures to permit that individual to provide testimony from a separate location. In doing so, the institution must determine whether~~

~~there is a valid basis for the individual's unavailability, require that the individual properly sequester in a manner that ensures testimony has not been tainted, and make a determination that such arrangement will not unfairly disadvantage any party. Should it be reasonably believed that the individual presented tainted testimony, the hearing panel will disregard or discount the testimony. Parties may also request to provide testimony in a separate room from the opposing party, so long as no party is unfairly disadvantaged, and they have the opportunity to view the testimony remotely and submit follow-up questions.~~

~~At all times participants in the hearing process, including parties, a party's advisor, and institution officials, are expected to act in a manner that promotes dignity and decorum throughout the hearing. Participants are expected to be respectful to others and follow procedural formalities outlined by this Policy and the institution. The institution reserves the right to remove any participant from the hearing environment if the participant refuses to adhere to the institution's established rules of decorum.~~

~~Each institution shall maintain documentation of the investigation and resolution process, which may include written findings of fact, transcripts, audio recordings, and/or video recordings. Any documentation shall be maintained for seven years.~~

~~Additionally, the following standards will apply to Title IX and Non-Title IX Sexual Misconduct hearings respectively:~~

~~A. Title IX Hearings~~

- ~~1—Where a party or a witness is unavailable, unable, or otherwise unwilling to participate in the hearing, including being subject to cross-examination, the hearing panel shall not draw an adverse inference against the party or witness based solely on their absence from the hearing or refusal to subject to cross-examination.~~
- ~~2—The parties shall have the right to present witnesses and evidence at the hearing.~~
- ~~3—The parties shall have the right to confront any witness, including the other party, by having their advisor ask relevant questions directly to the witness. The Hearing Officer shall limit questions raised by the advisor when they are irrelevant to determining the veracity of the allegations against the Respondent(s). In any such event, the Hearing Officer shall err on the side of permitting all the raised questions and must document the reason for not permitting any particular questions to be raised.~~
- ~~4—Questions and evidence about the Complainant's sexual predisposition or prior sexual behavior, shall be deemed irrelevant, unless such questions and evidence are offered to prove that someone other than the Respondent committed the alleged conduct or consent between the parties during the alleged incident.~~

- ~~5—The hearing panel shall not access, consider, disclose, or otherwise use a party’s records made or maintained by a physician, psychiatrist, psychologist, or other recognized professional made in connection with the party’s treatment unless the party has provided voluntary written consent. This also applies to information protected by recognized legal privilege.~~
- ~~6—Formal judicial rules of evidence do not apply to the resolution process and the standard of evidence shall be a preponderance of the evidence.~~
- ~~7—Following a hearing, the parties shall be simultaneously provided a written decision via institution email of the hearing outcome and any resulting sanctions or administrative actions. The decision must include the allegations, procedural steps taken through the investigation and resolution process, findings of facts supporting the determination(s), determination(s) regarding responsibility, and the evidence relied upon and rationale for any sanction or other administrative action. The institution shall also notify the parties of their right to appeal as outlined below.~~

~~B. Non-Title IX Sexual Misconduct Hearings~~

- ~~1.—The parties shall have the right to present witnesses and evidence at the hearing. Witness testimony, if provided, shall pertain to knowledge and facts directly associated with the case being heard.~~
- ~~2.—The parties shall have the right to confront any witnesses, including the other party, by submitting written questions to the Hearing Officer for consideration. Advisors may actively assist in drafting questions. The Hearing Officer shall ask the questions as written and will limit questions only if they are irrelevant to determining the veracity of the allegations against the Respondent(s). In any such event, the Hearing Officer shall err on the side of asking all submitted questions and must document the reason for not asking any particular questions.~~
- ~~3.—Questions and evidence about the Complainant’s sexual predisposition or prior sexual behavior, shall be deemed irrelevant, unless such questions and evidence are offered to prove that someone other than the Respondent committed the alleged conduct or consent between the parties during the alleged incident.~~
- ~~4.—The hearing panel shall not access, consider, disclose, or otherwise use a party’s records made or maintained by a physician, psychiatrist, psychologist, or other recognized professional made in connection with the party’s treatment unless the party has provided voluntary written consent. This also applies to information protected by recognized legal privilege.~~
- ~~5.—Formal judicial rules of evidence do not apply to the resolution process and the standard of evidence shall be a preponderance of the evidence.~~

6. ~~Following a hearing, the parties shall be simultaneously provided a written decision via institution email of the hearing outcome and any resulting sanctions or administrative actions. The decision must include the allegations, procedural steps taken through the investigation and resolution process, findings of facts supporting the determination(s), determination(s) regarding responsibility, and the evidence relied upon and rationale for any sanction or other administrative action. The institution shall also notify the parties of their right to appeal, as outlined below.~~

4.6.5.5 4.7.3 Possible Sanctions

In determining the severity of sanctions or corrective actions the following should be considered: the frequency, severity, and/or nature of the offense; history of past conduct; ~~an offender's a~~ **respondent's** willingness to accept responsibility; previous institutional response to similar conduct; strength of the evidence; and the wellbeing of the university community. The institution will determine sanctions and issue notice of the same, as outlined above.

The broad range of sanctions includes: expulsion; suspension for an identified time frame or until satisfaction of certain conditions or both; temporary or permanent separation of the parties (e.g., change in classes, reassignment of residence, no contact orders, limiting geography of where parties can go on campus) with additional sanctions for violating no-contact orders; required participation in sensitivity training/awareness education programs; required participation in alcohol and other drug awareness and abuse prevention programs; counseling or mentoring; volunteering/community service; loss of institutional privileges; delays in obtaining administrative services and benefits from the institution (e.g., ~~holding transcripts~~, delaying registration, graduation, **or** diplomas); additional academic requirements relating to scholarly work or research; financial restitution; or any other discretionary sanctions directly related to the violation or conduct.

For suspension and expulsion, the institution must articulate, in its written decision, the substantial evidence relied upon in determining that suspension or expulsion were appropriate. For purposes of this Policy substantial evidence means evidence that a reasonable person might accept to support the conclusion.

4.6.5.6 4.7.4 Appeals

Appeals may be allowed in any case where sanctions are issued, even when such sanctions are held "in abeyance," such as probationary or expulsion. Where the sanction imposed includes a suspension or expulsion (even for one held in abeyance), the following appellate procedures must be provided.

The Respondent (~~and in cases involving sexual misconduct or other forms of discrimination and/or harassment, the complainant~~) shall have the right to appeal the outcome on any of the

following grounds: (1) to consider new information, sufficient to alter the decision, or other relevant facts not brought out in the original hearing (or appeal), because such information was not known or knowable to the person appealing during the time of the hearing (or appeal); (2) to allege a procedural error within the hearing process that may have substantially impacted the fairness of the hearing (or appeal), including but not limited to whether any hearing questions were improperly excluded or whether the decision was tainted by a conflict of interest or bias by ~~the Title IX Coordinator~~, the Conduct Officer, investigator(s), decision makers(s); or (3) to allege that the finding was inconsistent with the weight of the information. The appeal must be made in writing, must set forth one or more of the bases outlined above, and must be submitted within five business days of the date of the final written decision. The appeal should be made to the institution's President or their designee.

The appeal shall be a review of the record only, and no new meeting with the Respondent is required. The President or their designee may affirm the original finding and sanction, affirm the original finding but issue a new sanction of greater or lesser severity, remand the case back to any lower decision maker to correct a procedural or factual defect, or reverse or dismiss the case if there was a procedural or factual defect that cannot be remedied by remand. The President or their designee's decision shall be simultaneously issued in writing to the parties within a reasonable time period. The President or their designee's decision shall be the final decision of the institution.

Should the Respondent ~~or Complainant (where applicable)~~ wish to appeal the final institutional decision, they may request review by the Board of Regents in accordance with the Board of Regents' Policy 6.26 on Application for Discretionary Review.

Appeals received after the designated deadlines above will not be considered unless the institution or Board of Regents has granted an extension prior to the deadline. If an appeal is not received by the deadline the last decision on the matter will become final.

4.6.5.7 4.7.5 Recusal/Challenge for Bias

Any party may challenge the participation of any institution official, employee or student panel member in the process on the grounds of personal bias by submitting a written statement to the institution's designee setting forth the basis for the challenge. The designee shall not be the same individual responsible for investigating or adjudicating the conduct allegation. The written challenge should be submitted within a reasonable time after the individual knows or reasonably should have known of the existence of the bias. The institution's designee will determine whether to sustain or deny the challenge and, if sustained, the replacement to be appointed.

~~4.7 Student Appeals~~

~~Student appeals of final decisions of University System of Georgia institutions are governed by the Board of Regents' Policy on Application for Discretionary Review.~~

Recommended New Policy:**4.6 Discipline of Students****4.6.1 Violations of State or Federal Law**

A student in any University System of Georgia (USG) institution who is charged with, or indicted for, a felony or crime involving moral turpitude may be suspended pending the disposition of the criminal charges against him or her. Upon request, the student shall be afforded a hearing, as provided in this Policy Manual and any related institution policy, where he or she shall have the burden of establishing that his or her continued presence as a member of the student body will not be detrimental to the health, safety, welfare, or property of other students or members of the campus community or to the orderly operation of the institution. Upon final conviction, the student shall be subject to appropriate disciplinary action.

4.6.2 Student Organization Responsibility for Drug Abuse

The use of marijuana, controlled substances, or other illegal or dangerous drugs constitutes a serious threat to the public health, welfare, and academic achievement of students enrolled in the University System of Georgia (USG). Therefore, all student organizations, including but not limited to societies, fraternities, sororities, clubs, and similar groups of students which are affiliated with, recognized by, or which use the facilities under the jurisdiction of USG institutions, are responsible for enforcing compliance with local, state, and federal laws by all persons attending or participating in their respective functions and affairs, social or otherwise.

As provided by the Student Organization Responsibility for Drug Abuse Act, any such student organization which, through its officers, agents, or responsible members, knowingly permits, authorizes, or condones the manufacture, sale, distribution, possession, serving, consumption or use of marijuana, controlled substances, or other illegal or dangerous drugs at any affair, function, or activity of such student organization, social or otherwise, violates the laws of this State and, after being afforded the constitutional requirements of due process, shall have its recognition as a student organization withdrawn and shall be expelled from the campus for a minimum of one calendar year from the date of determination of guilt.

Such organization shall also be prohibited from using any property or facilities of the institution for a period of at least one year. Any lease, rental agreement, or other document between the Board of Regents or the institution and the student organization that relates to the use of the property leased, rented, or occupied shall be terminated for the student organization knowingly having permitted or authorized the unlawful actions described above.

All sanctions imposed by this policy shall be subject to review procedures authorized by the Board of Regents' Policy on Application for Discretionary Review.

An appeal to the Board of Regents shall not defer the effective date of the adverse action against the student organization pending the Board's review unless the Board so directs. Any such stay or suspension by the Board shall expire as of the date of the Board's final decision on the matter.

4.6.3 Alcohol and Drugs on Campus

In accordance with Georgia laws governing the manufacture, sale, use, distribution, and possession of alcoholic beverages, illegal drugs, marijuana, controlled substances, or dangerous drugs on college campuses and elsewhere, including the Drug-Free Postsecondary Education Act of 1990, the Board of Regents encourages its institutions to adopt programs designed to increase awareness of the dangers involved in the use of alcoholic beverages, marijuana, or other illegal or dangerous drugs by University System of Georgia (USG) students and employees. Such programs shall stress individual responsibility related to the use of alcohol and drugs on and off the campus.

To assist in the implementation of such awareness programs and to enhance the enforcement of state laws at USG institutions, each institution shall adopt and disseminate comprehensive rules and regulations consistent with local, state, and federal laws concerning the manufacture, distribution, sale, possession, or use of alcoholic beverages, marijuana, controlled substances, or dangerous drugs on campus and at institution-approved events off campus.

Disciplinary sanctions for the violation of such rules and regulations shall be included as a part of each institution's disciplinary code of student conduct. Disciplinary sanctions for students convicted of a felony offense involving the manufacture, distribution, sale, possession, or use of marijuana, controlled substances, or other illegal or dangerous drugs shall include the forfeiture of academic credit and the temporary or permanent suspension or expulsion from the institution. All sanctions imposed by the institution shall be subject to review procedures authorized by Board of Regents' Policy on Application for Discretionary Review.

The rules and regulations adopted by each institution shall also provide for relief from disciplinary sanctions previously imposed against one whose convictions are subsequently overturned on appeal or otherwise.

4.6.4 Disruptive Behavior

All students are covered by the disruptive behavior policy set forth in Board of Regents Policy 6.8 Disruptive Behavior, and institution conduct procedures must incorporate the same.

4.6.5 Tobacco and Smoke-Free Campuses

All students are covered by the tobacco and smoke-free policy set forth in Board of Regents Policy 6.10 Tobacco and Smoke-Free Campuses, and institution conduct procedures must incorporate the same.

4.6.6 Weapons

The University System of Georgia (USG) prohibits all weapons on property owned or leased by the USG and its institutions, except as specifically provided in Board of Regents Policy 6.11 Weapons or federal or state law. All students are covered by the weapons policy set forth in Policy 6.11 Weapons, and institution conduct procedures must incorporate the same.

4.6.7 Hazing

Hazing is a criminal act under state law and must be specifically prohibited by each institution's student code of conduct. This policy sets forth institutional requirements for hazing investigation, reporting, and prevention to comply with state and federal law.

Each institution must include definitions of hazing and school/student organization in its student code of conduct that meet or exceed the definitions set forth in the Stop Campus Hazing Act and Max Gruver Act.

Each institution must establish policies covering the following areas:

1. Reporting and investigating alleged incidents of hazing;
2. Due process requirements for adjudication of alleged incidents of hazing;
3. Public disclosure of administrative adjudications of hazing or hazing related criminal convictions within 15 days of final adjudication or public notice of conviction; AND
4. Promotion of hazing prevention and awareness, including information about applicable local and state law. Institution policies must include descriptions of research-informed campus-wide prevention programs and primary prevention strategies related to hazing for students, staff, and faculty.
 - a. This may include skill building for bystander intervention, information about ethical leadership, and the promotion of strategies for building group cohesion without hazing

4.7 Standards for Institutional Student Conduct Investigations and Disciplinary Proceedings

This Policy establishes minimum procedural standards for investigations and resolutions of alleged student conduct violations, which each institution must incorporate into its respective student conduct policies. The purpose of this Policy is to ensure uniformity in the quality of investigations while providing for due process that affords fairness and equity in all student conduct investigations. This Policy is not intended to infringe or restrict rights guaranteed by the United States Constitution including free speech under the First Amendment, or the due process clauses of the Fifth and Fourteenth Amendments.

These procedures apply to matters relating to student misconduct, except matters relating to academic dishonesty, which are covered under separate institutional policies, and sexual misconduct, which is covered under Board of Regents Policy 6.7. Institutions shall inform students of their procedures governing student misconduct complaints and investigations. The terms Respondent and Reporter will be used throughout this Policy and are defined below.

Respondent means an individual who is alleged to have engaged in behavior that would violate any applicable Board or institution policy.

Reporter means an individual who reports information to an institution regarding alleged policy violations.

Institutions may establish to what extent the procedures outlined in this Policy apply to Reporters.

4.7.1 Reports of Student Misconduct

Institutions must provide clear notice to students and other campus community members as to how to file complaints of misconduct. A complaint of a conduct violation may be filed by any institution or other USG employee, any student, or any member of the public.

Complaints to the appropriate department and/or person(s) should include as much information as possible – such as: (1) the type of misconduct alleged; (2) the name and contact information of the individual(s) accused of misconduct; (3) the date(s), time(s), and place(s) of the misconduct; (4) the name(s) and contact information of any individual(s) with knowledge of the incident; (5) whether any tangible evidence has been preserved; and (6) whether a criminal complaint has been made.

Information from complaints may be shared as necessary to investigate and to resolve the alleged misconduct. Complaints shall be investigated and resolved as outlined below. The need to issue a broader warning to the community in compliance with the Jeanne Clery Campus Safety Act (“Clery Act”) shall be assessed in compliance with federal law.

Where appropriate, a Reporter may file a law enforcement report as well as an institutional report but is not required to file both.

Confidentiality:

If a Reporter requests that their identity be withheld or the allegation(s) not be investigated, the institution should consider whether such request(s) can be honored while still promoting a safe and nondiscriminatory environment for the institution and conducting an effective review of the allegations. The institution should inform the requesting party that the institution cannot guarantee confidentiality and that even granting requests for confidentiality shall not prevent the institution from reporting information or statistical data as required by law, including the Clery Act.

Retaliation:

Anyone who has made a report or complaint, provided information, assisted, participated or refused to participate in any investigation or resolution under applicable Board or institution policy shall not be subjected to retaliation. Anyone who believes they have been subjected to retaliation should immediately contact the appropriate department or individual(s) for that institution. Any person found to have engaged in retaliation shall be subject to disciplinary action, pursuant to the institution’s policy.

False Complaints/Statements:

Individuals are prohibited from knowingly giving false statements to an institution official. Any person found to have knowingly submitted false complaints, accusations, or statements, including during a hearing, in violation of applicable Board or institution policy shall be subject to appropriate disciplinary action (up to and including suspension or expulsion) and adjudicated pursuant to the institution's policy.

Amnesty:

Students should be encouraged to come forward and report violations of the law and/or student code of conduct notwithstanding their choice to consume alcohol or drugs. Information reported by a student during the conduct process concerning their consumption of drugs or alcohol will not be voluntarily reported to law enforcement; nor will information that the individual provides be used against the individual for purposes of conduct violations. Nevertheless, these students may be required to meet with staff members regarding the incident and may be required to participate in appropriate educational program(s). The required participation in an educational program under this amnesty procedure will not be considered a sanction. Nothing in this amnesty procedure shall prevent a university staff member who is otherwise obligated by law (the Clery Act) to report information or statistical data as required.

4.7.2 Process for Investigating and Resolving Reports of Student Misconduct

Jurisdiction:

Each institution shall take necessary and appropriate action to protect the safety and well-being of its community. Accordingly, student conduct should be addressed when such acts occur on institution property, at institution-sponsored or affiliated events, or otherwise violate the institution's student conduct policies, regardless as to where such conduct occurs.

Access to Advisors:

The Respondent shall have the right to have an advisor (who may or may not be an attorney) of the party's choosing, and at their own expense, for the express purpose of providing advice and counsel. The advisor may be present during meetings and proceedings during the investigatory and/or resolution process at which his or her advisee is present. The advisor may advise their advisee in any manner, including providing questions, suggestions, and guidance on responses to any questions posed to the advisee, but shall not participate directly during the investigation or hearing process.

Initial Evaluation of Student Conduct Reports:

An allegation of a violation of the Code of Conduct may be filed by any institution or other USG employee, any student, or any member of the public. Regardless of how an institution becomes aware of alleged misconduct, the institution shall ensure a prompt, fair, and impartial review and resolution of complaints alleging student misconduct. Where a report of student misconduct has been made to the appropriate department and/or person, the institution shall review the complaint

to determine whether the allegation(s) describes conduct in violation of the institution's policies and/or code of conduct. If the reported conduct would not be a violation of the institution's policies and/or code of conduct, even if true, then the report should be dismissed. Otherwise, a prompt, thorough, and impartial investigation, and review shall be conducted into each complaint received to determine whether charges against the Respondent should be brought.

Temporary Remedial Measures

Temporary remedial measures may be implemented by the institution at any point after the institution becomes aware of the alleged student misconduct and should be designed to protect any student or other individual in the campus community. To the extent interim measures are imposed, they should minimize the burden on the Reporter, the Respondent, and the campus community, where feasible. Temporary remedial measures may include, but are not limited to:

1. Change of housing assignment;
2. Issuance of a "no contact" directive;
3. Restrictions or bars to entering certain institution property;
4. Changes to academic or employment arrangements, schedules, or supervision; and
5. Other measures designed to promote the safety and well-being of the parties and the institution's community.

Interim Suspension

An interim suspension should only occur after determining that temporary remedial measures are not sufficient and should be limited to those situations where the respondent poses a serious and immediate danger or threat to persons or property. In making such an assessment, the institution should consider the existence of a significant risk to the health or safety of the Reporter or the campus community; the nature, duration, and severity of the risk; the probability of potential injury; and whether less restrictive means can be used to significantly mitigate the risk.

When an interim suspension is issued, the terms of the suspension take effect immediately. The Respondent shall receive notice of the interim suspension and the opportunity to respond within three business days of receipt. The institution will then determine whether the interim suspension should continue.

Initiation of Proceedings.

1. The student conduct office will review each allegation and determine if it could amount to a violation of the institution's student code of conduct or other applicable policies and will charge the student accordingly.

2. The student will be notified of the alleged violation(s) in writing and given the opportunity to resolve informally the matter by attending a Preliminary Disciplinary Meeting with the student conduct office.
3. During the Preliminary Disciplinary Meeting, the student will be informed of his/her right to due process and the opportunity to waive a hearing and accept responsibility for the alleged violation(s) presented. By accepting responsibility, the student may also receive a recommendation of lower sanctions (as applicable) from the student conduct office. If the student accepts responsibility for the alleged violation(s) and the recommended sanctions, the student and the student conduct officer will sign a notice of the admission of responsibility, and the imposed sanctions will take effect immediately. Upon acceptance of responsibility and the sanctions, the student waives any appeal rights associated with those charges.
4. If the student denies responsibility and/or refuses to accept the recommended sanctions, the student conduct office shall complete any necessary remaining investigation, and the findings of the investigative review shall be used to determine the appropriate route or resolution of the case.
5. If the student fails to attend the Preliminary Disciplinary Meeting, the institution will move forward with a hearing to determine responsibility and sanctions. If sanctions are subsequently issued, the student will be given an assigned deadline (to be determined by the institution) to appeal the decision in writing.

Investigation

Throughout any investigation and resolution proceedings, a party shall receive written notice of the alleged misconduct, shall be provided an opportunity to respond, and shall be allowed to remain silent or otherwise not participate in or during the investigation and resolution process without an adverse inference resulting. If a party chooses to remain silent or otherwise not participate in an investigation, the investigation may still proceed and policy charges may still result and be resolved. Timely access to information that will be used during the investigation will be provided to the Respondent.

An investigator shall be an individual other than the Student Conduct Officer (or staff member) who adjudicates the incident in question. This individual shall provide an unbiased review of the incident and charges. This individual shall be identified and approved by the chief student affairs officer of the institution.

Where the potential sanctions for the alleged misconduct may involve a suspension or expulsion (even if such sanctions were to be held “in abeyance,” such as probationary suspension or expulsion) the institution’s investigation and resolution procedures must provide the additional minimal safeguards outlined below:

1. The Respondent shall be provided with written notice of the complaint/allegations, pending investigation, possible charges, possible sanctions, and available support services. The notice should also include the identity of any investigator(s) involved. Notice should be provided via institution email to the address on file.
2. Upon receipt of the written notice, the Respondent shall have at least three business days to respond in writing. In that response, the Respondent shall have the right to admit or to deny the allegations, and to set forth a defense with facts, witnesses, and supporting materials. A non-response will be considered a general denial of the alleged misconduct.
3. If the Respondent admits responsibility, the process may proceed to the sanctioning phase or may be informally resolved, if appropriate.
4. If at any point the investigator determines there is insufficient evidence to support a charge or to warrant further consideration of discipline, then the complaint should be dismissed.
5. An investigator shall conduct a thorough investigation and should retain written notes and/or obtain written or recorded statements from each interview. The investigator shall also keep a record of any party's proffered witnesses not interviewed, along with a brief, written explanation of why the witnesses were not interviewed.
6. A final investigation report shall be provided to the Respondent. This report should clearly indicate any resulting charges (or alternatively, a determination of no charges), as well as the facts and evidence in support thereof, witness statements, and possible sanctions. For purposes of this Policy, a charge is not a finding of responsibility but indicates that there is sufficient evidence to warrant further consideration and adjudication.
7. The final investigation report should be provided to the misconduct panel or hearing officer for consideration in adjudicating the charges brought against the Respondent before any hearing. A copy shall also be provided to the Respondent before any hearing. The investigator may testify as a witness regarding the investigation and findings but shall otherwise have no part in the hearing process and shall not attempt to otherwise influence the proceedings outside of providing testimony during the hearing.

Resolution/Hearing

In no case shall a hearing to resolve charge(s) of student misconduct take place before the investigative report has been finalized.

Where the Respondent indicates that they contest the charges and the investigative report has been finalized and copies provided to the Respondent, the matter shall be set for a hearing. However, the Respondent may have the option of selecting informal resolution in certain student misconduct cases except where deemed inappropriate by the institution Chief Student Affairs Officer (or their designee) or Assistant Vice Chancellor for Student Affairs at the University System Office.

