



UNIVERSITY SYSTEM OF GEORGIA

BoR Agenda October 8th, 2024

9:30 AM

Call to Order
Chairman Harold Reynolds

Room 8003

Invocation/Pledge of Allegiance
Chairman Harold Reynolds
Mr. Benjamin Culberson, SGA President, Georgia Gwinnett College

Safety Briefing
Police Chief Kerry Stallings

Approval of Minutes
Secretary Christopher McGraw
September 12, 2024 Minutes

9:35 AM

AI Summit Update
Dr. Ashwani Monga, Interim President, University of West Georgia
Dr. Michael Rothlisberger, Assistant Vice Chancellor for Academic Strategy and Analytics

Board Policy Revisions (Informational Item)
Chairman Harold Reynolds

Committee of the Whole: Intercollegiate Athletics
Regent Cade Joiner

Committee of the Whole: Academic Affairs
Regent Erin Hames

Committee of the Whole: Organization & Law
Regent Samuel D. Holmes

Committee of the Whole: Finance and Business Operations
Regent Patrick C. Jones

Committee of the Whole: Real Estate & Facilities
Regent Richard T. Evans

Chancellor's Report
Chancellor Sonny Perdue

Unfinished Business
Chairman Harold Reynolds

New Business
Chairman Harold Reynolds

Proposed 2025 BoR Board Meeting Dates
Chairman Harold Reynolds

Gala Update
Regent Cade Joiner

Petitions and Communications
Secretary Christopher McGraw

Executive Session
Chairman Harold Reynolds

Reconvene
Chairman Harold Reynolds

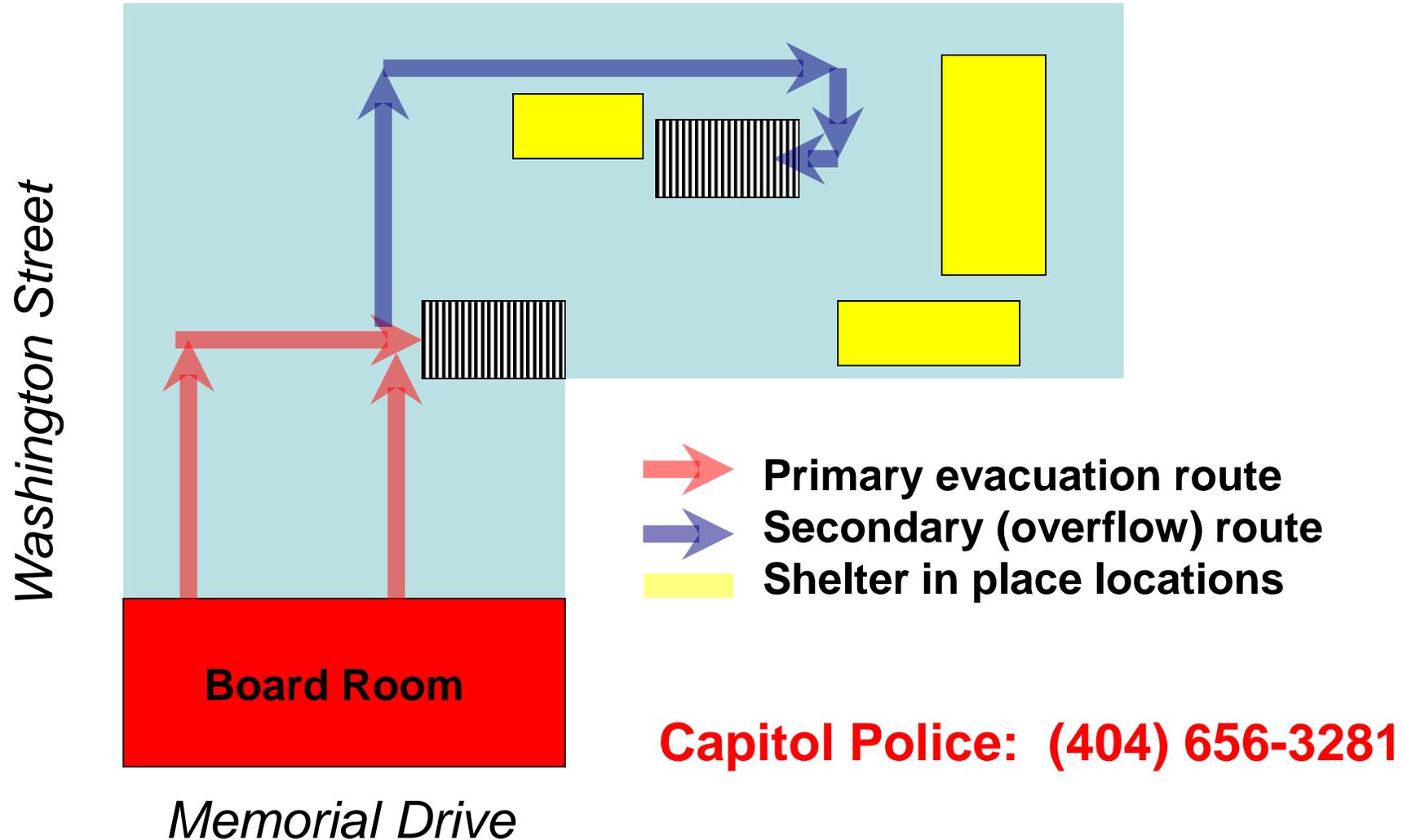
Room 8003

Adjournment
Chairman Harold Reynolds



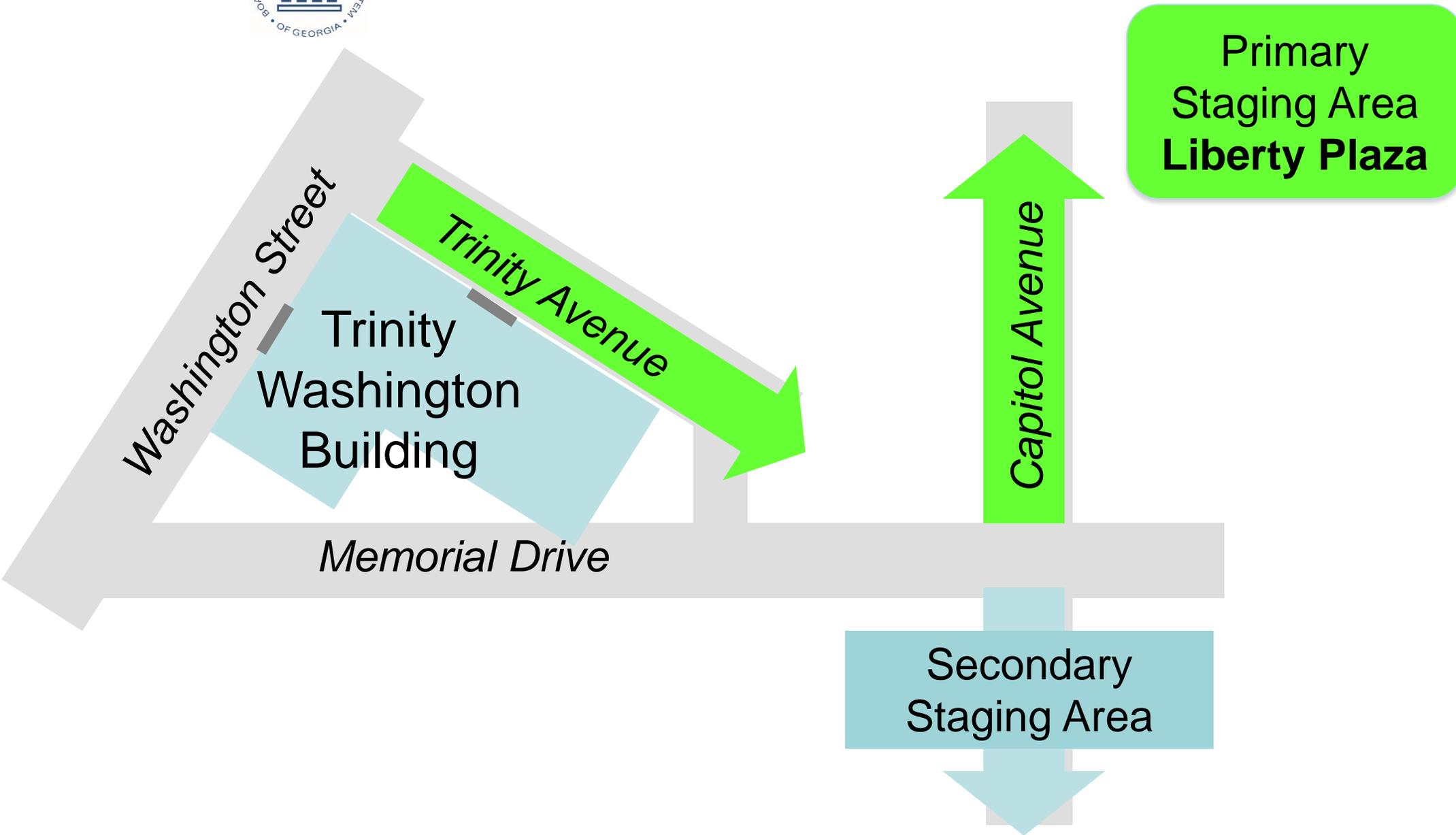
Trinity Washington Building Evacuation Routes

Trinity Avenue 7th and 8th Floor





Emergency Evacuation Assembly Areas



**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Fayetteville, Georgia
September 12, 2024**

CALL TO ORDER

The Board of Regents of the University System of Georgia met on Thursday, September 12, 2024, at the Georgia Film Academy, 461 Sandy Creek Road, Fayetteville, Georgia, and simultaneously accessible by BOR Webcast. Board Chair Harold Reynolds called the meeting to order at 9:47 a.m. Present in addition to Board Chair Reynolds, were Board Vice Chair T. Dallas Smith; Regents Tom Bradbury; David B. Dove; Richard T. Evans; W. Allen Gudenrath; Erin Hames; Bárbara Rivera Holmes; Samuel D. Holmes; James M. Hull; Cade Joiner; Patrick C. Jones; C. Everett Kennedy, III; Lowery Houston May; Daniel V. Murphy; Neil L. Pruitt, Jr.; Deep J. Shah; and James K. Syfan, III. Regent Mathews D. Swift was excused. Chancellor Sonny Perdue was also present.

INVOCATION AND PLEDGE

Juliette Seymour, Student Government Association President at Atlanta Metropolitan State College, gave the invocation and led the Pledge of Allegiance.

