

**2024 Felton Jenkins, Jr. Hall of Fame Faculty Awards Portfolio**  
Jehan El-Jourbagy, Associate Professor of Law and Business Ethics  
J. Whitney Bunting College of Business & Technology  
Georgia College & State University

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## Nomination letter from the institution's chief academic officer



### OFFICE OF THE PROVOST

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GEORGIA COLLEGE & STATE UNIVERSITY

November 27, 2024

Dear Members of the Board of Regents,

I am pleased to nominate Prof. Jehan El-Jourbagy, Associate Professor of Business Law and Ethics at Georgia College & State University (GCSU), for the Felton Jenkins, Jr. Faculty Hall of Fame Award. At the core of Prof. El-Jourbagy's teaching philosophy is a steadfast commitment to the personal and professional development of each student. Her ability to create inclusive and engaging learning environments ensures that every student feels valued and empowered to contribute. By recognizing diverse learning styles and incorporating hands-on, collaborative experiences, she fosters an atmosphere of camaraderie and active participation among the students in the College of Business and Technology.

One of the most impressive aspects of Prof. El-Jourbagy's teaching is her integration of community engagement and professional development into her courses. Her service-learning projects, a required component of her business ethics courses, have had a profound impact, as students have performed over 1,700 hours of community service since 2022. This course requirement not only reinforces ethical principles but also cultivates a strong sense of social responsibility. By engaging in hands-on community service, students gain a deeper understanding of the importance of giving back while developing critical competencies for corporate philanthropy and community engagement. Guest speaker sessions and networking opportunities allow students not only gain valuable insights but also establish professional connections that often lead to internships and future employment.

Prof. El-Jourbagy is also deeply committed to advancing the scholarship of teaching and learning. As a SoTL Fellow and Chancellor's Learning Scholar, she has produced impactful research and shared her findings to benefit colleagues and students. She and her colleagues have published their research on connecting business law students with local business professionals and interactive activities to support business law and ethics curriculum in the *Journal of Legal Studies Education* and presented this work at the Academy of Legal Studies in Business.

Prof. El-Jourbagy consistently seeks out opportunities to connect students with the course material and inspire them to think outside of the box. In her Legal Environment of Business course, she introduces a Legal Scavenger Hunt to bridge theoretical knowledge with real-world application. This activity requires students to explore their community by locating offices where they can complete tasks directly tied to the course material, such as opening a corporate bank account, filing a property deed, applying for a zoning variance, and obtaining a background check. By connecting these tasks to topics such as property law, criminal law, and contracts, Prof. El-Jourbagy ensures that students gain a practical understanding of the legal system.

Through my work with the GCSU Sustainability Council, which Prof. El-Jourbagy has chaired since 2022, I have witnessed her unwavering commitment to sustainability initiatives. Prof. El-Jourbagy has designed and implemented study abroad programs tailored for business students with a focus on corporate sustainability and international leadership. She manages every aspect of these programs, including travel logistics, corporate site visits, and curriculum development. Building on the success of these international programs, she recently developed and proposed a statewide leadership tour for students from the College of Business and Technology, aimed at cultivating leadership skills and exploring economic development within Georgia. With visits to manufacturing facilities, state parks, and local communities, this program provides students with a comprehensive understanding of Georgia's diverse economic landscape.

Prof. El-Jourbagy exemplifies the qualities of an outstanding educator. Her innovative teaching strategies, commitment to community engagement, and contributions to the broader academic and professional communities make her a truly deserving candidate for the Felton Jenkins, Jr. Faculty Hall of Fame Faculty Award.

Sincerely,



Holley M. Roberts, Ed.D.