Where a case is not resolved through informal resolution or informal resolution is not available due to the nature of the charges, the Respondent shall have the option of having the charges heard

either by an administrator (Hearing Officer) or a Hearing Panel. If an administrative hearing is requested, the Student Conduct Officer shall use their discretion to determine whether the case should be heard by a Hearing Panel. Notice of the date, time, and location of the hearing shall be provided to the Respondent at least five business days prior to the hearing. Notice shall be provided via institution email where applicable. Hearings shall be conducted in person or via conferencing technology as reasonably available. Additionally, the following standards will apply to any such hearing:

1. The Respondent shall have the right to present witnesses and evidence to the hearing officer or panel. Witness testimony, if provided, shall pertain to knowledge and facts directly associated with the case being heard. The Respondent shall have the right to confront any witnesses by submitting written questions to the Hearing Officer or Hearing Panel for consideration. Advisors may actively assist in drafting questions. The Hearing Officer or Hearing Panel shall ask the questions as written and will limit questions only if they are unrelated to determining the veracity of the charge leveled against the Respondent(s). In any event, the Hearing Officer or Hearing Panel shall err on the side of asking all submitted questions and must document the reason for not asking any particular questions.
2. Where the Hearing Officer or Hearing Panel determines that a party or witness is unavailable and unable to be present due to extenuating circumstances, the Hearing Officer or Hearing Panel may establish special procedures for providing testimony from a separate location. In doing so, the Hearing Officer or Hearing Panel must determine whether there is a valid basis for the unavailability, ensure proper sequestration in a manner that ensures testimony has not been tainted, and make a determination that such an arrangement will not unfairly disadvantage any party. Should it be reasonably believed that a party or witness who is not physically present has presented tainted testimony, the Hearing Officer or Hearing Panel will disregard or discount the testimony.
3. Formal judicial rules of evidence do not apply to the investigatory or resolution process.
4. The standard of review shall be a preponderance of the evidence.
5. Institutions should maintain documentation of the proceedings, which may include written findings of fact, transcripts, audio recordings, and/or video recordings.
6. Following a hearing, the Respondent shall be simultaneously provided a written decision via institution email (where applicable) of the outcome and any resulting sanctions. The decision should include details on how to appeal, as outlined below. Additionally, the written decision must summarize the evidence relied on in support of the outcome and the rationale for the resulting sanction. The same form will be completed, regardless of whether the student opts for a hearing panel or an administrative proceeding.

4.7.3 Possible Sanctions

In determining the severity of sanctions or corrective actions the following should be considered: the frequency, severity, and/or nature of the offense; history of past conduct; a respondent's willingness to accept responsibility; previous institutional response to similar conduct; strength

of the evidence; and the wellbeing of the university community. The institution will determine sanctions and issue notice of the same, as outlined above.

The broad range of sanctions includes: expulsion; suspension for an identified time frame or until satisfaction of certain conditions or both; temporary or permanent separation of the parties (e.g., change in classes, reassignment of residence, no contact orders, limiting geography of where parties can go on campus) with additional sanctions for violating no-contact orders; required participation in sensitivity training/awareness education programs; required participation in alcohol and other drug awareness and abuse prevention programs; counseling or mentoring; volunteering/community service; loss of institutional privileges; delays in obtaining administrative services and benefits from the institution (e.g., delaying registration, graduation, or diplomas); additional academic requirements relating to scholarly work or research; financial restitution; or any other discretionary sanctions directly related to the violation or conduct.

For suspension and expulsion, the institution must articulate, in its written decision, the substantial evidence relied upon in determining that suspension or expulsion were appropriate. For purposes of this Policy substantial evidence means evidence that a reasonable person might accept to support the conclusion.

4.7.4 Appeals

Appeals may be allowed in any case where sanctions are issued, even when such sanctions are held “in abeyance,” such as probation or expulsion. Where the sanction imposed includes a suspension or expulsion (even for one held in abeyance), the following appellate procedures must be provided.

The Respondent shall have the right to appeal the outcome on any of the following grounds: (1) to consider new information, sufficient to alter the decision, or other relevant facts not brought out in the original hearing (or appeal), because such information was not known or knowable to the person appealing during the time of the hearing (or appeal); (2) to allege a procedural error within the hearing process that may have substantially impacted the fairness of the hearing (or appeal), including but not limited to whether any hearing questions were improperly excluded or whether the decision was tainted by a conflict of interest or bias by the Conduct Officer, investigator(s), decision makers(s); or (3) to allege that the finding was inconsistent with the weight of the information. The appeal must be made in writing, must set forth one or more of the bases outlined above, and must be submitted within five business days of the date of the final written decision. The appeal should be made to the institution’s President or their designee.

The appeal shall be a review of the record only, and no new meeting with the Respondent is required. The President or their designee may affirm the original finding and sanction, affirm the original finding but issue a new sanction of greater or lesser severity, remand the case back to any lower decision maker to correct a procedural or factual defect, or reverse or dismiss the case if there was a procedural or factual defect that cannot be remedied by remand. The President or their

designee's decision shall be simultaneously issued in writing to the parties within a reasonable time period. The President or their designee's decision shall be the final decision of the institution.

Should the Respondent wish to appeal the final institutional decision, they may request review by the Board of Regents in accordance with the Board of Regents' Policy 6.26 on Application for Discretionary Review.

Appeals received after the designated deadlines above will not be considered unless the institution or Board of Regents has granted an extension prior to the deadline. If an appeal is not received by the deadline the last decision on the matter will become final.

4.7.5 Recusal/Challenge for Bias

Any party may challenge the participation of any institution official, employee or student panel member in the process on the grounds of personal bias by submitting a written statement to the institution's designee setting forth the basis for the challenge. The designee shall not be the same individual responsible for investigating or adjudicating the conduct allegation. The written challenge should be submitted within a reasonable time after the individual knows or reasonably should have known of the existence of the bias. The institution's designee will determine whether to sustain or deny the challenge and, if sustained, the replacement to be appointed.

3. BOR Policy 6.7 Sexual Misconduct Policy

Recommended: That the Board approve the request from Executive Vice Chancellor of Academic Affairs and Chief Academic Officer Ashwani Monga to amend the Board Policy on Sexual Misconduct, effective November 11, 2025.

Abstract: Key proposed changes are summarized below.

- a. The expansion of BOR Policy 6.7.5: Investigations policy statement to create a delineation between student and employee sexual misconduct investigations.
- b. The expansion of BOR Policy 6.7.6: Sexual Misconduct Hearings policy statement to create a delineation between student, employee, sexual misconduct hearings, and Title IX.
- c. The creation/renumbering of BOR Policy 6.7.7: Sexual Misconduct Hearings policy statement to include recusal and bias verbiage for clarity in the adjudication process.
- d. The incorporation/reference of BOR Policy 6.24: Records Retention statement policy to ensure that students are informed about this process.
- e. The incorporation/reference of BOR Policy 6.26: Application for Discretionary Review statement policy to ensure that students are informed about this process.

Current Policy:

6.7 Sexual Misconduct Policy

In accordance with federal and state law including, Title IX of the Education Amendments of 1972 (“Title IX”) and Title VII of the Civil Rights Act of 1964 (Title VII), the University System of Georgia (USG) prohibits discrimination on the basis of sex in any of its education programs or activities or in employment. The USG is committed to ensuring the highest ethical conduct of the members of its community by promoting a safe learning and working environment. To that end, this Policy prohibits Sexual Misconduct, a form of sex discrimination, as defined herein.

USG institutions are committed to reducing incidents of Sexual Misconduct, providing prevention tools, conducting ongoing awareness and prevention programming, and training the campus community in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (“Clery Act”) and the Violence Against Women Act (“VAWA”). Prevention programming and training will promote positive and healthy behaviors and educate the campus community on consent, sexual assault, sexual harassment, alcohol and drug use, dating violence, domestic violence, stalking, bystander intervention, and reporting.

When Sexual Misconduct does occur, all members of the USG community are strongly encouraged to report it promptly through the procedures outlined in this Policy. The purpose of this Policy is to ensure uniformity throughout the USG in reporting and addressing Sexual Misconduct. This Policy applies to all members of the USG community. This Policy is not intended to infringe or restrict rights guaranteed by the United States Constitution including free speech under the First Amendment, or the due process clauses of Fifth and Fourteenth Amendments.

Reporting Structure

Title IX Coordinators (“Coordinators”) at USG institutions shall have a direct reporting relationship to both the institution’s President or the President’s designee and the USG Assistant Vice Chancellor for Student Affairs or their designee. The President of each institution shall determine the organizational and operating reporting relationships for the Coordinators at the institution and exercise oversight of institutional issues relating to Sexual Misconduct. However, the Assistant Vice Chancellor for Student Affairs or designee shall have authority to direct the Coordinators’ work at each institution as needed to address system-wide issues or directives. The President of each institution shall consult with the Assistant Vice Chancellor for Student Affairs on significant personnel actions involving Coordinators, to include but not be limited to, appointment, evaluation, discipline, change in reporting structure, and termination.

6.7.1 Definitions and Prohibited Conduct

Community: Students, faculty, and staff, as well as contractors, vendors, visitors and guests.

Complainant: An individual who is alleged to have experienced conduct that violates this Policy.

Consent: Words or actions that show a knowing and voluntary willingness to engage in mutually agreed-upon sexual activity. Consent cannot be gained by force, intimidation or coercion; by ignoring or acting in spite of objections of another; or by taking advantage of the incapacitation of another where the respondent knows or reasonably should have known of such incapacitation. Minors under the age of 16 cannot legally consent under Georgia law.

Consent is also absent when the activity in question exceeds the scope of consent previously given. Past consent does not imply present or future consent. Silence or an absence of resistance does not imply consent.

Consent can be withdrawn at any time by a party by using clear words or actions.

Dating Violence: Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the alleged victim. The existence of such relationship shall be determined based on the totality of the circumstances including, without limitation to: (1) the length of the relationship; (2) the type of relationship; and (3) the frequency of interaction between the persons involved in the relationship.

Dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse. Dating violence does not include acts covered under the definition of Domestic Violence.

Domestic Violence: Violence committed by a current or former spouse or intimate partner of the alleged victim; by a person with whom the alleged victim shares a child in common; by a person who is cohabitating with, or has cohabitated with, the victim as a spouse or intimate partner, or by a person similarly situated to a spouse of the alleged victim.

Incapacitation: The physical and/or mental inability to make informed, rational judgments. It can result from mental disability, sleep or any state of unconsciousness, involuntary physical restraint, status as a minor under the age of 16, or from intentional or unintentional taking of alcohol and/or other drugs. Whether someone is incapacitated is to be judged from the perspective of an objectively reasonable person.

Nonconsensual Sexual Contact: Any physical contact with another person of a sexual nature without the person's consent. It includes but is not limited to the touching of a person's intimate parts (for example, genitalia, groin, breasts, or buttocks); touching a person with one's own intimate parts; or forcing a person to touch his or her own or another person's intimate parts. This provision also includes "Fondling" as defined by the Clery Act.

Nonconsensual Sexual Penetration: Any penetration of the vagina, anus, or mouth by a penis, object, tongue, finger, or other body part; or contact between the mouth of one person and the genitals or anus of another person. This provision also includes "Rape, Incest, and Statutory Rape" as defined by the Clery Act.

Confidential Employees: Institution employees who have been designated by the institution to talk with a Complainant or Respondent in confidence. Confidential Employees must only report that the incident occurred and provide date, time, location, and name of the Respondent (if known) without revealing any information that would personally identify the alleged victim. This minimal reporting must be submitted in compliance with Title IX and the Clery Act. Confidential Employees may be required to fully disclose details of an incident in order to ensure campus safety.

Privileged Employees: Individuals employed by the institution to whom a complainant or alleged victim may talk in confidence, as provided by law. Disclosure to these employees will not automatically trigger an investigation against the complainant's or alleged victim's wishes. Privileged Employees include those providing counseling, advocacy, health, mental health, or sexual-assault related services (e.g., sexual assault resource centers, campus health centers, pastoral counselors, and campus mental health centers) or as otherwise provided by applicable law. Exceptions to confidentiality exist where the conduct involves suspected abuse of a minor (in Georgia, under the age of 18) or otherwise provided by law, such as imminent threat of serious harm.

Reasonable Person: An individual who is objectively reasonable under similar circumstances and with similar identities to the person being evaluated by the institution.

Reporter: An individual who reports an allegation of conduct that may violate this Policy but who is not a party to the complaint.

Respondent: An individual who is alleged to have engaged in conduct that violates this Policy.

Responsible Employees: Those employees who must promptly and fully report complaints of or information regarding sexual misconduct to the Coordinator. Responsible Employees include any administrator, supervisor, faculty member, or other person in a position of authority who is not a

Confidential Employee or Privileged Employee. Student employees who serve in a supervisory, advisory, or managerial role are in a position of authority for purposes of this Policy (e.g., teaching assistants, residential assistants, student managers, orientation leaders).

Sexual Exploitation: Taking non-consensual or abusive sexual advantage of another for one's own advantage or benefit, or for the benefit or advantage of anyone other than the one being exploited.

Examples of sexual exploitation may include, but are not limited to, the following:

1. Invasion of sexual privacy;
2. Prostituting another individual;
3. Non-consensual photos, video, or audio of sexual activity;
4. Non-consensual distribution of photo, video, or audio of sexual activity, even if the sexual activity or capturing of the activity was consensual;
5. Intentional observation of nonconsenting individuals who are partially undressed, naked, or engaged in sexual acts;
6. Knowingly transmitting an STD or HIV to another individual through sexual activity;
7. Intentionally and inappropriately exposing one's breasts, buttocks, groin, or genitals in non-consensual circumstances; and/or
8. Sexually-based bullying.

Sexual Harassment (Student on Student): Unwelcome verbal, nonverbal, or physical conduct based on sex (including gender stereotypes), determined by a Reasonable Person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to participate in or to benefit from an institutional education program or activity.

Sexual Harassment (Other Than Student on Student): Unwelcome verbal, nonverbal, or physical conduct, based on sex (including gender stereotypes), that may be any of the following:

1. Implicitly or explicitly a term or condition of employment or status in a course, program, or activity;
2. A basis for employment or educational decisions; or
3. Is sufficiently severe, persistent, or pervasive to interfere with one's work or educational performance creating an intimidating, hostile, or offensive work or learning environment, or interfering with or limiting one's ability to participate in or to benefit from an institutional program or activity.

The USG also prohibits unwelcome conduct determined by a Reasonable Person to be so severe, pervasive and objectively offensive that it effectively denies a person equal access to a USG education program or activity in violation of Title IX.

Sexual Misconduct: Includes, but is not limited to, such unwanted behavior as dating violence, domestic violence, nonconsensual sexual contact, nonconsensual sexual penetration, sexual exploitation, sexual harassment and stalking.

Stalking: Engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for their safety or the safety of others or suffer substantial emotional distress.

For the purposes of this definition:

1. Course of conduct means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with person's property.
2. Substantial emotional distress means significant mental suffering or anguish that may but does not necessarily, require medical or other professional treatment or counseling.

6.7.2 Reporting Sexual Misconduct

USG encourages the reporting of all Sexual Misconduct as soon as possible. While there is no statute of limitations on an institution's ability to respond to a report, the ability to respond diminishes with time as information and evidence may be more difficult to secure.

6.7.2 (A) Institutional Reports

An institutional report occurs when the institution has notice of a complaint. That notice occurs in two instances:

1. When a Responsible Employee receives a complaint; or
2. When the Title IX Coordinator or their designee receives a complaint.

Any individual may make a report, but the institution does not have notice of the report until information is known to a Responsible Employee or the Coordinator. The report may be made directly to the Coordinator in multiple formats to include: writing, email, phone, letter, fax, interview, or other method that provides the basis of the complaint of sexual misconduct. There is no specific information required to constitute a report; however, the report should contain as much information as can be provided. Reporting options should be included on the Title IX website.

Complainants, or anyone with knowledge of Sexual Misconduct, may file a report with a Responsible Employee or the Coordinator. That Responsible Employee must provide a complete reporting of all information known to them to the Coordinator. Responsible Employees informed about Sexual Misconduct allegations should not attempt to resolve the situation, but must notify and report all relevant information to the Coordinator as soon as practicable.

Upon receipt of an institutional report, the Coordinator will contact the Complainant. That contact will discuss the availability of supportive measures, the invitation to discuss their wishes with respect to implementation of supportive measures, and explain the process of filing a complaint. An institutional report does not automatically prompt an investigation.

The Coordinator's identity and contact information shall be published by each institution prominently on the institution's website, as well as in any relevant publication. Each institution may choose to have Deputy Title IX Coordinators to whom reports may be made, as well.

The Coordinator shall notify the Assistant Vice Chancellor for Student Affairs or their designee of any allegation(s) of Sexual Misconduct that could, standing alone as reported, lead to the suspension or expulsion of the Respondent(s). The Assistant Vice Chancellor for Student Affairs or their designee will work with the institution to determine whether any support services or interim measure(s) are necessary. If an allegation is not initially identified as one that would lead to the suspension or expulsion of the Respondent(s), but facts arise during the course of the investigation that could lead to the Respondent's suspension or expulsion, the Title IX Coordinator shall notify the Assistant Vice Chancellor for Student Affairs or designee. The Assistant Vice Chancellor for Student Affairs or designee shall have the discretion to oversee the handling of the complaint.

6.7.2 (B) Confidential Reports

Confidential Employees or Privileged Employees may receive reports of Sexual -based Misconduct without the requirement to report that information to the Coordinator, except as dictated by law or professional standards. Upon request by the Complainant, Confidential Employees and Privilege Employees may make a report to the Coordinator within the degree of specificity dictated by the Complainant.

Nothing in this provision shall prevent an institution staff member who is otherwise obligated by law (i.e, the Clery Act) to report information or statistical data as required.

6.7.2 (C) Law Enforcement Reports

Because Sexual Misconduct may constitute criminal activity, a Complainant also has the option, should the Complainant so choose, of filing a report with campus or local police, for the Complainant's own protection and that of the surrounding community. The institution may assist the Complainant in reporting the situation to law enforcement officials. Filing a criminal report does not automatically constitute an institutional report.

6.7.2 (D) Anonymous Reports

Each institution shall provide a mechanism by which individuals can report incidents of alleged Sexual Misconduct anonymously. Individuals should understand, however, that it will be more difficult for the institution to respond and to take action upon anonymous reports.

6.7.2 (E) Complaint Consolidation

Each institution may consolidate complaints as to allegations of Sexual Misconduct against more than one Respondent, by more than one Complainant against one or more Respondents, or cross-complaints between parties, where the allegations of Sexual Misconduct arise out of the same facts or circumstances.

Parties shall have the opportunity to request or object to the consolidation; however, the institution shall have the authority to make the final determination. For the purpose of this Policy consolidation may occur during the investigation and/or the adjudication phases of the Sexual Misconduct process.

6.7.2 (F) Complaint Dismissal

Each institution is permitted, but not required, to dismiss complaints on the following grounds:

1. The alleged conduct, even if proved, would not constitute sexual misconduct;
2. The Complainant notifies the Coordinator in writing that they would like to withdraw the complaint;
3. The Respondent is no longer enrolled or employed by the institution; or
4. There are circumstances that prevent the institution from gathering evidence sufficient to reach a determination regarding the complaint.

The parties shall receive simultaneous written notice of the dismissal and the reason(s) for the dismissal. The parties shall have a right to appeal the institution's decision to dismiss the complaint.

6.7.2 (G) Retaliation

Anyone who has made a report or complaint, provided information, assisted, participated or refused to participate in any manner in the Sexual Misconduct Process, shall not be subjected to retaliation. Anyone who believes that they have been subjected to retaliation should immediately contact the Coordinator or their designee. Any person found to have engaged in retaliation in violation of this Policy shall be subject to disciplinary action.

6.7.2 (H) False Complaints

Individuals are prohibited from knowingly making false statements or knowingly submitting false information to a system or institution official. Any person found to have knowingly submitted false complaints, accusations, or statements, including during a hearing, in violation of

this Policy shall be subject to appropriate disciplinary action (up to and including suspension or expulsion) and adjudicated under the appropriate institutional process.

6.7.2 (I) Amnesty

Individuals should be encouraged to come forward and to report Sexual Misconduct notwithstanding their choice to consume alcohol or to use drugs. Information reported by a student during an investigation concerning the consumption of drugs or alcohol will not be used against the particular student in a disciplinary proceeding or voluntarily reported to law enforcement; however, students may be provided with resources on drug and alcohol counseling and/or education, as appropriate. Nevertheless, these students may be required to meet with staff members in regards to the incident and may be required to participate in appropriate educational program(s). The required participation in an educational program under this amnesty procedure will not be considered a sanction.

Nothing in this amnesty provision shall prevent an institution staff member who is otherwise obligated by law (the Clery Act) to report information or statistical data as required.

6.7.3 Responding to Reports of Sexual Misconduct

6.7.3 (A) Support Services

Once the Title IX Coordinator has received information regarding an allegation of Sexual Misconduct the parties will be provided written information about support services. Support services are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without charge that are made available to the Complainant and Respondent before or after the filing of a complaint or where no complaint has been filed. Support services include counseling, advocacy, housing assistance, academic support, disability services, health and mental services, and other services, available at the student's institution. Available support services should also be listed on the institution's Title IX website.

6.7.3 (B) Interim Measures

Interim measures may be implemented at any point after the institution becomes aware of an allegation of Sexual Misconduct and should be designed to protect any student or other individual in the USG community. Such measures are designed to restore or preserve equal access to the education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the campus community, or deter Sexual Misconduct and retaliation. Interim measures must be provided consistent with the provisions in applicable Board and institutional policies and procedures.

6.7.3 (C) Emergency Removal

Emergency removal should only occur where necessary to maintain safety and should be limited to those situations where the Respondent poses a serious and immediate danger or threat to

persons or property. In making such an assessment, the institution should consider the existence of a significant risk to the health or safety of the Complainant or the campus community; the nature, duration, and severity of the risk; the probability of potential injury; and whether less restrictive means can be used to significantly mitigate the risk.

6.7.3 (D) Jurisdiction

Each USG institution shall take necessary and appropriate action to protect the safety and well-being of its community. Sexual misconduct allegedly committed is addressed by this Policy when the misconduct occurs on institution property, or at institution-sponsored or affiliated events, or off-campus, as defined by other Board or institution conduct policies.

6.7.3 (E) Advisors

Both the Complainant and the Respondent, as parties to the matter, shall have the opportunity to use an advisor (who may or may not be an attorney) of the party's choosing at the party's own expense. The advisor may accompany the party to all meetings and may provide advice and counsel to their respective party throughout the Sexual Misconduct process, including providing questions, suggestions and guidance to the party, but may not actively participate in the process except as outlined in BOR 6.7.4 (E). All communication during the Sexual Misconduct process will be between the institution and the party and not the advisor. With the party's permission, the advisor may be copied on all communications.

6.7.3 (F) Informal Resolutions

Allegations of Sexual Misconduct may be resolved informally. The Complainant, the Respondent, and the institution must agree to engage in the informal resolution process and to the terms of the informal resolution. The Complainant(s) and the Respondent(s) have the option to end informal resolution discussions and request a formal process at any time before the terms of an informal resolution are reached. However, matters resolved informally shall not be appealable.

6.7.3 (G) Timeframe

Efforts will be made to complete the investigation and resolution within 120 business days. Temporary delays and limited extensions may be granted by the institutions for good cause throughout the investigation and resolution process. The parties will be informed in writing of any extension or delay and the applicable reason. The institution shall keep the parties informed of the status of the investigation.

6.7.4 Responding to Reports of Sexual Harassment Pursuant to Title IX

The implementing Title IX regulations require special handling of complaints of sexual harassment, as defined in the regulations and listed below. The following section outlines the required specialized handling of these matters that may differ from an institution's handling of

Sexual Misconduct, as defined in this Policy. Unless expressly mentioned in this section, other provisions of this Policy shall apply to all alleged Sexual Misconduct.

Other Title IX sex-discrimination allegations are handled pursuant to other applicable Board and/or institutional policies.

6.7.4 (A) Definition of Sexual Harassment

Under Title IX sexual harassment means conduct on the basis of sex that satisfies one or more of the following:

1. An employee conditioning the provision of an aid, benefit, or service of the institution on an individual's participation in unwelcome sexual conduct
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the institution's education program or activity; or
3. "Sexual assault" as defined by the Clery Act and "dating violence," "domestic violence," and "stalking" as defined by the VAWA Amendments.