SAFETY BRIEFING

Kerry Stallings, Chief of Police, gave the safety briefing.

APPROVAL OF MINUTES

Upon a motion by Board Vice Chair T. Dallas Smith and seconded by Regent Erin Hames, the Board members present voted unanimously to approve the minutes of the August 13 and August 14, 2024, Board meetings.

CAMPUS SPOTLIGHT – GEORGIA FILM ACADEMY

Scott Votaw, Assistant Vice Chancellor and Executive Director of the Georgia Film Academy, led the Campus Spotlight – Georgia Film Academy (GFA). Mr. Votaw began his presentation by discussing the background of GFA’s meeting room in which the Board meeting took place. He stated that it was not a normal meeting room and that it was built as a sound stage that is over 16,000 square feet. Mr. Votaw expressed that “this is where the magic takes place.” He continued by sharing that students who attend GFA are immersed in the craft of film production and that GFA is recognized globally as one of the workforce leaders that does an amazing job in meeting the needs of the film industry. He continued by sharing that students at GFA have the benefit of learning from teachers that are career veterans with unbelievable experience in the film industry and a passion for teaching.

Mr. Votaw continued his presentation by discussing the function of the GFA, referencing the institution as a “tri-system alliance.” He said that the GFA is housed at the Board of Regents, under the guidance of the Board of Regents and partnered with the Technical College System of Georgia and the Georgia Department of Education. He also explained that GFA has a work-force driven curriculum targeted to Georgia that aligns directly with industry standards and prepares students for workforce opportunities. Additionally, Mr. Votaw shared that GFA has three main areas: film

production, post-production, and digital entertainment which includes Esports and game development. He continued by saying that GFA embeds film industry certifications in GFA's certification and that GFA certification is embedded in two-year and four-year degree programs which is a great way for students to get training and experience. He expressed that these certifications give students a credential that is highly respected globally at this time.

Next, Mr. Votaw introduced two alumni to share their experiences at GFA. The first speaker was Ms. Alexis "Aly" Eaves, Dalton State College graduate, Communication and General Studies, Film Pathway. Ms. Eaves shared that before finding out about GFA she had no idea how to start her film journey. In 2018, she took an introductory class at GFA. She stated that everyone was friendly and the professors were engaging, both inside and outside of the classroom. She shared that she took a few classes on set production, participated in many volunteer projects, and began networking. Ms. Eaves also stated that in the summer of 2021, she received an internship with Paramount Studios on a production called Secret Headquarters and said that was her first "big girl job." She expressed that she was a girl who could not figure out how to unlock the door, but the GFA was the key. Next, Ms. Cydney Jones, Georgia Gwinnett College graduate, Cinema and Media Arts Production, shared her GFA experiences. Ms. Jones shared that she started taking courses at GFA in spring of 2023 and then took production design in the summer of 2023 and learned how to build a practical film set. In the fall of 2023, she took an advanced class in production design and the assignments were much more specialized, tasking her with building Dana's kitchen in the movie Ghostbusters. She also mentioned other tasks that she was assigned to in this advanced class, like being in charge of creating practical and technical drawings and being a set designer. Ms. Jones shared that in the summer of 2024, she received an internship on an independent film in the costuming department and that now she is working in a semiprofessional writer's room, developing a script for a limited series. The presentations by the alumni illustrated how GFA has impacted their educational and professional careers.

COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS

The Committee on Academic Affairs met as a committee of the whole at approximately 10:19 a.m. During its meeting led by Committee Chair Erin Hames, upon motions properly made and seconded, the Board members present unanimously approved the following items:

ACTION ITEMS

1. Upon a motion by Regent Daniel V. Murphy, and seconded by Regent Richard T. Evans, the Committee approved the establishment of a Bachelor of Science (BS) with a major in Respiratory Therapy, RT to BSRT, at Gordon State College.
2. Upon a motion by Regent Samuel D. Holmes, and seconded by Regent W. Allen Gudenrath, the Committee approved the establishment of a Bachelor of Science in Astrophysics (BSASTR) at the Georgia Institute of Technology.
3. Upon a motion by Regent Daniel V. Murphy, and seconded by Regent Cade Joiner, the Committee approved the establishment of a Bachelor of Science (BS) with a major in Digital Media and Communication at Georgia Highlands College.
4. Upon a motion by Regent W. Allen Gudenrath, and seconded by Regent Cade Joiner, the

Committee approved the establishment of a Bachelor of Science in Education (BSEd) with a major in Elementary Education at Savannah State University.

CONSENT ITEMS

5. The Committee approved the establishment of the John Slaughter Chair in Semiconductors at the Georgia Institute of Technology.
6. The Committee approved the establishment of the John C. Inscoc Professor of History at the University of Georgia.
7. The Committee approved the redesignation of the Eminent Scholars Chair in Molecular Medicine to establish the Georgia Research Alliance Eminent Scholar in Molecular Medicine at the University of Georgia.
8. The Committee approved the establishment of the Joshua W. Jones Professor of Public and International Affairs at the University of Georgia.
9. The Committee approved the establishment of the Jones Family Professorship of Public and International Affairs at the University of Georgia.
10. The Committee approved the establishment of the McCart Family Distinguished Professor of Risk Management and Insurance at the University of Georgia.
11. The Committee approved several named faculty positions at Augusta University, the Georgia Institute of Technology, and the University of Georgia.

ADJOURNMENT

There being no further business to come before the Committee, and upon a motion made by Regent W. Allen Gudenrath and seconded by Regent C. Everett Kennedy, III, the Regents who were present voted unanimously to adjourn the meeting at approximately 10:25 a.m.

COMMITTEE OF THE WHOLE: ORGANIZATION AND LAW

The Committee on Organization and Law met as a committee of the whole at approximately 10:26 a.m. During its meeting led by Committee Chair Samuel D. Holmes, upon motions properly made and seconded, the Board members present unanimously approved the following items:

APPROVAL ITEMS

1. Upon a motion by Regent Tom Bradbury, and seconded by Regent W. Allen Gudenrath, the Committee approved a mutual aid agreement between the City of Marietta Police Department and Georgia Highlands College.
2. Upon a motion by Regent James M. Hull, and seconded by Regent W. Allen Gudenrath, the Committee approved a mutual aid agreement between the City of Americus, Georgia and Georgia Southwestern State University.

3. Upon a motion by Regent Cade Joiner, and seconded by Regent Daniel V. Murphy, the Committee approved a mutual aid agreement between Sumter County, Georgia and Georgia Southwestern State University.

EXECUTIVE SESSION AND DISCUSSION ITEMS

The Organization and Law Committee met in executive session during the full Board's executive session to discuss personnel matters. Minutes regarding this executive session are in the full Board minutes, and an affidavit regarding the executive session is on file with the Office of the Secretary to the Board.

ADJOURNMENT

There being no further business to come before the committee, and upon motion properly made by Regent W. Allen Gudenrath and seconded by Regent Cade Joiner, the Regents who were present voted unanimously to adjourn the meeting at approximately 10:28 a.m.

COMMITTEE OF THE WHOLE: FINANCE AND BUSINESS OPERATIONS

The Committee on Finance and Business Operations met as a committee of the whole at approximately 10:28 a.m. During its meeting led by Committee Chair Patrick C. Jones, upon a motion made by Regent Daniel V. Murphy and seconded by Regent Neil L. Pruitt, Jr., the Board members present unanimously approved the following items:

APPROVAL ITEMS

1. The Committee approved revisions to Board Policy Manual Section 7.3.1.1 Tuition and Fees Definitions.
2. The Committee approved revisions to Board Policy Manual Section 7.3.1.2 Graduate Tuition.
3. The Committee approved revisions to Board Policy Manual Section 7.3.1.3 Professional Program Tuition.
4. The Committee approved revisions to Board Policy Manual Sections 7.3.4 Out-of-State Tuition Waivers and Waiver of Mandatory Fees and 7.3.4.1 Out-of-State Tuition Waivers.
5. The Committee approved revisions to Board Policy Manual Sections 4.3.1 Out-of-State Enrollment and 4.3.3 Tuition Differential Waivers.

ADJOURNMENT

There being no further business to come before the committee, and upon motion properly made by Regent James M. Hull and seconded by Regent Deep J. Shah, the Regents who were present voted unanimously to adjourn the meeting at approximately 10:31 a.m.

COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES

The Committee on Real Estate and Facilities met as a committee of the whole at approximately 10:32 a.m. During its meeting led by Committee Chair Richard T. Evans, an information item was presented and upon motions properly made and seconded, the Board members present

unanimously approved the following items:

INFORMATION ITEM

1. The Committee received a written report of real estate actions taken between April 1, 2024, and July 31, 2024, within the authority delegated by the Board to the Vice Chancellor for Real Estate and Facilities.

CONSENT ITEMS

2. The Committee authorized project number BR-40-2501, MCG Emergency Medicine Department Relocation to Annex I Building, for Augusta University.
3. The Committee authorized project number PPV-30-2501, Athletic Rehabilitation Center, for the Georgia Institute of Technology.
4. The Committee authorized project number BR-71-2501, Bonner TLC Adaptive Reuse Renovation, for the University of West Georgia.

APPROVAL ITEM

5. Upon a motion by Regent Patrick C. Jones, and seconded by Regent C. Everett Kennedy, III, the Committee authorized the allocation of \$65,900,000 in Fiscal Year 2025 Major Repair and Rehabilitation funds in accordance with staff recommendations.

ADJOURNMENT

There being no further business to come before the committee, and upon motion properly made by Regent James M. Hull and seconded by Regent Cade Joiner, the Regents who were present voted unanimously to adjourn the meeting at approximately 10:36 a.m.

CHANCELLOR'S REPORT

Chancellor Sonny Perdue gave his monthly report. He began by thanking the University System of Georgia's Board, presidents, faculty, staff, and students for a great start to the fall semester. Then, Chancellor Perdue noted that students have moved into their dorms and started their classes. He continued by reporting various honors recently received by USG's institutions. Chancellor Perdue shared that the Georgia Institute of Technology (Georgia Tech) entered AP's Top 25 college football rankings for the first time in nine years and the top ten ranking of schools nationwide by the Wall Street Journal/College Pulse ranking of U.S. colleges, ranked number nine overall and number two in public colleges. He congratulated President Ángel Cabrera, faculty, staff, and students all of whom make Georgia Tech a great institution.