Interim Provost and Vice President for Academic Affairs

## Condensed Curriculum Vitae – November 2024

### Education

- JD – University of Georgia (2000-2003)
- BA, Political Science – UGA Franklin College of Arts & Sciences (1996-2000)
- ABJ, Public Relations – UGA Grady College of Journalism (1996-2000)

### Academic Positions

- Associate Professor of Business Law & Ethics, Georgia College & State University (Aug. 22 – Present) – Assistant Prof. (17-22) – Lecturer (16-17) – Instructor (13-16)

### Teaching

- Business Ethics (BUAD) and Legal Environment of Business (LENB)
- Accounting for ESG (MAcc)
- Study Abroad: International Environmental Law, International Corporate Leadership and International Trade

### Selected Research

- **Jehan El-Jourbagy**, Elissa Marek & Jeffrey Todd, *Preventing Disaster through Community Benefit Agreements*, Oregon Law Review (forthcoming Winter 2024).
- **Jehan El-Jourbagy** & Phil Gura, *In Space, No One Can Hear You're Green: Standardization of Environmental Reporting, the SEC's Proposed Climate Change Disclosure Rules, and Remote Sensing Technology*, 59 American Business Law Journal 4 (Winter 2022).
- Matt Roessing, **Jehan El-Jourbagy**, Kim Roush & Justin Roush, *Combining Business Law with Business Theory: An Experiential Classroom Crossover Activity*, 38 Journal of Legal Studies Education 2 (Summer 2021).
- Matt Roessing and **Jehan El-Jourbagy**, *Engaging Chambers of Commerce: Connecting Business Law Students with Local Business Professionals*, 36 Journal of Legal Studies Education 2 (Summer 2019).
- **Jehan El-Jourbagy** and Matt Roessing, *Toward a More Perfect Pedagogy: Developing Constitution Week Activities to Support a Business Law & Ethics Curriculum*, 35 Journal of Legal Studies Education 2 (Summer 2018).

### Selected Presentations

- Inclusive and Effective Teaching, Academy of Legal Studies in Business (ALSB), Washington DC, San Diego, CA and Louisville, KY (Aug. 2024; July 2023; Aug. 2022)
- Corporate Solutions to Public Problems, TEDx, Milledgeville, Georgia (March 2023)
- From the Classroom to the Courtroom, Southeastern ALSB, New Orleans (Nov 2022)
- Corporations as Activists, The Ohio State University Moritz College of Law Symposium (March 2022)

### Academic Service

- Coordinator, CoBT Student Leadership Tour (May 2024; 2023; 2022)
- Chair of GCSU Sustainability Council (Aug 2022–Present)
- Chair of GCSU Constitution Week Committee (Aug 2018–Present)
- GCSU Leadership Faculty Advisory Committee (Aug 2018–Present)
- CoBT Strategic Management Committee (Aug 2018–Present)

### Honors and Awards

- 2024 GCSU Excellence in Teaching
- 2024, 2023, 2022, 2021, 2019, 2017 Faculty Appreciation, GCSU Athletics
- 2023 TEDx Speaker: Corporate Solutions to Public Problems
- 2021–23 GC Journeys Fellow, CoBT
- 2022 Malcolm Abel Award for Service to the Southeastern ALSB
- 2022 Paul Jahr Award for Civic Leadership and Commitment to Democratic Values
- 2022 Excellence in Scholarship of Teaching and Learning, GCSU
- 2021 Laurie Hendrickson McMillan Award, GCSU
- 2020 Master Teacher Finalist, Academy of Legal Studies in Business
- 2019 GCSU Circle of Omicron Delta Kappa, National Leadership Honor Society
- 2013 Citizen of the Year, Monticello/Jasper County Chamber of Commerce

### Professional Development

- University System of Georgia Chancellor's Learning Scholar (2020–2022)
- GCSU Scholarship of Teaching & Learning Fellow (2018–2020)
- Academy of Legal Studies in Business (past Ethics Section President) conferences
- Southeastern Academy of Legal Studies in Business (past President) conferences
- Georgia Bar Association continuing legal education

### **Reflective Statement – Teaching & Learning Philosophy, Strategies & Objectives**

At the heart of my teaching philosophy lies a profound commitment to the personal and professional development of every student. Each day, I wake up early and prepare to engage with my students. My goal is to cultivate an interactive learning environment to equip students with skills they need for the future. Recognizing the diversity of personalities and learning styles in my classroom, I make it a priority to create opportunities for every student to participate actively. This fosters a sense of inclusion and encourages students to feel comfortable seeking guidance and support.