6.7.4. (B) Jurisdiction

Alleged misconduct is addressed by Title IX when the misconduct occurs against a person in the United States on institution property, or at institution-sponsored or affiliated events where the institution exercises substantial control over both the Respondent and the context, or in buildings owned or controlled by a student organization that is officially recognized by the institution.

6.7.4 (C) Formal Complaints

A Formal Complaint is a written document filed by the Complainant or signed by the Coordinator alleging sexual harassment, as defined by Title IX and its implementing regulations, against a Respondent and requesting that the institution open an investigation. In order to file a Formal Complaint, the Complainant must be participating in or attempting to participate in the education program or activity of the institution occurring within the United States at the time of the filing.

6.7.4 (D) Informal Resolution

Formal Complaints may be resolved informally, except in the instance of an allegation by a student against an institution employee. The following must be met in order to proceed with the informal resolution process:

1. The parties have received written notice of the allegations
2. The parties have received written explanation of the informal process to include, but not limited to:
 - a. Written agreement of the parties to initiate the informal resolution process;

- b. Written notice that the parties may withdraw from the process at any time prior to the agreement of the terms of the resolution;
 - c. Written notice that the final resolution precludes any further institutional actions on the allegations
3. The institution has agreed to engage in the informal resolution process.

6.7.4 (E) Advisors

Both the Complainant and the Respondent, as parties to the matter, shall have the opportunity to use an advisor (who may or may not be an attorney) of the party's choosing. The advisor may accompany the party to all meetings and may provide advice and counsel to their respective party throughout the Sexual Misconduct process but may not actively participate in the process except to conduct cross-examination at the hearing. If a party chooses not to use an advisor during the investigation, the institution will provide an advisor for the purpose of conducting cross-examination on behalf of the relevant party.

All communication during the Sexual Misconduct process will be between the institution and the party and not the advisor. The institution will copy the party's advisor prior to the finalization of the investigation report when the institution provides the parties the right to inspect and review directly related information gathered during the investigation. With the party's permission, the advisor may be copied on all communications.

6.7.5 Investigations

All Sexual Misconduct investigations involving a student Respondent, shall follow the investigation process set forth in [Section 4.6.5, Standards for Institutional Student Conduct Investigation and Disciplinary Proceedings](#).

All Sexual Misconduct investigations involving an employee Respondent, shall be addressed utilizing Board and institutional employment policies and procedures including [Human Resources Administrative Practice Manual, Prohibit Discrimination & Harassment](#).

6.7.6 Hearings, Possible Sanctions and Appeals

All Sexual Misconduct hearings, sanctions, and appeals involving a student Respondent, shall follow the hearing and resolution process set forth in this Policy and [Section 4.6.5, Standards for Institutional Student Conduct Investigation and Disciplinary Proceedings](#).

All Sexual Misconduct adjudication involving an employee Respondent, shall be addressed utilizing Board and institutional employment policies and procedures including [Human Resources Administrative Practice Manual, Prohibit Discrimination & Harassment](#)

Proposed Revision:**6.7 Sexual Misconduct Policy**

In accordance with federal and state law including, Title IX of the Education Amendments of 1972 (“Title IX”) and Title VII of the Civil Rights Act of 1964 (Title VII), the University System of Georgia (USG) prohibits discrimination on the basis of sex in any of its education programs or activities or in employment. The USG is committed to ensuring the highest ethical conduct of the members of its community by promoting a safe learning and working environment. To that end, this Policy prohibits Sexual Misconduct, a form of sex discrimination, as defined herein.

USG institutions are committed to reducing incidents of Sexual Misconduct, providing prevention tools, conducting ongoing awareness and prevention programming, and training the campus community in accordance with the Jeanne Clery ~~Disclosure of Campus Security Policy and Campus Crime Statistics Act~~ **Campus Safety Act** (“Clery Act”) and the Violence Against Women Act (“VAWA”). Prevention programming and training will promote positive and healthy behaviors and educate the campus community on consent, sexual assault, sexual harassment, alcohol and drug use, dating violence, domestic violence, stalking, bystander intervention, and reporting.

When Sexual Misconduct does occur, all members of the USG community are strongly encouraged to report it promptly through the procedures outlined in this Policy. The purpose of this Policy is to ensure uniformity throughout the USG in reporting and addressing Sexual Misconduct. This Policy applies to all members of the USG community. This Policy is not intended to infringe or restrict rights guaranteed by the United States Constitution including free speech under the First Amendment, or the due process clauses of Fifth and Fourteenth Amendments.

Reporting Structure

Title IX Coordinators (“Coordinators”) at USG institutions shall have a direct reporting relationship to both the institution’s President or the President’s designee and the USG Assistant Vice Chancellor for Student Affairs or their designee. The President of each institution shall determine the organizational and operating reporting relationships for the Coordinators at the institution and exercise oversight of institutional issues relating to Sexual Misconduct. However, the Assistant Vice Chancellor for Student Affairs or designee shall have authority to direct the Coordinators’ work at each institution as needed to address system-wide issues or directives. The President of each institution shall consult with the Assistant Vice Chancellor for Student Affairs on significant personnel actions involving Coordinators, to include but not be limited to, appointment, evaluation, discipline, change in reporting structure, and termination.

6.7.1 Definitions and Prohibited Conduct

Community: Students, faculty, and staff, as well as contractors, vendors, visitors and guests.

Complainant: An individual who is alleged to have experienced conduct that violates this Policy.

Consent: Words or actions that show a knowing and voluntary willingness to engage in mutually agreed-upon sexual activity. Consent cannot be gained by force, intimidation or coercion; by

ignoring or acting in spite of objections of another; or by taking advantage of the incapacitation of another where the respondent knows or reasonably should have known of such incapacitation. Minors under the age of 16 cannot legally consent under Georgia law.

Consent is also absent when the activity in question exceeds the scope of consent previously given. Past consent does not imply present or future consent. Silence or an absence of resistance does not imply consent.

Consent can be withdrawn at any time by a party by using clear words or actions.

Dating Violence: Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the alleged victim. The existence of such relationship shall be determined based on the totality of the circumstances including, without limitation to: (1) the length of the relationship; (2) the type of relationship; and (3) the frequency of interaction between the persons involved in the relationship.

Dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse. Dating violence does not include acts covered under the definition of Domestic Violence.

Domestic Violence: Violence committed by a current or former spouse or intimate partner of the alleged victim; by a person with whom the alleged victim shares a child in common; by a person who is cohabitating with, or has cohabitated with, the victim as a spouse or intimate partner, or by a person similarly situated to a spouse of the alleged victim.

Incapacitation: The physical and/or mental inability to make informed, rational judgments. It can result from mental disability, sleep or any state of unconsciousness, involuntary physical restraint, status as a minor under the age of 16, or from intentional or unintentional taking of alcohol and/or other drugs. Whether someone is incapacitated is to be judged from the perspective of an objectively reasonable person.

Nonconsensual Sexual Contact: Any physical contact with another person of a sexual nature without the person's consent. It includes but is not limited to the touching of a person's intimate parts (for example, genitalia, groin, breasts, or buttocks); touching a person with one's own intimate parts; or forcing a person to touch his or her own or another person's intimate parts. This provision also includes "Fondling" as defined by the Clery Act and "Criminal Sexual Contact" as defined by the Federal Bureau of Investigation.

Nonconsensual Sexual Penetration: Any penetration of the vagina, anus, or mouth by a penis, object, tongue, finger, or other body part; or contact between the mouth of one person and the genitals or anus of another person. This provision also includes "Rape, Incest, and Statutory Rape" as defined by the Clery Act.

Confidential Employees: Institution employees who have been designated by the institution to talk with a Complainant or Respondent in confidence. Confidential Employees must only report that the incident occurred and provide date, time, location, and name of the Respondent (if known)

without revealing any information that would personally identify the alleged victim. This minimal reporting must be submitted in compliance with Title IX and the Clery Act. Confidential Employees may be required to fully disclose details of an incident in order to ensure campus safety.

Privileged Employees: Individuals employed by the institution to whom a complainant or alleged victim may talk in confidence, as provided by law. Disclosure to these employees will not automatically trigger an investigation against the complainant's or alleged victim's wishes. Privileged Employees include those providing counseling, advocacy, health, mental health, or sexual-assault related services (e.g., sexual assault resource centers, campus health centers, pastoral counselors, and campus mental health centers) or as otherwise provided by applicable law. Exceptions to confidentiality exist where the conduct involves suspected abuse of a minor (in Georgia, under the age of 18) or otherwise provided by law, such as imminent threat of serious harm.

Reasonable Person: An individual who is objectively reasonable under similar circumstances and with similar identities to the person being evaluated by the institution.

Reporter: An individual who reports an allegation of conduct that may violate this Policy but who is not a party to the complaint.

Respondent: An individual who is alleged to have engaged in conduct that violates this Policy.

Responsible Employees: Those employees who must promptly and fully report complaints of or information regarding sexual misconduct to the Coordinator. Responsible Employees include any administrator, supervisor, faculty member, or other person in a position of authority who is not a Confidential Employee or Privileged Employee. Student employees who serve in a supervisory, advisory, or managerial role are in a position of authority for purposes of this Policy (e.g., teaching assistants, residential assistants, student managers, orientation leaders).

Sexual Exploitation: Taking non-consensual or abusive sexual advantage of another for one's own advantage or benefit, or for the benefit or advantage of anyone other than the one being exploited.

Examples of sexual exploitation may include, but are not limited to, the following:

1. Invasion of sexual privacy;
2. Prostituting another individual;
3. Non-consensual photos, video, or audio of sexual activity;
4. Non-consensual distribution of photo, video, or audio of sexual activity, even if the sexual activity or capturing of the activity was consensual;
5. Intentional observation of nonconsenting individuals who are partially undressed, naked, or engaged in sexual acts;
6. Knowingly transmitting an STD or HIV to another individual through sexual activity;
7. Intentionally and inappropriately exposing one's breasts, buttocks, groin, or genitals in non-consensual circumstances; and/or

8. Sexually-based bullying.

Sexual Harassment (Student on Student): Unwelcome verbal, nonverbal, or physical conduct based on sex (including gender stereotypes), determined by a Reasonable Person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to participate in or to benefit from an institutional education program or activity.

Sexual Harassment (Other Than Student on Student): Unwelcome verbal, nonverbal, or physical conduct, based on sex (including gender stereotypes), that may be any of the following:

Implicitly or explicitly a term or condition of employment or status in a course, program, or activity;

A basis for employment or educational decisions; or

Is sufficiently severe, persistent, or pervasive to interfere with one's work or educational performance creating an intimidating, hostile, or offensive work or learning environment, or interfering with or limiting one's ability to participate in or to benefit from an institutional program or activity.

The USG also prohibits unwelcome conduct determined by a Reasonable Person to be so severe, pervasive and objectively offensive that it effectively denies a person equal access to a USG education program or activity in violation of Title IX.

Sexual Misconduct: Includes, but is not limited to, such unwanted behavior as dating violence, domestic violence, nonconsensual sexual contact, nonconsensual sexual penetration, sexual exploitation, sexual harassment and stalking.

Stalking: Engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for their safety or the safety of others or suffer substantial emotional distress.

For the purposes of this definition:

1. Course of conduct means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with person's property.
2. Substantial emotional distress means significant mental suffering or anguish that may but does not necessarily, require medical or other professional treatment or counseling.

6.7.2 Reporting Sexual Misconduct

USG encourages the reporting of all Sexual Misconduct as soon as possible. While there is no statute of limitations on an institution's ability to respond to a report, the ability to respond diminishes with time as information and evidence may be more difficult to secure.

6.7.2 (A) Institutional Reports

An institutional report occurs when the institution has notice of a complaint. That notice occurs in two instances:

When a Responsible Employee receives a complaint; or

When the Title IX Coordinator or their designee receives a complaint.

Any individual may make a report, but the institution does not have notice of the report until information is known to a Responsible Employee or the Coordinator. The report may be made directly to the Coordinator in multiple formats to include: writing, email, phone, letter, fax, interview, or other method that provides the basis of the complaint of sexual misconduct. There is no specific information required to constitute a report; however, the report should contain as much information as can be provided. Reporting options should be included on the Title IX website.

Complainants, or anyone with knowledge of Sexual Misconduct, may file a report with a Responsible Employee or the Coordinator. That Responsible Employee must provide a complete reporting of all information known to them to the Coordinator. Responsible Employees informed about Sexual Misconduct allegations should not attempt to resolve the situation, but must notify and report all relevant information to the Coordinator as soon as practicable.

Upon receipt of an institutional report, the Coordinator will contact the Complainant. That contact will discuss the availability of supportive measures, the invitation to discuss their wishes with respect to implementation of supportive measures, and explain the process of filing a complaint. An institutional report does not automatically prompt an investigation.

The Coordinator's identity and contact information shall be published by each institution prominently on the institution's website, as well as in any relevant publication. Each institution may choose to have Deputy Title IX Coordinators to whom reports may be made, as well.

The Coordinator shall notify the Assistant Vice Chancellor for Student Affairs or their designee of any allegation(s) of Sexual Misconduct that could, standing alone as reported, lead to the suspension or expulsion of the Respondent(s). The Assistant Vice Chancellor for Student Affairs or their designee will work with the institution to determine whether any support services or interim measure(s) are necessary. If an allegation is not initially identified as one that would lead to the suspension or expulsion of the Respondent(s), but facts arise during the course of the investigation that could lead to the Respondent's suspension or expulsion, the Title IX Coordinator shall notify the Assistant Vice Chancellor for Student Affairs or designee. The Assistant Vice Chancellor for Student Affairs or designee shall have the discretion to oversee the handling of the complaint.

6.7.2 (B) Confidential Reports

Confidential Employees or Privileged Employees may receive reports of Sexual -based Misconduct without the requirement to report that information to the Coordinator, except as dictated by law or professional standards. Upon request by the Complainant, Confidential Employees and Privilege Employees may make a report to the Coordinator within the degree of specificity dictated by the Complainant.

Nothing in this provision shall prevent an institution staff member who is otherwise obligated by law (i.e, the Clery Act) to report information or statistical data as required.

6.7.2 (C) Law Enforcement Reports

Because Sexual Misconduct may constitute criminal activity, a Complainant also has the option, should the Complainant so choose, of filing a report with campus or local police, for the Complainant's own protection and that of the surrounding community. The institution may assist the Complainant in reporting the situation to law enforcement officials. Filing a criminal report does not automatically constitute an institutional report.

6.7.2 (D) Anonymous Reports

Each institution shall provide a mechanism by which individuals can report incidents of alleged Sexual Misconduct anonymously. Individuals should understand, however, that it will be more difficult for the institution to respond and to take action upon anonymous reports.

6.7.2 (E) Complaint Consolidation

Each institution may consolidate complaints as to allegations of Sexual Misconduct against more than one Respondent, by more than one Complainant against one or more Respondents, or cross-complaints between parties, where the allegations of Sexual Misconduct arise out of the same facts or circumstances.

Parties shall have the opportunity to request or object to the consolidation; however, the institution shall have the authority to make the final determination. For the purpose of this Policy consolidation may occur during the investigation and/or the adjudication phases of the Sexual Misconduct process.

6.7.2 (F) Complaint Dismissal

Each institution is permitted, but not required, to dismiss complaints on the following grounds:

1. The alleged conduct, even if proved, would not constitute sexual misconduct;
2. The Complainant notifies the Coordinator in writing that they would like to withdraw the complaint;
3. The Respondent is no longer enrolled or employed by the institution; or
4. There are circumstances that prevent the institution from gathering evidence sufficient to reach a determination regarding the complaint.

The parties shall receive simultaneous written notice of the dismissal and the reason(s) for the dismissal. The parties shall have a right to appeal the institution's decision to dismiss the complaint.

6.7.2 (G) Retaliation

Anyone who has made a report or complaint, provided information, assisted, participated or refused to participate in any manner in the Sexual Misconduct Process, shall not be subjected to

retaliation. Anyone who believes that they have been subjected to retaliation should immediately contact the Coordinator or their designee. Any person found to have engaged in retaliation in violation of this Policy shall be subject to disciplinary action.

6.7.2 (H) False Complaints

Individuals are prohibited from knowingly making false statements or knowingly submitting false information to a system or institution official. Any person found to have knowingly submitted false complaints, accusations, or statements, including during a hearing, in violation of this Policy shall be subject to appropriate disciplinary action (up to and including suspension or expulsion) and adjudicated under the appropriate institutional process.

6.7.2 (I) Amnesty

Individuals should be encouraged to come forward and to report Sexual Misconduct notwithstanding their choice to consume alcohol or to use drugs. Information reported by a student during an investigation concerning the consumption of drugs or alcohol will not be used against the particular student in a disciplinary proceeding or voluntarily reported to law enforcement; however, students may be provided with resources on drug and alcohol counseling and/or education, as appropriate. Nevertheless, these students may be required to meet with staff members in regards to the incident and may be required to participate in appropriate educational program(s). The required participation in an educational program under this amnesty procedure will not be considered a sanction.

Nothing in this amnesty provision shall prevent an institution staff member who is otherwise obligated by law (the Clery Act) to report information or statistical data as required.

6.7.2 (J) Confidentiality

Where a Complainant requests that their identity be withheld or the allegation(s) not be investigated, the Coordinator should consider whether or not such request(s) can be honored in a manner consistent with the institution's obligations to promote a safe and nondiscriminatory environment. The institution should inform the Complainant that the institution cannot guarantee confidentiality. Honoring a Complainant's request for confidentiality shall not prevent the institution from reporting information or statistical data as required by law, including the Clery Act.

6.7.3 Responding to Reports of Sexual Misconduct

6.7.3 (A) Support Services

Once the Title IX Coordinator has received information regarding an allegation of Sexual Misconduct the parties will be provided written information about support services. Support services are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without charge that are made available to the Complainant and Respondent before or after the filing of a complaint or where no complaint has been filed. Support services include counseling, advocacy, housing assistance, academic support, disability services,

health and mental services, and other services, available at the student's institution. Available support services should also be listed on the institution's Title IX website.

6.7.3 (B) ~~Interim~~ Temporary Remedial Measures

~~Interim~~ Temporary remedial measures may be implemented at any point after the institution becomes aware of an allegation of Sexual Misconduct and should be designed to protect any student or other individual in the USG community. Such measures are designed to restore or preserve equal access to the education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the campus community, or deter Sexual Misconduct and retaliation. ~~Interim~~ Temporary remedial measures must be provided consistent with the provisions in applicable Board and institutional policies and procedures. Temporary remedial measures may include, but are not limited to:

1. Change of housing assignment;
2. Issuance of a "no contact" directive;
3. Restrictions or bars to entering certain institution property;
4. Changes to academic or employment arrangements, schedules, or supervision; and
5. Other measures designed to promote the safety and well-being of the parties and the institution's community.

6.7.3 (C) Emergency Removal

Emergency removal should only occur where necessary to maintain safety and should be limited to those situations where the Respondent poses a serious and immediate danger or threat to persons or property. In making such an assessment, the institution should consider the existence of a significant risk to the health or safety of the Complainant or the campus community; the nature, duration, and severity of the risk; the probability of potential injury; and whether less restrictive means can be used to significantly mitigate the risk.

When an emergency removal order is issued, the terms of the removal take effect immediately. The Respondent shall receive notice of the removal and the opportunity to respond within three business days of receipt. The institution will then determine whether the removal should remain in place.

6.7.3 (D) Jurisdiction

Each USG institution shall take necessary and appropriate action to protect the safety and well-being of its community. Sexual misconduct allegedly committed is addressed by this Policy when the misconduct occurs on institution property, or at institution-sponsored or affiliated events, or off-campus, as defined by other Board or institution conduct policies.

6.7.3 (E) Advisors

Both the Complainant and the Respondent, as parties to the matter, shall have the opportunity to use an advisor (who may or may not be an attorney) of the party's choosing at the party's own expense. The advisor may accompany the party to all meetings and may provide advice and counsel to their respective party throughout the Sexual Misconduct process, including providing questions, suggestions and guidance to the party, but may not actively participate in the process

except as outlined in BOR 6.7.4 (E). All communication during the Sexual Misconduct process will be between the institution and the party and not the advisor. With the party's permission, the advisor may be copied on all communications.

6.7.3 (F) Informal Resolutions

Allegations of Sexual Misconduct may be resolved informally. The Complainant, the Respondent, and the institution must agree to engage in the informal resolution process and to the terms of the informal resolution. The Complainant(s) and the Respondent(s) have the option to end informal resolution discussions and request a formal process at any time before the terms of an informal resolution are reached. However, matters resolved informally shall not be appealable.

6.7.3 (G) Timeframe

Efforts will be made to complete the investigation and resolution within 120 business days. Temporary delays and limited extensions may be granted by the institutions for good cause throughout the investigation and resolution process. The parties will be informed in writing of any extension or delay and the applicable reason. The institution shall keep the parties informed of the status of the investigation.

6.7.4 Responding to Reports of Sexual Harassment Pursuant to Title IX

The implementing Title IX regulations require special handling of complaints of sexual harassment, as defined in the regulations and listed below. The following section outlines the required specialized handling of these matters that may differ from an institution's handling of Sexual Misconduct, as defined in this Policy. Unless expressly mentioned in this section, other provisions of this Policy shall apply to all alleged Sexual Misconduct.

Other Title IX sex-discrimination allegations are handled pursuant to other applicable Board and/or institutional policies.

6.7.4 (A) Definition of Sexual Harassment

Under Title IX sexual harassment means conduct on the basis of sex that satisfies one or more of the following:

1. An employee conditioning the provision of an aid, benefit, or service of the institution on an individual's participation in unwelcome sexual conduct
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the institution's education program or activity; or
3. "Sexual assault" as defined by the Clery Act and "dating violence," "domestic violence," and "stalking" as defined by the VAWA Amendments.

6.7.4. (B) Jurisdiction

Alleged misconduct is addressed by Title IX when the misconduct occurs against a person in the United States on institution property, or at institution-sponsored or affiliated events where the institution exercises substantial control over both the Respondent and the context, or in buildings owned or controlled by a student organization that is officially recognized by the institution.

6.7.4 (C) Formal Complaints

A Formal Complaint is a written document filed by the Complainant or signed by the Coordinator alleging sexual harassment, as defined by Title IX and its implementing regulations, against a Respondent and requesting that the institution open an investigation. In order to file a Formal Complaint, the Complainant must be participating in or attempting to participate in the education program or activity of the institution occurring within the United States at the time of the filing.

6.7.4 (D) Informal Resolution

Formal Complaints may be resolved informally, except in the instance of an allegation by a student against an institution employee. The following must be met in order to proceed with the informal resolution process:

The parties have received written notice of the allegations

The parties have received written explanation of the informal process to include, but not limited to:

- a. Written agreement of the parties to initiate the informal resolution process;
- b. Written notice that the parties may withdraw from the process at any time prior to the agreement of the terms of the resolution;
- c. Written notice that the final resolution precludes any further institutional actions on the allegations

The institution has agreed to engage in the informal resolution process.

6.7.4 (E) Advisors

Both the Complainant and the Respondent, as parties to the matter, shall have the opportunity to use an advisor (who may or may not be an attorney) of the party's choosing. The advisor may accompany the party to all meetings and may provide advice and counsel to their respective party throughout the Sexual Misconduct process but may not actively participate in the process except to conduct cross-examination at the hearing. If a party chooses not to use an advisor during the investigation, the institution will provide an advisor for the purpose of conducting cross-examination on behalf of the relevant party.

All communication during the Sexual Misconduct process will be between the institution and the party and not the advisor. The institution will copy the party's advisor prior to the finalization of the investigation report when the institution provides the parties the right to inspect and review directly related information gathered during the investigation. With the party's permission, the advisor may be copied on all communications.

6.7.5 Investigations

Employee Investigations. All Sexual Misconduct investigations involving an employee Respondent, shall be addressed utilizing Board and institutional employment policies and procedures including Human Resources Administrative Practice Manual, Prohibit Discrimination & Harassment.

~~All Sexual Misconduct investigations involving a student Respondent, shall follow the investigation process set forth in Section 4.6.5, Standards for Institutional Student Conduct Investigation and Disciplinary Proceedings.~~

Student Investigations.

Upon notice of the alleged Sexual Misconduct the institution will assess whether a formal investigation, informal resolution, or dismissal would be appropriate. In making this determination, the Coordinator will assess whether the allegation(s), if true, would rise to the level of prohibited conduct, whether a Formal Complaint must be filed, whether an investigation is appropriate in light of the circumstances, whether the parties prefer an informal resolution, and whether any safety concerns exist for the campus community. The need to issue a broader warning to the community in compliance with the Clery Act shall be assessed in compliance with federal law.

