**New Data Element Request Form**
**University System of Georgia**

**Requester Information**

Name: Tammy Rosner
Affiliation & Title: System Office, Director of Academic Compliance and International Education
Email Address: tammy.rosner@usg.edu
Phone Number: 404-962-3061

**Information about Proposed Data Element**

**1. Proposed name of new data element:**

Multiple new data elements are requested. Data element name outlined in Item #4 with the test codes and scores.

**2. Why is the new element needed?**

USG is proposing revisions to its English Language Proficiency requirements to create a clearer, more consistent, and internationally aligned framework for evaluating the language readiness of international and non-native English-speaking applicants. The proposal uses the Common European Framework of Reference for Languages (CEFR) as the systemwide foundation while preserving appropriate institutional flexibility. The guidance was developed in collaboration with stakeholder groups across both undergraduate and graduate admissions, including representatives from UGA, Georgia Tech, Augusta University, KSU, UWG, and other USG institutions.

**Key Changes**

- Establishes CEFR B2 as the undergraduate benchmark and CEFR C1 as the graduate/professional benchmark.
- Creates a new graduate and professional admissions section in the Academic and Student Affairs Handbook with approved methods, reporting expectations, and limited exception processes.
- Adds the Duolingo English Test as an approved option, expanding applicant access and supporting recruitment.
- Allows program-level requests for select graduate/professional programs to use CEFR B2 when justified by program design, outcomes, and support structures.
- Requires institutions to use approved proficiency methods and report determinations through ADC (already in place at the undergraduate level).

**3. When is the new element needed? Please list the first term you are asking the element to be collected, as well as the latest acceptable term collection could start. Also note if there are any policies or deadlines related to your request.**

The following new data elements are requested by Spring 2027 MT (DETO, DETS, DETW, DETR, DETL). All others by Summer 2027 EOT at the latest for Fall 2027 MT (20282) Reporting Cycle. Full compliance of the updated policy is required for all students admitted after September 1, 2027.

*EDMA proposes Spring 2027 MT*

4. **Provide a brief description of the new data element. Please provide all possible values; if requesting additional tests to be collected, please provide minimum and maximum possible scores as well as the minimum passing score. Please specify whether the values are text or numeric and provide any source documentation if available.**

***New Valid Values requested:***

| ***Data Element Name*** | ***Code*** | ***Description*** | ***Valid Values*** |
|---|---|---|---|
| *CESSO Cambridge English - Overall* | *CESSO* | *Cambridge English Scale Score, C1 Advanced, or C2 Proficiency Overall* | *100-230* |
| *CESSR Cambridge English - Reading* | *CESSR* | *Cambridge English Scale Score, C1 Advanced, or C2 Proficiency Reading* | *100-230* |
| *CESSU Cambridge English - English* | *CESSU* | *Cambridge English Scale Score, C1 Advanced, or C2 Proficiency Use of English* | *100-230* |
| *CESSW Cambridge English - Writing* | *CESSW* | *Cambridge English Scale Score, C1 Advanced, or C2 Proficiency Writing* | *100-230* |
| *CESSL Cambridge English - Listening* | *CESSL* | *Cambridge English Scale Score, C1 Advanced, or C2 Proficiency listening* | *100-230* |
| *CESSS Cambridge English - Speaking* | *CESSS* | *Cambridge English Scale Score, C1 Advanced, or C2 Proficiency Speaking* | *100-230* |
| *DETO Duolingo English - Overall* | *DETO* | *Duolingo English Test Overall* | *10-160* |
| *DETS Duolingo English - Speaking* | *DETS* | *Duolingo English Test Speaking* | *10-160* |
| *DETW Duolingo English - Writing* | *DETW* | *Duolingo English Test Writing* | *10-160* |
| *DETR Duolingo* | *DETR* | *Duolingo English Test Reading* | *10-160* |

| | | | |
|---|---|---|---|
| *English - Reading* | | | |
| *DETL Duolingo English - Listening* | *DETL* | *Duolingo English Test Listening* | *10-160* |
| *GPLEA Limited Admission Exception* | *GPLEA* | *Graduate and Professional Degree Level Limited Admission Exception Process* | *0-1* |
| *GPLEP Exception Pilot* | *GPLEP* | *Graduate and Professional Level Exception Pilot* | *0-1* |
| *OXFDO Oxford English - Overall* | *OXFDO* | *Oxford Test of English Overall* | *0-200* |
| *OXFDS Oxford English - Speaking* | *OXFDS* | *Oxford Test of English Speaking* | *0-200* |
| *OXFDL Oxford English - Listening* | *OXFDL* | *Oxford Test of English Listening* | *0-200* |
| *OXFDR Oxford English - Reading* | *OXFDR* | *Oxford Test of English Reading* | *0-200* |
| *OXFDW Oxford English - Writing* | *OXFDW* | *Oxford Test of English Writing* | *0-200* |
| *PRFW Professional Work in English* | *PRFW* | *Professional Work in English (Graduate Only)* | *0-1* |

## Validations

Each new data element will need a validation established to ensure test score valid values. Example: *Cambridge English Scale Score, C1 Advanced, or C2 Proficiency Reading Test Score must be 100-230.*

DETO and DETW data elements will need validations requiring that if one is submitted both are submitted. Validation will read as follows: If a score is submitted for either Duolingo English Test Overall (DETO) or Duolingo English Test Writing (DETW), then scores for both DETO and DETW must be submitted.