Chancellor Perdue continued by sharing that Dalton State College (DSC) is the number two most recommended school by its students and recent alumni. He addressed President John Fuchko, III by saying that news is a testament of the good work being done at DSC and that USG is thrilled for him and his community. Chancellor Perdue also announced that it was National Hispanic Serving Institution Week and applauded the great work of USG's two federally designated Hispanic Serving Institutions, Dalton State College and Georgia Gwinnett College. He continued by announcing the University of Georgia's (UGA) latest honors were as follows: the Princeton Review ranked the university among the best in the nation and number thirteen among best value

public schools; UGA ranked number nineteen among public universities by Forbes; the UGA quad was named one of the most beautiful quads in America; and Architectural Digest noted its beautiful buildings, verdant gardens and sparkling fountains.

Chancellor Perdue continued his report by announcing that USG is looking forward to the progression of the System's two presidential searches for Savannah State University (SSU) and Albany State University (ASU). He expressed his gratitude to Regent Patrick C. Jones for chairing the search committee for SSU and to Regent Bárbara Rivera Holmes for chairing the search committee for ASU. Chancellor Perdue continued by announcing the upcoming investiture of President Georj Lewis at Clayton State University later in the month of September 2024.

Chancellor Perdue went on to report that in Fiscal Year 2024 the USG institutions awarded 76,571 degrees, which is another record number high for the System. He continued by saying that the number of degrees awarded has risen by 39.6% since USG joined the Complete College America program in 2011. He followed up by saying that this success is due to the hard work of USG's presidents and the campuses as they focus on helping students and commit to the initiatives the Board has supported in recent years.

UNFINISHED BUSINESS

There was no unfinished business to come before the Board.

NEW BUSINESS

Regent Cade Joiner gave an update on the 2024 USG Foundation 20th annual gala. He shared that 706 RSVPs were received for this year's scholarship and awards gala and that it was going to be a very special night for students. Regent Joiner thanked staff members, volunteers across the System, and the USG Foundation Committee for working on the gala. He continued by outlining the order of the gala's events as follows: a red-carpet reception at 5:30 p.m. in the shipyard; seated dinner at 7:00 p.m.; entertainment by the Andrews Brothers dueling pianos; and a presentation honoring Dan Cathy from Chick-fil-A as the Elridge McMillan Lifetime Achievement Award Winner.

Regent Neil L. Pruitt, Jr. made the following remarks: Mr. Chairman, I would like the Minutes to reflect that on September 6, 2024, we lost a great friend and servant to the University System of Georgia and the Georgia Institution of Technology (Georgia Tech), Walt Ehmer. Walt served on the University System of Georgia Foundation Board, and the Foundation, Alumni, and Business School Boards for Georgia Tech and was a Georgia Tech graduate. He is survived by his three children, Greg, Anna Kate, and Lesley, also Georgia Tech alumni, and his wife Kara. I ask that our thoughts and prayers be with his family during this difficult time.

PETITIONS AND COMMUNICATIONS

Secretary to the Board Christopher McGraw announced that there were no petitions or communications for the Board to consider and that the next Board of Regents meeting will be held on October 8-9, 2024, at Georgia Southern University.

EXECUTIVE SESSION

Board Chair Harold Reynolds called for an executive session at approximately 11:05 a.m. to

discuss personnel matters. Upon a motion by Regent C. Everett Kennedy, III and seconded by Regent Samuel D. Holmes, the Regents present voted unanimously to go into executive session. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

RECONVENE

Following executive session, Board Chair Harold Reynolds reconvened the Board meeting in its regular session at approximately 12:28 p.m. and announced that the Board took no actions during the executive session.

ADJOURNMENT

There being no further business to come before the Board, and upon a motion made by Regent C. Everett Kennedy, III and seconded by Regent Lowery Houston May, the meeting adjourned at 12:29 p.m.

Harold Reynolds
Chairman, Board of Regents
University System of Georgia

Christopher A. McGraw
Secretary, Board of Regents
University System of Georgia

AGENDA

COMMITTEE OF THE WHOLE: INTERCOLLEGIATE ATHLETICS

October 8, 2024

Agenda Item **Page No.**

APPROVAL ITEM

1. Resolution regarding Athletics Participation 1

1. **Resolution regarding Athletics Participation**

The Board will hear and consider the adoption of a resolution regarding athletics participation.

AGENDA
COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS
October 8, 2024

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ACTION ITEMS**I. Academic Programs****New Program Requests****1. Establishment of a Bachelor of Science (BS) with a major in Biomedical Science, Georgia Southern University**

Recommended: That the Board approve the request from President Kyle Marrero that Georgia Southern University be authorized to establish a Bachelor of Science with a major in Biomedical Science, effective fall 2025.

Degree Name/Classification of Instructional Program/Modality:

Bachelor of Science with a major in Biomedical Science

26010200 Biomedical Sciences, General

On Campus (Statesboro)

System and Institutional Context**System-Wide/Strategic Plan Context (within mission fit):**

The USG Strategic Plan identifies two goals tied to **student success: economic competitiveness** and **community impact**. Georgia is home to more than 360 life science companies, several public and private research institutions, and public health agencies such as the Center for Disease Control and Prevention. These entities require employees to be equipped with both laboratory and analytical skills as well as strong foundational knowledge in broad areas of biomedical science. Program graduates will not only be qualified for positions in these areas, but they are also trained to be future leaders who will contribute to “developing innovation in existing sectors of the economy and [for] developing future areas for the state of Georgia” (Strategic Plan 2029). On the healthcare side, Georgia is facing growing demands for healthcare professionals and the Cicero Institute projects that by 2030, Georgia will have a shortage of 8,000+ doctors. This new degree program is a potential gateway to medical school with the curriculum designed to meet all prerequisites for entry into Georgia medical schools.

Institutional Mission Fit:

The mission of Georgia Southern University is to foster a “learner-centered culture that prepares students to think, lead, teach, and serve” through collaboration, academic

excellence, discovery and innovation, integrity, openness and inclusion, and sustainability. The Biomedical Sciences (BMS) program aligns with this mission by producing graduates ready to **lead** in their respective careers, evaluate scientific data both critically and ethically to **think** of solutions to modern biomedical problems, and to **serve** their communities through healthcare and research.

Need/Workforce Context

The job outlook for students completing the BS Biomedical Sciences program is strong. The majority of SOC code 29-0000 Healthcare Practitioners and Technical Occupations and 19-0000 Life, Physical, and Social Science occupations, which this new BS Biomedical Sciences would closely support, are expected to grow and have a “Bright Outlook” in Georgia Department of Labor and O-net data. Georgia employment projections (2020-2030) for life science occupations indicate a robust demand for training in biomedical sciences: 22% increase in employment for healthcare practitioners and technical occupations; 10% growth (much faster than national average) in medical scientists; 5% growth (faster than the national average) in bioengineers and biomedical engineers. Some professions are projected to grow close to 40% (physician assistants 37%, epidemiologists 39%). Locally, 4% growth is projected in Savannah, GA in private education and health services occupations.

Labor Market/Career Placement Outlook/Salary:

Occupation	O*Net ¹	Current Employment	% Growth	Average Salary (O-Net data)	Future Earnings Potential (O-Net data)
Medical Scientists, Except Epidemiologists	Bright	2110	21%	\$81,790	\$170,260
Biological Technicians	Bright	1830	8%	\$48,760	\$63,000
Biological Scientists, All Other		1090	4%	\$78,660	\$155,570
Biochemists and Biophysicists	Bright	300	10%	\$63,850	\$171,010
Epidemiologists	Bright	330	39%	\$54,000	\$123,430

Dietitians and Nutritionists	Bright	2770	22%	\$66,450	\$95,130
Clinical Research Coordinator		1190	6%	\$144,440	\$239,200+
Orthotics and Prosthetics	Bright	320	16%	\$77,070	\$110,120

Curriculum

Learning Outcomes

SLO1: Upon graduation from the BMS program, students will have applied concepts in fundamental and applied areas relevant to biomedical sciences in an interdisciplinary framework.

SLO2: Upon graduation from the BMS program, students will have employed critical thinking and scientific inquiry skills by designing, interpreting, and documenting laboratory experiments.

SLO3: Upon graduation from the BMS program, students will have clearly, accurately, and professionally communicated scientific concepts and/or research findings through visual, oral, and written formats.

SLO4: Upon graduation from the BMS program, students will have demonstrated academic and professional skills that encourage the ability to apply science to real-world biomedical problems and that prepare students to contribute to the biomedical workforce from a holistic and ethical perspective.

Experiential Opportunities (High Impact Practices):

Some high impact practices are embedded by the University through FYE 1220 First Year experience and the CORE 2000 CORE Capstone courses required of all undergraduate students. Additional high impact practices will be embedded within the Biomedical Sciences program itself via new courses that focus on introducing students to research, taking advantage of internship opportunities, participating in research with faculty mentors, and career preparation. Students in the program also have the opportunity (currently on Statesboro campus) to participate in a residential living and learning community.

Assessment Plan:

Student progress during the program will of course be monitored and tracked through the University's annual program assessment process looking at student performance in those required courses associated with the specific SLO's of the program.

All graduates of the program will complete an exit survey that enquires about their career intentions, applications, and job/position offers. This will assess if graduates have developed solid career objectives at the time of graduation (know what they aim to do), their knowledge of where/how to apply, and any initial successes (whether employers/recruiters look favorably on our graduates).

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2025-26	2026-27	2027-28	2028-29
Base enrollment ¹		170	287	333
Lost to Attrition (should be negative)		-36	-71	-91
New to the institution	120	133	147	162
Shifted from Other programs within your institution	50	20	20	20
Total Enrollment	170	287	383	424
Graduates	0	0	-50	-61
Carry forward base enrollment for next year	170	287	333	363

Pipeline:

Currently the BS Biochemistry and BS Biology are the closest-aligned programs meeting prerequisite needs of pre-health professional secondary programs and biomedical-related career pathways, although neither individually has the flexibility of the proposed BS

Biomedical Sciences. Anecdotal observations suggest that up to 80% of the incoming freshmen in those programs chose the program due to biomedical aspirations, and the enrollment estimates above was conservatively based on one-half (120) of those students choosing the new BS Biomedical Sciences program for its more specific link to their career ambitions.

