



**UNIVERSITY SYSTEM  
OF GEORGIA**

# September Board Meeting

## Georgia Film Academy

September 12, 2024

Trilith Studios Production Centre

461 Sandy Creek Road

Fayetteville, GA 30214



# UNIVERSITY SYSTEM OF GEORGIA

## Board of Regents' September 12, 2024 Agenda

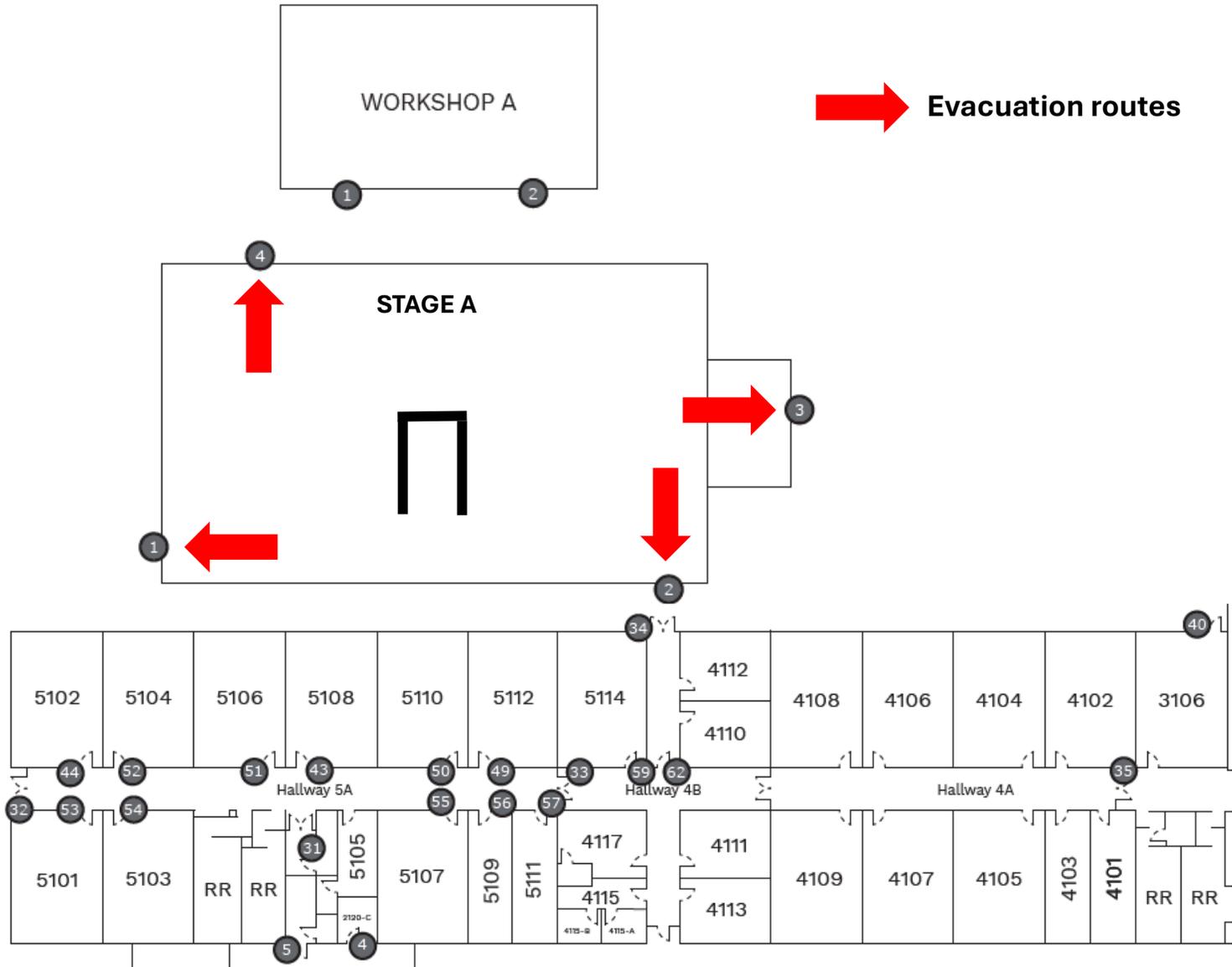
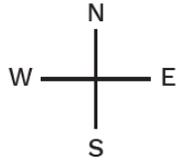
9:45 AM	<p>Call to Order Chairman Harold Reynolds</p> <p>Invocation/Pledge Chairman Harold Reynolds Ms. Juliette Seymour, SGA President for Atlanta Metropolitan State College</p> <p>Safety Briefing Chief of Police Kerry Stallings</p> <p>Approval of Minutes Secretary Christopher McGraw August 13th Minutes August 14th Minutes</p> <p>Campus Spotlight – Georgia Film Academy Chairman Harold Reynolds Mr. Scott Votaw, Georgia Film Academy, Assistant Vice Chancellor and Executive Director of the Georgia Film Academy Ms. Alexis “Aly” Eaves, Dalton State College, graduate, Communication and General Studies, Film Pathway Ms. Cydney Jones, Georgia Gwinnett College, graduate, Cinema and Media Arts Production Ms. Jona Young, Georgia State University, graduate, Film and Media</p>	<p>GFA Sound Stage</p>
10:15 AM	<p>Committee of the Whole: Academic Affairs Regent Erin Hames</p> <p>Committee of the Whole: Organization and Law Regent Samuel D. Holmes</p> <p>Committee of the Whole: Finance and Business Operations Regent Patrick C. Jones</p> <p>Committee of the Whole: Real Estate and Facilities Regent Richard T. Evans</p> <p>Chancellor's Report Chancellor Sonny Perdue</p> <p>Unfinished Business Chairman Harold Reynolds</p> <p>New Business Chairman Harold Reynolds</p> <p>Gala Update</p> <p>Petitions and Communications Secretary Christopher McGraw</p>	<p>GFA - Sound Stage</p> <p>GFA - Sound Stage</p> <p>GFA - Sound Stage</p> <p>GFA - Sound Stage</p>
11:05 AM	<p>Executive Session Chairman Harold Reynolds</p>	<p>GFA - Room #5104</p>

11:45 AM

Reconvene  
Chairman Harold Reynolds

GFA - Sound  
Stage

Adjournment  
Chairman Harold Reynolds



**MINUTES OF THE MEETING OF THE  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
Kennesaw, Georgia  
August 13, 2024**

**CALL TO ORDER**

The Board of Regents of the University System of Georgia met at 6:40 p.m., Tuesday, August 13, 2024, in the Banquet Hall of the Governor's Gun Club, 1005 Cobb Place Boulevard, NW, Kennesaw, Georgia. Board Chair Harold Reynolds called the meeting to order. Present, in addition to Chair Reynolds, were Vice Chair T. Dallas Smith; and Regents David B. Dove; W. Allen Gudenrath; Erin Hames; Samuel D. Holmes; James M. Hull; Patrick C. Jones; C. Everett Kennedy, III; Lowery Houston May; Daniel V. Murphy; Neil L. Pruitt, Jr.; Deep J. Shah; Mathews D. Swift; and James K. Syfan, III. Regents Tom Bradbury; Richard T. Evans; Bárbara Rivera Holmes; and Cade Joiner were excused. Chancellor Sonny Perdue was also present.

**STRATEGIC PLANNING SESSION**

Chair Harold Reynolds led a discussion and introduced guest speakers regarding the University System of Georgia in general, Board of Regents principles, the state of higher education around the country, and potential reforms. The Regents present then engaged in a wide-ranging discussion about related topics.

**ADJOURNMENT**

The Board adjourned the strategic planning meeting at 8:41 p.m.

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Harold Reynolds  
Chairman, Board of Regents  
University System of Georgia

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Christopher A. McGraw  
Secretary, Board of Regents  
University System of Georgia

**MINUTES OF THE MEETING OF THE  
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA  
Atlanta, Georgia  
August 14, 2024**

**CALL TO ORDER**

The Board of Regents of the University System of Georgia met on Wednesday, August 14, 2024, in Room 8003 of the Board’s offices, 270 Washington Street, SW, Atlanta, Georgia, and simultaneously accessible by BOR Webcast. Board Chair Harold Reynolds called the meeting to order at 9:40 a.m. Present in addition to Board Chair Reynolds, were Board Vice Chair T. Dallas Smith; Regents Tom Bradbury; David B. Dove; W. Allen Gudenrath; Erin Hames; Samuel D. Holmes; James M. Hull; Cade Joiner; Patrick C. Jones; C. Everett Kennedy, III; Lowery Houston May; Daniel V. Murphy; Neil L. Pruitt, Jr.; Deep J. Shah; Mathews D. Swift; and James K. Syfan, III. Regent Bárbara Rivera Holmes participated remotely. Regent Richard T. Evans was excused. Chancellor Sonny Perdue was also present.

**INVOCATION AND PLEDGE**

James Wilson, Student Government Association President at Georgia State University, gave the invocation and led the Pledge of Allegiance.

**SAFETY BRIEFING**

Kerry Stallings, Chief of Police, gave the safety briefing.

**APPROVAL OF MINUTES**

Upon a motion properly made and variously seconded, the Board members present voted unanimously to approve the minutes of the May 14, June 6, and June 14, 2024, Board meetings.

**CAMPUS SPOTLIGHT – “THE ART OF DEBATE: LESSONS LEARNED FROM THE INAUGURAL REGENTS CUP DEBATE SERIES”**

Dr. Wendi Jenkins, Vice Chancellor for Leadership and Institutional Development, led the Campus Spotlight, “The Art of Debate: Lessons Learned from the Inaugural Regents Cup Debate Series.” Dr. Jenkins began by presenting a brief overview of the Regents Cup Debate Series. She shared that this event was held in April 2024, and credited Chairman Reynolds and Regent Hames for the concept of the Regents Cup Debate Series. Dr. Jenkins continued by saying that the debate series is a testament to the USG’s commitment to higher education’s role in cultivating advocacy skills and the ability to engage in civil discourse and that the Regents Cup Debate Series embodies USG’s dedication to fostering an environment where students can articulate and defend their perspectives, both respectfully and persuasively. Dr. Jenkins continued by explaining that the Regents Cup Debate Series was a full-day event and that the System used the International Public Debate Association structure, known as IPDA and that IPDA allows individuals to debate each other with topics chosen before each round of the debate and the competitors only have thirty minutes to prepare their initial arguments. Dr. Jenkins also expressed that IPDA encourages debaters to think on their feet and develop strong skills.

Next, Dr. Jenkins introduced members of the debate team to share their experiences. The first speaker was Ms. Reagin Jones, a political science major at Valdosta State University and recipient

of the Individual Runner-up Award. Ms. Jones expressed her gratitude for the event and said that the tournament was an amazing opportunity. She continued by sharing that the tournament allowed her to meet and receive feedback from experienced professional, such as former Governor Nathan Deal, Chancellor Sonny Perdue, and other notable people. The next speaker was Dr. Michael Dreher, Professor of Communication at Georgia College and State University. Dr. Dreher also expressed his appreciation for the event and stated that one of the things that makes the Regents Cup Debate Series unique is that it is the only debate tournament in the country sponsored by a state university system board. Following Dr. Dreher, Ms. Gabrielle Lorentz, an exercise physiology major at Valdosta State University and Regents Cup recipient, discussed her experience. Ms. Lorentz shared that she was not expecting to be the first Regents Cup recipient, especially being a freshman student in college. She stated that throughout high school she struggled with mental health and self-esteem and that debate provided her with the confidence to believe in herself. The next speaker was Dr. Michael Eaves, Director of Debate at Valdosta State University, who also expressed his gratitude for the tournament. He stated that Valdosta is known for sports and now because of the Debate Committee and the Board of Regents, Valdosta is now known for debate as well. The final speaker was Ms. Ansley Warnock, an anthropology major at the University of Georgia and Individual Debate Champion. Ms. Warnock shared that she will be entering into her senior year and that the Regents Cup Debate Series was the most fun and rewarding tournament in which she has participated. She also stated that the Regents Cup Debate Series offered the opportunity for herself and fellow debaters to showcase the value of debate outside of their communities which she considers to be the most rewarding experience. The experiences shared by the participants in the Regents Cup Debate Series articulated the art of debate and gave insight into the lessons learned from this tournament.

### **2025 HEALTHCARE PLAN**

Ms. Karin Elliott, Vice Chancellor for Human Resources, presented two approval items, approval of Healthcare Plan Changes and Premiums for Plan Year 2025 and approval of 2025 65+ Medicare Eligible Retiree Healthcare Contribution.

#### **Approval Items:**

1. Upon a motion properly made and variously seconded, the Board members present unanimously approved the Healthcare Plan Changes and Premiums for Plan Year 2025.
2. Upon a motion made by Regent Neil L. Pruitt, Jr. and seconded by Regent Patrick C. Jones, the Board members present unanimously approved the 2025 65+ Medicare Eligible Retiree Healthcare Contribution.

### **AMENDED FISCAL YEAR 2025 OPERATING BUDGET REQUEST AND FISCAL YEAR 2026 OPERATING AND CAPITAL BUDGET REQUEST**

Tracey Cook, Chief Fiscal Officer, presented two approval items, the Amended Fiscal Year 2025 Operating Budget Request and Fiscal Year 2026 Operating and Capital Budget Requests.

#### **Approval Items:**

1. Upon a motion made by Regent David B. Dove and variously seconded, the Board members present unanimously approved the Amended FY 2025 Operating Budget Request totaling \$3.4 billion, an increase of \$18.3 million.

2. Upon a motion made by Board Vice Chair T. Dallas Smith and seconded by Regent David B. Dove, the Board members present unanimously approved the FY 2026 Operating Budget Request totaling \$3.61 billion, an increase of \$221.1 million, and the FY 2026 Capital Budget Request totaling \$193.1 million.

### **RECESS**

The Board recessed for track committee meetings.

### **CHANCELLOR'S REPORT**

Chancellor Sonny Perdue gave his monthly report. He began by welcoming everyone back and saying that he hoped everyone had a great summer. Chancellor Perdue also noted that the USG's institutions had a great summer in reference to their enrollment. He continued by saying that it was appropriate to celebrate the hard work of the USG's presidents and their teams, the faculty, and staff. Then, Chancellor Perdue went on to report that it was USG's first anniversary of awarding the Chancellor's Cup. He continued by explaining that the System Office was going to award four institutions, one institution in each of the USG's sectors, which had the highest summer enrollment growth by percentage change over last year, with a trophy, the Chancellor's Cup. Before presenting the winners with the respective trophies, Chancellor Perdue reported that summer enrollment had reached more than 179,000, which is an 8.2% increase, with an additional 13,600 students compared to the summer of 2023. He continued by saying that it was the second consecutive summer where the number of students increased. Chancellor Perdue also shared that all sectors have had an enrollment increased over last year and that all but one institution increased; however, that one institution had only decreased by eight students. He continued by saying that USG saw positive numbers in several key metrics, which includes a marked increase in undergraduates over last summer of 7,787, as well as a 7.8% increase in beginning first-year students. He also reported that there was nearly a 10,000-student increase for in-state summer enrollment. Chancellor Perdue also reported that after four consecutive summers of declines, USG experienced a more than an 800-student increase in non-traditional or adult-aged undergraduates. He continued his report by presenting the Chancellor's Cup to the presidents of the respective winning institution. The winning institutions for an increase in summer enrollment were as follows: College of Coastal Georgia, first-time winner, for the state colleges sector, with an increase of 15.8%, trophy received by Interim President Johnny L. Evans, Jr.; Georgia Southwestern State University, three-time winner, for the state universities sector, with an increase of 11.5%, trophy received by President Michelle Johnston; the University of West Georgia, repeat winner, for the comprehensive universities sector, with an increase of 18.1%, trophy received by President Brendan B. Kelly; and Augusta University, three-time winner, for the research universities sector, with an increase of 15.6%, trophy received by President Russell T. Keen. Chancellor Perdue finished this presentation by saying that he appreciates everything that USG's institutions are doing.

Chancellor Perdue continued his report by acknowledging the new leaders on various campuses as follows: Dr. Michelle Johnston, president at Georgia Southwestern State University; Dr. Johnny L. Evans, Jr., interim president at the College of Coastal Georgia; Dr. Russell T. Keen, president at Augusta University; Dr. Lawrence Drake, II, interim president at Albany State University; and Dr. Ashwani Monga, interim president at the University of West Georgia. He continued by wishing outgoing president Dr. Brendan B. Kelly of the University of West Georgia well in his new position

as president of the Arkansas State University System.

Chancellor Perdue went on to report that USG was continuing to improve the state's economic competitiveness and the prosperity of local communities and its graduates. As a reminder, he continued to share what makes the University System so important to Georgia by discussing new data that shows USG's twenty-six public colleges and universities now collectively generate more than 163,000 full- and part-time jobs across the state and have an annual economic impact of \$21.9 billion. He continued by saying that the numbers for FY23 show an increase of 9% – that is \$1.8 billion – over the previous fiscal year and demonstrate that USG creates the same employment impact in this state as Georgia's top five employers combined. Chancellor Perdue added that for every job created by a USG institution on its campus, two additional jobs are created in that local community. He continued by saying that this positive impact permeates both the private and public sectors of Georgia's local towns and communities and translates into jobs, higher incomes, and a greater production of goods and services.

### **COMMITTEE REPORTS**

Reports of the standing committees are attached hereto.

### **UNFINISHED BUSINESS**

There was no unfinished business to come before the Board.

### **NEW BUSINESS**

Regent Cade Joiner gave an update on the 2024 USG Foundation Gala. He announced that this is the 20<sup>th</sup> annual Board of Regents Scholarship and Awards Gala, which will be held on September 12, 2024, at Trilith Studios. Regent Joiner also said that there will be a 5:30 p.m. reception at the Town Stage. He shared that the USG Foundation has almost reached 100% of its fundraising goal. Regent Joiner said that last year \$860,000 was raised and this year's sponsors have committed to contribute over \$1.42 million. He also announced that Dan Cathy from Chick-fil-a will be honored as the Elridge McMillan Lifetime Achievement Award Winner, and Jeff Foxworthy will be the Master of Ceremonies.

### **PETITIONS AND COMMUNICATIONS**

Secretary to the Board Christopher McGraw announced that there were no petitions or communications for the Board to consider and that the next Board of Regents meeting will be held on September 12, 2024, at the Georgia Film Academy.

### **EXECUTIVE SESSION**

Board Chair Harold Reynolds called for an executive session at approximately 12:15 p.m. With a motion properly made and variously seconded, the Board members present voted unanimously to go into executive session. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

### **RECONVENE**

Following executive session, Board Chair Harold Reynolds reconvened the Board in its regular session at approximately 1:04 p.m. and announced that no action was taken in executive session.

**ADJOURNMENT**

There being no further business to come before the Board, and upon a motion made by Regent Lowery Houston May and seconded by Regent Erin Hames the meeting adjourned at 1:05 p.m.

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Harold Reynolds  
Chairman, Board of Regents  
University System of Georgia

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Christopher A. McGraw  
Secretary, Board of Regents  
University System of Georgia

## **MINUTES OF THE COMMITTEE ON ACADEMIC AFFAIRS**

The Committee on Academic Affairs of the Board of Regents of the University System of Georgia met at approximately 10:51 a.m. on Wednesday, August 14, 2024, in Room 7007 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. Committee Chair Erin Hames called the meeting to order. Present, in addition to Committee Chair Hames, were Regents Tom Bradbury; David B. Dove; W. Allen Gudenrath; Samuel D. Holmes; Cade Joiner; Lowery Houston May; and Deep J. Shah. Board Chair Harold Reynolds was also present. Committee Vice Chair Bárbara Rivera Holmes was excused.

Unless otherwise noted, the Regents present approved all items unanimously.

### **ACTION ITEMS**

1. Upon a motion by Regent Samuel D. Holmes, and seconded by Regent Deep J. Shah, the Committee approved the establishment of a Ph.D. in Intelligence, Defense, and Cybersecurity Policy at Augusta University.
2. Upon a motion by Regent Lowery Houston May, and seconded by Regent Samuel D. Holmes, the Committee approved the establishment of a Bachelor of Science with a major in Health Sciences at Albany State University.
3. Upon a motion by Regent W. Allen Gudenrath, and seconded by Regent Lowery Houston May, the Committee approved the establishment of a Master of Science with a major in Applied Statistics at Georgia State University.
4. Upon a motion by Regent W. Allen Gudenrath, and seconded by Regent Samuel D. Holmes, the Committee approved the establishment of a Bachelor of Information Technology (B.I.T.) at Georgia State University.

### **TERMINATION REQUESTS**

5. Upon a motion by Regent Cade Joiner, and seconded by Regent David B. Dove, the Committee approved the termination of the Bachelor of Applied Science with a major in Human Capital Performance at Valdosta State University.
6. Upon a motion by Regent Tom Bradbury, and seconded by Regent Lowery Houston May, the Committee approved the termination of the Bachelor of Science in Special Education and the Master of Art in Teaching with a major in Art at the University of North Georgia.
7. Upon a motion by Regent Samuel D. Holmes, and seconded by Regent W. Allen Gudenrath, the Committee approved the termination of the Associate of Art with a major in Foreign Language; Associate of Art with a major in Music; Bachelor of Science with a major in Mathematics; and Bachelor of Science with a major in Middle Grades Education at Gordon State College.

8. Upon a motion by Regent Samuel D. Holmes, and seconded by Regent W. Allen Gudenrath, the Committee approved the termination of the Bachelor of Science in Information Technology at Clayton State University.
9. Upon a motion by Regent Lowery Houston May, and seconded by Regent Tom Bradbury, the Committee approved the termination of the Bachelor of Science in Construction Engineering at Kennesaw State University.

### **ACADEMIC NAMING**

10. Upon a motion by Regent Samuel D. Holmes, and seconded by Regent W. Allen Gudenrath, the Committee approved the naming of the Dr. James “Earl” Perry College of Mathematics, Computing, and Sciences at the University of West Georgia.

### **BOARD POLICY REVISION**

11. Upon a motion by Regent Lowery Houston May, and seconded by Regent Tom Bradbury, the Committee approved revisions to Board of Regents Policy 3.3.5.2, General Education Course Transfer.
12. Upon a motion by Regent Lowery Houston May, and seconded by Regent Deep J. Shah, the Committee approved revisions to Board of Regents Policy 3.8.2.1, Transfer Degrees.

### **CONSENT ITEMS**

13. The Committee approved the establishment of the Dr. H. William Vroman Professorship in the Biological Sciences at the University of Georgia.
14. The Committee approved the establishment of the Dan Smith Professorship of Accounting Fund at the University of Georgia.
15. The Committee approved the authorization to redesignate the existing Eminent Scholars Chair in Biotechnology to establish an endowed Eminent Scholars Chair in Molecular Medicine at the University of Georgia.
16. The Committee approved the authorization to redesignate the existing L. Edmund Rast Professorship of Business to establish an endowed L. Edmund Rast Chair of Business.
17. The Committee approved the establishment of the Georgia Research Alliance Eminent Scholar in Synthetic Biology.
18. The Committee approved the establishment of the H. Bruce McEver Chair in Archeological Science and Technology at the Georgia Institute of Technology.
19. The Committee approved the establishment of the Gerald D. McInvale Early Career

Professorship at Georgia Institute of Technology.

20. The Committee approved the establishment of the Jane J. Yarbrough Nursing Fellowship at Kennesaw State University.
21. The Committee approved the appointment of several named faculty positions at the Georgia Institute of Technology, Georgia State University, and the University of Georgia.

### **INFORMATION ITEM**

22. The Committee was informed of the program establishment cancellation for the Executive Master of Business Administration at Georgia Southwestern State University.
23. The Committee was informed of the establishment of the College of Lifetime Learning at Georgia Institute of Technology.

### **ADJOURNMENT**

There being no further business to come before the Committee, and upon a motion made by Regent Cade Joiner and seconded by Regent Deep J. Shah, the Regents who were present voted unanimously to adjourn the meeting at approximately 11:11 a.m.

**MINUTES OF THE  
COMMITTEE ON INTERNAL AUDIT, RISK AND COMPLIANCE**

The Committee on Internal Audit, Risk and Compliance of the Board of Regents of the University System of Georgia met on Wednesday, August 14, 2024, at approximately 10:53 a.m., in room 8003 of the Board's offices, 270 Washington St. SW, Atlanta, Georgia. Committee Chair James K. Syfan, III, called the meeting to order. Present, in addition to Committee Chairman Syfan, were Committee Vice Chair Mathews D. Swift; Regents James M. Hull; Patrick C. Jones; C. Everett Kennedy, III; Daniel V. Murphy; and Neil L. Pruitt, Jr. Also present were Chancellor Sonny Perdue, and Board Vice Chair T. Dallas Smith. Regent Richard T. Evans was excused.

**INFORMATION ITEM**

Assistant Vice Chancellor for Internal Audit, Ethics and Compliance Ted Beck provided the committee with an update on the findings of the systemwide Academic Freedom/Freedom of Expression Compliance Review.

**ADJOURNMENT**

There being no further business to come before the Committee, and upon a motion made by Regent James M. Hull and seconded by Regent C. Everett Kennedy, III, the Regents who were present voted unanimously to adjourn the meeting at approximately 11:01 a.m.