Throughout any investigation and resolution proceeding, a party shall receive written notice of the alleged Sexual Misconduct, shall be provided an opportunity to respond, and shall be allowed the right to remain silent or otherwise not participate in or during the investigation and resolution process without an adverse inference resulting. If a party chooses to remain silent or otherwise not participate in the investigation or resolution process, the investigation and resolution process may still proceed, and policy violations may result.

Until a final determination of responsibility, the Respondent is presumed to have not violated the Sexual Misconduct Policy. Prior to the finalization of the investigation report, timely and equal access to information directly related to the allegations that has been gathered during the investigation and may be used at the hearing will be provided to the Complainant, the Respondent, and each party's advisor (where applicable).

Formal judicial rules of evidence do not apply to the investigation process. The standard of review throughout the Sexual Misconduct process is a preponderance of the evidence.

1. The parties shall be provided with written notice of the: report/allegations with sufficient details, pending investigation, possible charges, possible sanctions, available support services and temporary remedial measures, and other rights under applicable institutional policies. For the purposes of this provision sufficient details include the identities of the parties involved, if known, the conduct allegedly constituting Sexual Misconduct, and the date and location of the alleged incident, if known. The notice will be amended as necessary to add new offenses or material allegations. The notice should also include the identity of any investigator(s) involved. Notice should be provided via institution email to the party's institution email.
2. Upon receipt of the written notice, the parties shall have at least three business days to respond in writing. In that response, the Respondent shall have the right to admit or deny the allegations, and to set forth a defense with facts, witnesses, and supporting materials. A Complainant shall have the right to respond to and supplement the notice. Throughout

- the Sexual Misconduct process the Complainant and the Respondent shall have the right to present witnesses and other inculpatory and exculpatory evidence.
3. If the Respondent admits responsibility, the process may proceed to the sanctioning phase or may be informally resolved, if appropriate.
 4. An investigator shall conduct a thorough investigation and should retain written notes and/or obtain written or recorded statements from each interview. The investigator shall also keep a record of any party's proffered witnesses not interviewed, along with a brief, written explanation of why the witnesses were not interviewed.
 5. An investigator shall not access, consider, disclose, or otherwise use a party's records made or maintained by a physician, psychiatrist, psychologist, or other recognized professional made in connection with the party's treatment unless the party has provided voluntary written consent. This also applies to information protected by recognized legal privilege.
 6. An initial investigation report shall be provided to the Complainant, the Respondent, and each party's advisor (if applicable). This report should fairly summarize the relevant evidence gathered during the investigation and clearly indicate any resulting charges or alternatively, a determination of no charges. For purposes of this Policy, a charge is not a finding of responsibility.
 7. The Complainant and the Respondent shall have at least 10 calendar days to review and respond in writing to the initial investigation report and directly related information gathered during the investigation. The investigator will review the Complainant's and the Respondent's written responses, if any, to determine whether further investigation or changes to the investigation report are necessary.
 8. The final investigation report should be provided to the Complainant, the Respondent, and each party's advisor, if applicable, at least 10 calendar days prior to the Hearing. The final investigation report should also be provided to all Hearing Panel members for consideration during the adjudication process.

6.7.6 Hearings, Possible Sanctions and Appeals Sexual Misconduct Hearings

Employee Hearings. All Sexual Misconduct adjudications involving an employee Respondent, shall be addressed utilizing Board and institutional employment policies and procedures including Human Resources Administrative Practice Manual, Prohibit Discrimination & Harassment.

~~All Sexual Misconduct hearings, sanctions, and appeals involving a student Respondent, shall follow the hearing and resolution process set forth in this Policy and Section 4.6.5, Standards for Institutional Student Conduct Investigation and Disciplinary Proceedings.~~

Student Hearings

The Respondent and the Complainant, as parties to the matter, may have the option of selecting informal resolution as a possible resolution in certain cases where the parties agree, and it is deemed appropriate by the institution. Where a matter is not resolved through informal resolution a hearing shall be set. All Sexual Misconduct cases shall be heard by a panel of faculty and/or staff.

All institutional officials responsible for management and adjudication in the Sexual Misconduct resolution process shall receive appropriate annual training as directed by the institution Title IX Coordinator or the Assistant Vice Chancellor for Student Affairs at the University System Office and required by the Clery Act and Title IX.

In no case shall a hearing to resolve a Sexual Misconduct allegation take place before the investigation report has been finalized. The investigator may testify as a witness regarding the investigation and findings but shall otherwise have no part in the hearing process and shall not attempt to otherwise influence the proceedings outside of providing testimony during the hearing. All directly related evidence shall be available at the hearing for the parties and their advisors to reference during the hearing.

Relevant facts or evidence that were not known or knowable to the parties prior to the issuance of the final investigative report shall be admissible during the hearing. The institution will determine how the facts or evidence will be introduced. The admissibility of any facts or evidence known or knowable by the parties prior to the issuance of the final investigative report, and which were not submitted during the investigation, shall be determined by the institution in compliance with the obligation to provide both parties an equal opportunity to present and respond to witnesses and other evidence. Notice of the date, time, and location of the hearing as well as the selected hearing panel members shall be provided to the Complainant and the Respondent at least 10 calendar days prior to the hearing. Notice shall be provided via institution email to the parties' institution email. Parties may attend the hearing with their advisor.

Hearings shall be conducted in-person or via video conferencing technology. Where the institution determines that a party or witness is unable to be present in person due to extenuating circumstances, the institution may establish special procedures to permit that individual to provide testimony from a separate location. In doing so, the institution must determine whether there is a valid basis for the individual's unavailability, require that the individual properly sequester in a manner that ensures testimony has not been tainted, and make a determination that such arrangement will not unfairly disadvantage any party. Should it be reasonably believed that the individual presented tainted testimony, the hearing panel will disregard or discount the testimony. Parties may also request to provide testimony in a separate room from the opposing party, so long as no party is unfairly disadvantaged, and they have the opportunity to view the testimony remotely and submit follow-up questions.

At all times participants in the hearing process, including parties, a party's advisor, and institution officials, are expected to act in a manner that promotes dignity and decorum throughout the hearing. Participants are expected to be respectful to others and follow procedural formalities outlined by this Policy and the institution. The institution reserves the right to remove any participant from the hearing environment if the participant refuses to adhere to the institution's established rules of decorum.

Each institution shall maintain documentation of the investigation and resolution process, which may include written findings of fact, transcripts, audio recordings, and/or video recordings. Any documentation shall be maintained for seven years.

Additionally, the following standards will apply to Title IX Sexual Misconduct and Non-Title IX Sexual Misconduct hearings respectively:

A. Title IX Hearings

1. Where a party or a witness is unavailable, unable, or otherwise unwilling to participate in the hearing, including being subject to cross-examination, the hearing panel shall not draw an adverse inference against the party or witness based solely on their absence from the hearing or refusal to subject to cross-examination.
2. The parties shall have the right to present witnesses and evidence at the hearing.
3. The parties shall have the right to confront any witness, including the other party, by having their advisor ask relevant questions directly to the witness. The Hearing Officer shall limit questions raised by the advisor when they are irrelevant to determining the veracity of the allegations against the Respondent(s). In any such event, the Hearing Officer shall err on the side of permitting all the proposed questions and must document the reason for not permitting any particular questions to be raised.
4. Questions and evidence about the Complainant's sexual predisposition or prior sexual behavior, shall be deemed irrelevant, unless such questions and evidence are offered to prove that someone other than the Respondent committed the alleged conduct or consent between the parties during the alleged incident.
5. The hearing panel shall not access, consider, disclose, or otherwise use a party's records made or maintained by a physician, psychiatrist, psychologist, or other recognized professional made in connection with the party's treatment unless the party has provided voluntary written consent. This also applies to information protected by recognized legal privilege.
6. Formal judicial rules of evidence do not apply to the resolution process and the standard of evidence shall be a preponderance of the evidence.
7. Following a hearing, the parties shall be simultaneously provided a written decision via institution email of the hearing outcome and any resulting sanctions or administrative actions. The decision must include the allegations, procedural steps taken through the investigation and resolution process, findings of facts supporting the determination(s), determination(s) regarding responsibility, and the evidence relied upon and rationale for any sanction or other administrative action. The institution shall also notify the parties of their right to appeal as outlined below.

B. Non-Title IX Sexual Misconduct Hearings

1. The parties shall have the right to present witnesses and evidence at the hearing. Witness testimony, if provided, shall pertain to knowledge and facts directly associated with the case being heard.
2. The parties shall have the right to confront any witnesses, including the other party, by submitting written questions to the Hearing Officer for consideration. Advisors may actively assist in drafting questions. The Hearing Officer shall ask the questions as written and will limit questions only if they are irrelevant to determining the veracity of the allegations against the Respondent(s). In any such event, the Hearing Officer shall err on the side of

- asking all submitted questions and must document the reason for not asking any particular questions.
3. Questions and evidence about the Complainant's sexual predisposition or prior sexual behavior, shall be deemed irrelevant, unless such questions and evidence are offered to prove that someone other than the Respondent committed the alleged conduct or consent between the parties during the alleged incident.
 4. The hearing panel shall not access, consider, disclose, or otherwise use a party's records made or maintained by a physician, psychiatrist, psychologist, or other recognized professional made in connection with the party's treatment unless the party has provided voluntary written consent. This also applies to information protected by recognized legal privilege.
 5. Formal judicial rules of evidence do not apply to the resolution process and the standard of evidence shall be a preponderance of the evidence.
 6. Following a hearing, the parties shall be simultaneously provided a written decision via institution email of the hearing outcome and any resulting sanctions or administrative actions. The decision must include the allegations, procedural steps taken through the investigation and resolution process, findings of facts supporting the determination(s), determination(s) regarding responsibility, and the evidence relied upon and rationale for any sanction or other administrative action. The institution shall also notify the parties of their right to appeal, as outlined below.

6.7.7 Possible Sanctions, Appeals, and Recusal/Bias

Employee Possible Sanctions, Appeals, and Recusal/Bias. All Sexual Misconduct adjudications involving an employee Respondent, shall be addressed utilizing Board and institutional employment policies and procedures including Human Resources Administrative Practice Manual, Prohibit Discrimination & Harassment.

Student Possible Sanctions, Appeals, and Recusal/Bias

A. Possible Sanctions

In determining the severity of sanctions or corrective actions the following should be considered: the frequency, severity, and/or nature of the offense; history of past conduct; a Respondent's willingness to accept responsibility; previous institutional response to similar conduct; strength of the evidence; and the wellbeing of the university community. The institution will determine sanctions and issue notice of the same, as outlined above.

The broad range of sanctions includes: expulsion; suspension for an identified time frame or until satisfaction of certain conditions or both; temporary or permanent separation of the parties (e.g., change in classes, reassignment of residence, no contact orders, limiting geography of where parties can go on campus) with additional sanctions for violating no-contact orders; required participation in sensitivity training/awareness education programs; required participation in alcohol and other drug awareness and abuse prevention programs; counseling or mentoring; volunteering/community service; loss of institutional privileges; delays in obtaining

administrative services and benefits from the institution (e.g., delaying registration, graduation, diplomas); additional academic requirements relating to scholarly work or research; financial restitution; or any other discretionary sanctions directly related to the violation or conduct.

For suspension and expulsion, the institution must articulate, in its written decision, the substantial evidence relied upon in determining that suspension or expulsion were appropriate. For purposes of this Policy substantial evidence means evidence that a reasonable person might accept to support the conclusion.

B. Appeals

The Respondent the Complainant shall have the right to appeal the outcome of a sexual misconduct case on any of the following grounds: (1) to consider new information, sufficient to alter the decision, or other relevant facts not brought out in the original hearing (or appeal), because such information was not known or knowable to the person appealing during the time of the hearing (or appeal); (2) to allege a procedural error within the hearing process that may have substantially impacted the fairness of the hearing (or appeal), including but not limited to whether any hearing questions were improperly excluded or whether the decision was tainted by a conflict of interest or bias by the Title IX Coordinator, Conduct Officer, investigator(s), decision makers(s); or (3) to allege that the finding was inconsistent with the weight of the information. The appeal must be made in writing, must set forth one or more of the bases outlined above, and must be submitted within five business days of the date of the final written decision. The appeal should be made to the institution's President or their designee.

The appeal shall be a review of the record only, and no new meeting with the Respondent or any Complainant is required. The President or their designee may affirm the original finding and sanction, affirm the original finding but issue a new sanction of greater or lesser severity, remand the case back to any lower decision maker to correct a procedural or factual defect, or reverse or dismiss the case if there was a procedural or factual defect that cannot be remedied by remand. The President or their designee's decision shall be simultaneously issued in writing to the parties within a reasonable time period. The President or their designee's decision shall be the final decision of the institution.

Should the Respondent or Complainant wish to appeal the final institutional decision, they may request review by the Board of Regents in accordance with the Board of Regents' Policy 6.26 on Discretionary Review.

Appeals received after the designated deadlines above will not be considered unless the institution or Board of Regents has granted an extension prior to the deadline. If an appeal is not received by the deadline the last decision on the matter will become final.

C. Recusal/Challenge for Bias

Any party may challenge the participation of any institution official or employee in the process on the grounds of personal bias by submitting a written statement to the institution's designee setting forth the basis for the challenge. The designee shall not be the same individual responsible for investigating or adjudicating the conduct allegation. The written challenge should be submitted within a reasonable time after the individual knows or reasonably should have known of the existence of the bias. The institution's designee will determine whether to sustain or deny the challenge and, if sustained, the replacement to be appointed.

Recommended New Policy:**6.7 Sexual Misconduct Policy**

In accordance with federal and state law including, Title IX of the Education Amendments of 1972 (“Title IX”) and Title VII of the Civil Rights Act of 1964 (Title VII), the University System of Georgia (USG) prohibits discrimination on the basis of sex in any of its education programs or activities or in employment. The USG is committed to ensuring the highest ethical conduct of the members of its community by promoting a safe learning and working environment. To that end, this Policy prohibits Sexual Misconduct, a form of sex discrimination, as defined herein.

USG institutions are committed to reducing incidents of Sexual Misconduct, providing prevention tools, conducting ongoing awareness and prevention programming, and training the campus community in accordance with the Jeanne Clery Campus Safety Act (“Clery Act”) and the Violence Against Women Act (“VAWA”). Prevention programming and training will promote positive and healthy behaviors and educate the campus community on consent, sexual assault, sexual harassment, alcohol and drug use, dating violence, domestic violence, stalking, bystander intervention, and reporting.

When Sexual Misconduct does occur, all members of the USG community are strongly encouraged to report it promptly through the procedures outlined in this Policy. The purpose of this Policy is to ensure uniformity throughout the USG in reporting and addressing Sexual Misconduct. This Policy applies to all members of the USG community. This Policy is not intended to infringe or restrict rights guaranteed by the United States Constitution including free speech under the First Amendment, or the due process clauses of Fifth and Fourteenth Amendments.

Reporting Structure

Title IX Coordinators (“Coordinators”) at USG institutions shall have a direct reporting relationship to both the institution’s President or the President’s designee and the USG Assistant Vice Chancellor for Student Affairs or their designee. The President of each institution shall determine the organizational and operating reporting relationships for the Coordinators at the institution and exercise oversight of institutional issues relating to Sexual Misconduct. However, the Assistant Vice Chancellor for Student Affairs or designee shall have authority to direct the Coordinators’ work at each institution as needed to address system-wide issues or directives. The President of each institution shall consult with the Assistant Vice Chancellor for Student Affairs on significant personnel actions involving Coordinators, to include but not be limited to, appointment, evaluation, discipline, change in reporting structure, and termination.

6.7.1 Definitions and Prohibited Conduct

Community: Students, faculty, and staff, as well as contractors, vendors, visitors and guests.

Complainant: An individual who is alleged to have experienced conduct that violates this Policy.

Consent: Words or actions that show a knowing and voluntary willingness to engage in mutually agreed-upon sexual activity. Consent cannot be gained by force, intimidation or coercion; by

ignoring or acting in spite of objections of another; or by taking advantage of the incapacitation of another where the respondent knows or reasonably should have known of such incapacitation. Minors under the age of 16 cannot legally consent under Georgia law.

Consent is also absent when the activity in question exceeds the scope of consent previously given. Past consent does not imply present or future consent. Silence or an absence of resistance does not imply consent.

Consent can be withdrawn at any time by a party by using clear words or actions.

Dating Violence: Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the alleged victim. The existence of such relationship shall be determined based on the totality of the circumstances including, without limitation to: (1) the length of the relationship; (2) the type of relationship; and (3) the frequency of interaction between the persons involved in the relationship.

Dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse. Dating violence does not include acts covered under the definition of Domestic Violence.

Domestic Violence: Violence committed by a current or former spouse or intimate partner of the alleged victim; by a person with whom the alleged victim shares a child in common; by a person who is cohabitating with, or has cohabitated with, the victim as a spouse or intimate partner, or by a person similarly situated to a spouse of the alleged victim.

Incapacitation: The physical and/or mental inability to make informed, rational judgments. It can result from mental disability, sleep or any state of unconsciousness, involuntary physical restraint, status as a minor under the age of 16, or from intentional or unintentional taking of alcohol and/or other drugs. Whether someone is incapacitated is to be judged from the perspective of an objectively reasonable person.

Nonconsensual Sexual Contact: Any physical contact with another person of a sexual nature without the person's consent. It includes but is not limited to the touching of a person's intimate parts (for example, genitalia, groin, breasts, or buttocks); touching a person with one's own intimate parts; or forcing a person to touch his or her own or another person's intimate parts. This provision also includes "Fondling" as defined by the Clery Act and "Criminal Sexual Contact" as defined by the Federal Bureau of Investigation.

Nonconsensual Sexual Penetration: Any penetration of the vagina, anus, or mouth by a penis, object, tongue, finger, or other body part; or contact between the mouth of one person and the genitals or anus of another person. This provision also includes "Rape, Incest, and Statutory Rape" as defined by the Clery Act.

Confidential Employees: Institution employees who have been designated by the institution to talk with a Complainant or Respondent in confidence. Confidential Employees must only report that the incident occurred and provide date, time, location, and name of the Respondent (if known)

without revealing any information that would personally identify the alleged victim. This minimal reporting must be submitted in compliance with Title IX and the Clery Act. Confidential Employees may be required to fully disclose details of an incident in order to ensure campus safety.

Privileged Employees: Individuals employed by the institution to whom a complainant or alleged victim may talk in confidence, as provided by law. Disclosure to these employees will not automatically trigger an investigation against the complainant's or alleged victim's wishes. Privileged Employees include those providing counseling, advocacy, health, mental health, or sexual-assault related services (e.g., sexual assault resource centers, campus health centers, pastoral counselors, and campus mental health centers) or as otherwise provided by applicable law. Exceptions to confidentiality exist where the conduct involves suspected abuse of a minor (in Georgia, under the age of 18) or otherwise provided by law, such as imminent threat of serious harm.

Reasonable Person: An individual who is objectively reasonable under similar circumstances and with similar identities to the person being evaluated by the institution.

Reporter: An individual who reports an allegation of conduct that may violate this Policy but who is not a party to the complaint.

Respondent: An individual who is alleged to have engaged in conduct that violates this Policy.

Responsible Employees: Those employees who must promptly and fully report complaints of or information regarding sexual misconduct to the Coordinator. Responsible Employees include any administrator, supervisor, faculty member, or other person in a position of authority who is not a Confidential Employee or Privileged Employee. Student employees who serve in a supervisory, advisory, or managerial role are in a position of authority for purposes of this Policy (e.g., teaching assistants, residential assistants, student managers, orientation leaders).

Sexual Exploitation: Taking non-consensual or abusive sexual advantage of another for one's own advantage or benefit, or for the benefit or advantage of anyone other than the one being exploited.

Examples of sexual exploitation may include, but are not limited to, the following:

1. Invasion of sexual privacy;
2. Prostituting another individual;
3. Non-consensual photos, video, or audio of sexual activity;
4. Non-consensual distribution of photo, video, or audio of sexual activity, even if the sexual activity or capturing of the activity was consensual;
5. Intentional observation of nonconsenting individuals who are partially undressed, naked, or engaged in sexual acts;
6. Knowingly transmitting an STD or HIV to another individual through sexual activity;
7. Intentionally and inappropriately exposing one's breasts, buttocks, groin, or genitals in non-consensual circumstances; and/or

8. Sexually-based bullying.

Sexual Harassment (Student on Student): Unwelcome verbal, nonverbal, or physical conduct based on sex (including gender stereotypes), determined by a Reasonable Person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to participate in or to benefit from an institutional education program or activity.

Sexual Harassment (Other Than Student on Student): Unwelcome verbal, nonverbal, or physical conduct, based on sex (including gender stereotypes), that may be any of the following:

Implicitly or explicitly a term or condition of employment or status in a course, program, or activity;

A basis for employment or educational decisions; or

Is sufficiently severe, persistent, or pervasive to interfere with one's work or educational performance creating an intimidating, hostile, or offensive work or learning environment, or interfering with or limiting one's ability to participate in or to benefit from an institutional program or activity.

The USG also prohibits unwelcome conduct determined by a Reasonable Person to be so severe, pervasive and objectively offensive that it effectively denies a person equal access to a USG education program or activity in violation of Title IX.

Sexual Misconduct: Includes, but is not limited to, such unwanted behavior as dating violence, domestic violence, nonconsensual sexual contact, nonconsensual sexual penetration, sexual exploitation, sexual harassment and stalking.

Stalking: Engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for their safety or the safety of others or suffer substantial emotional distress.

For the purposes of this definition:

1. Course of conduct means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with person's property.
2. Substantial emotional distress means significant mental suffering or anguish that may but does not necessarily, require medical or other professional treatment or counseling.

6.7.2 Reporting Sexual Misconduct

USG encourages the reporting of all Sexual Misconduct as soon as possible. While there is no statute of limitations on an institution's ability to respond to a report, the ability to respond diminishes with time as information and evidence may be more difficult to secure.

6.7.2 (A) Institutional Reports

An institutional report occurs when the institution has notice of a complaint. That notice occurs in two instances:

When a Responsible Employee receives a complaint; or

When the Title IX Coordinator or their designee receives a complaint.

Any individual may make a report, but the institution does not have notice of the report until information is known to a Responsible Employee or the Coordinator. The report may be made directly to the Coordinator in multiple formats to include: writing, email, phone, letter, fax, interview, or other method that provides the basis of the complaint of sexual misconduct. There is no specific information required to constitute a report; however, the report should contain as much information as can be provided. Reporting options should be included on the Title IX website.

Complainants, or anyone with knowledge of Sexual Misconduct, may file a report with a Responsible Employee or the Coordinator. That Responsible Employee must provide a complete reporting of all information known to them to the Coordinator. Responsible Employees informed about Sexual Misconduct allegations should not attempt to resolve the situation, but must notify and report all relevant information to the Coordinator as soon as practicable.

Upon receipt of an institutional report, the Coordinator will contact the Complainant. That contact will discuss the availability of supportive measures, the invitation to discuss their wishes with respect to implementation of supportive measures, and explain the process of filing a complaint. An institutional report does not automatically prompt an investigation.

The Coordinator's identity and contact information shall be published by each institution prominently on the institution's website, as well as in any relevant publication. Each institution may choose to have Deputy Title IX Coordinators to whom reports may be made, as well.

The Coordinator shall notify the Assistant Vice Chancellor for Student Affairs or their designee of any allegation(s) of Sexual Misconduct that could, standing alone as reported, lead to the suspension or expulsion of the Respondent(s). The Assistant Vice Chancellor for Student Affairs or their designee will work with the institution to determine whether any support services or interim measure(s) are necessary. If an allegation is not initially identified as one that would lead to the suspension or expulsion of the Respondent(s), but facts arise during the course of the investigation that could lead to the Respondent's suspension or expulsion, the Title IX Coordinator shall notify the Assistant Vice Chancellor for Student Affairs or designee. The Assistant Vice Chancellor for Student Affairs or designee shall have the discretion to oversee the handling of the complaint.

6.7.2 (B) Confidential Reports

Confidential Employees or Privileged Employees may receive reports of Sexual -based Misconduct without the requirement to report that information to the Coordinator, except as dictated by law or professional standards. Upon request by the Complainant, Confidential Employees and Privilege Employees may make a report to the Coordinator within the degree of specificity dictated by the Complainant.

Nothing in this provision shall prevent an institution staff member who is otherwise obligated by law (i.e., the Clery Act) to report information or statistical data as required.

6.7.2 (C) Law Enforcement Reports

Because Sexual Misconduct may constitute criminal activity, a Complainant also has the option, should the Complainant so choose, of filing a report with campus or local police, for the Complainant's own protection and that of the surrounding community. The institution may assist the Complainant in reporting the situation to law enforcement officials. Filing a criminal report does not automatically constitute an institutional report.

