Changes to Existing Data Element Request Form
University System of Georgia

Requester Information

Name: Jonathan Watts Hull
Affiliation & Title: University System of Georgia, Associate Vice Chancellor, Student and Faculty Success
Email Address: Jonathan.hull@usg.edu
Phone Number: 404-962-3129

Information about Proposed Data Element

1. **Name of existing data element:**

SEC028 - High Impact Practice Course Section Attribute

2. **Why is the change needed?**

A new element is requested to capture course-based experiences that emphasize Place-based learning as a High Impact Practice (HIP). Georgia State University has developed criteria for these course experiences that mirror the Essential Elements of High Impact Practices. This new element would add to the current suite of section level attributes to designate courses for HIPs.

Place-based learning is an instructional approach centered on developing students' sense of place by having them learn through direct engagement with their surroundings. Activities are designed to connect course content with the specific location and to draw on students' own lived experiences. Place-based learning can overlap with problem-based learning, experiential learning, outdoor education, indigenous education, community-based education, and other pedagogies.

Georgia State will be implementing this HIP locally, but we anticipate opportunities for adoption across the state, thus we are requesting a standardized section-level attribute similar to existing HIPs designators.

3. **When is the change needed? Please list the first term you are asking the change to occur, as well the latest acceptable term the change could be implemented. Also note if there are any policies or deadlines related to your request.**

Spring 2027 Collection Requested, but time is flexible.
RPA & EDMA recommendation is to establish the standardized code for Spring 2027 MT and allow first collection of this code in the ADC, Spring 2027 EOT.

4. **Provide a brief description of the change. If requesting additional codes to be added to an element, please suggest codes, and provide a comprehensive list of valid values including the proposed changes. Please specify whether the codes are text or numeric and provide any source documentation if available.**

New course section attribute - ZPLP - Place Based Learning HIP Attribute

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Place-Based Learning

Code	Description
ZPLP	Primary: Course meets institution's criteria as a High Impact Practice for Place-Based Learning.

We are seeking a new section-level attribute (ZPLP). Courses that meet established criteria for the Place-based Learning as a High Impact Practice will be "tagged" in this fashion using the same process as is in place for No Cost/Low Cost Materials and other High Impact Practices.
This new valid value would be created under a new Category of 'Place-Based Learning'. Current categories and associated valid values are shown below.

Valid Values

CAPSTONE

Code	Description
ZCAP	Primary: Capstone course meets institution's criteria as a High Impact Practice for Capstone.

COLLABORATIVE ASSIGNMENT AND PROJECTS

Code	Description
ZCO1	Contact Hours: Collaborative Assignments and Projects component requires 10 or less contact hours
ZCO2	Contact Hours: Collaborative Assignments and Projects component requires 11 - 20 contact hours
ZCO3	Contact Hours: Collaborative Assignments and Projects component requires 21 - 50 contact hours
ZCO4	Contact Hours: Collaborative Assignments and Projects component requires 51 or more contact hours
ZCOP	Primary: Collaborative Assignments and Projects course section meets institution's criteria as a High Impact Practice for Collaborative Assignments and Projects

COMMON INTELLECTUAL EXPERIENCE

Code	Description
ZCIP	Primary: Common Intellectual Experiences course section meets institution's criteria as a High Impact Practice for Common Intellectual Experiences

DIVERSITY / GLOBAL LEARNING

Code	Description
ZDGL	Context: The majority (or all) of the exploration around differences are in the context of the broader global community
ZDGP	Primary: Course includes elements that explore culture, life experiences, and worldviews different from current U.S. dominant culture. The course addresses U.S. diversity, world cultures that included differences such as race, ethnicity, gender or human rights, freedom and power
ZDUS	Context: The majority (or all) of the exploration around differences are in the context of the United States

FIRST-YEAR EXPERIENCE

Code	Description
ZFYP	Primary: First-Year Experience course section meets institution's criteria as a High Impact Practice for First-Year Experience

LEARNING COMMUNITIES

Code	Description
ZLCP	Primary: Learning Community course section meets institution's criteria as a High Impact Practice for Learning Communities

SERVICE LEARNING

Code	Description
ZSL1	Contact Hours: Service learning courses that require 10 or less hours of service
ZSL2	Contact Hours: Service learning courses that require 11 to 20 hours of service
ZSL3	Contact Hours: Service learning courses that require 21 to 50 hours of service
ZSL4	Contact Hours: Service learning courses that require 51 or more hours of service
ZSLP	Primary: Service Learning Course meets institution's criteria as a High Impact Practice for Service Learning

SUPPLEMENTAL

Code	Description
ZHIL	Course section is linked to other course sections that are grouped as a common High Impact Practice experience for students enrolled in the course section.
ZHIR	Course meets a High Impact Practice requirement established by the institution.

UG RESEARCH

Code	Description
ZUR1	Contact Hours: Research or creative project requires 30 or less contact hours
ZUR2	Contact Hours: Research or creative project requires 31 to 50 contact hours
ZUR3	Contact Hours: Research or creative project requires 51 to 100 contact hours
ZUR4	Contact Hours: Research or creative project requires 101 or more contact hours
ZURP	Primary: Undergraduate Research course meets institution's criteria as a High Impact Practice for Undergraduate Research

WORK-BASED LEARNING

Code	Description
ZWL1	Contact Hours: Work-based component requires 30 or less contact hours
ZWL2	Contact Hours: Work-based component requires 31 to 50 contact hours
ZWL3	Contact Hours: Work-based component requires 51 to 100 contact hours
ZWL4	Contact Hours: Work-based component requires 101 or more contact hours
ZWLP	Primary: Work-Based Learning Course meets institutions criteria as a High Impact Practice for Work-Based Learning

WRITING-INTENSIVE COURSES

Code	Description
ZWIP	Primary: Writing-Intensive course section meets institution's criteria as a High Impact Practice for Writing Intensive Courses

ePORTFOLIO

Code	Description
ZEPP	Primary: ePortfolio meets institution's criteria as a High Impact Practice for ePortfolios

No validations are required. There will only be one code in this category.

5. Is the data sensitive in any way?

No

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6. **Where is the data element currently collected in Banner (table and form)? Would the proposed change also be in the same Banner table and form? If not, please explain.**

Newly requested code is not currently stored. Current course section attributes are located in Banner in the following tables and columns. This code will be located in the same place. Institutions may add attributes at the course level in SCADETL. The attribute will then be attached to the course section when new sections are created. We will only collect the attribute at the section level from SSADETL.

Banner Form: SSADETL (section-based attributes)
Banner Table: SSRATTR
Banner Column: SSRATTR_ATTR_CODE
GUI Name: SSADETL
SOAXREF Translation: RGTATTR

7. **To what other existing USG data elements is this one related and how would the new element affect them? Provide rules/edits that should be followed in collecting this information.**

None. All HIP Attributes are in this one data element within various categories with valid values. This new valid value/code will not impact those or other course section attributes such as Study Abroad Course Section Attribute (SEC027).

1st Read Approved 10/15/2026
2nd Read Approved 11/18/2026