## **MINUTES OF THE COMMITTEE ON ORGANIZATION & LAW**

The Committee on Organization and Law of the Board of Regents of the University System of Georgia met on Wednesday, August 14, 2024, at approximately 11:11 a.m., in room 7007 of the Board's offices, 270 Washington Street, SW, Atlanta, Georgia. Committee Chair Samuel D. Holmes called the meeting to order. Present, in addition to Committee Chair Holmes, were Committee Vice Chair W. Allen Gudenrath; Regents Tom Bradbury; David B. Dove; Erin Hames; Cade Joiner; Lowery Houston May; and Deep J. Shah. Also present was Board Chair Harold Reynolds. Regent Bárbara Rivera Holmes was excused.

### **APPROVAL ITEMS**

1. Upon a motion by Regent Tom Bradbury, and seconded by Regent Deep J. Shah, the Committee approved a mutual aid agreement between the Baldwin County Sheriff's Office and Georgia College and State University.
2. Upon a motion by Regent Tom Bradbury, and seconded by Regent Deep J. Shah, the Committee approved a mutual aid agreement between the Milledgeville Police Department and Georgia College and State University.

### **EXECUTIVE SESSION**

Committee Chair Samuel D. Holmes called for an executive session at approximately 11:20 a.m. Upon a motion made by Regent David B. Dove and seconded by Regent Deep J. Shah, the Regents present voted unanimously to go into executive session. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

Upon a motion made by Regent Erin Hames and seconded by Regent Cade Joiner, the Regents present voted unanimously to adjourn the Executive Session at approximately 11:23 a.m. No actions were taken in the Executive Session.

### **ADJOURN**

There being no further business to come before the Committee, and upon a motion made by Regent Cade Joiner and seconded by Regent Lowery Houston May, the Regents who were present voted unanimously to adjourn the meeting at approximately 11:23 a.m.

## **MINUTES OF THE COMMITTEE ON REAL ESTATE AND FACILITIES**

The Committee on Real Estate and Facilities of the Board of Regents of the University System of Georgia met on Wednesday, August 14, 2024, at approximately 11:02 a.m. in the Board's offices, 270 Washington Street SW, Atlanta, Georgia, and simultaneously accessible by BOR Webcast. Committee Vice Chair James M. Hull called the meeting to order. Present, in addition to Committee Vice Chair Hull were Regents Patrick C. Jones; C. Everett Kennedy, III; Daniel V. Murphy; Neil L. Pruitt, Jr.; Mathews D. Swift; and James K. Syfan, III. Also present were Chancellor Sonny Perdue, and Board Vice Chair T. Dallas Smith. Committee Chair Richard T. Evans was excused.

Unless otherwise noted, the Regents present approved all items unanimously.

### **INFORMATION ITEMS**

1. Sandra Lynn Neuse, Vice Chancellor for Real Estate and Facilities, informed the Committee about the following two actions taken by the Chancellor under authority delegated by the Board at its meeting on May 14, 2024:
  - Rental Agreement, Beacon Station Apartments, 1480 Wrightsboro Road, Augusta, Augusta University
  - Approval of Project Budget Modification, Project No. J-382, Andrews Center Renovation, College of Coastal Georgia

### **CONSENT ITEMS**

2. The Committee approved the ranking of the program management firms and the design professional firms for project number J-425, Science, Technology, Engineering and Mathematics (STEM) Building, for the University of North Georgia. Committee Vice Chair James M. Hull recused himself from the vote on this item. The ranked program management firms were:
  - 1) Comprehensive Program Services, Inc. (Atlanta)
  - 2) Turner & Townsend Heery, LLC (Atlanta)
  - 3) Jones Lang LaSalle Americas, Inc. (Atlanta)

The ranked design professional firms were:

- 1) Cooper Carry, Inc. (Atlanta)
  - 2) Perkins + Will, Inc. (Atlanta)
  - 3) Lord Aeck Sargent Planning & Design, Inc. (Atlanta)
3. The Committee approved the ranking of the design professional firms for project number J-429, Science and Ag Hill Modernization Phase III, Building 1013 Renovation Phase 2,

for the University of Georgia. The ranked design professional firms were:

1. Page Southerland Page, Inc. (Atlanta)
  - 2) May Architecture + Interiors LLC (Atlanta)
  - 3) Hellmuth, Obata & Kassabaum, Inc. (Atlanta)
  - 4) PRAXIS3, LLC (Atlanta)
4. The Committee approved the ranking of the design professional firms and the construction management firms for project number J-433, College of Business Renovation, for Georgia Southern University. The ranked design professional firms were:
- 1) PBK Architects, Inc. (Sugar Hill)
  - 2) Hussey, Gay, Bell & DeYoung International, Inc. (Savannah)
  - 3) LDDBlueline, Inc. (Marietta)
  - 4) CDH Partners, Inc. (Atlanta)

The ranked construction management firms were:

- 1) John E. Lavender & Associates, Inc. (Statesboro)
  - 2) ICB Construction Group, Inc. (Macon)
  - 3) R.W. Allen Construction, LLC (Savannah)
  - 4) Sheridan Construction LLC (Macon)
5. The Committee approved the ranking of the program management firms and the design professional firms for project number J-434, Renovation of Harry Downs Building for Nursing and Dental Hygiene, for Clayton State University. The ranked program management firms were:
- 1) Impact Development Management, LLC (Atlanta)
  - 2) Turner & Townsend Heery, LLC (Atlanta)
  - 3) BDR Partners, LLC (Atlanta)
  - 4) The Carlin Collaborative, LLC (Philadelphia, PA)

The ranked design professional firms were:

- 1) Jericho Design Group, LLC (Cumming)
  - 2) Pond & Company (Peachtree Corners)
  - 3) PBK Architects, Inc. (Sugar Hill)
  - 4) McMillan Pazdan Smith, LLC (Atlanta)
6. The Committee approved the ranking of the program management firms and the design professional firms for project number J-435, Natural Sciences Laboratory Replacement, for Georgia Southwestern State University. The ranked program management firms were:
- 1) PDC Solutions LLC (Atlanta)
  - 2) BDR Partners, LLC (Atlanta)

- 3) Anser Advisory Management, LLC (Atlanta)

The ranked design professional firms were:

- 1) JMA Architecture, Inc. (Perry)
- 2) McMillan Pazdan Smith, LLC (Atlanta)
- 3) 2WR | UG (Columbus)

7. The Committee approved the ranking of the program management firms for project number J-437, Campuswide HVAC Renewal, for Savannah State University. The ranked program management firms were:

- 1) Vandermeer Management LLC (Decatur)
- 2) Marx | Okubo Associates, Inc. (Atlanta)
- 3) The Owner's Representative, LLC (Annapolis, MD)

8. The Committee approved the ranking of the program management firms and the design professional firms for project number J-439, Lakeview Nursing and Dental Hygiene Renovation, for Georgia Highlands College. The ranked program management firms were:

- 1) ORBE Solutions, Inc. (Perry)
- 2) Anser Advisory Management, LLC (Atlanta)
- 3) The Owner's Representative, LLC (Annapolis, MD)

The ranked design professional firms were:

- 1) Pond & Company (Peachtree Corners)
- 2) PBK Architects, Inc. (Sugar Hill)
- 3) Croft & Associates, Inc. (Kennesaw)
- 4) CPL Architects, Engineers, Landscape Architect and Surveyor, D.P.C. (Woodstock)

9. The Committee approved the ranking of the program management firms and the design professional firms for project number J-440, Building A – HVAC Renewal and Central Core Renovation, for Georgia Gwinnett College. The ranked program management firms were:

- 1) Marx | Okubo Associates, Inc. (Atlanta)
- 2) Turner & Townsend Heery, LLC (Atlanta)

The ranked design professional firms were:

- 1) Walker Architects, Inc. (Atlanta)
- 2) Nelco Architecture, Inc. (NELSON) (Alpharetta)
- 3) Salas O'Brien, Inc. (Atlanta)

10. The Committee authorized project number BR-50-2502, Parking Accessibility

Improvements, for Georgia State University.

11. The Committee authorized project number BR-50-2501, Media Storage and Preservation Facility at T-Deck, for Georgia State University.
12. The Committee authorized the demolition and removal of Bostic Hall at Savannah State University and requested that the Governor issue an executive order authorizing the demolition and removal of the building.

### **APPROVAL ITEMS**

13. Upon a motion by Regent Neil L. Pruitt, Jr., and seconded by Regent C. Everett Kennedy, III, the Committee authorized the execution of a ground lease and rental agreement for project number PPV-10-2301, First Year Student Residence Hall (Building 2266), for the University of Georgia.
14. Upon a motion by Regent James K. Syfan, III, and seconded by Regent Daniel V. Murphy, the Committee accepted a gift of approximately 256 acres of real property in Perry from the State of Georgia for the use and benefit of the University of Georgia.
15. Upon a motion by Regent James K. Syfan, III, and seconded by Regent Patrick C. Jones, the Committee approved the disposition of approximately 4.73 acres of improved real property known as the South Campus of Valdosta State University and authorized the sale of the property to Lowndes County.
16. Upon a motion by Regent Neil L. Pruitt, Jr., and seconded by Regent Mathews D. Swift, the Committee approved the removal of the Glenn Bryant name from the existing field at Allen E. Paulson Stadium at Georgia Southern University and the renaming of the field as “Evans Family Field”.
17. Upon a motion by Regent Daniel V. Murphy, and seconded by Regent C. Everett Kennedy, III, the Committee approved the naming of the Pet Health Center at the University of Georgia as “University of Georgia Pet Health Center, A Stanton Spectrum of Care Clinic”.

### **ADJOURNMENT**

There being no further business to come before the Committee, and upon a motion made by Regent Mathews D. Swift and seconded by Regent Patrick C. Jones, the Regents who were present voted unanimously to adjourn the meeting at approximately 11:18 a.m.

**AGENDA**  
**COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS**  
**September 12, 2024**

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**ACTION ITEMS****I. Academic Programs****New Program Requests****1. Establishment of a Bachelor of Science (BS) with a major in Respiratory Therapy, RT to BSRT, Gordon State College**

**Recommended:** That the Board approve the request from President Donald Green that Gordon State College be authorized to establish a Bachelor of Science with a major in Respiratory Therapy, RT to BSRT, effective summer 2025.

**Degree Name/Classification of Instructional Program/Modality:**

Bachelor of Science with a major in Respiratory Therapy, RT to BSRT

51090800 Respiratory Care Therapy/Therapist.

Online

**System and Institutional Context****System-Wide/Strategic Plan Context (within mission fit):**

The RT Completion program will provide an online (distance) option for registered respiratory therapist with an AS or AAS degree to advance their education to the bachelor's degree level, expanding access to working adults who may not live near GSC's physical campuses.

Starting in 2030, the American Association for Respiratory Care will require respiratory therapist entering practice to have a bachelor's degree for entry into practice (AARC, 2019, p. 4). Having RT Completion programs within the USG to meet this changing workforce need is critical to meeting the USG strategic plan goals of student success, economic competitiveness, and community impact.

**Institutional Mission Fit:**

GSC's proposed RT Completion program provides "accessible education" to working registered respiratory therapists by offering the program 100% online. The program is designed with the student in mind (student focused) and facilitates professional development, personal growth, and fosters relationships amongst faculty, staff, students, and community which are imbedded in GSC's core values. Additionally, the program is tied to three objectives across GSC's strategic plan: degrees aligned with workforce needs, partnerships with other institutions (GSC is working on a collaborative with Southern Crescent Technical College and other institutions to create a pipeline from an AS/AAS program to this BS program), and industry partnerships (GSC will be partnering with Piedmont Henry Health Group for this program).

**Need/Workforce Context**

In addition to the aforementioned forthcoming changes to credential requirements for registered respiratory therapists, the industry is also growing significantly. Currently, the employment outlook for Respiratory Therapist indicates an annual growth rate of 36% in the state and an average of 3.1 % in the LWDAs 7-11 that include parts of GSC's 14 county + Newton Region service areas. Other programs across the USG graduate less than 100 new BSRT students per year, which is not sufficient to cover the demand.

**Labor Market/Career Placement Outlook/Salary:**

Occupation	O*Net	Current Employment	% Growth	Median Annual Wage
Respiratory Therapist	Bright Outlook	4190 employees	36%	\$60,110.00

**Curriculum****Learning Outcomes**

1. Demonstrate entry-level competencies in the domains of management, ethics, community engagement and project development as they relate to the discipline of respiratory therapy.
2. Develop and/or disseminate scientific information for the general public and the academic community in respiratory therapy practice, administration, and research.
3. Read, evaluate, and integrate information from current scientific and popular literature within the discipline's content area.
4. Plan, execute, and evaluate, treatment protocols that enhance the departments and patients that they serve.
5. Demonstrate a commitment to lifelong learning and professional service and leadership.

**Experiential Opportunities (High Impact Practices):**

Collaborative assignments and projects will be incorporated in many of the courses in the form of discussions, group work, and/or group projects. Global learning will be imbedded through the courses through discussion and application of health care initiatives, health care disparities and access to healthcare.

**Assessment Plan:**

In addition to course assessments to ensure students meet the program learning outcomes, the institution will use retention data, job placement rates, surveys/questionnaires (of graduates and of employers), and focus-group/individual interviews (with faculty and staff members on percent of student learning as supported by the program and with students' perception of their own learning).

**Enrollment Forecast:**

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2025	2025	2027	2028
Base enrollment <sup>1</sup>	0	15	15	16
Lost to Attrition (should be negative)	-2	-2	-3	-3
New to the institution	18	20	22	24
Shifted from Other programs within your institution	0	0	0	0
Total Enrollment	18	33	35	37
Graduates	3	18	19	21
Carry forward base enrollment for next year	15	15	16	16

**Pipeline:** GSC is partnering with Southern Crescent Technical College and will reach out to other TCSG institutions who offer an AA/AAS in Respiratory Therapy to develop a pipeline into this baccalaureate completion program.

**Marketing Plan:** Marketing efforts will focus on TCSG institutions and graduates as well as with through partnerships with Health Groups/Hospitals in GSC's service region and beyond.

**Financial Impacts:** The institution would need to employ one new full-time and one new part-time faculty member for this program. 10% of efforts for an existing administrative assistant will be redirected to help support this program.

**Facility Impacts:** None.

**Technology Impacts:** None.

## **2. Establishment of a Bachelor of Science in Astrophysics (BSASTR), Georgia Institute of Technology**

**Recommended:** That the Board approve the request from President Angel Cabrera that Georgia Institute of Technology be authorized to establish a Bachelor of Science in Astrophysics, effective fall 2025.

### **Degree Name/Classification of Instructional Program/Modality:**

Bachelor of Science in Astrophysics

40020200 Astrophysics.

On Campus

### **System and Institutional Context**

#### **System-Wide/Strategic Plan Context (within mission fit):**

The USG Strategic Plan 2024 Student Success goal includes the following statement: "...we will instill a passion for learning and equip our students with essential skills such as critical thinking, problem solving, communication and collaboration that are necessary for success in work and life." The BS in Astrophysics degree provides explicit training in critical thinking, problem solving, communication and collaboration.

#### **Institutional Mission Fit:**

Georgia Tech's institutional mission is to develop "leaders who advance technology and improve the human condition" with a vision to be "a leading technological research university of unmatched scale, relentlessly committed to serving the public good; ... ready to produce novel ideas...". The BS in Astrophysics trains individuals to be critical thinkers and expert quantitative & computational problem solvers while using cutting-edge technology to explore and make new discoveries across the cosmos.

### **Need/Workforce Context**

This program comes from an existing Astrophysics concentration within the BS Physics, which has a increasing number of graduates in recent years. A total of 34% of all physics degrees awarded in 2023 were to students with the astrophysics concentration. The proposed Astrophysics major provides a more thorough education in astrophysics than the current concentration. As astrophysics is very fast changing field, due to new facilities such as the James Webb Space Telescope and the IceCube Neutrino Observatory, it is beneficial to have a standalone degree that can more easily be modified to reflect the latest developments in the field.

**Labor Market/Career Placement Outlook/Salary:**

Occupation	O*Net <sup>1</sup>	Current Employment	% Growth	Average Salary (O-Net data)	Future Earnings Potential (O-Net data)
19-2011, Astronomers	--	2,200	6%	\$127,460	\$181,510
19-2012, Physicists	Bright Outlook	23,000	8%	\$150,130	\$219,760
25-1054, Physics Teachers, Postsecondary	Bright Outlook	16,000	8%	\$100,810	\$166,570
25-1051, Atmospheric, Earth, Marine, and Space Sciences Teacher, Postsecondary	--	12,700	7%	\$107,540	\$178,740
15-2051, Data Scientists	Bright Outlook	113,300	36%	\$115,240	\$174,790
15-1252, Software developers	Bright Outlook	1,425,900	26%	\$132,930	\$198,100

**Curriculum****Learning Outcomes**

1. Students will demonstrate knowledge and understanding of the physical processes relevant to the study of planets, stars, galaxies, and the Universe
2. Students will demonstrate knowledge of and gain experience with modern computational techniques for solving technical problems.
3. Students will acquire the communication and collaboration skills necessary for effective problem solving in group environments.

**Experiential Opportunities (High Impact Practices):**

- Common Intellectual Experiences: Students in the Astrophysics program will share several courses with students in the existing Physics and Applied Physics degrees (e.g.,

Classical Mechanics [3201], Quantum Mechanics [3123], and Electricity & Magnetism [3122,3123]).

- Collaborative Assignments and Projects: The Astrophysics Laboratory [3xxx] will incorporate collaborative data analysis projects. In addition, the senior astrophysics courses (e.g., Cosmology [4247] and Theoretical Astrophysics [4147]) will both have computational projects during which students will collaborate.
- Undergraduate Research: One of the electives available to students will be undergraduate research with faculty. Students will be encouraged to pursue research with faculty as soon as their second year in the program, leading to student-led publications and student travel to professional conferences.

### Assessment Plan:

In addition to course assessments to ensure students meet the program learning outcomes, the institution will distribute exit surveys to graduates and compile statistics on employment outcome and graduate school placement for all program alumni.

### Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2025-26	2026-27	2027-28	2028-29
Base enrollment <sup>1</sup>		51	64	77
Lost to Attrition (should be negative)		-5	-5	-5
New to the institution	15	17	20	25
Shifted from Other programs within your institution	36	10	10	10
<b>Total Enrollment</b>	51	73	89	107
Graduates	0	9	12	15
Carry forward base enrollment for next year		64	77	92

### Pipeline:

We expect many current students pursuing the astrophysics concentration will switch to this new degree, but also expect that students across the country who may not have realized Georgia Tech offered any astrophysics curriculum since it was at the concentration level will now consider Georgia Tech for their baccalaureate degree.

**Marketing Plan:**

Initially, the program will be marketed internally, to student organizations focused on related topics, and through academic advisors and majors fairs. We will also work closely with the College of Sciences to ensure that the program is being marketed through the Office of Admissions which includes a variety of diversity recruitment initiatives.

**Financial Impacts:** Initially, existing faculty and staff resources will be used to lift the program off the ground. By year 3, one new faculty member will be needed.

**Facility Impacts:** Existing space will be used.

**Technology Impacts:** None

### **3. Establishment of a Bachelor of Science (BS) with a major in Digital Media and Communication, Georgia Highlands College**

**Recommended:** That the Board approve the request from President Mike Hobbs that Georgia Highlands College be authorized to establish a Bachelor of Science with a major in Digital Media and Communication, effective fall 2025.

#### **Degree Name/Classification of Instructional Program/Modality:**

Bachelor of Science with a major in Digital Media and Communication

9.070200 Digital Communication and Media/Multimedia.

Synchronous Hybrid

#### **System and Institutional Context**

##### **System-Wide/Strategic Plan Context (within mission fit):**

The program supports student success by incorporating applied learning opportunities as well as career development via internships and talent pipelines with our business and local partners. It demonstrates responsible stewardship by capitalizing on the success of the existing bachelor's degree programs at GHC and the resources of the Associate-level Communication, Graphic Design, and Film pathways. GHC is widely recognized for the economic competitiveness of our programs, and this degree would provide yet another excellent option for students to spend less to earn a marketable degree. This positions students for career success and higher earning potential. With the explosion of industry growth and opportunities along the I-75 North corridor in our region, this degree program would also contribute to a viable, educated workforce in the communities we serve.

##### **Institutional Mission Fit:**

The mission of GHC is to “provide access to excellent educational opportunities for the intellectual, cultural, and physical development of a diverse population through pre-baccalaureate associate degree transfer programs, career associate programs, and targeted baccalaureate degree programs that meet the economic development of the region.”

The program aligns with the mission by empowering students to be intellectual and cultural leaders in a fluid media landscape and supporting cultural development by giving students access to the creative industries, which, according to the Georgia Council for the Arts, represent 5 percent of all employment and 4 percent of all business revenue in the state. The degree will round out GHC's academic portfolio by preparing students for success in the creative economy, including areas such as content creation, creative thinking, mobile media application, project management, and social media and digital marketing strategy.

#### **Need/Workforce Context**

The Arts and Cultural Production Satellite Account (ACPSA), which is produced jointly by the National Endowment for the Arts' Office of Research & Analysis and the Bureau of

Economic Analysis, U.S. Commerce Department, notes the growth in Georgia’s creative economy. This sector contributes nearly \$30 billion dollars annually, or 4.2% value-added as a share of the state’s economy. ACPSA-listed careers in high demand in Georgia are, in order of value-added: broadcasting, publishing, motion pictures, government, and advertising. By establishing a BS in Digital Media and Communication, GHC will contribute educated and experienced talent to this high-growth industry.

This program provides a solution for industry’s skills-deficit concern by training professionals to produce content for social, digital, and mobile platforms. It also meets the needs of GHC’s service region by developing an educated workforce in a section of the state where there is an education gap in the number of baccalaureate degrees held in comparison to national and state averages. Only two counties in the region, Cherokee and Cobb, have populations of people earning baccalaureate degrees at a higher rate than the state or national averages. The other seven counties are below the national average, with Chattooga and Polk counties significantly below the national and state averages.

**Labor Market/Career Placement Outlook/Salary:**

Occupation	O*Net	Current Employment	% Growth	Average Salary (O-Net data)	Future Earnings Potential (O-Net data)
Advertising and Promotions Managers 11-2011.00		700	13%	\$141,320	\$218,440
Public Relations Specialists 27-3031.00	Bright	6200	14%	\$67,120	\$90,420
Media Programming Directors 27-2012.03	Bright	5180	28%	\$75,820	\$130,110
Marketing Research Analysts and Marketing Specialists 13-1161.00	Bright	19990	28%	\$73,670	\$131,700
Media and Communications Workers 27-3099.00		720	36%	\$53,280	\$118,880
Web and Digital Interface Designers	Bright	3,990	18%	\$97,820	\$163,650

15-1255.00					
Video Game Designers 15-1255.01	Bright	3,990	18%	\$97,820	\$163,650

## Curriculum

### Learning Outcomes

1. Use communication principles and research to create effective messages based on the analysis of topic, audience, and context.
2. Apply ethical, legal, and cultural considerations to digital media production, including copyright, intellectual property, privacy, AI, and responsible media consumption.
3. Utilize data analysis strategies to assess the impact of digital media campaigns.
4. Employ industry-standard digital media tools, software, and technology to produce a portfolio of original digital media projects encompassing a range of media strategies and audiences.
5. Apply fundamental principles of marketing and relevant business theories to digital media practices within the context of organizational objectives and industry trends.

### Experiential Opportunities (High Impact Practices):

- Students are required to complete an internship or capstone
- Students are also required to develop an ePortfolio, which will enable students to electronically collect their work over time, reflect upon their personal and academic growth, and then share selected items with others, including professors, advisors, and potential employers.
- Built into course materials are also global learning, semester-long writing projects, and collaborative assignments and projects.

### Assessment Plan:

The BS in Digital Media and Communication will utilize assessment to ensure academic quality, viability, and productivity throughout the program. Academic program quality will be measured by the program-level outcomes in addition to specific course objectives listed in each course syllabus. Types of assessments will be aligned with media tools and standards and may include the development of white papers, presentations to classmates as well as to outside partners, classroom discussions, team-based problem-solving exercises, PR or advertising campaign development, writing-intensive assignments, and portfolio development. The data will be collected, analyzed, and reported annually following the guidelines from the GHC office of Institutional Effectiveness and Strategic Initiatives. Additionally, new majors by term,

progression through the program, and projections about the future directions of the digital media sector will be interpreted to prepare students for a constantly changing digital media environment.

### Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2025-26	2026-27	2027-28	2028-29
Base enrollment <sup>1</sup>		40	83	154
Lost to Attrition (should be negative)		-7	-9	-10
New to the institution		40	80	80
Shifted from Other programs within your institution	40	10	10	10
<b>Total Enrollment</b>	40	83	164	234
Graduates			-10	-18
Carry forward base enrollment for next year	40	83	154	216

### Pipeline:

Initially, GHC anticipates shifting students from their Associate of Science/Associate of Arts degrees to this new program. Last fall, there were over 200 students in AS/AA pathways that directly align with this field of study (e.g., Communications, Graphic Design) and an additional 350 students in a general pathway.