Moreover, I firmly believe in the power of collaboration and peer interaction. Through public speaking projects, visual learning techniques, and community service, students are encouraged to engage with one another. This way they can build relationships and learn from one another's perspectives. By promoting this sense of camaraderie and mutual support, students are better prepared to succeed as a cohesive unit.

I am also interested in sharing my passion for teaching with others. I took advantage of opportunities at Georgia College and the USG by becoming a Scholarship of Teaching and Learning Fellow and a Chancellor's Learning Scholar. During both experiences, I got to reflect on my teaching, develop scholarly work, and share my work with peers. Moreover, through the Chancellor's Learning Scholar program, I created faculty learning communities with new faculty in the CoBT, providing them with insights on campus opportunities and connecting them with campus resources, such as the GIVE Center, the study abroad office, and the Center for Teaching and Learning. Similar to my approach with my undergraduate students, my aim was to create a sense of camaraderie among the new faculty, providing them with a solid foundation for their career at our institution.

From the very start of my teaching career, I've critically examined my teaching and sought feedback through surveys, interviews, and student comments. I contributed four papers in the scholarship of teaching and learning (SoTL): one on my use of Constitution Week activities to bolster learning in Legal Environment in Business; one on my use of cross-disciplinary teaching employing a cross-class moot court activity; one on my use of student employment law case research and presentations to HR professionals; and one that is currently ongoing on my use of a legal scavenger hunt to get students outside of the classroom and understand how the material applies to the real world.

In essence, my teaching philosophy revolves around placing students at the center of the learning experience, empowering them to network, encouraging them to seek guidance when needed, and honing skills necessary through diverse delivery techniques for their personal and professional journeys.

### **Innovative Teaching Artifacts & Practices**

#### **1. Community & Professional Connections**

In my business ethics classes, I integrate a unique component that extends beyond the classroom: community service. Each semester, students must complete a minimum of ten hours of community service as part of a Service-Learning Project. This requirement not only enforces ethical principles but also instills a sense of social responsibility for the students. In corporate America, philanthropy and community engagement are critical aspects of networking and reputation building. By engaging in community service, students not only positively contribute to our community but also learn the importance of giving back and making a difference in their communities. This hands-on experience helps reinforce concepts of ethical behavior and environmental and social impacts. Since the Fall of 2022, my students have volunteered over 1,700 hours in the Milledgeville/Baldwin County area, with an economic impact of \$50,000.

All of my classes include guest speakers. In ethics, no fewer than four speakers each semester interact with the students on topics such as corporate culture, information technology, environmental sustainability, and professionalism. Students then write a reflection, sharing highlights from the presentations and what they gained from the speakers' experiences and insights. Speakers also facilitate two of my interactive experiences in Legal Environment of Business, including a certified mediator mediating a mock employment dispute and a corporate

attorney helping with a mock contract negotiation exercise. With all speakers, I invite students to reach out personally or connect with them on LinkedIn, and some of these connections have resulted in internships and employment opportunities.

## 2. Public Speaking & Communication Skills

Across academic, professional, or personal settings, the ability of students to effectively articulate their ideas, think on their feet, and persuade others is essential. Students in my ethics class participate in no fewer than five presentations, providing them ample opportunities to convey their ideas effectively. In my legal environment of business classes, students are called on daily, requiring them to be prepared and engage in debates on pertinent topics.

Examples of class presentations in ethics include the Service-Learning Project, the Group Case Presentation, and the Code of Ethics Training Session. The Group Case Presentation requires a team of four to five students to deliver a comprehensive twenty-five-minute presentation on a corporation, including an overview of the company, its corporate leaders, mission statements, and values, along with an analysis of three ethical conflicts the company has encountered. The Service-Learning Project requires students to share their community service experiences in twelve to fifteen-minute presentations.