Marketing Plan:

The BS Biomedical Sciences program will be one of the signature programs for the College of Science and Mathematics. With this designation, the program will receive special marketing and recruitment efforts from the Admission Offices as well as University Communications and Marketing. An additional aspect of this will focus on developing additional student success initiatives for students in this program, especially those interested in pursuing a career as a physician, dentist, veterinarian, etc. Eagle Med: The Future Doctoral Mentoring Academy is an example of one such initiative. Working closely with the Office of Career and Professional Development and the Advising team, the academy aims to mentor students with an interest in pursuing doctoral education to become medical professionals – dentists, optometrists, pharmacists, physicians, veterinarians, etc. The multi-year programming will begin student engagement on day one as they enter Georgia Southern and will continue to provide assistance through admittance into their chosen doctoral program.

Financial Impacts: Since the majority of coursework is already taught at the institution, only existing faculty and staff resources will be used. Two faculty will be partially redirected to support this program.

Facility Impacts: None.

Technology Impacts: None.

2. Establishment of an Education Specialist (EdS) in Health, Physical Education, Wellness, and Sport, University of West Georgia

Recommended: That the Board approve the request from Interim President Ashwani Monga that University of West Georgia be authorized to establish an Education Specialist in Health, Physical Education, Wellness, and Sport, effective spring 2025.

Degree Name/Classification of Instructional Program/Modality:

Education Specialist in Health, Physical Education, Wellness, and Sport

13131401 Physical Education Teaching and Coaching

Online

System and Institutional Context

System-Wide/Strategic Plan Context (within mission fit):

P-12 education is the largest sector in Georgia's public economy and one of the largest sectors in the state economy, employing over 277,000 Georgians and annually contributing \$25 billion to Georgia's economy. This program creates new economic opportunities for Georgia by placing Georgia in the vanguard of wellness in P-12 education while also increasing accessible education opportunities for working K-12 teachers by providing an advanced online degree focused on their needs and professional interests. As a "Comprehensive University," the University of West Georgia is expected to focus on applied research. This program will create opportunities for UWG to create intellectual property in this field, such as applications for virtual and augmented reality for Georgians with physical limitations and for all Georgians in wellness

Institutional Mission Fit:

In 2023, one out of every five Georgia educators pursuing a graduate program chose to do so at the University of West Georgia. In Fall 2023, over 3,750 Georgia educators enrolled in graduate programs at UWG, representing 150 of Georgia's 159 counties. UWG education programs have a completion rate of approximately 95%, one of the highest pass rates on Georgia professional licensure examinations (above 95%), and one of the highest five-year retention rates in USG, with 85% of UWG education graduates remaining in the profession more than five years after graduating.

The proposed Specialist in Education with a Major in Health, Physical Education, Wellness, and Sport aligns well with UWG's mission and strategic priorities of relevance, competitiveness, and placemaking. By meeting unmet demand for advanced degrees among K-12 health and physical education professionals statewide, providing specialized wellness content in an accessible online format, leveraging UWG's reputation in the field, and

cultivating connections with school districts, the program makes UWG more relevant, competitive, and rooted in its sense of place in serving Georgia educators.

Need/Workforce Context

The state of Georgia has approximately 3,000 public and independent (or private) schools, each typically employing at least one educator certified in health and physical education. Based on traditional retention/attrition patterns, approximately 11-14% of this workforce (329-419) will retire annually and an additional 14% of the workforce (419) will leave the profession without retiring.

In FY2024, the Georgia Teacher Salary Schedule demonstrates teachers with a T-6 certificate (which requires a specialist degree) will earn approximately 13% more than a teacher with a T-5 (master's level) certificate. This means a teacher with a Specialist degree can earn anywhere from \$5,097 to \$7,669 more than a teacher with a master's degree, depending on years of service and local augmentation of the state salary schedule. Education patterns for Georgia suggest approximately 51% do not currently have an EdS degree.

Labor Market/Career Placement Outlook/Salary:

Occupation	O*Net ¹	Current Employment	% Growth	Average Salary (O-Net data)	Future Earnings Potential (O-Net data)
Education Teachers, Postsecondary	25-1081	820	10%	\$64,190	\$105,930
Recreation and Fitness Studies Teachers, Postsecondary <i>State data not available on O-Net</i>	25-1193	17,100 (national)	7% (national)	\$49,910 (Georgia)	\$81,160
Middle School Teachers, Except Special and Career/Technical Education	25-2022	29,980	10%	\$62,830	\$97,400
Secondary School Teachers, Except Special and Career/Technical Education	25-2031	24,820	11%	\$61,790	\$88,380
Coaches and Scouts	27-2022	3,670	25%	\$41,580	\$88,590
Elementary School Teachers, Except Special Education	25-2021	42,970	10%	\$61,620	\$80,890

Curriculum

Learning Outcomes

Students will:

1. develop an advanced knowledge of health, physical education, wellness, and sport-based disciplinary content and apply the content knowledge into teaching, coaching, and leadership practice
2. design and conduct appropriate learning experiences that facilitate and enhance the growth of learners while strengthening programs
3. demonstrate skills to further their own professional development and use their newly acquired knowledge to contribute to the health, physical education, wellness, and sport professions

Experiential Opportunities (High Impact Practices):

All students taking courses in a given semester will enroll in the same required courses as the other students in the program during the same semester. This provides a common intellectual experience with identical outcomes for all students. While project and assignment submissions will be different, all learned concepts and program outcomes are the same. Topics, specific content, and learned experiences will highlight health, physical education, wellness, and sport programs at the local, state, regional, and national levels, with some emphasis on international initiatives and opportunities. Students will have the opportunity to grasp content from a diverse and global learning perspective. Each course includes one Key Assessment which is a culminating / comprehensive summary from the specific course. In addition, and in order to complete the program, all students must successfully pass the comprehensive exam (written and verbal). This is a culminating / capstone-like experience for the students. All courses are writing intensive, as this is an advanced degree requiring independent, critical, higher order thinking skills. Projects will typically range from two- to ten-page summary documents. Finally, students will have the opportunity to connect with other classmates through online platforms. Collaborative assignments or projects will likely be embedded into each course.

Assessment Plan:

In addition to culminating projects in six courses, students will also complete a comprehensive exam and a program exit survey. These eight instruments will be the focus of program assessment.

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2024-25	2025-26	2026-27	2027-28
Base enrollment ¹		30	34	36
Lost to Attrition (should be negative)		-1	-2	-2
New to the institution	30	30	32	34
Shifted from Other programs within your institution	0	0	0	0
Total Enrollment	30	59	64	68
Graduates	0	-25	-28	-29
Carry forward base enrollment for next year	30	34	36	39

Pipeline:

Enrollment is expected to come from current/past students in the M.Ed in Health and Physical Education. The Health and Physical Education M.Ed. program at UWG has graduated more than 20+ students each year in recent years, and many of those individuals are interested in earning an Ed.S. degree. Conversations at the district level have also resulted in significant interest from full-time health and physical education teachers.

Marketing Plan: UWG would reach out to current students and alumni from the M.Ed. program as well as district coordinators of health and physical education programs across the state. Additionally, they participate in two annual state conferences dedicated to professional development for health and physical education teachers and coaches.

Financial Impacts: One new full-time faculty member would be hired in year 2 with 50% of their workload directed to this program. Two existing faculty will be partially redirected to this program as well.

Facility Impacts: None.

Technology Impacts: None.

Termination Requests

3. Albany State University

Recommended: That the Board approve the request of President Lawrence Drake that Albany State University be approved to terminate the following degree programs effective Fall 2024.

- a. Bachelor of Applied Science with a Major in Supply Chain and Logistics Management
- b. Master of Education with a Major in Early Childhood Education

Abstract: The BAS program was deactivated in 2017 in an effort to streamline programs following institutional consolidation. The MEd program was modified to “Elementary Education” in 2021 to align with Georgia Professional Standards Commission (PSC) certifications, but current students were kept in the existing program until they graduated. No students remain in either program.

4. Augusta University

Recommended: That the Board approve the request of President Russell Keen that Augusta University be approved to terminate the following degree programs effective Fall 2024.

- a. Doctor of Philosophy with a Major in Microbiology
- b. Master of Science with a Major in Microbiology

Abstract: There has been no enrollment/graduates in either program since consolidation. Students are now encouraged to pursue degrees in other fields, such as Genomic Medicine, Vascular Biology, Molecular Medicine, Cellular Biology and Anatomy, or Biochemistry and Cancer Biology.

5. Columbus State University

Recommended: That the Board approve the request of President Stuart Rayfield that Columbus State University be approved to terminate the following degree programs effective Fall 2024.

- a. Master of Arts in Teaching (Collaborative)
- b. Bachelor of Arts with a Major in Political Science
- c. Bachelor of Science in Education with a Major in Early Childhood Education and Teaching
- d. Bachelor of Arts with a Major in Liberal Arts

Abstract: The MAT was originally part of a collaborative between Columbus, Georgia Southern, and Valdosta that disbanded in 2016. Columbus has since taught all students in this program and now encourages students to enroll in other MAT programs, such as the MAT in Education. The BA in Political Science was deactivated in 2019 and efforts focused on the BS in Political Science. The BSEd in Early Childhood Education and Teaching was deactivated in 2020 as part of a program modification to change it to a BSEd in Elementary Education to align with Georgia PSC certifications. The BA in Liberal Arts was consolidated with the BS in Interdisciplinary Studies. No students remain in any of these programs.

6. Fort Valley State University

Recommended: That the Board approve the request of President Paul Jones that Fort Valley State University be approved to terminate the following degree programs effective Fall 2024.

- a. Master of Art in Teaching with a major in Mathematics
- b. Master of Art in Teaching with a major in Biology
- c. Associate of Art in Core Curriculum

Abstract: The MAT in Mathematics and in Biology were both deactivated in 2010. No students have been enrolled since 2015. Fort Valley has never had enrollment/awards in the AA Core Curriculum; students can complete the AS Core Curriculum.

II. Institutional Mission Statement Reviews

7. Columbus State University

Recommended: That the Board approve the request by President Stuart Rayfield that Columbus State University (CSU) revise its institutional mission statement, effective immediately.

Abstract: President Rayfield brought an inclusive group of university representatives together to develop a new CSU strategic plan, identification of priorities and develop a new mission and vision statement. Led by Dr. Shana Young of Columbus State University's Leadership Institute, about 30 faculty, staff and students started worked in Fall 2023 and culminated in Spring 2024. The committee report was disseminated to the President and her Leadership team for adoption. The new mission statement was approved with the adoption of the new Strategic Plan, named "Better Together: 2030", in summer 2024.

Current Mission Statement: Columbus State University aspires to be a leader in student success, academic excellence, economic development, and community engagement through transformative education and strong partnerships.