### Marketing Plan:

GHC's marketing team will use media releases, social media, traditional print, radio, and digital advertising, create short videos, hold information session, share with community and industry partners, guidance counselor workshops. All of the materials created and information sessions hosted will highlight career-readiness, flexibility, and affordability, and be designed specifically to highlight the experiential learning and agility of the program.

### Financial Impacts:

GHC will use existing faculty and administrators to cover program courses and coordination to start. By year 3, two new part-time faculty members and by year 4 one new full-time faculty member would need to be hired to teach upper-level courses.

**Facility Impacts:** Existing space will be used.

**Technology Impacts:** \$12,500 will be needed at start-up for still photography cameras, then an ongoing annual expense of \$45,500 will be needed for computers and production/podcast/video equipment (including the cost of maintenance and upgrades).

#### **4. Establishment of a Bachelor of Science in Education (BSEd) with a major in Elementary Education, Savannah State University**

**Recommended:** That the Board approve the request from Interim President Cynthia Alexander that Savannah State University be authorized to establish a Bachelor of Science with a major in Elementary Education, effective fall 2025.

#### **Degree Name/Classification of Instructional Program/Modality:**

Bachelor of Science with a major in Elementary Education

13120200 Elementary Education and Teaching.

On Campus and Online

#### **System and Institutional Context**

##### **System-Wide/Strategic Plan Context (within mission fit):**

There is a pronounced nationwide and statewide teacher shortage, especially in elementary education. Additionally, the Georgia Chamber's 2023 Legislative Initiative emphasizes the importance of aligning K-12 and higher education with industry needs. A BS in Elementary Education from Savannah State aims to mitigate these gaps by equipping students with the necessary skills, knowledge, and experience for the modern classroom. This plan hits on both the economic competitiveness and community impact aims of the USG strategic plan.

##### **Institutional Mission Fit:**

The proposed Elementary Education program at Savannah State University (SSU) and the College of Education (COE) robustly supports and advances SSU's and COE's Strategic Plans, specifically targeting Academic Engagement and Achievement and Community and Economic Development. This program is not merely about meeting the prerequisites for Georgia teacher certification; it embodies a deeper collaboration with local schools to cultivate a highly competitive teacher workforce essential for regional growth. Through this partnership, we are committed to directly contributing to the educational and economic vitality of our community. This expansion into elementary education will enrich SSU's education program offerings from Middle Grades (grades 4-8), Music Education and Engineering Technology Education (grades P-12), and Biology & Mathematics Secondary Education (grades 6-12) to a comprehensive P-12 teacher preparation program.

##### **Need/Workforce Context**

The Bureau of Labor Statistics, Learning Policy Institute and the U.S. Department of Education have documented the acute need for educators, spotlighting the urgency in fields recognized as having significant shortages in Georgia. Furthermore, the pressing need for educators, as evidenced by the vacancies within the Savannah-Chatham County Public School System and across the state listed on Teach Georgia, underscores the critical timing and necessity of this

program expansion, highlighting Savannah State University's commitment to addressing educational needs at both local and broader levels.

In response to recent changes to state requirements in an effort to improve overall literacy in the state of Georgia, SSU has developed a strong plan to integrate the science of reading in its program.

- **Dedicated Literacy Lab:** This lab will serve as a hub for cutting-edge research and innovative teaching practices, ensuring that students and educators are well-versed in the most effective literacy instruction methods. The literacy lab will also support the implementation of the science of reading, providing resources and training to align with the USG strategic plan.
- **Community and School Initiatives:** The College will coordinate efforts in local schools and community centers to implement educational workshops and literacy programs for children and their families (e.g., one-on-one reading support for elementary students, literacy camps, family literacy nights, literacy and technology integration workshops for students and parents, book drives, and partnerships with organizations like the Boys and Girls Club). By enhancing literacy skills across the educational spectrum, the College not only addresses state and national priorities but also prepares graduates to meet the demands of a dynamic workforce.

### Labor Market/Career Placement Outlook/Salary:

Occupation	Current Employment	% Growth	Average Salary (O-Net data)	Future Earnings Potential (O-Net data)
Elementary Education Teacher	Current job openings in Georgia – 178: 1,362,300	8% Growth: 106,200 job openings	US - \$61,400 Georgia - \$61,030 Savannah - \$61,040	US - \$99,420 Georgia - \$79,170 Savannah - \$76,010

### Curriculum

#### Learning Outcomes

1. **Content and Pedagogical Knowledge:** Graduates will demonstrate deep understanding of both content and pedagogical knowledge, enabling them to effectively design and implement curricula and standards that meet the diverse needs of all students through relevant and engaging learning experiences.
2. **Instructional Planning and Strategies:** Graduates will employ research-based instructional strategies and technologies relevant to the content area. They will be adept at differentiating instruction to cater to individual learning needs and interests, engaging students in higher-order thinking and critical analysis.

3. **Assessment and Data Utilization:** Graduates will design, select, and implement a variety of diagnostic, formative, and summative assessments. They will use technology to analyze data and develop data-driven strategies to enhance instruction and provide constructive feedback to students, parents, and educational stakeholders.
4. **Creating Supportive Learning Environments:** Graduates will create and maintain supportive, student-centered learning environments. They will foster classrooms where learners are challenged and encouraged to become self-directed, reflective learners, achieving their full potential.
5. **Professionalism and Communication:** Graduates will exemplify professional ethics and dispositions expected of educators. They will engage in continuous professional development and collaborate effectively with colleagues. Additionally, they will maintain open lines of communication with students, parents, and the school community.

### **Experiential Opportunities (High Impact Practices):**

For the Bachelor of Science in Education (BSED) in Elementary Education program at Savannah State University, faculty will incorporate a comprehensive range of High-Impact Practices (HIPs) to enrich the learning experience and ensure students are well-prepared for their teaching careers.

- **First-Year Experiences:** Mandatory for all incoming students.
- **Undergraduate Research:** Starting in their junior year, students undertake action research projects focused on applying educational theories and best practices in real-world classroom settings.
- **Service Learning, Community-Based Learning:** Embedded within the curriculum, these experiences link academic content with community service, emphasizing the social responsibilities of educators.
- **Writing-Intensive Courses:** All upper-level courses require students to engage in extensive writing assignments, critical for developing effective communication skills.
- **Collaborative Assignments and Projects:** Across all years, students work on team-based projects, mirroring the collaborative nature of the teaching profession.
- **Internships:** In their senior year, all students participate in internships, with select candidates eligible for paid Teacher Residencies, offering invaluable hands-on experience.
- **Capstone Courses and Projects/ePortfolios:** The program culminates in a Capstone Project, where seniors compile an e-portfolio assessed against national teaching standards, demonstrating their readiness to teach.

### **Assessment Plan:**

In addition to course assessments to ensure students meet the program learning outcomes, the College of Education holds regular assessment meetings (each semester), collects and analyzed detailed program data (admissions, GPA, performance on Ethics/GACE assessments, teaching evaluations), reviews syllabi, consults an advisory board, and monitors and supports students.

**Enrollment Forecast:**

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2025-26	2026-27	2027-28	2028-29
Base enrollment <sup>1</sup>		25	47	63
Lost to Attrition (should be negative)		(2)	(4)	(4)
New to the institution	20	22	24	26
Shifted from Other programs within your institution	5	2	3	4
<b>Total Enrollment</b>	25	47	70	89
Graduates	0	0	7	23
Carry forward base enrollment for next year	25	47	63	66

**Pipeline:**

SSU will work with state colleges, eCampus, TCSG, and potentially community college in neighboring states to establish pipelines from AS Education programs to this program. SSU's strategic plan to offer the BSED program both on-campus and online aligns perfectly with this initiative. This flexibility enhances accessibility, accommodating diverse student circumstances and promoting successful transitions into higher education and professional teaching roles.

**Marketing Plan:**

SSU allocates resources for targeted digital advertising, community engagement initiatives, and partnerships with organizations serving underrepresented groups. These efforts not only raise awareness about the programs but also emphasize their dedication to fostering an inclusive learning environment. The marketing and recruitment plan aligns with the program's ethos of accessibility, flexibility, and excellence. By providing synchronous online options and implementing robust outreach strategies, SSU aims to attract a diverse cohort of students who will contribute to the vibrancy and richness of our academic community.

**Financial Impacts:**

This program will require one new full-time faculty member and two support staff starting in year 1, as well as an additional full-time and part-time faculty member starting in year 3.

**Facility Impacts:** To initially accommodate the program, the institution plans to utilize existing classrooms. As the program grows, however, they anticipate the need for additional space. The anticipated cost of facilities investments for the first four years of the proposed program is

currently being evaluated. Initial estimates will cover renovations to existing spaces and the acquisition of specialized equipment for the Elementary Education Teaching Lab and Literacy Lab. Funding for these initial facility needs is planned to come from a combination of grants and potential partnerships with local educational and community organizations.

**Technology Impacts:** An estimated \$65,000 in equipment and software is needed for start-up to support interactive learning, research, and skill development. There will be an ongoing cost of \$15,000 to maintain this equipment and software.

## CONSENT ITEMS

### II. Named/Endowed Faculty Positions

#### 5. Establishments

##### **John Slaughter Chair in Semiconductors**

**Recommended:** That the Board approve the request of President Angel Cabrera that Georgia Institute of Technology be authorized to establish the John Slaughter Chair in Semiconductors, effective October 1, 2024.

**Abstract:** The Georgia Tech Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents 8.3.2.3. The Georgia Tech Foundation has confirmed the funds available to support the establishment of \$2,073,937.00.

**Rationale:** The School of Electrical and Computer Engineering in the College of Engineering has completed arrangements for funding the John Slaughter Chair in Semiconductors.

The fund is supported by the generosity of Cynthia F. and John T. Slaughter. John co-founded Digital Receiver Technology (DRT) in 1997, which designs and manufactures digital signal processor-based communications equipment. DRT was acquired by The Boeing Company in December 2008; John stayed with the company as Vice President and Director of Engineering until his retirement.

The fund shall enhance the school's ability to attract and retain eminent teacher-schools to this senior position of academic leadership in the field of semiconductors.

##### **John C. Inscoe Professor of History**

**Recommended:** That the Board approve the request of President Jere Morehead that University of Georgia be authorized to establish the John C. Inscoe Professor of History, effective September 12, 2024.

**Abstract:** The University of Georgia Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents 8.3.2.3. The University of Georgia Foundation has confirmed the funds available to support the establishment of \$264,289.35.

**Rationale:** The Franklin College of Arts and Sciences has completed arrangements for funding the John C. Inscoe Professor of History.

Dr. Stephen Mihm, who served as head of the Department of History, has established this fund to honor long-serving professor of history, Dr. John Inscoe, and to strength programs in the Department of History. John's storied 35-year career includes a remarkable legacy, having taught thousands of students, published dozens of articles, and edited and authored fifteen books on Southern history, with a special focus on the history of Appalachia.

The person named should be qualified for tenure on appointment at the full or associate professor level, have an outstanding record in externally funded research and/or scholarly publications, and be engaged in teaching, research, public service, or a combination of such duties consistent with the purpose of the Professorship. Preference shall be given to support a professor whose studies are on the history of the American South, broadly defined, with additional preference for candidates studying the history of the Appalachians, environmental or agricultural history, or relative and similar topics.

### **Georgia Research Alliance Eminent Scholar in Molecular Medicine**

**Recommended:** That the Board approve the request of President Jere Morehead that University of Georgia be authorized to redesignate the existing Eminent Scholars Chair in Molecular Medicine to establish an endowed Georgia Research Alliance Eminent Scholar in Molecular Medicine, effective September 12, 2024.

**Abstract:** The University of Georgia Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents 8.3.2.3. The University of Georgia Foundation has confirmed the funds available to support the establishment of \$3,259,763.58.

**Rationale:** The redesignation brings this endowment into alignment with other Georgia Research Alliance Eminent Scholar positions

### **Joshua W. Jones Professor of Public and International Affairs**

**Recommended:** That the Board approve the request of President Jere Morehead that University of Georgia be authorized to establish the Joshua W. Jones Professor of Public and International Affairs, effective September 12, 2024.

**Abstract:** The University of Georgia Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents 8.3.2.3. The University of Georgia Foundation has confirmed the funds available to support the establishment of \$ 250,000.00.

**Rationale:** The School of Public and International Affairs has completed arrangements for funding the Joshua W. Jones Professor of Public and International Affairs.

The fund is being supported by the charitable bequest of the estate of UGA alumnus Joshua W. Jones, who passed away July 1, 2023. Josh, who graduated in 2008 with an ABJ Public Relations and an AB Political Science and then again in 2016 with an MBA, was a long-time respected political strategist for candidates in public office in the state of Georgia. He was ranked in UGA's Bulldog 100 in both 2014 and 2016, taking a top-ten spot in 2016. Josh was named to UGA's 40 under 40 list in 2017, earned a Distinguished Alumni Award from the State YMCA of Georgia in 2019, and was included in Marquis Who's Who in 2023. He was pursuing his doctoral degree in social psychology at the time of his passing.

**Jones Family Professorship of Public and International Affairs**

**Recommended:** That the Board approve the request of President Jere Morehead that University of Georgia be authorized to establish the Jones Family Professorship of Public and International Affairs, effective September 12, 2024.

**Abstract:** The University of Georgia Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents 8.3.2.3. The University of Georgia Foundation has confirmed the funds available to support the establishment of \$ 250,000.00.

**Rationale:** The School of Public and International Affairs has completed arrangements for funding the Jones Family Professorship of Public and International Affairs.

In addition to the above requested Joshua W. Jones Professor of Public and International Affairs, this fund is also being supported by the charitable bequest of the estate of UGA alumnus Joshua W. Jones. Holders of either endowed position will reside in School of Public and International Affairs, for which there are presently three departments: International Affairs, Political Science, and Public Administration and Policy.

**McCart Family Distinguished Professor of Risk Management and Insurance**

**Recommended:** That the Board approve the request of President Jere Morehead that University of Georgia be authorized to establish the McCart Family Distinguished Professor of Risk Management and Insurance, effective September 12, 2024.

**Abstract:** The University of Georgia Foundation has verified funding sufficient to establish the endowed position as required by the Board of Regents 8.3.2.3. The University of Georgia Foundation has confirmed the funds available to support the establishment of \$500,024.00.

**Rationale:** The Terry College of Business has completed arrangements for funding the McCart Family Distinguished Professor of Risk Management and Insurance.

The source of the fund is a \$250,000 gift from the McCart Family, which is matched by a University of Georgia Foundation deposit from unrestricted resources. Jeff and Shema McCart, UGA alumni of the Terry College of Business, Risk Management and Insurance (RMI) desire to strengthen the RMI program. They have pledged to direct an additional \$500,000 to enhance the fund.

Initially, the holder will occupy the Distinguished Professorship for five years. Thereafter, as long as their performance warrants in the sole judgment of the College, the Distinguished Professorship is subject to renewable five-year terms.

## 6. Named Faculty Positions

**Institution:** Augusta University

**University Faculty's Name:** Dr. Ravindra Kolhe

**Named Faculty Position:** Edgar R. Pund, M.D. Distinguished Chair in Pathology

**Effective Date:** September 12, 2024

**Institution:** Georgia Institute of Technology

**University Faculty's Name:** Lakshmi Dasi, Ph.D.

**Named Faculty Position:** Regent's Innovator Appointment

**Effective Date:** January 1, 2025

**Institution:** University of Georgia

**University Faculty's Name:** Ye Shen, Ph.D.

**Named Faculty Position:** Ernest Corn Professor of Infectious Disease Epidemiology

**Effective Date:** September 12, 2024

**Institution:** University of Georgia

**University Faculty's Name:** Shelby Cosner, Ph.D.

**Named Faculty Position:** Dr. Morrill M. Hall Chair in Educational Administration

**Effective Date:** September 12, 2024

**Institution:** University of Georgia

**University Faculty's Name:** Yana Zavros, Ph.D.

**Named Faculty Position:** Georgia Research Alliance Eminent Scholar in Molecular Medicine

**Effective Date:** September 12, 2024

**Institution:** University of Georgia

**University Faculty's Name:** Shane Singh, Ph.D.

**Named Faculty Position:** Joshua W. Jones Professor of Public and International Affairs

**Effective Date:** September 12, 2024

**Institution:** University of Georgia

**University Faculty's Name:** Steven M. Holland, Ph.D.

**Named Faculty Position:** Shellebarger Professor in Geology

**Effective Date:** September 12, 2024

# AGENDA

## COMMITTEE OF THE WHOLE: ORGANIZATION AND LAW

September 12, 2024

**Agenda Items** **Page No.**

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### APPROVAL ITEMS

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| 1. | Mutual Aid Agreement: City of Marietta Police Department and Georgia Highlands College    | 1 |
| 2. | Mutual Aid Agreement: City of Americus, Georgia and Georgia Southwestern State University | 4 |
| 3. | Mutual Aid Agreement: Sumter County, Georgia and Georgia Southwestern State University    | 8 |

### EXECUTIVE SESSION – To be held during Full Board’s Executive Session

- |    |                   |    |
|----|-------------------|----|
| 4. | Executive Session | 12 |
|----|-------------------|----|

1. **Mutual Aid Agreement: City of Marietta Police Department and Georgia Highlands College**

Georgia Highlands College seeks the Board of Regents' permission to enter into a mutually beneficial emergency or special circumstances services agreement with the City of Marietta Police Department.



## Memorandum of Understanding

This memorandum of Understanding (hereinafter referred to as "MOU") is entered into on the **12<sup>th</sup> of August, 2024**, by and between the **City of Marietta Police Department** and the **Georgia Highlands College**, an institution within the University System of Georgia and the Board of Regents for the University System of Georgia. **The City of Marietta Police Department** and the **Georgia Highlands College** are hereinafter collectively referred to as "Party" or "Parties." This agreement incorporates by reference standards contained in O.C.G.A. § 36-69-1 *et seq.*, including subsequent amendments thereto.

### I. Purpose

WHEREAS, responses to emergency or special circumstances may exceed the immediate resources, skill, and equipment capacities of either Party's law enforcement agency, the **City of Marietta Police Department** and the **Georgia Highlands College** may request that the other Party provide certified police officers to assist in providing law enforcement services.

WHEREAS, pursuant to O.C.G.A. § 36-69-1 *et seq.*, **Georgia Highlands College** is authorized to furnish assistance extraterritorially to the **City of Marietta Police Department** upon the approval of Board of Regents for the University System of Georgia and the President of **Georgia Highlands College** with this MOU.

WHEREAS, pursuant to O.C.G.A. § 36-69-1 *et seq.*, the **City of Marietta Police Department** is authorized to furnish assistance extraterritorially to **Georgia Highlands College** with the approval of the president of **Georgia Highlands College**, as well as the governing body for the local political subdivision or county sheriff, as applicable.

NOW, THEREFORE, the parties agree as follows:

1. **Purpose:** The purpose of this MOU is to permit each Party to assign law enforcement officers to the other Party for law enforcement services within the **City of Marietta Police Department** or on the **Georgia Highlands College** campus as requested by the law enforcement agencies of the Parties. In accordance with O.C.G.A. § 36-69-8, nothing in this MOU shall be construed as creating a duty on the part of the Parties to respond to a request for assistance, or to stay at the scene of a local emergency for any length of time.
2. **Requests:** Requests for assistance may be made by the **Chief of Police of the City of Marietta Police Department** or **Chief of Police of Georgia Highlands College** in a local emergency, in the prevention or detection of violations of any law, in the apprehension or arrest of any person who violates a criminal law of this state, or in any criminal case.
3. **Authorities:** The senior officer of the requesting Party shall be in command of the local emergency as to strategy, tactics, and overall direction of the operations.



- 4. **Powers and Duties of Responding Personnel:** In accordance with O.C.G.A. § 36-69-4, responding employees of either Party *“shall have the same powers, duties, rights, privileges, and immunities as if they were performing their duties in the political subdivision or on the campus of the institution in which they are normally employed.”*
- 5. **Responsibility for Expenses and Compensation of Employees:** Parties responding to requests in conformance with this MOU shall pay any expense for furnishing of their own equipment, loss or damage to such equipment, and costs incurred in operation and maintenance of their equipment.

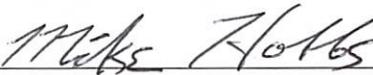
Responding Party shall compensate responding employees during the time they are rendering aid and defray actual travel expenses of employees. Compensation shall include compensation due to personal injury or death while employees are rendering aid. (O.C.G.A. § 36-69-5.)

II. Effective Date

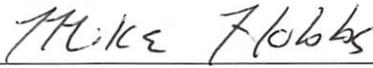
This agreement shall take effect upon execution and approval by the hereinafter named officials, including the Board of Regents for the University System of Georgia, and shall continue in full force and effect unless terminated by any or all of the parties herein.

WHEREFORE, the parties hereto cause these presents to be signed in the 15<sup>th</sup> day of July, 2024

  
\_\_\_\_\_  
[County/City Official or Sheriff Signature]

  
\_\_\_\_\_  
[Institution President Signature]

  
\_\_\_\_\_  
[Name and Title County/City Official or Sheriff, Printed]

  
\_\_\_\_\_  
[President –Name and Title, Printed ]

Presented to and approved by the Board of Regents:

\_\_\_\_\_  
[Secretary to the Board Signature]

\_\_\_\_\_  
Date

\_\_\_\_\_  
[Name of Secretary to the Board, Printed]

2. **Mutual Aid Agreement: City of Americus, Georgia and Georgia Southwestern State University**

Georgia Southwestern State University seeks the Board of Regents' permission to enter into a mutually beneficial emergency or special circumstances services agreement with the City of Americus, Georgia.

## Memorandum of Understanding

This Memorandum of Understanding (hereinafter referred to as “MOU”) is entered into on the 15th of July, 2024, by and between the City of Americus, Georgia and the Georgia Southwestern State University, an institution within the University System of Georgia and the Board of Regents for the University System of Georgia. The City of Americus, Georgia and the Georgia Southwestern State University are hereinafter collectively referred to as “Party” or “Parties.” This agreement incorporates by reference standards contained in O.C.G.A. § 36-69-1 *et seq.*, including subsequent amendments thereto.

### I. Purpose

WHEREAS, responses to emergency or special circumstances may exceed the immediate resources, skill, and equipment capacities of either Party’s law enforcement agency, the City of Americus, Georgia and the Georgia Southwestern State University may request that the other Party provide certified police officers to assist in providing law enforcement services.

WHEREAS, pursuant to O.C.G.A. § 36-69-1 *et seq.*, Georgia Southwestern State University is authorized to furnish assistance extraterritorially to the City of Americus, Georgia upon the approval of Board of Regents for the University System of Georgia and the President of Georgia Southwestern State University with this MOU.

WHEREAS, pursuant to O.C.G.A. § 36-69-1 *et seq.*, the City of Americus, Georgia is authorized to furnish assistance extraterritorially to Georgia Southwestern State University with the approval of the President of Georgia Southwestern State University, as well as the governing body for the local political subdivision or county sheriff, as applicable.

NOW, THEREFORE, the parties agree as follows:

1. **Purpose:** The purpose of this MOU is to permit each Party to assign law enforcement officers to the other Party for law enforcement services within the City of Americus, Georgia or on the Georgia Southwestern State University campus as

requested by the law enforcement agencies of the Parties. In accordance with O.C.G.A. § 36-69-8, nothing in this MOU shall be construed as creating a duty on the part of the Parties to respond to a request for assistance, or to stay at the scene of a local emergency for any length of time.

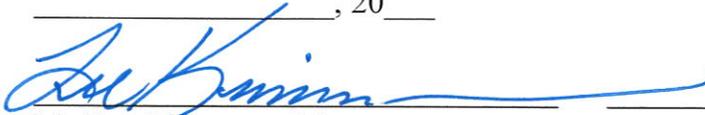
2. **Requests:** Requests for assistance may be made by the City of Americus, Georgia Emergency Management Agency Director (EMA) or designee or the President of Georgia Southwestern State University or designee in a local emergency, in the prevention or detection of violations of any law, in the apprehension or arrest of any person who violates a criminal law of this state, or in any criminal case.
3. **Authorities:** The senior officer of the requesting Party shall be in command of the local emergency as to strategy, tactics, and overall direction of the operations.
4. **Powers and Duties of Responding Personnel:** In accordance with O.C.G.A. § 36-69-4, responding employees of either Party *“shall have the same powers, duties, rights, privileges, and immunities as if they were performing their duties in the political subdivision or on the campus of the institution in which they are normally employed.”*
5. **Responsibility for Expenses and Compensation of Employees:** Parties responding to requests in conformance with this MOU shall pay any expense for furnishing of their own equipment, loss or damage to such equipment, and costs incurred in operation and maintenance of their equipment.

Responding Party shall compensate responding employees during the time they are rendering aid and defray actual travel expenses of employees. Compensation shall include compensation due to personal injury or death while employees are rendering aid. (O.C.G.A. § 36-69-5.)