## 3. Hands-On Learning

In my view, experiential opportunities are critical in undergraduate business law and ethics courses. Rather than just passively learning, active simulations, projects, and fieldwork allow students to apply concepts to real dilemmas and develop critical thinking and social skills.

My first foray into such practices started back in 2014 when I first taught Legal Environment of Business. I wanted the class to be less theoretical and more practical; therefore, I devised a Legal Scavenger Hunt. This activity engages students by requiring them to locate offices in the community where they can accomplish certain tasks, such as opening up a corporate bank account, filing a deed for real property, applying for a zoning variance, getting a background check, and acquiring a marriage license. All of these tasks are directly related to course topics, such as business organizations, property, criminal law and contracts. This activity was the subject of my Master Teacher presentation in 2020.

The next major experiential learning activity I incorporated into my classes was Constitution Week. I started helping organize the event in 2017, and I knew students could benefit from listening to and interacting with the dynamic speakers on campus during the week commemorating the signing of the US Constitution. Students in fall classes are now required to attend at least two Constitution Week events, and they must complete a project and reflection paper based on their attendance. The impact of this activity is documented in my article published in the Journal of Legal Studies Education (JLSE).

Shortly thereafter, I incorporated an employment law case research project that required students to select an employment law topic and then put together a five minute, five-slide presentation

suitable for HR professionals. Based on the quality of their written materials and in-class presentations, five to ten students were then selected to present to a local group of HR professionals. The impact of this activity is also documented in a JLSE article.

More recently, I organized study abroad programs for business students interested in corporate sustainability and international leadership. I built these programs from scratch, including travel planning, corporate visits and content creation. Building on the success of the study abroad programs, I proposed a state-wide leadership tour for ten CoBT students to develop leadership skills and learn more about economic development in Georgia. The inaugural tour, which took place in May 2022, included manufacturing sites, state parks, and local communities.

## **Letters of Support**

*Letter from Matthew Chester (former student and graduate assistant) dated 11/20/24*

I am writing this recommendation letter on behalf of Jehan El-Jourbagy who has been nominated for the Felton Jenkins, Jr. Hall of Fame Faculty Award. Having experience as both a student and colleague, I feel that I have a unique insight as to why Professor El-Jourbagy encompasses everything that an educator should strive to be. In my time spent as both a student in her class and as a graduate assistant working directly under her, I have had the pleasure of witnessing all of the great qualities that it takes to become a great educator and leader in the community.

I first had the pleasure of meeting Jehan during my junior year at Georgia College when I took her Legal Environment of Business class. She runs her classroom with a unique teaching style that encourages students to participate in group discussions and activities. As opposed to most professors that teach in a traditional style of lecturing, Jehan makes every class unique and interactive that requires students to stay engaged. In an area that, with the wrong professor, could be taught in a stale and boring way, Jehan is able to make the material understandable to all students while providing ways that the information we learn in her class can translate to the outside world. Whether it is inviting guest speakers to the class, designing class activities that encourage critical thinking skills, or integrating pop culture into the lesson plan, every class is different and makes students want to come to class instead of feeling like they have to come to class. Not only does she encourage participation within the four walls of a classroom, but she also designs opportunities for students to impact and learn from the community. Specifically, I vividly remember an assignment that is a staple of her Legal Environment of Business class called the Legal Scavenger Hunt. Through this assignment, Jehan has developed a way for students to go out into the community and learn about how the topics that are covered in class apply to the real world. For example, instead of simply lecturing us about different laws and city ordinances, students are tasked with going out into the community to find real applications and take in their true impact on the world we live in. With Milledgeville being a small and tight-knit community, she instills upon her students the importance of learning more about the community and impacting the world around us.