Proposed Mission Statement: Columbus State University empowers its community, drives innovation, and creates opportunities.

CONSENT ITEMS

III. Named/Endowed Faculty Positions

8. Establishments

Jill Stewart Archer Family Chair

Recommended: That the Board approve the request of President Angel Cabrera that Georgia Institute of Technology be authorized to establish the Jill Stewart Archer Family Chair, effective January 1, 2025.

Abstract: The Georgia Tech Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents 8.3.2.3. The Georgia Tech Foundation has confirmed the funds available to support the establishment of \$4,457,091.00

Rationale: The H. Milton Stewart School of Industrial and System Engineering in the College of Engineering has completed arrangements for funding the Jill Stewart Archer Family Chair.

The fund is supported by the generosity of Carolyn J. Stewart and H. Milton Stewart to enhance the Stewart School's ability to attract and retain eminent teacher-scholars to positions of academic leadership. H. Milton Stewart retired as Chairman and CEO of Standard Telephone Company in 1998 when it was acquisitioned by Alltel. He and his wife, Carolyn, served as honorary chairs of the public phase of Campaign Georgia Tech and he has been an Emeritus Trustee on the Georgia Tech Foundation Board of Trustees since 2004. This endowed chair is named after his daughter, Jill Stewart Archer.

9. Named Faculty Positions

Institution: Georgia Institute of Technology
University Faculty's Name: Edwin Romeijn, PhD
Named Faculty Position: Jill Stewart Archer Family Chair
Effective Date: January 1, 2025

Institution: University of Georgia
University Faculty's Name: William Pridemore, PhD
Named Faculty Position: Marienthal Professor
Effective Date: October 9, 2024

Institution: Georgia College and State University
University Faculty's Name: Kenneth McGill, PhD
Named Faculty Position: Kaolin Endowed Chair
Effective Date: January 1, 2025

Institution: Augusta University
University Faculty's Name: Wendy Bollag, PhD
Named Faculty Position: Regents' Professorship (Renewal for second term)
Effective Date: October 9, 2024

Institution: Augusta University
University Faculty's Name: Rachel Spurrier, DO
Named Faculty Position: Knights Templar Educational Foundation of Georgia/Dr. Fleetwood Maddox Endowed Chair in Ophthalmology
Effective Date: October 9, 2024

Institution: Augusta University
University Faculty's Name: Nicholas Gascoigne, PhD
Named Faculty Position: Lamar B Peacock, MD Distinguished Chair for the Study of Immunological Disease
Effective Date: October 9, 2024

AGENDA

COMMITTEE OF THE WHOLE: ORGANIZATION AND LAW

October 8, 2024

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APPROVAL ITEM

- | | | |
|----|--|---|
| 1. | Honorary Degree Request: Georgia Southern University | 1 |
| | (1) Mr. Hemant Goel and Mrs. Barbara Goel; and | |
| | (2) Mr. Don L. Waters and Mrs. Cindy Waters | |

EXECUTIVE SESSION – To be held during Full Board’s Executive Session

- | | | |
|----|-------------------|---|
| 2. | Executive Session | 4 |
|----|-------------------|---|

1. **Honorary Degree Request: Georgia Southern University**

Georgia Southern University President Kyle Marrero seeks the Board's approval to award Honorary Doctorates of Science Degrees to (1) Mr. Hemant Goel and Mrs. Barbara Goel and Honorary Doctorates of Letters Degrees to (2) Mr. Don L. Waters and Mrs. Cindy Waters.



September 3, 2024

Chancellor Sonny Perdue
University System of Georgia
270 Washington Street, SW
Atlanta, GA 30334

Dear Chancellor Perdue:

Following the [USG Board Policy 3.8.8 \(Honorary Degrees\)](#) and [Georgia Southern University's policy on honorary degrees](#), University Honorary Degree Committee called for and received nominations from university employees, students, and alumni. In August 2024, the committee deliberated and presented the following recommendation:

1: The University Honorary Degree Committee recommended consideration of both Mr. Hemant Goel and Mrs. Barbara Goel for Honorary Doctorates of Science, to be presented during the Fall 2024 Commencement ceremony, for their significant contributions to the fields of technology and healthcare. Hemant Goel is originally from India where he earned a Bachelor of Technology degree in Mechanical Engineering from Indian Institute of Technology Kanpur. He also earned a Masters in Business Administration degree from Queen's University, Charlotte. Since 2021, Hemant has served as the President and CEO of FinThrive, a company that provides end-to-end financial technology solutions for healthcare firms. Barbara Goel is originally from Savannah, Georgia. She attended Armstrong for a quarter before moving on to the University of South Carolina where she earned a Bachelor of Arts in Biology. She also earned a Bachelor of Health Sciences degree from Duke University. Now retired, she worked in a variety of roles in the healthcare field including Allscripts, Cerner Corporation, and Unisys Healthcare.

Mr. and Mrs. Goel, along with their two children, are the founders of the G4 Charitable Foundation which has provided funding to create the Goel Scholars program within the Honors College at Georgia Southern University. The scholarship support covers the full cost of education including tuition, fees, books, room, and board for twenty students per year. This is a transformative level of support for our honors students. In addition to financial support, the Goels have taken an active interest in the personal and professional growth of the Goel Scholars including connecting students with internship opportunities and providing individual advice and mentorship to each scholar. As first-generation college graduates themselves, they understood how both financial capital and social capital are critical to student success. In addition to this range of support, the Goels have served as exemplars for other donors. They were featured speakers at the campus kick-off event for Georgia Southern's Together We Soar capital campaign event in October 2023.

OFFICE OF THE PRESIDENT
P.O. BOX 8033 • STATESBORO, GA 30460-8033 • TELEPHONE 912-478-5211 • FAX 912-478-0598 • TDD 912-478-1454

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2: The University Honorary Degree Committee recommended consideration of both Mr. Don L. Waters and Mrs. Cindy Waters for Honorary Doctorates of Letters, for their significant contributions to the fields of education and public service. Don L. Waters's career is a testament to his commitment to the education and wellbeing of the citizens of Southeast Georgia. A native of Savannah with family ties to Bulloch County, Don graduated from Armstrong State College with a degree in Accounting. He also met Cindy Dismukes, a finance major at Armstrong and they were married in 1978. Don earned his J.D. from the University of Georgia. After establishing his career in accounting with Price Waterhouse & Co., and law at Hunter Maclean, Don joined the board of Brasseler USA, Inc. in 1990, becoming Chairman and CEO of the dental and medical surgical instruments manufacturer in 1998. He is now the CEO of Waters Capital Partners, LLC, a private investment firm in Savannah. Don's service to education in Georgia is long-standing. In 2013, Georgia Governor Nathan Deal appointed Don to the University System of Georgia Board of Regents, where he became chair in 2018. He served on the Board of Regents for nine years. He and Cindy helped found the Savannah Classical Academy, a public charter school in 2013. Additionally, Don has served on other educational boards including the Armstrong State University Foundation and the University of Georgia Foundation. Don has exemplified community engagement throughout his career with various works and board memberships with the Georgia Historical Society, Union Mission, United Way of the Coastal Empire, Telfair Museums, Savannah Economic Development Authority, and the Chatham County Hospital Authority. Cindy is actively engaged with the community working with civic organizations such as the Georgia Historical Society, Telfair Museums, Girl Scouts, and the University of Georgia Libraries.

Don and Cindy Waters have long-standing partnerships with Georgia Southern University at many levels. In 2017, the College of Health Professions was renamed the Waters College of Health Professions after a generous endowment from Don and Cindy provided funding for the college and launched the construction of the state-of-the-art Health Professions Academic Building on the Armstrong campus of Georgia Southern University. Don and Cindy also established the Waters Professors and Waters Faculty Fellows in 2021, which supports enhanced teaching, research, service, and clinical activities. Don and Cindy continue to support Georgia Southern students, especially in the Waters College of Health Professions, including providing financial assistance to study in Wexford, Ireland and other educational opportunities. With their support, the College continues to produce the highest number of health professions graduates in the state university system, especially in the field of nursing. Their on-going relationship with Georgia Southern ensures that we will meet the increasing demands of healthcare for many years to come. The committee recommends the honorary degrees be presented during the Spring 2025 Commencement ceremony.

I concur with the committee's recommendations and ask that you consider presenting this request to the University System of Georgia Board of Regents.

Sincerely,



Dr. Kyle Marrero
President

2. **Executive Session**

The Committee will enter executive session to discuss pending applications for discretionary review. These are made to the Board of Regents Office of Legal Affairs pursuant to Policy 6.26. Applications for Discretionary Review involve personnel matters and student records.

AGENDA

COMMITTEE OF THE WHOLE: FINANCE AND BUSINESS OPERATIONS

October 08, 2024

Agenda Item

Page No.

INFORMATION ITEM

1. Fiscal Year 2024 Budgetary Compliance Report Update

1

1. Information Item: Fiscal Year 2024 Budgetary Compliance Report Update

Associate Vice Chancellor for Accounting & Reporting, Amanda Bibby, will present information on the Fiscal Year 2024 Budgetary Compliance Report (BCR) for the University System of Georgia.

AGENDA

COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES

October 8, 2024

Agenda Item **Page No.**

CONSENT ITEMS

1. Authorization of Project No. BR-30-2502, West Village Renovation – 1st Floor, Georgia Institute of Technology 1
2. Authorization of Project No. BR-10-2501, College Station Park and Ride Expansion, Phase VI, University of Georgia 2
3. Authorization of Project No. BR-10-2502, University Bookstore Interior Improvements, University of Georgia 3
4. Naming of Georgia Power Foundation Entry Gardens, Georgia Gwinnett College 4

APPROVAL ITEMS

5. Ranking of Program Management and Design Professional Firms, Project No. J-419, Dental College of Georgia Building, Armstrong Campus, Georgia Southern University / Augusta University 5
6. Ground Lease and Rental Agreement, Project No. PPV-10-2302, West Campus Dining, Learning and Well-being Center, University of Georgia 6

AGENDA

COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES

October 8, 2024

1. **Authorization of Project No. BR-30-2502, West Village Renovation – 1st Floor, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. BR-30-2502, West Village Renovation – 1st Floor, Georgia Institute of Technology (“GIT”), with a total project budget of \$2,000,000 to be funded with institutional funds.