II. Effective Date

This agreement shall take effect upon execution and approval by the hereinafter named officials, including the Board of Regents for the University System of Georgia, and shall continue in full force and effect unless terminated by any or all of the parties herein.

WHEREFORE, the parties hereto cause these presents to be signed on the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_

 \_\_\_\_\_ 7/18/2024  
 Mr. Lee Kinnamon, Mayor Date  
 City of Americus

 \_\_\_\_\_ 7/18/2024  
 Mark Scott, Chief Date  
 Americus Police Department

 \_\_\_\_\_ 8/27/2024  
 Dr. Michelle Johnston, President Date  
 Georgia Southwestern State University

 \_\_\_\_\_ 7/18/2024  
 Michael Lewis, Director Date  
 Georgia Southwestern State University  
 Office of Public Safety

Presented to and approved by the Board of Regents:

\_\_\_\_\_  
 [Secretary to the Board, Signature] Date

\_\_\_\_\_  
 [Name of Secretary to the Board, Printed]

3. **Mutual Aid Agreement: Sumter County, Georgia and Georgia Southwestern State University**

Georgia Southwestern State University seeks the Board of Regents' permission to enter into a mutually beneficial emergency or special circumstances services agreement with Sumter County, Georgia.

## Memorandum of Understanding

This Memorandum of Understanding (hereinafter referred to as “MOU”) is entered into on the 15th of July, 2024, by and between Sumter County, Georgia and the Georgia Southwestern State University, an institution within the University System of Georgia and the Board of Regents for the University System of Georgia. Sumter County, Georgia and the Georgia Southwestern State University are hereinafter collectively referred to as “Party” or “Parties.” This agreement incorporates by reference standards contained in O.C.G.A. § 36-69-1 *et seq.*, including subsequent amendments thereto.

### I. Purpose

WHEREAS, responses to emergency or special circumstances may exceed the immediate resources, skill, and equipment capacities of either Party’s law enforcement agency, Sumter County, Georgia and the Georgia Southwestern State University may request that the other Party provide certified police officers to assist in providing law enforcement services.

WHEREAS, pursuant to O.C.G.A. § 36-69-1 *et seq.*, Georgia Southwestern State University is authorized to furnish assistance extraterritorially to Sumter County, Georgia upon the approval of Board of Regents for the University System of Georgia and the President of Georgia Southwestern State University or designee with this MOU.

WHEREAS, pursuant to O.C.G.A. § 36-69-1 *et seq.*, Sumter County, Georgia is authorized to furnish assistance extraterritorially to Georgia Southwestern State University with the approval of the President of Georgia Southwestern State University or designee, as well as the governing body for the local political subdivision or county sheriff, as applicable.

NOW, THEREFORE, the parties agree as follows:

1. **Purpose:** The purpose of this MOU is to permit each Party to assign law enforcement officers to the other Party for law enforcement services within Sumter County, Georgia or on the Georgia Southwestern State University campus as requested by the law enforcement agencies of the Parties. In accordance with O.C.G.A. § 36-

69-8, nothing in this MOU shall be construed as creating a duty on the part of the Parties to respond to a request for assistance, or to stay at the scene of a local emergency for any length of time.

2. **Requests:** Requests for assistance may be made by the Sumter County, Georgia Emergency Management Agency Director (EMA) or designee or the President of Georgia Southwestern State University or designee in a local emergency, in the prevention or detection of violations of any law, in the apprehension or arrest of any person who violates a criminal law of this state, or in any criminal case.
3. **Authorities:** The senior officer of the requesting Party shall be in command of the local emergency as to strategy, tactics, and overall direction of the operations.
4. **Powers and Duties of Responding Personnel:** In accordance with O.C.G.A. § 36-69-4, responding employees of either Party *“shall have the same powers, duties, rights, privileges, and immunities as if they were performing their duties in the political subdivision or on the campus of the institution in which they are normally employed.”*
5. **Responsibility for Expenses and Compensation of Employees:** Parties responding to requests in conformance with this MOU shall pay any expense for furnishing of their own equipment, loss or damage to such equipment, and costs incurred in operation and maintenance of their equipment.

Responding Party shall compensate responding employees during the time they are rendering aid and defray actual travel expenses of employees. Compensation shall include compensation due to personal injury or death while employees are rendering aid. (O.C.G.A. § 36-69-5.)



**4. Executive Session**

The Committee will enter executive session to discuss pending applications for discretionary review. These are made to the Board of Regents Office of Legal Affairs pursuant to Policy 6.26. Applications for Discretionary Review involve personnel matters and student records.

# AGENDA

## COMMITTEE OF THE WHOLE: FINANCE AND BUSINESS OPERATIONS

September 12, 2024

**Agenda Items**

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### APPROVAL ITEMS

1. Revisions to *Board of Regents Policy Manual*, Section 7.3.1.1 Tuition and Fees Definitions 2
2. Revisions to *Board of Regents Policy Manual*, Section 7.3.1.2 Graduate Tuition 6
3. Revisions to *Board of Regents Policy Manual*, Section 7.3.1.3 Professional Program Tuition 8
4. Revisions to *Board of Regents Policy Manual*, Sections 7.3.4 Out-of-State Tuition Waivers and Waiver of Mandatory Fees and 7.3.4.1 Out-of-State Tuition Waivers 10
5. Revisions to *Board of Regents Policy Manual*, Sections 4.3.1 Out-of-State Enrollment and 4.3.3 Tuition Differential Waivers 19

1. **Revisions to Board of Regents Policy Manual, Section 7.3.1.1 Tuition and Fees Definitions**

Recommended: That the Board approve the proposed revisions to the Board of Regents Policy Manual, 7.3.1.1 Tuition and Fees Definitions.

Background: The Board approved the tuition rates for Fiscal Year 2025 at the April Board meeting. During that meeting, the Board established a new tuition tier for out-of-country students. This new tier requires several updates to board policy which currently includes language for in-state and out-of-state students only.

Please note, strikethrough text represents a deletion from the current version, and highlighted text represents an addition.

**EDITED POLICY LANGUAGE:**

**7.3.1.1 Tuition and Fees Definitions**

**Tuition**

“Tuition” is defined as payment required for credit-based instruction and related services and shall be charged to all students. Tuition rates for all University System of Georgia (USG) institutions and programs shall be approved annually no later than the May meeting by the Board of Regents to become effective the following fall semester. Exceptions to this requirement may be granted upon recommendation of the Chancellor and approval by the Board of Regents.

Tuition for undergraduate students enrolled at a USG institution shall be charged at the full rate for students enrolled for 15 credit hours or more, and at a per-credit-hour rate for students enrolled for less than 15 credit hours. Graduate tuition will be charged at the full rate for students enrolled for 12 credit hours, and at a per-credit-hour rate for students enrolled for less than 12 credit hours. Distance education courses and programs as defined in [Section 7.3.1.4](#) of this Policy Manual may be exempted from this policy and charged on a per-credit-hour basis.

Further, a “finish-in-four” tuition model that provides for a flat tuition based on 15 hours a semester will be charged at the University of Georgia, Georgia Institute of Technology, and Georgia College and State University for all undergraduate students taking in excess of six hours, to encourage students to graduate in four years. Students taking six hours or fewer will pay a flat rate that will be lower than the 15-hour rate.

A “finish-in-four” tuition model that provides for a flat tuition based on 15 hours a semester will be charged at Augusta University for all undergraduate students taking ten hours or more. Students enrolled at Augusta University taking less than ten hours will continue to be charged tuition on a per-credit-hour basis.

1. **Revisions to Board of Regents Policy Manual, Section 7.3.1.1 Tuition and Fees Definitions (Continued)**

Students enrolled during the summer semester at Augusta University, Georgia College and State University, Georgia Institute of Technology, and the University of Georgia will be charged tuition on a per-credit-hour basis during the summer semester.

**In-State Tuition**

“In-State Tuition” is defined as the rate paid by students who meet the residency classification status requirements as provided in [Section 4.3](#) of this Policy Manual.

**Out-of-State Tuition**

“Out-of-State Tuition” is defined as the rate paid by students who do not meet the residency classification status requirements as provided in [Section 4.3](#) of this Policy Manual- but can document that they meet the following criteria:

1. U.S. citizens, lawful permanent residents, refugees, asylees, and other eligible noncitizens as defined by federal Title IV regulations who are not able to establish sufficient domicile/residence in Georgia, and
2. Others who do not satisfy any of the criteria above but who have graduated from a high school in the United States.

Out-of-state tuition at all USG institutions shall be established by the Board, taking into consideration: out-of-state tuition rates of peer or comparable institutions and the full cost of instruction. The annual increase in the out-of-state tuition amount must be at least equal to the dollar increase amount in in-state tuition.

**Out-of-Country Tuition**

“Out-of-Country Tuition” is defined as the rate paid by students who do not meet the requirements for in-state classification and do not meet the requirements for out-of-state classification, as provided in [Section 4.3](#) of this Policy Manual.

The annual increase in the out-of-country tuition amount must be at least equal to the dollar increase amount in out-of-state tuition.

**Semester**

“Semester” is defined for the purposes of this section as the standard term of instruction for each USG institution for fall, spring, and summer. The summer semester shall be defined as the combined terms of instruction provided by USG institutions that begin after the completion of the spring semester and end prior to the start of the fall semester.

1. **Revisions to Board of Regents Policy Manual, Section 7.3.1.1 Tuition and Fees Definitions (Continued)**

**PROPOSED NEW POLICY LANGUAGE:**

**7.3.1.1 Tuition and Fees Definitions**

**Tuition**

“Tuition” is defined as payment required for credit-based instruction and related services and shall be charged to all students. Tuition rates for all University System of Georgia (USG) institutions and programs shall be approved annually no later than the May meeting by the Board of Regents to become effective the following fall semester. Exceptions to this requirement may be granted upon recommendation of the Chancellor and approval by the Board of Regents.

Tuition for undergraduate students enrolled at a USG institution shall be charged at the full rate for students enrolled for 15 credit hours or more, and at a per-credit-hour rate for students enrolled for less than 15 credit hours. Graduate tuition will be charged at the full rate for students enrolled for 12 credit hours, and at a per-credit-hour rate for students enrolled for less than 12 credit hours. Distance education courses and programs as defined in [Section 7.3.1.4](#) of this Policy Manual may be exempted from this policy and charged on a per-credit-hour basis.

Further, a “finish-in-four” tuition model that provides for a flat tuition based on 15 hours a semester will be charged at the University of Georgia, Georgia Institute of Technology, and Georgia College and State University for all undergraduate students taking in excess of six hours, to encourage students to graduate in four years. Students taking six hours or fewer will pay a flat rate that will be lower than the 15-hour rate.

A “finish-in-four” tuition model that provides for a flat tuition based on 15 hours a semester will be charged at Augusta University for all undergraduate students taking ten hours or more. Students enrolled at Augusta University taking less than ten hours will continue to be charged tuition on a per-credit-hour basis.

Students enrolled during the summer semester at Augusta University, Georgia College and State University, Georgia Institute of Technology, and the University of Georgia will be charged tuition on a per-credit-hour basis during the summer semester.

**In-State Tuition**

“In-State Tuition” is defined as the rate paid by students who meet the classification status requirements as provided in [Section 4.3](#) of this Policy Manual.

1. **Revisions to Board of Regents Policy Manual, Section 7.3.1.1 Tuition and Fees Definitions (Continued)**

**Out-of-State Tuition**

“Out-of-State Tuition” is defined as the rate paid by students who do not meet the classification status requirements as provided in [Section 4.3](#) of this Policy Manual but can document that they meet the following criteria:

1. U.S. citizens, lawful permanent residents, refugees, asylees, and other eligible noncitizens as defined by federal Title IV regulations who are not able to establish sufficient domicile/residence in Georgia, and
2. Others who do not satisfy any of the criteria above but who have graduated from a high school in the United States.

Out-of-state tuition at all USG institutions shall be established by the Board, taking into consideration: out-of-state tuition rates of peer or comparable institutions and the full cost of instruction. The annual increase in the out-of-state tuition amount must be at least equal to the dollar increase amount in in-state tuition.

**Out-of-Country Tuition**

“Out-of-Country Tuition” is defined as the rate paid by students who do not meet the requirements for in-state classification and do not meet the requirements for out-of-state classification, as provided in [Section 4.3](#) of this Policy Manual.

The annual increase in the out-of-country tuition amount must be at least equal to the dollar increase amount in out-of-state tuition.

**Semester**

“Semester” is defined for the purposes of this section as the standard term of instruction for each USG institution for fall, spring, and summer. The summer semester shall be defined as the combined terms of instruction provided by USG institutions that begin after the completion of the spring semester and end prior to the start of the fall semester.

2. **Revisions to Board of Regents Policy Manual, Section 7.3.1.2 Graduate Tuition**

Recommended: That the Board approve the proposed revisions to the Board of Regents Policy Manual, 7.3.1.2 Graduate Tuition.

Background: The Board approved the tuition rates for Fiscal Year 2025 at the April Board meeting. During that meeting, the Board established a new tuition tier for out-of-country students. This new tier requires several updates to board policy which currently includes language for in-state and out-of-state students only.

Please note, strikethrough text represents a deletion from the current version, and highlighted text represents an addition.

**EDITED POLICY LANGUAGE:**

**7.3.1.2 Graduate Tuition**

USG institutions that offer graduate programs may request Board approval for graduate tuition rates as follows:

1. ~~Effective for the fall semester 2007, each~~ **Each** institution that offers graduate programs shall request a “core” graduate tuition rate that shall apply to all graduate courses and programs, based on market comparators for in-state and out-of-state tuition (~~BoR Minutes, June 2009~~).
2. Each institution may request separate graduate tuition rates for specialized programs, subject to the provisions of [Section 7.3.1.3 of this policy manual](#).

The regular graduate tuition rates normally shall be charged to all graduate students. However, where a graduate student is classified as a research, teaching, or graduate assistant, the institution may waive all or part of the graduate tuition and/or waive the differential between in-state and out-of-state graduate tuition **or the differential between in-state and out-of-country graduate tuition**. A registration fee of no less than \$25 shall be charged to all students for whom a full waiver is provided. (~~BoR Minutes, Oct. 2006~~)

2. **Revisions to Board of Regents Policy Manual, Section 7.3.1.2 Graduate Tuition (continued)**

**PROPOSED NEW POLICY LANGUAGE:**

**7.3.1.2 Graduate Tuition**

USG institutions that offer graduate programs may request Board approval for graduate tuition rates as follows:

1. Each institution that offers graduate programs shall request a “core” graduate tuition rate that shall apply to all graduate courses and programs, based on market comparators for in-state and out-of-state tuition.
2. Each institution may request separate graduate tuition rates for specialized programs, subject to the provisions of [Section 7.3.1.3 of this policy manual](#).

The regular graduate tuition rates normally shall be charged to all graduate students. However, where a graduate student is classified as a research, teaching, or graduate assistant, the institution may waive all or part of the graduate tuition and/or waive the differential between in-state and out-of-state graduate tuition or the differential between in-state and out-of-country graduate tuition. A registration fee of no less than \$25 shall be charged to all students for whom a full waiver is provided.

3. **Revisions to Board of Regents Policy Manual, Section 7.3.1.3 Professional Program Tuition**

Recommended: That the Board approve the proposed revisions to the Board of Regents Policy Manual, 7.3.1.3 Professional Program Tuition.

Background: The Board approved the tuition rates for Fiscal Year 2025 at the April Board meeting. During that meeting, the Board established a new tuition tier for out-of-country students. This new tier requires several updates to board policy which currently includes language for in-state and out-of-state students only.

Please note, strikethrough text represents a deletion from the current version, and highlighted text represents an addition.

**EDITED POLICY LANGUAGE:**

**7.3.1.3 Professional Program Tuition**

Board approval shall be required for in-state, ~~and~~ out-of-state **and out-of-country** differential tuition rates for nationally competitive graduate and professional programs, as deemed appropriate by the institution based upon the academic marketplace and the tuition charged by peer institutions with similar missions (~~BoR Minutes, June 2009~~).

An institution seeking such approval from the Board shall provide the Board with an impact analysis and a plan for enhancing the quality of the program.

The professional program tuition rates normally shall be charged to all program students. However, the institution, on a degree program basis, may waive the graduate tuition in accordance with such policies noted or limit the waiver to the amount associated with the regular graduate tuition where a graduate student is:

1. Classified as a graduate assistant under [Section 7.3.1.2 of this Policy Manual](#); or,
2. Eligible for an out-of-state tuition waiver under [Section 7.3.4.1 of this Policy Manual](#).

(~~BoR Minutes, June 2005~~)

3. **Revisions to Board of Regents Policy Manual, Section 7.3.1.3 Professional Program Tuition (Continued)**

**PROPOSED NEW POLICY LANGUAGE:**

**7.3.1.3 Professional Program Tuition**

Board approval shall be required for in-state, out-of-state and out-of-country differential tuition rates for nationally competitive graduate and professional programs, as deemed appropriate by the institution based upon the academic marketplace and the tuition charged by peer institutions with similar missions.

An institution seeking such approval from the Board shall provide the Board with an impact analysis and a plan for enhancing the quality of the program.

The professional program tuition rates normally shall be charged to all program students. However, the institution, on a degree program basis, may waive the graduate tuition in accordance with such policies noted or limit the waiver to the amount associated with the regular graduate tuition where a graduate student is:

1. Classified as a graduate assistant under [Section 7.3.1.2 of this Policy Manual](#); or,
2. Eligible for an out-of-state tuition waiver under [Section 7.3.4.1 of this Policy Manual](#).

4. **Revisions to Board of Regents Policy Manual, Sections 7.3.4 Out-of-State Tuition Waivers and Waiver of Mandatory Fees and 7.3.4.1 Out-of-State Tuition Waivers**

Recommended: That the Board approve the proposed revisions to the Board of Regents Policy Manual, 7.3.4 Out-of-State Tuition Waivers and Waiver of Mandatory Fees and 7.3.4.1 Out-of-State Tuition Waivers.

Background: The Board approved the tuition rates for Fiscal Year 2025 at the April Board meeting. During that meeting, the Board established a new tuition tier for out-of-country students. This new tier requires several updates to board policy which currently includes language for in-state and out-of-state students only.

Please note, strikethrough text represents a deletion from the current version, and highlighted text represents an addition.

**EDITED POLICY LANGUAGE:**

*Note: The information below represents excerpts from policy section 7.3.4.1 Out-of-State Tuition Waivers. It does not reflect the full policy section but rather only the sections with proposed revisions.*

**7.3.4 Out-of-State and Out-of-Country Tuition Waivers and Waiver of Mandatory Fees**

**7.3.4.1 Out-of-State and Out-of-Country Tuition Waivers**

A USG institution may award out-of-state and out-of-country tuition differential waivers and assess in-state tuition for certain non-Georgia residents under the conditions listed below. Notwithstanding any provision in this policy, no person who is unable to show by the required evidence that they are lawfully in the United States shall be eligible for any waiver of tuition differential. Institutions shall comply with the procedures governing the award of out-of-state and out-of-country tuition waivers as established by the Executive Vice Chancellor for Academic Affairs and Chief Academic Officer. The ~~definition of residency~~ policy regarding student classification status is contained in [Board of Regents' Policy 4.3](#).

**Presidential Waivers**

Presidential waivers ~~are~~ may be awarded to out-of-state students or out-of-country students selected by the institution President or an authorized representative. The total number of Presidential Waivers in effect shall not exceed four percent for Augusta University, Georgia Institute of Technology, Georgia State University, and the University of Georgia, and two percent for all other USG institutions of the equivalent full-time students enrolled at the institution in the fall term immediately preceding the term for which the out-of-state or out-of-

country tuition is to be waived. Institutions awarding presidential waivers in the spring term semester may use either the fall term one year prior or the fall term immediately prior when

4. **Revisions to Board of Regents Policy Manual, Sections 7.3.4 Out-of-State Tuition Waivers and Waiver of Mandatory Fees and 7.3.4.1 Out-of-State Tuition Waivers (Continued)**

calculating the number of allowable waivers. The proportionate percentage of out-of-state and out-of-country tuition waived shall be used when determining the number of waivers in effect such that a full waiver of out-of-state or out-of-country tuition counts as one waiver, while a 50 percent waiver of out-of-state or out-of-country tuition counts as a 0.5 waiver.

Institution presidents may award Presidential Waivers at their discretion to students within the following categories:

1. Academic: Students who have demonstrated the potential to excel within a particular program of study offered by the institution as evidenced by scoring within the top half of students matriculating at the institution or the top half of students matriculating within the particular program of study to which the student has applied. Institutions shall determine the top half using the academic criteria (e.g., Freshman Index, standardized test scores, GPA, artistic ability) applicable either for general admission to the institution or for the particular program of study to which the student has applied.
2. Athletic: Students selected to participate in the institution's intercollegiate athletics program and who have demonstrated the potential to succeed within a particular program of study offered by the institution. The percentage of waivers offered within the Athletic category shall not exceed 1/3 of the total number of Presidential Waivers which the institution is eligible to offer, i.e., four percent or two percent.
3. International: Non-citizen students, classified as out-of-state or out-of-country, who are not otherwise ineligible for a tuition differential waiver under this policy and who have demonstrated the potential to succeed within a particular program of study offered by the institution.

Institution presidents shall define institution-specific criteria and procedures for the awarding of and maintaining eligibility for Presidential Waivers and shall submit the institution-specific criteria and procedures for approval to the Chief Academic Officer no later than June 30 prior to the semester in which those criteria and procedures shall take effect. Extraordinary circumstances may arise justifying award of a Presidential Waiver under criteria not specified in this Policy but consistent with the policy intent and in support of the institution's mission. Presidents may offer an Academic Presidential Waiver in these circumstances but must first seek approval, on a one-time or standing basis, from the Chief Academic Officer. A student may be eligible under one or more Presidential Waiver categories but shall only be granted a waiver under one specific category and will only be counted within the category assigned by the institution. Institutions shall maintain evidence of said approval. Institutions shall maintain adequate documentation of waiver awards to validate that waiver recipients met the institutional criteria and complied with Board of Regents Policy.

4. **Revisions to Board of Regents Policy Manual, Sections 7.3.4 Out-of-State Tuition Waivers and Waiver of Mandatory Fees and 7.3.4.1 Out-of-State Tuition Waivers (Continued)**

Students receiving a Presidential Waiver must achieve a specified level of academic performance to maintain eligibility for the Presidential Waiver. Students receiving an Academic or International Presidential Waiver must maintain a 2.5 GPA calculated on a cumulative basis at the conclusion of each academic year as specified in the respective institution's approved procedures and using the same GPA method used to calculate Satisfactory Academic Progress (SAP). Students receiving an athletic Presidential Waiver must maintain SAP.

Failure to maintain the specified level of academic performance at the conclusion of the respective academic year shall result in the student being placed in a two-semester probationary period for waiver purposes. The student shall be eligible to maintain a waiver during this probationary period but shall be ineligible for the waiver if the student is not able to achieve the specified level of academic performance for the student's specific Presidential Waiver sub-category. The student is eligible to re-gain the waiver, subject to the institution's discretion and consistent with this Policy, should the student achieve the specified level of academic performance for the student's specific Presidential Waiver sub-category.

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**Economic Development**

1. Students who are certified by the Commissioner of the Georgia Department of Economic Development as being part of a competitive economic development project.
2. As of the first day of classes for the term, an Economic Advantage Waiver may be granted under the following conditions:

**U.S. Citizens, Permanent Residents, and Other Eligible Non-Citizens**

**A. Dependent Students**

Dependent students providing clear and convincing evidence that the student's parent or U.S. court-appointed legal guardian relocated to the state of Georgia to accept full-time, self-sustaining employment. The relocation must be for reasons other than enrolling in an institution of higher education and appropriate steps to establish domicile in the state must be taken. The employment upon which the relocation was based must be held at the time the waiver is awarded.

**B. Independent Students**

Independent students providing clear and convincing evidence that they, or their spouse, relocated to the state of Georgia to accept full-time, self-sustaining employment. The relocation to the state must be for reasons other than enrolling in an institution of higher

4. **Revisions to Board of Regents Policy Manual, Sections 7.3.4 Out-of-State Tuition Waivers and Waiver of Mandatory Fees and 7.3.4.1 Out-of-State Tuition Waivers (Continued)**

education and appropriate steps to establish domicile in the state must be taken. The employment upon which the relocation was based must be held at the time the waiver is awarded.

C. U.S. refugees, asylees, and other eligible noncitizens as defined by the federal Title IV regulations may be extended the same consideration for the economic advantage waiver as citizens and lawful permanent residents of the United States.

Waiver eligibility for the above qualifying students expires twelve (12) months from the date the waiver is awarded.

**Non-Citizens**

**A. Dependent Students**

Non-citizen dependent students providing clear and convincing evidence that the student's parent or U.S. court-appointed legal guardian relocated to the state of Georgia to accept full-time, self-sustaining employment and entered the state in a valid, employment-authorized status. The relocation must be for reasons other than enrolling in an institution of higher education and appropriate steps to establish domicile in the state must be taken. The employment upon which the relocation was based must be held at the time the waiver is awarded. Additionally, the non-citizen dependent student must provide clear evidence that the parent, or U.S. court-appointed legal guardian, is taking legally permissible steps to obtain lawful permanent resident status in the United States.

