

RPA and EDMA Update

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Spring 2026 IRP Meeting
March 23rd, 2026



Data Collections and Governance



Financial Aid Data Collection

- In October 2026 for the 2025-26 aid year (fall 25 through summer 26)
- Adjust maximum award amounts for HOPE Scholarship & HOPE Grants
- Add collection of Adjusted Gross Income-what we currently collect is FLSAP income
- Working on an agreement to bind system office to appropriate treatment and use of FTI



Academic Data Collection

Spring 2026 Mid-Term

- Course Section Technology - remove as collected data and discontinue validations
- Instructional Delivery Code remove T and E, update definitions of remaining

Spring 2026 End-of-Term

- New Data Element: Campus Code Description



Academic Data Collection

Summer 2026 Mid-Term

- Changes to Existing Data Element:
 - New Fee Classification Code for Federal Service Employees
 - Change to Existing Data Element: New Student Attribute for Military Space Force
- 3 New Data Elements for Advanced Standing Hours: Space Force, Cambridge, and Other Categories



Academic Data Collection

Fall 2026 End-of-Term

- Changes to Existing Data Element:
 - MCAT Test Codes & Score Range
 - TOEFL Test Codes & Score Range
- New Data Element: Classic Learning Test

Other Future Enhancements

- Change to Existing Data Element: Race & Ethnicity



Other Data Collections Items

- Enrollment Monitoring Reporting-thank you!
- External Site Dashboard Available in Power BI
- Catalog of Authorized Academic Programs (CAAP) - updating report in Cognos with expanded list of data elements
- Admissions Collection delayed
- Working on how to track microcredentials



Enterprise Data Management and Analytics



Projects

- Transfer data collection to support Senate Bill 399 data submission
- Power BI accessibility compliance implementation
- Cognos to Power BI transition
- Qlik Dashboards to Power BI – CCG, Degree Conferred by Academic Program (407b), Fall Enrollment by Academic Program (407a), First Time Freshman
- East Georgia State College and Georgia Southern University consolidation



RPA Update



FVT/GE

- One Big Beautiful Bill -new accountability framework focusing solely on earnings premium (not debt to earnings), no distinction between GE/non-GE programs, transition to Student Tuition and Transparency System (STATS).
- Negotiated rulemaking in January reached consensus; now drafting regulations and posting for public comment. Regs will be published by June 1, 2026.
- Changes for 2026 reporting expected to be minimal.
- Good NASFAA summary [here](#).



RPA Website and Reports

- USG moved to new web content management system; resulted in some issues with reports on RPA website; working to resolve. Will let you know when we have; if you find something after that; please let us know.
- To meet accessibility requirements, updated some forms. EDMA has done extensive work on dashboards and reports.



Other Projects

- Peer selection-got slowed while working more intensively with a few schools, meeting with system office leadership this week
- HOPE audit by state Department of Audits and Accounts
- ROI project with CVIOG-moving from bachelor's pilot to comprehensive study
- Strada State Opportunity Index survey on undergraduate career guidance and work-based learning



USG Update



Legislative Session-DREAMS

- Amended FY26 budget provides \$325 million for DREAMS (Dedicating Resources to Educationally Advance More Students) need-based scholarship at USG and TCSG for associate and bachelor's seeking students.
- \$300 million is endowment and \$25 million to award next 2 years; actively seeking private matching funds.
- Legislation pending setting parameters of program. Passed House and is in Senate HEC.
 - GSFC to administer, maximum wards, minimum GPA, complete FAFSA, internship/work required, etc.



Legislative Session-Other

- FY2027 budget working through process
- Strategic reserves/carry forward legislation passed
- SB 523 relating to Title VI and discrimination on basis or race, ethnicity, national origin, or religion in public schools.
- HB 1379: Foreign Funding Transparency and Accountability Act.
- Lots of focus on credit hours and online course taking



Governor's Education Workforce Strategy Group

- Past work: Georgia Match, High Demand Career List
- Career Navigator-RFP out for platform
- Legislation by Governor's office to codify the interagency work and alignment has passed both houses.



Dual Enrollment Changes

- GSFC put out changes to the DE program that require US citizenship and Georgia residency. Some nuance still being worked out.
- More recent guidance from GSFC on billing, timing, and drop for nonpayment.



Commission for Public Higher Education

- Created draft standards.
- 10 institutions will be first to seek accreditation via CPHE, including Columbus State and Georgia Southern
- Got \$1 million FIPSE grant to help with start up costs
- DE expediting process for recognition
- Feds creating the Accreditation, Innovation, and Modernization (AIM) Committee and will hold negotiated rulemaking this spring.



Strategic Plan Initiative Developments

- Performance-based funding allocation for FY2027, metrics data available on RPA website [here](#).
- Work beginning on renewing our collection of continuing and professional education data
- New program collaboratives
- Career Navigator work
- Fund raising for matching DREAMS funds



RPA Research and In-Depth Analyses



Math Pathways Projects

Purpose

Academic Affairs is exploring the effectiveness of college algebra and has requested a series of analyses to support their investigation.

Overview of Projects

- Do learning support students take and pass collegiate courses within their first year? How has this changed over time?
- Do students take additional math courses beyond the intro math course?
- How many MATH 1111 students take calculus? How does this vary by major?
- What is the likelihood of success in college algebra(MATH 1111) versus precalculus (MATH 1113)?
- What is the likelihood of success in calculus based on prior math courses taken (MATH 1111, 1112, and/or 1113)?