GPLEA, GPLEP, and PRFW are for Graduate and Professional level students only. All other data elements should be collected for professional, graduate and undergraduate level students.

**5. Is the data sensitive in any way?**

*Yes, test codes and associated scores are considered sensitive student information.*

6. **Is the proposed element currently being collected by System institutions in Banner, or is this element not yet collected by institutions?** Not yet collected.

**(i) Where will the data reside (Banner table and form)?**

*Banner Administrative Form: SOATEST*
*Banner Table: SORTEST*
*Banner Table Column: SORTEST_TEST_SCORE*
*SOAXREF Translation Code: RGTTEST (Test Code)*

**(ii) What position(s) and division (s) have responsibility for its collection and storage (e.g. Admissions, Financial Aid, Registrar)?**

*Admissions*

**(iii) To what other existing USG data elements is this one related and how would the new element affect them? Provide rules/edits that should be followed in collecting this information.**

**The following data element will be re-named.**

The following data elements are related to English Proficiency test codes and scores. Changes to these elements will include the removal of the restriction to Undergraduate students only. Test Codes and Scores will be collected for all levels, if present. Restrictions by undergraduate admit types will also be removed. Example of current restriction: Excludes admit types TR, TL, TP, NT, TP, TN, AU, and PB. These will be collected for all students, if present.

DED entries for business practice verbiage will also be updated in accordance with these changes.

1. STR120 - ACENG Academic Instruction in English
2. STR142 – IELL ELTS Listening
3. STR143 – IELO IELTS Overall Score
4. STR144 – IELR IELTS Reading
5. STR145 – IELS IELTS Speaking
6. STR146 – IELW IELTS Writing
7. STR152 – PTEL Pearson (PTE) Listening
8. STR153 – PTEO Pearson (PTE) Academic Overall
9. STR154 – PTER Pearson (PTE) Reading
10. STR155 – PTES Pearson (PTE) Speaking
11. STR156 – PTEW Pearson (PTE) Writing
12. STR169 – USGEPI Waived via USG EPI

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13. STR170 – USGESL Completed USG Campus ESL prog.
14. STR203 – English Proficiency – TOEFL (ibt) – New – Overall
15. STR204 – English Proficiency – TOEFL (ibt) – New – Reading
16. STR205 – English Proficiency – TOEFL (ibt) – New – Speaking
17. STR206 – English Proficiency – TOEFL (ibt) – New – Writing
18. STR207 – English Proficiency – TOEFL (ibt) – New – Listening

The following data elements and associated validations will be decommissioned Spring 2028 or later. Institutions can continue to collect these test codes until 9/1/2027. The test codes and associated test scores will no longer be collected by the ADC and will be removed as valid values for the STR001 Test Code data element beginning with the decommissioned term. Institutions should not remove existing codes and scores from Banner for returning students.

1. STR121 - AIGCSE EdExcel International A-Level & IGCSE
2. STR122 - CCAEL Cambridge CAE Listening
3. STR123 - CCAEO Cambridge CAE Overall
4. STR124 - CCAER Cambridge CAE Reading
5. STR125 - CCAES Cambridge CAE Speaking
6. STR126 - CCAEU Cambridge CAE Use of English
7. STR127 - CCAEW Cambridge CAE Writing
8. STR128 - CCPEL Cambridge CPE Listening
9. STR129 - CCPEO Cambridge CPE Overall
10. STR130 - CCPER Cambridge CPE Reading
11. STR131 - CCPES Cambridge CPE Speaking
12. STR132 - CCPEU Cambridge CPE Use of English
13. STR133 - CCPEW Cambridge CPE Writing
14. STR134 - CFCEL Cambridge FCE Listening
15. STR135 - CFCEO Cambridge FCE Overall
16. STR136 - CFCER Cambridge FCE Reading
17. STR137 - CFCES Cambridge FCE Speaking
18. STR138 - CFCEU Cambridge FCE Use of English
19. STR139 - CFCEW Cambridge FCE Writing
20. STR140 - CIEO Cambridge IGCSE & O Level Engl
21. STR184 – Duolingo English Test Scores
22. STR141 - EIKEN EIKEN
23. STR147 - MELABG MELAB GCVR
24. STR148 - MELABL MELAB Listening
25. STR149 - MELABO MELAB Overall
26. STR150 - MELABS MELAB Speaking
27. STR151 - MELABW MELAB Writing
28. STR167 - UKGCE UK GCE A-Level English Exam
29. STR168 - UKGCSE UK GCSE English Exam

Approved at 1st Read on 9/16/2026
Approved at 2nd Read on 10/15/2026
Items in red were added on 11/11 per Tammy Rosner. Added as an update/notification to the 11/18/2026 ADGC agenda