**B. Independent Students**

Non-citizen independent students must provide clear and convincing evidence that they, or their spouse, relocated to the state of Georgia to accept full-time, self-sustaining employment and entered the state in a valid, employment authorized status. The relocation must be for reasons other than enrolling in an institution of higher education and appropriate steps to establish domicile in the state must be taken. The employment upon which the relocation was based must be held at the time the waiver is awarded. Additionally, non-citizen independent students must provide clear evidence that they, or their spouse, are taking legally permissible steps to obtain lawful permanent resident status in the United States.

Waiver eligibility for the above qualifying students may continue provided full-time, self-sustaining employment in Georgia and the employment-authorized status are maintained. Furthermore, there must be continued evidence of Georgia domicile and efforts to pursue an adjustment to United States lawful permanent resident status.

4. **Revisions to Board of Regents Policy Manual, Sections 7.3.4 Out-of-State Tuition Waivers and Waiver of Mandatory Fees and 7.3.4.1 Out-of-State Tuition Waivers (Continued)**
3. Students who are employees of Georgia-based corporations or organizations that have contracted with the Board of Regents through USG institutions to provide out-of-state tuition or out-of-country differential waivers.
4. Students enrolled in a USG institution based on a referral by the Vocational Rehabilitation Program of the Georgia Department of Labor or the Department of Veterans Affairs.
5. Career consular officers, their spouses, and their dependent children who are citizens of the foreign nation that their consular office represents and who are stationed and living in Georgia under orders of their respective governments.

#### **PROPOSED NEW POLICY LANGUAGE:**

***Note:** The information below represents excerpts from policy section 7.3.4.1 Out-of-State Tuition Waivers. It does not reflect the full policy section but rather only the sections with proposed revisions.*

#### **7.3.4 Out-of-State and Out-of-Country Tuition Waivers and Waiver of Mandatory Fees**

##### **7.3.4.1 Out-of-State and Out-of-Country Tuition Waivers**

A USG institution may award out-of-state and out-of-country tuition differential waivers and assess in-state tuition for certain non-Georgia residents under the conditions listed below. Notwithstanding any provision in this policy, no person who is unable to show by the required evidence that they are lawfully in the United States shall be eligible for any waiver of tuition differential. Institutions shall comply with the procedures governing the award of out-of-state and out-of-country tuition waivers as established by the Executive Vice Chancellor for Academic Affairs and Chief Academic Officer. The policy regarding student classification status is contained in [Board of Regents' Policy 4.3](#).

##### **Presidential Waivers**

Presidential waivers may be awarded to out-of-state students or out-of-country students selected by the institution President or an authorized representative. The total number of Presidential Waivers in effect shall not exceed four percent for Augusta University, Georgia Institute of Technology, Georgia State University, and the University of Georgia, and two percent for all other USG institutions of the equivalent full-time students enrolled at the institution in the fall term immediately preceding the term for which the out-of-state or out-of-country tuition is to be

4. **Revisions to Board of Regents Policy Manual, Sections 7.3.4 Out-of-State Tuition Waivers and Waiver of Mandatory Fees and 7.3.4.1 Out-of-State Tuition Waivers (Continued)**

waived. Institutions awarding presidential waivers in the spring term semester may use either the fall term one year prior or the fall term immediately prior when calculating the number of allowable waivers. The proportionate percentage of out-of-state and out-of-country tuition waived shall be used when determining the number of waivers in effect such that a full waiver of out-of-state or out-of-country tuition counts as one waiver, while a 50 percent waiver of out-of-state or out-of-country tuition counts as a 0.5 waiver.

Institution presidents may award Presidential Waivers at their discretion to students within the following categories:

1. Academic: Students who have demonstrated the potential to excel within a particular program of study offered by the institution as evidenced by scoring within the top half of students matriculating at the institution or the top half of students matriculating within the particular program of study to which the student has applied. Institutions shall determine the top half using the academic criteria (e.g., Freshman Index, standardized test scores, GPA, artistic ability) applicable either for general admission to the institution or for the particular program of study to which the student has applied.
2. Athletic: Students selected to participate in the institution's intercollegiate athletics program and who have demonstrated the potential to succeed within a particular program of study offered by the institution. The percentage of waivers offered within the Athletic category shall not exceed 1/3 of the total number of Presidential Waivers which the institution is eligible to offer, i.e., four percent or two percent.
3. International: Non-citizen students, classified as out-of-state or out-of-country, who are not otherwise ineligible for a tuition differential waiver under this policy and who have demonstrated the potential to succeed within a particular program of study offered by the institution.

Institution presidents shall define institution-specific criteria and procedures for the awarding of and maintaining eligibility for Presidential Waivers and shall submit the institution-specific criteria and procedures for approval to the Chief Academic Officer no later than June 30 prior to the semester in which those criteria and procedures shall take effect. Extraordinary circumstances may arise justifying award of a Presidential Waiver under criteria not specified in this Policy but consistent with the policy intent and in support of the institution's mission. Presidents may offer an Academic Presidential Waiver in these circumstances but must first seek approval, on a one-time or standing basis, from the Chief Academic Officer. A student may be eligible under one or more Presidential Waiver categories but shall only be granted a waiver under one specific category and will only be counted within the category assigned by the institution. Institutions shall maintain evidence of said approval. Institutions shall maintain adequate documentation of waiver awards to validate that waiver recipients met the institutional criteria and complied with Board of Regents Policy.

4. **Revisions to Board of Regents Policy Manual, Sections 7.3.4 Out-of-State Tuition Waivers and Waiver of Mandatory Fees and 7.3.4.1 Out-of-State Tuition Waivers (Continued)**

Students receiving a Presidential Waiver must achieve a specified level of academic performance to maintain eligibility for the Presidential Waiver. Students receiving an Academic or International Presidential Waiver must maintain a 2.5 GPA calculated on a cumulative basis at the conclusion of each academic year as specified in the respective institution's approved procedures and using the same GPA method used to calculate Satisfactory Academic Progress (SAP). Students receiving an athletic Presidential Waiver must maintain SAP.

Failure to maintain the specified level of academic performance at the conclusion of the respective academic year shall result in the student being placed in a two-semester probationary period for waiver purposes. The student shall be eligible to maintain a waiver during this probationary period but shall be ineligible for the waiver if the student is not able to achieve the specified level of academic performance for the student's specific Presidential Waiver sub-category. The student is eligible to re-gain the waiver, subject to the institution's discretion and consistent with this Policy, should the student achieve the specified level of academic performance for the student's specific Presidential Waiver sub-category.

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**Economic Development**

1. Students who are certified by the Commissioner of the Georgia Department of Economic Development as being part of a competitive economic development project.
2. As of the first day of classes for the term, an Economic Advantage Waiver may be granted under the following conditions:

**U.S. Citizens, Permanent Residents, and Other Eligible Non-Citizens**

**A. Dependent Students**

Dependent students providing clear and convincing evidence that the student's parent or U.S. court-appointed legal guardian relocated to the state of Georgia to accept full-time, self-sustaining employment. The relocation must be for reasons other than enrolling in an institution of higher education and appropriate steps to establish domicile in the state must be taken. The employment upon which the relocation was based must be held at the time the waiver is awarded.

**B. Independent Students**

Independent students providing clear and convincing evidence that they, or their spouse, relocated to the state of Georgia to accept full-time, self-sustaining employment. The relocation to the state must be for reasons other than enrolling in an institution of higher

4. **Revisions to Board of Regents Policy Manual, Sections 7.3.4 Out-of-State Tuition Waivers and Waiver of Mandatory Fees and 7.3.4.1 Out-of-State Tuition Waivers (Continued)**

education and appropriate steps to establish domicile in the state must be taken. The employment upon which the relocation was based must be held at the time the waiver is awarded.

C. U.S. refugees, asylees, and other eligible noncitizens as defined by the federal Title IV regulations may be extended the same consideration for the economic advantage waiver as citizens and lawful permanent residents of the United States.

Waiver eligibility for the above qualifying students expires twelve (12) months from the date the waiver is awarded.

**Non-Citizens**

**A. Dependent Students**

Non-citizen dependent students providing clear and convincing evidence that the student's parent or U.S. court-appointed legal guardian relocated to the state of Georgia to accept full-time, self-sustaining employment and entered the state in a valid, employment-authorized status. The relocation must be for reasons other than enrolling in an institution of higher education and appropriate steps to establish domicile in the state must be taken. The employment upon which the relocation was based must be held at the time the waiver is awarded. Additionally, the non-citizen dependent student must provide clear evidence that the parent, or U.S. court-appointed legal guardian, is taking legally permissible steps to obtain lawful permanent resident status in the United States.

**B. Independent Students**

Non-citizen independent students must provide clear and convincing evidence that they, or their spouse, relocated to the state of Georgia to accept full-time, self-sustaining employment and entered the state in a valid, employment authorized status. The relocation must be for reasons other than enrolling in an institution of higher education and appropriate steps to establish domicile in the state must be taken. The employment upon which the relocation was based must be held at the time the waiver is awarded. Additionally, non-citizen independent students must provide clear evidence that they, or their spouse, are taking legally permissible steps to obtain lawful permanent resident status in the United States.

Waiver eligibility for the above qualifying students may continue provided full-time, self-sustaining employment in Georgia and the employment-authorized status are maintained. Furthermore, there must be continued evidence of Georgia domicile and efforts to pursue an adjustment to United States lawful permanent resident status.

4. **Revisions to Board of Regents Policy Manual, Sections 7.3.4 Out-of-State Tuition Waivers and Waiver of Mandatory Fees and 7.3.4.1 Out-of-State Tuition Waivers (Continued)**
3. Students who are employees of Georgia-based corporations or organizations that have contracted with the Board of Regents through USG institutions to provide out-of-state tuition or out-of-country differential waivers.
4. Students enrolled in a USG institution based on a referral by the Vocational Rehabilitation Program of the Georgia Department of Labor or the Department of Veterans Affairs.
5. Career consular officers, their spouses, and their dependent children who are citizens of the foreign nation that their consular office represents and who are stationed and living in Georgia under orders of their respective governments.

5. **Revisions to Board of Regents Policy Manual, Sections 4.3.1 Out-of-State Enrollment and 4.3.3 Tuition Differential Waivers**

Recommended: That the Board approve the proposed revisions to the Board of Regents Policy Manual, 4.3.1 Out-of-State Enrollment and 4.3.3 Tuition Differential Waivers.

Background: The Board approved the tuition rates for Fiscal Year 2025 at the April Board meeting. During that meeting, the Board established a new tuition tier for out-of-country students. This new tier requires several updates to board policy which currently includes language for in-state and out-of-state students only.

Please note, strikethrough text represents a deletion from the current version, and highlighted text represents an addition.

**EDITED POLICY LANGUAGE:**

**4.3.1 Out-of-State and Out-of-Country Enrollment**

Each USG institution is required to file an annual report detailing the number of out-of-state and out-of-country students enrolled during the previous academic year (~~BoR Minutes, April, 1995, p. 21~~).

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**4.3.3 Tuition Differential Waivers**

See [Section 7.3.4 of this Policy Manual](#) for instances in which an institution may waive the differential between in-state and either out-of-state tuition or out-of-country tuition.

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**PROPOSED NEW POLICY LANGUAGE:**

**4.3.1 Out-of-State and Out-of-Country Enrollment**

Each USG institution is required to file an annual report detailing the number of out-of-state and out-of-country students enrolled during the previous academic year.

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**4.3.3 Tuition Differential Waivers**

See [Section 7.3.4 of this Policy Manual](#) for instances in which an institution may waive the differential between in-state and either out-of-state tuition or out-of-country tuition.

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## AGENDA

### COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES

September 12, 2024

<b>Agenda Item</b>	<b>Page No.</b>
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<b>CONSENT ITEMS</b>	
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3. Authorization of Project No. PPV-30-2501, Athletic Rehabilitation Center, Georgia Institute of Technology	3
4. Authorization of Project No. BR-71-2501, Bonner TLC Adaptive Reuse Renovation, University of West Georgia	4
<b>APPROVAL ITEMS</b>	
5. Fiscal Year 2025 Major Repair and Rehabilitation Funds	5

## **AGENDA**

### **COMMITTEE OF THE WHOLE: REAL ESTATE AND FACILITIES**

**September 12, 2024**

**1. Real Estate Actions Taken within Delegated Authority**

The following pages contain a listing of the real estate actions taken during the period beginning April 1, 2024, and ending July 31, 2024, within the authority delegated by the Board to the Vice Chancellor for Real Estate and Facilities.

**Real Estate Actions Taken within Delegated Authority  
April 1, 2024 – July 31, 2024**

**Acquisitions**

<u>Institution</u>	<u>Location</u>	<u>Description</u>	<u>Purchase Price</u>
Georgia Institute of Technology	Atlanta	0.1521 acres 162 Fourth Street	\$499,990
Georgia State University	Atlanta	3.617 acres 40 Bill Lucas Drive	\$980,000
Kennesaw State University	Acworth	0.841 acres 1881 Hickory Grove Road	\$365,000
Kennesaw State University	Marietta	6.046 acres Hudson Road Tract	\$995,000

**Disposition**

<u>Institution</u>	<u>Location</u>	<u>Description</u>	<u>Purchase Price</u>
Valdosta State University	Valdosta	2.559 acres 1016 West Gordon Street	\$200,000
Valdosta State University	Valdosta	0.44 acres 210 West Moore Street	\$126,000

**Lease as Tenant**

<u>Institution</u>	<u>Location</u>	<u>Square Feet/Rent</u>	<u>Use</u>
Abraham Baldwin Agricultural College	Tifton	2,782 sf / 2.84 acres \$1.00/annual	Fulwood Garden Center Lease Renewal
College of Coastal Georgia	Brunswick	36,058 sf \$3,333.33/month	Residential Housing Lease Extension
Columbus State University	Columbus	4,352 sf / 12.61 acres \$500.00/month	Key Golf Studio Lease Extension
Dalton State College	Dalton	15,506 sf \$3,916.67/month	Ottinger Hall Lease Extension
Fort Valley State University	Cordele	8,996 sf \$1.00/annual	Crisp County Head Start Lease Renewal
Georgia College and State University	Milledgeville	1.02 acres \$2,280.00/month	Parking Lot Lease Extension
Georgia Institute of Technology	Albany	121 sf \$181.50/month	Regional Office - GIT Enterprise Innovation Institute Lease Extension

**Real Estate Actions Taken within Delegated Authority  
April 1, 2024 – July 31, 2024**

**Lease as Tenant continued**

Georgia Institute of Technology	Shalimar, FL	7,800 sf \$8,937.50/month	Georgia Tech Research Institute Shalimar Field Office Lease Extension
Georgia Southern University	Wexford, Ireland	4,000 sf \$3,166.67/month	Old Courthouse Building Lease Extension
Georgia State University	Atlanta	10,508 sf \$16,032.59/month	Capitol Hill Child Enrichment Center Lease Revision
Middle Georgia State University	Cochran	640 sf \$1,600/month	Classroom Space New Lease
University of North Georgia	Dahlonega	5,024 sf \$7,970.44	Residential Housing CAMP Program Lease Expansion

**Lease as Landlord**

<u>Institution</u>	<u>Location</u>	<u>Square Feet/Rent</u>	<u>Use</u>
Atlanta Metropolitan State College	Atlanta	25,990 sf \$26,790.30/month	City of Atlanta Police Academy Lease Extension
Georgia Southern University	Statesboro	477 sf \$953.04/month	Administrative Offices New Lease

**Easements for Compensation**

<u>Institution</u>	<u>Grantor/Grantee</u>	<u>Purpose/Compensation</u>
Georgia Institute of Technology	Grantee: Georgia Power Company	Power Distribution Easement Inspire Atlanta Student Housing \$47,040.00

**Easements for Institution Benefit**

<u>Institution</u>	<u>Grantor/Grantee</u>	<u>Purpose</u>
University of Georgia	Grantee: Georgia Power Company	Power Distribution Easement UGA Maintenance Facility
University of Georgia	Grantee: Unified Government of Athens-Clarke County	Water Easement Lindsey Hopkins Indoor Tennis Center
University of North Georgia	Grantee: Georgia Power Company	Power Distribution Easement The Commons Student Residence Hall

2. **Authorization of Project No. BR-40-2501, MCG Emergency Medicine Department Relocation to Annex I Building, Augusta University**

Recommended: That the Board authorize Project No. BR-40-2501, MCG Emergency Medicine Department Relocation to Annex I Building, Augusta University (“AU”), with a total project budget of \$4,200,000 to be funded from institutional funds.

Understandings: AU proposes the renovation of approximately 13,000 square feet on the first floor of the Annex I Building (the “Building”) to create new space for the MCG Department of Emergency Medicine (“EM”) that would include administrative and faculty offices; classrooms; a simulation laboratory and small wet lab; library; storage spaces; flexible study and hoteling office spaces; and open collaboration space (the “Project”). The first floor of the Building, which previously functioned as a department store, is ideally suited for the Project given its ground level access and open floor plate.

EM occupies approximately 12,700 square feet in AU’s Pavilion II Building, which has served as their home since becoming a full academic department in 1996. The current space includes specialized classrooms and equipment that support educational activities including Emergency Medical Services, Medical Student Emergency Medicine, Emergency Medicine Residency, Emergency Medicine Fellowships, and Continuing Medical Education.

Also referred to as the AF Building, Pavilion II is scheduled to be demolished as part of AU’s 2015 Master Plan to develop a new multi-story Translational Research Building on that site. In addition to allowing this planned demolition to move forward, the Project would also provide students, staff and outside practitioners obtaining their recertifications with classrooms outfitted with the unique equipment specifically required for the various courses of study taught as part of the EM program.

The estimated construction cost for this Project is \$2,800,000. The Project is consistent with AU’s master plan. If authorized by the Board, AU staff will proceed with the design and construction of the Project in accordance with Board of Regents procedures.



**3. Authorization of Project No. PPV-30-2501, Athletic Rehabilitation Center, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. PPV-30-2501, Athletic Rehabilitation Center, Georgia Institute of Technology (“GIT”), with a total project budget of \$2,300,000 to be funded with institutional funds paid directly for the furniture, fixtures and equipment component and the remainder as a special rent assessment to Georgia Tech Foundation, Inc. as landlord under the public-private venture rental agreement associated with GIT’s Campus Recreation Center.

Understandings: GIT proposes to renovate approximately 5,200 square feet of existing space in the Campus Recreation Center (“CRC”) to create a sports rehabilitation and physical therapy space and a multipurpose event space to serve students and other CRC patrons (the “Project”).

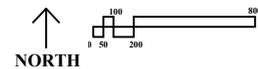
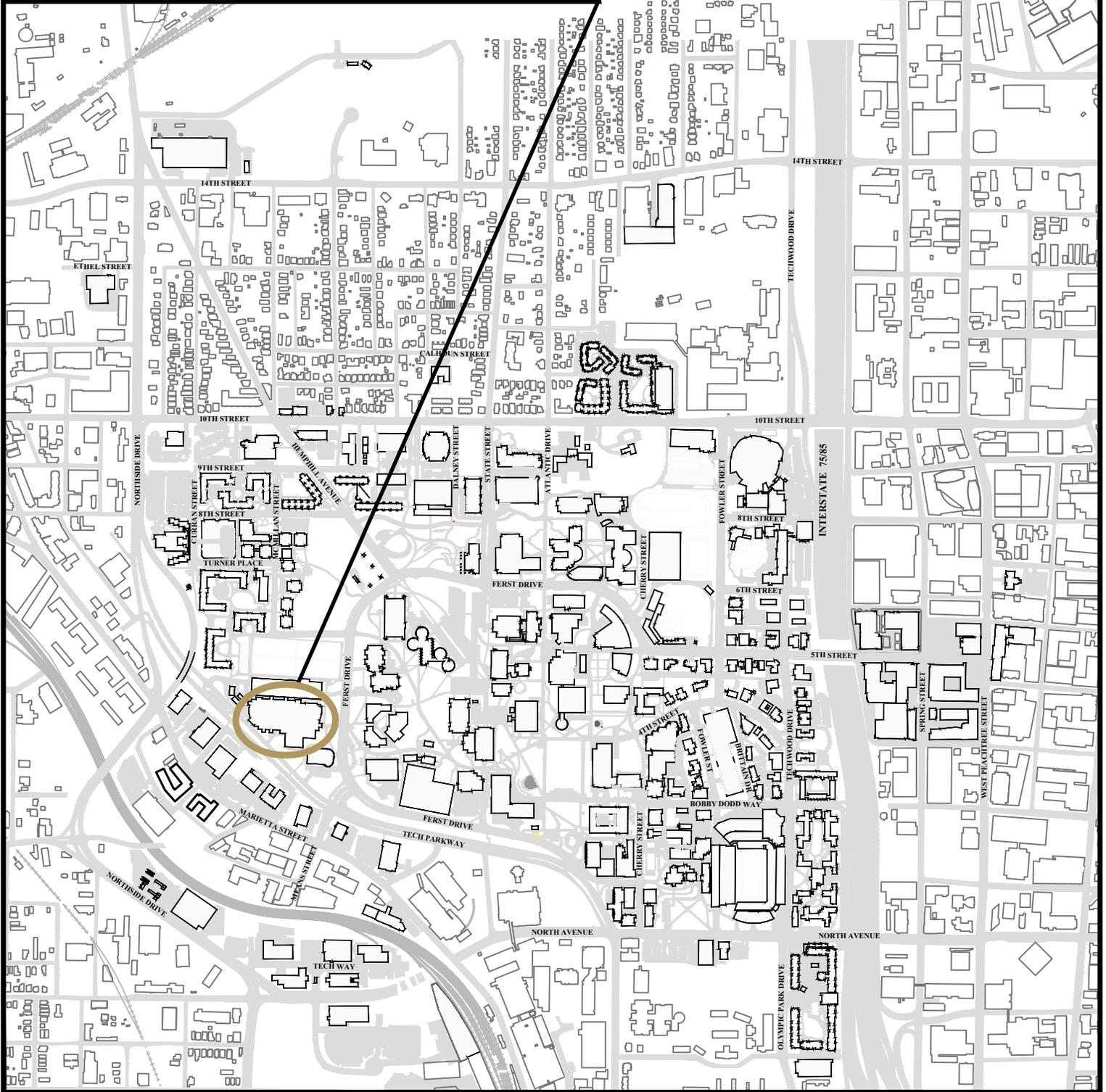
Located at 750 Ferst Drive in Atlanta, the CRC offers a variety of health and wellness programs for students, faculty, and staff, including fitness classes, intramural sports, and personal training. The Project would involve the conversion of an existing conference room and unused retail dining concept space on the second floor of the CRC into a new athletic rehabilitation center. Expected to serve several hundred students daily, the Project would include training tables, whirlpools, ice baths, and other equipment related to injury prevention and rehabilitation. In addition, the proposed multipurpose space would be made available for student gatherings and pop-up functions that support events at the CRC.

When students are injured playing intramural or club sports, or while engaging in drop-in recreational activities, their only option is to seek medical assistance at the Stamps Health Center (“Stamps”). Many of these injuries occur in the evening, outside of the normal business hours under which Stamps operates. The new rehabilitation center would be open longer hours, allowing injured students immediate access to professional care, and would operate in collaboration with Stamps to ensure medical oversight of the athletic training staff and the services being provided.

The estimated construction cost for this Project is \$1,635,000. If authorized by the Board, GIT staff will proceed with the design and construction of the Project in accordance with Board of Regents procedures.