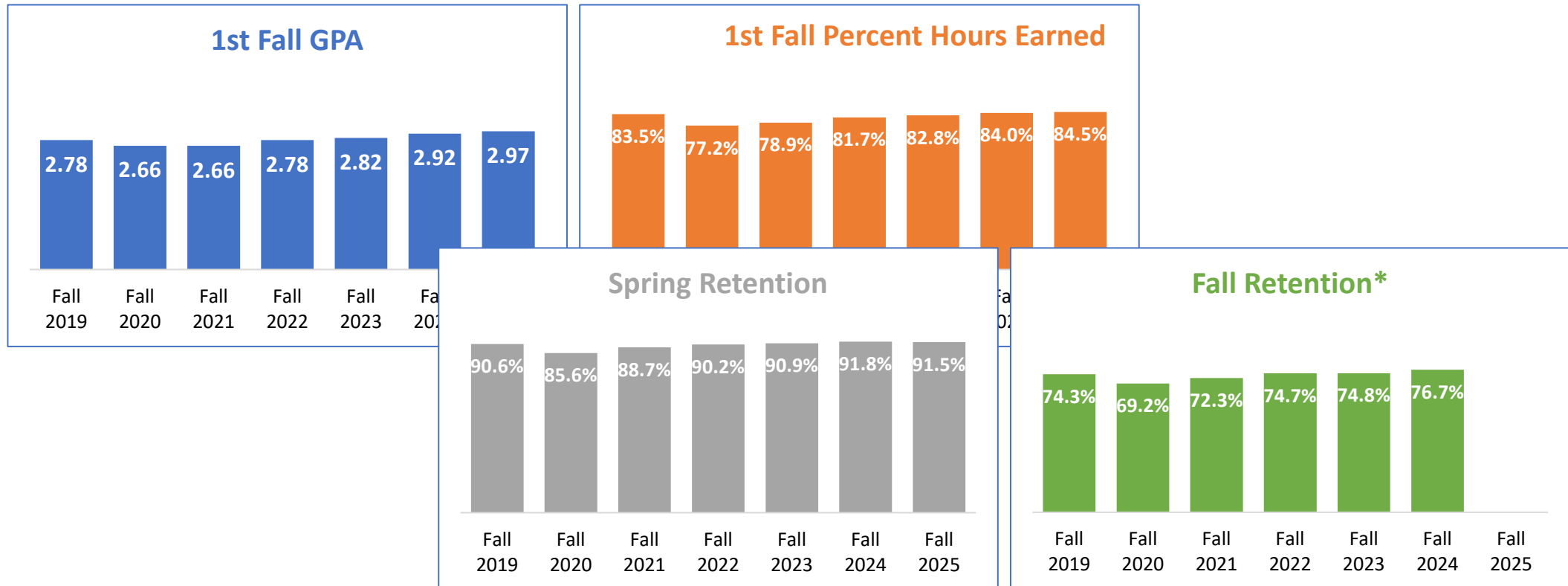
Short-term Student Success Outcomes

Purpose

Student outcomes trends have been presented to the Board at their March retreat for the past few years. This is typically in the context of test optional discussions.

Overview of what was provided

First fall GPA, percent of hours earned, spring retention, and fall retention. Outcomes continue to improve and surpass pre-pandemic levels.



Applicant Data Projects

Purpose

We have collected ad hoc applicant data for the past few years to inform test optional policies as well as the applicant to enrollment pipeline systemwide.

Overview of what was provided

- We submitted applicant data to clearinghouse to determine subsequent enrollment. This information was presented to the Board at their March retreat.
- We linked applicant data to USG enrollment data and GEORGIA MATCH claim history data and are working on the claim to enrollment pipeline data update for the fall 2025.



Estimating Unmet Need

Purpose

Support need-based financial aid program and DREAMS scholarship development

Overview of what was provided

Calculated number of students with unmet need and mean/median unmet need based on a variety of definitions

1. Cost of attendance - [Student Aid Index, scholarships and grants]
2. Cost of attendance - [Student Aid Index, scholarships and grants, **and ACTUAL Loans**]
3. Cost of attendance (excl room and board) - [Student Aid Index, scholarships and grants]
4. Cost of attendance (excl room and board) - [Student Aid Index, scholarships and grants, **and 4,000 in loans assumed for everyone**]
5. Cost of attendance - [Student Aid Index, scholarships and grants, **and 4,000 in loans assumed for everyone**]



Course Modality Projects

Purpose

Prepared information on course modality for Board presentation in February.

Overview of what was provided

- Mix of student schedules
- Online credit hours by subject area
- Academic performance in online versus face-to-face courses
- Retention and graduation rates by online course participation



Ongoing/Upcoming Projects

- GEORGIA MATCH pipeline for fall 2025
- AIR presentations
 - Measuring the Impact of Undergraduate Employment on Academic Outcomes in the University System of Georgia
 - In partnership with CVIOG
 - Presentations at AERA and AIR
 - Exploring the Direct Admissions Pipeline in Georgia
 - Beyond First-Year: Predicting Mid-Progress Dropout at an HBCU
 - What's the ROI: Developing a Credential of Value Dashboard for Georgia
 - In partnership with CVIOG



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