6.7.2 (D) Anonymous Reports

Each institution shall provide a mechanism by which individuals can report incidents of alleged Sexual Misconduct anonymously. Individuals should understand, however, that it will be more difficult for the institution to respond and to take action upon anonymous reports.

6.7.2 (E) Complaint Consolidation

Each institution may consolidate complaints as to allegations of Sexual Misconduct against more than one Respondent, by more than one Complainant against one or more Respondents, or cross-complaints between parties, where the allegations of Sexual Misconduct arise out of the same facts or circumstances.

Parties shall have the opportunity to request or object to the consolidation; however, the institution shall have the authority to make the final determination. For the purpose of this Policy consolidation may occur during the investigation and/or the adjudication phases of the Sexual Misconduct process.

6.7.2 (F) Complaint Dismissal

Each institution is permitted, but not required, to dismiss complaints on the following grounds:

1. The alleged conduct, even if proved, would not constitute sexual misconduct;
2. The Complainant notifies the Coordinator in writing that they would like to withdraw the complaint;
3. The Respondent is no longer enrolled or employed by the institution; or
4. There are circumstances that prevent the institution from gathering evidence sufficient to reach a determination regarding the complaint.

The parties shall receive simultaneous written notice of the dismissal and the reason(s) for the dismissal. The parties shall have a right to appeal the institution's decision to dismiss the complaint.

6.7.2 (G) Retaliation

Anyone who has made a report or complaint, provided information, assisted, participated or refused to participate in any manner in the Sexual Misconduct Process, shall not be subjected to

retaliation. Anyone who believes that they have been subjected to retaliation should immediately contact the Coordinator or their designee. Any person found to have engaged in retaliation in violation of this Policy shall be subject to disciplinary action.

6.7.2 (H) False Complaints

Individuals are prohibited from knowingly making false statements or knowingly submitting false information to a system or institution official. Any person found to have knowingly submitted false complaints, accusations, or statements, including during a hearing, in violation of this Policy shall be subject to appropriate disciplinary action (up to and including suspension or expulsion) and adjudicated under the appropriate institutional process.

6.7.2 (I) Amnesty

Individuals should be encouraged to come forward and to report Sexual Misconduct notwithstanding their choice to consume alcohol or to use drugs. Information reported by a student during an investigation concerning the consumption of drugs or alcohol will not be used against the particular student in a disciplinary proceeding or voluntarily reported to law enforcement; however, students may be provided with resources on drug and alcohol counseling and/or education, as appropriate. Nevertheless, these students may be required to meet with staff members in regards to the incident and may be required to participate in appropriate educational program(s). The required participation in an educational program under this amnesty procedure will not be considered a sanction.

Nothing in this amnesty provision shall prevent an institution staff member who is otherwise obligated by law (the Clery Act) to report information or statistical data as required.

6.7.2 (J) Confidentiality

Where a Complainant requests that their identity be withheld or the allegation(s) not be investigated, the Coordinator should consider whether or not such request(s) can be honored in a manner consistent with the institution's obligations to promote a safe and nondiscriminatory environment. The institution should inform the Complainant that the institution cannot guarantee confidentiality. Honoring a Complainant's request for confidentiality shall not prevent the institution from reporting information or statistical data as required by law, including the Clery Act.

6.7.3 Responding to Reports of Sexual Misconduct

6.7.3 (A) Support Services

Once the Title IX Coordinator has received information regarding an allegation of Sexual Misconduct the parties will be provided written information about support services. Support services are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without charge that are made available to the Complainant and Respondent before or after the filing of a complaint or where no complaint has been filed. Support services include counseling, advocacy, housing assistance, academic support, disability services,

health and mental services, and other services, available at the student's institution. Available support services should also be listed on the institution's Title IX website.

6.7.3 (B) Temporary Remedial Measures

Temporary remedial measures may be implemented at any point after the institution becomes aware of an allegation of Sexual Misconduct and should be designed to protect any student or other individual in the USG community. Such measures are designed to restore or preserve equal access to the education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the campus community, or deter Sexual Misconduct and retaliation. Temporary remedial measures must be provided consistent with the provisions in applicable Board and institutional policies and procedures. Temporary remedial measures may include, but are not limited to:

1. Change of housing assignment;
2. Issuance of a "no contact" directive;
3. Restrictions or bars to entering certain institution property;
4. Changes to academic or employment arrangements, schedules, or supervision; and
5. Other measures designed to promote the safety and well-being of the parties and the institution's community.

6.7.3 (C) Emergency Removal

Emergency removal should only occur where necessary to maintain safety and should be limited to those situations where the Respondent poses a serious and immediate danger or threat to persons or property. In making such an assessment, the institution should consider the existence of a significant risk to the health or safety of the Complainant or the campus community; the nature, duration, and severity of the risk; the probability of potential injury; and whether less restrictive means can be used to significantly mitigate the risk.

When an emergency removal order is issued, the terms of the removal take effect immediately. The Respondent shall receive notice of the removal and the opportunity to respond within three business days of receipt. The institution will then determine whether the removal should remain in place.

6.7.3 (D) Jurisdiction

Each USG institution shall take necessary and appropriate action to protect the safety and well-being of its community. Sexual misconduct allegedly committed is addressed by this Policy when the misconduct occurs on institution property, or at institution-sponsored or affiliated events, or off-campus, as defined by other Board or institution conduct policies.

6.7.3 (E) Advisors

Both the Complainant and the Respondent, as parties to the matter, shall have the opportunity to use an advisor (who may or may not be an attorney) of the party's choosing at the party's own expense. The advisor may accompany the party to all meetings and may provide advice and counsel to their respective party throughout the Sexual Misconduct process, including providing questions, suggestions and guidance to the party, but may not actively participate in the process

except as outlined in BOR 6.7.4 (E). All communication during the Sexual Misconduct process will be between the institution and the party and not the advisor. With the party's permission, the advisor may be copied on all communications.

6.7.3 (F) Informal Resolutions

Allegations of Sexual Misconduct may be resolved informally. The Complainant, the Respondent, and the institution must agree to engage in the informal resolution process and to the terms of the informal resolution. The Complainant(s) and the Respondent(s) have the option to end informal resolution discussions and request a formal process at any time before the terms of an informal resolution are reached. However, matters resolved informally shall not be appealable.

6.7.3 (G) Timeframe

Efforts will be made to complete the investigation and resolution within 120 business days. Temporary delays and limited extensions may be granted by the institutions for good cause throughout the investigation and resolution process. The parties will be informed in writing of any extension or delay and the applicable reason. The institution shall keep the parties informed of the status of the investigation.

6.7.4 Responding to Reports of Sexual Harassment Pursuant to Title IX

The implementing Title IX regulations require special handling of complaints of sexual harassment, as defined in the regulations and listed below. The following section outlines the required specialized handling of these matters that may differ from an institution's handling of Sexual Misconduct, as defined in this Policy. Unless expressly mentioned in this section, other provisions of this Policy shall apply to all alleged Sexual Misconduct.

Other Title IX sex-discrimination allegations are handled pursuant to other applicable Board and/or institutional policies.

6.7.4 (A) Definition of Sexual Harassment

Under Title IX sexual harassment means conduct on the basis of sex that satisfies one or more of the following:

1. An employee conditioning the provision of an aid, benefit, or service of the institution on an individual's participation in unwelcome sexual conduct
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the institution's education program or activity; or
3. "Sexual assault" as defined by the Clery Act and "dating violence," "domestic violence," and "stalking" as defined by the VAWA Amendments.

6.7.4. (B) Jurisdiction

Alleged misconduct is addressed by Title IX when the misconduct occurs against a person in the United States on institution property, or at institution-sponsored or affiliated events where the institution exercises substantial control over both the Respondent and the context, or in buildings owned or controlled by a student organization that is officially recognized by the institution.

6.7.4 (C) Formal Complaints

A Formal Complaint is a written document filed by the Complainant or signed by the Coordinator alleging sexual harassment, as defined by Title IX and its implementing regulations, against a Respondent and requesting that the institution open an investigation. In order to file a Formal Complaint, the Complainant must be participating in or attempting to participate in the education program or activity of the institution occurring within the United States at the time of the filing.

6.7.4 (D) Informal Resolution

Formal Complaints may be resolved informally, except in the instance of an allegation by a student against an institution employee. The following must be met in order to proceed with the informal resolution process:

The parties have received written notice of the allegations

The parties have received written explanation of the informal process to include, but not limited to:

- a. Written agreement of the parties to initiate the informal resolution process;
- b. Written notice that the parties may withdraw from the process at any time prior to the agreement of the terms of the resolution;
- c. Written notice that the final resolution precludes any further institutional actions on the allegations

The institution has agreed to engage in the informal resolution process.

6.7.4 (E) Advisors

Both the Complainant and the Respondent, as parties to the matter, shall have the opportunity to use an advisor (who may or may not be an attorney) of the party's choosing. The advisor may accompany the party to all meetings and may provide advice and counsel to their respective party throughout the Sexual Misconduct process but may not actively participate in the process except to conduct cross-examination at the hearing. If a party chooses not to use an advisor during the investigation, the institution will provide an advisor for the purpose of conducting cross-examination on behalf of the relevant party.

All communication during the Sexual Misconduct process will be between the institution and the party and not the advisor. The institution will copy the party's advisor prior to the finalization of the investigation report when the institution provides the parties the right to inspect and review directly related information gathered during the investigation. With the party's permission, the advisor may be copied on all communications.

6.7.5 Investigations

Employee Investigations. All Sexual Misconduct investigations involving an employee Respondent, shall be addressed utilizing Board and institutional employment policies and procedures including Human Resources Administrative Practice Manual, Prohibit Discrimination & Harassment.

Student Investigations.

Upon notice of the alleged Sexual Misconduct the institution will assess whether a formal investigation, informal resolution, or dismissal would be appropriate. In making this determination, the Coordinator will assess whether the allegation(s), if true, would rise to the level of prohibited conduct, whether a Formal Complaint must be filed, whether an investigation is appropriate in light of the circumstances, whether the parties prefer an informal resolution, and whether any safety concerns exist for the campus community. The need to issue a broader warning to the community in compliance with the Clery Act shall be assessed in compliance with federal law.

Throughout any investigation and resolution proceeding, a party shall receive written notice of the alleged Sexual Misconduct, shall be provided an opportunity to respond, and shall be allowed the right to remain silent or otherwise not participate in or during the investigation and resolution process without an adverse inference resulting. If a party chooses to remain silent or otherwise not participate in the investigation or resolution process, the investigation and resolution process may still proceed, and policy violations may result.

Until a final determination of responsibility, the Respondent is presumed to have not violated the Sexual Misconduct Policy. Prior to the finalization of the investigation report, timely and equal access to information directly related to the allegations that has been gathered during the investigation and may be used at the hearing will be provided to the Complainant, the Respondent, and each party's advisor (where applicable).

Formal judicial rules of evidence do not apply to the investigation process. The standard of review throughout the Sexual Misconduct process is a preponderance of the evidence.

1. The parties shall be provided with written notice of the: report/allegations with sufficient details, pending investigation, possible charges, possible sanctions, available support services and temporary remedial measures, and other rights under applicable institutional policies. For the purposes of this provision sufficient details include the identities of the parties involved, if known, the conduct allegedly constituting Sexual Misconduct, and the date and location of the alleged incident, if known. The notice will be amended as necessary to add new offenses or material allegations. The notice should also include the identity of any investigator(s) involved. Notice should be provided via institution email to the party's institution email.
2. Upon receipt of the written notice, the parties shall have at least three business days to respond in writing. In that response, the Respondent shall have the right to admit or deny the allegations, and to set forth a defense with facts, witnesses, and supporting materials. A Complainant shall have the right to respond to and supplement the notice. Throughout the Sexual Misconduct process the Complainant and the Respondent shall have the right to present witnesses and other inculpatory and exculpatory evidence.
3. If the Respondent admits responsibility, the process may proceed to the sanctioning phase or may be informally resolved, if appropriate.

4. An investigator shall conduct a thorough investigation and should retain written notes and/or obtain written or recorded statements from each interview. The investigator shall also keep a record of any party's proffered witnesses not interviewed, along with a brief, written explanation of why the witnesses were not interviewed.
5. An investigator shall not access, consider, disclose, or otherwise use a party's records made or maintained by a physician, psychiatrist, psychologist, or other recognized professional made in connection with the party's treatment unless the party has provided voluntary written consent. This also applies to information protected by recognized legal privilege.
6. An initial investigation report shall be provided to the Complainant, the Respondent, and each party's advisor (if applicable). This report should fairly summarize the relevant evidence gathered during the investigation and clearly indicate any resulting charges or alternatively, a determination of no charges. For purposes of this Policy, a charge is not a finding of responsibility.
7. The Complainant and the Respondent shall have at least 10 calendar days to review and respond in writing to the initial investigation report and directly related information gathered during the investigation. The investigator will review the Complainant's and the Respondent's written responses, if any, to determine whether further investigation or changes to the investigation report are necessary.
8. The final investigation report should be provided to the Complainant, the Respondent, and each party's advisor, if applicable, at least 10 calendar days prior to the Hearing. The final investigation report should also be provided to all Hearing Panel members for consideration during the adjudication process.

6.7.6 Sexual Misconduct Hearings

Employee Hearings. All Sexual Misconduct adjudications involving an employee Respondent, shall be addressed utilizing Board and institutional employment policies and procedures including Human Resources Administrative Practice Manual, Prohibit Discrimination & Harassment.

Student Hearings

The Respondent and the Complainant, as parties to the matter, may have the option of selecting informal resolution as a possible resolution in certain cases where the parties agree, and it is deemed appropriate by the institution. Where a matter is not resolved through informal resolution a hearing shall be set. All Sexual Misconduct cases shall be heard by a panel of faculty and/or staff. All institutional officials responsible for management and adjudication in the Sexual Misconduct resolution process shall receive appropriate annual training as directed by the institution Title IX Coordinator or the Assistant Vice Chancellor for Student Affairs at the University System Office and required by the Clery Act and Title IX.

In no case shall a hearing to resolve a Sexual Misconduct allegation take place before the investigation report has been finalized. The investigator may testify as a witness regarding the investigation and findings but shall otherwise have no part in the hearing process and shall not

attempt to otherwise influence the proceedings outside of providing testimony during the hearing. All directly related evidence shall be available at the hearing for the parties and their advisors to reference during the hearing.

Relevant facts or evidence that were not known or knowable to the parties prior to the issuance of the final investigative report shall be admissible during the hearing. The institution will determine how the facts or evidence will be introduced. The admissibility of any facts or evidence known or knowable by the parties prior to the issuance of the final investigative report, and which were not submitted during the investigation, shall be determined by the institution in compliance with the obligation to provide both parties an equal opportunity to present and respond to witnesses and other evidence. Notice of the date, time, and location of the hearing as well as the selected hearing panel members shall be provided to the Complainant and the Respondent at least 10 calendar days prior to the hearing. Notice shall be provided via institution email to the parties' institution email. Parties may attend the hearing with their advisor.

Hearings shall be conducted in-person or via video conferencing technology. Where the institution determines that a party or witness is unable to be present in person due to extenuating circumstances, the institution may establish special procedures to permit that individual to provide testimony from a separate location. In doing so, the institution must determine whether there is a valid basis for the individual's unavailability, require that the individual properly sequester in a manner that ensures testimony has not been tainted, and make a determination that such arrangement will not unfairly disadvantage any party. Should it be reasonably believed that the individual presented tainted testimony, the hearing panel will disregard or discount the testimony. Parties may also request to provide testimony in a separate room from the opposing party, so long as no party is unfairly disadvantaged, and they have the opportunity to view the testimony remotely and submit follow-up questions.

At all times participants in the hearing process, including parties, a party's advisor, and institution officials, are expected to act in a manner that promotes dignity and decorum throughout the hearing. Participants are expected to be respectful to others and follow procedural formalities outlined by this Policy and the institution. The institution reserves the right to remove any participant from the hearing environment if the participant refuses to adhere to the institution's established rules of decorum.

Each institution shall maintain documentation of the investigation and resolution process, which may include written findings of fact, transcripts, audio recordings, and/or video recordings. Any documentation shall be maintained for seven years.

Additionally, the following standards will apply to Title IX Sexual Misconduct and Non-Title IX Sexual Misconduct hearings respectively:

A. Title IX Hearings

1. Where a party or a witness is unavailable, unable, or otherwise unwilling to participate in the hearing, including being subject to cross-examination, the hearing panel shall not draw an

adverse inference against the party or witness based solely on their absence from the hearing or refusal to subject to cross-examination.

2. The parties shall have the right to present witnesses and evidence at the hearing.
3. The parties shall have the right to confront any witness, including the other party, by having their advisor ask relevant questions directly to the witness. The Hearing Officer shall limit questions raised by the advisor when they are irrelevant to determining the veracity of the allegations against the Respondent(s). In any such event, the Hearing Officer shall err on the side of permitting all the proposed questions and must document the reason for not permitting any particular questions to be raised.
4. Questions and evidence about the Complainant's sexual predisposition or prior sexual behavior, shall be deemed irrelevant, unless such questions and evidence are offered to prove that someone other than the Respondent committed the alleged conduct or consent between the parties during the alleged incident.
5. The hearing panel shall not access, consider, disclose, or otherwise use a party's records made or maintained by a physician, psychiatrist, psychologist, or other recognized professional made in connection with the party's treatment unless the party has provided voluntary written consent. This also applies to information protected by recognized legal privilege.
6. Formal judicial rules of evidence do not apply to the resolution process and the standard of evidence shall be a preponderance of the evidence.
7. Following a hearing, the parties shall be simultaneously provided a written decision via institution email of the hearing outcome and any resulting sanctions or administrative actions. The decision must include the allegations, procedural steps taken through the investigation and resolution process, findings of facts supporting the determination(s), determination(s) regarding responsibility, and the evidence relied upon and rationale for any sanction or other administrative action. The institution shall also notify the parties of their right to appeal as outlined below.

B. Non-Title IX Sexual Misconduct Hearings

1. The parties shall have the right to present witnesses and evidence at the hearing. Witness testimony, if provided, shall pertain to knowledge and facts directly associated with the case being heard.
2. The parties shall have the right to confront any witnesses, including the other party, by submitting written questions to the Hearing Officer for consideration. Advisors may actively assist in drafting questions. The Hearing Officer shall ask the questions as written and will limit questions only if they are irrelevant to determining the veracity of the allegations against the Respondent(s). In any such event, the Hearing Officer shall err on the side of asking all submitted questions and must document the reason for not asking any particular questions.
3. Questions and evidence about the Complainant's sexual predisposition or prior sexual behavior, shall be deemed irrelevant, unless such questions and evidence are offered to prove that someone other than the Respondent committed the alleged conduct or consent between the parties during the alleged incident.
4. The hearing panel shall not access, consider, disclose, or otherwise use a party's records made or maintained by a physician, psychiatrist, psychologist, or other recognized

professional made in connection with the party's treatment unless the party has provided voluntary written consent. This also applies to information protected by recognized legal privilege.

5. Formal judicial rules of evidence do not apply to the resolution process and the standard of evidence shall be a preponderance of the evidence.
6. Following a hearing, the parties shall be simultaneously provided a written decision via institution email of the hearing outcome and any resulting sanctions or administrative actions. The decision must include the allegations, procedural steps taken through the investigation and resolution process, findings of facts supporting the determination(s), determination(s) regarding responsibility, and the evidence relied upon and rationale for any sanction or other administrative action. The institution shall also notify the parties of their right to appeal, as outlined below.

6.7.7 Possible Sanctions, Appeals, and Recusal/Bias

Employee Possible Sanctions, Appeals, and Recusal/Bias. All Sexual Misconduct adjudications involving an employee Respondent, shall be addressed utilizing Board and institutional employment policies and procedures including Human Resources Administrative Practice Manual, Prohibit Discrimination & Harassment.

Student Possible Sanctions, Appeals, and Recusal/Bias

A. Possible Sanctions

In determining the severity of sanctions or corrective actions the following should be considered: the frequency, severity, and/or nature of the offense; history of past conduct; a Respondent's willingness to accept responsibility; previous institutional response to similar conduct; strength of the evidence; and the wellbeing of the university community. The institution will determine sanctions and issue notice of the same, as outlined above.

The broad range of sanctions includes: expulsion; suspension for an identified time frame or until satisfaction of certain conditions or both; temporary or permanent separation of the parties (e.g., change in classes, reassignment of residence, no contact orders, limiting geography of where parties can go on campus) with additional sanctions for violating no-contact orders; required participation in sensitivity training/awareness education programs; required participation in alcohol and other drug awareness and abuse prevention programs; counseling or mentoring; volunteering/community service; loss of institutional privileges; delays in obtaining administrative services and benefits from the institution (e.g., delaying registration, graduation, diplomas); additional academic requirements relating to scholarly work or research; financial restitution; or any other discretionary sanctions directly related to the violation or conduct.

For suspension and expulsion, the institution must articulate, in its written decision, the substantial evidence relied upon in determining that suspension or expulsion were appropriate. For purposes of this Policy substantial evidence means evidence that a reasonable person might accept to support the conclusion.

B. Appeals

The Respondent the Complainant shall have the right to appeal the outcome of a sexual misconduct case on any of the following grounds: (1) to consider new information, sufficient to alter the decision, or other relevant facts not brought out in the original hearing (or appeal), because such information was not known or knowable to the person appealing during the time of the hearing (or appeal); (2) to allege a procedural error within the hearing process that may have substantially impacted the fairness of the hearing (or appeal), including but not limited to whether any hearing questions were improperly excluded or whether the decision was tainted by a conflict of interest or bias by the Title IX Coordinator, Conduct Officer, investigator(s), decision makers(s); or (3) to allege that the finding was inconsistent with the weight of the information. The appeal must be made in writing, must set forth one or more of the bases outlined above, and must be submitted within five business days of the date of the final written decision. The appeal should be made to the institution's President or their designee.

The appeal shall be a review of the record only, and no new meeting with the Respondent or any Complainant is required. The President or their designee may affirm the original finding and sanction, affirm the original finding but issue a new sanction of greater or lesser severity, remand the case back to any lower decision maker to correct a procedural or factual defect, or reverse or dismiss the case if there was a procedural or factual defect that cannot be remedied by remand. The President or their designee's decision shall be simultaneously issued in writing to the parties within a reasonable time period. The President or their designee's decision shall be the final decision of the institution.

Should the Respondent or Complainant wish to appeal the final institutional decision, they may request review by the Board of Regents in accordance with the Board of Regents' Policy 6.26 on Discretionary Review.

Appeals received after the designated deadlines above will not be considered unless the institution or Board of Regents has granted an extension prior to the deadline. If an appeal is not received by the deadline the last decision on the matter will become final.

C. Recusal/Challenge for Bias

Any party may challenge the participation of any institution official or employee in the process on the grounds of personal bias by submitting a written statement to the institution's designee setting forth the basis for the challenge. The designee shall not be the same individual responsible for investigating or adjudicating the conduct allegation. The written challenge should be submitted within a reasonable time after the individual knows or reasonably should have known of the existence of the bias. The institution's designee will determine whether to sustain or deny the challenge and, if sustained, the replacement to be appointed.

4. BOR Policy 8.3.2.3 Establishment of Named Positions

Recommended: That the Board approve the request from Executive Vice Chancellor of Academic Affairs and Chief Academic Officer Ashwani Monga to amend the Board Policy on Establishment of Named Positions effective November 11, 2025.

Abstract: Specially Designated Faculty Positions funded by multi-year donations, often called termed faculty positions, were created by the Board in May 2023 to provide an additional avenue for fundraising other than endowed positions. Termed faculty positions are designed to be temporary, where all donated funds are expended over a limited period of time rather than invested in an endowment. Current policy language specifies a “Minimum Duration” of 3 years. The “Minimum Duration” poses an issue because it means that the donated funds need to be spread over 3 years, or more. However, given a fixed dollar amount, institutions may prefer to receive the dollars sooner rather than later. Moreover, spreading the same dollar amount over say, 30 years, would be permitted per this policy, but would diminish the impact for the institution. It would be preferable to have a maximum, instead of a minimum, duration, though a 3-year maximum may be too constraining for institutions. Therefore, we recommend updating the policy to have a “Maximum Duration” of 5 years instead of a “Minimum Duration” of 3 years.

Current Policy:

8.3.2.3 Establishment of Named Positions

Specially Designated Faculty Positions Funded by Multi-Year Donations

Termed faculty positions may be established with the approval of the Chancellor or his/her designee upon request of the USG institution President only after confirmation that a multiyear donation is properly funded under the following parameters:

Sector	Minimum Amount Over Duration	Minimum Duration
Research	\$150,000	3 Years
Comprehensive	\$125,000	3 Years
State University	\$100,000	3 Years
State College	\$50,000	3 Years

1. These annual expendable donations may be used to subsidize a portion of the current faculty salary or for other professional support of the holder of the termed position, including assistance in the research of the holder. Termed position donated funds may not be used to increase the current faculty salary.