# Campus Recreation Center Athletic Rehabilitation Center

Georgia Institute of Technology Campus Map - Sept 2024



4. **Authorization of Project No. BR-71-2501, Bonner TLC Adaptive Reuse Renovation, University of West Georgia**

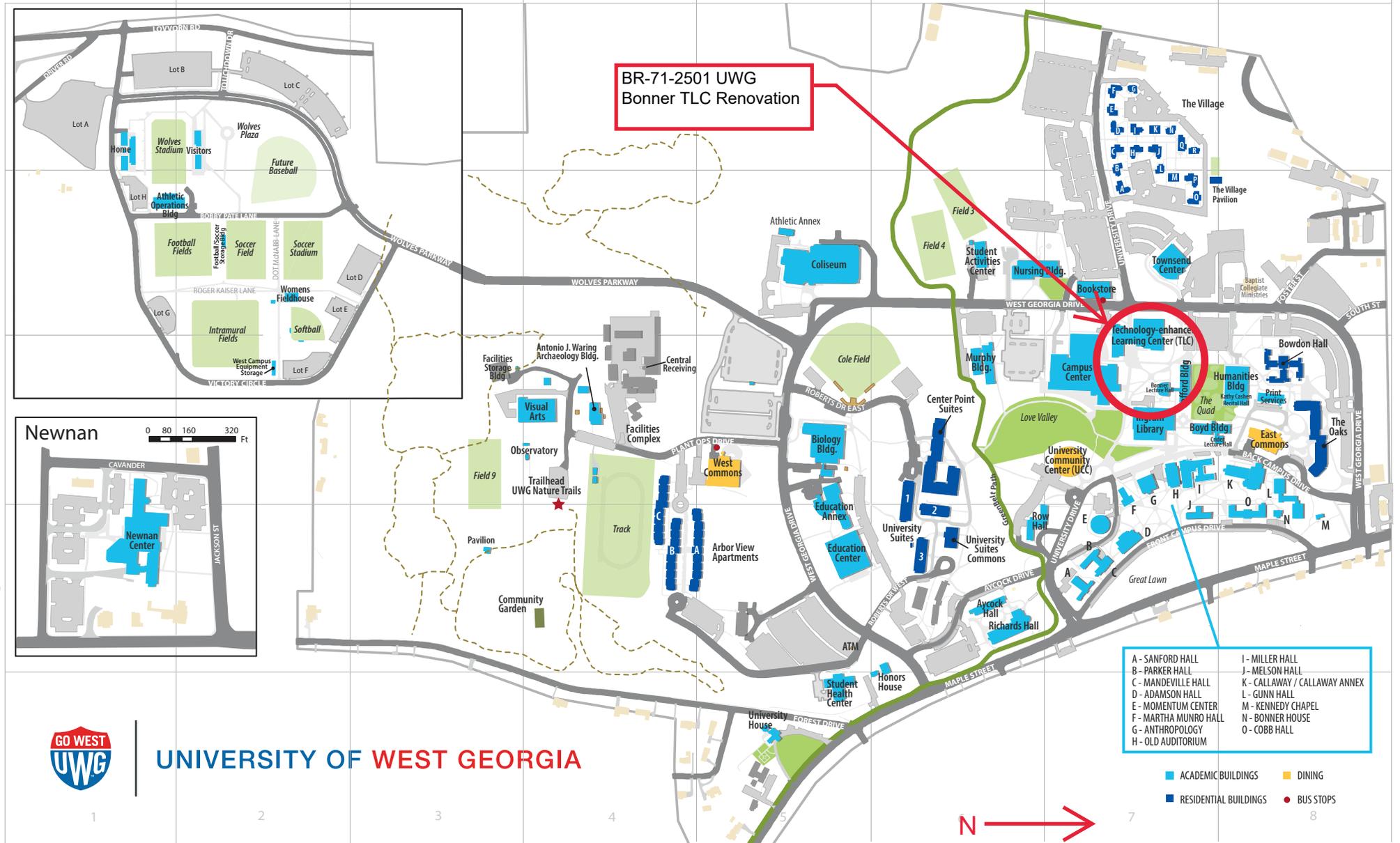
Recommended: That the Board authorize Project No. BR-71-2501, Bonner TLC Adaptive Reuse Renovation, University of West Georgia (“UWG”), with a total project budget of \$3,000,000 to be funded by gifts and donations.

Understandings: UWG proposes to renovate approximately 18,300 square feet of existing spaces in the Technology-enhanced Learning Center (“TLC”) and the adjacent Bonner Lecture Hall (“Bonner”) to increase student engagement and collaboration in technology-enhanced learning activities (the “Project”).

Located adjacent to the Pafford Building and the Academic Quad, Bonner is a tiered lecture hall with limited functionality for contemporary instructional methods. The scope of the Project includes demolition of the existing tiered seating system and elevation of the floor to a single level; addition of an ADA-compliant restroom; replacement of heating, ventilation, and air conditioning equipment; and installation of upgraded ceiling grids, LED lighting, access controls, and security cameras. Students and faculty members from all academic programs, and particularly those from the College of Mathematics, Computing, and Sciences, would be able to use the remodeled space to start up and collaborate on projects and then showcase their completed work to current and prospective students.

Additional scope elements include a refresh of the public areas of the TLC, to include new flooring, paint, lighting, signage, and wayfinding. Construction of a new landscaped area between the TLC and Bonner would create outdoor collaboration spaces while also enhancing access, connectivity, and security.

The estimated construction cost for this Project is \$2,138,000. If authorized by the Board, the University System Office staff and UWG staff will proceed with the design and construction of the Project in accordance with Board of Regents procedures. The Project is expected to be completed in phases to accommodate the construction schedule for the planned renovation of the Pafford Building and to minimize disruption to students by working during the breaks between semesters.



**5. Fiscal Year 2025 Major Repair and Rehabilitation Funds**

Recommended: That the Board authorize the allocation of Major Repair and Rehabilitation (“MRR”) funds in accordance with staff recommendations.

Understandings: The Fiscal Year 2025 budget contains MRR funds in the amount of \$65,900,000 of appropriated cash.

MRR funds are intended for significant, non-routine capital improvements that preserve the function and extend the useful life of state-owned, resident instruction facilities. Routine facility maintenance expenses are covered by operating funds, not MRR.

The Real Estate and Facilities staff has reviewed project requests from each institution for appropriateness and cost. Critical infrastructure needs and the renewal of key building systems and components are generally prioritized over programmatic space renovations. Funding recommendations are summarized below by institution. Appendix I contains a detailed list of the requested projects and funding recommendations.

**FY 2025 Major Repair and Rehabilitation Summary**

**Research Universities**

Augusta University	\$	4,445,000
Georgia Institute of Technology	\$	7,650,000
Georgia State University	\$	8,440,000
University of Georgia (A units)	\$	12,955,000
University of Georgia (B units)	\$	3,450,000
Total - Research Universities	\$	36,940,000

**Regional Comprehensive Universities**

Georgia Southern University	\$	3,493,000
Kennesaw State University	\$	3,000,000
University of West Georgia	\$	1,750,000
Valdosta State University	\$	1,800,000
Total - Regional Comp Universities	\$	10,043,000

**State Universities**

Albany State University	\$	1,375,000
Clayton State University	\$	1,000,000
Columbus State University	\$	1,369,000
Fort Valley State University	\$	1,672,000
Georgia College & State University	\$	1,875,000
Georgia Southwestern State University	\$	1,050,000
Middle Georgia State University	\$	1,660,000
Savannah State University	\$	1,250,000
University of North Georgia	\$	1,585,000
Total - State Universities	\$	12,836,000

**State Colleges**

Abraham Baldwin Agricultural College	\$	891,000
Atlanta Metropolitan State College	\$	750,000
College of Coastal Georgia	\$	560,000
Dalton State College	\$	500,000
East Georgia State College	\$	392,000
Georgia Gwinnett College	\$	710,000
Georgia Highlands College	\$	800,000
Gordon State College	\$	400,000
South Georgia State College	\$	780,000
Total - State Colleges	\$	5,783,000

System Emergency and Contingency	\$	298,000
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<b>System Total</b>	\$	<b>65,900,000</b>
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# APPENDIX I

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## FY 2025 Major Repair and Rehabilitation Summary

### Research Universities

Augusta University	\$ 4,445,000
Georgia Institute of Technology	\$ 7,650,000
Georgia State University	\$ 8,440,000
University of Georgia	\$ 16,405,000
<b>Total - Research Universities</b>	<b>\$ 36,940,000</b>

### State Universities

Albany State University	\$ 1,375,000
Clayton State University	\$ 1,000,000
Columbus State University	\$ 1,369,000
Fort Valley State University	\$ 1,672,000
Georgia College & State University	\$ 1,875,000
Georgia Southwestern State University	\$ 1,050,000
Middle Georgia State University	\$ 1,660,000
Savannah State University	\$ 1,250,000
University of North Georgia	\$ 1,585,000
<b>Total - State Universities</b>	<b>\$ 12,836,000</b>

System Emergency and Contingency \$ 298,000

### Regional Comprehensive Universities

Georgia Southern University	\$ 3,493,000
Kennesaw State University	\$ 3,000,000
University of West Georgia	\$ 1,750,000
Valdosta State University	\$ 1,800,000
<b>Total - Regional Comp Universities</b>	<b>\$ 10,043,000</b>

### State Colleges

Abraham Baldwin Agricultural College	\$ 891,000
Atlanta Metropolitan State College	\$ 750,000
College of Coastal Georgia	\$ 560,000
Dalton State College	\$ 500,000
East Georgia State College	\$ 392,000
Georgia Gwinnett College	\$ 710,000
Georgia Highlands College	\$ 800,000
Gordon State College	\$ 400,000
South Georgia State College	\$ 780,000
<b>Total - State Colleges</b>	<b>\$ 5,783,000</b>

**System Total \$ 65,900,000**

Abraham Baldwin Agricultural College

FY 2025 MRR

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$2,789,500	\$891,000					
1.	Central Plant - Boiler #2 Tube Replacement	\$70,000	\$70,000		Building Renewal	Building Systems	HVAC	10-20 years
2.	Fire Alarm Replacement - Phase 1	\$79,000	\$79,000		Campuswide Bldg. Renewal	Life Safety CW	Fire Detection/Alarm	20-30 years
3.	Campus - Sidewalk Replacement & Lighting Improvements	\$112,000	\$112,000		Campus Infrastructure	Veh\Ped Circulation	Sidewalks	30-40 years
4.	Branch & Bowen Halls - Main Switch Gear Replacement	\$150,000	\$150,000		Building Renewal	Other Bldg. Renewal	Other (describe below)	20-30 years
5.	Bowen Hall - Renovations for Early Elementary Education	\$153,000	\$153,000		Building Renewal	Interior Renovation	Finishes	20-30 years
6.	Gaines Hall & Development/Alumni House - Roofs Replacement	\$50,000	\$50,000		Building Renewal	Roofing	Replace (full)	20-30 years
7.	Fire Alarm Replacement - Phase II	\$77,000	\$77,000		Campuswide Bldg. Renewal	Life Safety CW	Fire Detection/Alarm	20-30 years
8.	Central Plant - Motors, Pumps & Valves Replacement	\$498,500	\$200,000	F	Campus Infrastructure	Central\Utility Systems	Hot Water/Steam (distribution)	30-40 years
9.	Central Plant - Boiler Replacement	\$282,000		A	Campus Infrastructure	Central\Utility Systems	Hot Water/Steam (distribution)	20-30 Years
10.	Britt Hall - Windows Replacement	\$357,000			Building Renewal	Structure\Envelope	Ext. Windows/Doors	30-40 years
11.	Branch Hall - Ceiling and Lighting Upgrades	\$875,000			Building Renewal	Interior Renovation	Finishes	20-30 years
12.	Fire Alarm Replacement - Phase III	\$86,000			Building Renewal	Interior Renovation	Finishes	20-30 years

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$4,611,000	\$1,375,000					
1.	Cellular dialers and alarms for elevators	\$150,000	\$150,000		Campus Infrastructure	Life Safety\Compliance	Other (describe below)	20-30 years
2.	Central Energy Plant West 2 chillers responsible for J, C and F building	\$750,000	\$750,000		Building Renewal	Building Systems	HVAC	20-30 years
3.	Central Energy Plant West - 2 chillers (J/C/F Buildings)	\$100,000	\$100,000		Building Renewal	Other Bldg. Renewal	Other (describe below)	20-30 years
4.	BCB replace walk-in laboratory cooler	\$160,000			Building Renewal	Building Systems	HVAC	20-30 years
5.	Pendergrast Library AHU replacement	\$850,000			Building Renewal	Building Systems	HVAC	20-30 years
6.	Campus Wide Fire Alarm System upgrades	\$150,000	\$150,000		Campus Infrastructure	Life Safety\Compliance	Other (describe below)	20-30 years
7.	CEP switch gear	\$225,000	\$225,000		Campus Infrastructure	Central/Utility Systems	Electric (distribution)	30-40 years
8.	East Campus Cooling Tower	\$600,000			Campuswide Bldg. Renewal	Building Systems CW	HVAC	20-30 years
9.	Orene Hall A/C	\$150,000			Building Renewal	Building Systems	HVAC	20-30 Years
10.	Early Learning A/C	\$150,000			Building Renewal	Building Systems	HVAC	20-30 years
11.	B/I cooling tower pump	\$75,000			Building Renewal	Building Systems	HVAC	5-10 years
12.	Paneled Partition Walls for Building C	\$291,000		I	Building Renewal	Interior Renovation	Reconfig. (Same Use)	30-40 years
13.	Facility management air handler	\$110,000			Building Renewal	Building Systems	HVAC	20-30 years
14.	West campus Yard lighting	\$350,000			Campus Infrastructure	Life Safety\Compliance	Access/Security	10-20 years
15.	Campus emergency lights replacement	\$500,000			Campuswide Bldg. Renewal	Life Safety CW	Emergency Lighting/Signage	20-30 years

**General Note:** Projects with no recommended funding and no accompanying key note may be implemented (within delegated authority or with proper BOR/USO authorization) using appropriate non-MRR funding sources

**Key Note Legend:**

I. Not eligible for MRR funding – may be implemented (within delegated authority or with proper BOR/USO authorization) using appropriate funding sources

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$2,800,000	\$750,000					
1.	Interior Renovation (2nd floor) 600 BLDG with, Roof, HVAC replacements	\$750,000	\$750,000		Building Renewal	Interior Renovation	Reconfig. (Same Use)	30-40 years
2.	Phase 2 Interior Renovation 3rd Floor 600 Library BLDG, with HVAC	\$850,000			Building Renewal	Interior Renovation	Reconfig. (Same Use)	20-30 years
3.	Phase 2 Security Camera Upgrade	\$200,000		A	Campus Infrastructure	Life Safety/Compliance	Access/Security	10-20 years
4.	Interior/Exterior LED Lighting	\$300,000			Campus Infrastructure	Life Safety/Compliance	Access/Security	10-20 years
5.	Replace/Upgrade current Building Access System	\$200,000			Campus Infrastructure	Life Safety/Compliance	Access/Security	10-20 years
6.	Upgrade Campus HVAC Controls	\$200,000			Campus Infrastructure	Central/Utility Systems	Other (describe below)	20-30 years
7.	Update/replace Building Electrical Panels	\$300,000			Campus Infrastructure	Central/Utility Systems	Electric (distribution)	30-40 years

**General Note:** Projects with no recommended funding and no accompanying key note may be implemented (within delegated authority or with proper BOR/USO authorization) using appropriate non-MRR funding sources

**Key Note Legend:**

A. Not funded - authorized for completion with MRR residuals (per USG MRR guidelines) or other appropriate funding sources

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$5,915,000	\$4,445,000					
1.	Replace DA Pump, South Energy Plant	\$460,000	\$460,000		Building Renewal	Building Systems	HVAC	20-30 years
2.	Install Switchgear-Phase III, Sanders Building	\$1,000,000	\$1,000,000		Building Renewal	Building Systems	Electrical	30-40 years
3.	Cooling Tower System Redundancy	\$75,000	\$75,000		Building Renewal	Building Systems	HVAC	20-30 years
4.	VFD and Motor Upgrades, Science and Allgood	\$210,000	\$210,000		Campuswide Bldg. Renewal	Building Systems	HVAC	20-30 years
5.	Install Underground Chilled Water Piping, Phase II	\$500,000	\$500,000		Campus Infrastructure	Central/Utility Systems	Chilled Water (distribution)	30-40 years
6.	Fire Alarm Replacement-PH II, Sanders Building	\$1,000,000	\$1,000,000		Building Renewal	Life Safety	Fire Detection/Alarm	30-40 years
7.	Replace Roof, Annex II	\$700,000	\$700,000		Building Renewal	Roofing	Replace (full)	20-30 years
8.	HVAC Upgrades, PH I, Science Building	\$300,000	\$300,000		Building Renewal	Building Systems	HVAC	20-30 years
9.	Install AHU #4, Sanders Building Phase II	\$770,000		A	Building Renewal	Building Systems	HVAC	20-30 Years
10.	Replace Heating Water Pump, Annex II	\$80,000	\$80,000		Building Renewal	Building Systems	HVAC	10-20 years
11.	Replace Fire Alarm System Phase II, Annex I	\$550,000		A	Building Renewal	Life Safety	Fire Detection/Alarm	20-30 years
12.	Replace Transformers, Mechanical Work, Interdisciplinary Research Phase IV	\$120,000	\$120,000		Building Renewal	Building Systems	HVAC	20-30 years
13.	Boiler #2 Replacement and Controls, South Energy Plant	\$75,000			Building Renewal	Building Systems	HVAC	20-30 years
14.	Replace Cooling Tower Basin Valves and Sump Pumps	\$75,000			Campus Infrastructure	Central/Utility Systems	Central Plant	20-30 years

**General Note:** Projects with no recommended funding and no accompanying key note may be implemented (within delegated authority or with proper BOR/USO authorization) using appropriate non-MRR funding sources

**Key Note Legend:**

A. Not funded - authorized for completion with MRR residuals (per USG MRR guidelines) or other appropriate funding sources

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$3,790,000	\$1,000,000					
1.	Phase II - Replace Terminal Boxes & Controls on Floor 2 of Clayton Hall	\$500,000	\$500,000		Building Renewal	Building Systems	HVAC	20-30 years
2.	Lucy Huie Hall - HVAC and Roof Upgrades	\$500,000	\$500,000		Building Renewal	Building Systems	HVAC	20-30 years
3.	Edgewater Hall ADA Ramp to Code	\$150,000		A	Building Renewal	Compliance	Accessibility	20-30 years
4.	Replace AHUs 1& 2 and all Building Controls, Athletics and Fitness	\$790,000			Building Renewal	Building Systems	HVAC	30-40 years
5.	Facilities Management HVAC System & Gas Line Replacement	\$300,000			Building Renewal	Building Systems	HVAC	20-30 years
6.	Multiple Building Paint & Flooring Updates	\$600,000			Campuswide Bldg. Renewal	Interior Renovation	Finishes	20-30 years
7.	Window Upgrades in 6 Building on Campus	\$450,000			Campuswide Bldg. Renewal	Structure/Envelope CW	Ext. Windows/Doors	20-30 years
8.	Edgewater Hall freight Elevator Replacement	\$250,000			Building Renewal	Building Systems	Elevators	30-40 years
9.	Edgewater Hall Roof Replacement	\$250,000			Building Renewal	Roofing	Other (describe below)	20-30 Years

**General Note:** Projects with no recommended funding and no accompanying key note may be implemented (within delegated authority or with proper BOR/USO authorization) using appropriate non-MRR funding sources

**Key Note Legend:**

A. Not funded - authorized for completion with MRR residuals (per USG MRR guidelines) or other appropriate funding sources

College of Coastal Georgia

FY 2025 MRR

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$1,827,188	\$560,000					
1.	Student Activity Center Fascia/Soffit Replacement and Asbestos Abatement	\$255,000	\$255,000		Building Renewal	Compliance	Abatement	10-20 years
2.	Plant Operations Bathrooms Renovation	\$471,750			Building Renewal	Interior Renovation	Finishes	20-30 years
3.	Campus HVAC Controls Conversion	\$305,000	\$305,000		Campuswide Bldg. Renewal	Building Systems CW	HVAC	20-30 years
4.	Andrews Building 2nd Floor bathrooms Renovation	\$194,515		A	Building Renewal	Interior Renovation	Reconfig. (Same Use)	20-30 years
5.	Replace the Camden Center Air Terminal Units	\$600,923			Building Renewal	Building Systems	HVAC	20-30 years

**General Note:** Projects with no recommended funding and no accompanying key note may be implemented (within delegated authority or with proper BOR/USO authorization) using appropriate non-MRR funding sources

**Key Note Legend:**

A. Not funded - authorized for completion with MRR residuals (per USG MRR guidelines) or other appropriate funding sources

Columbus State University

FY 2025 MRR

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$7,663,000	\$1,369,000					
1.	Replace Elevator, Davidson Student Center	\$250,000	\$250,000		Building Renewal	Building Systems	Elevators	10-20 years
2.	Replace HVAC, Illges Hall	\$684,000	\$684,000		Building Renewal	Building Systems	HVAC	20-30 years
3.	Chiller Replacement University Hall	\$645,000	\$20,000	B	Building Renewal	Building Systems	HVAC	10-20 years
4.	ADA Upgrades at Various Location at RiverPark Campus	\$75,000		A	Campuswide Bldg. Renewal	Compliance CW	Accessibility	20-30 years
5.	Facilities Equipment Inventory and Analysis	\$75,000		A	Campuswide Bldg. Renewal	Other Bldg. Renewal CW	Other (describe below)	20-30 years
6.	Reroof Howard Hall- Construction and Design	\$415,000	\$415,000		Building Renewal	Roofing	Replace (full)	20-30 years
7.	Chiller Replacment Jordan Hall	\$720,000			Building Renewal	Building Systems	HVAC	20-30 years
8.	Boiler Replacement at Health and Wellness Building	\$85,000			Building Renewal	Building Systems	HVAC	20-30 years
9.	Chiller Replacement Schuster Center	\$320,000			Building Renewal	Building Systems	HVAC	20-30 Years
10.	Chiller Replacement at the Turner Center	\$688,000			Building Renewal	Building Systems	HVAC	20-30 years
11.	Upgrade Interior and Exterior Lighting to LED, Multiple Buildings, Phase 5	\$75,000			Campuswide Bldg. Renewal	Building Systems CW	Electrical	10-20 years
12.	Design LeNoir Hall Roof Replacement	\$40,000			Building Renewal	Roofing	Replace (full)	20-30 years
13.	Replace AHUs, Coca-Cola Space Science Center	\$321,000			Building Renewal	Building Systems	HVAC	20-30 years
14.	Replace Roof, Lenoir Hall Roof	\$840,000			Building Renewal	Roofing	Replace (full)	20-30 years
15.	Campus Utility Master Plan Phase 1	\$50,000			Campus Infrastructure	Central/Utility Systems	Stormwater	>50 years
16.	Replace Secondary Chiller, Lumpkin Center	\$345,000			Building Renewal	Building Systems	HVAC	20-30 years
17.	Replace Roof, Woodruff Gym	\$465,000			Building Renewal	Roofing	Replace (full)	20-30 years
18.	One Arsenal Place Partial Roof Replacement	\$450,000			Building Renewal	Roofing	Replace (section)	20-30 years
19.	Riverside Theater Partial Roof Replacement	\$330,000			Building Renewal	Roofing	Replace (section)	20-30 years
20.	Modernize Elevators at One Arsenal Place	\$300,000			Building Renewal	Other Bldg. Renewal	Other (describe below)	20-30 years

21.	Design on Roof Replacement Richards Hall	\$30,000			Building Renewal	Roofing	Replace (full)	20-30 years
22.	Roof Replacement Richards Hall Construction	\$460,000			Building Renewal	Roofing	Replace (full)	20-30 years

**General Note:** Projects with no recommended funding and no accompanying key note may be implemented (within delegated authority or with proper BOR/USO authorization) using appropriate non-MRR funding sources

**Key Note Legend:**

A. Not funded - authorized for completion with MRR residuals (per USG MRR guidelines) or other appropriate funding sources

B. Partially funded - authorized for design and preconstruction only

**Dalton State College**

**FY 2025 MRR**

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$2,800,000	\$500,000					
1.	Mill and Repave George Rice Drive	\$500,000	\$500,000		Campus Infrastructure	Veh\Ped Circulation	Streets/Driveways	10-20 years
2.	Replace Air Handler, Health Professions North	\$400,000		A	Building Renewal	Building Systems	HVAC	20-30 years
3.	Exterior lighting upgrades	\$350,000			Campus Infrastructure	Life Safety\Compliance	Access/Security	20-30 years
4.	Repair and Replace Campus Sidewalks	\$350,000			Campus Infrastructure	Veh\Ped Circulation	Sidewalks	20-30 years
5.	Add HVAC Controls to Heath Professions	\$150,000			Building Renewal	Building Systems	HVAC	20-30 years
6.	Replace Electgrical Switchgear, Pope Student Center	\$150,000			Building Renewal	Building Systems	Electrical	30-40 years
7.	Replace Roof, Heath Professions, North Area	\$400,000			Building Renewal	Roofing	Replace (section)	20-30 years
8.	Replace Windows in Lorberbaum	\$500,000			Building Renewal	Structure\Envelope	Ext. Windows/Doors	20-30 years

**General Note:** Projects with no recommended funding and no accompanying key note may be implemented (within delegated authority or with proper BOR/USO authorization) using appropriate non-MRR funding sources

**Key Note Legend:**

A. Not funded - authorized for completion with MRR residuals (per USG MRR guidelines) or other appropriate funding sources

East Georgia State College

FY 2025 MRR

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$3,943,900	\$392,000					
1.	HVAC Upgrades - Luck Flanders Gambrell Building (J-1)	\$392,000	\$392,000		Building Renewal	Building Systems	HVAC	20-30 years
2.	HVAC Upgrades - Luck Flanders Gambrell Building (J-4)	\$620,000			Building Renewal	Building Systems	HVAC	20-30 years
3.	HVAC Upgrades - Luck Flanders Gambrell Building (J-2)	\$310,300			Building Renewal	Building Systems	HVAC	20-30 years
4.	HVAC Upgrades Luck Flanders Gambrell Building (J-3)	\$415,000			Building Renewal	Building Systems	HVAC	20-30 years
5.	HVAC Upgrades Academic Building (C-2)	\$568,000			Building Renewal	Building Systems	HVAC	20-30 years
6.	HVAC Updates Academic Building (C-3)	\$441,000			Building Renewal	Building Systems	HVAC	20-30 years
7.	Fulford Center Building VAV's and Controls Upgrades	\$137,600			Building Renewal	Building Systems	HVAC	10-20 years
8.	Central Plant Chiller Replacement	\$1,060,000			Building Renewal	Building Systems	HVAC	20-30 years