On the flip side, I had the opportunity to work as a graduate assistant reporting directly to Professor El-Jourbagy, which made me realize even more of how great of a teacher and mentor that she is. I never understood how much she cares about her students until I was able to see from the other side just how much work she puts into her profession. When students walk into her

classroom, they are more than just a name on a roster. She makes a concerted effort to get to know each and every student in her class and what makes everyone unique. I realized that there is a purpose behind every class and assignment, and she really takes the time to learn about her students and improve the learning experience in any way possible. I was able to assist her in collecting and analyzing data that allowed her to understand just who her audience was. Whether it was asking students what their favorite social media app was or what their top values were, she was always looking for ways to make the learning environment better for students and to cultivate innovators and leaders. Not only does she use her experiences to apply to her own classroom, but Jehan works to express her findings to other professionals and improve the education of all students. She has had a significant impact on not only me, but to everyone she comes into contact with in the community in showing what we should all strive to be like. Following my graduation from Georgia College, I have maintained a great relationship with Jehan. She has been an incredible mentor and resource for me early in my career and I have always felt comfortable asking for advice and guidance in any difficult areas that I have faced. She has not only made the effort to keep up with me, but also many of my friends that had the pleasure to take one of her classes at Georgia College. Any time that I bring up one of my old friends from school, she is always eager to ask about how they are doing and where they are at now. On the other hand, whenever I mention to one of my friends that I talked to Professor El-Jourbagy recently, a huge smile always follows and there is a standard agreement that she was the best professor we had during our time at Georgia College.

In conclusion, I believe that there is no one else that is more qualified or deserving of the Felton Jenkins, Jr. Hall of Fame Faculty Award. There is so much that Professor El-Jourbagy does behind the scenes as an educator and leader of the community that I could not even begin to describe with just a single recommendation letter. My greatest endorsement is that I tell all business students that their education at Georgia College would not be complete unless they take a class led by Professor El-Jourbagy. I have never had anyone come back unsatisfied after getting the opportunity to learn under Professor El-Jourbagy. She encompasses everything that an educator should strive to be and lifts up everyone around her.

Matthew Chester, Accounting Manager - ParkProperty Capital

*Letter from Lilian Alfaro (past student and study abroad participant) dated 11/16/24*

It is with great pleasure that I endorse Professor Jehan El-Jourbagy for the Felton Jenkins, Jr. Hall of Fame Faculty Awards. Professor El-Jourbagy serves as an inspirational role model and mentor for many students. I strongly recommend her for this prestigious award based on her commitment to her students' success through character, professionalism, and exemplary teaching skills.

I first met Professor El in Spring of 2023 when I enrolled in her Business Ethics course. As an out-of-state non-traditional transfer student, returning to college was uneasy for me. I felt out of place for some time, but she set a warm and inclusive class environment which helped me gain a sense of belonging within the class and the Georgia College community. Through her support, I gained the confidence to be involved in college organizations, volunteer, and serve in the community.

This past summer, I had the honor of taking part in the New Zealand Study Abroad: Corporate Sustainability and Leadership Program under her guidance. From the application process to meeting the program's academic requirements, she was there every step of the way, offering guidance, encouragement, and feedback. During our time abroad, she inspired me to think critically, step out of my comfort zone, and engage in diverse cultural experiences that broadened my perspective on global sustainability. This is just one example of how she consistently goes above and beyond for her students.

Professor El-Jourbagy goes beyond the traditional textbooks and teaching methods. She provides structured guidelines and sets high expectations for students. She encourages students to engage in open discussions through personal and real-world scenarios. In her Business Ethics class, her assignments involved reading real-world business articles, critical analysis of current ethical issues, and incorporating community service and sustainability projects. These assignments taught me the core values of community involvement, service, leadership, and life skills that extend beyond the classroom and textbook. She integrates her teaching skills in an enjoyable, social, inviting, and motivational way, all while maintaining a professional demeanor.

Beyond her role in the classroom, she serves as an advisor, mentor, and facilitator to many, including myself. When I was faced with the tragic loss of my brother, Professor El-Jourbagy was a source of unwavering support. She not only helped me keep my head up during an incredibly difficult time but also guided me through understanding complex legal processes and connected me with the right people and resources for additional support. Her compassion, guidance, and willingness to go above and beyond for her students demonstrate the impact she has on those fortunate enough to learn from her.