2. Termed positions may be renewed when a new multi-year agreement is executed at the discretion of the institution’s President.
3. The holder of a termed faculty position shall be a qualified person of professorial rank (professor, associate professor, or assistant professor), without regard to tenure status. Funds will be used to provide temporary support for the institution.
4. Termed positions shall be named “The XXXXXX Termed Faculty in XXXXXX” (e.g. The Company ABC Termed Faculty in Data Science; The Jane Doe Faculty in Music.)

Proposed Revision:

8.3.2.3 Establishment of Named Positions

Specially Designated Faculty Positions Funded by Multi-Year Donations

Termed faculty positions may be established with the approval of the Chancellor or his/her designee upon request of the USG institution President only after confirmation that a multiyear donation is properly funded under the following parameters:

Sector	Minimum Amount Over Duration	Minimum -Maximum Duration
Research	\$150,000	3 5 Years
Comprehensive	\$125,000	3 5 Years
State University	\$100,000	3 5 Years
State College	\$50,000	3 5 Years

1. These annual expendable donations may be used to subsidize a portion of the current faculty salary or for other professional support of the holder of the termed position, including assistance in the research of the holder. Termed position donated funds may not be used to increase the current faculty salary.
2. Termed positions may be renewed when a new multi-year agreement is executed at the discretion of the institution’s President.
3. The holder of a termed faculty position shall be a qualified person of professorial rank (professor, associate professor, or assistant professor), without regard to tenure status. Funds will be used to provide temporary support for the institution.
4. Termed positions shall be named “The XXXXXX Termed Faculty in XXXXXX” (e.g. The Company ABC Termed Faculty in Data Science; The Jane Doe Faculty in Music.)

Recommended New Policy:

8.3.2.3 Establishment of Named Positions

Specially Designated Faculty Positions Funded by Multi-Year Donations

Termed faculty positions may be established with the approval of the Chancellor or his/her designee upon request of the USG institution President only after confirmation that a multiyear donation is properly funded under the following parameters:

Sector	Minimum Amount Over Duration	Maximum Duration
Research	\$150,000	5 Years
Comprehensive	\$125,000	5 Years
State University	\$100,000	5 Years
State College	\$50,000	5 Years

1. These annual expendable donations may be used to subsidize a portion of the current faculty salary or for other professional support of the holder of the termed position, including assistance in the research of the holder. Termed position donated funds may not be used to increase the current faculty salary.
2. Termed positions may be renewed when a new multi-year agreement is executed at the discretion of the institution's President.
3. The holder of a termed faculty position shall be a qualified person of professorial rank (professor, associate professor, or assistant professor), without regard to tenure status. Funds will be used to provide temporary support for the institution.
4. Termed positions shall be named "The XXXXXX Termed Faculty in XXXXXX" (e.g. The Company ABC Termed Faculty in Data Science; The Jane Doe Faculty in Music.)

CONSENT ITEMS**III. Named/Endowed Faculty Positions****5. Establishments****Keith & Lynn Whitworth Distinguished Chair in Classical Education**

Recommended: That the Board approve the request of President Fuchko that Dalton State College be authorized to establish the Keith & Lynn Whitworth Distinguished Chair in Classical Education, effective November 11, 2025.

Abstract: The Dalton State College Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents Policy 8.3.2.3. The Foundation has confirmed the funds available to support the establishment of \$500,000.00.

Rationale: Dalton State College has completed arrangements for funding the Keith & Lynn Whitworth Distinguished Chair in Classical Education, with funds donated by Keith and Lynn Whitworth. Lynn Brown Whitworth attended then-Dalton Junior College and is the daughter of the late James and Sis Brown, iconic philanthropists and community leaders who supported Dalton State College for half a century. Assuming that mantle after her parents' deaths, Lynn has been an ardent supporter of Dalton State and served on the Board of Trustees from 2002-2012. The Keith & Lynn Whitworth Distinguished Chair in Classical Education will enhance how we “teach future teachers to teach” in the School of Education.

Jim and Helen Carreker Professorship

Recommended: That the Board approve the request of President Cabrera that Georgia Institute of Technology be authorized to establish the Jim and Helen Carreker Professorship, effective November 11, 2025.

Abstract: The Georgia Tech Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents Policy 8.3.2.3. The Foundation has confirmed the funds available to support the establishment of \$500,000.00.

Rationale: The School of Electrical and Computer Engineering has completed arrangements for funding Jim and Helen Carreker Professorship, with funds donated by the generosity of Helen L. and James R. Carreker. Jim Carreker graduated from Georgia Tech in 1969 with a bachelor's in electrical engineering before earning his master's from Stanford University. Mr. Carreker founded Aspect Communications, a global leader in design, manufacturing, sales, and support of call-center telecommunications systems. He retired in 2000 and currently serves as Managing Members of Arbutus Seaside LLC.

Denny Beresford Professor of Accounting

Recommended: That the Board approve the request of President Morehead that University of Georgia be authorized to establish the Denny Beresford Professor of Accounting, effective November 11, 2025.

Abstract: The University of Georgia Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents Policy 8.3.2.3. The Foundation has confirmed the funds available to support the establishment of \$1,215,832.

Rationale: The Terry College of Business has completed arrangements for funding the Denny Beresford Professor of Accounting, with funds generously provided by Ernst & Young, LLP with matching funds from the J.M. Tull School of Accounting and Terry College of Business. Dennis Beresford is an Executive in Residence at the J. M. Tull School of Accounting, having previously served as the Ernst & Young Executive Professor of Accounting (1997 – 2013) and Chairman of the Financial Accounting Standards Board (1987 – 19997), following his role as National Director of Accounting Standards at Ernst & Young. His man honors include induction into the Accounting Hall of Fame, the AICPA Gold Medal, and the NACD Hall of Fame. Denny’s leadership and mentorship have had a profound impact on the accounting profession and the J. M. Tull School of Accounting

UGA Athletic Association Professor of Computing

Recommended: That the Board approve the request of President Morehead that University of Georgia be authorized to establish the UGA Athletic Association Professor of Computing, effective November 11, 2025.

Abstract: The University of Georgia Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents Policy 8.3.2.3. The Foundation has confirmed the funds available to support the establishment of \$264,971.

Rationale: President Morehead has allocated funds from the Athletic Association Endowed Professorship Holding Fund for the establishment of the UGA Athletic Association Professor of Computing. The School of Computing, jointly administered by the Franklin College of Arts and Sciences and the College of Engineering, was established in July 2022 and this endowed position will be to recognize a faculty member from the School of Computing with an outstanding record of externally funded research and/or scholarly publications.

R. Harold and Patsy Harrison Distinguished Chair of Poultry Science

Recommended: That the Board approve the request of President Morehead that University of Georgia be authorized to redesignate the existing R. Harold and Patsy Harrison Chair of Poultry Science to establish an endowed R. Harold and Patsy Harrison Distinguished Chair of Poultry Science, effective August 1, 2025.

Abstract: The University of Georgia Foundation has verified funding sufficient to establish the endowed position at the elevated funding level as required by the Board of Regents 8.3.2.3. The University of Georgia Foundation has confirmed the funds available to support the establishment of \$3,021,382.

Rationale: The R. Harold and Patsy Harrison Chair in Poultry Science was established in 2021 and has received \$2,375,000 in support to date from the R. Harold and Patsy Harrison Foundation. When the fund agreement was signed in 2021, plans were laid out to elevate this chair position to a distinguished chair position once the endowment reached \$2,500,000 in donations. The University of Georgia Foundation has allocated \$125,000 in matching funds to reach this minimum funding level.

6. Named Faculty Positions

Institution: Kennesaw State University

University Faculty's Name: Jennifer Hauver, Ph.D.

Named Faculty Position: The Goizueta Foundation Chair in Early Childhood Education

Effective Date: November 11, 2025

Institution: Georgia Institute of Technology

University Faculty's Name: Mark Davenport, Ph.D.

Named Faculty Position: Jim and Helen Carreker Professorship

Effective Date: November 11, 2025

Institution: University of Georgia

University Faculty's Name: Alex Anderson, Ph.D.

Named Faculty Position: Georgia Athletic Association Professor in Family and Consumer Sciences II

Effective Date: November 11, 2025

Institution: University of Georgia

University Faculty's Name: Heather Anderson

Named Faculty Position: Georgia Soft Goods Education Foundation Distinguished Professor

Effective Date: November 11, 2025

Institution: University of Georgia

University Faculty's Name: James Marshall Shepherd, Ph.D.

Named Faculty Position: Regent's Professorship

Effective Date: December 1, 2025

Institution: University of Georgia

University Faculty's Name: Elena Karahanna, Ph.D.

Named Faculty Position: Regent's Professorship

Effective Date: December 1, 2025

Institution: University of Georgia

University Faculty's Name: Benjamin Whipple, Ph.D.

Named Faculty Position: Denny Beresford Professor of Accounting

Effective Date: November 11, 2025

Institution: University of Georgia

University Faculty's Name: Todd Applegate, Ph.D.

Named Faculty Position: R. Harold and Patsy Harrison Distinguished Chair of Poultry Science

Effective Date: November 11, 2025

Institution: University of Georgia

University Faculty's Name: Tianming Liu, Ph.D.

Named Faculty Position: UGA Athletic Association Professor of Computing

Effective Date: November 11, 2025

DISCUSSION ITEMS

IV. Classic Learning Test

We will discuss the potential use of the Classic Learning Test for admissions purposes, in addition to the SAT/ACT.

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

November 11, 2025

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INFORMATION ITEMS	
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APPROVAL ITEMS	
3. Revisions to <i>Board of Regents Policy Manual</i> , Section 4.5.8 Funding of Intercollegiate Athletic Programs	3
4. Revisions to <i>Board of Regents Policy Manual</i> , Section 7.2.2 Auxiliary Enterprises and Student Activities Revenues and Expenditures	9

1. **Information Item: Fiscal Year 2025 Budgetary Compliance Report Update**

Associate Vice Chancellor for Accounting & Reporting, Amanda Bibby, will present information on the Fiscal Year 2025 Budgetary Compliance Report (BCR) for the University System of Georgia.

2. **Information Item: Fiscal Year 2026 First Quarter Financial Update**

Jeff Davis, Vice Chancellor for Fiscal Affairs, will provide a financial update for the University System of Georgia for the first quarter of Fiscal Year 2026.

3. **Approval Item: Revision to Board of Regents Policy Manual, Section 4.5.8 Funding of Intercollegiate Athletic Programs**

Recommended: That the Board approve the proposed revisions to the Board of Regents Policy Manual, Section 4.5.8 Funding of Intercollegiate Athletic Programs.

Background: The Board approved revisions to Policy Manual Section 4.5.8 Funding of Intercollegiate Athletic Programs in November 2024. The revisions were made to address ongoing changes in the collegiate athletics landscape.

Additional revisions to policy are needed to:

- (1) clarify that institutional expenditures for the direct compensation of intercollegiate student athletes (as part of institution revenue share) can only be made from Athletics Fund Revenues generated from sources other than student athletic fees (i.e. ticket sales, game guarantees, media rights, sponsorships, royalties/licenses, conference distributions, bowl revenues, and NCAA distributions).
- (2) remove the terminology of Name, Image and Likeness (NIL) from policy and use the updated appropriate terminology related to payments made to students by the institution. As noted below, NIL generally refers to payments made to student athletes by third parties not institutions.

The House v. NCAA settlement allows participating institutions across the country to directly pay student-athletes. Each year, schools can distribute up to 22% of the average revenue among institutions in the ACC, Big Ten, Big 12, and SEC conferences from media rights, ticket sales and sponsorships – known as the revenue sharing cap. Student-athletes can receive this direct payment in addition to their athletic scholarships, third-party NIL earnings and other previously permitted educational benefits. Participating institutions are required to use a comprehensive cap management system known as the College Athlete Payment System (CAPS) to report their revenue sharing payments to student-athletes.

Therefore, the revised policy language will reflect the appropriate terminology related to the direct payments to student athletes by the institutions and clarify appropriate fund sources for these payments.

Please note, strikethrough text represents a deletion from the current version, and highlighted text represents an addition.

3. **Approval Item: Revision to Board of Regents Policy Manual, Section 4.5.8 Funding of Intercollegiate Athletic Programs (continued)**

CURRENT POLICY LANGUAGE

Section 4.5.8 Funding of Intercollegiate Athletic Programs

For the purpose of this policy, the USG has adopted the definitions of revenues and expenses provided by the NCAA for the Financial Reporting System as outlined below and to be further defined in the USG Business Procedures Manual. The NCAA Financial Reporting System aims to capture all revenues and expenses on behalf of an institution's intercollegiate athletics program, including those by outside entities (e.g. foundations, booster clubs) and institutions similarly shall include all intercollegiate athletics revenue and expense to include entities operating on behalf of the institution's athletics program.

As used in this Policy, "Athletics Operating Revenue" is the total revenue generated by the institution's intercollegiate athletics program. "Direct Institutional Support" is the direct financial support provided by the institution to the athletics programs (e.g., tuition funds) used to support intercollegiate athletic activities. "Subsidy" is the sum of direct institutional support and student fees and does not include the value of out-of-state tuition waivers. "Subsidy Percentage" is the subsidy divided by athletics operating revenue as defined in the USG Business Procedures Manual. "Athletics Operating Expense" is the total expense spent by the institution's intercollegiate athletics program. Athletics Operating Revenue, Direct Institutional Support, Subsidy, Subsidy Percentage, and Athletic Operating Expense shall be further defined in the USG Business Procedures Manual.

Institutions may expend Education & General fund resources on behalf of the institution's intercollegiate athletics program except as noted: Institutions must not expend Fund 10000 state appropriations on athletics, must not expend Education & General fund resources in support of athletic scholarships, and must not expend Education & General fund resources or student athletic fee revenue for the direct compensation of intercollegiate student-athletes for the use of such student athlete's Name, Image, and Likeness (NIL).

- A. A form will be provided to ensure a standardized reporting format for each institution to annually report its intercollegiate athletics revenues and expenses in accordance with Section 4.5.6.1.
- B. The subsidy percentage shall not exceed:
 - 10% for NCAA DI-A institutions affiliated with the ACC, Big Ten, Big 12, or SEC; often referred to as the Power 4 (effective July 1, 2025, this percentage cap rises to 20%);
 - 65%: NCAA DI-A institutions affiliated with other conferences;

3. **Approval Item: Revision to Board of Regents Policy Manual, Section 4.5.8 Funding of Intercollegiate Athletic Programs (continued)**

- 75% for NCAA Division I-AA institutions;
 - 80% for NCAA Division II institutions;
 - 85% for NAIA and NJCAA institutions.
- C. Except for the Power 4 institutions, total athletic operating expenses may not increase by more than 5% annually unless approved in advance by the Chancellor.
- D. Effective July 1, 2016, each institution exceeding the allowable subsidy percentage in the prior fiscal year shall submit to the Chancellor a plan for approval that reduces the subsidy over a fiscal year period, not to exceed four years, until the subsidy percentage complies with the requirements of subsection B. Failure to be in compliance in four years shall, at the discretion of the Chancellor, result in athletics programming mandates from the Chancellor including but not limited to reduction or change in sport offerings, change in conference affiliation, and change in governing body or division membership. Any institutions below these caps will have one year to get back in compliance.

In limited circumstances, the president may seek approval from the Chancellor to exceed the allowable subsidy percentage not to exceed a period of three years. This request must be supported by a sound business case and demonstrate how the institution will return to compliance.

PROPOSED NEW POLICY LANGUAGE

Section 4.5.8 Funding of Intercollegiate Athletic Programs

For the purpose of this policy, the USG has adopted the definitions of revenues and expenses provided by the NCAA for the Financial Reporting System as outlined below and to be further defined in the USG Business Procedures Manual. The NCAA Financial Reporting System aims to capture all revenues and expenses on behalf of an institution's intercollegiate athletics program, including those by outside entities (e.g. foundations, booster clubs) and institutions similarly shall include all intercollegiate athletics revenue and expense to include entities operating on behalf of the institution's athletics program.

As used in this Policy, "Athletics Operating Revenue" is the total revenue generated by the institution's intercollegiate athletics program. "Direct Institutional Support" is the direct financial support provided by the institution to the athletics programs (e.g., tuition funds) used to support intercollegiate athletic activities. "Subsidy" is the sum of direct institutional support and student fees and does not include the value of out-of-state tuition waivers. "Subsidy Percentage" is the subsidy divided by athletics operating revenue as defined in the USG Business Procedures Manual. "Athletics Operating Expense" is the total expense spent by the institution's intercollegiate athletics program. Athletics Operating Revenue, Direct Institutional Support,

3. Approval Item: Revision to Board of Regents Policy Manual, Section 4.5.8 Funding of Intercollegiate Athletic Programs (continued)

Subsidy, Subsidy Percentage, and Athletic Operating Expense shall be further defined in the USG Business Procedures Manual.

Institutions may expend Education & General fund resources on behalf of the institution's intercollegiate athletics program except as noted: Institutions must not expend Fund 10000 state appropriations on athletics, must not expend Education & General fund resources in support of athletic scholarships, Institutional expenditures for direct compensation to intercollegiate student athletes (as part of institution revenue share) must be made from Athletics Fund Revenues generated from sources other than student athletic fees. Education & General funds, student athletic fees, transfers from other auxiliary operations, or any other source of institutional revenue shall not be used for the purpose of such payments, and must not expend Education & General fund resources or student athletic fee revenue for the direct compensation of intercollegiate student athletes for the use of such student athlete's Name, Image, and Likeness (NIL).

- A. A form will be provided to ensure a standardized reporting format for each institution to annually report its intercollegiate athletics revenues and expenses in accordance with Section 4.5.6.1.
- B. The subsidy percentage shall not exceed:
 - 10% for NCAA DI-A institutions affiliated with the ACC, Big Ten, Big 12, or SEC; often referred to as the Power 4 (effective July 1, 2025, this percentage cap rises to 20%);
 - 65%: NCAA DI-A institutions affiliated with other conferences;
 - 75% for NCAA Division I-AA institutions;
 - 80% for NCAA Division II institutions;
 - 85% for NAIA and NJCAA institutions.
- C. Except for the Power 4 institutions, total athletic operating expenses may not increase by more than 5% annually unless approved in advance by the Chancellor.
- D. Effective July 1, 2016, each institution exceeding the allowable subsidy percentage in the prior fiscal year shall submit to the Chancellor a plan for approval that reduces the subsidy over a fiscal year period, not to exceed four years, until the subsidy percentage complies with the requirements of subsection B. Failure to be in compliance in four years shall, at the discretion of the Chancellor, result in athletics programming mandates from the Chancellor including but not limited to reduction or change in sport offerings, change in conference affiliation, and change in governing body or division membership. Any institutions below these caps will have one year to get back in compliance.

In limited circumstances, the president may seek approval from the Chancellor to exceed the allowable subsidy percentage not to exceed a period of three years. This request must be

3. Approval Item: Revision to Board of Regents Policy Manual, Section 4.5.8 Funding of Intercollegiate Athletic Programs (continued)

supported by a sound business case and demonstrate how the institution will return to compliance.

CLEAN NEW POLICY LANGUAGE

Section 4.5.8 Funding of Intercollegiate Athletic Programs

For the purpose of this policy, the USG has adopted the definitions of revenues and expenses provided by the NCAA for the Financial Reporting System as outlined below and to be further defined in the USG Business Procedures Manual. The NCAA Financial Reporting System aims to capture all revenues and expenses on behalf of an institution's intercollegiate athletics program, including those by outside entities (e.g. foundations, booster clubs) and institutions similarly shall include all intercollegiate athletics revenue and expense to include entities operating on behalf of the institution's athletics program.

As used in this Policy, "Athletics Operating Revenue" is the total revenue generated by the institution's intercollegiate athletics program. "Direct Institutional Support" is the direct financial support provided by the institution to the athletics programs (e.g., tuition funds) used to support intercollegiate athletic activities. "Subsidy" is the sum of direct institutional support and student fees and does not include the value of out-of-state tuition waivers. "Subsidy Percentage" is the subsidy divided by athletics operating revenue as defined in the USG Business Procedures Manual. "Athletics Operating Expense" is the total expense spent by the institution's intercollegiate athletics program. Athletics Operating Revenue, Direct Institutional Support, Subsidy, Subsidy Percentage, and Athletic Operating Expense shall be further defined in the USG Business Procedures Manual.

Institutions may expend Education & General fund resources on behalf of the institution's intercollegiate athletics program except as noted: Institutions must not expend Fund 10000 state appropriations on athletics, must not expend Education & General fund resources in support of athletic scholarships. Institutional expenditures for direct compensation to intercollegiate student athletes (as part of institution revenue share) must be made from Athletics Fund Revenues generated from sources other than student athletic fees. Education & General funds, student athletic fees, transfers from other auxiliary operations, or any other source of institutional revenue shall not be used for the purpose of such payments.

- A. A form will be provided to ensure a standardized reporting format for each institution to annually report its intercollegiate athletics revenues and expenses in accordance with Section 4.5.6.1.

3. **Approval Item: Revision to *Board of Regents Policy Manual*, Section 4.5.8 Funding of Intercollegiate Athletic Programs (continued)**

- B. The subsidy percentage shall not exceed:
- 10% for NCAA DI-A institutions affiliated with the ACC, Big Ten, Big 12, or SEC; often referred to as the Power 4 (effective July 1, 2025, this percentage cap rises to 20%);
 - 65%: NCAA DI-A institutions affiliated with other conferences;
 - 75% for NCAA Division I-AA institutions;
 - 80% for NCAA Division II institutions;
 - 85% for NAIA and NJCAA institutions.
- C. Except for the Power 4 institutions, total athletic operating expenses may not increase by more than 5% annually unless approved in advance by the Chancellor.
- D. Effective July 1, 2016, each institution exceeding the allowable subsidy percentage in the prior fiscal year shall submit to the Chancellor a plan for approval that reduces the subsidy over a fiscal year period, not to exceed four years, until the subsidy percentage complies with the requirements of subsection B. Failure to be in compliance in four years shall, at the discretion of the Chancellor, result in athletics programming mandates from the Chancellor including but not limited to reduction or change in sport offerings, change in conference affiliation, and change in governing body or division membership. Any institutions below these caps will have one year to get back in compliance.

In limited circumstances, the president may seek approval from the Chancellor to exceed the allowable subsidy percentage not to exceed a period of three years. This request must be supported by a sound business case and demonstrate how the institution will return to compliance.

4. **Approval Item: Revision to *Board of Regents Policy Manual, Section 7.2.2 Auxiliary Enterprises and Student Activities Revenues and Expenditures***

Recommended: That the Board approve the proposed revisions to the Board of Regents Policy Manual, Section 7.2.2 Auxiliary Enterprises and Student Activities Revenues and Expenditures.

Background: Under the Chancellor's delegated authority, the Board approved revisions to Policy Section 7.2.2 Auxiliary Enterprises and Student Activities Revenues and Expenditures in December 2024. These revisions were necessary to align this policy section with the revisions to Policy Manual Section 4.5.8 Funding of Intercollegiate Athletic Programs approved by the Board in November 2024.

Additional revisions to policy are needed to:

- (3) clarify that institutional expenditures for the direct compensation of intercollegiate student athletes (as part of institution revenue share) can only be made from Athletics Fund Revenues generated from sources other than student athletic fees (i.e. ticket sales, game guarantees, media rights, sponsorships, royalties/licenses, conference distributions, bowl revenues, and NCAA distributions).
- (4) remove the terminology of Name, Image and Likeness (NIL) from policy and use the updated appropriate terminology related to payments made to students by the institution. As noted below, NIL generally refers to payments made to student athletes by third parties not institutions.

The House v. NCAA settlement allows participating institutions across the country to directly pay student-athletes. Each year, schools can distribute up to 22% of the average revenue among institutions in the ACC, Big Ten, Big 12, and SEC conferences from media rights, ticket sales and sponsorships – known as the revenue sharing cap. Student-athletes can receive this direct payment in addition to their athletic scholarships, third-party NIL earnings and other previously permitted educational benefits. Participating institutions are required to use a comprehensive cap management system known as the College Athlete Payment System (CAPS) to report their revenue sharing payments to student-athletes.

Therefore, the revised policy language will reflect the appropriate terminology related to the direct payments to student athletes by the institutions and clarify appropriate fund sources for these payments.

Please note, strikethrough text represents a deletion from the current version, and highlighted text represents an addition.