**General Note:** Projects with no recommended funding and no accompanying key note may be implemented (within delegated authority or with proper BOR/USO authorization) using appropriate non-MRR funding sources

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$4,555,528	\$1,672,000					
1.	HPE Chiller and Cooling Tower Replacement	\$1,407,000	\$1,407,000		Building Renewal	Building Systems	HVAC	20-30 years
2.	Pettigrew Chiller Replacement	\$265,000	\$265,000		Building Renewal	Building Systems	HVAC	20-30 years
3.	Peabody Boiler Replacement	\$350,000			Building Renewal	Building Systems	HVAC	20-30 years
4.	HPE Emergency Generator Replacement	\$133,174		A	Building Renewal	Life Safety	Emergency Generator	30-40 years
5.	HPE Roof Replacement	\$1,276,000			Building Renewal	Roofing	Replace (full)	20-30 years
6.	Warner Robins Boiler Replacement	\$227,851			Building Renewal	Building Systems	HVAC	20-30 years
7.	Replace Troup Boiler	\$253,503			Building Renewal	Building Systems	HVAC	20-30 years
8.	HPE Water Heater Replacement	\$70,000			Building Renewal	Building Systems	Plumbing	40-50 years
9.	Troup Restrooms Upgrade	\$247,000			Building Renewal	Compliance	Accessibility	20-30 Years
10.	Library Restrooms Upgrade	\$326,000			Building Renewal	Roofing	Replace (section)	20-30 years

**General Note:** Projects with no recommended funding and no accompanying key note may be implemented (within delegated authority or with proper BOR/USO authorization) using appropriate non-MRR funding sources

**Key Note Legend:**

A. Not funded - authorized for completion with MRR residuals (per USG MRR guidelines) or other appropriate funding sources

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$8,225,800	\$1,875,000					
1.	Arts & Science Air Handler Replacement - Phase II	\$1,120,000	\$1,120,000		Building Renewal	Building Systems	HVAC	20-30 years
2.	Replace Arts & Science Roof - Phase II	\$490,000	\$490,000		Building Renewal	Roofing	Replace (section)	20-30 years
3.	Campus Life Safety System Upgrades	\$640,000	\$265,000	F	Campuswide Bldg. Renewal	Life Safety CW	Emergency Generator	10-20 years
7.	Peeler Building Mechanical Systems Replacement	\$781,000			Building Renewal	Building Systems	HVAC	20-30 years
5.	Main Campus Elevator Modernization - Phase II	\$701,800			Campuswide Bldg. Renewal	Building Systems CW	Elevators	20-30 years
6.	Mansion Block Chilled Water System Replacement	\$1,200,000			Campus Infrastructure	Central/Utility Systems	Chilled Water (distribution)	30-40 years
4.	Campus Roof Replacement	\$973,000			Campuswide Bldg. Renewal	Roofing CW	Replace (full/sections)	20-30 years
8.	Front Campus Porch Repairs	\$525,000			Campuswide Bldg. Renewal	Structure\Envelope CW	Fdn./Superstruc./Stairs	>50 years
9.	Student Activities Center Cornice Repair	\$560,000			Building Renewal	Structure\Envelope	Ext. Walls/Skin	20-30 Years
10.	Cline House Roof Repairs	\$810,000			Building Renewal	Roofing	Repair	10-20 years
11.	Install Fiber from Main Campus to Andalusia	\$425,000			Campus Infrastructure	Central/Utility Systems	Data/Fiber/Low Voltage	20-30 years

**General Note:** Projects with no recommended funding and no accompanying key note may be implemented (within delegated authority or with proper BOR/USO authorization) using appropriate non-MRR funding sources

**Key Note Legend:**

F. Partially funded - scalable project, scope feasible for incremental implementation with partial funding

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$2,532,000	\$710,000					
1.	Chilled Water Distribution Phase 3B (connect Allied Health complex to CEP)	\$710,000	\$710,000		Campus Infrastructure	Central/Utility Systems	Chilled Water (distribution)	30-40 years
2.	Replace Roof, Phase 3, Building P	\$166,000		A	Building Renewal	Roofing	Replace (section)	20-30 years
3.	C-1 Academic Bldg chiller decommissioning	\$330,000			Campus Infrastructure	Central/Utility Systems	Chilled Water (distribution)	30-40 years
4.	C-2 Academic Bldg chiller decommissioning	\$330,000			Campus Infrastructure	Central/Utility Systems	Chilled Water (distribution)	30-40 years
5.	H-1 Allied Health Bldg chiller decommissioning	\$400,000			Campus Infrastructure	Central/Utility Systems	Chilled Water (distribution)	30-40 years
6.	Replace Roof, phase 4, warehouse	\$596,000			Building Renewal	Roofing	Replace (section)	20-30 years

**General Note:** Projects with no recommended funding and no accompanying key note may be implemented (within delegated authority or with proper BOR/USO authorization) using appropriate non-MRR funding sources

**Key Note Legend:**

A. Not funded - authorized for completion with MRR residuals (per USG MRR guidelines) or other appropriate funding sources

Georgia Highlands College

FY 2025 MRR

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$2,250,000	\$800,000					
1.	Cartersville DDC Controls Construction (Phase 1)	\$800,000	\$800,000		Campuswide Bldg. Renewal	Building Systems CW	HVAC	10-20 years
2.	Bagby Window Replacement (Phase 1)	\$500,000		A	Building Renewal	Structure\Envelope	Ext. Windows/Doors	30-40 years
3.	McCorkle Building Boiler Replacement Design	\$35,000		A	Building Renewal	Building Systems	HVAC	20-30 years
4.	McCorkle Building 2 sections of roof replacement	\$150,000		A	Building Renewal	Roofing	Replace (section)	20-30 years
5.	Bagby Building LED lighting conversion	\$140,000			Building Renewal	Building Systems	Electrical	10-20 years
6.	RESA Building LED lighting conversion	\$50,000			Building Renewal	Building Systems	Electrical	10-20 years
7.	Observatory Roof Replacement	\$75,000			Building Renewal	Roofing	Replace (full)	10-20 years
8.	Replace Windows, Historic Heritage Hall, Phase 1	\$250,000			Building Renewal	Other Bldg. Renewal	Other (describe below)	20-30 years
9.	Replace Windows, Historic Heritage Hall, Phase 2	\$250,000			Building Renewal	Structure\Envelope	Ext. Windows/Doors	20-30 Years

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**Key Note Legend:**

A. Not funded - authorized for completion with MRR residuals (per USG MRR guidelines) or other appropriate funding sources

Georgia Institute of Technology

FY 2025 MRR

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$35,850,000	\$7,650,000					
1.	Roof replacement - Bunger Henry	\$3,300,000	\$3,300,000		Building Renewal	Roofing	Replace (full)	20-30 years
2.	Fire alarms and devices - multiple buildings	\$850,000	\$850,000		Campuswide Bldg. Renewal	Life Safety CW	Fire Detection/Alarm	20-30 years
3.	Replace/upgrade Valves and Components - Chilled Water System	\$2,000,000	\$2,000,000		Campus Infrastructure	Central/Utility Systems	Chilled Water (distribution)	30-40 years
4.	Rebuild Steam Manholes, Replace Piping - Steam Distribution System	\$1,500,000	\$1,500,000		Campus Infrastructure	Central/Utility Systems	Hot Water/Steam (distribution)	30-40 years
5.	Replace AHU Phase 3 of 3 - O'Keefe	\$1,500,000		A	Building Renewal	Building Systems	HVAC	20-30 years
6.	Replace Shingle Roof Sections - Administration	\$1,000,000		A	Building Renewal	Roofing	Replace (section)	20-30 years
7.	Envelope/façade restoration, Phase 3 of 3 - Architecture East	\$2,500,000			Building Renewal	Structure/Envelope	Ext. Walls/Skin	>50 years
8.	Wet lab renovation (Mejias) - Whitaker	\$2,600,000		A	Building Renewal	Interior Renovation	Reconfig. (Same Use)	30-40 years
9.	Wet lab renovation - Bunger Henry	\$2,500,000		A	Building Renewal	Interior Renovation	Reconfig. (Same Use)	20-30 Years
10.	Wet lab renovation (J. Kim) - MS&E	\$1,500,000		A	Building Renewal	Interior Renovation	Reconfig. (Same Use)	30-40 years
11.	Wet lab renovation (Kandada) - MS&E	\$1,100,000		A	Building Renewal	Interior Renovation	Reconfig. (Same Use)	30-40 years
12.	Replace/Upgrade HVAC Equipment - Architecture West	\$2,000,000			Building Renewal	Building Systems	HVAC	20-30 years
13.	Replace/Upgrade HVAC Equipment - Architecture East	\$2,000,000			Building Renewal	Building Systems	HVAC	20-30 years
14.	Repair Building Envelope, Improve Hardscape - O'Keefe	\$2,000,000			Building Renewal	Structure/Envelope	Ext. Walls/Skin	>50 years
15.	Envelope/façade restoration - Instructional Center	\$1,500,000			Building Renewal	Structure/Envelope	Ext. Walls/Skin	>50 years
16.	Upgrade Electrical Equipment - O'Keefe	\$1,500,000			Building Renewal	Building Systems	Electrical	30-40 years
17.	Roof replacement - Zinn	\$1,000,000			Building Renewal	Roofing	Replace (full)	20-30 years
18.	Roof replacement - SEB	\$1,000,000			Building Renewal	Roofing	Replace (full)	20-30 years
19.	Roof replacement - Groseclose	\$1,000,000			Building Renewal	Roofing	Replace (full)	20-30 years
20.	Roof replacement - ISyE Main	\$1,000,000			Building Renewal	Roofing	Replace (full)	20-30 years

21.	Roof replacement - Hinman	\$2,500,000			Building Renewal	Roofing	Replace (full)	20-30 years
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**Key Note Legend:**

A. Not funded - authorized for completion with MRR residuals (per USG MRR guidelines) or other appropriate funding sources

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$4,418,000	\$3,493,000					
1.	Herty Bld HVAC Upgrades	\$355,000	\$355,000		Building Renewal	Building Systems	HVAC	20-30 years
2.	Annex 1 HVAC Upgrades	\$300,000	\$300,000		Building Renewal	Building Systems	HVAC	10-20 years
3.	Nessmith Lane Corridor Partial Roof and Storefront Repairs	\$250,000	\$250,000		Building Renewal	Roofing	Repair	10-20 years
4.	Hollis Building Roof Replacement	\$450,000	\$450,000		Building Renewal	Roofing	Replace (full)	20-30 years
5.	Ashmore Hall Roof Replacement	\$450,000	\$450,000		Building Renewal	Roofing	Replace (full)	20-30 years
6.	Nursing/Chemistry Bld Strobic Fans Replacement	\$163,000	\$163,000		Building Renewal	Building Systems	HVAC	30-40 years
7.	Carroll Boiler Replacement	\$150,000	\$150,000		Building Renewal	Building Systems	HVAC	20-30 years
8.	University Hall Partial Roof Replacement	\$400,000	\$400,000		Building Renewal	Roofing	Replace (section)	20-30 years
9.	Henderson Library Chiller Replacement	\$525,000	\$525,000		Building Renewal	Building Systems	HVAC	20-30 Years
10.	Armstrong Campus Fire Alarm Upgrades	\$425,000	\$425,000		Campuswide Bldg. Renewal	Life Safety CW	Fire Detection/Alarm	20-30 years
11.	Campus Lighting Upgrades	\$550,000		A	Campuswide Bldg. Renewal	Building Systems CW	Electrical	20-30 years
12.	Memorial College Center Roof Replacement	\$400,000	\$25,000	B	Building Renewal	Roofing	Replace (full)	20-30 years

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**Key Note Legend:**

A. Not funded - authorized for completion with MRR residuals (per USG MRR guidelines) or other appropriate funding sources

B. Partially funded - authorized for design and preconstruction only

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$2,585,000	\$1,050,000					
1.	Window Restoration/Renewal, Wheatley Administration Building	\$400,000	\$50,000	B	Building Renewal	Structure\Envelope	Ext. Windows/Doors	30-40 years
2.	Replace TPO flat roof(s) and roof elevation change joints and caps on the Student Success Center	\$550,000	\$550,000		Building Renewal	Roofing	Replace (full)	20-30 years
3.	Replace HVAC controls in the Student Success Center	\$350,000	\$350,000		Building Renewal	Building Systems	HVAC	10-20 years
4.	Campus wide utilities map and conditions assessment	\$150,000	\$100,000		Campus Infrastructure	Other Infrastructure	Other (describe below)	20-30 years
5.	Install roll up door access to the SSC Convocation Hall	\$50,000		A	Building Renewal	Interior Renovation	Reconfig. (Same Use)	30-40 years
6.	Replace Exterior Lighting, Ph IV of V, Campuswide	\$50,000		A	Campus Infrastructure	Central\Utility Systems	Electric (site lighting)	20-30 years
7.	Replace Interior Lighting with LED Fixtures, Campuswide Phase IV of V	\$50,000		A	Campuswide Bldg. Renewal	Building Systems CW	Electrical	20-30 years
8.	Data Closet Renovations Phase III of VI	\$50,000			Campuswide Bldg. Renewal	Building Systems CW	Other (describe below)	20-30 years
9.	Education Bldg replace the service cables and switch gear	\$275,000			Building Renewal	Building Systems	Electrical	20-30 Years
10.	Business History data center renovations	\$60,000			Campus Infrastructure	Central\Utility Systems	Data/Fiber/Low Voltage	20-30 years
11.	Crawford Wheatley generator for the north side of the campus server hub and data room	\$300,000			Campuswide Bldg. Renewal	Life Safety CW	Emergency Generator	30-40 years
12.	Marshall Student Center generator for the south side of the campus	\$300,000			Campuswide Bldg. Renewal	Life Safety CW	Emergency Generator	30-40 years

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B. Partially funded - authorized for design and preconstruction only

Georgia State University

FY 2025 MRR

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$23,922,000	\$8,440,000					
1.	ADA Projects, Campuswide - All Campuses	\$650,000	\$650,000		Campuswide Bldg. Renewal	Compliance CW	Accessibility	20-30 years
2.	Upgrade Fire Alarm & Protection Systems, Campuswide - All Campuses	\$450,000	\$450,000		Campuswide Bldg. Renewal	Life Safety CW	Fire Detection/Alarm	20-30 years
3.	Replace Terminal Units, Lights and Ceilings. Phase VIII of X, Langdale Hall, 3rd Floor	\$1,500,000	\$1,500,000		Building Renewal	Building Systems	HVAC	30-40 years
4.	Replace HVAC RTUs, Building AA	\$1,000,000	\$1,000,000		Building Renewal	Building Systems	HVAC	20-30 years
5.	Replace HVAC System, Dahlberg Hall	\$750,000	\$750,000		Building Renewal	Building Systems	HVAC	20-30 years
6.	Replace HVAC System, J. Mack Robinson College (35 Broad)	\$400,000	\$400,000		Building Renewal	Building Systems	HVAC	20-30 years
7.	Replace Chillers, Sports Arena	\$1,050,000	\$490,000	E	Building Renewal	Building Systems	HVAC	20-30 years
8.	Repair Light Well Windows, Phase I of II, J. Mack Robinson College (35 Broad)	\$1,500,000	\$1,500,000		Building Renewal	Structure\Envelope	Ext. Windows/Doors	30-40 years
9.	Repair East and West Bridges, Sports Arena	\$940,000	\$450,000	E	Building Renewal	Structure\Envelope	Fdn./Superstruc./Stairs	20-30 Years
10.	Replace Windows, J. Mack Robinson College (35 Broad)	\$1,250,000	\$1,250,000		Building Renewal	Structure\Envelope	Ext. Windows/Doors	30-40 years
11.	Replace Windows, Building CF	\$240,000		A	Building Renewal	Structure\Envelope	Ext. Windows/Doors	30-40 years
12.	Waterproof Plaza, Urban Life Building	\$1,500,000			Building Renewal	Structure\Envelope	Fdn./Superstruc./Stairs	>50 years
13.	Replace Roof, Sports Arena	\$1,400,000			Building Renewal	Roofing	Replace (full)	20-30 years
14.	Replace Windows, Building CI	\$152,000			Building Renewal	Structure\Envelope	Ext. Windows/Doors	30-40 years
15.	Replace Windows, Building CH	\$262,000			Building Renewal	Structure\Envelope	Ext. Windows/Doors	30-40 years
16.	Replace Roof, Urban Life Building, Auditorium	\$594,000			Building Renewal	Roofing	Replace (section)	20-30 years
17.	Replace Windows, 75 Piedmont (CTB)	\$2,500,000			Building Renewal	Structure\Envelope	Ext. Windows/Doors	30-40 years
18.	Replace Boilers, Student Center West (UC)	\$250,000			Building Renewal	Building Systems	HVAC	20-30 years
19.	Replace HVAC, Building CG, Ground Floor	\$1,500,000			Building Renewal	Building Systems	HVAC	20-30 years
20.	Replace Roof, Dahlberg Hall	\$550,000			Building Renewal	Roofing	Replace (full)	20-30 years
21.	Replace Lighting, 55 Park Place, Atrium	\$225,000			Building Renewal	Building Systems	Electrical	20-30 years
22.	Replace Roof, 60 Piedmont (Alumni Center)	\$300,000			Building Renewal	Roofing	Replace (full)	20-30 years
23.	Replace Windows, Building CD	\$284,000			Building Renewal	Structure\Envelope	Ext. Windows/Doors	30-40 years

24.	Replace Roof, College of Education	\$575,000			Building Renewal	Roofing	Replace (full)	20-30 years
25.	Repair Envelope, Student Center West	\$100,000			Building Renewal	Structure/Envelope	Ext. Walls/Skin	>50 years
26.	Replace HVAC System, Phase 1 of II, J. Mack Robinson College (35 Broad), 14th Floor	\$2,000,000			Building Renewal	Building Systems	HVAC	30-40 years
27.	Replace HVAC, Phase IV of X, Sparks Hall, 2nd Floor	\$2,000,000			Building Renewal	Building Systems	HVAC	30-40 years

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**Key Note Legend:**

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E. Partially funded - balance of project not eligible for MRR funding, authorized for completion with other appropriate funding sources

**Gordon State College**

**FY 2025 MRR**

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$1,311,032	\$400,000					
1.	Fine Arts building HVAC - renew and upgrade air handling	\$400,000	\$400,000		Building Renewal	Building Systems	HVAC	20-30 years
2.	LED Lighting up-grade in building (0046 NAHS)	\$911,032			Building Renewal	Other Bldg. Renewal	Other (describe below)	20-30 years

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Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$6,650,000	\$3,000,000					
1.	Utility System Locating & GIS Work (Marietta)	\$200,000	\$200,000		Campus Infrastructure	Central\Utility Systems	Other (describe below)	5-10 years
2.	Campuswide Elevator Condition Assessment and Phone Life Safety Upgrades	\$200,000	\$200,000		Campuswide Bldg. Renewal	Building Systems CW	Elevators	20-30 years
3.	Public Safety & University Police Building - Attic Soffit, Gables, and Insulation Repair Work	\$400,000			Building Renewal	Structure\Envelope	Ext. Walls/Skin	10-20 years
4.	Science Building - General Exhaust and Lighting Control Upgrades	\$400,000	\$400,000		Building Renewal	Building Systems	HVAC	30-40 years
5.	Science Building - Steam Boiler Modulating Upgrades	\$200,000	\$200,000		Building Renewal	Building Systems	HVAC	5-10 years
6.	Public Safety Building - Emergency Generator	\$200,000	\$200,000		Building Renewal	Life Safety	Emergency Generator	30-40 years
7.	Water System Backflow Repairs (Kennesaw)	\$300,000	\$300,000		Campus Infrastructure	Central\Utility Systems	Water (domestic/fire)	>50 years
8.	Campuswide Metering Infrastructure Enhancements	\$500,000	\$500,000		Campus Infrastructure	Central\Utility Systems	Other (describe below)	20-30 years
9.	Social Science Building - Powered Induction Unit (PIU) Replacements Phase II of II	\$600,000	\$600,000		Building Renewal	Building Systems	HVAC	20-30 Years
10.	Sewer Pipe Repair & Lining Phase II (Kennesaw)	\$500,000	\$400,000	D	Campus Infrastructure	Central\Utility Systems	Sanitary Sewer	>50 years
11.	Student Center - Replace Roof	\$750,000			Building Renewal	Roofing	Replace (full)	20-30 years
12.	Math Building - Air Distribution Repairs	\$200,000			Building Renewal	Building Systems	HVAC	30-40 years
13.	Prillaman Hall - Boiler Replacement	\$250,000			Building Renewal	Building Systems	HVAC	20-30 years
14.	Utility System Locating & GIS Work (Kennesaw)	\$200,000			Campus Infrastructure	Central\Utility Systems	Other (describe below)	20-30 years
15.	Site Plumbing and Underground Infrastructure Improvements (Marietta)	\$250,000			Campus Infrastructure	Central\Utility Systems	Water (domestic/fire)	>50 years
16.	Social Science Building - Lighting & Lighting Controls Upgrade	\$600,000			Building Renewal	Building Systems	Electrical	20-30 years
17.	Campuswide Fire Alarm Replacement (Marietta)	\$400,000			Campuswide Bldg. Renewal	Life Safety CW	Fire Detection/Alarm	20-30 years
18.	Campuswide Fire Suppresion System Repairs/Upgrades	\$500,000			Campuswide Bldg. Renewal	Life Safety CW	Fire Sprinkler	40-50 years

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**Key Note Legend:**

D. Partially funded - authorized for completion with MRR residuals (per USG MRR Guidelines) or other appropriate funding sources

Middle Georgia State University

FY 2025 MRR

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$7,199,400	\$1,660,000					
1.	Lead Service Line Inventory	\$42,000	\$42,000		Campus Infrastructure	Central\Utility Systems	Water (domestic/fire)	>50 years
2.	Elevator Door Lock Monitoring	\$157,000	\$157,000		Campuswide Bldg. Renewal	Building Systems CW	Elevators	20-30 years
3.	Convert landline elevator phones to cellular	\$80,000	\$80,000		Campuswide Bldg. Renewal	Building Systems CW	Elevators	20-30 years
4.	ElectroCell Water Treatment System	\$128,400	\$128,000		Campus Infrastructure	Central\Utility Systems	Chilled Water (distribution)	30-40 years
5.	Replace Georgia Hall Roof	\$600,000	\$360,000	E	Building Renewal	Roofing	Replace (full)	20-30 years
6.	Heavy Maintenance & Repair Programs for Extending Life of Roofs, Select Buildings, All Campuses	\$40,000	\$40,000		Campuswide Bldg. Renewal	Roofing CW	Other (describe below)	20-30 years
7.	Remodel bathrooms and refurbish lobby in Gym	\$110,000	\$67,000	F	Building Renewal	Interior Renovation	Finishes	20-30 years
8.	Replace obsolete electronic locks on classrooms	\$80,000	\$80,000		Campuswide Bldg. Renewal	Other Bldg. Renewal CW	Other (describe below)	20-30 years
9.	Repair exterior of historical buildings - Cochran	\$30,000	\$30,000		Campuswide Bldg. Renewal	Structure\Envelope CW	Other (describe below)	20-30 Years
10.	HVAC equipment replacement/repairs, Select buildings, All Campuses	\$140,000	\$140,000		Campuswide Bldg. Renewal	Building Systems CW	HVAC	20-30 years
11.	Install new controls at Cochran Central Plant	\$236,000	\$236,000		Campus Infrastructure	Central\Utility Systems	Central Plant	10-20 years
12.	Replace roof on Morris Gym	\$300,000	\$300,000		Building Renewal	Roofing	Replace (full)	20-30 years
13.	Upgrade and Light Remodeling of Interiors, Select Buildings, All Campuses	\$300,000			Campuswide Bldg. Renewal	Interior Renovation CW	Finishes	20-30 years
14.	Renovate space in Oak Hall previously used for Bookstore	\$200,000			Building Renewal	Interior Renovation	Reconfig. (Use Change)	30-40 years
15.	Renovate Office, Professional Services Bldg.	\$75,000			Building Renewal	Interior Renovation	Reconfig. (Same Use)	30-40 years
16.	Replace exterior windows at PSC, Admin, and Music	\$80,000			Campuswide Bldg. Renewal	Structure\Envelope CW	Ext. Windows/Doors	30-40 years
17.	Raise manhole covers and repair storm drains	\$50,000			Campus Infrastructure	Other Infrastructure	Other (describe below)	20-30 years
18.	Repair leaking boiler at Jones Building	\$68,000			Campus Infrastructure	Central\Utility Systems	Hot Water/Steam (distribution)	30-40 years
19.	Replace boiler at TEB	\$350,000			Campus Infrastructure	Central\Utility Systems	Hot Water/Steam (distribution)	30-40 years
20.	Design funds for lead pipe replacement	\$100,000			Campus Infrastructure	Central\Utility Systems	Water (domestic/fire)	>50 years
21.	Add indoor/outdoor lighting to Honeywell control system	\$90,000			Campus Infrastructure	Other Infrastructure	Other (describe below)	20-30 years
22.	Replace carpet in Walker Auditorium	\$100,000			Building Renewal	Interior Renovation	Finishes	20-30 years