Understandings: GIT proposes to renovate approximately 7,700 square feet on the first level of its West Village Building (the “Building”) to increase capacity for dining services on the west side of its Atlanta campus (the “Project”). The Project would involve the renovation and expansion of food preparation and storage areas, while also adding new food service concepts and approximately 230 seats to accommodate an expected increase in demand. The scope of the Project also includes a new dishwashing station, security enhancements, and modifications to emergency egress to accommodate the new configuration.

Constructed in 2017, the Building is a three-story structure comprised of two distinct wings: a smaller wing with classroom and studio space dedicated to GIT’s School of Music and a larger wing consisting of dining and student commons space. The Building’s dining component was originally intended to serve approximately 250 students at a time under a pay-as-you-go service model, but it has since been modified to support a reduced number of students through an all-you-care-to-eat (“AYCE”) dining hall. With GIT’s new 862-bed, first-year residence hall set to open in 2026, the Project would be designed to serve over 500 customers during peak demand. The added space will be achieved by incorporating general student commons space into the AYCE dining and food service zone.

The estimated construction cost for this Project is \$1,378,598. If authorized by the Board, the University System Office staff and GIT will proceed with the design and construction of the Project in accordance with Board of Regents procedures.

BR-30-2502 West Village Renovation - 1st Floor

Georgia Institute of Technology Campus Map - Oct. 2024



2. **Authorization of Project No. BR-10-2501, College Station Park and Ride Expansion, Phase VI, University of Georgia**

Recommended: That the Board authorize Project No. BR-10-2501, College Station Park and Ride Expansion, Phase VI, University of Georgia (“UGA”), with a total project budget of \$4,850,000 to be funded with institutional funds.

Recommended further: That the Board delegate authority to the Vice Chancellor for Real Estate and Facilities to review and accept any real estate interests necessary to support the design and construction of the project.

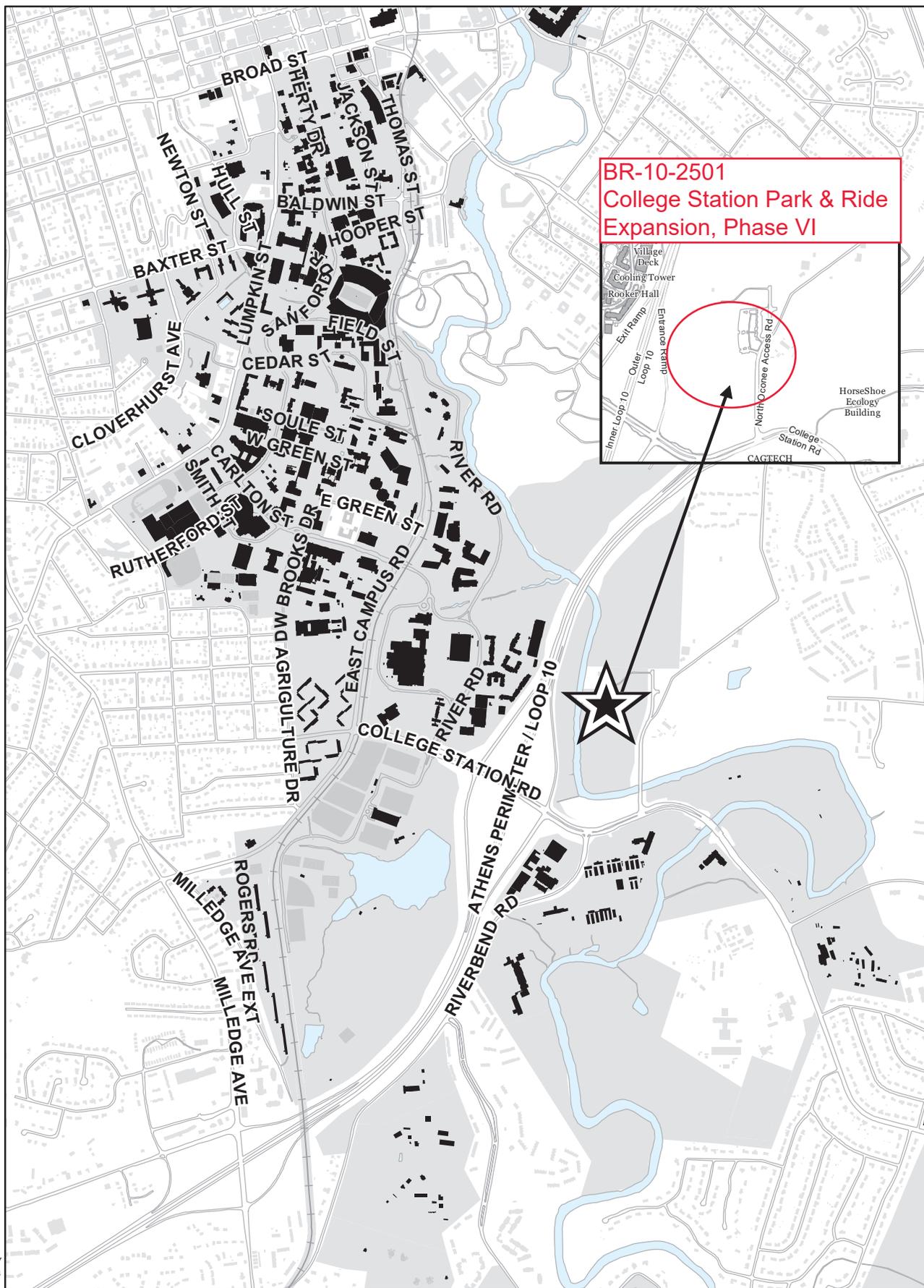
Understandings: UGA proposes to expand its College Station Park and Ride Lot (the “Lot”) by approximately 400 spaces (the “Project”). Situated in the southeast quadrant of the Athens campus, the Lot currently contains approximately 700 spaces with another 200 spaces expected to be completed this month. This latest expansion would be constructed on land owned by UGAREF Hardin Property, LLC, an affiliate organization of the UGA Real Estate Foundation, Inc. (the “Foundation”). Prior to start of the planned work, the Foundation would convey the necessary real estate interests to allow for construction of the Project by UGA.

Demand for parking is outpacing the inventory of available spaces, as evidenced by the more than 6,200 student commuters that requested a UGA parking permit but are currently without one. In conjunction with the 200 spaces currently under construction, the Project would significantly increase the number of lower cost parking spaces available to students. Providing direct access to campus via UGA and Athens-Clarke County (“ACC”) buses, the Lot is also directly connected to the ACC North Oconee Greenway network, offering pedestrian and bicycle connection to campus and beyond. Upon completion of the Project, the Lot would contain approximately 1,300 parking spaces.

The estimated construction cost for this Project is \$4,410,000. The Project is consistent with UGA’s master plan. If authorized by the Board, the University System Office staff and UGA will proceed with design and construction of the Project in accordance with Board of Regents procedures.



College Station Park & Ride Expansion, Phase VI



BR-10-2501
College Station Park & Ride
Expansion, Phase VI



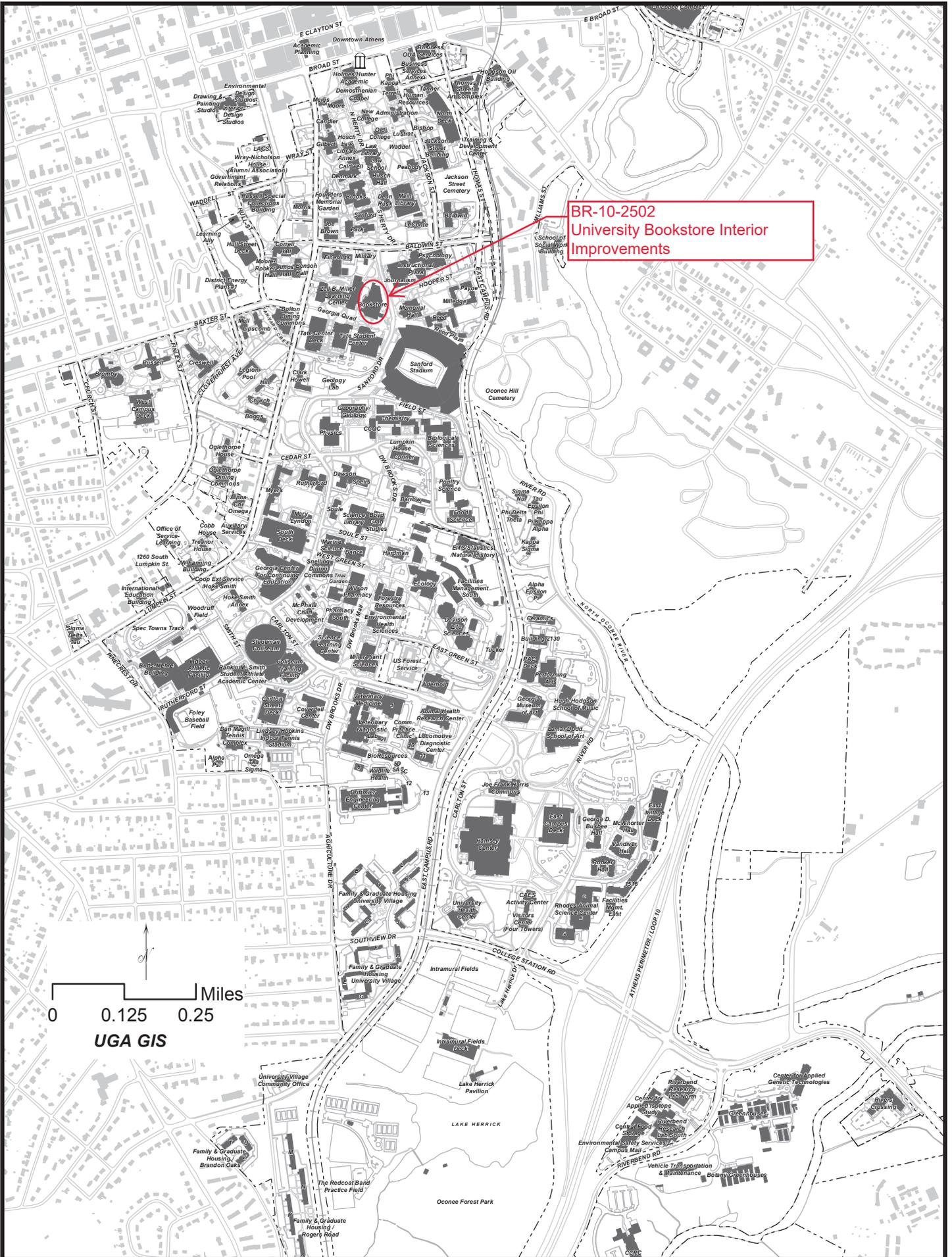
3. Authorization of Project No. BR-10-2502, University Bookstore Interior Improvements, University of Georgia

Recommended: That the Board authorize Project No. BR-10-2502, University Bookstore Interior Improvements, University of Georgia (“UGA”), with a total project budget of \$2,596,000 to be funded by the bookstore operator, Follett Higher Education Group (“Follett”).