I believe Professor El genuinely wants her students to thrive and challenges students to set and meet their personal, academic, and career goals. Her profound impact on students' lives, teaching methods, and commitment to students and Georgia College truly make her a perfect candidate for this award.

Lilian Alfaro, December 2024 Candidate for MIS Degree, GCSU

*Letter from Kathryn Cooper (current student) dated 11/20/24*

I'm honored to recommend Professor Jehan El-Jourbagy for the Felton Jenkins Jr. Hall of Fame Faculty Award. Professor El-Jourbagy's excellence in the classroom coupled with her involvement on campus make her an exceptional leader at our university. I wholeheartedly endorse her for this award based on her unparalleled commitment to mentoring students and creating an engaging learning environment.

I met Professor El-Jourbagy in fall of 2023 during a Constitution Week event that she organized and hosted. Many of her students were there, and it was clear to me by their enthusiasm for the cases and detailed questions that her teaching genuinely inspired curiosity. Despite being a political science and philosophy major, I enrolled in Legal Environment of Business. From the first day of class, I knew it would be one of my favorite courses. Professor El-Jourbagy presented the history of the U.S. legal system in a manner that was exciting, encouraging class participation

and explaining the terms from our textbook by connecting them to relevant examples. Beyond her clearly extensive knowledge of the subject matter, Professor El-Jourbagy's passion makes students want to learn more, and this uplifting demeanor is unwavering throughout every class. I have never seen Professor El-Jourbagy anything but professional and positive, which is a testament to her dedication to making the classroom environment and engaging learning space every day.

Beyond creating a positive learning environment, Professor El-Jourbagy strategically plans her courses to include unique learning opportunities. After we learned about alternative dispute resolution, a certified mediator led the class through mock mediation negotiations. While Professor El-Jourbagy taught courtroom procedure, she held class in our local courthouse. To enhance our understanding of contract negotiation, Professor El-Jourbagy led a lively simulation that clarified contract types and included instruction from guest attorneys. I have gained a deeper understanding of the legal system because Professor El-Jourbagy's teaching intentionally connects each concept to everyday scenarios.

Professor El-Jourbagy prioritizes connecting with her students and fostering our success, which she demonstrates by offering "table talks" and other opportunities for students to ask individualized questions. When I told Professor El I wanted to go to law school, not only did she answer my questions thoughtfully, but also she connected me with the local Superior Court judge so I could shadow court proceedings. Professor El-Jourbagy is committed to supporting students, and her mentorship has had a lasting influence on myself and many others. She truly embodies excellence and inspires students to do the same. It is my pleasure to enthusiastically recommend Professor El-Jourbagy for this honor.

Kathryn Cooper, 2026 Candidate for Philosophy Degree, GCSU

## **Supporting Documents**

### Selected Component of Course Syllabi

Service Learning/Social Change Project: Students will work in groups and implement a social change activity or project and/or service learning within any environment or organization of their group's choosing (so long as it is new to every member – i.e., a student cannot already be working with or doing service for this organization). For full credit, students must have a minimum of 10 contact hours each on the project and 5 hours of planning, preparation, and reflection. Again, students cannot use a project they are already committed to with another class or organization. At the end of the semester, the groups will give an oral presentation of their project to the class for 12–15 minutes. The presentation grade will be multiplied by the total hours. Therefore, 10 verified hours completed will result in a presentation grade of 100%. Three hours, for example, will result in the presentation grade x 30%. More details may be found in the service-learning guidelines.