4. **Approval Item: Revision to Board of Regents Policy Manual, Section 7.2.2 Auxiliary Enterprises and Student Activities Revenues and Expenditures (continued)**

CURRENT POLICY LANGUAGE

Excerpt of Section 7.2.2 Auxiliary Enterprises and Student Activities Revenues and Expenditures

Institutions may apply Education & General Fund resources (unrestricted institutional funds), excluding Fund 10000 state appropriations for athletics, to auxiliary enterprise operations where such expenditures can be justified as supporting the primary mission of the institution; however, use of general fund resources for auxiliary enterprise operations should be limited and must be approved in advance by the Chancellor under procedures established by the USG chief fiscal officer. The Board of Regents has determined that intercollegiate athletics supports the overall mission of the institution and has authorized the use of Education & General Fund resources in support of intercollegiate athletics as outlined in Board Policies 4.5 and 7.2.2. Use of Education & General Fund resources for intercollegiate athletics, excluding Fund 10000 state appropriations, is authorized as outlined in Board Policy 4.5 and as further defined in the USG Business Procedures Manual. In no instance may Education & General Fund resources be used to support athletic scholarships. In no instance may Education & General Fund Resources or student athletic fee revenue be used for the direct compensation of intercollegiate student athletes for the use of such student athlete's name Image and Likeness (NIL). The use and amount of Education & General Fund resources applied to the support of auxiliary enterprise operations shall be included in the five-year plan.

PROPOSED NEW POLICY LANGUAGE

Excerpt of Section 7.2.2 Auxiliary Enterprises and Student Activities Revenues and Expenditures

Institutions may apply Education & General Fund resources (unrestricted institutional funds), excluding Fund 10000 state appropriations for athletics, to auxiliary enterprise operations where such expenditures can be justified as supporting the primary mission of the institution; however, use of general fund resources for auxiliary enterprise operations should be limited and must be approved in advance by the Chancellor under procedures established by the USG chief fiscal officer. The Board of Regents has determined that intercollegiate athletics supports the overall mission of the institution and has authorized the use of Education & General Fund resources in support of intercollegiate athletics as outlined in Board Policies 4.5 and 7.2.2. Use of Education & General Fund resources for intercollegiate athletics, excluding Fund 10000 state appropriations, is authorized as outlined in Board Policy 4.5 and as further defined in the USG Business Procedures Manual. Institutional expenditures for direct compensation to intercollegiate student athletes (as part of institution revenue share) must be made from Athletics Fund

4. **Approval Item: Revision to *Board of Regents Policy Manual, Section 7.2.2 Auxiliary Enterprises and Student Activities Revenues and Expenditures (continued)***

Revenues generated from sources other than student athletic fees. Education & General funds, student athletic fees, transfers from other auxiliary operations, or any other source of institutional revenue shall not be used for the purpose of such payments. ~~In no instance may Education & General Fund resources be used to support athletic scholarships. In no instance may Education & General Fund Resources or student athletic fee revenue be used for the direct compensation of intercollegiate student athletes for the use of such student athlete's name Image and Likeness (NIL). The use and amount of Education & General Fund resources applied to the support of auxiliary enterprise operations shall be included in the five-year plan.~~

CLEAN NEW POLICY LANGUAGE

Excerpt of Section 7.2.2 Auxiliary Enterprises and Student Activities Revenues and Expenditures

Institutions may apply Education & General Fund resources (unrestricted institutional funds), excluding Fund 10000 state appropriations for athletics, to auxiliary enterprise operations where such expenditures can be justified as supporting the primary mission of the institution; however, use of general fund resources for auxiliary enterprise operations should be limited and must be approved in advance by the Chancellor under procedures established by the USG chief fiscal officer. The Board of Regents has determined that intercollegiate athletics supports the overall mission of the institution and has authorized the use of Education & General Fund resources in support of intercollegiate athletics as outlined in Board Policies 4.5 and 7.2.2. Use of Education & General Fund resources for intercollegiate athletics, excluding Fund 10000 state appropriations, is authorized as outlined in Board Policy 4.5 and as further defined in the USG Business Procedures Manual. Institutional expenditures for direct compensation to intercollegiate student athletes (as part of institution revenue share) must be made from Athletics Fund

Revenues generated from sources other than student athletic fees. Education & General funds, student athletic fees, transfers from other auxiliary operations, or any other source of institutional revenue shall not be used for the purpose of such payments. The use and amount of Education & General Fund resources applied to the support of auxiliary enterprise operations shall be included in the five-year plan.

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

November 11, 2025

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AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

November 11, 2025

1. Ranking of Design Professional and Construction Management Firms, Project No. BR-10-2602, Georgia Center Renovation for Hospitality Management Program, University of Georgia

Recommended: That the Board approve the ranking of the design professional and construction management firms named below for the identified project and authorize contract negotiations to proceed with each top-ranked firm. Should it not be possible to execute a contract with each top-ranked firm, staff would then attempt to execute a contract with the other respective listed firms in rank order.

Qualifications-based selection processes were held in accordance with Board of Regents procedures to identify and rank firms. The following recommendations are made:

Project No. BR-10-2602, Georgia Center Renovation for Hospitality and Food Industry Management Program, University of Georgia

Project Description: At their meeting in September 2025, the Board authorized a renovation of two levels of office space in the Georgia Center to create a commercial teaching kitchen encompassing approximately 3,300 square feet and an event management lab totaling approximately 4,200 square feet (the “Project”) for the University of Georgia’s (“UGA”) program for Hospitality and Food Industry Management. The kitchen will contain up to 14 student teaching stations, including the instructor/demonstration station, featuring commercial cooking equipment. The lab is envisioned as a large conference/hospitality room that would accommodate over 140 at round tables with movable partitions for space flexibility. Improvements to the heating, ventilation, and air conditioning systems to address exhaust needs, and new sewer and gas lines to support the kitchen are also planned. Through this new experiential space and innovative course programming, UGA would continue to be a leader in hospitality management education.

The Project will be funded with \$4,650,000 in institutional funds and \$5,000,000 in gifts and donations.

Total Project Cost:	\$9,650,000
Construction Cost (Stated Cost Limitation):	\$6,700,000

1. **Ranking of Design Professional and Construction Management Firms, Project No. BR-10-2602, Georgia Center Renovation for Hospitality Management Program, University of Georgia (continued)**

Number of design professional firms that applied for this commission: 11

Recommended firms in rank order:

- 1)
- 2)
- 3)
- 4)

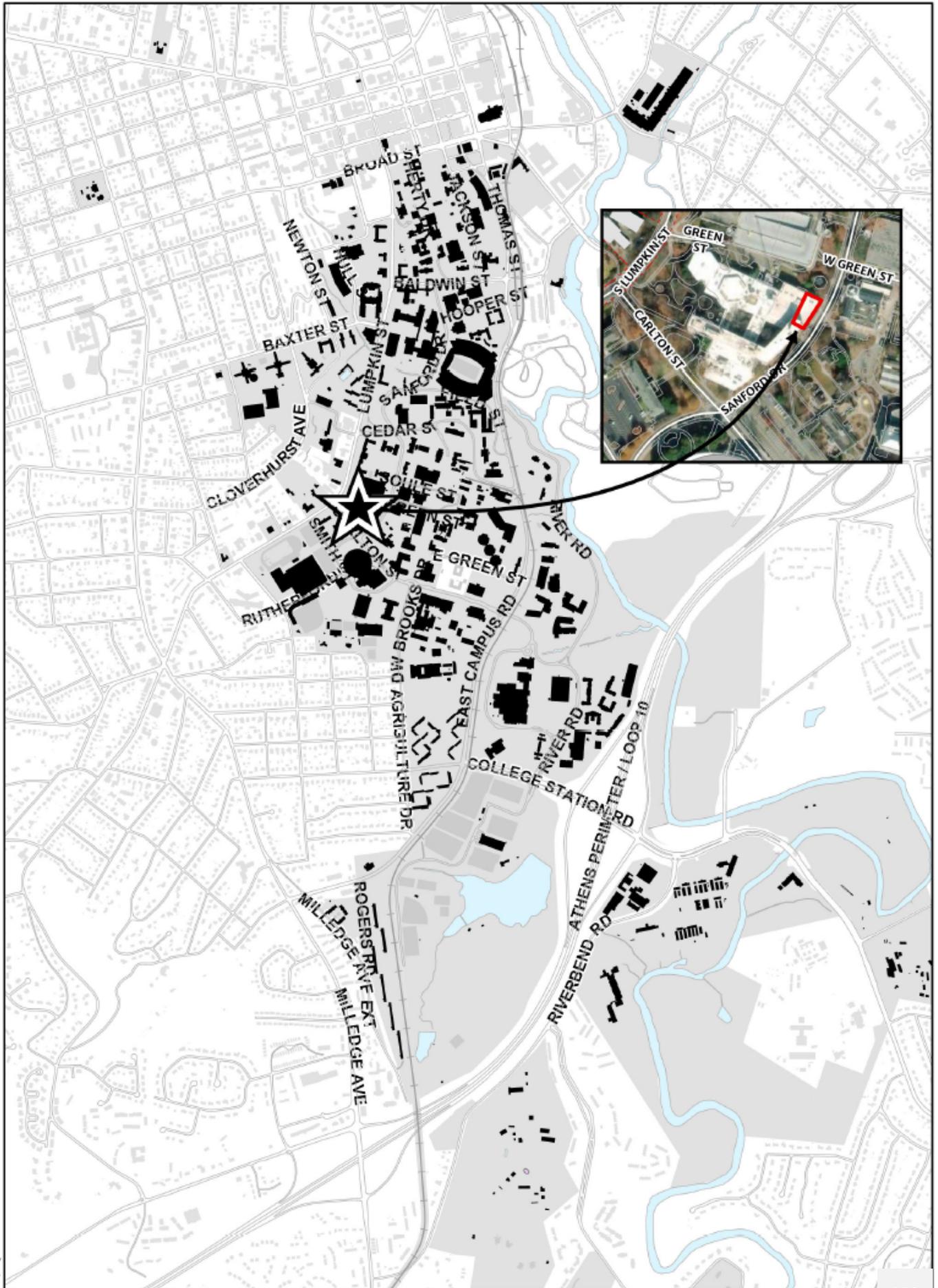
Number of construction management firms that applied for this commission: 12

Recommended firms in rank order:

- 1)
- 2)
- 3)



BR-10-2602 Georgia Center Renovations for Hospitality and Food Industry Management



2. **Authorization of Project No. BR-30-2601, Howey Physics Building Restroom Fixture Count Upgrade and ADA Renovation, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. BR-30-2601, Howey Physics Building Restroom Fixture Count Upgrade and ADA Renovation, Georgia Institute of Technology (“GIT”), with a total project budget of \$3,300,000 to be funded from institutional funds.

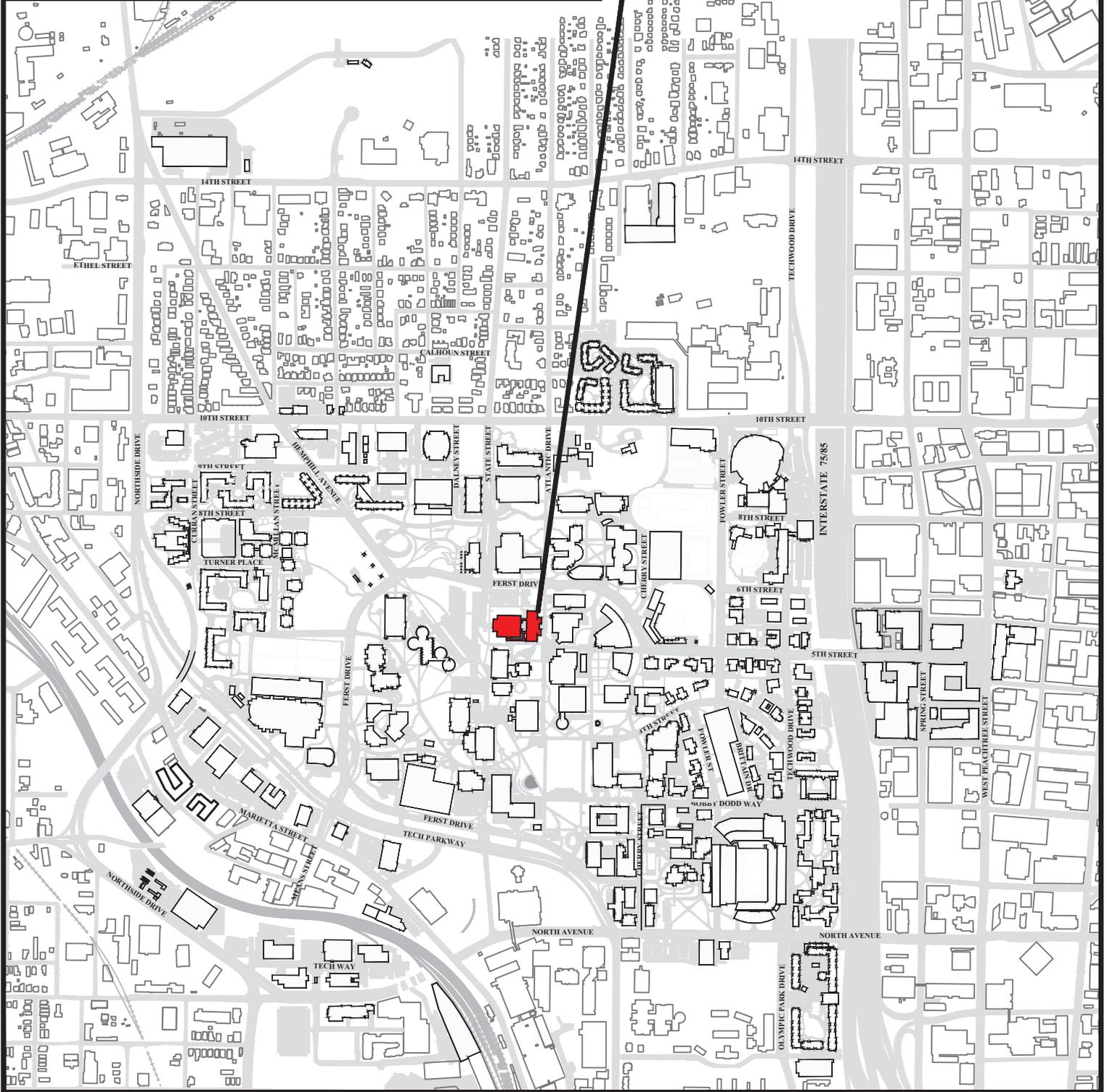
Understandings: GIT is proposing to upgrade the restrooms in the Howey Physics Building (the “Building”), which would involve increasing its plumbing fixture count and renovating the space to meet current building code requirements associated with the Americans with Disabilities Act (the “Project”).

Serving as the central hub for physics instruction on GIT’s main campus in Atlanta, the Building was originally designed without female restrooms and does not meet current code requirements. To address these concerns, GIT would complete a full evaluation of the Building’s fixture count to determine where single-user restrooms and new plumbing fixtures should be installed. Impacting approximately 3,000 square feet on the first five levels of the Building and in the basement, the Project would provide improved restroom accommodations for female faculty and students. New fire sprinklers would be installed in the renovated space, which would also be improved with upgraded finishes, ceilings, lighting, power devices, and other accessories.

The estimated construction cost for this Project is \$2,741,250. If authorized by the Board, the GIT staff will proceed with the design and construction of the Project in accordance with Board of Regents procedures.

Georgia Institute of Technology
Howey Physics Building Restroom
Fixture Count Upgrade & ADA Renovation

Georgia Institute of Technology Campus Map November 2025



3. Authorization of Project No. BR-10-2604, Cedar Street Building B, South Wing Second Floor Renovation, University of Georgia

Recommended: That the Board authorize Project No. BR-10-2604, Cedar Street Building B, South Wing Second Floor Renovation, University of Georgia (“UGA”), with a total project budget of \$4,800,000 to be funded with institutional funds.

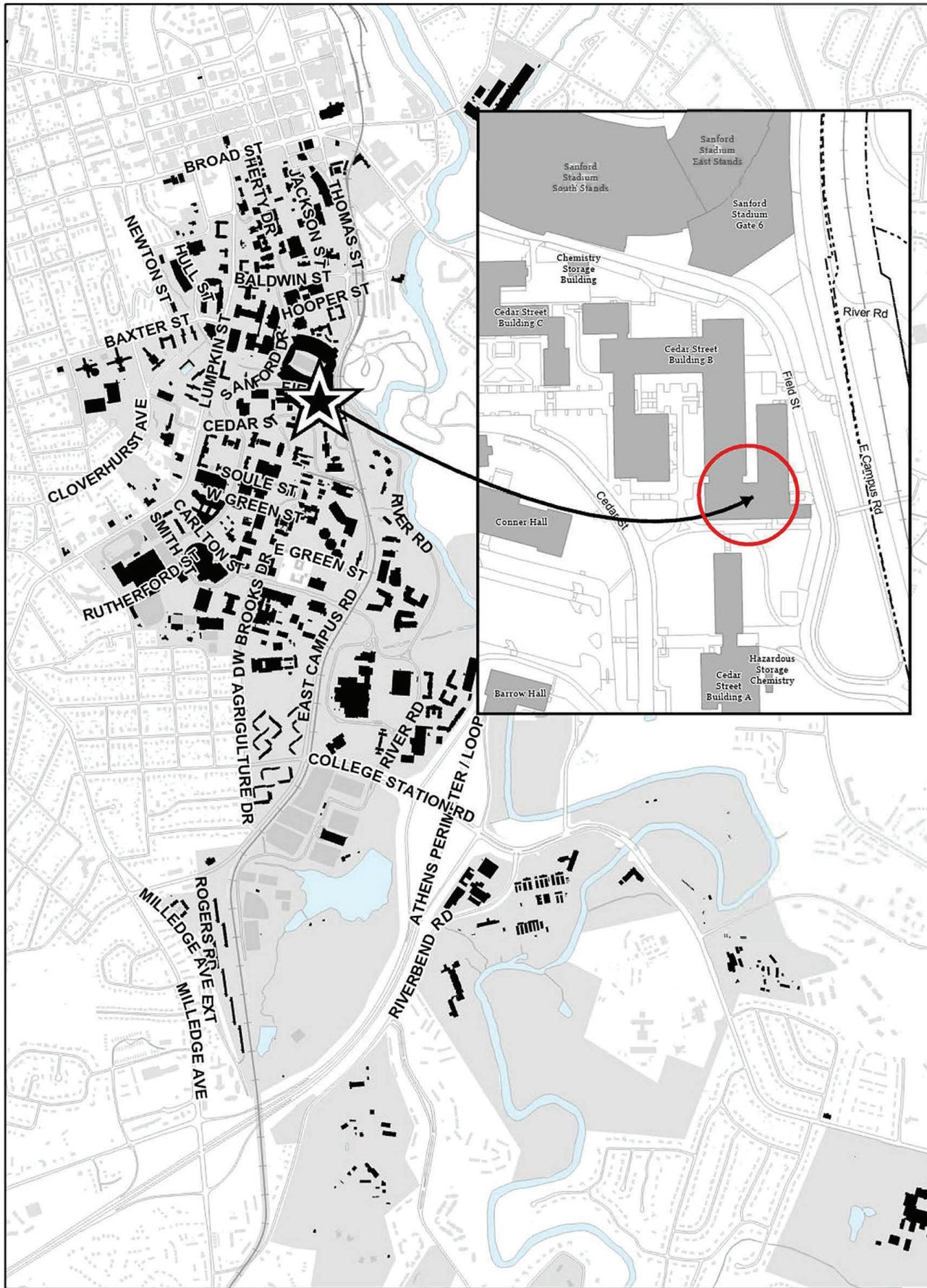
Understandings: UGA proposes to renovate the second floor of the South Wing of Cedar Street Building B (the “Project”) to provide modernized laboratory facilities to support the new crop design program of the College of Agricultural and Environmental Sciences (“CAES”).

The Project would involve updates to approximately 7,900 square feet (“SF”) of building area, which would include creating approximately 2,100 SF of wet labs for biology and open research, offices with student write-up stations, and a three-station microscopy room. As the age of Cedar Street Building B’s South Wing dates back to the 1970s, the renovation would also focus on replacing aged infrastructure by completing significant improvements to the mechanical, electrical, plumbing, security, and data communications systems, as well as fire alarm and sprinkler upgrades. To meet requirements of the Americans with Disabilities Act, restrooms would be reconfigured and a new switchback ramp installed. New lab casework, fume hoods, finishes, and associated equipment storage are also planned.

The estimated construction cost for the Project is \$3,400,000. If authorized by the Board, the UGA staff will proceed with design and construction of the Project in accordance with Board of Regents procedures.



BR-10-2604 Cedar Street Building B, South Wing 2nd Floor Renovation



4. Amendment to Rental Agreement, Athletic Facilities, Athens, University of Georgia

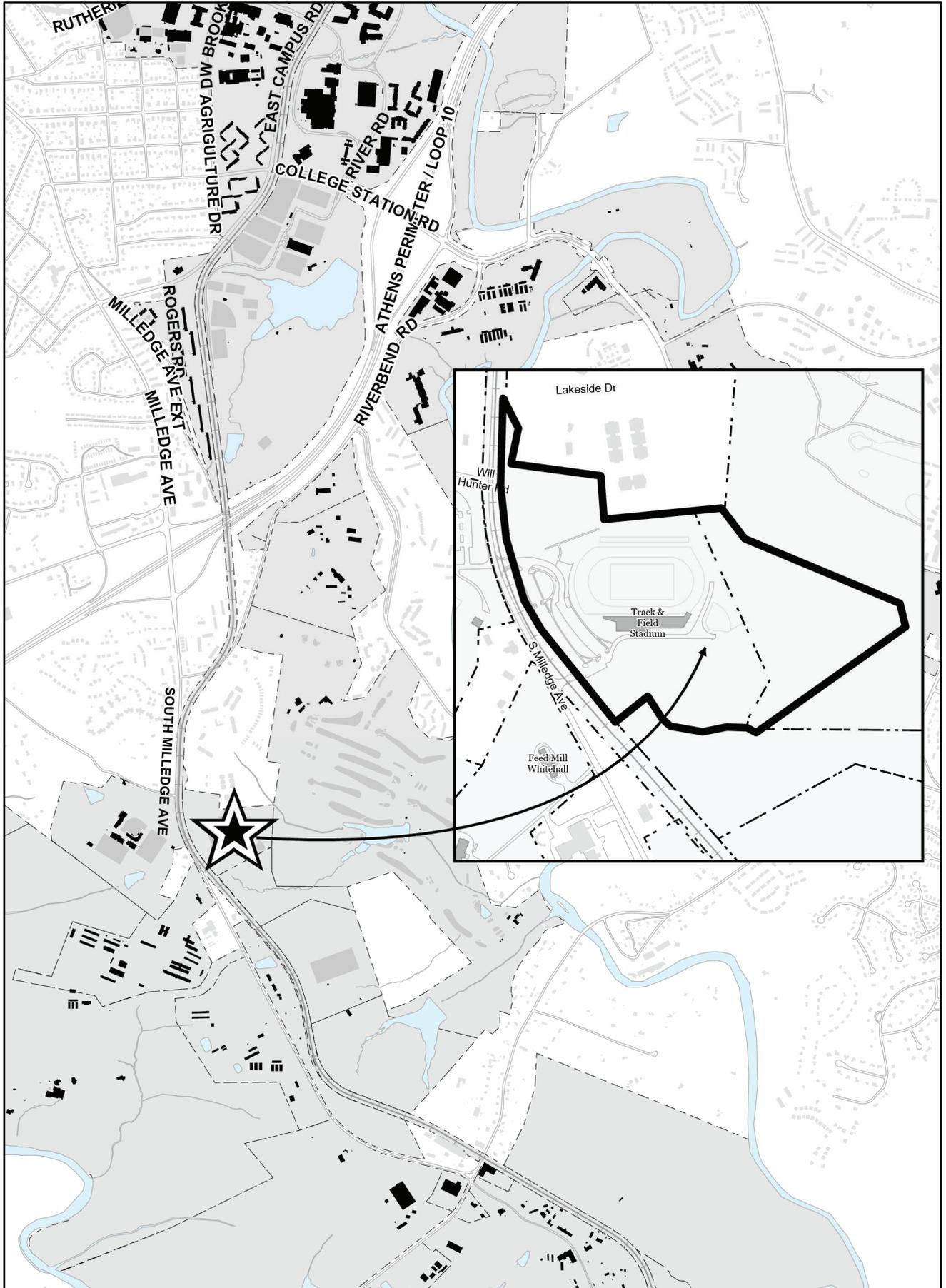
Recommended: That the Board declare approximately 37.24 acres of real property and approximately 27,500 square feet of improved space (collectively, the “Track and Field Complex”) located on the campus of the University of Georgia (“UGA”) to be no longer advantageously useful to UGA or other units of the University System of Georgia, but only to the extent and for the purpose of renting the Track and Field Complex to the University of Georgia Athletic Association, Inc. (“UGAAA”) for athletic purposes.