Understandings: Containing approximately 54,000 square feet and located in Tate Plaza on UGA’s Athens campus, the University of Georgia Bookstore (the “Bookstore”) was constructed in 1968, expanded in 1987, and last refreshed in 2003 at the onset of the initial management contract with Follett. UGA recently awarded Follett a new contract for management of the Bookstore through 2034.

The latest contract included a commitment by Follett to fund \$2,596,000 toward interior improvements to improve the Bookstore's design and appeal to meet the expectations of its current customer base (the “Project”). The planned update would refresh the look and feel of the space to align it with a more modern interior design found in similar retail spaces, while still maintaining campus design standards. With a focus on refreshing targeted areas within the approximately 34,000 square feet of retail space accessed by customers, the scope of the Project is expected to include new flooring, paint, lighting, furniture, and display updates.

The Project is consistent with UGA’s master plan, and its estimated construction cost is \$1,800,000. If the Project is authorized by the Board, the design professional and construction contracts will be held by Follett. Retaining final right of approval, UGA will provide input to ensure the Project’s final design and construction aligns with both UGA’s Design and Construction Supplemental General Requirements and Standards and with Board of Regents procedures.



BR-10-2502
University Bookstore Interior
Improvements

0 0.125 0.25 Miles
UGA GIS

4. Naming of Georgia Power Foundation Entry Gardens, Georgia Gwinnett College

Recommended: That the Board approve the naming of the entry gardens to the new Convocation Center at Georgia Gwinnett College (“GGC”) as “Georgia Power Foundation Entry Gardens” in recognition of the philanthropy of the Georgia Power Foundation.

Understandings: President Jann Joseph confirms that this naming conforms to GGC’s naming guidelines and with the Board of Regents naming policy.

Since 2008, the Georgia Power Foundation has provided approximately \$102,500 in funding to the Georgia Gwinnett College Foundation. These investments have supported GGC and its students through programs such as the GGC Fund, Student Emergency Fund, and Convocation Center Fund. Additionally, representatives of the Georgia Power Foundation have served on the GGC Foundation Board of Trustees and as advocates for GGC on the local and regional levels.

Located in a circular plaza area near the main entrance to the Convocation Center, the gardens will enhance pedestrian and vehicular access to the facility.

- A Building A**
- Chick-fil-A dining
 - GGC General Store
 - Mezze Table dining
 - Panda Express dining
 - Student computers
 - Technology Helpdesk

- B Building B**
- Executive offices
 - GGC Café dining
 - Human Resources
 - Student computers

- C Building C**
- Cisco Auditorium
 - School of Liberal Arts

- CC Convocation Center**

- D Building D - Grizzly Welcome Center**
- Admissions Services
 - Claw Card Office
 - Disability Services
 - Enrollment Management
 - Financial Aid Services
 - International Student Services
 - New Student Connections
 - Parking Services
 - Public Safety
 - Registration Services
 - ROTC
 - Student Accounts
 - Student Success Advising Center
 - Testing Services

- E Building E - Student Center**
- Bookstore
 - Career Services
 - Dining Hall
 - Game Room
 - LVIS
 - Student Affairs

- F Building F - Wellness and Recreation Center**

- G Building G - Grizzly Athletics Building**
- Athletics offices

- H Building H - Allied Health and Sciences building**
- Health Services
 - Nursing instruction and clinical areas
 - School of Health Sciences
 - School of Science and Technology

- I Building I**
- Communications
 - Counseling and Psychological Services (CAPS)

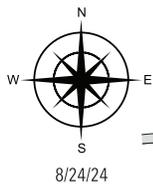
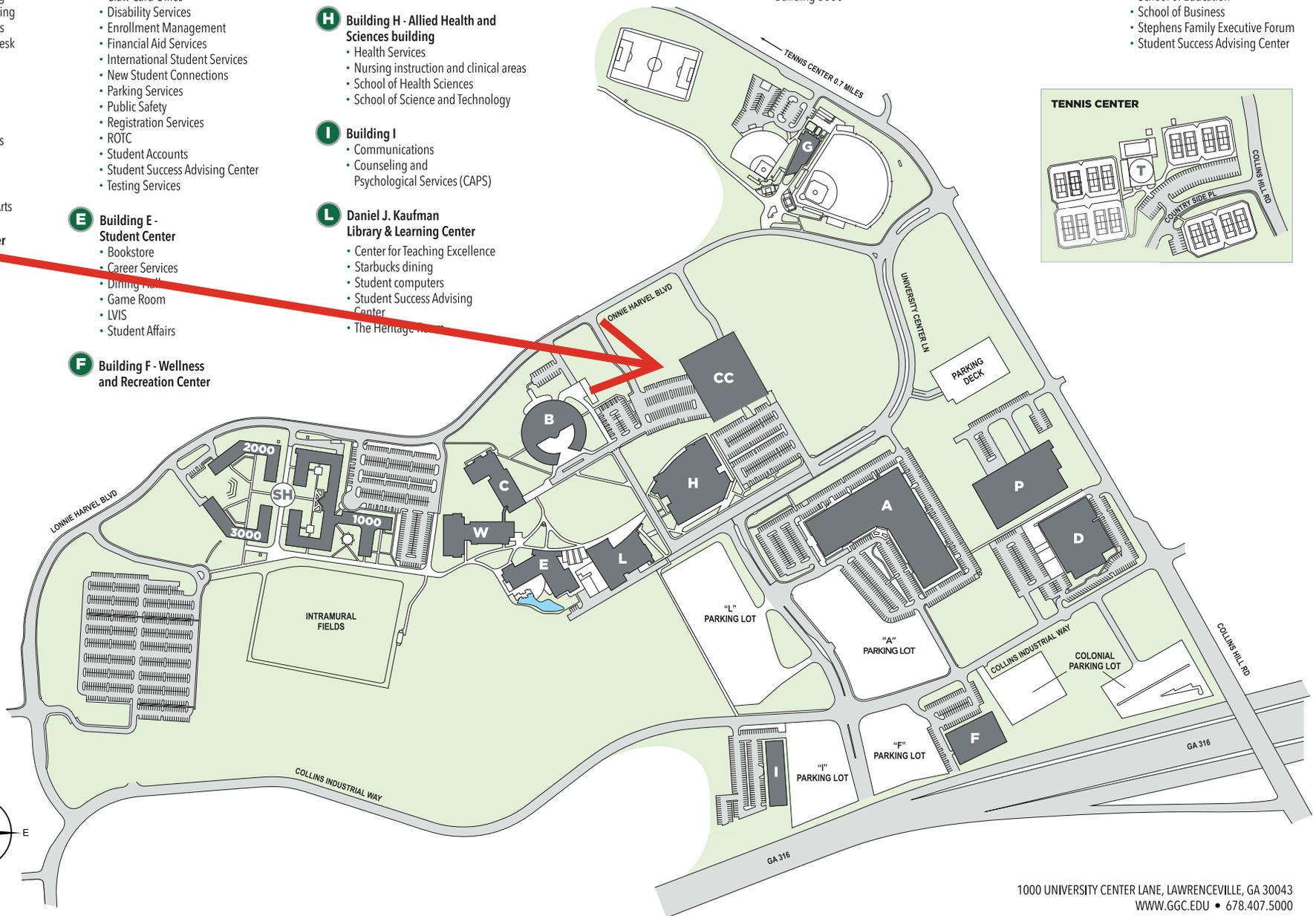
- L Daniel J. Kaufman Library & Learning Center**
- Center for Teaching Excellence
 - Starbucks dining
 - Student computers
 - Student Success Advising Center
 - The Heritage Museum

- P Building P**
- Warehouse/Receiving

- SH Student Housing**
- Building 1000
 - Building 2000
 - Building 3000

- T Tennis Center**

- W Building W**
- Academic Enhancement Center
 - Honors Program
 - School of Education
 - School of Business
 - Stephens Family Executive Forum
 - Student Success Advising Center



5. Ranking of Program Management and Design Professional Firms, Project No. J-419, Dental College of Georgia Building, Armstrong Campus, Georgia Southern University / Augusta University

Recommended: That the Board approve the ranking of the program management firms and design professional firms named below for the identified project and authorize contract negotiations to proceed with each top-ranked firm. Should it not be possible to execute a contract with each top-ranked firm, staff would then attempt to execute a contract with the other respective listed firms in rank order.

Understandings: Qualifications-based selection processes were held in accordance with Board of Regents procedures to identify and rank firms. The following recommendations are made:

Project No. J-419, Dental College of Georgia Building, Armstrong Campus, Georgia Southern University / Augusta University

Project Description: Authorized by the Board in March 2024, the planned Dental College of Georgia (“DCG”) Building on the Armstrong Campus of Georgia Southern University (“GSOU”) will encompass approximately 185,000 square feet (the “Project”). This state-of-the-art facility will include clinical space, instructional laboratories and classrooms, offices, student support spaces, and research areas. Supporting the new Dental College of Georgia education program in Savannah, the Project will be part of GSOU’s building inventory, while Augusta University’s DCG will provide the instructional program.

The Project will be funded with \$178,000,000 in Amended Fiscal Year (“FY”) 2024 Cash Funds.