Table 1. SRIS Student Evaluation Ratings – 2019–2024

Semester	Course	Teacher Rating	Course Rating	Response Rate
Fall 2019	LENB	4.90	4.70	93.94%
Spring 2020	LENB	4.90	4.70	60.53%
	LENB	4.90	4.70	75.86%
Fall 2020	LENB	4.70	4.40	62.16%
Spring 2021	No evaluations			
Fall 2021	LENB	5.00	4.90	92.5%
Spring 2022	LENB	4.90	4.80	95.35%
	LENB	4.90	4.70	93.33%
Fall 2022	BUAD	4.70	4.70	79.49%
	BUAD	4.60	4.60	65.00%
Spring 2023	BUAD	4.90	4.70	71.88%
	LENB	4.90	4.80	86.84%
	LENB	4.80	4.70	79.49%
Fall 2023	BUAD	4.90	4.70	88.57%
	BUAD	4.90	4.70	93.75%
	LENB	4.90	4.70	95.83%
Spring 2024	BUAD	4.70	4.60	75.00%
	BUAD	4.90	4.70	91.00%
	BUAD	4.70	4.60	77.00%

Average Response Rate – 82.08%  
 Average Teacher Rating – 4.84  
 Average Course Rating – 4.69

Table 2. Selected Student In-Class Feedback, Fall 2023 Semester

<b>Learned</b>	<b>Favorite</b>	<b>Advice</b>
Community Service is rewarding	Group discussions and projects in front of the class	Write the due dates down in an agenda
Teamwork and presentation skills	The guest speakers, specifically Alex Gregory	Show up and care about the work and what they are learning
I question my decisions more and find myself asking more if it is ethically right	The interactive activities	Familiarize yourself with the content and it will become intuitive
How to be a more confident public speaker	Watching presentations & in-class discussions	Always put yourself out there, you never know what could happen
About how important a community is through our service-learning project	Collaborating with groups about certain topics	Actually, read and watch the films for a better understanding of the course topic
How service-learning benefits both the community and volunteers	Appreciated how interactive the class was	Get to know Professor El and your classmates
Everyone shares something good in common	Getting to meet and talk to so many people	Get outside of your comfort zone
Service to your community is easier that it sounds	Statistical insight on our class	Go to class, stick to your values to achieve your goals
Importance of personal values	The open discussions made the class easier to understand and more enjoyable	Show up to class, read the articles, and watch the movies. The class is fun if you make it fun

## Selected SRIS Qualitative Comments

### On Public Speaking

"I look forward to this class every week! It is informative and entertaining. One thing that I could not stand before this class was public speaking, I still don't love it, but this class made me less nervous to do it. The group projects and times we interacted in class brought me closer to the people I knew in the class. Overall, I would take this course again if I could!"

"Professor El-J, thank you so much for being such a great professor! You taught us practical life tips & tricks that I will remember for years to come. I always looked forward to coming to your class & learning. Even though it was a lot of material & projects, this class has made me a better student, public speaker, & volunteer in the Milledgeville community."

### On Business Ethics

"Professor El is easily one of the most thoughtful teachers I have encountered at Georgia College and State University. Her teaching diversity and enthusiasm for her material make the class engaging and exciting. Her class also provides real-life tips and skills, which I have found to be rare."

### On Legal Environment of Business

"This is my last semester at Georgia College and my major has little to do with the legal side of business. I took this course solely due to its completion required for earning my degree and went in with the mindset of getting it done and getting out. After the first few weeks of the class, I found myself appreciating the class for what it was and taking the extra steps to try and comprehend the information. Professor El-Jourbagy took every step necessary to convey the importance and necessity of the information taught in this class. It is beyond apparent that she cares about what she teaches and the well-being of her students after graduation. She consistently went the extra mile to assist students in need. I wouldn't change a single thing about this class."

"El-Jourbagy is an excellent teacher. Her class is very interactive and conversational which makes the content stick better. Not only that, but she is also funny and entertaining. The content is a lot and she has high expectations, but I would take this class a million times again."

### Feedback from the College of Business & Technology Student Leadership Tour

"I LOVED going to CFA, Columbus, Savannah, and Jekyll!!!! Key takeaways were to network, always bring a pen and paper, and ask good questions."

"I really enjoyed speaking with GC alumni in all different areas of work. From my conversations I got to see how they apply what they learned in school, how they made the jump/landed a job, and valuable hindsight for me to apply following my own graduation."