23.	Improve electrical system redundancy	\$250,000			Campus Infrastructure	Central\Utility Systems	Electric (distribution)	30-40 years
24.	Replace 1965 transformer at Library, remove transformer at Facilities	\$300,000			Campus Infrastructure	Central\Utility Systems	Electric (distribution)	30-40 years
25.	Modernize overhead traction elevator	\$275,000			Building Renewal	Building Systems	Elevators	20-30 years
26.	Improve storm drainage on Macon campus	\$260,000			Campus Infrastructure	Other Infrastructure	Other (describe below)	20-30 years
27.	Replace cooling tower at Jones	\$250,000			Campus Infrastructure	Central\Utility Systems	Chilled Water (distribution)	30-40 years
28.	Repair Exterior Masonry, Teacher Education Bldg.	\$260,000			Building Renewal	Structure\Envelope	Ext. Walls/Skin	>50 years
29.	Upgrade HVAC & Tie to Campus Chilled Water Loop, Sanford Administration Bldg. - Cochran	\$700,000			Building Renewal	Building Systems	HVAC	20-30 years
30.	Install Elevator, Wiggs & Jackson - Cochran	\$224,000			Building Renewal	Building Systems	Elevators	20-30 years
31.	Replace Facilities boiler - Cochran	\$200,000			Building Renewal	Building Systems	HVAC	20-30 years
32.	Wiggs, Peacock, Walker window repair	\$900,000			Campuswide Bldg. Renewal	Structure\Envelope CW	Ext. Windows/Doors	30-40 years
33.	Add Restrooms, Math Bldg.	\$224,000			Building Renewal	Interior Renovation	Reconfig. (Use Change)	30-40 years

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**Key Note Legend:**

E. Partially funded - balance of project not eligible for MRR funding, authorized for completion with other appropriate funding sources

F. Partially funded - scalable project, scope feasible for incremental implementation with partial funding

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$2,736,000	\$1,250,000					
1.	Elevator Door Lock Monitors (7 Elevators - Colston hall, Jordan Hall, Payne Hall, Tiger Arena, Kennedy Fine Arts, Hill Hall, Social Science)	\$175,000	\$175,000		Campuswide Bldg. Renewal	Building Systems	Elevators	20-30 years
2.	Kennedy Fine Arts Thru Wall and window replacement	\$255,000	\$255,000		Building Renewal	Structure\Envelope	Ext. Walls/Skin	>50 years
3.	Hubert Tech C - Campus Police	\$350,000	\$350,000		Building Renewal	Building Systems	HVAC	30-40 years
4.	Upgrade Elevator - Colston	\$503,000	\$180,000	D	Building Renewal	Building Systems	Elevators	20-30 years
5.	Hill Hall Window Restoration/Renewal	\$538,000	\$40,000	B	Building Renewal	Structure\Envelope	Ext. Windows/Doors	30-40 years
6.	Marine Biology Dock Replacement	\$505,000			Building Renewal	Structure\Envelope	Fdn./Superstruc./Stairs	>50 years
7.	Marine Science Research Center Dock Water Distribution System Replacement	\$250,000	\$250,000		Building Renewal	Building Systems	Plumbing	10-20 years
8.	Colston Hall Window Reglaze & Gasket Replacement	\$160,000			Building Renewal	Structure\Envelope	Ext. Windows/Doors	30-40 years

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**Key Note Legend:**

B. Partially funded - authorized for design and preconstruction only

D. Partially funded - authorized for completion with MRR residuals (per USG MRR Guidelines) or other appropriate funding sources

**South Georgia State College**

**FY 2025 MRR**

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$1,438,000	\$780,000					
1.	F Building Roof Replacement	\$658,000		A	Building Renewal	Roofing	Replace (full)	20-30 years
2.	Education Building Roof	\$780,000	\$780,000		Building Renewal	Roofing	Replace (full)	20-30 years

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**Key Note Legend:**

A. Not funded - authorized for completion with MRR residuals (per USG MRR guidelines) or other appropriate funding sources

University of Georgia - A Unit

FY 2025 MRR

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$119,345,000	\$12,955,000					
1.	Fire Alarm Upgrades/Fire Code Deficiencies Correction Program	\$500,000	\$500,000		Campuswide Bldg. Renewal	Life Safety CW	Fire Detection/Alarm	20-30 years
2.	Main Campus Accessibility Program	\$400,000	\$400,000		Campuswide Bldg. Renewal	Compliance CW	Accessibility	20-30 years
3.	Chilled Water Redundant Systems Improvement & Pipe Replacement Program	\$1,350,000	\$1,350,000		Campus Infrastructure	Central\Utility Systems	Chilled Water (distribution)	30-40 years
4.	Roofing Replacement Program	\$1,200,000	\$1,200,000		Campuswide Bldg. Renewal	Roofing CW	Replace (full/sections)	20-30 years
5.	HVAC Replacement Program	\$1,700,000	\$1,700,000		Campuswide Bldg. Renewal	Building Systems CW	HVAC	20-30 years
6.	Elevator Replacement Program	\$800,000	\$800,000		Campuswide Bldg. Renewal	Building Systems CW	Elevators	20-30 years
7.	Classroom Repair and Rehabilitation Program	\$300,000	\$300,000		Campuswide Bldg. Renewal	Interior Renovation CW	Instructional Upgrades	10-20 years
8.	Auditorium Life Safety Code Compliance & Deferred Maintenance Program	\$600,000	\$600,000		Campuswide Bldg. Renewal	Compliance CW	Other (describe below)	20-30 years
9.	Research Lab Life Safety Code Compliance & Deferred Maintenance Program	\$1,050,000	\$1,050,000		Campuswide Bldg. Renewal	Compliance CW	Other (describe below)	20-30 Years
10.	Building Security & Access Control Program	\$225,000	\$225,000		Campuswide Bldg. Renewal	Life Safety CW	Access/Security	10-20 years
11.	Pedestrian & Vehicular Safety Corrections Program	\$525,000	\$525,000		Campus Infrastructure	Veh\Ped Circulation	Hardscape	30-40 years
12.	Emergency Generator Replacement Program	\$475,000	\$475,000		Campuswide Bldg. Renewal	Life Safety CW	Emergency Generator	30-40 years
13.	High Voltage System Reliability and Efficiency Program	\$725,000	\$725,000		Campus Infrastructure	Central\Utility Systems	Electric (distribution)	30-40 years
14.	Sanitary Sewer/Stormwater Replacement Program	\$600,000	\$600,000		Campus Infrastructure	Central\Utility Systems	Stormwater	>50 years
15.	Steam Line Piping Replacement Program	\$500,000	\$500,000		Campus Infrastructure	Central\Utility Systems	Hot Water/Steam (distribution)	30-40 years
16.	Exterior Envelope & Structural Repairs Program	\$600,000	\$600,000		Campuswide Bldg. Renewal	Structure\Envelope CW	Ext.Walls/Skin	>50 years
17.	Boiler Code Compliance Program	\$450,000	\$450,000		Campuswide Bldg. Renewal	Building Systems CW	Plumbing	40-50 years
18.	Teaching Lab Life Safety Code Compliance & Deferred Maintenance Program	\$400,000	\$400,000		Campuswide Bldg. Renewal	Compliance CW	Other (describe below)	20-30 years
19.	Fumehood Code Compliance Program	\$150,000	\$150,000		Campuswide Bldg. Renewal	Compliance CW	Lab Fume Hoods	20-30 years
20.	Critical Compressed Air Systems & Cold Room Replacement Program	\$475,000	\$405,000	F	Campuswide Bldg. Renewal	Building Systems CW	Other (describe below)	20-30 years
21.	Center for Applied Genetic Technologies (CAGT) Chiller Replacement	\$1,650,000		A	Building Renewal	Building Systems	HVAC	20-30 years
22.	District Energy Plant #1, Two-thousand Ton Chiller Addition	\$4,200,000			Campus Infrastructure	Central\Utility Systems	Central Plant	20-30 years

23.	Central Steam Plant, Deaerator Tank 1 Replacement	\$2,500,000			Campus Infrastructure	Central\Utility Systems	Central Plant	20-30 years
24.	Georgia Center Chilled Water Infrastructure Upgrades	\$1,000,000			Building Renewal	Building Systems	HVAC	30-40 years
25.	Rhodes Animal and Dairy Sciences Bldg. #1502 Enabling Maintenance	\$3,500,000			Building Renewal	Building Systems	HVAC	20-30 years
26.	Building #1013 Exterior Envelope Maintenance	\$2,700,000			Building Renewal	Structure\Envelope	Ext. Windows/Doors	30-40 years
27.	Health Sciences Campus Infrastructure Upgrades	\$4,000,000			Campus Infrastructure	Central\Utility Systems	Water (domestic/fire)	40-50 years
28.	Cedar Street Building C, North Wing HVAC Modernization	\$2,000,000			Building Renewal	Building Systems	HVAC	20-30 years
29.	Northwest Precinct Infrastructure Upgrades	\$2,600,000			Campus Infrastructure	Central\Utility Systems	Electric (distribution)	30-40 years
30.	College Station Road Realignment, Vehicular and Pedestrian Traffic Improvements	\$2,000,000			Campus Infrastructure	Veh\Ped Circulation	Streets/Driveways	30-40 years
31.	Poultry Diagnostic & Research Center (PDRC) Domestic Water Service Replacement	\$1,500,000			Campus Infrastructure	Central\Utility Systems	Water (domestic/fire)	>50 years
32.	Miller Plant Sciences Roof Replacement	\$1,500,000			Building Renewal	Roofing	Replace (full)	20-30 years
33.	Fire Alarm Upgrades/Fire Code Deficiencies Correction Program (Yr 2-3)	\$1,170,000			Campuswide Bldg. Renewal	Life Safety CW	Fire Detection/Alarm	20-30 years
34.	Main Campus Accessibility Improvements Program (Yr 2-3)	\$3,300,000			Campuswide Bldg. Renewal	Compliance CW	Accessibility	20-30 years
35.	Chilled Water Redundant Systems Improv & Pipe Replacement Program (Yr 2-3)	\$7,600,000			Campus Infrastructure	Central\Utility Systems	Chilled Water (distribution)	30-40 years
36.	Roofing Replacement Program (Yr 2-3)	\$4,450,000			Campuswide Bldg. Renewal	Roofing CW	Replace (full/sections)	20-30 years
37.	HVAC Replacement Program (Yr 2-3)	\$23,700,000			Campuswide Bldg. Renewal	Building Systems CW	HVAC	20-30 years
38.	Teaching Lab Life Safety Code Compliance & Deferred Maintenance Program (Yr 2-3)	\$600,000			Campuswide Bldg. Renewal	Compliance CW	Other (describe below)	20-30 years
39.	Classroom Repair and Rehabilitation Program (Yr 2-3)	\$1,175,000			Campuswide Bldg. Renewal	Interior Renovation CW	Instructional Upgrades	10-20 years
40.	Auditorium Life Safety Code Compliance & Deferred Maintenance Program (Yr 2-3)	\$1,200,000			Campuswide Bldg. Renewal	Compliance CW	Other (describe below)	20-30 years
41.	Research Lab Life Safety Code Compliance & Deferred Maintenance Program (Yr 2-3)	\$1,475,000			Campuswide Bldg. Renewal	Compliance CW	Other (describe below)	20-30 years
42.	Building Security & Access Control Program (Yr 2-3)	\$100,000			Campuswide Bldg. Renewal	Life Safety CW	Access/Security	10-20 years
43.	Pedestrian & Vehicular Safety Corrections Program (Yr 2-3)	\$2,250,000			Campus Infrastructure	Veh\Ped Circulation	Streets/Driveways	30-40 years
44.	Fumehood Code Compliance Program (Yr 2-3)	\$3,500,000			Campuswide Bldg. Renewal	Compliance CW	Lab Fume Hoods	20-30 years
45.	High Voltage System Reliability and Efficiency Program (Yr 2-3)	\$11,750,000			Campus Infrastructure	Central\Utility Systems	Electric (distribution)	30-40 years
46.	Sanitary Sewer/Stormwater Replacement Program (Yr 2-3)	\$1,200,000			Campus Infrastructure	Central\Utility Systems	Sanitary Sewer	>50 years
47.	Steam Line Piping Replacement Program (Yr 2-3)	\$5,050,000			Campus Infrastructure	Central\Utility Systems	Hot Water/Steam (distribution)	30-40 years

48.	Exterior Envelope & Structural Repairs Program (Yr 2-3)	\$8,650,000			Campuswide Bldg. Renewal	Structure\Envelope CW	Ext.Walls/Skin	>50 years
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**Key Note Legend:**

A. Not funded - authorized for completion with MRR residuals (per USG MRR guidelines) or other appropriate funding sources

F. Partially funded - scalable project, scope feasible for incremental implementation with partial funding

University of Georgia - B Unit

FY 2025 MRR

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$8,830,000	\$3,450,000					
1.	Fire Alarm Upgrades/Fire Code Deficiencies Correction Program	\$150,000	\$150,000		Campuswide Bldg. Renewal	Life Safety CW	Fire Detection/Alarm	20-30 years
2.	Life Safety / Code Deficiency Corrections Program	\$100,000	\$100,000		Campuswide Bldg. Renewal	Compliance CW	Abatement	>50 years
3.	NESPAL North Chiller Replacement (College of Agricultural & Environmental Sciences)	\$430,000	\$430,000		Building Renewal	Building Systems	HVAC	10-20 years
4.	HVAC Energy Management Controller Replacement, Phase II (UGA Skidaway)	\$150,000	\$150,000		Campuswide Bldg. Renewal	Building Systems CW	HVAC	10-20 years
5.	MAREX Skidaway Facility Renovations (Marine Extension)	\$235,000	\$235,000		Building Renewal	Compliance	Accessibility	20-30 years
6.	Shell Hammock Roof Replacement (Marine Institute)	\$80,000	\$80,000		Building Renewal	Roofing	Replace (full)	20-30 years
7.	Fortson 4H Center Infrastructure Improvements (CAES - 4H Centers)	\$125,000	\$125,000		Campus Infrastructure	Central/Utility Systems	Sanitary Sewer	>50 years
8.	Roebing Building Fumehood Blower Replacement (UGA Skidaway)	\$80,000			Building Renewal	Compliance	Lab Fume Hoods	20-30 years
9.	Plant Growth Facilities Infrastructure/Utility Upgrades (College of Agricultural & Environmental Sciences)	\$550,000	\$550,000		Building Renewal	Building Systems	Electrical	20-30 Years
10.	Sanitary Sewer Line Evaluation & Repair (UGA Skidaway/Marine Extension joint submittal)	\$330,000	\$330,000		Campus Infrastructure	Central/Utility Systems	Sanitary Sewer	>50 years
11.	Seawall Replacement (UGA Skidaway/Marine Extension joint submittal)	\$4,000,000	\$200,000	B	Campus Infrastructure	Other Infrastructure	Other (describe below)	20-30 years
12.	Domestic/Fire Water Infrastructure - Tifton Campus	\$1,250,000	\$1,100,000		Campus Infrastructure	Central/Utility Systems	Water (domestic/fire)	>50 years
13.	Life Safety / Code Deficiency Corrections Program (Yr 2-3)	\$250,000			Campuswide Bldg. Renewal	Compliance CW	Abatement	>50 years
14.	Priest Landing Dock Deferred Maintenance, Phase III (UGA Skidaway)	\$1,100,000			Campus Infrastructure	Veh\Ped Circulation	Hardscape	30-40 years

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**Key Note Legend:**

B. Partially funded - authorized for design and preconstruction only

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$7,975,000	\$1,585,000					
1.	HVAC Replacements, Hansford Hall IT Data Center - Dahlonega	\$150,000	\$150,000		Building Renewal	Building Systems	HVAC	10-20 years
2.	Chiller Replacement, Performing Arts Building, Gainesville	\$700,000	\$700,000		Building Renewal	Building Systems	HVAC	20-30 years
3.	Storm Water Improvements, Nesbitt Building, Gainesville	\$150,000	\$150,000		Campus Infrastructure	Central/Utility Systems	Stormwater	>50 years
4.	HVAC Split System Replacements, Oconee Campus	\$75,000	\$75,000		Building Renewal	Building Systems	HVAC	10-20 years
5.	Roof Replacements, HNS Phase 2, Dahlonega	\$200,000	\$200,000		Building Renewal	Roofing	Replace (section)	20-30 years
6.	Building Entry Renewal - Admin Bldg, Performing Arts, Watkins, Gainesville	\$350,000	\$310,000	D	Building Renewal	Structure\Envelope	Ext. Walls/Skin	>50 years
7.	Air Handler Replacements, Science Building, Gainesville	\$900,000		A	Building Renewal	Building Systems	HVAC	20-30 years
8.	Chiller Replacement, Newton Oaks Center - Dahlonega	\$700,000			Building Renewal	Building Systems	HVAC	20-30 years
9.	Renovate Historic Exterior, Ph II of II, Price Memorial - Dahlonega	\$800,000			Building Renewal	Structure\Envelope	Ext. Walls/Skin	20-30 Years
10.	Renovate HVAC Systems, Ph I of II, Price Memorial - Dahlonega	\$800,000			Building Renewal	Building Systems	HVAC	10-20 years
11.	Renovate Historic Exterior, Ph I of II, Hansford Hall - Dahlonega	\$600,000			Building Renewal	Structure\Envelope	Ext. Walls/Skin	>50 years
12.	Upgrade Campus Pedestrian Walkways/Hardscape/Streetscape, Campuswide - Dahlonega	\$550,000			Campus Infrastructure	Veh\Ped Circulation	Sidewalks	30-40 years
13.	HVAC Upgrades, Memorial Hall Offices, Dahlonega	\$600,000			Building Renewal	Building Systems	HVAC	10-20 years
14.	Historic Chapel Structural Improvements, Dahlonega	\$450,000			Building Renewal	Structure\Envelope	Fdn./Superstruc./Stairs	>50 years
15.	Phase 2 HVAC Upgrade, Dunlap - Dahlonega	\$950,000			Building Renewal	Building Systems	HVAC	30-40 years

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D. Partially funded - authorized for completion with MRR residuals (per USG MRR Guidelines) or other appropriate funding sources

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$14,690,190	\$1,750,000					
1.	Waring Archaeology Lab Fire Alarm upgrade	\$150,000	\$150,000		Building Renewal	Life Safety	Fire Detection/Alarm	20-30 years
2.	Replace Adamson Hall Chiller & Upgrade Controls	\$450,000	\$450,000		Building Renewal	Building Systems	HVAC	10-20 years
3.	Campus Wide Roof Rehabilitation and Replacement	\$1,250,000	\$700,000	D	Campuswide Bldg. Renewal	Roofing CW	Replace (full/sections)	20-30 years
4.	Campus-Wide Elevator Upgrades	\$550,000	\$450,000	D	Campus Infrastructure	Life Safety\Compliance	Access/Security	10-20 years
5.	TLC HVAC Upgrades	\$1,700,000			Building Renewal	Building Systems	HVAC	20-30 years
6.	BAS Controls migration Phase 2	\$750,000			Campus Infrastructure	Other Infrastructure	Other (describe below)	20-30 years
7.	West Georgia Drive - Lighting Improvements for Pedestrian Safety	\$125,000			Campus Infrastructure	Other Infrastructure	Other (describe below)	20-30 years
8.	Callaway Boiler Replacement	\$750,000			Building Renewal	Building Systems	Plumbing	40-50 years
9.	Fire Alarm Fiber and Notification Conversion	\$1,000,000			Campus Infrastructure	Life Safety\Compliance	Other (describe below)	20-30 Years
10.	TLC Replace Fume Hoods and Controls	\$1,500,000			Building Renewal	Building Systems	HVAC	10-20 years
11.	Sanford Hall - HVAC Rehabilitation	\$1,000,000			Building Renewal	Building Systems	HVAC	20-30 years
12.	TLC Replace Chiller and Cooling Tower	\$2,500,000			Building Renewal	Building Systems	HVAC	20-30 years
13.	Newnan Building Envelope Repairs	\$815,190			Building Renewal	Structure\Envelope	Ext. Walls/Skin	>50 years
14.	Row Hall Building Infrastructure Phase 3	\$750,000			Building Renewal	Building Systems	HVAC	20-30 years
15.	Old Auditorium Sustainability Improvements	\$250,000			Building Renewal	Building Systems	HVAC	20-30 years
16.	Miller Hall HVAC Renovations	\$900,000			Building Renewal	Building Systems	HVAC	20-30 years
17.	Library Building Envelope Improvements	\$250,000			Building Renewal	Structure\Envelope	Ext. Walls/Skin	>50 years

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Z. Balance of MRR funds available pending FY 25 amended budget approval

Priority	Project Name	MRR Funds		Key Note	Project Type	Project Category	Primary Scope	Project Asset Life Cycle
		Requested	Recommended					
		\$16,000,000	\$1,800,000					
1.	Elevators Upgrade per GA code and FACP upgrades Ph 1	\$700,000	\$700,000		Campuswide Bldg. Renewal	Life Safety CW	Fire Detection/Alarm	20-30 years
2.	Fine Arts Building Chillers Replacement	\$1,450,000	\$1,100,000	D	Building Renewal	Building Systems	HVAC	20-30 years
3.	Odum Library Chillers Replacement	\$1,600,000			Building Renewal	Building Systems	HVAC	20-30 years
4.	Replace Exterior Elevator Odum Library	\$200,000		A	Building Renewal	Building Systems	Elevators	20-30 years
5.	PE Complex Chillers Replacement	\$1,450,000			Building Renewal	Building Systems	HVAC	20-30 years
6.	Replace Jennett Hall Chiller	\$550,000			Building Renewal	Building Systems	HVAC	20-30 years
7.	West Hall Chiller #2 Replacement	\$500,000			Building Renewal	Building Systems	HVAC	20-30 years
8.	Replace Chillers #1 and #3, HSBA	\$1,000,000			Building Renewal	Building Systems	HVAC	20-30 years
9.	Restore Exterior Finishes & Water Proofing, Converse, Ashley, & Powell Halls	\$200,000			Campuswide Bldg. Renewal	Structure\Envelope CW	Ext.Walls/Skin	20-30 Years
10.	Replace Pedestrian Bridge, PE Complex	\$250,000			Campus Infrastructure	Veh\Ped Circulation	Hardscape	30-40 years
11.	Replace Pedestrian Bridge, Education Center	\$250,000			Campus Infrastructure	Veh\Ped Circulation	Hardscape	30-40 years
12.	Replace Shingle Roofs 3 Buildings- Georgia and Moore Streets	\$125,000			Campuswide Bldg. Renewal	Roofing	Replace (full)	20-30 years
13.	Replace Clay Tile Roofing, Student Recreation Center	\$225,000			Building Renewal	Roofing	Replace (section)	20-30 years
14.	Replace Metal Roofing- Central Warehouse (ROTC Annex)	\$100,000			Building Renewal	Roofing	Replace (full)	20-30 years
15.	Replace Clay Tile Roofing West Hall	\$300,000			Building Renewal	Roofing	Replace (section)	20-30 years
16.	Replace Roofing CLT/CA and Mass Media Buildings	\$500,000			Campuswide Bldg. Renewal	Roofing CW	Replace (full/sections)	20-30 years
17.	Restore Exterior Finishes & Water Proofing, PE Complex, Education Center, & Recreation Center	\$350,000			Campuswide Bldg. Renewal	Structure\Envelope CW	Ext.Walls/Skin	>50 years
18.	Replace Chiller Education Center	\$800,000			Building Renewal	Building Systems	HVAC	20-30 years
19.	Replace PE Complex Roof	\$400,000			Building Renewal	Roofing	Replace (full)	20-30 years
20.	Replace Roofing University Center 1	\$300,000			Building Renewal	Roofing	Replace (full)	20-30 years
21.	Replace Windows, Pound Hall	\$500,000			Building Renewal	Structure\Envelope	Ext. Windows/Doors	30-40 years
22.	Odum Library Addition Replace Two Elevators	\$450,000			Building Renewal	Building Systems	Elevators	20-30 years
23.	Replace CLT/CA elevator	\$200,000			Building Renewal	Building Systems	Elevators	20-30 years

24.	Rehabilitate One-Mile Branch Creek Bank, Ph I of IV	\$900,000			Campus Infrastructure	Central/Utility Systems	Stormwater	>50 years
25.	Rehabilitate One-Mile Branch Creek Bank, Ph II of IV	\$900,000			Campus Infrastructure	Central/Utility Systems	Stormwater	>50 years
26.	Rehabilitate One-Mile Branch Creek Bank, Ph III of IV	\$900,000			Campus Infrastructure	Central/Utility Systems	Stormwater	>50 years
27.	Rehabilitate One-Mile Branch Creek Bank, Ph IV of IV	\$900,000			Campus Infrastructure	Central/Utility Systems	Stormwater	>50 years

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