Total Project Cost:	\$178,000,000
Construction Cost (Stated Cost Limitation):	\$128,000,000

Number of program management firms that applied for this commission: 8

Recommended firms in rank order:

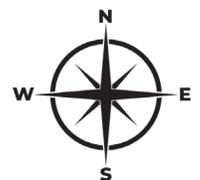
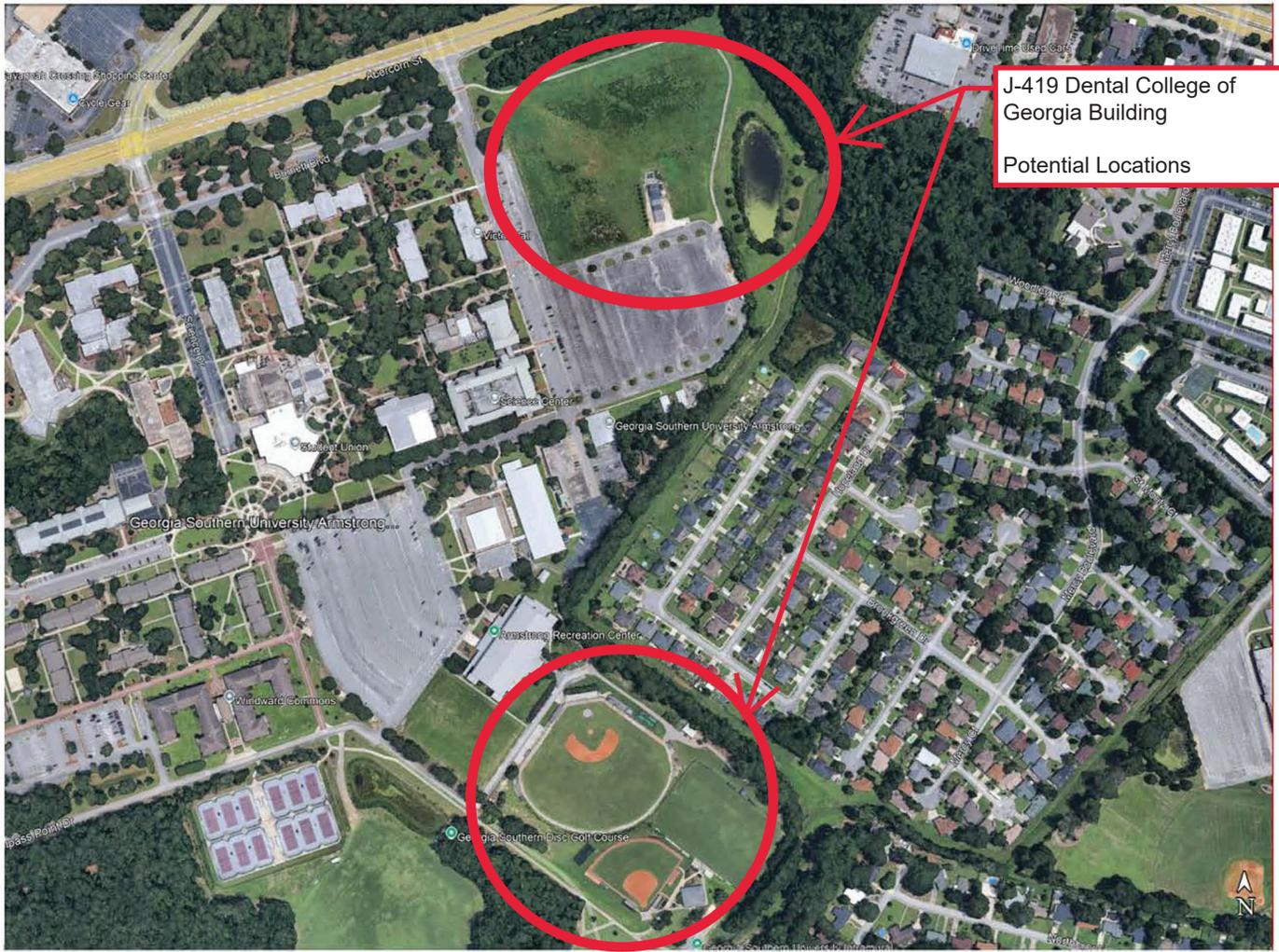
- 1)
- 2)
- 3)

Number of design professional firms that applied for this commission: 10

Recommended firms in rank order:

- 1)
- 2)
- 3)

Georgia Southern University/ Augusta University J-419 Dental College of Georgia Building



6. Ground Lease and Rental Agreement, Project No. PPV-10-2302, West Campus Dining, Learning and Well-being Center, University of Georgia

Recommended: That the Board declare approximately 0.716 acres of real property (the “Property”) on the Athens campus of University of Georgia (“UGA”) to be no longer advantageously useful to UGA or other units of the University System of Georgia, but only to the extent, and for the purpose of, allowing this real property to be ground leased to UGAREF West Precinct, LLC or an affiliated special purpose entity created for this transaction (the “LLC”) for the construction of the West Campus Dining, Learning, and Well-being Center and related amenities (the “Project”).

Recommended further: That the Board authorize the execution of a ground lease of the Property (the “Ground Lease”) and the grant of any necessary access and use easements between the Board of Regents, as Lessor and Grantor, and the LLC, as Lessee and Grantee, for a construction term not to exceed twenty-four (24) months, and a primary term not to exceed thirty-one (31) years from the date the certificate of occupancy (the “CO”) is obtained for the Project but ending no later than June 30, 2056, along with an option to renew the Ground Lease for up to an additional five (5) years should there be debt outstanding at the end of the primary term. At the end of the term of the Ground Lease and/or upon termination of financial obligations, the Project, or portions thereof, and all associated real property, improvements, and remaining capital reserves would revert to the Board of Regents for the continued benefit of UGA.

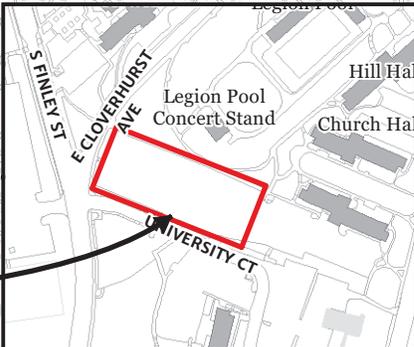
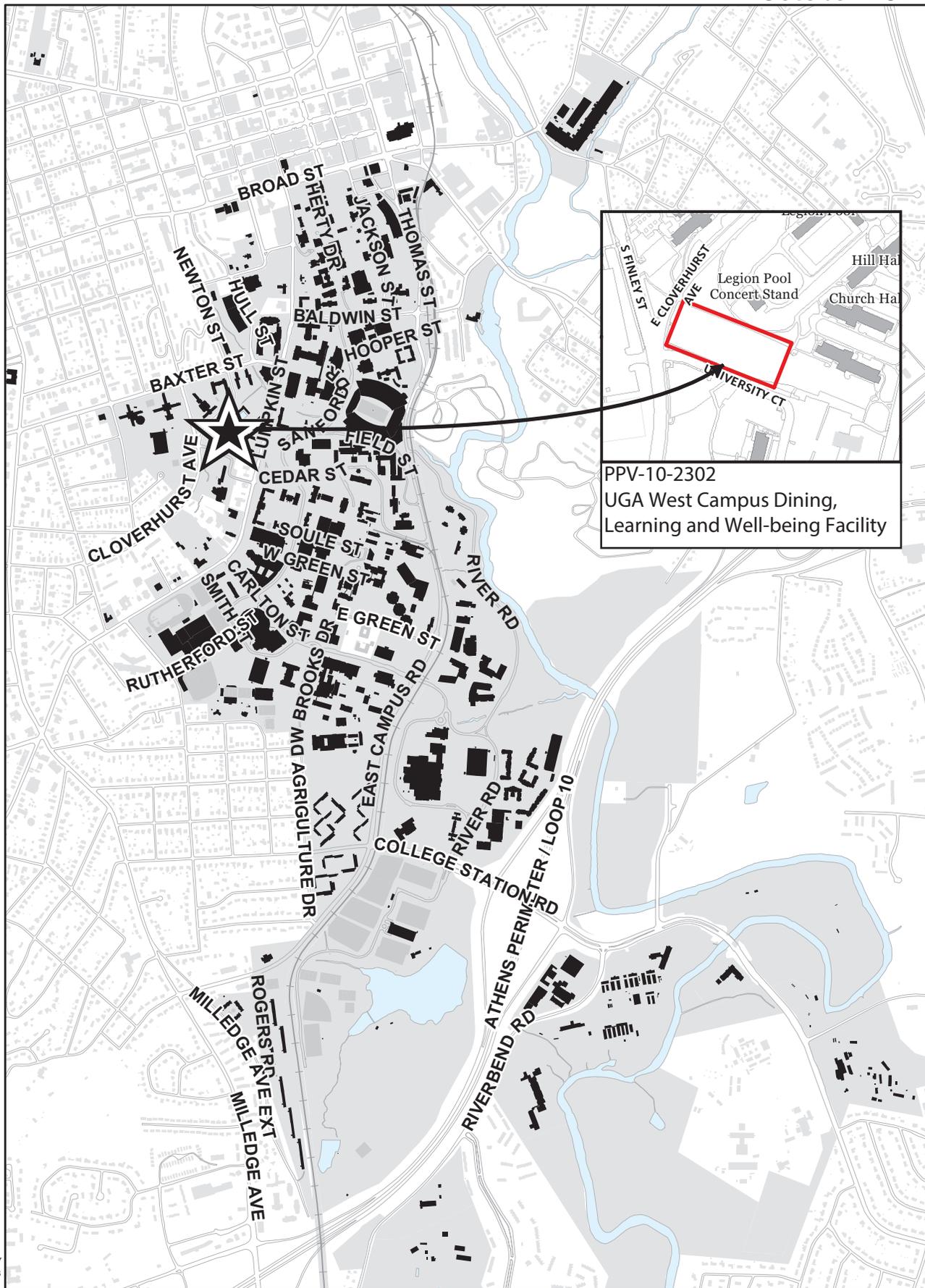
Recommended further: That the Board authorize the execution of a rental agreement between the LLC, as Landlord, and the Board of Regents, as Tenant, for an initial term commencing on the date the CO is issued with rent beginning the later of the date of CO issuance or July 1, 2026, and ending the following June 30 at a base rent not to exceed \$3,500,000 per year plus a one-time upfront rent payment not to exceed \$7,000,000, along with an option to renew annually for up to twenty-nine (29) consecutive, one-year periods.

Understandings: Authorized by the Board in May 2023 and totaling approximately 69,000 square feet, the Project will be a three-story structure situated at the intersection of East Cloverhurst Avenue and University Court in Athens. The upper two floors will consist of a dining commons with approximately 800 seats, while the first floor will house a University Health Center clinic, five active learning classrooms, a demonstration kitchen, and related site amenities.

With a total budget of \$60,700,000, the Project’s estimated construction cost is \$47,455,000. In addition to securing public-private venture financing for the Project, UGA will contribute \$16,700,000 from dining and other auxiliary funds. The LLC will contract for and facilitate the planning, design, and construction of the Project, which is expected to be complete by March 2026.



West Dining, Learning, and Wellness Center



PPV-10-2302
 UGA West Campus Dining,
 Learning and Well-being Facility