Recommended further: That the Board authorize the execution of an amendment to rental agreement between the Board of Regents, as Landlord, and the University of Georgia Athletics Association, Inc., as Tenant, to add the Track and Field Complex to the property currently leased from the Board of Regents to UGAAA for the sole purpose of conducting an intercollegiate athletic program and related activities for the benefit of UGA.

Recommended further: That, in consideration for this expansion of UGAAA’s leased premises, the Board approve payments from UGAAA to UGA totaling \$3,980,000, with the first payment of \$2,000,000 being due by July 31, 2026, and the remainder due by July 31, 2027.

Understandings: In April 2022, the Board authorized the execution of a rental agreement with UGAAA for a five-year period ending June 30, 2027. Following an amendment in May 2025 to add UGA’s Foley Field and Dan Megill Tennis Complex, the property currently leased to UGAAA totals approximately 217 acres and approximately 861,000 square feet of improved space.

Amendment to Rental Agreement (UGA Athletic Facilities)



5. Authorization of Project No. BR-65-2601, Baseball/Softball Complex Upgrades, Georgia College and State University

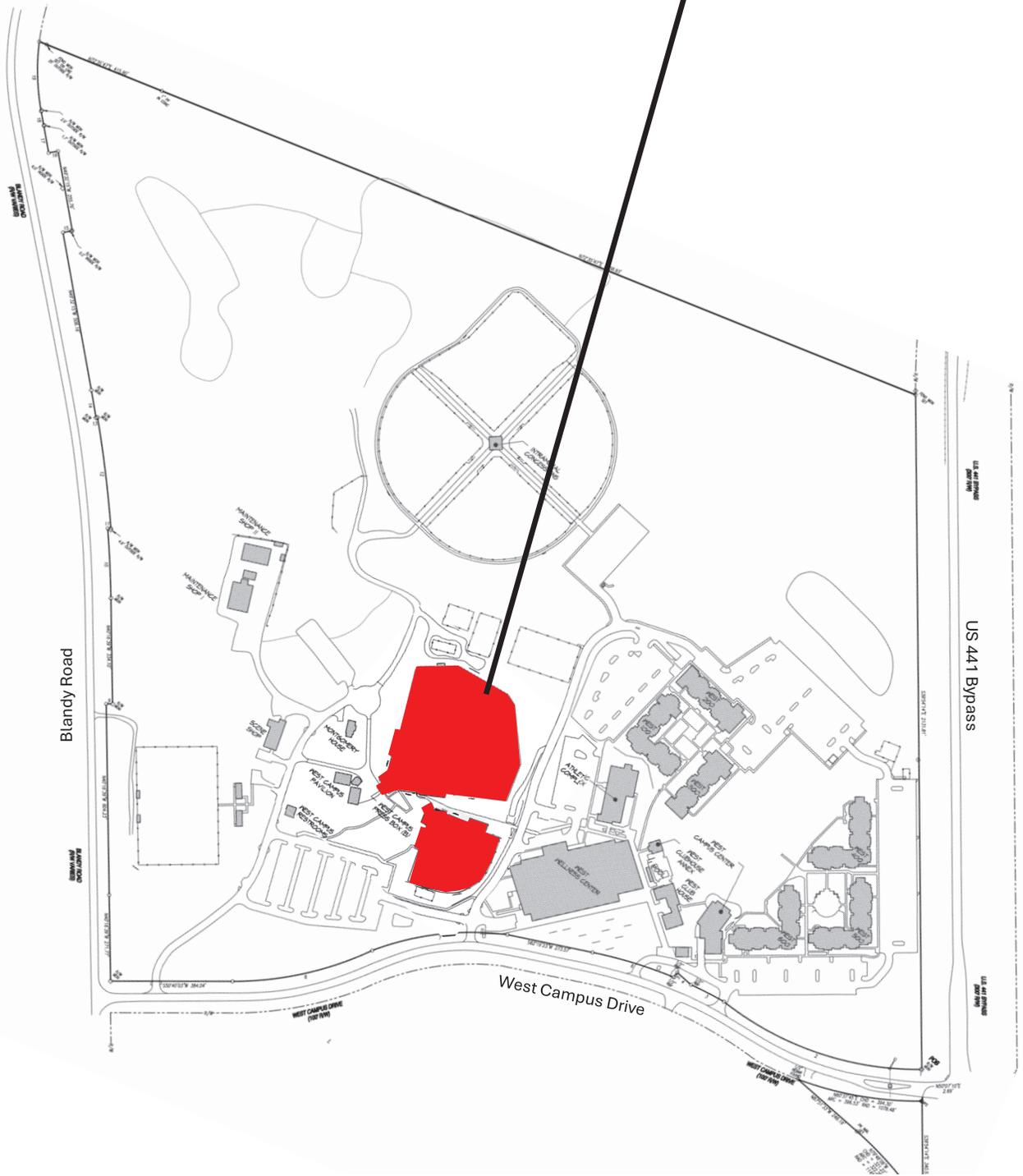
Recommended: That the Board authorize Project No. BR-65-2601, Baseball/Softball Complex Upgrades, Georgia College and State University (“GCSU”), with a total project budget of \$5,950,000 to be funded from \$4,450,000 in gifts and donations and \$1,500,000 in institutional funds.

Understandings: To improve the fan experience and address deficiencies in its existing baseball and softball complex on its West Campus (the “Complex”), GCSU proposes to demolish the existing bleachers and press box at John Kurtz Field, home to the Bobcat baseball team, and replace the facilities with a new grandstand that seats over 450 fans and a new press box building (the “Building”) containing approximately 3,200 square feet (“SF”) on its two floors (collectively, the “Project”). The lower level of the Building would house a four-seat press box, restroom, food preparation area, and lobby while the upper level would feature approximately 1,600 SF of multi-purpose meeting space, restrooms, kitchenette, and viewing balcony. The improvements would be complemented by an adjacent viewing platform and plaza, and the Complex would be further upgraded with a new concession stand and restroom building totaling nearly 1,100 SF to be sited between GCSU’s baseball and softball fields.

With an estimated construction cost of \$4,835,000, the Project is consistent with the institution’s goal of enhancing campus athletic and recreational facilities, which are vital to student life, engagement, and co-curricular activities. If authorized by the Board, the University System Office staff and GCSU will proceed with the design and construction of the Project in accordance with Board of Regents procedures.

BR-65-2601 Baseball/Softball Complex Upgrades

Georgia College & State University West Campus Map - November 2025



6. **Authorization of Project No. BR-90-2601, Chastain Pointe Renovations for Bailey School of Music and Textile and Surface Design Department, Kennesaw State University**

Recommended: That the Board authorize Project No. BR-90-2601, Chastain Pointe Renovations for Bailey School of Music and Textile and Surface Design Department, Kennesaw State University (“KSU”), with a total project budget of \$21,800,000 to be funded with \$12,300,000 in institutional funds and \$9,500,000 in gifts and donations.

Understandings: Pursuant to recommendations from its 2024 Arts District Master Plan and the 2025 Chastain Pointe Infrastructure Feasibility Study, KSU proposes to renovate Buildings 100 and 200 of Chastain Pointe (the “Project”) to create academic space for two programs in the Greer College of the Arts: the Bailey School of Music (“BSOM”) and Textile and Surface Design Department (“TSD”). To meet the needs of BSOM, the new spaces planned for Building 200 include a recital hall with pre-function space, large and small ensemble rehearsal halls, practice rooms, sound-isolated studios, instructional labs, faculty offices, and support areas. In addition, the scope of the Project includes updates to Building 100 for TSD, which would be relocated from its current space on KSU’s Marietta campus that would subsequently be backfilled with instructional labs for the College of Architecture and Construction Management.

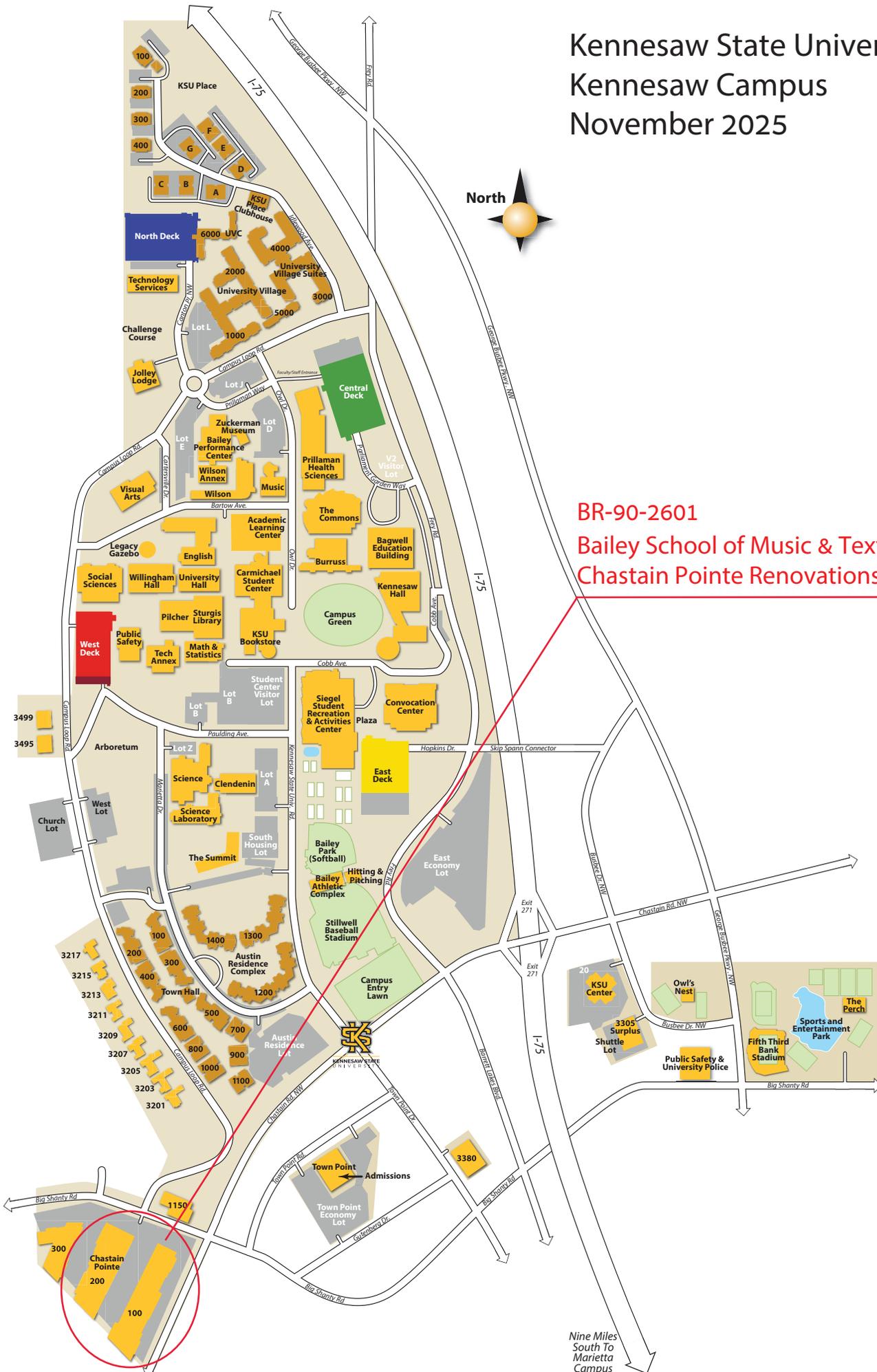
To ensure long-term performance of the new spaces, KSU would also address deferred maintenance by installing new building systems for fire protection, electrical, plumbing, heating, ventilation and air conditioning. Site and infrastructure upgrades would further adapt the former warehouse complex for academic use, including a new green space between Buildings 100 and 200 for outdoor gathering and instruction, as well as circulation changes to improve shuttle operations and pedestrian safety.

The estimated construction cost for the Project is \$16,500,000. If authorized by the Board, KSU staff will proceed with design and construction of the Project in accordance with Board of Regents procedures.

Kennesaw State University Kennesaw Campus November 2025



BR-90-2601
Bailey School of Music & Textiles
Chastain Pointe Renovations



Nine Miles
South To
Marietta
Campus

7. **Authorization of Project No. BR-10-2605, Guaranteed Energy Savings Performance Contract, University of Georgia**

Recommended: That the Board authorize Project No. BR-10-2605, Guaranteed Energy Savings Performance Contract, University of Georgia (“UGA”), with a total project budget not to exceed \$16,200,000 to be funded from \$14,800,000 in financed energy and operational savings and \$1,400,000 in institutional MRR funds and Fiscal Year 2026 Utility and Energy Management funds.

Recommended further: That the Board authorize a one-time grant of delegated authority to UGA that would allow for execution of an installment purchase agreement between CMTA, Inc. and the Board of Regents for a total project contract amount not to exceed \$16,200,000.

Understandings: In April 2024, the Board was informed of UGA’s intent to conduct an Investment Grade Audit (“IGA”) to explore opportunities for energy and operational savings. CMTA, Inc. delivered the IGA, which includes a defined project scope and project cost, in early October 2025. The project scope includes installation of building automation systems and other mechanical upgrades that would reduce overall energy consumption and demand loads. The five buildings that would be improved pursuant to the proposed performance contract are Baldwin Hall, Main Library Annex, Aderhold Hall, Performing Arts and the Complex Carbohydrate Research Center. The energy savings would yield a simple payback of approximately twelve years and ten months.

Final contract negotiations and financing terms would be handled in consultation with the Georgia Environmental Finance Authority (“GEFA”) and the Georgia Department of Law.

The project is consistent with UGA’s master plan.

If authorized by the Board, the University System Office staff and UGA will execute the project in accordance with Board of Regents procedures and the Guaranteed Energy Savings Performance Contracting State Agency Manual published by GEFA.

8. **Ground Leases and Rental Agreements, Student Housing Public Private Venture at Abraham Baldwin Agricultural College, Augusta University, College of Coastal Georgia, Columbus State University, Dalton State College, East Georgia State College, Georgia Southern University Armstrong Campus, Georgia State University, and University of North Georgia**

Recommended: That the Board declare the fifteen (15) tracts of land identified in Exhibit I and totaling approximately 43.595 acres (collectively, the “Properties”) at Abraham Baldwin Agricultural College, Augusta University, College of Coastal Georgia, Columbus State University, Dalton State College, East Georgia State College, Georgia Southern University Armstrong Campus, Georgia State University, and University of North Georgia (the “Institutions”) to be no longer advantageously useful to the nine institutions or other units of the University System of Georgia, but only to the extent, and for the purpose of, allowing the Properties to be ground leased to USG Real Estate Foundation XIV, LLC (the “Foundation”) for the acquisition and improvements of student housing facilities containing approximately 8,855 beds and related amenities at the Institutions (the “Facilities”).

Recommended further: That the Board authorize the execution of individual ground leases of the Properties (the “Ground Leases”) and the grant of any necessary access and use easements between the Board of Regents, as Lessor and Grantor, and the Foundation, as Lessee and Grantee, for a term not to exceed twenty (20) years. At the end of the term of the Ground Leases and/or upon termination of the associated financial obligations, the Facilities, or portions thereof, and all associated real property, all improvements and remaining capital reserves would revert to the Board of Regents for the continued benefit of the respective Institutions or their successors.

Recommended further: That the Board authorize the execution of rental agreements (the “Rental Agreements”) between the Foundation, as Landlord, and the Board of Regents, as Tenant, for initial terms commencing on or around January 6, 2026, and ending on June 30, 2026, at base rental amounts not to exceed the amounts contained in Exhibit I, along with an option to renew annually for up to twenty (20) consecutive, one-year periods not to exceed January 1, 2046.

Recommended further: That the Board authorize the Chancellor to cover the cost associated with the Georgia Higher Education Facility Authority financing not to exceed \$2,500,000.

Understandings: In September 2025, the Board authorized the Chancellor to approve and execute a final agreement for the purpose of resolving all issues related to the Corvias housing services contract that is in effect at the Institutions, the final agreement to be in substantially the same form as described to the Board by outside counsel. This authorization also allowed the Chancellor to agree to minor changes as needed to complete the agreement. These negotiations are part of the confidential mediation process ordered by the Federal Bankruptcy Court.

The Board also authorized the Chancellor to take appropriate action to secure financing through the Georgia Higher Education Facilities Authority as needed to finalize and implement the above-

8. Ground Leases and Rental Agreements, Student Housing Public Private Venture at Abraham Baldwin Agricultural College, Augusta University, College of Coastal Georgia, Columbus State University, Dalton State College, East Georgia State College, Georgia Southern University Armstrong Campus, Georgia State University, and University of North Georgia (continued)

referenced Corvias housing services agreement and as needed to adequately address pending and anticipated capital expenses at the nine institutions.

These previously authorized transactions are expected to close in January 2026.

Exhibit "I"			
Projects	Beds	Acreage	Base Rent
Abraham Baldwin Agricultural College – PPV5701 ABAC Lakeside	489	2.516	\$ 616,000
Abraham Baldwin Agricultural College – PPV5702 ABAC Place	835	8.883	\$ 1,531,000
Augusta University – PPV1205 Elm Hall	312	1.721	\$ 1,625,000
Augusta University – PPV1206 Oak Hall	412	1.287	\$ 1,260,000
College of Coastal Georgia – PPV6301 Lakeside Village	352	1.144	\$ 413,000
Columbus State University – PPV3006 Clearview	540	1.000	\$ 700,000
Columbus State University – PPV3002 Courtyard North	192	6.570	\$ 618,000
Dalton State College – PPV6902 Mashburn Hall	365	1.296	\$ 500,000
East Georgia State College – PPV7202 Bobcat Villas West	214	0.791	\$ 275,000
Georgia Southern University Armstrong Campus – PPV2401 Compass Point	554	7.927	\$ 670,000
Georgia Southern University Armstrong Campus – PPV2402 Windward Commons	569	3.285	\$ 700,000
Georgia State University – PPV0909 Patton Hall	333	0.474	\$ 400,000
Georgia State University – PPV0910 Piedmont Central	1,152	1.403	\$ 2,431,000
Georgia State University – PPV0906 University Commons	1,996	4.147	\$ 7,400,000
University of North Georgia – PPV5316 The Commons	540	1.151	\$ 1,625,000
	8,855	43.595	

9. Naming of Dr. James ‘Earl’ Perry Building, University of West Georgia

Recommended: That the Board approve the naming of the Technology-Enhanced Learning Center (the “TLC”) located at 210 West Georgia Drive on the campus of the University of West Georgia (“UWG”) as the Dr. James ‘Earl’ Perry Building in recognition of Dr. Perry’s remarkable legacy and an extraordinary philanthropic tribute made in his honor.

Understandings: President Michael Johnson confirms that this naming conforms to UWG’s naming guidelines and with the Board of Regents naming policy.

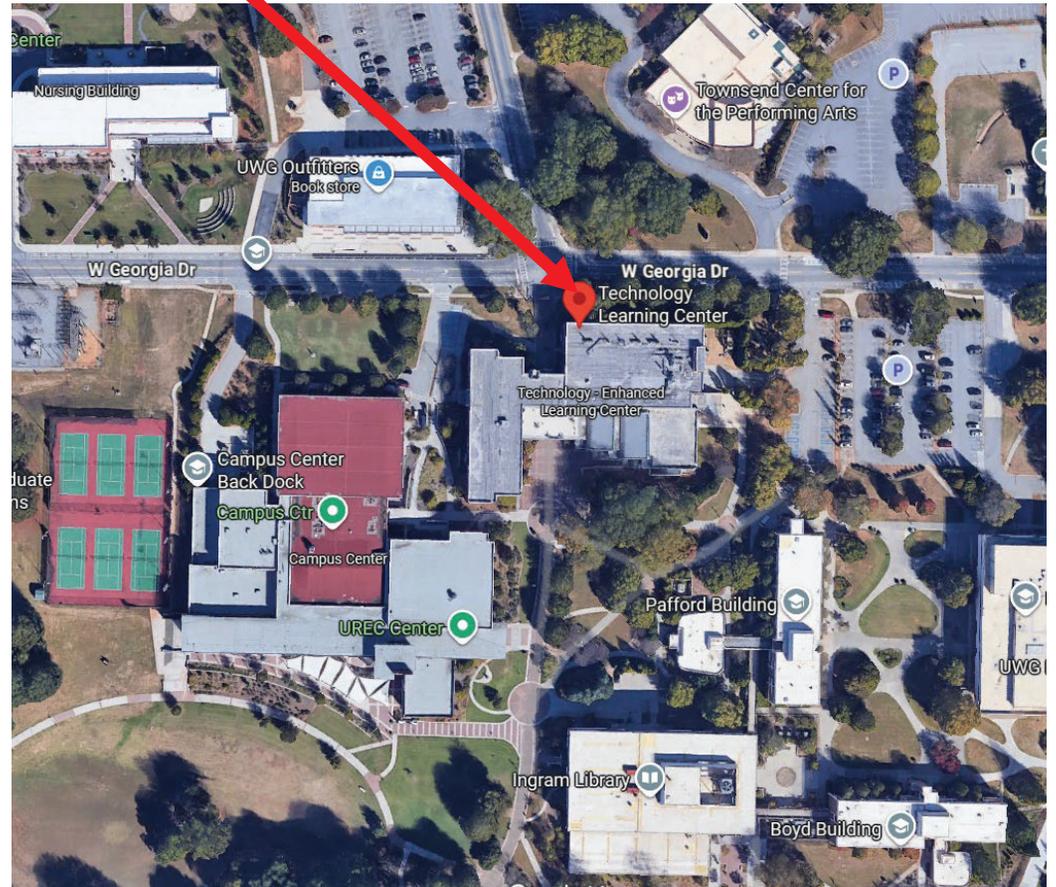
In August 2024, the Board approved the naming of the Dr. James ‘Earl’ Perry College of Mathematics, Computing, and Sciences in partial recognition of a transformative \$8,000,000 gift that is helping shape the future of academic innovation and student achievement at UWG. The donor, a UWG graduate in mathematics and computer science who wishes to remain anonymous, also requested that the TLC be named in Dr. Perry’s honor to acknowledge his profound and lasting impact on their academic journey and career, as well as on those of countless other students he mentored.

Dr. Perry is a beloved mathematics professor who served UWG for more than two decades. Affectionately known as “Earl the Pearl” for his exceptional dedication to students, Dr. Perry often went above and beyond, providing meals, transportation, and encouragement when needed. He earned bachelor’s and master’s degrees from Florida State University, followed by a second master’s degree and a doctorate in mathematics from Auburn University. His teaching career began at Cairo High School in Cairo, Georgia, and included positions at Abraham Baldwin Agricultural College and Auburn University before joining UWG.



UNIVERSITY OF
WEST GEORGIA

Naming of Dr. James 'Earl' Perry Building



AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

November 11, 2025

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1. Executive Session

The committee will meet in executive session to discuss personnel matters.

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TENURE PROCESS & POST TENURE REVIEW

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1. Tenure Process & Post Tenure Review

Dr. Ashwani Monga, Executive Vice Chancellor and Chief Academic Officer will provide an update on the University System of Georgia's tenure process and post tenure review.

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DALTON STATE COLLEGE & K-12 INNOVATION UPDATE

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1. Dalton State College & K-12 Innovation Update

Dalton State College is pursuing multiple innovative approaches to improve their support to K-12 education. President Fuchko will update the Board on these efforts to include Dalton State's efforts to ensure their graduates are prepared to teach using the "Science of Reading" and their initiative to integrate classical education and other innovative pedagogies in both their teacher education at the College and through participating in local efforts to launch a charter school. The proposed charter school would serve students in multiple districts in Northwest Georgia and would be a regular school with its own, dedicated teachers. While it is a separate entity from the College, Dalton State's faculty and researchers from a wide range of disciplines would contribute their expertise and provide innovative instructional programs that pioneer teaching advancements and shape the future of learning. While the charter school will eventually serve students in kindergarten through grade 12, it will initially open with prekindergarten or kindergarten through grade 3 or 4. The Dalton Public Schools Board of Education also unanimously endorsed this effort by resolution. The school's focus on classical education, dual-language immersion, and the "Finnish" or outdoor model of education will be reflected in Dalton State's own teacher preparation curriculum as a part of Dalton State's efforts to improve teacher preparation and educational attainment with a particular focus on literacy.