"I also realized Georgia is a super cool state. We have cities but also swamps and beaches! This trip made me realize how lucky we are to live here and have great leaders run businesses all around us. Some of them you don't even think of like car manufacturers!"

## Personal Impact Letters

"Hey! I wanted to let you know that because of your class, I just accepted an SDR position at Responsive Technology Partners here in Milledgeville! After MC Tracy spoke, I reached out to her, and I got to ask her any questions I had about how she got to where she is now. After our phone call, she contacted Tamara Siragusa at RTP and recommended me to them. I had the opportunity to meet with them and shadow a few weeks ago, and today I officially signed my onboarding paperwork! I'm supposed to start very soon, and I am so excited! I wanted to thank you because your class has pushed me out of my shell and allowed me to pursue things like this that I did not think I was worthy of I am so much more confident in myself now after a few short months of being in your class (not to be dramatic or anything LOL). But seriously, this is a big deal for me! So, I thought I'd update you."

"I hope this email finds you well and Happy Halloween, you probably won't remember, but about one year ago today I emailed you about my younger sister trying to overdose. Your response was nothing short of understanding, empathetic, and kind. You nudged me toward my current therapist, and he has made a wonderful impact on my college experience. I genuinely thank you so much for being one of my favorite professors during my time at GC and for always putting your students first. You have made a great impact on my life and when I graduate, I will always reflect upon how great your class made me feel. Thanks again for all you do."



**J. WHITNEY BUNTING**  
**COLLEGE OF BUSINESS & TECHNOLOGY**  
GEORGIA COLLEGE & STATE UNIVERSITY

November 20, 2024

Members of the Committee:

It is a pleasure and a privilege to recommend Prof. Jehan El-Jourbagy, Associate Professor of Business Law and Ethics for the Felton Jenkins, Jr. Hall of Fame Faculty Award.

Prof. El-Jourbagy is among the very best classroom teachers I have known. Her classes are well-prepared, professionally-delivered and lively. While she lectures well, her classes are characterized by a high-degree of innovation and interactivity. Her Legal Environment of Business class incorporates a legal scavenger hunt, a mock contract negotiation with guest attorneys, a mock mediation with an external mediator from the profession, and several game-based learning activities.

Her Business Ethics course has a similar degree of innovation and interactivity. Students in engage in public debates concerning ethical questions and a simulated training exercise in some ethical aspect of business. She has twice been invited by *the Academy of Legal Studies in Business* to contribute advice and best practices for instructors in the discipline.


Nor do her learning experiences include only time in the classroom. All of her Business Ethics students are required to complete at least ten hours of volunteer service. During the last two years her students have contributed more than 1700 hundred hours in the Milledgeville/Baldwin County with an estimated to the community of over \$50,000. She was also one of the founders and past coordinators of the College's Column Society where students meet professionals from the community and learn about professional conduct.

Prof. El-Jourbagy also takes a personal interest in her students outside the classroom. She regularly invites students from her class each week to know and understand them on a personal basis. On a broader scale, she regularly leads students on study abroad trips and was instrumental in creating and organizing the College of Business and Technology Economic Leadership Tour Across Georgia, which provides students with the opportunity to experience the breadth of industry in the state and opportunities for network. Students report that it has been helpful for their future career and has resulted in numerous internship and professional placements.

In addition to her commitment to students and her proficiency in the classroom, Prof. El-Jourbagy is a highly-regarded innovator in business education and has published and presented extensively on innovation on the pedagogy of teaching business ethics and law.

Prof. El-Jourbagy embodies the best of teaching at GCSU. She excels in the classroom, service to student learning and scholarly work to improve her teaching and that of others in business law. I hope that the Felton Jenkins, Jr. Hall of Fame Faculty Award committee will honor this fine educator with the award that recognizes her contributions and excellence in teaching.

Sincerely,

A handwritten signature in black ink, appearing to read "Herbert W. Snyder". The signature is written in a cursive style with a large initial "H".

Herbert W. Snyder, Ph.D.

Professor of Accounting

Chair of the Department of Accounting and Business Law